

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2004-2005
General and Key Contacts Information

Columbia University
2960 Broadway
New York, NY 10027

PHONE: (212) 854-1754
FAX: (212) 865-8670
WEB: www.columbia.edu

SCHOOL ID 0298
INST CODE NY027.0X
LIAISON JAM
PREPARED 04/27/2005
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CHIEF EXECUTIVE OFFICER

NAME: Mr. Lee C. Bollinger
SALUTATION: Mr. Bollinger
TITLE: President
PHONE/EXT: (212) 854-2825
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EMAIL: bollinger@columbia.edu

CHIEF ACADEMIC OFFICER

Dr. Alan Brinkley
Dr. Brinkley
Provost

ab65@columbia.edu

PERSON COMPLETING FORM

Mr. Oren Harary
Mr. Harary
Research Analyst

oh2102@columbia.edu

ACCREDITATION LIAISON OFFICER

NAME: Dr. Stephen Rittenberg
SALUTATION: Dr. Rittenberg
TITLE: Vice Provost for Academic Admin.
PHONE/EXT: (212) 854-2254
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EMAIL: sar3@columbia.edu
ADDRESS: Columbia University
310 Low Memorial Library, MC 4326
535 West 116th Street
New York, NY 10027

PERSON COMPLETING FINANCIALS

Mr. Michael Kerstan
Mr. Kerstan
Assistant Controller
(212) 854-1754
(212) 865-8670
mk1225@columbia.edu

SYSTEM/DISTRICT CEO

VACANT

DIRECTOR OF THE LIBRARY

NAME: Mr. James G. Neal
SALUTATION: Mr. Neal
TITLE: VP for Information Svs. and University Librarian
PHONE/EXT: (212) 854-2247
FAX: (212) 222-0331
EMAIL: jneal@columbia.edu
PUBS TO:
ADDRESS: Columbia University
2960 Broadway
New York, NY 10027

DIR., OUTCOMES ASSESSMENT

VACANT

Columbia University
2960 Broadway
New York, NY 10027

SELF-STUDY STEERING COMMITTEE

CHAIR

NAME: Dr. Alan Brinkley
SALUTATION: Dr. Brinkley
TITLE: Provost
PHONE/EXT:
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EMAIL: ab65@columbia.edu

CO-CHAIR

VACANT

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A. INSTITUTIONAL INFORMATION

TYPE OF INSTITUTION: Doctoral/Research-Extensive

INSTITUTION CONTROL: Private (Non-Profit)

INSTITUTION CALENDAR: Semester

AFFILIATION (optional):

DEGREE GRANTING AUTHORITY FROM:

STATE: NY

COUNTRY: USA

LICENSED TO OPERATE IN (STATES):

NY

LICENSED TO OPERATE IN (COUNTRIES):

NOTES (GENERAL/INSTITUTIONAL)

DEGREES OFFERED:

<i>Bachelor's</i>	<i>Master's</i>
<i>Certificate</i>	<i>1st Professional</i>
<i>Doctorate</i>	

INITIAL ACCREDITATION: 1921

LAST ACCREDITATION: 2001

REACCREDITATION VIA: Periodic Review

NEXT SCHEDULED

SELF-STUDY VISIT: 2005-2006

NEXT SCHEDULED PRR: 2011

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2004-2005
Graduation and Enrollment Information

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C. GRADUATION DATA

AWARDS GRANTED	TOTAL AY 2002-03	TOTAL AY 2003-04	COMPLETERS (AY 2003-04)	Institutions w/ Baccalaureate Programs	
				2-year Institutions Only <u>2001 Cohort</u>	<u>1998 Cohort</u>
Associate's	0	0			
Bachelor's	1,670	1,812	Total number of students in the cohort	0	1,263
Master's	4,359	4,558	Number who completed within 150% of time to degree	0	1,174
1st Professional	650	621	Total transfers out	0	0
Doctoral	432	495			
Diploma/Certificate	629	683			
TOTAL	7,740	8,169			

Note: See Instructions on cohorts.

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D. ENROLLMENT (Fall 2004)

Provide the number of students registered as of Fall 2004. This profile should include an unduplicated count of the total enrollment for the entire institution, including all branch campuses, additional locations, and other instructional sites.

