The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: Guidelines for Reporting Observational Studies

Erik von Elm, MD; Douglas G. Altman, DSc; Matthias Egger, MD; Stuart J. Pocock, PhD; Peter C. Gotzsche, MD; and Jan P. Vandenbroucke, MD, for the STROBE Initiative

Much biomedical research is observational. The reporting of such research is often inadequate, which hampers the assessment of its strengths and weaknesses and of a study’s generalizability. The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Initiative developed recommendations on what should be included in an accurate and complete report of an observational study. We defined the scope of the recommendations to cover 3 main study designs: cohort, case–control, and cross-sectional studies. We convened a 2-day workshop in September 2004, with methodologists, researchers, and journal editors, to draft a checklist of items. This list was subsequently revised during several meetings of the coordinating group and in e-mail discussions with the larger group of STROBE contributors, taking into account empirical evidence and methodological considerations. The workshop and the subsequent iterative process of consultation and revision resulted in a checklist of 22 items (the STROBE Statement) that relate to the title, abstract, introduction, methods, results, and discussion sections of articles. Eighteen items are common to all 3 study designs and 4 are specific for cohort, case–control, or cross-sectional studies. A detailed Explanation and Elaboration document is published separately and is freely available at www.annals.org and on the Web sites of PLoS Medicine and Epidemiology. We hope that the STROBE Statement will contribute to improving the quality of reporting of observational studies.


For author affiliation, see end of text.

Many questions in medical research are investigated in observational studies (1). Much of the research into the cause of diseases relies on cohort, case–control, or cross-sectional studies. Observational studies also have a role in research into the benefits and harms of medical interventions (2). Randomized trials cannot answer all important questions about a given intervention. For example, observational studies are more suitable to detect rare or late adverse effects of treatments and are more likely to provide an indication of what is achieved in daily medical practice (3).

Research should be reported transparently so that readers can follow what was planned, what was done, what was found, and what conclusions were drawn. The credibility of research depends on a critical assessment by others of the strengths and weaknesses in study design, conduct, and analysis. Transparent reporting is also needed to judge whether and how results can be included in systematic reviews (4, 5). However, in published observational research, important information is often missing or unclear. An analysis of epidemiologic studies published in general medical and specialist journals found that the rationale behind the choice of potential confounding variables was often not reported (6). Only a few reports of case–control studies in psychiatry explained the methods used to identify cases and controls (7). In a survey of longitudinal studies in stroke research, 17 of 49 articles (35%) did not specify the eligibility criteria (8). Others have argued that without sufficient clarity of reporting, the benefits of research might be achieved more slowly (9), and that there is a need for guidance in reporting observational studies (10, 11).

Recommendations on the reporting of research can improve reporting quality. The Consolidated Standards of Reporting Trials (CONSORT) Statement was developed in 1996 and revised 5 years later (12). Many medical journals supported this initiative (13), which has helped to improve the quality of reports of randomized trials (14, 15). Similar initiatives have followed for other research areas—for example, for the reporting of meta-analyses of randomized trials (16) or diagnostic studies (17). We established a network of methodologists, researchers, and journal editors to develop recommendations for the reporting of observational research: the Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement.

Aims and Use of the STROBE Statement

The STROBE Statement is a checklist of items that should be addressed in articles reporting on the 3 main study designs of analytical epidemiology: cohort, case–control, and cross-sectional studies. The intention is solely to provide guidance on how to report observational research well; these recommendations are not prescriptions for designing or conducting studies. Also, while clarity of reporting is a prerequisite to evaluation, the checklist is not an instrument to evaluate the quality of observational research.

See also:

Web-Only
STROBE: Explanation and Elaboration paper by Vandenbroucke and colleagues
Conversion of graphics into slides
Here, we present the STROBE Statement and explain how it was developed. In a detailed companion paper, the Explanation and Elaboration article (18–20), we justify the inclusion of the different checklist items and give methodological background and published examples of what we consider transparent reporting. We strongly recommend using the STROBE checklist in conjunction with the explanatory article, which is available freely at www.annals.org and on the Web sites of PLoS Medicine (www.plosmedicine.org) and Epidemiology (www.epidem.com).

DEVELOPMENT OF THE STROBE STATEMENT

We established the STROBE Initiative in 2004, obtained funding for a workshop, and set up a Web site (www.strobe-statement.org). We searched textbooks, bibliographic databases, reference lists, and personal files for relevant material, including previous recommendations, empirical studies of reporting, and articles describing relevant methodological research. Because observational research makes use of many different study designs, we felt that the scope of STROBE had to be clearly defined early on. We decided to focus on the 3 study designs that are used most widely in analytical observational research: cohort, case–control, and cross-sectional studies.

