International Student and Scholar Population

Fall 2005

International Students and Scholars Office
Office of the Provost
International Students and Scholars

Fall 2005

International Students and Scholars Office

Office of the Provost
International Students at Columbia University Fall 2005

Frequency Histogram

<table>
<thead>
<tr>
<th>Number of Countries</th>
<th>Numbers of Students</th>
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<tbody>
<tr>
<td>6</td>
<td>301 to 700</td>
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<tr>
<td>7</td>
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<tr>
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<td>37</td>
<td>6 to 20</td>
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<tr>
<td>63</td>
<td>1 to 5</td>
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</table>
Fall 2005 saw continued growth in Columbia’s international population. Enrolled international students, interns, visiting scholars, and accompanying international family members recorded a 5.5% increase over last year’s numbers to achieve a new high-water mark of 8,547. International enrollment surged upward 6.4% to 4,346 and international interns¹ rose 2.8% to 1,229, resuming growth after last year’s decline. International students from 128 countries now contribute a record 17.9%² of total University enrollment³. Among the more than 2,500 US schools reporting international students in the IIE’s Fall 2004 census⁴, the most recent national data available, Columbia ranks in fourth position.

Visiting scholar⁵ participation also increased, growing 3.9% to 1,991. Since 1995, when the ISSO assumed responsibility for faculty immigration services, visiting scholars on campus have increased by 182%. Our visitors are drawn from 108 countries, including eight not found among the 138 in our enrolled and intern student population, bringing Columbia’s total international representation to 146 nations⁶.

The six major centers of international enrollment at Columbia showed modest growth, with most attaining record numbers. The Graduate School of Arts and Sciences gained 5% and retains its first-place standing with 1,357 international students constituting 32% of its student body and 31% of the University’s international enrollment. Engineering and Applied Science added 9% and remains in second place with an enrollment of 505. Columbia Business School gains 1% and maintains third position with 445 students. The School of International and Public Affairs comes in at fourth position, down 7% from last year, but preserves its standing as the most international of Columbia’s schools. SIPA’s 388 international students constitute 34% of its total enrollment. The Law School posted a gain of 3% to round out the top five with 327 students. Finally, the American Language Program, with 389 students, boosted enrollment by 26% over last year. (See pages 21-22 for School trends and detail.)

Representation of enrolled students from every region of the world except Oceania showed noticeable increases in percentage gains and achieved record numbers. Asia showed the largest gain in number, as 122 new students contributed to a 6% increase to set a new record of 2,174. Africa gained 13%, the most in percentage terms, and contributed 95 students. The Middle East gained 12% to a record-high of 291, fueled largely by Turkey and Israel. Europe gained 8% to reach a record of 989. North America, essentially Canada, grew by 6%, achieving its highest representation to date with 347. Latin America grew modestly by 3%, attaining its record at 394. The only region not to show growth this year was Oceania, whose representation of 56 students equaled that of last year.

At the national level, regional data combine enrolled students and interns. Following suit, Columbia is over-represented in students from Europe (23%/13%) and North America (8%/5%), under-represented in students from Asia (50%/58%), Africa (2%/6%), and Latin America (9%/12%), and approaching the national norms for the Middle East (7%/6%) and Oceania (1%/1%). Total enrollment at the national level decreased by 1.3% to 565 thousand international students in the US. (See pages 5–17 for regional maps, tables, and country data. Frequency histograms give the count of countries having the number of students reflected by each data division.)

For the first time, South Korea edges out China to lead Columbia’s international enrollment with 556, a one-year increase of nearly 22%. Chinese enrollments were off by 1 student, and now stand at 534. Canada regains third place with a 5% rise to 347. India climbs to fourth, with 285. Japan, in fifth place, loses three students to stand at 263. Taiwan gains 13 students, remaining in sixth position.

Once again, national data on countries of origin (see Leading Countries of Origin, page 3) aggregate enrollments and interns, making comparisons with Columbia’s enrollment experience difficult, but some observations are possible. National one-year growth rates for South Korea (2%) are substantially lower than at Columbia (16%). The national numbers for China and India are largely flat. Nationally, almost all regions suffered declines, with African enrollment dropping the most at 5%, followed by Southeast Asia, down 4%, and Europe and Latin America, at a decrease of roughly 3%. Columbia’s enrollment, in contrast, experienced increases across all regions.

