

Valerie Purdie-Vaughns

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Education

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| 1998-2004 | Stanford University, Stanford, CA
Ph.D. in Social Psychology, June 2004
Advisor: Claude M. Steele
Dissertation Title: Identity contingency threat: The impact of circumstantial cues on African-Americans' trust in diversity settings |
| July 2001 | Universität Osnabrück, Sogel, Germany
Summer School, International School on Peace and Conflict |
| 1989-1993 | Columbia University, New York, NY.
B.A. in Psychology |

Academic and Professional Appointments

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| 2009-2014 | Associate Professor, Department of Psychology
Core Faculty, Robert Wood Johnson Health & Society Scholars - Columbia |
| 2009-2014 | Assistant Professor, Department of Psychology
Core Faculty, Robert Wood Johnson Health & Society Scholars - Columbia
Research Fellow, Institute for Research on African-American Studies (IRAAS)
Columbia University, New York, NY |
| 2004-2009 | Assistant Professor, Department of Psychology
Yale University, New Haven, CT |
| 1993-1996 | Director, "I Have A Dream" Foundation, Southfield Village Public Housing Project, Stamford, CT.
<i>National non-profit organization designed to provide a cohort of disadvantaged 3rd grade children with full scholarships to a major university upon high school graduation. Served as first director for Stamford region. Developed programs for 64 3rd grade children from local housing project.</i> |

Research Interests

One major contributor to inequality, my research suggests, is social-psychological in nature: the threats to identity people face in settings where their group has been historically marginalized. My goal is to understand the nature of this threat and ways that institutions can mitigate it. I also have a long-standing interest in intergroup ("us" vs. "them") dynamics of which identity threat is related. Through this intergroup lens I study and seek to offer theory-driven solutions to a wide assortment of problems, including, (a) how to increase ethnic and gender diversity in the workplace, (b) how workplace policies modulate concealment for people with concealable or hidden identities, and (c) how racial minorities navigate intergroup communication about the history of racial oppression.

Honors and Awards

2014	Elected, National Academies of Sciences in Education Fellow
2014	Society for Personality and Social Psychology Cialdini Award <i>(For paper, Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat)</i>
2014	Lenfest Distinguished Faculty Award, Columbia University <i>(Distinguished Columbia Faculty Award to recognize exceptional teaching and mentoring in the Arts and Sciences)</i>
2011	Top 20 Cited Article 2008-present, Sex Roles <i>(Intersectional invisibility: The distinct advantages and disadvantages of multiple subordinate group identities)</i>
2011	Smashing Bias Prize for Article (honorable mention), Level Playing Field Institute <i>(Recursive processes in self-affirmation: Intervening to close the minority achievement gap)</i>
2007-2008	Junior Faculty Fellowship, Yale University
2004-2005	Stanford Black Community Service Center Graduate Student of the Year Award, Stanford University
2001-2002	Stanford Center on Conflict and Negotiation Graduate Fellow
August 2001	American Psychological Association Travel Award
May 1995	Organization of 100 Black Men Community Service Award
1989-1993	Columbia University Basketball Varsity Letter

Research Support

2014-2016	Institute for Data Sciences in Engineering (ROADS), Principal Investigator, \$200,000 Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance
2014-2017	National Science Foundation: Research on Education and Learning (NSF-REAL), 1420446, Principal Investigator, \$1,007,993 Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance
2014-2015	The Criminal Justice Initiative at Columbia University, Principal Investigator, \$5,000 Out But Still Doing Time: Effects of Employment Screenings on Job Applicants with Criminal Records
2014-2015	The Criminal Justice Initiative at Columbia University, Principal Investigator,

- \$5,000
Graying Out the Threat? Exploring the Impact of Age and Race in Criminal Sentencing Decisions
- 2013-2015 Spencer Foundation, Principal Investigator, \$40,000
“Wise” truth-seeking: A social psychological intervention for teaching the history of slavery across the racial divide
- 2013-2015 Columbia University Research Initiative For Science and Engineering (RISE), Principal Investigator, \$160,000
‘Cells to society’ approach to reducing racial achievement gaps: Neuro-physiologic pathways involved in stereotype threat and social psychological interventions
- 2012-2014 National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548, Principal Investigator, Supplemental Award, \$200,000
Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention
- 2011-2014 National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548, Principal Investigator, \$932,700
Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention
- 2010-2012 Robert Wood Johnson Foundation Working Group Grant: Stigma as a Social Determinant of Health, Co-Investigator, \$20,000
- 2010-2011 Spencer Foundation, Principal Investigator, \$40,000
Helping students reach their highest potential: A social psychological intervention approach
- 2009-2010 National Science Foundation, 0918075, Principal Investigator, \$200,000
Testing the effects of the first African-American president on the affirmation process
- 2007-2010 National Science Foundation, Co-Principal Investigator, \$949,731
Reducing the racial achievement gap: Self-affirmation intervention approach
- 2007-2009 Spencer Foundation, Co-principal investigator, \$104,696
Reducing the racial achievement gap: A social psychological intervention
- 2005-2007 William T. Grant Foundation, Co-Principal Investigator, \$249,338
Addressing the academic performance gap between minority and white students
- 2006-2007 Center for International Area Studies Grant, Models of National Identity and Citizen-Immigrant Relations, Yale University, \$3,000
- 2005-2006 Paul Moore Memorial Teaching Grant, Yale University, \$3,000

2002-2004	National Institute of Mental Health Minority Predoctoral National Research Service Award
2002-2003	Dissertation Fellowship for the Research Center on Comparative Studies in Race and Ethnicity, Stanford University
2001-2002	Stanford Center on Conflict and Negotiation Exploratory Grant, Stanford University
1998-2001	National Science Foundation Fellowship

Publications

*** Independent publications from my group

** Collaborative publications where my group was a major contributor

* Collaborative publications where my group was a minor contributor

‡ Graduate student or postdoctoral researcher in my research group

§ Undergraduate student researcher in my research group

Peer reviewed publications (in press)

*** Williams, D. R & **Purdie-Vaughns, V.**, (in press). Social and behavioral interventions to improve health and reduce disparities in health. NIH Office of Behavioral and Social Science Research, Review of Behavioral and Social Science Research Opportunities: Innovations in Population Health Metrics.

Peer reviewed publications (under review)

*** **Purdie-Vaughns, V.**, Walton, G.‡, & Romero-Canyas‡ (under review). The structure of equality: Group versus case-by-case selection decisions and demographic diversity. Journal of Personality and Social Psychology.

