

CURRICULUM VITAE

MASASHI ITO

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EDUCATION

Columbia University, New York, New York

- **Ph.D.** in political science, October 2005 (expected)
Dissertation: “Duality of Deterrence: A Security Dilemma *within* Deterrence” (in progress).
- **Master of Philosophy** in political science, May 2001
Major Field: international relations (security)
Minor Field: (micro)economics
Third Field: American politics
- **Master of Arts** in political science, October 1996

University of Mississippi, Oxford, Mississippi

- **Master of Arts** in political science, August 1995
Master’s Thesis “Ethnopolitics: A Theory of Ethnic Conflict.”

Musashi Institute of Technology, Tokyo, Japan

- *Bachelor of Science* in civil engineering, March 1987
Thesis: “Research on Bio-Active Carbon.”

AWARDS

Teaching Fellow, Columbia University, 2001–Fall 2003, and Fall 2004

President’s Fellow, Columbia University, 1997–2000

Conflict Resolution Network Ph.D. Research Award, Columbia University, 2003

GSAS Summer Fellowship, Columbia University, 2002

Research Assistant, University of Mississippi, 1994–1995

Chancellor’s Honor Roll, University of Mississippi, Fall 1993

Japan Scholarship, October 1983–March 1987

TEACHING EXPERIENCE

Columbia University, New York, New York

Teaching Assistant, Spring 1998–Fall 2003, Fall 2004

- Assisted (and assisting) Professor Stuart Gottlieb in his course, “Central Issues in American Foreign Policy” (W4825). Graded a take-home midterm exam, a policy memorandum paper, and an in-class exam.
- Assisted Professor Gregory Wawro in his course, “Introductory American Politics” (W1201). Led weekly discussion sections and graded a term paper, and in-class midterm and final exams.
- Assisted Professor Kimberly Zisk Marten in her course, “Introduction to International Relations” (V1601). Led weekly discussion sections and graded take-home and in-class exams.
- Assisted Professor Robert Jervis in his course, “Introduction to International Relations” (V1601). Led weekly discussion sections and graded take-home exams, and in-class quizzes.

- Assisted Professor David Epstein in his course, “Introductory American Politics” (W1201). Led weekly discussion sections and graded in-class midterm and final exams.
- Assisted Professor Robert Jervis in his course, “Conflict and Cooperation in International Politics” (W3618). Graded a term paper and an in-class final exam.
- Assisted Professor Robert Jervis in his course, “Introduction to International Relations” (V1601). Graded take-home exams, and in-class quizzes.
- Assisted Professor Robert Shapiro in his course, “Principles of Quantitative Political Research” (W4910). Created sample statistics sessions for the assignments.
- Assisted Professor John Huber in his course, “Mathematics for Political Scientists” (W4360). Graded weekly problem sets. Conducted review sessions before midterm and final exams.

PUBLICATION

“Duality of Deterrence: A Security Dilemma *in* Deterrence.” Presented at the Midwest Political Science Association Conference, Chicago, on April 16, 2004.

RELATED EXPERIENCE

Gakkyusha U.S.A. Co., Ltd., Scarsdale, New York.

- *Instructor*, October 1996–August 1997. Taught Japanese and English at a Japanese preparatory school to middle-school and high-school students in the tri-state area for their preparation for entrance exams to high schools and colleges in Japan.

Eckert Research International Corporation, Inc., Tokyo, Japan.

- *Senior Systems Analyst*, April 1990–December 1991. Participated in the big project of developing a management system for Nippon Telephone and Telegraph’s (NTT) business, based on the system by Cincinnati Bell Information Systems, Inc. (CBIS). Supported CBIS technically, especially with regard to how to process Japanese characters, and NTT about the operation of the CBIS system. Managed system development schedules while consulting with directors and managers of NTT and CBIS.
- *Systems Analyst*, April 1987–March 1990. In the same project as the above, organized and attended numerous meetings with CBIS, NTT, and IBM to discuss the system configurations in terms of both software and hardware.

Shonan Shingaku Seminar, Fujisawa, Japan.

- *Instructor* (part-time), August 1983–March 1987. Taught middle-school and high-school students mathematics and sciences at a Japanese preparatory school. Directed a number of students in their preparation for entrance exams and thereby made it possible for them to get into prestigious high schools or colleges.

LANGUAGE

Japanese (native language)

MEMBERSHIP

American Political Science Association
Midwest Political Science Association