

April 1, 2017

Curriculum Vitae

VALERIE PURDIE-VAUGHNS

Columbia University

Department of Psychology

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Education

- 1998-2004 Stanford University, Stanford, CA
Ph.D. in Social Psychology, June 2004
Advisor: Claude M. Steele
Dissertation Title: *Identity contingency threat: The impact of circumstantial cues on African-Americans' trust in diversity settings*
Dissertation Committee: Jennifer Eberhardt, Dale Griffin, Hazel Markus, Robert Zajonc,
- July 2001 Universität Osnabrück, Sogel, Germany
Summer School, International School on Peace and Conflict
- 1989-1993 Columbia University, New York, NY.
B.A. in Psychology

Academic and Professional Appointments

- 2009-2016 Associate Professor, Department of Psychology
Special Assistant to the Dean (David Madigan) - Columbia
- 2009-2016 Associate Professor, Department of Psychology
Core Faculty, Robert Wood Johnson Health & Society Scholars - Columbia
- 2009-2014 Assistant Professor, Department of Psychology
Core Faculty, Robert Wood Johnson Health & Society Scholars – Columbia
Columbia University, New York, NY
- 2004-2009 Assistant Professor, Department of Psychology
Yale University, New Haven, CT
- 1996-1998 Research Assistant, Department of Psychology
Columbia University, New York, NY
- 1993-1996 Director, "I Have A Dream" Foundation, Southfield Village Public Housing Project,
Stamford, CT.
National non-profit organization designed to provide a cohort of disadvantaged 3rd grade children with full scholarships to a major university upon high school graduation. Served as first director for Stamford region. Developed programs for 64 3rd grade children from local housing project.

April 1, 2017

Research Focus

One major contributor to inequality, my research suggests, is social-psychological in nature: the threats to identity people face in settings where their group has been historically marginalized. My goal is to understand the nature of this threat and ways that institutions can mitigate it. I also have a long-standing interest in intergroup (“us” vs. “them”) dynamics of which identity threat is related. Through this intergroup lens I study and seek to offer theory-driven solutions to a wide assortment of problems, including, (a) how to increase ethnic and gender diversity in the workplace, (b) how workplace policies modulate concealment for people with concealable or hidden identities, and (c) how racial minorities navigate intergroup communication about the history of racial oppression.

Awards & Distinctions

2015 Society for Personality and Social Psychology Cialdini Award
2014 Elected, National Academies of Sciences in Education Fellow
2014 Society for Personality and Social Psychology Cialdini Award
2014 – 2017 Lenfest Distinguished Faculty Award, Columbia University
2011 Top 20 Cited Article 2008-present, Sex Roles
2011 Smashing Bias Prize for Article (honorable mention), Level Playing Field Institute
2007 – 2008 Junior Faculty Fellowship, Yale University
2004 – 2005 Stanford Black Community Service Center Graduate Student of the Year Award, Stanford University
2002 – 2004 National Institute of Mental Health Minority Predoctoral National Research Service Award
2002 – 2003 Dissertation Fellowship for the Research Center on Comparative Studies in Race and Ethnicity, Stanford University
2001 – 2002 Stanford Center on Conflict and Negotiation Graduate Fellow
August 2001 American Psychological Association Travel Award
1998 – 2001 National Science Foundation Fellowship
May 1995 Organization of 100 Black Men Community Service Award
1989 – 1993 Columbia University Varsity Letter

Research Grants

Pending Funding:

\$2,450,158

National Science Foundation, Cook (PI), Purdie-Vaughns (PI)

Reducing Attrition in STEM Doctoral Education: A Longitudinal Investigation using Momentary Assessment and Social Psychological Intervention

Current Funding:

2015-2016

\$25,000

Provost’s Grants Program For Junior Faculty Who Contribute to Diversity Goals of the University, Purdie-Vaughns (PI)

Evaluating the Bridge Program as Test-Case for How to Increase Underrepresented Minority Participation in Science

2014 – 2017

\$1,007,993

National Science Foundation: Research on Education and Learning (NSF-REAL), 1420446

Purdie-Vaughns (PI)

April 1, 2017

Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance

Co-Principal Investigator with Cohen, G. (Stanford), Cook, J. (Penn State), Muresan, S. (Columbia)

The goal of this project is to develop and experimentally test a more robust values affirmation intervention for reducing social identity threat through the use of data mining and creating language models.