** Powers, J.E., Cook, J.E., **Purdie-Vaughns, V.**, Garcia, J., Apfel, N., & Cohen, G. L. (under review, sent out for full review). Changing environments by changing individuals: The hidden potential of psychological interventions. Psychological Science.

** Spicer, J., Wager, T. D., Johnston, N., Harlapur, M., **Purdie-Vaughns, V.**, Cook, J., Fu, J., Burg, M. M., & Shimbo, D. (under review). A self-affirmation intervention attenuates endothelial cell injury in response to social threat. Psychological Science.

Peer reviewed publications (published)

** Chen, C. Y., **Purdie-Vaughns, V.**, Phelan, J., Yu, Gary, Yang, L. H., & (2014). Racial and mental illness stereotypes and discrimination: An identity-based analysis of the Virginia Tech shooting and Columbine shootings. Cultural Diversity & Ethnic Minority Psychology. 1-9.

*** Cook, J. E.‡, **Purdie-Vaughns, V.**, Meyer, I., & Busch, J.T.A.§ (2014). Intervening within and across levels: A multilevel approach to stigma and public health. Social Science & Medicine. 103, 101-109.

** Yeager, D.S.‡, **Purdie-Vaughns, V.**, Garcia, J., Apfel, N., Brzustoski, P., Master, A.‡, Hessert, W.T.‡, Williams, M.E. & Cohen, G.L., (2013). Breaking the cycle of mistrust: Wise interventions to

- provide critical feedback across the racial divide. Journal of Experimental Psychology – General, 143(2), 804-824.
- *** Sedlovskaya, A. †, **Purdie-Vaughns, V.**, Eibach, R., LaFrance, M., Romero-Canyas, R. †, & Camp, N. § (2013). Internalizing the closet: Stigma concealment heightens the cognitive distinction between public and private selves. Journal of Personality and Social Psychology, 104(4), 695-715.
- *** Shnabel, N. †, **Purdie-Vaughns, V.**, Cook, J. E. †, Garcia, J., & Cohen, G. L. (2013). Demystifying values-affirmation interventions: Writing about social-belonging is a key to buffering against stereotype threat. Personality and Social Psychology Bulletin, 39(5), 663-676.
- ** Yang, L., **Purdie-Vaughns, V.**, Link, B., & Phelan, J. (2013). Culture, threat and stigma: Identifying culture-specific threat among Chinese-American groups. Social Science and Medicine, 88, 56-67.
- ** Sherman, D. K., Hartson, K. A. †, Binning, K. R. †, **Purdie-Vaughns, V.**, Garcia, J., Taborsky-Barba, S., Tomassetti, S. †, Nussbaum, D.A † & Cohen, G. L. (2013). Self-affirmation, identity threat, and academic performance: Understanding the effects of a social psychological intervention. Journal of Personality and Social Psychology, 104(4), 591-618.
Winner of 2014 SPSP Cialdini Prize
- *** Cook, J. E. †, **Purdie-Vaughns, V.**, Garcia, J., & Cohen, G. L. (2012). Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development. Journal of Personality and Social Psychology, 102 (3), 479-496.
- ** Eibach, R. & **Purdie-Vaughns, V.** (2011). How to keep on keeping on: Framing civil rights accomplishments to bolster support for egalitarian policies. Journal of Experimental Social Psychology, 47 (1), 274-277.
- *** Ditlmann, R. †, **Purdie-Vaughns, V.** & Eibach, R. (2011). Heritage and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. International Journal of Intercultural Relations, 35 (4), 395-405.
- *** **Purdie-Vaughns, V.** & Ditlmann, R. † (2010). Reflections on diversity science in social psychology. Psychological Inquiry, 21 (2), 153-159.
- * Mock, S.E., Sedlovskaya, A. †, **Purdie-Vaughns, V.** (2010). Gay and bisexual men's disclosure of sexual orientation in the workplace. Journal of Applied Gerontology, 30 (1), 123-132.
- ** Cohen, G. L., Garcia, J., **Purdie-Vaughns, V.**, Apfel, N., & Brzustoski, P. † (2009). Recursive processes in self-affirmation: Intervening to close the minority achievement gap. Science, 324 (5925), 400-403.
- *** **Purdie-Vaughns, V.**, Cohen, G. L., Garcia, J., Sumner, R. †, Cook, J. C. †, & Apfel, N. H. (2009). Improving minority academic performance: How a values-affirmation intervention works. Teachers College Record, September 23, 2009.
- *** Eibach, R. & **Purdie-Vaughns, V.** (2009). Change we can believe in? Barack Obama's framing strategies for bridging racial divisions. Du Bois Review, 6 (1), 137-151.
- *** Tran, M. § & **Purdie-Vaughns, V.** (2009). Attentional asymmetry between Blacks and Whites for ingroup and outgroup faces. The Yale Review of Undergraduate Research in Psychology, 46-54.

- *** **Purdie-Vaughns, V.**, Steele, C. M., Davies, P.G. †, Dittmann, R. †, Randall Crosby, J. † (2008). Identity contingency threat: How diversity cues signal threat or safety for African-Americans in mainstream settings. Journal of Personality and Social Psychology. 94 (4), 615-630.
- *** **Purdie-Vaughns, V.** & Eibach, R. (2008). Intersectional invisibility: The ideological sources and social consequences of non-prototypicality. Sex Roles. 59 (5), 377-391.
- ** Brooks, R. & **Purdie-Vaughns, V.** (2007). The supermodular architecture of inclusion. Harvard Review of Law and Gender, 30, 379-387.
- ** Adams, G. †, Garcia, D. †, **Purdie-Vaughns, V.**, & Steele, C. (2006). The detrimental effects of a suggestion of sexism in an instruction situation. Journal of Experimental Social Psychology, 42 (5), 602-615.
- * Eberhardt, J. L., Davies, P. G. †, **Purdie-Vaughns, V.** † & Johnson, S. L. (2006). Looking deathworthy: Perceived stereotypicality of black defendants predicts capital sentencing outcomes. Psychological Science, 17 (5), 383-386.
- * Eberhardt, J. L., Goff, P. A. †, **Purdie, V. J.** †, & Davies, P. G. † (2004). Seeing black: Race, crime, and visual processing. Journal of Personality & Social Psychology, 87 (6), 876-893.
- * Mendoza-Denton, R. †, Downey, G., **Purdie, V.** †, & Davis, A. (2002). Sensitivity to status-based rejection: Implications for African-American students' college experience. Journal of Personality and Social Psychology, 83 (4), 896-918.
- * **Purdie, V.** †, & Downey, G. (2000). Rejection sensitivity and adolescent girls' vulnerability to relationship-centered difficulties. Child Maltreatment: Journal of American Professional Society on the Abuse of Children, 5 (4), 338-349.
- * Downey, G., **Purdie, V.** †, & Schaffer-Neitz, R. † (1999). Anger transmission from mother to child in mothers with a chronic pain condition and well mothers. Journal of Marriage and the Family, 61, 62-73.