We organized a 2-day workshop in Bristol, United Kingdom, in September 2004. Twenty-three individuals attended this meeting, including editorial staff from Annals of Internal Medicine, BMJ, Bulletin of the World Health Organization, International Journal of Epidemiology, JAMA, Preventive Medicine, and The Lancet, as well as epidemiologists, methodologists, statisticians, and practitioners from Europe and North America. Written contributions were sought from 10 other individuals who declared an interest in contributing to STROBE but could not attend. Three working groups identified items deemed to be important to include in checklists for each type of study. A provisional list of items prepared in advance (available from our Web site) was used to facilitate discussions. The 3 draft checklists were then discussed by all participants and, where possible, items were revised to make them applicable to all 3 study designs. In a final plenary session, the group decided on the strategy for finalizing and disseminating the STROBE Statement.

After the workshop, we drafted a combined checklist including all 3 designs and made it available on our Web site. We invited participants and additional scientists and editors to comment on this draft checklist. We subsequently published 3 revisions on the Web site and 2 summaries of comments received and changes made. During this process, the coordinating group (i.e., the authors of the present paper) met on 8 occasions for 1 or 2 days and held several telephone conferences to revise the checklist and to prepare the present paper and the Explanation and Elaboration paper (18–20). The coordinating group invited 3 additional co-authors with methodological and editorial expertise to help write the Explanation and Elaboration paper and sought feedback from more than 30 people, who are listed at the end of this paper. We allowed several weeks for comments on subsequent drafts of the paper and reminded collaborators about deadlines by e-mail.

STROBE COMPONENTS

The STROBE Statement is a checklist of 22 items that we consider essential for good reporting of observational studies (Table). These items relate to the article’s title and abstract (item 1), the introduction (items 2 and 3), methods (items 4–12), results (items 13–17), and discussion sections (items 18–21) and other information (item 22 on funding). Eighteen items are common to all 3 designs, while 4 (items 6, 12, 14, and 15) are design-specific, with different versions for all or part of the item. For some items (indicated by asterisks), information should be given separately for cases and controls in case–control studies, or exposed and unexposed groups in cohort and cross-sectional studies. Although presented here as a single checklist, separate checklists are available for each of the 3 study designs on the STROBE Web site.

IMPLICATIONS AND LIMITATIONS

The STROBE Statement was developed to assist authors when writing up analytical observational studies, to support editors and reviewers when considering such articles for publication, and to help readers when critically appraising published articles. We developed the checklist through an open process, taking into account the experience gained with previous initiatives, in particular CONSORT. We reviewed the relevant empirical evidence as well as methodological work, and subjected consecutive drafts to an extensive iterative process of consultation. The checklist presented here is thus based on input from a large number of individuals with diverse backgrounds and perspectives. The comprehensive explanatory article (18–20), which is intended for use alongside the checklist, also benefited greatly from this consultation process.

Observational studies serve a wide range of purposes, on a continuum from the discovery of new findings to the confirmation or refutation of previous findings (18–20). Some studies are essentially exploratory and raise interesting hypotheses. Others pursue clearly defined hypotheses in available data. In yet another type of study, the collection of new data is planned carefully on the basis of an existing hypothesis. We believe the present checklist can be useful for all these studies, since the readers always need to know what was planned (and what was not), what was done, what was found, and what the results mean. We acknowledge that STROBE is currently limited to 3 main observational study designs. We would welcome extensions that adapt the checklist to other designs—for example, case-crossover studies or ecological studies—and also to specific topic areas. Four extensions are now available for
Table. The Strengthening the Reporting of Observational Studies in Epidemiology (STROBE) Statement: Checklist of Items That Should Be Addressed in Reports of Observational Studies