The economic impact of our international student participation for the 2005–2006 Academic Year is conservatively calculated (see page 32) at a net contribution of over $154 million in new money to Columbia University and the surrounding community. International students
now surpass $85 million in annual net tuition payments.

Summarizing the characteristics of our international enrollment, 76% study at the graduate level, 92% are full-time, 11% self-identify as married, 43% are female—there are now 1,882 international women studying at Columbia—and 73% of students fund their studies without Columbia assistance. Roughly 27% receive full or primary funding from the University, a figure higher than the national norm, but about half the nearly 50% rate historically found among leading American graduate research institutions. For Fall 2005, the share of international enrollments funded entirely or primarily by Columbia fell by 2%, reflecting a loss of 15 international students supported by the University.

Columbia’s complement of Fulbright students resumes its upward path in Fall 2005, following last year’s uncharacteristic dip. This year’s enrollment of 113 Fulbrights from 46 nations includes representation from every world region.

Turning to the University’s complement of international faculty and scholars, we find China, Japan, and Germany continuing as the top countries of origin. Nationally, China remains number one, followed by Korea and India. Asia (787) is our largest source of scholars, with Western Europe (652) in second place. Nationally, the perennial leading hosts of international scholars remain Harvard (3,367), UCLA (2,159), and Berkeley (2,107). Columbia ranks fifth nationally, up from sixth position last year. Data on this population are customarily reported for the July through June period corresponding to the University’s fiscal year, and the world map reflecting sending countries and numbers (see pages 35-36) corresponds to FY 05.

Of Columbia’s 1,991 scholars, 934 (47%) are under the University’s J-1 Exchange Visitor Program and 829 (42%) hold Columbia H-1B immigration classification. Roughly 62% are male. Instructional, research, and administrative staff number 1,517 or 76%, with the balance of 474 constituting international scholars holding courtesy designations and engaged in independent research.

The University’s scholars are distributed across 138 academic and administrative units. The largest concentrations are found in the Medical Center (907) and the Arts and Sciences construct (644); Engineering (133), Law (94), and Business (75) lead the rest. Top departments are Medicine (166), Pathology (78), Biological Sciences (68), Chemistry (64), and Neurology (54). Scholars participate across Columbia’s research centers and institutes, most notably Lamont-Doherty (61), the East Asian Institute (60), the Center for Neurobiology and Behavior (39), and the Earth Institute (28).

The University’s scholar representation has grown by 38% since FY 00, almost double the 20% rate of gain at the national level. The Physiology and Cellular Biophysics department, hosting 40 scholars, nearly doubled their scholar representation this year. Other divisions with at least 20 scholars represented showing strong percent growth include the Earth Institute, up 27%, and the East Asian Institute, up 25%. On the loss side, Pharmacology showed a 32% drop, from 31 to 21, and Neurology fell by 16%, from 64 to 54 scholars this year.

Richard B. Tudisco
Associate Provost and Director    March 2006
### Leading Countries of Origin

#### Columbia International Student Population

[n=5,575]

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<tr>
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<th>Country</th>
<th>Number</th>
<th>% CU Int'l</th>
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<td>2 China</td>
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<td>3 Canada</td>
<td>433</td>
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<td>3 South Korea</td>
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<td>389</td>
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<td>25,914</td>
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</tr>
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<td>7 Mexico</td>
<td>13,063</td>
<td>2.3%</td>
</tr>
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<tr>
<td>12 Italy</td>
<td>120</td>
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<td>12 Indonesia</td>
<td>7,760</td>
<td>1.4%</td>
</tr>
<tr>
<td>13 Spain</td>
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<td>13 Colombia</td>
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<tr>
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<tr>
<td>25 Switzerland</td>
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<td>25 Singapore</td>
<td>3,769</td>
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</tr>
</tbody>
</table>

**Total** | 4,603 | 82.6% |

#### U.S. International Student Population

[n=565,039]

<table>
<thead>
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**Total** | 428,590 | 75.9% |
International Student Population

by

Countries of Origin

Regional Trends

1999 - 2005
1969 - 2005
International Students at Columbia University whose Country of Origin is in Africa

124 Students
2.2% of the University's International Population

### Previous Academic Years (1999–2006)

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### Regional Trend (1969–2005)