Chapters (under review)

- *** **Purdie-Vaughns, V.**, Eibach, R., & Camp, N.§ (under review). The psychology of invisibility: Black churches and sexual politics in Black LGBT communities. In J. Sorrett (Ed), The sexual politics of the Black church.

Chapters (publications)

- *** Dittmann, R. K. †, Wright, E. †, & **Purdie-Vaughns, V.** (2014). Organization and individual colorblindness approaches to past injustice. (pp. 93-118). In V. Plaut, K. Thomas & M. Tran, (Eds.), Diversity ideologies in organizations. Lawrence Erlbaum Associates.
- *** **Purdie-Vaughns, V.** & Eibach, R. (2013). The social psychology of symbolic firsts: How Barack Obama's Presidency may affect student achievement and perceptions of racial progress in America (pp. 186-211). In F. Harris & R. Lieberman (Eds.), Racial equality in a post-racial world? New York, NY: Russell Sage Foundation.

- ** Cohen, G. L., **Purdie-Vaughns, V.** & Garcia, J. (2012). An identity threat perspective on intervention. In M. Inzlicht & T. Schmader (Eds.), Stereotype threat: Theory, process, and application (pp. 280-296). New York, NY: Oxford University Press.
- *** **Purdie-Vaughns, V.**, & Walton, G. † (2011). Is multiculturalism bad for Black Americans? In R. Mallett & L. Tropp (Ed.), Beyond prejudice reduction: Pathways to positive intergroup relations (pp. 159-177). Washington, DC: American Psychological Association.
- *** **Purdie-Vaughns, V.**, Sumner, R. †, Cook, J. E. †, Cohen, G. L., & Garcia, J. (2011). Malia and Sasha: Re-envisioning Black youth. In G. S. Parks (Ed.), Obama and a post-racial America? (pp. 166-192). New York, NY: Oxford University Press.
- * Yang, L. H., Wonpat-Borja, A. J., Opler, M., Compton, M. T., Kelly, M., **Purdie-Vaughns, V.**, & Corcoran, C. M. (2011). Stigma in early stages of psychotic illness: Connections to cognitive neuroscience. In P. Fusar-Poli, S. J. Borgwardt, & P. K. McGuire (Eds.), Vulnerability to psychosis: From psychopathology to neurosciences. London, UK: Psychology Press.

Publications (in preparation, full manuscripts available upon request)

- *** **Purdie-Vaughns, V.**, Cook, J. E. †, Cohen, G. L., Sumner, R. †, Garcia, J., & Apfel, N. (in prep). A wrinkle in time: Transformational nature of the 2008 presidential election on adolescents' long term motivation and achievement.
- *** Cook, J.E. †, **Purdie-Vaughns, V.**, Garcia, J., Taborsky-Barba, S., Tomassetti, S. †, & Davis, E. † (in prep). A randomly-assigned values-intervention reduces body mass in response to stereotype threat.
- *** Dittmann, R. K. †, **Purdie-Vaughns, V.**, Dovidio, J.F., & Naft, M.J. § (in prep). Voicing the unspeakable: Implicit power motive predicts when and how African Americans frame past racial injustice to White Americans.
- *** **Purdie-Vaughns, V.**, Reddy, K. †, Cook, J. E. †, Garcia, J., & Cohen, G. L. (in prep). Affirming the self versus a threatened group: Implications for long-term performance.

Forthcoming (invited and accepted invitation)

- Purdie-Vaughns, V., & Harackiewicz, J. (forthcoming). Under the hood of psychological interventions in education. In A. Elliott (Ed), Advances in Motivation Science.
- Purdie-Vaughns & Cook, J.E. (forthcoming). In B. Link, J. Dovidio, & B. Major (Eds). Handbook of Discrimination and Health.

Invited Talks

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| 2015 | Research-Based Interventions for Student Success Symposium, University of Delaware (expected)
Society for Personality and Social Psychology Symposium: Groups Processes and Intergroup Relations (GPIR) Pre-Conference (expected) |
| 2014 | Starvos Niarchos Brain Insight Lecture Series
NIH National Human Genome Research Institute (NHGRI) Speaker Series
University of Virginia, Colloquium |

Haas School of Business Colloquium
 Berkeley, Department of Psychology, Social Area Speaker Series
 American Education Research Association (AERA) Presidential Panel
 The President's Institute Annual Conference, keynote speaker

- 2013 University of Connecticut, Social Brown Bag Seminar
 University of Wisconsin La Crosse, keynote address for university wide faculty meeting on inclusion
 Columbia Law School, African American Policy Forum
 American Education Research Association Executive Committee Annual Meeting
 University of Virgin Islands, keynote speaker
 American Association of College and University, keynote speaker,
 Harvard Business School, Organizational Behavioral Meeting
 White House Executive Committee on Education Summit
- 2012 National Science Foundation Joint Annual Meeting, keynote speaker
 2010 University of Exeter, western region colloquium
- 2009 Columbia University, Social lunch, 2009
 University of Massachusetts, Social Lunch,
 University of Connecticut, Social Brown Bag Seminar
- 2006 City University of New York, colloquium
 Harvard University, Social Lunch
 Tufts University, Social Lunch
 Princeton University, Social Lunch

Conference Organizer

- 2014-2015 (expected July 2015 at Harvard School of Public Health) Social and Behavioral Science of Toxic Stress. Co-organizer, David R. Williams

Conference Presentations (from 2005-Present)

- Purdie-Vaughns, V.** (2014, November). *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat*. In M. Hatzenbueler (Chair), Innovations in concepts and methods for the social sciences in public health, Symposium conducted at the inaugural Future of the Social Science in Public Health, New York, NY.
- North, M.S., & **Purdie-Vaughns, V.** (2014, October). *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat*. Paper presentation at the 50th Annual Meeting of the Society for Experimental Social Psychology Conference, Columbus, OH.
- Pasek, M. H., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2014, October). *The Obama effect: How the 2008 presidential election improved adolescents' motivation and achievement*. Paper presentation at the annual meeting of the New England Psychological Association, Lewiston, ME.
- Purdie-Vaughns, V.**, Mohr, R. I., Eibach, R., & Ditlmann, R. (2013, May). Motivated bias or cognitive categorization?: Building and testing general theories of identity intersectionality. In N. Toosi (Chair), Changing the default: How intersectional identities affect perception and behavior.