<table>
<thead>
<tr>
<th>Item</th>
<th>Item Number</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title and abstract</td>
<td>1</td>
<td>(a) Indicate the study’s design with a commonly used term in the title or the abstract. (b) Provide in the abstract an informative and balanced summary of what was done and what was found.</td>
</tr>
<tr>
<td>Introduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Background/rationale</td>
<td>2</td>
<td>Explain the scientific background and rationale for the investigation being reported.</td>
</tr>
<tr>
<td>Objectives</td>
<td>3</td>
<td>State specific objectives, including any prespecified hypotheses.</td>
</tr>
<tr>
<td>Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study design</td>
<td>4</td>
<td>Present key elements of study design early in the paper.</td>
</tr>
<tr>
<td>Setting</td>
<td>5</td>
<td>Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection.</td>
</tr>
<tr>
<td>Participants</td>
<td>6</td>
<td>(a) Cohort study: Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up. Case-control study: Give the eligibility criteria, and the sources and methods of case ascertainment and control selection. Give the rationale for the choice of cases and controls. Cross-sectional study: Give the eligibility criteria, and the sources and methods of selection of participants. (b) Cohort study: For matched studies, give matching criteria and number of exposed and unexposed. Case-control study: For matched studies, give matching criteria and the number of controls per case.</td>
</tr>
<tr>
<td>Variables</td>
<td>7</td>
<td>Clear define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable.</td>
</tr>
<tr>
<td>Data sources/measurement</td>
<td>8*</td>
<td>For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group.</td>
</tr>
<tr>
<td>Bias</td>
<td>9</td>
<td>Describe any efforts to address potential sources of bias.</td>
</tr>
<tr>
<td>Study size</td>
<td>10</td>
<td>Explain how the study size was arrived at.</td>
</tr>
<tr>
<td>Quantitative variables</td>
<td>11</td>
<td>Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen, and why.</td>
</tr>
<tr>
<td>Statistical methods</td>
<td>12</td>
<td>(a) Describe all statistical methods, including those used to control for confounding. (b) Describe any methods used to examine subgroups and interactions. (c) Explain how missing data were addressed. (d) Cohort study: If applicable, explain how loss to follow-up was addressed. Case-control study: If applicable, explain how matching of cases and controls was addressed. Cross-sectional study: If applicable, describe analytical methods taking account of sampling strategy. (e) Describe any sensitivity analyses.</td>
</tr>
<tr>
<td>Results</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Participants</td>
<td>13*</td>
<td>(a) Report the numbers of individuals at each stage of the study—e.g., numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analyzed. (b) Give reasons for nonparticipation at each stage. (c) Consider use of a flow diagram.</td>
</tr>
<tr>
<td>Descriptive data</td>
<td>14*</td>
<td>(a) Give characteristics of study participants (e.g., demographic, clinical, social) and information on exposures and potential confounders. (b) Indicate the number of participants with missing data for each variable of interest. (c) Cohort study: Summarize follow-up time—e.g., average and total amount.</td>
</tr>
<tr>
<td>Outcome data</td>
<td>15*</td>
<td>Cohort study: Report numbers of outcome events or summary measures over time. Case-control study: Report numbers in each exposure category or summary measures of exposure. Cross-sectional study: Report numbers of outcome events or summary measures.</td>
</tr>
<tr>
<td>Main results</td>
<td>16</td>
<td>(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (e.g., 95% confidence intervals). Make clear which confounders were adjusted for and why they were included. (b) Report category boundaries when continuous variables were categorized. (c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period.</td>
</tr>
<tr>
<td>Other analyses</td>
<td>17</td>
<td>Report other analyses done—e.g., analyses of subgroups and interactions and sensitivity analyses.</td>
</tr>
<tr>
<td>Discussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Key results</td>
<td>18</td>
<td>Summarize key results with reference to study objectives.</td>
</tr>
<tr>
<td>Limitations</td>
<td>19</td>
<td>Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias.</td>
</tr>
<tr>
<td>Interpretation</td>
<td>20</td>
<td>Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence.</td>
</tr>
<tr>
<td>Generalizability</td>
<td>21</td>
<td>Discuss the generalizability (external validity) of the study results.</td>
</tr>
<tr>
<td>Other information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding</td>
<td>22</td>
<td>Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based.</td>
</tr>
</tbody>
</table>

*Give such information separately for cases and controls in case–control studies, and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

An Explanation and Elaboration article (18–20) discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available at www.annals.org and on the Web sites of *PLoS Medicine* [www.plosmedicine.org] and *Epidemiology* [www.epidem.com]). Separate versions of the checklist for cohort, case–control, and cross-sectional studies are available on the STROBE Web site (www.strobe-statement.org).
the CONSORT Statement (21–24). A first extension to STROBE is under way for gene–disease association studies: the STROBE Extension to Genetic Association studies (STREGA) initiative (25). We ask those who aim to develop extensions of the STROBE Statement to contact the coordinating group first to avoid duplication of effort.