Previous Funding:

2014-2016

\$200,000

Institute for Data Sciences in Engineering (ROADS), Purdie-Vaughns (PI)

Reducing Racial and Gender Achievement Gaps in STEM: Use of Natural Language Processing to Understand Why Affirmation Interventions Improve Performance

Co-Principal Investigator with Cohen, G. (Stanford), Cook, J. (Penn State), Muresan, S. (Columbia)

The objective of this project is to create a series of quantitative language models, which will then be used to explore mechanistic questions regarding the efficacy of values affirmation interventions.

2014 – 2015

\$5,000

The Criminal Justice Initiative at Columbia University, Purdie-Vaughns (PI)

Out But Still Doing Time: Effects of Employment Screenings on Job Applicants with Criminal Records

Co-Principal Investigator with Naft, M. (Columbia)

This project seeks to gain greater insight into the experiences of formerly incarcerated individuals and human resources professionals in job-application contexts in relation to the experience of stereotype threat.

2014 – 2015

\$5,000

The Criminal Justice Initiative at Columbia University, Purdie-Vaughns (PI)

Graying Out the Threat? Exploring the Impact of Age and Race in Criminal Sentencing Decisions

Co-Principal Investigator with North, M. (Columbia)

This project explores the relationship of age and race in relation to perceptions of criminality and criminal sentencing decisions.

2013 – 2015

\$40,000

Spencer Foundation, Purdie-Vaughns (PI)

“Wise” truth-seeking: A social psychological intervention for teaching the history of slavery across the racial divide

Co-Principal Investigator with Ditlmann, R. (Princeton)

This project explores the educational benefits and challenges of learning about the history of slavery between African-American and White students.

2013 – 2015

\$160,000

Columbia University Research Initiative For Science and Engineering (RISE), Purdie-Vaughns (PI)

‘Cells to society’ approach to reducing racial achievement gaps: Neuro-physiologic pathways involved in stereotype threat and social psychological interventions

Co-Principal Investigator with Cook, J. (Penn State), Burg, M. and Shimbo, D. (CUMC)

This project explores the psycho-physiological mechanisms underlying stereotype threat and academic testing, integrating heart rate and hormonal measures.

2012 – 2014

\$200,000 (Supplemental Award)

April 1, 2017

National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548, Purdie-Vaughns (PI)

Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention

Co-Principal Investigator with Cohen, G. (Stanford) and Cook, J. (Penn State)

This project explores the use of values-affirmation interventions to reduce the academic racial achievement gap in STEM fields.

2011 – 2014

\$932,700

National Science Foundation: Research and Evaluation on Education in Science and Engineering (NSF-REESE), 1109548, Purdie-Vaughns (PI)

Reducing the racial achievement gap in STEM: A social-neurological investigation and values-affirmation intervention

Co-Principal Investigator with Cohen, G. (Stanford) and Cook, J. (Penn State)

This project explores the use of values-affirmation interventions to reduce the academic racial achievement gap in STEM fields.

2010 – 2011

\$40,000

Spencer Foundation, Purdie-Vaughns (PI)

Helping students reach their highest potential: A social psychological intervention approach

Co-Principal Investigator with Cohen, G. (Stanford) and Cook, J. (Penn State)

2009 – 2010

\$200,000

National Science Foundation, 0918075, Purdie-Vaughns (PI)

Testing the effects of the first African-American president on the affirmation process

2007 – 2010

\$949,731

National Science Foundation, Purdie-Vaughns (co-PI)

Reducing the racial achievement gap: A social psychological intervention

2006 – 2007

\$3,000

Center for International Area Studies Grant, Yale University, Purdie-Vaughns (PI)

Models of National Identity and Citizen-Immigrant Relations

2005 – 2007

\$249,338

William T. Grant Foundation, Purdie-Vaughns (PI)

Addressing the academic performance gap between minority and white students

2005 – 2006

\$3,000

Paul Moore Memorial Teaching Grant, Yale University

Original Research Articles, *in press or published*

Ditlmann, R., **Purdie-Vaughns, V.**, Dovidio, J. Naft, M.J. (2017): The Implicit Power Motive in Intergroup Dialogues about the History of Slavery. *Journal of Personality and Social Psychology*, 112, (1), 116-135.

Yeager, D. S., **Purdie-Vaughns, V.**, Yang, S., & Cohen, G. L. (2017). Loss of institutional trust among racial and ethnic minority adolescents: Consequence of procedural injustice, cause of behavioral disengagement. *Child Development*, 88 (2), 658-676.