#### Regional Summary

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### 2005 – 2006 Academic Year

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Total International Students: 124
Top 5 Countries in Region Represented at Columbia
- Nigeria
- South Africa
- Ghana
- Kenya
- Egypt

Top 5 Countries in Region Represented in US
- Kenya
- Nigeria
- Ghana
- South Africa
- Zimbabwe
### International Students at Columbia University whose Country of Origin is in Asia

- **2747 Students**
- **49.3% of the University's International Population**

#### Regional Trend

![Regional Trend Graph](image)

#### Previous Academic Years vs. 2005 – 2006 Academic Year

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Top 5 Countries from Region Represented at Columbia
China
Korea
India
Japan
Taiwan

Top 5 Countries from Region Represented in US
India
China
Korea
Japan
Taiwan
International Students at Columbia University whose Country of Origin is in Europe

1293 Students
23.2% of the University's International Population

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Regional Total: 1,131 1,176 1,247 1,224 1,252 1,205 989 304 1,293 23.2%
Top 5 Countries from Region Represented at Columbia

- France
- United Kingdom
- Germany
- Italy
- Spain

Top 5 Countries from Region Represented in US

- Germany
- United Kingdom
- France
- Russia
- Bulgaria
International Students at Columbia University whose Country of Origin is in Latin America and the Caribbean

539 Students
9.7% of the University's International Population

### Regional Trend

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<td>543</td>
<td>562</td>
<td>539</td>
<td>394</td>
<td>145</td>
<td>539</td>
<td>9.7%</td>
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International Students at Columbia University whose Country of Origin is in the Middle East

363 Students
6.5% of the University’s International Population

Regional Trend

Previous Academic Years

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<th>2000</th>
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<th>2002</th>
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<th>Interns</th>
<th>Total</th>
<th>% CU Int'l</th>
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<td>7</td>
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<td>330</td>
<td>291</td>
<td>72</td>
<td>363</td>
<td>6.5%</td>
</tr>
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</table>
United Arab Emirates
Bahrain
Cyprus
Iran
Iraq
Israel
Jordan
Kuwait
Lebanon
Neutral Zone
Muscat and Oman
Qatar
Saudi Arabia
Syria
Turkey
Yemen

b.

500 Miles

Top 5 Countries from Region Represented at Columbia
Israel
Turkey
Lebanon
Cyprus
Iran

Top 5 Countries from Region Represented in US
Turkey
Israel
Saudi Arabia
Iran
Lebanon
International Students at Columbia University whose Country of Origin is in North America

433 Students
7.8% of the University's International Population

<table>
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<th>2005 – 2006 Academic Year</th>
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</thead>
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<td></td>
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<tr>
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<tr>
<td>Canada</td>
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<tr>
<td></td>
<td>312</td>
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<tr>
<td></td>
<td>345</td>
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<tr>
<td>Regional Total</td>
<td>314</td>
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<td>420</td>
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International Students at Columbia University whose Country of Origin is in Oceania

76 Students
1.4% of the University's International Population

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<tr>
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<tr>
<td></td>
<td>45</td>
</tr>
<tr>
<td>New Zealand</td>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>18</td>
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<tr>
<td>Regional Total</td>
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### Enrolled Students and Interns By Region

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<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>Enrolled</th>
<th>Interns</th>
<th>Total</th>
<th>% CU Int'l Population</th>
</tr>
</thead>
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<td>100</td>
<td>105</td>
<td>101</td>
<td>111</td>
<td>114</td>
<td>95</td>
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<tr>
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<td>2,515</td>
<td>2,508</td>
<td>2,627</td>
<td>2,611</td>
<td>2,174</td>
<td>573</td>
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<td>1,247</td>
<td>1,224</td>
<td>1,252</td>
<td>1,205</td>
<td>989</td>
<td>304</td>
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<tr>
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<td>508</td>
<td>534</td>
<td>543</td>
<td>562</td>
<td>539</td>
<td>394</td>
<td>145</td>
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<td>9.7%</td>
</tr>
<tr>
<td>Middle East</td>
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<td>281</td>
<td>302</td>
<td>311</td>
<td>330</td>
<td>291</td>
<td>72</td>
<td>363</td>
<td>6.5%</td>
</tr>
<tr>
<td>North America</td>
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<td>346</td>
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<td>384</td>
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<td>406</td>
<td>347</td>
<td>86</td>
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</tr>
<tr>
<td>Oceania</td>
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<td>78</td>
<td>86</td>
<td>86</td>
<td>79</td>
<td>73</td>
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<td>5,362</td>
<td>5,278</td>
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#### 2005 – 2006 Academic Year

