

About the Panelists

Monte Joffe: is the principal of The Renaissance Charter School in New York. He is a doctoral student at TC.

Iris Pagan: has received her doctorate from TC. Her dissertation was on Makiguchian education.

Rechard Capozzi: is a NYC teacher. His article about education for sustainable development appears in the online TC journal *Current Issues in Contemporary Education*.

Mitsuko Matsumoto: is a graduate of Soka University of America and will become a master's program student at TC this fall.

Useful Resources

"Thoughts on Education for Global Citizenship" (full text)

<http://www.sgi.org/english/President/speeches/thoughts.htm>

Soka Gakkai International

<http://www.sgi.org/>

<http://www.sgi-usa.org>

Soka University of America

<http://www.soka.edu/>

SGI-USA Educators Division

<http://www.eddiv.homestead.com>

SGI Student Club at Columbia University

<http://www.columbia.edu/cu/buddhism>

Commemoration

**Daisaku Ikeda Lecture:
"Thoughts on Education for
Global Citizenship"
Teachers College June 13 1996**

Friday, June 10, 2005

7:00 – 8:30pm

Opening Remarks

Introduction to Speech

Reading of Speech

Panel Discussion

Q & A

About the Lecturer



Daisaku Ikeda is the President of Soka Gakkai International (SGI), an international lay Buddhist organization, and is also the founder of the Soka school system that ranges from pre-elementary to college level, including Soka University of America in California. In

addition, he has founded several research institutions as well as art museums.

As an educator, writer, and thinker, he has authored a number of books and articles that are translated in many languages and appear magazines and newspapers in many countries.

His tireless effort to create world peace and educate youths has resulted in 175 honorary degrees and more than 350 awards that he has received from around the globe.

Overview of the Lecture

1. **Educational Philosophies of John Dewey and Tsunesabro Makiguchi.** Both of them held a vision of an "education for global citizenship" and strived for a humanistic education that transcend national boundaries.
2. **The essential qualities of Bodhisattva as a model for global citizenship.** The wisdom to perceive the interconnectedness; the courage not to deny differences; and the compassion to maintain an imaginative empathy.
3. **The educator as an essential component of an education for global citizenship.** As Dewey put it, "Everything which is distinctly human is learned," the teacher is the school itself. Makiguchi also mentioned that "Teachers should come down from the throne where they are ensconced as the object of veneration to become public servants who offer guidance to those who seek to ascend to the throne of learning."
4. **The vital role of the UN in laying a groundwork for an education for global citizenship and forming global ethics.** Education should be accorded a status within public affairs equivalent even to that of the legislative, executive, or judicial branches of government.