Layous, K., Davis, E. M., Garcia, J., **Purdie-Vaughns, V.**, Cook, J. E., & Cohen, G. L. (2017). Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. *Journal of Experimental Social Psychology*, 69, 227-231.

Spicer, J., Shimbo, D., Johnston, N., Harlapur, M., **Purdie-Vaughns, V.**, Cook, J., Fu, J., Burg, M. M., Wager, T. D. (2016). Prevention of stress-provoked endothelial injury by values affirmation: A proof of principle study. *Annals of Behavioral Medicine*, 50(3), 471-479.

Brady, S. T., Reeves, S. L., Garcia, J., **Purdie-Vaughns, V.**, Cook, J. E., Taborsky-Barba, S., Tomasetti, S., Davis, E. M., & Cohen, G. L. (2016). The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress. *Journal of Educational Psychology*, 108(3), 353-373.

Powers, J., Cook, J. E., **Purdie-Vaughns, V.**, Garcia, J., Apfel, N., & Cohen, G. L. (2016). Changing environments by changing individuals: The emergent effects of psychological intervention. *Psychological Science*, 27(2), 150-160.

Riddle, T. A., Bhagavatula, SS., Guo, W., Muresan, S., Cohen, G., Cook, J. E., & **Purdie-Vaughns, V.** (2015). Mining a written values affirmation intervention to identify the unique linguistic features of stigmatized groups. In *Proceedings of the International Conference on Educational Data Mining (EDM 2015)*. Madrid, Spain.

- last authorship indicates senior authorship

Yeager, D.S., **Purdie-Vaughns, V.**, Garcia, J., Apfel, N., Brzustoski, P., Master, A., Hessert, W.T., Williams, M.E. & Cohen, G.L., (2014). Breaking the cycle of mistrust: Wise interventions to provide critical feedback across the racial divide. *Journal of Experimental Psychology – General*, 143(2), 804-824.

Winner of 2015 SPSP Cialdini Prize

Cook, J. E., **Purdie-Vaughns, V.**, Meyer, I., & Busch, J.T.A. (2014). Intervening within and across levels: A multilevel approach to stigma and public health. *Social Science & Medicine*, 103, 101-109.

Chen, C. Y., **Purdie-Vaughns, V.**, Phelan, J., Yu, G., & Yang, L. H., (2014). Racial and mental illness stereotypes and discrimination: An identity-based analysis of the Virginia Tech shooting and Columbine shootings. *Cultural Diversity & Ethnic Minority Psychology*, 1-9.

Sedlovskaya, A., **Purdie-Vaughns, V.**, Eibach, R., LaFrance, M., Romero-Canyas, R., & Camp, N. (2013). Internalizing the closet: Stigma concealment heightens the cognitive distinction between public and private selves. *Journal of Personality and Social Psychology*, 104(4), 695-715.

April 1, 2017

Sherman, D. K., *Hartson, K. A., Binning, K. R., Purdie-Vaughns, V., Garcia, J., Taborsky-Barba, S., Tomassetti, S., Nussbaum, D. A & Cohen, G. L.* (2013). Self-affirmation, identity threat, and academic performance: Understanding the effects of a social psychological intervention. Journal of Personality and Social Psychology, 104(4), 591-618.

Winner of 2014 SPSP Cialdini Prize

Yang, L., **Purdie-Vaughns, V.**, Link, B., & Phelan, J. (2013). Culture, threat and stigma: Identifying culture-specific threat among Chinese-American groups. Social Science and Medicine, 88, 56-67.

Shnabel, N., Purdie-Vaughns, V., Cook, J. E., Garcia, J., & Cohen, G. L. (2013). Demystifying values-affirmation interventions: Writing about social-belonging is a key to buffering against stereotype threat. Personality and Social Psychology Bulletin, 39(5), 663-676.

Cook, J. E., Purdie-Vaughns, V., Garcia, J., & Cohen, G. L. (2012). Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development. Journal of Personality and Social Psychology, 102 (3), 479-496.

Eibach, R. & **Purdie-Vaughns, V.** (2011). How to keep on keeping on: Framing civil rights accomplishments to bolster support for egalitarian policies. Journal of Experimental Social Psychology, 47 (1), 274-277.

Ditlmann, R., Purdie-Vaughns, V. & Eibach, R. (2011). Heritage and ideology-based national identities and their implications for immigrant citizen relations in the United States and in Germany. International Journal of Intercultural Relations, 35 (4), 395-405.

Mock, S.E., *Sedlovskaya, A. Purdie-Vaughns, V.* (2010). Gay and bisexual men's disclosure of sexual orientation in the workplace. Journal of Applied Gerontology, 30 (1), 123-132.