### Regional Population Trends 1969 – 2005

![Regional Population Trends 1969 – 2005](image-url)
### Enrolled Students By Region

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<td>90</td>
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<td>86</td>
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<td>84</td>
<td>78</td>
<td>74</td>
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<td>915</td>
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<td>936</td>
<td>944</td>
<td>920</td>
<td>952</td>
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</tr>
<tr>
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<td>359</td>
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<td>370</td>
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<td>241</td>
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<tr>
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**World Totals**: 3,105 3,104 3,277 3,357 3,626 3,874 4,017 3,988 4,065 4,083 4,346

### Regional Enrollment Trends 1995 – 2005

![Graph showing regional enrollment trends](image)
International Enrollment
Academic and Demographic Profile
## Enrollment Trends by School/Division

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<th>1999</th>
<th>2001</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>Change from 1995 to 2005</th>
<th>Change from 2004 to 2005</th>
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<td>148</td>
<td>164</td>
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<td>138</td>
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<td>18.1%</td>
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<td>94</td>
<td>91</td>
<td>94</td>
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<td>1,294</td>
<td>1,357</td>
<td>27.4%</td>
<td>4.9%</td>
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<tr>
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<td>262</td>
<td>324</td>
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<td>393</td>
<td>441</td>
<td>445</td>
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<td>0.9%</td>
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<td>223</td>
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<td>4.9%</td>
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<td>69</td>
<td>53.3%</td>
<td>19.0%</td>
</tr>
<tr>
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<td>4</td>
<td>1</td>
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<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
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<td>393</td>
<td>438</td>
<td>500</td>
<td>527</td>
<td>465</td>
<td>505</td>
<td>59.8%</td>
<td>8.6%</td>
</tr>
<tr>
<td>School of General Studies (See endnote #9)</td>
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<td>96</td>
<td>107</td>
<td>100</td>
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<td>86</td>
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<td>10.3%</td>
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<td>416</td>
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<td>-6.7%</td>
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- Architecture: 42
- Architecture and Urban Design: 21
- Conservation of Historic Buildings and Archaeological Sites: 1
- Historic Preservation: 6
- Real Estate Development: 18
- Urban Planning: 11
- The Shape of Two Cities: New York/Paris: 2

**School of the Arts (100)**
- Film: 61
- Stage Management: 2
- Theatre Arts: Directing: 7
- Theatre Arts: Dramaturgy and Script Development: 3
- Theatre Arts: Acting: 6
- Theatre Arts: Playwriting: 1
- Theatre Management and Producing: 2
- Visual Arts: 9
- Writing: Fiction: 7
- Writing: Poetry: 2

**Graduate School of Arts & Sciences (1,357)**
- Anatomy and Cell Biology: 8
- Anthropology: 52
- Applied Mathematics: 1
- Applied Physics: 18
- Architecture: 10
- Art History and Archaeology: 23
- Astronomy: 6
- Biochemistry and Molecular Biophysics: 14
- Biological Sciences: 42
- Biomedical Engineering: 33
- Biomedical Informatics: 16
- Biostatistics: 15
- Biotechnology: 12
- Cellular, Molecular, and Biophysical Studies: 9
- Chemical Engineering: 10
- Chemical Physics: 9
- Chemistry: 46
- Civil Engineering & Engineering Mechanics: 22
- Classical Studies: 3
- Classics: 4
- Climate and Society: 3
- Computer Science: 51
- Conservation Biology: 2
- Critical Studies in Modern Art & Architecture: 5
- Earth & Environmental Engineering: 7
- East Asian Languages & Cultures: 26
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### Fulbright Scholars by Country of Origin

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### Selected Academic and Personal Characteristics of Enrolled Students

