

The Cotsen Institute of Archaeology at UCLA believes that archaeology can be a transforming force for the global community. As part of this philosophy, we are launching a major Archaeology Field Schools Program that will allow students to choose from a range of locations and projects where they can put archaeological methods and theory into practice. Participants will come to a better understanding of the discipline and of the world through immersion in archaeological practice and local culture. Covering a wide swath of ancient time periods, the field schools are directed by leading scholars.~ Each offers 12 units of UCLA credit.~ Four these field schools are in South America:

1. Argentina – A museology field school, this is a joint project with the National Natural History Museum at La Plata~ and UCLA.~ The project is directed by Dr. Barbara Balesta from the university of La Plata.~ Its focus is on north-west Argentina archaeological collections and their presentation to the public.~ For information and enrollment, visit
<http://www.archaeology.ucla.edu/Argentina/overview.htm>
<http://www.archaeology.ucla.edu/Argentina/overview.htm>.

2. Chile – This field school is part of a major research initiative at the Tarapaca Valley at the heart of the Atacama Desert in northern Chile.~ Its temporal focus is on the Middle Horizon (Late Formative) to the Late Horizon (Inca) occupation of the valley, and it is directed by Dr. Ran Boytner from UCLA .~ The project is a joint UCLA, University of Chicago and Universidad de Chile effort.~ In addition to field archaeology, there will be a pre-conservation field school, directed by Dr. Ioanna Kakoulli from UCLA.~ Information about the pre-conservation field school will be available only after Jan. 1, 2008, but inquiries may be directed to Dr. Kakoulli at kakoulli@ucla.edu kakoulli@ucla.edu.
For field school information and enrollment, visit
<http://www.archaeology.ucla.edu/Chile/overview.htm>
<http://www.archaeology.ucla.edu/Chile/overview.htm>.

3. Peru – This field school is focused on the Sacred Valley of the Incas and the Late Horizon.~ A period of study of the Inca, their empire and its emergence to dominance will culminate with a four day track to the Lost City of the Inca at Machu Picchu. This project is directed by Dr. Alexei Vranich from the University of

Pennsylvania.~ For information, see
<http://www.archaeology.ucla.edu/Peru/overview.htm>
<http://www.archaeology.ucla.edu/Peru/overview.htm>.

4. Ecuador – This field school is focused on the Inca's last frontier and a place of continued struggle between the empire and the Ecuadorian tribes of the north.~ Warfare and resistance are constant research and exploration themes.~ This project is deeply embedded within local communities and careful attention is given to the study and understanding of modern indigenous populations as well.~ This project is directed by Dr. Sam Connell from Foothill College.~ For information and enrollment, visit
<http://www.archaeology.ucla.edu/Ecuador/overview.htm>
<http://www.archaeology.ucla.edu/Ecuador/overview.htm>.

All field schools are priced to attract students from a wide range of colleges and universities.~ No previous experience is required.~ For all those interested, please visit our web site at
<http://www.archaeology.ucla.edu/>
<http://www.archaeology.ucla.edu/>