Cohen, G. L., Garcia, J., **Purdie-Vaughns, V.**, *Apfel, N., & Brzustoski, P.* (2009). Recursive processes in self-affirmation: Intervening to close the minority achievement gap. Science, 324 (5925), 400-403.

Tran, M. & Purdie-Vaughns, V. (2009). Attentional asymmetry between Blacks and Whites for ingroup and outgroup faces. The Yale Review of Undergraduate Research in Psychology, 46-54.

Purdie-Vaughns, V., Steele, C. M., *Davies, P.G., Ditlmann, R., Randall Crosby, J.* (2008). Identity contingency threat: How diversity cues signal threat or safety for African-Americans in mainstream settings. Journal of Personality and Social Psychology, 94 (4), 615-630.

Eberhardt, J. L., *Davies, P. G., Purdie-Vaughns, V. & Johnson, S. L.* (2006). Looking deathworthy: Perceived stereotypicality of black defendants predicts capital sentencing outcomes. Psychological Science, 17 (5), 383-386.

Adams, G., Garcia, D., Purdie-Vaughns, V., & Steele, C. (2006). The detrimental effects of a suggestion of sexism in an instruction situation. Journal of Experimental Social Psychology, 42 (5), 602-615.

Eberhardt, J. L., *Goff, P. A., Purdie, V. J., & Davies, P. G.* (2004). Seeing black: Race, crime, and visual processing. Journal of Personality & Social Psychology, 87 (6), 876-893.

Mendoza-Denton, R., Downey, G., Purdie, V., & Davis, A. (2002). Sensitivity to status-based rejection: Implications for African-American students' college experience. Journal of Personality and Social Psychology, 83 (4), 896-918.

April 1, 2017

Purdie, V., & Downey, G. (2000). Rejection sensitivity and adolescent girls' vulnerability to relationship-centered difficulties. Child Maltreatment: Journal of American Professional Society on the Abuse of Children, 5 (4), 338-349.

Downey, G., **Purdie, V.**, & *Schaffer-Neitz, R.* (1999). Anger transmission from mother to child in mothers with a chronic pain condition and well mothers. Journal of Marriage and the Family, 61, 62-73.

Original Research Articles, in review & in preparation for submission

Purdie-Vaughns, V., Walton, G., & Romero-Canyas (revise and resubmit). The structure of equality: Group versus case-by-case selection decisions and demographic diversity. Journal of Personality and Social Psychology.

Original Research Articles, in preparation for submission

Purdie-Vaughns, V., Cook, J. E., Cohen, G. L., Sumner, R., Garcia, J., & Apfel, N. (in prep). A wrinkle in time: Transformational nature of the 2008 presidential election on adolescents' long term motivation and achievement.

Cook, J.E., **Purdie-Vaughns, V.**, Garcia, J., *Taborsky-Barba, S., Tomassetti, S., & Davis, E.* (in prep). A randomly-assigned values-intervention reduces body mass in response to stereotype threat.

Purdie-Vaughns, V., Reddy, K., Cook, J. E., Garcia, J., & Cohen, G. L. (in prep). Affirming the self versus a threatened group: Implications for long-term performance.

Peer Reviewed Theoretical Papers, published

Williams, D.R. & **Purdie-Vaughns, V.** (2016). Needed interventions to reduce racial/ethnic disparities in health, *Journal of Health Politics, Policy and Law*, 41 (4), 627-651.

Carbado, D.W., Turetsky, K.T., & **Purdie-Vaughns, V.** (2016). *Privileged or Mismatched: The Lose-Lose Position of African Americans in the Affirmative Action Debate*, *UCLA Law Review Discourse*, 64, 174-229.

Purdie-Vaughns, V., & Williams, D.R. (2015). Stand-Your-Ground is losing ground for racial minorities' health. *Social Science & Medicine*, 147(34), 341-343.

Mohr, R. & **Purdie-Vaughns, V.** (2015). Diversity within women of color: Why experiences change felt stigma, Sex Roles, 73 (9-10), 391-398.

Williams, D. R & **Purdie-Vaughns, V.**, (2015). Social and behavioral interventions to improve health and reduce disparities in health. (pp. 51-68). In R.M. Kaplan, M.L. Spittel & D.H. David, (Eds.), *Population Health: Behavioral and Social Science Insights*, NIH Office of Behavioral and Social Science Research.