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<td>Bachelors</td>
<td>414 10.7%</td>
<td>428 10.7%</td>
<td>419 10.5%</td>
<td>458 11.3%</td>
<td>441 10.8%</td>
<td>473 10.9%</td>
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<tr>
<td>Masters</td>
<td>1,650 42.6%</td>
<td>1,732 43.1%</td>
<td>1,682 42.2%</td>
<td>1,766 43.4%</td>
<td>1,708 41.8%</td>
<td>1,828 42.1%</td>
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<td>Doctoral</td>
<td>1,121 28.9%</td>
<td>1,165 29.0%</td>
<td>1,204 30.2%</td>
<td>1,229 30.2%</td>
<td>1,302 31.9%</td>
<td>1,287 29.6%</td>
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<tr>
<td>Professional</td>
<td>150 3.9%</td>
<td>137 3.4%</td>
<td>137 3.4%</td>
<td>160 3.9%</td>
<td>193 4.7%</td>
<td>167 3.8%</td>
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<tr>
<td>Non-Degree</td>
<td>136 3.5%</td>
<td>138 3.4%</td>
<td>154 3.9%</td>
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<td>202 4.6%</td>
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<td>Intensive English</td>
<td>403 10.4%</td>
<td>417 10.4%</td>
<td>392 9.8%</td>
<td>325 8.0%</td>
<td>309 7.6%</td>
<td>389 9.0%</td>
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<td>2,269 56.5%</td>
<td>2,276 57.1%</td>
<td>2,371 58.3%</td>
<td>2,352 57.6%</td>
<td>2,464 56.7%</td>
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<tr>
<td>Females</td>
<td>1,597 41.2%</td>
<td>1,748 43.5%</td>
<td>1,712 42.9%</td>
<td>1,694 41.7%</td>
<td>1,731 42.4%</td>
<td>1,882 43.3%</td>
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<td>Single</td>
<td>3,534 91.2%</td>
<td>3,653 90.9%</td>
<td>3,639 91.2%</td>
<td>3,616 89.0%</td>
<td>3,632 89.0%</td>
<td>3,881 89.3%</td>
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<tr>
<td>Married</td>
<td>340 8.8%</td>
<td>364 9.1%</td>
<td>349 8.8%</td>
<td>449 11.0%</td>
<td>451 11.0%</td>
<td>465 10.7%</td>
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<td>3,114 80.4%</td>
<td>3,315 82.5%</td>
<td>3,673 92.1%</td>
<td>3,761 92.5%</td>
<td>3,752 91.9%</td>
<td>4,014 92.4%</td>
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<td>Part-time</td>
<td>760 19.6%</td>
<td>702 17.5%</td>
<td>315 7.9%</td>
<td>304 7.5%</td>
<td>331 8.1%</td>
<td>332 7.6%</td>
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<td>Student</td>
<td>3,397 87.7%</td>
<td>3,532 87.9%</td>
<td>3,454 86.6%</td>
<td>3,555 87.5%</td>
<td>3,599 88.1%</td>
<td>3,823 88.0%</td>
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<tr>
<td>Exchange Visitor</td>
<td>281 7.3%</td>
<td>309 7.7%</td>
<td>290 7.3%</td>
<td>308 7.6%</td>
<td>289 7.1%</td>
<td>325 7.5%</td>
</tr>
<tr>
<td>Other Non-Immigrant</td>
<td>196 5.1%</td>
<td>176 4.4%</td>
<td>244 6.1%</td>
<td>202 5.0%</td>
<td>195 4.8%</td>
<td>198 4.6%</td>
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<td>Personal or Family</td>
<td>2,301 59.4%</td>
<td>2,427 60.4%</td>
<td>2,372 59.5%</td>
<td>2,444 60.1%</td>
<td>2,356 57.7%</td>
<td>2,630 60.5%</td>
</tr>
<tr>
<td>Columbia University</td>
<td>763 19.7%</td>
<td>827 20.6%</td>
<td>887 22.2%</td>
<td>926 22.8%</td>
<td>1,015 24.9%</td>
<td>1,023 23.5%</td>
</tr>
<tr>
<td>Primarily Columbia</td>
<td>159 4.1%</td>
<td>178 4.4%</td>
<td>179 4.5%</td>
<td>180 4.4%</td>
<td>167 4.1%</td>
<td>144 3.3%</td>
</tr>
<tr>
<td>Mixed, including CU</td>
<td>164 4.2%</td>
<td>164 4.1%</td>
<td>145 3.6%</td>
<td>162 4.0%</td>
<td>159 3.9%</td>
<td>182 4.2%</td>
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<tr>
<td>Home Government</td>
<td>91 2.3%</td>
<td>98 2.4%</td>
<td>94 2.4%</td>
<td>89 2.2%</td>
<td>99 2.4%</td>
<td>88 2.0%</td>
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<tr>
<td>US Government</td>
<td>5 0.1%</td>
<td>13 0.3%</td>
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<td>4 0.1%</td>
<td>3 0.1%</td>
<td>6 0.1%</td>
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<tr>
<td>Private Company</td>
<td>58 1.5%</td>
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<td>55 1.4%</td>
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<td>64 1.6%</td>
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<tr>
<td>Private Foundation</td>
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<td>48 1.2%</td>
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<tr>
<td>Int'l Organization</td>
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<td>57 1.4%</td>
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<tr>
<td>Mixed, not including CU</td>
<td>191 4.9%</td>
<td>155 3.9%</td>
<td>146 3.7%</td>
<td>119 2.9%</td>
<td>109 2.7%</td>
<td>115 2.6%</td>
</tr>
</tbody>
</table>
This chart details new money brought to Columbia University and the community each academic year. It includes only minimum living expense estimates (based on the US government’s Minimum Maintenance Rate (MMR) for students and conservative estimates for tuition. It does not include money spent on books, insurance, dependents, summer living expenses, or summer tuition.

