

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2003-2004
General and Key Contacts Information

Columbia University
2960 Broadway
New York, NY 10027

PHONE: (212) 854-1754
FAX: (212) 865-8670
WEB: www.columbia.edu

SCHOOL ID 0298
INST CODE NY027.0X
LIAISON JAM
PREPARED 04/27/2004
PAGE A/B-01

CHIEF EXECUTIVE OFFICER

NAME: Mr. Lee C. Bollinger
SALUTATION: Mr. Bollinger
TITLE: President
PHONE/EXT: (212) 854-2825
FAX: (212) 854-6466
EMAIL:

CHIEF ACADEMIC OFFICER

Dr. Alan Brinkley
Dr. Brinkley
Provost
(212) 854-2403
(212) 932-0418
ab65@columbia.edu

PERSON COMPLETING FORM

Mr. Oren Harary
Mr. Harary
Research Analyst
(212) 854-2485
(212) 854-2257
oh2102@columbia.edu

ACCREDITATION LIAISON OFFICER

NAME: Dr. Stephen Rittenberg
SALUTATION: Dr. Rittenberg
TITLE: Vice Provost for Academic Admin.
PHONE/EXT: (212) 854-2254
FAX: (212) 854-2257
EMAIL: sar3@columbia.edu
ADDRESS: Columbia University
310 Low Memorial Library, MC 4326
535 West 116th Street
New York, NY 10027

PERSON COMPLETING FINANCIALS

Mr. Michael Kerstan
Mr. Kerstan
Assistant Controller
(212) 854-1030
(212) 854-1019
mk1225@columbia.edu

SYSTEM/DISTRICT CEO

DIRECTOR OF THE LIBRARY

NAME: Mr. James G. Neal
SALUTATION: Mr. Neal
TITLE: VP for Information Svs. and University Librarian
PHONE/EXT: (212) 854-2247
FAX: (212) 222-0331
EMAIL: jneal@columbia.edu
PUBS TO:
ADDRESS: Columbia University
2960 Broadway
New York, NY 10027

DIR., OUTCOMES ASSESSMENT

SELF-STUDY STEERING COMMITTEE

CHAIR

NAME: Dr. Alan Brinkley
SALUTATION: Dr. Brinkley
TITLE: Provost
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CO-CHAIR

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LIAISON JAM
PREPARED 04/26/2004
PAGE A-01

A. INSTITUTIONAL INFORMATION

TYPE OF INSTITUTION: Doctoral/Research-Extensive

INSTITUTION CONTROL: Private (Non-Profit)

INSTITUTION CALENDAR: Semester

AFFILIATION (optional):

DEGREE GRANTING AUTHORITY FROM:

STATE:

COUNTRY: USA

LICENSED TO OPERATE IN (STATES):

LICENSED TO OPERATE IN (COUNTRIES):

DEGREES OFFERED:

<i>Bachelor's</i>	<i>Master's</i>
<i>Certificate</i>	<i>1st Professional</i>
<i>Doctorate</i>	

INITIAL ACCREDITATION: 1921

LAST ACCREDITATION: 2001

REACCREDITATION VIA: Self-Study

NEXT SCHEDULED

SELF-STUDY VISIT: 2005-2006

NEXT SCHEDULED PRR: 2011

NOTES (GENERAL/INSTITUTIONAL)

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2003-2004
Graduation and Enrollment Information

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SCHOOL ID 0298
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LIAISON JAM
PREPARED 04/27/2004
PAGE C/D-01

C. GRADUATION DATA

AWARDS GRANTED	TOTAL AY 2001-02	TOTAL AY 2002-03
Associate's	0	0
Bachelor's	1,649	1,670
Master's	4,182	4,359
1st Professional	604	650
Doctoral	452	432
Diploma/Certificate	676	629
TOTAL	7,563	7,740

**COMPLETERS
(AY 2002-03)**

Total number of students in the cohort

*Number who completed
within 150% of time to degree*

Total transfers out

	2-year Institutions Only <u>2000 Cohort</u>	Institutions w/ Baccalaureate Programs <u>1997 Cohort</u>
Total number of students in the cohort	0	1,271
<i>Number who completed within 150% of time to degree</i>	0	1,171
Total transfers out	0	0

Note: See Instructions on cohorts.

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PREPARED 04/27/2004
PAGE C/D-02

D. ENROLLMENT (Fall 2003)

Provide the number of students registered as of Fall 2003. The AIP for the main campus should include total enrollment for all branch campuses and other sites.