Symposium conducted at the annual conference of the American Psychological Society, Washington, D.C.

- Yeager, D., **Purdie-Vaughns, V.**, Garcia, J., Apfel, N., Pebley, P., Master, A., Hessert, W. T., & Cohen, G. L. (2013, April). Lifting a barrier of mistrust: "Wise" feedback to racial minorities. In D. Yeager (Chair), *New perspectives on feedback and child development*. Symposium conducted at the bi-annual conference of the Society for Research on Child Development, Seattle, WA.
- Purdie-Vaughns, V.**, Romero-Canyas, R., Eibach, R., & Sedlovskaya, A. (2013, January). Public and private contexts shape the architecture of the self: Concealable stigma and the distinction between public and private selves. In J. E. Cook & M. Hatzenbuehler (Chairs), *No process is an island: Reciprocal influences between social identity and environment*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2013, January). Reshaping context through the individual: Leveraging social psychology to reduce intergroup disparities. In J. E. Cook & M. Hatzenbuehler (Chairs), *No process is an island: Reciprocal influences between social identity and environment*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, New Orleans, LA.
- Purdie-Vaughns, V.**, Eibach, R., & Ditlmann, R. (2012, October). Re-envisioning representation: Testing a general model of intersectional invisibility. In E. Thomas (Chair), *Invisible Black woman?: A Discussion of evidence for, nuances of, and limitations to the theory of intersectional invisibility*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.
- Cook, J. E., **Purdie-Vaughns, V.**, Garcia, J., & Cohen, G. L. (2012, October). Untethering the self from threats to identity: How values affirmations promote change. In J. E. Cook & G. Stadler (Chairs), *Reducing the effects of social stigma: Theoretical and empirical advances*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.
- Cohen, G. L., Walton, G., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., & Yeager, D. (2012, October). Toward a developmental social psychology: Social-psychological interventions. In K. Olson (Chair), *What kids can tell us about grown-ups: Going back to social psychology's roots*. Symposium conducted at the annual conference of the Society of Experimental Social Psychology, Austin, TX.
- Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2012, September). Difficult dialogues: How high implicit power Blacks overcome Whites' defensiveness to public presentations of the history of slavery. Symposium conducted at the European Association of Social Psychology Small Group Meeting on Reconciliation in Intergroup Contexts, Sarajevo, Bosnia-Herzegovina.
- Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2012, July). "I implore you my White friend": How high implicit power African-Americans move Whites to take action for racial equality. In D. Winter (Chair), *Understanding implicit power and power motivation: Fighting, persuading, and taming*. Symposium conducted at the annual conference of the International Society for Political Psychology, Chicago, IL.
- Cook, J. E., **Purdie-Vaughns, V.**, & Meyer, I. H. (2012, June). Intervening within and across levels: A multilevel approach to stigma and public health. Symposium conducted at the Structural Stigma and Population Health Conference, Columbia University, New York, NY.
- Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2012, May). Paving the way for difficult dialogues: How European-American and African-American students talk to each other about slavery. In

- E.A. Modlin, & D.H. Alderman (Chairs), Slavery and memory. Symposium conducted at the annual conference of the Association of American Geographers, New York, NY.
- Cohen, G., Yeager, D., **Purdie-Vaughns, V.**, Cook, J. E., Walton, G., & Garcia, J. (2012, January). Social-psychological interventions as formative experiences: Boosting minority achievement by leveraging core psychological needs. In J. Shapiro & A. Williams (Chairs), Making the grade: When and why stereotype threat interventions succeed and fail. Symposium conducted at the annual convention of the Society for Personality and Social Psychology, San Diego, CA.
- Neal, J., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2011, May). Race, threat, and the need to belong. Symposium conducted at the University of California at Berkeley's Second Annual Psychology Undergraduate Research Conference, Berkeley, CA.
- Cook, J. E., **Purdie-Vaughns, V.**, Garcia, J., & Cohen, G. L. (2011, April). Longitudinal impact of a values affirmation and its timing on minority students' belonging and performance in middle school. In S. Thomaes (Chair), Using social psychology to improve children's lives: How small interventions can have large effects. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Purdie-Vaughns, V.**, Cook, J.E., & Cohen, G.L. (2011, January). Psychology of symbolic firsts: How Obama's presidency impacts student achievement across racial and political divides. In J. Risen (Chair), Beyond the rhetoric: Empirical insights into current hot-button political issues. Symposium conducted at the annual convention of the Society for Personality and Social Psychology, San Antonio, TX.
- Cohen, G. L., **Purdie-Vaughns, V.**, & Garcia, J. (2011, January) Mere belonging: The power of social connections to shape achievement motivation. Symposium conducted at the 12th Annual Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.
- Cohen, G. L., **Purdie-Vaughns, V.**, & Garcia, J. (2011, January) Social psychology beyond the lab: Intervention research in schools. Symposium conducted at the 12th Annual Society for Personality and Social Psychology (SPSP) Conference, San Antonio, TX.
- Cohen, G. L., **Purdie Vaughns, V.**, & Garcia, J. (2011). Improving academic achievement by reducing psychological threat: A theory-driven intervention. In C. Hulleman (Chair), Making motivational theory relevant: The contribution of intervention research to motivation theory and educational practice. Symposium conducted at the annual meeting of the American Educational Research Association, (AERA), New Orleans, LA.
- Purdie-Vaughns, V.**, Reddy, K., Garcia, J., & Cohen, G. L. (2011). Turning negative stereotypes on their head: Group affirmations reduce identity threat and improve performance. Symposium conducted at the biannual meeting of the European Association of Social Psychology, Stockholm, Sweden.
- Cohen, G. L., **Purdie-Vaughns, V.**, Garcia, J., Ito, T., Miyake, A., Fineklstein, N., Pollock, S., & Kost-Smith, L. (2011). Reducing racial and gender achievement gaps in school: A values affirmation intervention. Transcending Gender and Ethnic Barriers to Full STEM Participation. Symposium conducted at the American Association for the Advancement of Science (AAS) Conference, Washington, D.C.
- Purdie-Vaughns, V.** (2010, January). Beyond particularism in the study of intersectional identities: Building and testing general theories of identity intersectionality. Richard P. Eibach (Co-Chair). Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