DESCRIPTION	UNDERGRADUATE		GRADUATE		The Adjusted Enrollment and the sum of Full-time and Part-time Headcount will be printed in our directory. NOTE: If your institution utilizes different credit hours for different types of full-time students, please select for the purposes of this computation, the credit-hour designation that represents the majority of your enrollment. If this approach still produces a total appears unrealistic for your institution, please explain in the "Notes" tab so that evaluators and the Commission will be better informed in their interpretation of the count that is reported.
	Fall 2003	Fall 2004	Fall 2003	Fall 2004	
a) Total credit hours of ALL part-time students <i>[If no part-time students, write "0"]</i>	9,301	0	14,012	0	
b) Number of credit hours for the credit load of a full-time student <i>[e.g., 12, 15, etc.]</i>	12	12	12	12	
c) Part-time FTE <i>[Divide (a) by (b). Round to the nearest whole number.]</i>	775	0	1,168	0	
d) Full-time Headcount	6,334	6,352	12,175	12,309	
e) Adjusted enrollment <i>[Sum of (c) and (d)]</i>	7,109	6,352	13,343	12,309	
f) Part-time Headcount	1,868	1,868	2,490	2,467	

If your institution typically uses a different FTE formula, please note it below for our information.

UNDERGRADUATE FTE FORMULA:

GRADUATE FTE FORMULA:

CREDIT/NON-CREDIT ENROLLMENT

FOR-CREDIT (As of Fall 2004):

Number of students matriculated, enrolled in degree programs	21,644
Number of students not matriculated, enrolled in credit-bearing courses	1,484
Total unduplicated for-credit headcount	23,128

NON-CREDIT (Full prior year 2003-04; July 1, 2003 - June 30, 2004) (May include students who are also taking for-credit courses)

Number of students enrolled in in non-credit, graduate level courses	0
Number of students in non-credit, undergraduate-level and other continuing education (excluding avocational) courses	373
Number of students in non-credit, avocational continuing education courses	0
Total non-credit enrollment	373

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NOTES (GRADUATION)

NOTES (ENROLLMENT)

MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2004-2005
Distance Learning, National/Specialized Accreditation, and Faculty

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E. DISTANCE LEARNING

Distance learning is a formal educational process in which the majority of the instruction occurs when the learner and the instructor are not in the same place at the same time. In this process, information or distributed learning technology is the likely connector between the learner, the instructor, or the site of program origin.

Does your institution offer courses for credit through distance learning (i.e., for the majority of instruction or entirely by distance learning)? Yes
Does not refer to courses in which distance learning technologies are used as a minor supplement (less than 50%) to in-class instruction.

HEADCOUNT: 734
 Report the unduplicated headcount of students taking distance learning courses for credit in previous full academic year (2003-04) [Include courses available through consortia for which your institution offers credit. Explain in the Notes if the total for 2004-05 is expected to be significantly different from the previous year.]

PROGRAMS: 10
 Report the number of degree programs offered in 2003-04 for which at least 50% of any of those programs can be completed by distance learning: [Regardless of whether the same programs are also offered in classroom settings]

MODALITIES:
 Indicate which modalities are used in courses, whether distance learning is the only medium or supplements in-class instruction:

- | | |
|---|---|
| <input type="checkbox"/> Audiotapes/Telecounsel | <input type="checkbox"/> Written Texts/Study Guides |
| <input checked="" type="checkbox"/> Videotapes | <input type="checkbox"/> Video Conferences (interactive) |
| <input type="checkbox"/> CD-ROM <input type="checkbox"/> DVD or DVD-ROM | <u>On-line Computer Instruction</u> |
| <input type="checkbox"/> One-Way Video/Audio Link | <input checked="" type="checkbox"/> via Internet (e-mail, Bulletin board, listserv, etc.) |
| <input type="checkbox"/> Cable Television Telecourses | <input type="checkbox"/> Institution's World Wide Web Site |
| <input type="checkbox"/> Public Broadcasting Channel Telecourse | <input type="checkbox"/> Wide Area Network |

Other (Explain):

F. NATIONAL AND SPECIALIZED ACCREDITATION

List below the name(s) of the national and specialized accrediting organizations that accredit your institution or its programs.

