

Elementary Korean 1101

Fall Semester

Homepage: <http://www.columbia.edu/cu/ealac/korean/index.html>

Objectives

This course is designed to develop the four language skills--speaking, listening, reading and writing-- in Korean. It covers the basic grammatical structures and vocabulary necessary for basic conversation, reading comprehension, and writing to have the students build a solid foundation for further study in the Korean language. The course also provides useful information concerning culture (where culture touches on language and communication) and everyday life in Korea.

- Speaking: Ability to maintain simple face-to-face conversations by asking and answering simple questions entirely in Korean
- Listening: Ability to comprehend the learned materials
- Writing: Ability to write simple sentences and expressions
- Reading: Ability to comprehend simple texts

Learning materials

For Sec.1 & 2:

Textbook: **Integrated Korean : Beginning 1** Young-Mee Cho, Hyo Sang Lee, Carol Schulz, Ho-Min Sohn, Sung-Ock Sohn. Hawaii: University of Hawaii Press, 2000.

Workbook: **Integrated Korean Workbook: Beginning 1** Carol Schulz. Hawaii: University of Hawaii Press, 2000.

Audio material: <http://www.hawaii.edu/uhipress/realaudio/klear/beg1>

Online Listening & Writing Exercises:
<http://www.columbia.edu/cu/ealac/korean/Lesson1-15/index.html>

For Sec.3 (Elementary Korean N):

Textbook and Workbook, **Integrated Korean: Beginning 1, revised version** will be used. These textbook and workbook are not available in the bookstore. The textbook and workbook will be given in class.

Class Hours

	Mon	Tue	Wed	Thu
2:40-3:45	Sec. 1	Sec. 1	Sec. 1	Sec. 1
4:10-5:15	Sec. 2 & Sec. 3(N)	Sec. 2 & Sec. 3(N)	Sec. 2 & Sec. 3(N)	Sec. 2 & Sec. 3(N)

Testing

1. Tests are based on accumulation of all materials covered up to the date of tests.
2. Types of the tests:
 - periodic dictation (vocabulary, sentences);
 - bi-weekly quizzes, midterm, and final on reading comprehension vocabulary & pattern usage, writing tasks on designated topics, etc.;
 - listening comprehension;
 - conversation final

Evaluation of Student's Performance

1. It is based on attendance, homework, class participation & performance, all quizzes, exams, writing assignments.
2. Level of the skills at which each student begins the course and amount of progress each student makes are taken into consideration.

Grading

- Attendance & Performance 10 %
- Homework 10 %
- Speaking & Writing 10 %
- Voc. Quiz & Dictation 10 %
- Bi-Weekly Quizzes & Exams 25 %
- Mid-term & Final 30 %
- Online Listening/Writing Exercises 5 %

<http://www.columbia.edu/cu/ealac/korean/Lesson1-15/index.html>

Make-up policy

No make-up for daily vocabulary quizzes or dictations will be given.
For other quizzes and exams, students are allowed **one make-up** during the entire semester in case of serious emergency.

Please note

1. For language courses, a minimum grade of C+ for the autumn term and B- at the end of the academic year in order to proceed to either the second term or the next stage.
2. Class attendance is mandatory. Three absences are permitted for emergencies only. More than three absences will negatively affect the grade. Also, please note that three 10-minute latenesses will count as one absence.
3. The written assignments should be submitted on time. Late homework will negatively affect the grade.

Instructors

Instructors	Office	Office Phone	Office Hours
Carol H. Schulz (chs3@columbia.edu)	402 Kent	854-5037	
Beom Lee (BL355@columbia.edu)	404 Kent	854-5144	

Weekly Schedule

Weekly schedule will be distributed in class.

Elementary Korean 1101
Fall Semester

Course Schedule for Sec. 1 & 2

Homepage: <http://www.columbia.edu/cu/ealac/korean/index.html>

Audio Material: <http://www.hawaii.edu/uhipress/realaudio/klear/beg1>

Online Listening/Writing Exercises <http://www.columbia.edu/cu/ealac/korean/Lesson1-15/index.html>

Note: Dictation and vocabulary quizzes will be given on daily basis.

Week	Lesson	Voc. Usage Quiz Bi-weekly Quiz	Audio Material
1. 1st Week	한글 & Pronunciation (발음)		Pre-lessons
2. 2nd Week	한글 & Pronunciation Lesson 1 인사	Quiz 1 (Wed)	Lesson 1
3. 3rd Week	Lesson 1 Lesson 2 대학 캠퍼스		Lesson 1 / 2
4. 4th Week	Lesson 2	Quiz 2 (Wed) (- L2)	Lesson 2
5. 5th Week	Lesson 3 한국어 수업		Lesson 3
6. 6th Week	Lesson 3 Lesson 4 학교에서	Quiz 3 (Wed) (-L3)	Lesson 3/4
7. 7th Week	Lesson 4	Midterm (Thu) (-L4)	Lesson 4
8. 8th Week	Lesson 4 Lesson 5 나의 하루		Lesson 4/5
9. 9th Week	<i>Academic Holiday (Mon & Tue)</i> Lesson 5		Lesson 5
10. 10th Week	Lesson 5 Lesson 6 주말	Quiz 4 (Wed) (-L5)	Lesson 5/6
11. 11th Week	Lesson 6		Lesson 6
12. 12th Week	Lesson 6 <i>Thanksgiving (Thu & Fri)</i>	Quiz 5 (Tue) (-L6)	Lesson 6
13. 13th Week	Lesson 7 서울에서		Lesson 7
14. 14th Week	Lesson 7	Oral Presentation (Wed)	Lesson 7
15. 15th Week	Final Class (Mon)		
16. 16th Week		Final Exams (-L7)	

Depending on when the *Thanksgiving Holidays* fall on, the 12th week schedule may change.

Elementary Korean 1101
Fall Semester

Course Schedule for Sec. 3 (Elementary Korean N)

Homepage: <http://www.columbia.edu/cu/ealac/korean/index.html>

Note: Dictation and vocabulary quizzes will be given on daily basis.

Week	Lesson	Voc. Usage Quiz Bi-weekly Quiz	Audio Material
1. 1st Week	한글 & Pronunciation (발음)		
2. 2nd Week	발음 Lesson 1 인사	Quiz 1 (Wed)	
3. 3rd Week	Lesson 1 Lesson 2 대학 캠퍼스		
4. 4th Week	Lesson 2	Quiz 2 (Wed) (-L2)	
5. 5th Week	Lesson 3 한국어 수업		
6. 6th Week	Lesson 3 Lesson 4 집	Quiz 3 (Wed) (-L3)	
7. 7th Week	Lesson 4 Lesson 5 서점에서	Midterm (Thu) (-L4)	
8. 8th Week	Lesson 5		
9. 9th Week	<i>Academic Holiday (Mon & Tue)</i> Lesson 6 나의하루	Quiz 4 (Wed) (-L5)	
10. 10th Week	Lesson 6		
11. 11th Week	Lesson 7 주말	Quiz 5 (Wed) (-L6)	
12. 12th Week	Lesson 7 <i>Thanksgiving (Thu & Fri)</i>		
13. 13th Week	Lesson 7 Lesson 8 서울에서	Quiz 6 (Wed) (-L7)	
14. 14th Week	Lesson 8	Oral Presentation (Wed)	
15. 15th Week	Final Class (Mon)		
16. 16th Week		Final Exams (-L8)	

Depending on when the *Thanksgiving Holidays* fall on, the 12th week schedule may change.