- Purdie-Vaughns, V.,** Cohen, G.L. J. Garcia, (2010). Values Affirmation: Improving achievement by reducing psychological threat. Symposium conducted at the NSF REESE PI meeting, Social and Organizational Factors in STEM Motivation and Achievement, 2010, Washington D.C.
- Cohen, G. L., Walton, G. M, **Purdie-Vaughns, V.,** & Garcia, J. (2010). Improving academic achievement by reducing psychological threat: A theory-driven intervention. Symposium conducted at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI), New Orleans, LA.
- Purdie-Vaughns, V.** (2009). Social and cultural reality monitoring: Psychological processes that influence. In Richard P. Eibach (Co-chair), Whether people trust and communicate information. Symposium conducted at the annual meeting of the Society of Experimental Social Psychology (SESP), Portland, ME.
- Purdie-Vaughns, V.** (2009). Transforming university settings to improve achievement for under-represented groups: The problems and promise of stereotype threat. Symposium conducted at the National Association of Diversity Officers in Higher Education, Washington, D.C.
- Purdie-Vaughns, V.** (2009). Stereotype and social identity threat in the classroom. Symposium conducted at the Institute for African American Research Studies, Columbia University, New York, NY.
- Ditlmann, R.K. & **Purdie-Vaughns, V.** (2009, July). Heritage-based traits vs. common abstract values: National identity type predicts outgroup derogation in Germany and the United States. Symposium conducted at 12th Jena Workshop on Intergroup Processes, University of Jena, Germany.
- Cohen, G. L., **Purdie-Vaughns, V.** and Garcia, J., (2009). Social identity threat. Symposium conducted at the Discrimination and Health Workshop, Visiting Scholars Program, Pittsburgh Mind-Body Center, University of Pittsburgh and Carnegie Mellon University, Pittsburgh, PA.
- Purdie-Vaughns, V.** (2009). Colorblindness and social science: Are we relevant to the law?. Symposium conducted at the annual meeting of the 3rd Annual Critical Race Studies Symposium: Race in Colorblind Spaces, Los Angeles, CA.
- Cohen, G. L., **Purdie-Vaughns, V.,** Garcia, J., Cook, J., & Walton, G. (2008, October). Social identity and psychological threat. In D. Sekaqueptewa (Chair), I and we: Personal and social identities under threat. Symposium conducted at the annual meeting of the Society of Experimental Social Psychology, Sacramento, CA.
- Purdie-Vaughns, V.,** Cohen, G. L., Garcia, J., Apfel, N., Brzustoski, P., & Master, A. (2007). Self-affirmation processes over time: Following the impact of an affirmation intervention over two years. Symposium conducted at the annual meeting of the Society of Experimental Social Psychology (SESP), Chicago, IL.
- Cohen, G. L., Garcia, J., **Purdie-Vaughns, V.,** Apfel, N., Brzustoski, P., & Master, A. (2007). Improving academic achievement: Self-affirmation and the reduction of psychological threat in the classroom. Symposium conducted at the annual meeting of the Society of Experimental Social Psychology (SESP), Chicago, IL.

Cohen, G. L., Garcia, J., **Purdie-Vaughns, V.**, Apfel, N., Brzustoski, P., & Master, A. (2007). Self-affirmation and social identity threat. Symposium conducted at the annual meeting of the American Psychological Association (APA), San Francisco, CA.

Purdie-Vaughns, V. (2007). Race, class and the law: Why advantaged members of disadvantaged groups perceive legal injustice in the United States. In Shewstowsky, D. (Chair), Applications of law and mental health. Symposium conducted at the International Congress and Law and Mental Health, Padua, Italy.

Purdie-Vaughns, V. (2007). Building trust in the face of small numbers: Identity threatening cues in educational, corporate and international contexts. Symposium conducted at the Twentieth Annual Conference on Peace and Conflict, Konstanz, Germany.

Gluszek, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007). Structure as an intervention to lift identity threats in educational settings. Symposium conducted at the Yale University Bouchet Conference on Diversity in Graduate Education. New Haven, CT.

Purdie-Vaughns, V., Walton, G., & Hoyt, E. (2007). Preventing bias by selecting a group: Demographic diversity and group versus individual decision-making. In Plout, V & Sommers, C (Chairs), When difference becomes us: Racial diversity, cognition, and group processes. Symposium conducted at the Society for Personality and Social Psychology, Memphis, TN.

Cohen, G.L., Garcia, J., **Purdie-Vaughns, V.**, Apfel, N., & Brzustoski, P. (2007). Reducing the achievement gap: A social psychological intervention. In McConnell, A.R. (Chair), Stereotypes and learning: How our understanding of the mechanisms underlying stereotyping informs classroom achievement and vice-versa. Symposium conducted at the Society for Personality and Social Psychology, Memphis, TN.

Brooks, R. & **Purdie-Vaughns, V.** (2007). The building blocks of inclusion: The relevant unit of analysis?. Symposium conducted at the Harvard Conference on Law and Gender, Cambridge, MA.

Purdie-Vaughns, V. & Sedlovskaya, A (2006). Danger at work, safe harbor at home: Concealable stigma and the compartmentalized self. In Dovidio, J. (Chair), New direction in intergroup relations. Symposium conducted at the Society for Experimental Social Psychology, Philadelphia, PA.

Purdie-Vaughns, V. & Dittmann, R. (2006). Culture and intergroup contact: How the meaning of national identity shapes citizens' attitudes towards immigrants. In Tropp, L. (Chair), Anxiety and trust in intergroup relationships. Symposium conducted at the Society for the Psychological Study of Social Issues 5th Biannual Conference, Long Beach, CA.

Purdie-Vaughns, V. (2005). Stereotype threat and identity threat: How affirmative action based scholarship may inadvertently affect academic performance among UCLA law school students. In Harris, C. (Chair) The ins and outs of law school: Does institutional environment impact student outcomes?. Symposium conducted at the National Black Law Journal 35th Anniversary Symposium, Los Angeles, CA.