DESCRIPTION	UNDERGRADUATE		GRADUATE		The Adjusted Enrollment and the sum of Full-time and Part-time Headcount will be printed in our directory. NOTE: If your institution utilizes different credit hours for different types of full-time students, please select for the purposes of this computation, the credit-hour designation that represents the majority of your enrollment. If this approach still produces a total appears unrealistic for your institution, please explain in the "Notes" tab so that evaluators and the Commission will be better informed in their interpretation of the count that is reported.
	Fall 2002	Fall 2003	Fall 2002	Fall 2003	
a) Total credit hours of ALL part-time students <i>[If no part-time students, write "0"]</i>	0	9,301	0	14,012	
b) Number of credit hours for the credit load of a full-time student <i>[e.g., 12, 15, etc.]</i>	12	12	12	12	
c) Part-time FTE <i>[Divide (a) by (b). Round to the nearest whole number.]</i>	0	775	0	1,168	
d) Full-time Headcount	6,208	6,334	11,762	12,175	
e) Adjusted enrollment <i>[Sum of (c) and (d)]</i>	6,208	7,109	11,762	13,343	
f) Part-time Headcount	2,046	1,868	2,403	2,490	

If your institution typically uses a different FTE formula, please note it below for our information.

UNDERGRADUATE FTE FORMULA:

GRADUATE FTE FORMULA:

CREDIT/NON-CREDIT ENROLLMENT

FOR-CREDIT (As of Fall 2003):

Number of students matriculated, enrolled in degree programs	22,867
Number of students not matriculated, enrolled in credit-bearing courses	1,400
Total unduplicated for-credit headcount	24,267

NON-CREDIT (Full prior year 2002-03; July 1, 2002 - June 30, 2003) (May include students who are also taking for-credit courses)

Number of students enrolled in non-credit, graduate level courses	0
Number of students in non-credit, undergraduate-level and other continuing education (excluding avocational) courses	738
Number of students in non-credit, avocational continuing education courses	0
Total non-credit enrollment	738

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SCHOOL ID 0298
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LIAISON JAM
PREPARED 04/27/2004
PAGE C/D-03

NOTES (GRADUATION)

NOTES (ENROLLMENT)

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2003-2004
Distance Learning, National/Specialized Accreditation, and Faculty

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PREPARED 04/26/2004
PAGE E/F/G-01

E. DISTANCE LEARNING

Distance learning is a formal educational process in which the majority of the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

Does your institution offer courses for credit through distance learning (i.e., for the majority of instruction or entirely by distance learning)? Yes
Does not refer to courses in which distance learning technologies are used as a minor supplement (less than 50%) to in-class instruction.

HEADCOUNT: 823
 Report the unduplicated headcount of students taking distance learning courses for credit in previous full academic year (2002-03) *[Include courses available through consortia for which your institution offers credit. Explain in the Notes if the total for 2003-04 is expected to be significantly different from the previous year.]*

PROGRAMS: 8
 Report the number of degree programs offered in 2002-03 for which at least 50% can be completed by distance learning: *[Regardless of whether the same programs are also offered in classroom settings]*

MODALITIES:
 Indicate which modalities are used in courses, whether distance learning is the only medium or supplements in-class instruction:

- | | |
|---|---|
| <input type="checkbox"/> Audiotapes/Telecounsel | <input type="checkbox"/> Written Texts/Study Guides |
| <input checked="" type="checkbox"/> Videotapes | <input type="checkbox"/> Video Conferences (interactive) |
| <input type="checkbox"/> CD-ROM <input type="checkbox"/> DVD or DVD-ROM | <u>On-line Computer Instruction</u> |
| <input type="checkbox"/> One-Way Video/Audio Link | <input checked="" type="checkbox"/> via Internet (e-mail, Bulletin board, listserv, etc.) |
| <input type="checkbox"/> Cable Television Telecourses | <input type="checkbox"/> Institution's World Wide Web Site |
| <input type="checkbox"/> Public Broadcasting Channel Telecourse | <input type="checkbox"/> Wide Area Network |

Other (Explain): Downloading; web streaming

F. NATIONAL AND SPECIALIZED ACCREDITATION

List below the name(s) of the national and specialized accrediting organizations that accredit your institution or its programs.

- Accrediting Council on Education in Journalism and Mass Communications
- American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educationa
- American Bar Association, Council on the Section of Legal Education and Admissions to the Bar
- American College of Nurse-Midwives, Division of Accreditation
- American Dental Association, Commission on Dental Accreditation
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Educati
- American Physical Therapy Association, Commission on Accreditation in Education
- Association of American Law Schools
- Council on Education for Public Health
- Council on Social Work Education

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THE INSTITUTIONAL PROFILE 2003-2004
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SCHOOL ID 0298
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PREPARED 04/26/2004
PAGE E/F/G-02

Liaison Committee on Medical Education
National Architecture Accrediting Board
National League for Nursing Accrediting Commission
New York State Board of Regents
Planning Accrediation Board
Accrediting Board for Engineering and Technology, Inc.

G. INSTRUCTIONAL PERSONNEL (Fall 2003)

	FULL-TIME	PART-TIME	FTE
TENURED FACULTY	877	5	879
NON-TENURED FACULTY <i>(On Tenure Track)</i>	786	14	791
NON-TENURED FACULTY <i>(Not On Tenure Track)</i>	1,583	914	1,888
TOTAL INSTRUCTIONAL	3,246	933	3,558

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PAGE E/F/G-03

DISTANCE LEARNING NOTES

INSTRUCTIONAL PERSONNEL NOTES

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2003-2004**

Study Abroad Programs

(Complete this section ONLY if your self-study visit is scheduled for 2004-05 or 2005-05, or if your PRR is due to be submitted in June 2005.