- American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Education
- American Bar Association, Council on the Section of Legal Education and Admissions to the Bar
- American College of Nurse-Midwives, Division of Accreditation
- American Dental Association, Commission on Dental Accreditation
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education
- American Physical Therapy Association, Commission on Accreditation in Education
- Association of American Law Schools
- Council on Education for Public Health
- Council on Social Work Education
- Liaison Committee on Medical Education

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National Architecture Accrediting Board
 National League for Nursing Accrediting Commission
 New York State Board of Regents
 Planning Accrediation Board
 Accrediting Board for Engineering and Technology, Inc.
 American Assembly of Collegiate Schools of Business
 Accrediting Council on Education in Journalism and Mass Communications
 Commission on Collegiate Nursing Education

G. INSTRUCTIONAL PERSONNEL (Fall 2004)

	FULL-TIME	PART-TIME	FTE
TENURED FACULTY	881	3	882
NON-TENURED FACULTY <i>(On Tenure Track)</i>	806	13	810
NON-TENURED FACULTY <i>(Not On Tenure Track)</i>	1,626	803	1,894
TOTAL INSTRUCTIONAL	3,313	819	3,586

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DISTANCE LEARNING NOTES

INSTRUCTIONAL PERSONNEL NOTES

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Study Abroad Programs

(Complete this section ONLY if your self-study visit is scheduled for 2005-06 or 2006-07, or if your PRR is due to be submitted in June 2006.

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Provide the total UNDUPLICATED headcount if students registered for credit, as of Fall 2004 AND Spring 2005.

CODE	COUNTRY	NUMBER OF SITES	TOTAL # OF STUDENTS AT ALL SITES
GER	Germany	1	13
FRA	France	1	35

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Branch Campuses

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List below ONLY those off-campus sites that meet ALL the following criteria for a branch campus:

A location of an institution that is geographically apart from and independent of the main campus of the institution. The location is independent if it: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; AND has its own budgetary and hiring authority.

Do not list former branches that are now separately accredited in the Middle States region, because separately accredited units complete their own Profiles.

If those former branches are separately accredited in another region, report them under Related Institutions in Section A.

Provide the headcount of students registered for credit, as of Fall 2004.

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
THE INSTITUTIONAL PROFILE 2004-2005**

Additional Locations

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List below the off-campus sites that meet the following criteria for an additional location:

A location, other than a Branch Campus (Section H-2) or an Other Instructional Site (Section H-4), that is geographically apart from the main campus and at which the institution offers at least 50% of an educational program.

Provide the headcount of students registered for credit who are served at each location, as of Fall 2004. If students attend at multiple locations, the headcounts may be duplicated (i.e., across locations but not within locations). Please explain in the Notes section.

Location Name	Reid Hall, Columbia University in Paris					
City	Paris					
State	NY <i>(See Instructions)</i>					
Country	France					
Enter the NUMBER OF PROGRAMS that can be earned at this location						
<u>Associate's</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Doctor's</u>	<u>1st Prof</u>	<u>Certif/Dipl</u>	
0	0	1	0	0	0	
			Undergraduate	Graduate		
Full-time Headcount <i>(As of Fall 2004)</i>				11		
Part-time Headcount <i>[As of Fall 2004]</i>						

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Other Instructional Sites

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List below the off-campus sites that meet the following definition:

A location, other than a Branch Campus (Section H-2) or Additional Location (Section H-3), at which the institution offers one or more courses for credit.

Provide the headcount of students registered for credit who are served at each location, as of Fall 2004. If a particular site is used primarily in the Spring, report that number and explain it in the Notes. If students attend at multiple sites, the headcounts may be duplicated (i.e., across sites but not within sites).

[Note: Information you provided for 2003-04 is pre-loaded. Please verify the information, and add or delete items as necessary.]

HEADCOUNT
(for credit)

<u>NAME OF SITE</u>	<u>CITY</u>	<u>STATE</u>	<u>HEADCOUNT</u> <i>(for credit)</i>
Berlin Consortium for German Studies			5

Notes for this site:

The Berlin headcount represents unduplicated Fall 2003 and Spring 2004. More students attend the Berlin Consortium in the Spring because the the fall academic calendar runs from September to February.

Law Externship - Federal Appellate Court	New York	NY	8
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MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Financial Information - All Institutions

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Financial data reported for 12-month fiscal year beginning 07/01/2003 and ending 06/30/2004.