Purdie-Vaughns, V. (2005). Are cues always threatening?: How minority representation and diversity philosophy interact to affect threat among African-Americans. In Davies, P. (Chair), Identity

threat in the classroom, boardroom and war room. Symposium conducted at the Society for Experimental Social Psychology, San Diego, CA.

Purdie-Vaughns, Grewal, D & Dittmann, R. (2005). Are three stigmas worse than one?: Methodological challenges in the study of stigmatization in race, class, gender, and sexuality. In Carillo, J. & Crosby, F (Chair), *Intersectional identities: Past, present and future directions*. Symposium conducted at American Psychological Association, Washington, DC.

Purdie-Vaughns, V. (2005). Building trust in the face of small numbers: Cues and the reduction of threat in American mainstream institutions. Symposium conducted at the American Psychological Society. Los Angeles, CA.

Purdie-Vaughns, V. (2005). The case of the missing males: Applications of stereotype threat to understanding Black and Latino male achievement. Symposium conducted at Annual Meeting of Association of Black Physicists, Orlando, FL.

Poster Presentations (2005-present)

Backer, R., Dittmann, R. & **Purdie-Vaughns, V. (2015, February).** *Keeping a clean conscious: Colorblindness when discussing historical injustices*. Poster to be presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.

Germano, A. L., Turetsky, K. M., North, M. S., Cook, J. E., **Purdie-Vaughns, V.**, Mervis, J., & Hada, E. (2015, February). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students*. Poster to be presented at the Society of Personality and Social Psychology Convention, Long Beach, CA.

Hada, E., Mervis, J., North, M.S., Turetsky, K.M., Germano, A.L., Lax, P., Cook, J., & **Purdie-Vaughns, V. (2015, February).** *Racial differences in non-verbal anxiety behaviors of pre-medical students under stereotype threat*. Poster to be presented at the Society of Personality and Social Psychology Convention, Long Beach, CA.

Pasek, M. H., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015, February). *Yes We Can: Rekindling the "Obama Effect" to improve students' motivation and achievement*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Riddle, T. & **Purdie-Vaughns, V. (2015, February).** *Using natural language processing to investigate a values-affirmation intervention*. Poster to be presented annual at the convention of the Society for Personality and Social Psychology, Long Beach, CA.

Huang, N., Glasser, Z., Germano, A. L., North, M. S., & **Purdie-Vaughns, V. (2014, October).** *"Graying out the threat": Ageism and its effects on perceptions of criminality*. Poster presented at the Columbia Undergraduate Science & Engineering Research Symposium, New York, NY.

Amoh, N., Hada, E., Mervis, J., Dittmann, R., **Purdie-Vaughns, V. (2014, May)** *Implicit power motive promotes progressive intergroup dialogues about racial history*. Poster presented at the Association for Psychological Science Annual Convention, San Francisco, CA.

Mohr, R. I., Dittmann, R., **Purdie-Vaughns, V.** & Camp, N. (2014, May). *Exploring the link between intersectionality and beliefs about social inequality*. Poster presented at the Annual Meeting for the Association for Psychological Science, San Francisco, CA.

- Amoh, N., Lobel, C., Gray, C., Ditlmann, R., **Purdie-Vaughns, V.** (2014, February). *How Black and White college students navigate conversations about slavery*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Austin, TX.
- Germano, A. L., Cook, J. E., Stadler, G., & **Purdie-Vaughns, V.** (2014, February). *Chronic illness and concealment among people with Multiple Sclerosis: A social identity threat perspective*. Poster presented at the Society for Personality and Social Psychology, Austin, TX.
- Mohr, R. I., Ditlmann, R., **Purdie-Vaughns, V.** & Camp, N. (2014, February) *Exploring the link between essentialism and intersectionality*. Poster presented at the Society for Personality and Social Psychology, Austin, TX.
- Mervis, J., Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2014, February). *Social identity threat undermines belonging in scholastic, but not social academic domains*. Poster presented at the Society of Personality and Social Psychology, Austin, TX.
- Naft, M. J., Romero-Canyas, R., Walton, G. M., & **Purdie-Vaughns, V.** (2014, February). *A judge vs. the court, an oscar winning director vs. a decade of directors: group frames increase preference for diversity*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX.
- Spicer, J., Wager, T. D., Johnston, N., Harlapur, M., **Purdie-Vaughns, V.**, Cook, J., Fu, J., Burg, M. M., & Shimbo, D. (2013, March). *A self-affirmation intervention attenuates endothelial cell injury in response to social threat*. Poster to be presented at the annual convention of the American Psychosomatic Society, Miami, FL.
- Camp, N. P., Chan, D., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2013, January). *A values-affirmation intervention reduces body mass in African American men*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Walker, R., Cook, J. E., Mohr, R., & **Purdie-Vaughns, V.** (2013, January). *Stereotype threat transference: Does minority sexual orientation increase concerns about negative racial stereotypes?* Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Germano, A., **Purdie-Vaughns, V.**, & Cook, J. E. (2013, January). *Can a values-affirmation intervention improve minority performance on the Law School Admission Test? Preliminary results*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Reeves, S. L., Brady, S. T., Davis, E., **Purdie-Vaughns, V.**, Garcia, J., Cook, J. E., Taborsky-Barba, S., Tomassetti, S., & Cohen, G. L. (2013, January). *Self-affirmation effects over time: Spontaneous self-affirmation under stress*. Poster presented at the annual convention of the Society for Personality and Social Psychology, New Orleans, LA.
- Ditlmann, R. K., Naghi, D., **Purdie-Vaughns, V.**, & Dovidio, J. (2013, January). *Negotiating History: How Blacks Engage Whites with the History of Slavery*. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA
- Rouhani, N., Dawood, M., Kopf-Beck, J., Ditlmann, R., & **Purdie-Vaughns, V.** (2013, January). *Red white and you: Marginalized minorities show disengagement from an ideology-based national*