**Living Expenses for International Students:**

\[ 5,575 \text{ students} \times \$1,670 \text{ MMR} \times 9 \text{ months} = \$83,792,250 \]

**Tuition:**

\[ \text{(Number of CU Students)} \times \text{(Average Tuition)} \]

- American Language Program: \[389 \times \$11,376 = \$4,425,264\]
- BA/BS, MA/MS, Professional, and Non-degree: \[2,670 \times \$31,448 = \$83,966,160\]
- PhD—Fulltime: \[841 \times \$31,448 = \$26,454,795\]
- PhD—Part-time and M&F: \[446 \times \$4,917 = \$2,191,660\]
- Interns (Practical Training): \[1,229 \times \$0 = \$0\]

Total Number of International Students: \[5,575 \]

\[ \$117,037,880 \]

**Funding from Columbia University:**

\[ \text{Minus 26.8\% tuition and 23.5\% living expenses of enrolled students funded by CU} = \$46,716,441 \]

**Net Total Income for the Columbia Community:**

\[ \$154,113,689 \]
Columbia University
International Scholar Population

July 1, 2004 – June 30, 2005
### Leading Countries of Origin

**July 1, 2004 - June 30, 2005**

#### Columbia International Scholar Population

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
<th>% CU Int'l</th>
<th>Country</th>
<th>Number</th>
<th>% CU Int'l</th>
</tr>
</thead>
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<tr>
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<td>15.7%</td>
<td>China</td>
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<tr>
<td>Japan</td>
<td>171</td>
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<td>South Korea</td>
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<td>9.3%</td>
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<tr>
<td>Germany</td>
<td>122</td>
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<td>India</td>
<td>7,755</td>
<td>8.7%</td>
</tr>
<tr>
<td>France</td>
<td>112</td>
<td>5.6%</td>
<td>Japan</td>
<td>5,623</td>
<td>6.3%</td>
</tr>
<tr>
<td>South Korea</td>
<td>109</td>
<td>5.5%</td>
<td>Germany</td>
<td>4,846</td>
<td>5.4%</td>
</tr>
<tr>
<td>Italy</td>
<td>106</td>
<td>5.3%</td>
<td>Canada</td>
<td>4,262</td>
<td>4.8%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>103</td>
<td>5.2%</td>
<td>United Kingdom</td>
<td>3,185</td>
<td>3.6%</td>
</tr>
<tr>
<td>India</td>
<td>102</td>
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<tr>
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<td>86</td>
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<tr>
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<td>68</td>
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<tr>
<td>Bulgaria</td>
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<td>0.7%</td>
<td>Colombia</td>
<td>550</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