The STROBE Statement should not be interpreted as an attempt to prescribe the reporting of observational research in a rigid format. The checklist items should be addressed in sufficient detail and with clarity somewhere in an article, but the order and format for presenting information depends on author preferences, journal style, and the traditions of the research field. For instance, we discuss the reporting of results under a number of separate items, while recognizing that authors might address several items within a single section of text or in a table. Also, item 22, on the source of funding and the role of funders, could be addressed in an appendix or in the methods section of the article. We do not aim at standardizing reporting. Authors of randomized clinical trials were asked by an editor of a specialist medical journal to “CONSORT” their manuscripts on submission (26). We believe that manuscripts should not be “STROBEd,” in the sense of regulating style or terminology. We encourage authors to use narrative elements, including the description of illustrative cases, to complement the essential information about their study, and to make their articles an interesting read (27).

We emphasize that the STROBE Statement was not developed as a tool for assessing the quality of published observational research. Such instruments have been developed by other groups and were the subject of a recent systematic review (28). In the Explanation and Elaboration paper, we used several examples of good reporting from studies whose results were not confirmed in further research—the important feature was the good reporting, not whether the research was of good quality. However, if STROBE is adopted by authors and journals, issues such as confounding, bias, and generalizability could become more transparent, which might help temper the overenthusiastic reporting of new findings in the scientific community and popular media (29) and improve the methodology of studies in the long term. Better reporting may also help to have more informed decisions about when new studies are needed and what they should address.

We did not undertake a comprehensive systematic review for each of the checklist items and subitems or do our own research to fill gaps in the evidence base. Further, although no one was excluded from the process, the composition of the group of contributors was influenced by existing networks and was not representative in terms of geography (it was dominated by contributors from Europe and North America) and probably was not representative in terms of research interests and disciplines. We stress that STROBE and other recommendations on the reporting of research should be seen as evolving documents that require continual assessment, refinement, and, if necessary, change.

We welcome suggestions for the further dissemination of STROBE—for example, by re-publication of the present article in specialist journals and in journals published in other languages. Groups or individuals who intend to translate the checklist to other languages should consult the coordinating group beforehand. We will revise the checklist in the future, taking into account comments, criticism, new evidence, and experience from its use. We invite readers to submit their comments via the STROBE Web site (www.strobe-statement.org).

From the Institute of Social and Preventive Medicine, University of Bern, Bern, Switzerland; Centre for Statistics in Medicine, University of Oxford, Oxford, United Kingdom; University of Bristol, Bristol, United Kingdom; London School of Hygiene and Tropical Medicine, University of London, London, United Kingdom; Nordic Cochrane Centre, Copenhagen, Denmark; and Leiden University Hospital, Leiden, the Netherlands.

Note: The following individuals have contributed to the content and elaboration of the STROBE Statement: Douglas G. Altman, Maria Blettner, Paolo Boffetta, Hermann Brenner, Geneviève Chêne, Cyrus Cooper, George Davey-Smith, Erik von Elm, Matthias Egger, France Gagnon, Peter C. Gotzsche, Philip Greenland, Sander Greenland, Claire Infante-Rivard, John Ioannidis, Astrid James, Giselle Jones, Bruno Leidergerber, Julian Little, Margaret May, David Moher, Hooman Momen, Alfredo Morabia, Hal Morgenstern, Cynthia D. Mulrow, Fred Paccard, Stuart J. Pocock, Charles Poole, Martin Röösli, Dietrich Rothenbacher, Kenneth Rothman, Caroline Sabin, Willi Sauerbrei, Lale Say, James J. Schlesselman, Jonathan Sterne, Holly Syddall, Jan P. Vandenbroucke, Ian White, Susan Wieland, Hywel Williams, and Guang Yong Zou.

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Requests for Single Reprints: Erik von Elm, MD, Institute of Social and Preventive Medicine, University of Bern, Finkenhubelweg 11, CH-3012 Bern, Switzerland; e-mail, strobe@ispm.unibe.ch.

Current author addresses are available at www.annals.org.

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2. Black N. Why we need observational studies to evaluate the effectiveness of


Current Author Addresses: Drs. von Elm and Egger: University of Bern, Institute of Social and Preventive Medicine, Finkenhübelweg 11, CH-3012 Bern, Switzerland.
Dr. Altman: Centre for Statistics in Medicine, Wolfson College Annexe, Linton Road, Oxford OX2 6UD, United Kingdom.
Dr. Pocock: Medical Statistics Unit, London School of Hygiene and Tropical Medicine, Keppel Street, London WC1E 7HT, United Kingdom.
Dr. Gøtzsche: The Nordic Cochrane Centre, Rigshospitalet, Department 7112, Blegdamsvej 9, DK-2100 Copenhagen Ø, Denmark.
Dr. Vandenbroucke: Department of Clinical Epidemiology, Leiden University Medical Center, PO Box 9600, 2300 RC Leiden, The Netherlands.