- identity. Poster presented at the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA
- Montiel, K., Camp, N.P., Eibach, R., Mock, S., & **Purdie-Vaughns, V.** (2012, January). Occupational identity and the divided self: Self-disclosure concerns and cognitive organization of the self in professional and non-professional gay workers. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Gray, C. , Naghi, D., Ditlmann, R., **Purdie-Vaughns, V.** (2012, January). Colorblindness ideology of past injustice associated with lower levels of collective guilt. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ditlmann, R., **Purdie-Vaughns, V.**, & Dovidio, J. (2012, January). Paving the way for Difficult Dialogues: How European-American and African-American students talk to each other about slavery. Poster presented at the annual Group Processes and Intergroup Relations Preconference, San Diego, CA.
- Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & **Purdie-Vaughns, V.** (2011, July). Belongingness uncertainty increases preference for pedagogical structure among members of underrepresented groups. Poster presented at biannual meeting of the European Association of Social Psychology Convention, Stockholm, Sweden.
- Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & **Purdie-Vaughns, V.** (2011, July). Structure preference and uncertainty avoidance in marginalized groups. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2011, January). Affective reactions of African-American and White participants to different representations of past injustice. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Camp, N.P., Cantor, A., Eibach, R., & **Purdie-Vaughns, V.** (2011, January). Belongingness uncertainty and preference for structure in school settings among members of underrepresented groups. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Liu, P., Akcinar, E., Ditlmann, R. K., **Purdie-Vaughns, V.**, & Eibach, R. (2011, January) Underutilizing information about Black women when forming impressions of Black people and women. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Pearlmutter, A., Ditlmann, R. K., **Purdie-Vaughns, V.**, & Eibach, R. (2011, January). Empirical test of intersectional invisibility: People under-utilize information about intersectionals in person-perception paradigms. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Camp, N.P., Sedlovskaya, A., Eibach, R., & **Purdie-Vaughns, V.** (2010, July). Clarity and concealment: The cognitive effects of a divided self. Poster presented at the annual meeting of the Association for Psychological Science, Boston, MA.
- Sumner, R., Bearns, C., Golaszewski, N., Apfel, N.H., Cook, J., **Purdie-Vaughns, V.**, Cohen, G.L., & Garcia, J. (2010, January). "My President and I?": Effects of the inauguration of the first African American president on perceived stereotype threat among 6th graders. Poster to be

presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.

- Golaszewski, N., Sumner, R., Bearns, C., Apfel, N.H., Cook, J., Cohen, G.L., Garcia, J., & **Purdie-Vaughns, V.** (2010, January). Refining self-affirmation interventions: Group and self-affirmation improve performance for academically at-risk minority students. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Bearns, C., Taborsky-Barba, S., Tomasseti, S., Sumner, R., Golaszewski, N., Davis, E., Apfel, N.H., Cook, J., **Purdie-Vaughns, V.**, Garcia, J., Cohen, G.L. (2010, January). Placebo affirmations: Mere awareness of self-affirmation theory improves academic performance. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Bui, K., **Purdie-Vaughns, V.**, & Johnson, M.K. (2009). Interpersonal Reality Monitoring: Distrusting and Forgetting What Politicians Say. Poster at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Purdie-Vaughns, V.**, Cohen, G.L., Garcia, J., Apfel, N., & Sumner, R. (2009, February). Raising minority student performance with a values-affirmation intervention: A two-year follow-up. Poster presented at the National Science Foundation REESE Principle Investigators Meeting, Washington, DC.
- Akcinar, E. N., Hailey, S., Dittmann, R., Eibach, R., & Purdie-Vaughns, V. (2009). Intersectional Invisibility: The Distinctive Disadvantages of Contending with Multiple Subordinate Identities. Poster presented at the Society for Personality and Social Psychology Conference 2010, Las Vegas, NV.
- Beck, L. A., **Purdie-Vaughns, V. J.**, Mitchell, K. J., & Johnson, M. K. (2007). *Age-based stereotype endorsement and interpersonal reality monitoring*. Poster presented at the Society for Applied Research in Memory and Cognition, Lewiston, ME.
- Sedlovskaya, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007). The phenomenology of the closet: Work-home self schemas and the organization of the self-concept. Poster presented at the Society for Applied Research in Memory and Cognition, Lewiston, ME.
- Gluszek, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007). Structure as an intervention to lift stereotype threats in educational settings. Poster presented at the Association for Psychological Science annual meeting, Washington, DC.
- Gluszek, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007). Coping with threatening environments: Structure as intervention to lift identity threats. Poster presented at the Society for Personality and Social Psychology annual meeting, Memphis, TN.
- Beck, L. A., **Purdie-Vaughns, V. J.**, Mitchell, K. J., & Johnson, M. K. (2007). *Emotional but not wiser: Interpersonal reality monitoring and age-based stereotype endorsement*. Poster presented at the Society for Personality and Social Psychology, Memphis, TN.
- Grewal, D. & **Purdie-Vaughns, V.** (2006). Take charge or be a team player?: How management style and gender representation affects women's perceptions of the workplace. Poster to presented at the Society for Social and Personality Psychology annual meeting, Palm Springs, CA.

Ditlmann, R. & **Purdie-Vaughns, V.** (2006). To be or not to be American/German. National identity threat and immigrant-citizen relations. Poster to presented at the Society for Personality and Social Psychology annual meeting, Palm Springs, CA.

Sedlovskaya, A., & **Purdie-Vaughns, V.** (2006). Self- and public perceptions governing actions: How African-American men interact with the police. Poster to presented at the Society for Personality and Social Psychology annual meeting, Palm Springs, CA.

Grewal, D. & **Purdie-Vaughns, V.** (2005). The effect of management style on perceptions of discrimination. Poster presented at the American Psychological Association annual meeting, Washington D.C.

Teaching Experience (Yale University and Columbia University)

Monday Seminar (weekly speaker series). Department of Psychology, Columbia University, Fall 2013-2014, 2014-2015.

Introduction to Cultural Psychology, (Undergraduate lecture). Department of Psychology, Columbia University, Fall 2009-2010; Fall 2010-2011; Fall 2011-2012; Spring 2013-2014.

Psychology of Culture and Diversity, (Graduate seminar 2 sections). Department of Psychology, Columbia University, Spring 2010; Spring 2011; Spring 2012, Fall 2012, Spring 2013, Fall 2013, Fall 2014.

Beyond Common Sense: Thinking Through Research Methods, (Undergraduate lecture). Department of Psychology, Yale University, Winter 2005-2006, Winter 2006-2007.

History & Systems in Social Psychology, (Graduate seminar). Department of Psychology, Yale University, Fall 2005-2006.

Psychology of Culture and Diversity, (Undergraduate lecture). Department of Psychology, Yale University, Fall 2005-2006.