Section 1 (Education & General):		Column 1 Expenses	Pro-rated O&M INCLUDED in Column 1 (if not on line 8)
1. Instruction		\$820,146,000	\$47,253,000
2. Research		441,355,000	26,071,000
3. Public Service		136,089,000	8,147,000
4. Academic Support		54,020,000	16,509,000
4a. Includes Library Expenditures of (See Instructions)	\$54,020,000		
5. Student Services		0	
6. Institutional Support		16,685,000	4,897,000
7. Scholarship and Fellowship Expense (Exclude scholarship allowances and tuition discounts)		0	
8. Operation/Maintenance of Plant <i>Pro-rated (Sum of Column 2)</i>			102,877,000
9. Depreciation Expense (if not included in lines 1 through 7)		119,041,000	
TOTAL E and G EXPENSES		\$1587,336,000	
E&G EXPENSES REPORTED FOR PREVIOUS YEAR		\$1592,974,000	

Note: IPEDS combines some of the expense items for its report. For Middle States, please report them separately by taking the data from other sources (e.g., your audited financial statement).

PERSON COMPLETING FINANCIALS Mr. Michael Kerstan
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NOTES

**MIDDLE STATES COMMISSION ON HIGHER EDUCATION
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Significant Developments/Required Attachments

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J. SIGNIFICANT DEVELOPMENTS

Please provide the Commission with early notice of any substantive changes your institution is considering for academic years 2005-06 or 2006-07, limited to the topics listed below.

[Note: Please remember that it is still necessary to submit a formal written request to the Commission for approval of the proposed substantive change, prior to implementation. These changes are NOT included within the scope of your accreditation until the Commission approves them. For further information, see our policy statement, "Substantive Change," in Policies, Guidelines, Procedures and Best Practices (2005), available under Publications on our website at www.msache.org.]

Include potential changes that:

- * significantly alter the missions, goals, or objectives of the institution;
- * alter the legal status, form of control, or ownership;
- * establish instruction constituting at least 50% of a degree or program in a significantly different format/method of delivery;
- * establish instruction at a new degree or credential level;
- * replace clock hours with credit hours;
- * increase substantially the number of clock or credit hours awarded for successful completion of a program;
- * establish instruction constituting at least 50% of a degree program at a new geographical location;
- * relocate the primary campus or an existing branch campus (See definition in Section H, above);
- * otherwise affect significantly the institution's ability to continue to the support of existing and proposed programs.

In addition, please describe any major developments taking place at the institution. The information provided should focus on important institutional issues (e.g., development of a new strategic plan, initiation of a new capital campaign, establishment of a new academic unit such as a school or college, significant shifts in institutional enrollment or finances, etc.) Please DO NOT include matters related to the day-to-day operation of the institution.

[If your text exceeds 200 words, please note in the space available: SEE SEPARATE DOCUMENT and mail it with your required attachments.]

- *Professor Nicholas B. Dirks appointed Vice President of Arts & Sciences.
- *Professor David Schizer appointed Dean of the School of Law.
- *Professor Mark Wigley appointed Dean of the Graduate School of Architecture, Planning and Preservation.
- *The School of Social Work moved into its new building in August 2004.
- *The School of Nursing received New York State Regents approval for the first-ever Clinical Doctorate in Nursing (Dr. N.P.)
- *The School of Journalism will offer a one year Master of Arts in Journalism.
- *Capital Plan for 2005-2009 will be submitted to the Board of Trustees for approval.
- *The graduate programs in Anatomy and pathology have merged to form the Ph.D. Program in Cell Biology and Pathobiology.

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REQUIRED ATTACHMENTS

*[Mail all documents, together in the same envelope if possible, to: Mr. Tze Joe, Information Associate,
Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, USA.]*

**Please check the appropriate boxes below to verify that the following documents were mailed under separate cover
no later than April 20, 2005:**

- Audited Financial Statement for the most recent prior year, including any management letters the auditors attached.**
- A print edition of the institution's current catalog. If the catalog is available only online, provide the exact web address:**

If diversity is part of your institution's mission statement, please include the following material:

- A profile of student enrollment, tenured and non-tenured faculty, and the governing board, indicating gender and racial/ethnic categories. You may photocopy and attach the Enrollment and Faculty forms you normally submit to IPEDS. Construct a similar form for your governing board, which is information that IPEDS does not require.**