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PAGE H1-01

Provide the total UNDUPLICATED headcount if students registered for credit, as of Fall 2003 AND Spring 2004.

CODE	COUNTRY	NUMBER OF SITES	TOTAL # OF STUDENTS AT ALL SITES
CHN	China	1	44
FRA	France	1	165
GER	Germany	1	41

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THE INSTITUTIONAL PROFILE 2003-2004**

Branch Campuses

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PREPARED 04/26/2004
PAGE H2-01

Provide the headcount of students registered for credit, as of Fall 2003.

A location of an institution that is geographically apart from and independent of the main campus of the institution. The location is independent if it: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; AND has its own budgetary and hiring authority.

THE INSTITUTIONAL PROFILE 2003-2004

Additional Locations

Columbia University
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PREPARED 04/26/2004
PAGE H3-01

List below the off-campus sites that meet the following criteria for an additional location:

A location, other than a Branch Campus (Section H-2) or an Other Instructional Site (Section H-4), that is geographically apart from the main campus and at which the institution offers at least 50% of an educational program.

Provide the headcount of students registered for credit, as of Fall 2003

Location Name	Reid Hall, Columbia University in Paris				
City	Paris				
State	NY <i>(See Instructions)</i>				
Country	France				
Enter the NUMBER OF PROGRAMS that can be earned at this location					
<u>Associate's</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Doctor's</u>	<u>1st Prof</u>	<u>Certif/Dipl</u>
0	0	1	0	0	0
	Undergraduate		Graduate		
Full-time Headcount <i>(As of Fall 2003)</i>	0		13		
Part-time Headcount <i>[As of Fall 2003]</i>	0		0		

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2003-2004**

Other Instructional Sites

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PREPARED 04/26/2004
PAGE H4-01

List below the off-campus sites that meet the following definition:

A location, other than a Branch Campus (Section H-2) or Additional Location (Section H-3), at which the institution offers one or more courses for cr

Provide the headcount of students registered for credit who are served at each location, as of Fall 2003. If a particular site is used primarily in the Spring, report that number and explain it in the Notes. May be duplicated if students attend at multiple sites.

[Note: Information you provided for 2002-03 is pre-loaded. Please verify the information, and add or delete items as necessary.]

<u>NAME OF SITE</u>	<u>CITY</u>	<u>STATE</u>	<u>HEADCOUNT for credit)</u>
Columbia University, Summer Language Program in Beijing		NY	44

Notes for this site:

Please note that the Columbia University Summer Language Program in Beijing was held in New York last year due to the SARS outbreak.

Berlin Consortium for German Studies	Berlin	NY	41
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Notes for this site:

The Berlin headcount represents unduplicated Fall 2003 and Spring 2004. More students attend the Berlin Consortium in the Spring because the the fall academic calendar runs from September to February.

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Financial Information - All Institutions

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PAGE I-01

Financial data reported for 12-month fiscal year beginning 07/01/2002 and ending 06/30/2003.

Section 1 (Education & General):		Column 1 Expense	Pro-rated O&M INCLUDED in Column 1 (if applicable)
1. Instruction		\$779,142,000	\$43,803,000
2. Research		396,445,000	22,273,000
3. Public Service		142,424,000	8,167,000
4. Academic Support		56,776,000	15,385,000
4a. Includes Library Expenditures of (See Instructions)	\$0		
5. Student Services		0	
6. Institutional Support		98,410,000	4,534,000
7. Scholarship and Fellowship Expense (Exclude scholarship allowances and tuition discounts)		0	
8. Operation/Maintenance of Plant <i>Pro-rated (Sum of Column 2)</i>			94,162,000
9. Depreciation Expense (if not included in lines 1 through 7)		119,777,000	
TOTAL E and G EXPENSES		\$1592,974,000	
E&G EXPENSES REPORTED FOR PREVIOUS YEAR	\$1266,737,000		

Note: IPEDS combines some of the expense items for its report. For Middle States, please report them separately by taking the data from other sources (e.g., your audited financial statement).

PERSON COMPLETING FINANCIALS Mr. Adam Alberico

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EMAIL: aa11@columbia.edu

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PAGE I-02

NOTES

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Significant Developments/Required Attachments

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PREPARED 04/26/2004
PAGE J-02

REQUIRED ATTACHMENTS

*[Mail all documents, together in the same envelope if possible, to: Mr. Tze Joe, Information Associate,
Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, USA.]*

**Please check the appropriate boxes below to verify that the following documents were mailed under separate cover
no later than April 18, 2003:**

- Audited Financial Statement for the most recent prior year, including any management letters the auditors attached.**
- A print edition of the institution's current catalog. If the catalog is available only online, provide the exact web address:**

If diversity is part of your institution's mission statement, please include the following material:

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories, such as those used for IPEDS reporting.**