Methodological Approaches to Culture and Diversity, (Graduate Seminar). Department of Psychology, Yale University, Spring 2004-2005.

Advising (note: research assistants for course credit and volunteer)

Postdoctoral fellows

2013-present **Michael North**, Ph.D.
Travis Riddle, Ph.D.

Research Associates

2011-2013 **Jonathan E. Cook**, Ph.D (currently Asst. Professor, The Pennsylvania State University)

2012-2013 **Rainer Romero-Canyas**, Ph.D (currently Social Behavioral Scientist, Environmental Defense Fund)

Ph.D. Dissertation Advisor or Committee Member

- 2012-present **Rebecca Mohr** (dissertation advisor)
Kaytee Turetsky (dissertation advisor)
Abdiel Flores (dissertation advisor)
Michael Naft (co-dissertation advisor)
Nadav Antebi (co-dissertation advisor)
- 2006-2014 **Melissa Boone** (Columbia Joint Psychology/Public Health, dissertation committee member)
Travis Riddle (Columbia, dissertation committee member) (currently Postdoctoral Fellow, Columbia University)
Christopher Crew (Columbia, dissertation committee member) (currently Postdoctoral Fellow, Columbia University)
Kerra Bui-Partney, Ph.D (Yale, dissertation advisor) (currently Lecturer, University of North Carolina)
Ruth Ditlmann, Ph.D. (Yale, dissertation advisor) (currently Postdoctoral Fellow, Princeton University)
Kavita Reddy, Ph.D (Columbia, dissertation advisor) (currently Postdoctoral Fellow, UCLA)
Agata Gluszek, Ph.D (Yale, dissertation advisor) (currently Associate, Organizational Design and Development Associates)
Daisy Grewal Pierce (Yale, dissertation advisor) (currently Evaluation Analyst, Stanford School of Medicine)

Masters Students Advisor

- 2013-present **Nana Amoh** (Columbia Teacher's College, thesis advisor)

Post Bachelorette Advisor

- 2014-present Laura Currie
- 2010-2014 **Ellen Hada**
Joshua Mervis
Oksana Freeman
Ryan Walker
Adriana Germano
Nina Rouhani (currently Ph.D. student, Princeton University)
Hiroki Kotabi (currently Ph.D. student, The University of Chicago Booth School of Business)

Undergraduate Honors Thesis Advisor

- 2013-present **Zachery Glasser**
- 2011-2013 **Kevin Montiel**
Courtney Bradford (currently, Cardoza Law School)
- 2009-2012 **Ezgi Akcinar** (Yale: currently Ph.D student, Stanford University)
Rebecca Hetey (Yale: currently Ph.D student, Stanford University)
Peggy Liu (Yale: currently Ph.D student, Duke University, Fuqua School of

Business)

Andrew Pearlmutter (Yale: currently Ph.D. student, Stanford University, Graduate School of Business)

Minh Tran (Yale: currently Ph.S. Student, University of Hong Kong)

Community Service (Columbia University)

2014-present	Member, Psychology Department Faculty Search Committee
2013-present	Member, Psychology Department Graduate Admissions Committee
2013-present	Member, Search Committee for Executive Director of Institutional Review Board for Columbia University
2013-present	Member, Columbia University Alumni Strategic Task Force
2013-present	Member, Columbia University Howard Hughes Medical Institute Task Force (prepared grant to refine and reevaluate undergraduate science core)
2012-present	Core Faculty, Robert Wood Johnson Health & Social Scholars
2011-2014	Founding Organizer, The Salon (faculty paper working group dinner series), Institute for Research on African American Studies (IRAAS)
2011-2013	Member, Robert Wood Johnson Stigma and Population Health Working Group
2011-2012	Mentor, BRIDGE to the PhD Program
2010-2012	Mentor, Leadership Alliance Diversity Research Program
2008-present	Member, Executive Board for the Center for Institutional Change and Social Policy, Columbia Law School
2009-present	Member, Institutional Review Board Committee

Professional Service

Editorial Board

2012-present *Journal of Experimental Psychology-General*

Ad Hoc Reviewer

Science, Psychological Science, Journal of Personality and Social Psychology, Journal of Experimental Social Psychology, Personality and Social Psychology Bulletin, Group Processes and Intergroup Relations, Sex Roles, Social Science and Medicine, Teacher's College Record

Grant Reviewer

National Science Foundation REESE Program
 National Science Foundation CAREER Program
 National Science Foundation HBCU-Up Program

National Conference Program Committees

2013-present Member, Executive Committee, American Education Research Association (AERA) Committee on Professional Development
 2013-2014 Program Chair, American Psychological Society (APS), Social Psychology
 2010-2011 Program Committee Member, Society for Personality and Social Psychology (SPSP)

Additional Service

- 2011-2013 Methodology Advisor, NSF-REESE, Review Panel to Revise Guidelines for Rigor in Educational Research
- 2010-present Advisory Board Member, Partnership for After School Education (PASE) College Prep Advisory Council. New York City, NY
- 2006-2012 Education Consultant, Consortium for High Achievement and Success (CHAS), 2006-present.

Professional Memberships

- 2004-present European Association of Social Psychology (EASP)
- 2000-2010 Society for the Psychological Studies of Social Issues (SPSSI)
- 2000-2004 Western Psychological Association (WPA)
- 1999-present Society for Personality and Social Psychology (SPSP)
- 1998-present American Psychological Society (APS)
- 1997-present American Psychological Association (APA)
- 1995-2010 Association of Black Psychologists (ABPsi)

Media Mentions

- Diverse Magazine ('Expert urges use of classroom interventions to eliminate stereotype threat'), December 4, 2014
- The Tavis Smiley Show, November 5, 2014
- National Public Radio (Radio Guest Analyst, Morning Show, *The Take Away*), 2010-present
- Wall Street Journal ('New ways to fight 'imposter fears)'), November 19, 2013
- New York Magazine ('A simple way to boost minority test scores'), August 9, 2013
- Huffington Post ('Race undercover: The matter of bias in the Zimmerman Trial'), August 7, 2013
- Essence Magazine ('The only one'), May 15, 2013
- Slate Magazine ('How to build a better teacher'), July 25, 2012
- Psychology Today ('The closet is real and it's bad'), March 19, 2013
- Psychology Today ('Jodi Foster's divided self'), January 26, 2013
- American Psychological Association ('Closing the achievement gap') September 09, 2012