Purdie-Vaughns, V. & Ditlemann, R. (2010). Reflections on diversity science in social psychology. *Psychological Inquiry*, 21 (2), 153-159.

Eibach, R. & **Purdie-Vaughns, V.** (2009). Change we can believe in? Barack Obama's framing strategies for bridging racial divisions. Du Bois Review, 6 (1), 137-151

April 1, 2017

Purdie-Vaughns, V., Cohen, G. L., Garcia, J., *Sumner, R., Cook, J. E., & Apfel, N. H.* (2009). Improving minority academic performance: How a values-affirmation intervention works. Teachers College Record, September 23, 2009.

Purdie-Vaughns, V. & Eibach, R. (2008). Intersectional invisibility: The ideological sources and social consequences of non-prototypicality. Sex Roles. 59 (5), 377-391.

Brooks, R. & **Purdie-Vaughns, V.** (2007). The supermodular architecture of inclusion. Harvard Review of Law and Gender, 30, 379-387.

Peer Reviewed Chapters

Ditlmann, R. K., Wright, E., & Purdie-Vaughns, V. (2014). Organizational and individual colorblind approaches to past injustice. (pp. 93-118). In V. Plaut, K. Thomas & M. Tran, (Eds.), Diversity ideologies in organizations. Lawrence Erlbaum Associates.

Purdie-Vaughns, V. & Eibach, R. (2013). The social psychology of symbolic firsts: How Barack Obama's Presidency may affect student achievement and perceptions of racial progress in America (pp. 186-211). In F. Harris & R. Lieberman (Eds.), Racial equality in a post-racial world? New York, NY: Russell Sage Foundation.

Cohen, G. L., **Purdie-Vaughns, V.** & Garcia, J. (2012). An identity threat perspective on intervention. In M. Inzlicht & T. Schmader (Eds.), Stereotype threat: Theory, process, and application (pp. 280-296). New York, NY: Oxford University Press.

Purdie-Vaughns, V., & Walton, G. (2011). Is multiculturalism bad for Black Americans? In R. Mallett & L. Tropp (Ed.), Beyond prejudice reduction: Pathways to positive intergroup relations (pp. 159-177). Washington, DC: American Psychological Association.

Purdie-Vaughns, V., Sumner, R., Cook, J. E., Cohen, G. L., & Garcia, J. (2011). Malia and Sasha: Re-envisioning Black youth. In G. S. Parks (Ed.), Obama and a post-racial America? (pp. 166-192). New York, NY: Oxford University Press.

Yang, L. H., Wonpat-Borja, A.J., Opler, M., Compton, M. T., Kelly, M., **Purdie-Vaughns, V.**, & Corcoran, C. M. (2011). Stigma in early stages of psychotic illness: Connections to cognitive neuroscience. In P. Fusar-Poli, S. J. Borgwardt, & P. K. McGuire (Eds.), Vulnerability to psychosis: From psychopathology to neurosciences. London, UK: Psychology Press.

Conference Organizer

Turetsky, K. & **Purdie-Vaughns, V.** (2017, January). Intervention Science: Harnessing Psychology to Address Real-World Social Problems. Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX. Speakers: Dale Miller, Betsy Paluck, Geoff Cohen, Sonja Lyubomirsky, Greg Walton, Stephanie Fryberg, Jonathan Cook, Mikki Hebl, Valerie Purdie-Vaughns, Kate Turetsky, Rebecca Littman.

Invited Talks

2017

April 1, 2017

Inaugural preconference conducted at the 18th Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

2016

Social for Personality and Social Psychology, Gender Pre-Conference, San Diego, CA.

Riddle, T.A., Muresan, S., **Purdie-Vaughns, V.**, Cook, J. & Cohen, G. (2016, February). *The effect of linguistic uncertainty in self-affirmations*. To be presented at the annual meeting of the Society for Personal & Social Psychology. San Diego, California

Turetsky, K., Cook, J. E., Cohen, G. L., & **Purdie-Vaughns, V.** (2016, January). Values affirmation buffers academic social networks against erosion under threat. In S. A. Fryberg, R. Covarrubias, & S. D. Hermann (Chairs), *Values affirmation interventions: Mechanisms and new applications*. Symposium to be conducted at the annual conference of the Society for Personality and Social Psychology, San Diego, CA.