**Total** | **1,707** | **85.7%** | **Total** | **75,309** | **84.0%**

#### U.S. International Scholar Population

<table>
<thead>
<tr>
<th>Country</th>
<th>Number</th>
<th>% US Int'l</th>
<th>Country</th>
<th>Number</th>
<th>% US Int'l</th>
</tr>
</thead>
<tbody>
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<td>17,035</td>
<td>19.0%</td>
<td>China</td>
<td>17,035</td>
<td>19.0%</td>
</tr>
<tr>
<td>South Korea</td>
<td>8,301</td>
<td>9.3%</td>
<td>South Korea</td>
<td>8,301</td>
<td>9.3%</td>
</tr>
<tr>
<td>India</td>
<td>7,755</td>
<td>8.7%</td>
<td>India</td>
<td>7,755</td>
<td>8.7%</td>
</tr>
<tr>
<td>Japan</td>
<td>5,623</td>
<td>6.3%</td>
<td>Japan</td>
<td>5,623</td>
<td>6.3%</td>
</tr>
<tr>
<td>Germany</td>
<td>4,846</td>
<td>5.4%</td>
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<td>4,846</td>
<td>5.4%</td>
</tr>
<tr>
<td>Canada</td>
<td>4,262</td>
<td>4.8%</td>
<td>Canada</td>
<td>4,262</td>
<td>4.8%</td>
</tr>
<tr>
<td>United Kingdom</td>
<td>3,185</td>
<td>3.6%</td>
<td>United Kingdom</td>
<td>3,185</td>
<td>3.6%</td>
</tr>
<tr>
<td>France</td>
<td>3,078</td>
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<td>France</td>
<td>3,078</td>
<td>3.4%</td>
</tr>
<tr>
<td>Italy</td>
<td>2,565</td>
<td>2.9%</td>
<td>Italy</td>
<td>2,565</td>
<td>2.9%</td>
</tr>
<tr>
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**Total** | **75,309** | **84.0%** | **Total** | **75,309** | **84.0%**
# International Scholar Distribution by Country
**July 1, 2004 - June 30, 2005**

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<td>Surgery</td>
<td>45</td>
</tr>
<tr>
<td>Taub Institute</td>
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<tr>
<td>Theatre</td>
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<td>University Libraries</td>
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<td>Urology</td>
<td>2</td>
</tr>
<tr>
<td>VP for Facilities Management</td>
<td>1</td>
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</tbody>
</table>

Grand Total: 1,991
Endnotes

1 The more intuitive “intern” is used to describe the legal classification and status known in the jargon of the United States Citizenship and Immigration Services (CIS) as “Practical Trainee” for F-1 Students or “Academic Trainee” for J-1 Exchange Visitors. Interns (Trainees) are students who—following completion of their Columbia University degree programs—engage in 12–36 months of field-related training under the continuing visa supervision of the University. Among the 1,229 interns whose legal basis for remaining in the US is training following completion of their degrees, 28 are enrolled for one or more courses. These are accurately reflected in the 4,346 and 1,229 subtotals and double-counted in the 5,575 student totals.

2 The figure 17.9% reflects the calculation of dividing the Fall 2005 international enrollment (4,346) by the University’s Fall 2005 enrollment number of 24,343 (see endnote 3). The Institute of International Education (IIE), in calculating each institution’s international representation, includes interns in headcounts. For Fall 2005, this alternative methodology would result in Columbia being described as 22.9% international. It is the IIE’s calculation that is published annually in the Chronicle of Higher Education.

3 Fall 2005 calculations are based on an enrollment total of 24,343. Data obtained on 12/5/05.

4 National data are from Open Doors 2005, a publication of the Institute of International Education, which reported the findings of the IIE Annual Census of 2,700 accredited U.S. postsecondary institutions.

5 International scholars, also referred to as Visiting Scholars or scholars, comprise both Visiting Scholar/Scientist courtesy designations and full- and part-time officers of research, instruction, and administration.

6 Country classification by world region and separate listing of dependencies follows the Institute of International Education’s taxonomy. Nations recognized as independent of the former Soviet Union and member nations of the Commonwealth of Independent States (CIS) are individually counted.

7 Data for the Russian Republic and the residue of the CIS are aggregated under the rubric of Russia. CIS data will be permitted to age out.

8 Yugoslavia data will now be grouped under Serbia and Montenegro.

9 Since Summer 1995 the School of Continuing Education has comprised the Postgraduate Non-degree and American Language Programs, which were formerly within the School of General Studies.

10 The source for these data is the Institute of International Education, whose Northeast Student Services Office administers the Fulbright Grantee Program for students enrolled at Columbia.