January 24, 1927.

Dr. Daniel L. Marsh, President,
Boston University,
Boston.

My dear President Marsh,

In receipt of your questionnaire of the 19th inst.,
I am "intrigued" to learn how you happened to send me one of your interesting examination papers? Be it as it may, I do not hesitate to reply to your questions, wishing however to disclaim at the same time any special qualification in so doing.

You will find my answers seriatim on enclosed sheet.
I reply without first reading the report which you kindly sent me because I want to express my opinion without being in any way influenced by your own comment which, I am sure, is much more to the point.

I should be exceedingly obliged if you would in due time send me the results of your study.

Believe me, my dear President Marsh,

Yours very truly,

(Signed) Charles Altschul.

Permit me to add that I seriously question the efficacy of the ultra modern tendency to make EVERYTHING comfortable and happy for the young, at home and in school. If trained to expect less in that respect, I am rather inclined to believe that their character would be more safely developed to face hardship and adversity in actual life, such as no person escapes altogether.

C.A.
1. Truthfulness, integrity, loyalty, self-control, sense of responsibility and of duty;

II. By sympathetic explanation, by discriminating admonition, by example;

III. Of the above mentioned essentials, I should stress the ideals of integrity, loyalty and duty;

IV. Religious training, in the sense of ecclesiastical, denominational, or sectarian character, I do not deem at all necessary; Religious training, in the sense of moral and ethical education — common to all the leading recognized religions — I do.

V. The Home with its home influences, the school with its school influence, — without however systematic teaching —, appear to me the most promising builders of character, short of actual contact with the world at large.