Harvard Business School, Cambridge, MA, Conference on Gender & Work

Northwestern Business School, Chicago, IL, Colloquium Series

University of Waterloo, Waterloo, Canada, Colloquium Series

WZB Berlin Social Science Center, Berlin, Germany, Institutional and Policy Experiments in Research on Migration, Ethnicity and Intergroup Relations

2015

Columbia University, New York, NY, Presidential Address
Teaching 2.0: Innovation in Teaching and Learning (with Brent Stockwell)

Princeton University, Princeton, NJ, Center for the Science of Inequality

Columbia University, New York, NY, Dean's Day Speaker, Columbia University Alumni Weekend

Columbia University, New York, NY, Master Class, Columbia University Prospective Day for Undergraduates and Parents

Columbia University, New York, NY, Columbia University Justice Forum, *Justice for All? Reflections post Ferguson*, with Schomburg Director Khalil Muhammad

Harvard University, Cambridge, MA, The Kennedy School, Colloquium Series

Lawrence University, Appleton, WI, Workshop for all incoming university faculty

Research-Based Interventions for Student Success Symposium, University of Delaware

Social for Personality and Social Psychology, Group Processes and Intergroup Relations (GPIR) Pre-Conference, February 26, 2014 Long Beach, CA

Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2015, May). *Group identity and body mass: Can affirmation interventions provide a health buffer against social identity threat?* In G. Stadler (Chair), *New perspectives on*

April 1, 2017

field experiments: Testing social psychological theory in real-world settings. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.

Riddle, T., **Purdie-Vaughns, V.**, Muresan, S., Cohen, G., & Cook, J. (2015, May). Detecting uncertainty in self-affirmation interventions. In V. Purdie-Vaughns (Chair), *Computational methods for linguistic insights into personality and behavior*. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.

Purdie-Vaughns, V. (2015, May). *Computational methods for linguistic insights into personality and behavior*. Symposium chaired at the annual meeting of the Association for Psychological Science, New York, NY

Muresan, S., Bhagavatula, S., Riddle, T., Cohen, G., Cook, J., & **Purdie-Vaughns, V.** (2015, May). Investigating the content of values-affirmation interventions: A data driven approach to discovering topics in affirmation essays. In V. Purdie-Vaughns (Chair), *Computational methods for linguistic insights into personality and behavior*. Symposium conducted at the annual convention of the Association for Psychological Science, New York, NY.

2014 Starvos Niarchos Brain Insight Lecture Series, Schomburg Center for Research in Black Culture, New York, NY

Race Matters, but Not How You Think it Does: How Stereotypes Affect How We Live, Work, Play and Pray

Symposium; inaugural Future of the Social Science in Public Health meeting, New York, NY
Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat.

University of Virginia Colloquium Department of Psychology

Haas School of Business Colloquium

UC Berkeley Department of Psychology Social Area Speaker Series

Symposium; annual conference of the American Psychological Society, Washington, D.C.
Changing the default: How intersectional identities affect perception and behavior.

Pasek, M. H., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2014, October). *The Obama effect: How the 2008 presidential election improved adolescents' motivation and achievement*. Paper presented at the annual meeting of the New England Psychological Association, Lewiston, ME.

Cook, J. E., Stadler, G., **Purdie-Vaughns, V.**, & Bolger, N. (2014, February). Antecedents and consequences of concealing chronic illness: The case of multiple sclerosis. In J. E. Cook & D. M. Quinn (Chairs), *Identity concealment: A normative social psychological phenomenon*. Symposium conducted at the annual conference of the Society for Personality and Social Psychology, Austin, TX.

2013 University of Connecticut Department of Psychology Social Brown Bag Seminar

Keynote Address for university wide faculty meeting on inclusion at the University of Wisconsin La Crosse

Columbia Law School African American Policy Forum

American Education Research Association Executive Committee Annual Meeting

April 1, 2017

Keynote Speaker at the University of Virgin Islands

Keynote Speaker at the American Association of College and University

Harvard Business School, Organizational Behavioral Meeting

White House Executive Committee on Education Summit

Symposium; annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
Public and private contexts shape the architecture of the self: Concealable stigma and the distinction between public and private selves.

2012 Keynote Speaker at the National Science Foundation Joint Annual Meeting

Symposium; annual meeting of the Society of Experimental Social Psychology, Austin, TX.
Invisible Black woman?: A Discussion of evidence for, nuances of, and limitations to the theory of intersectional invisibility.

2011 Symposium; annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
Beyond the rhetoric: Empirical insights into current hot-button political issues.

Symposium; biannual meeting of the European Association of Social Psychology, Stockholm, Sweden.
Turning negative stereotypes on their head: Group affirmations reduce identity threat and improve performance.

2010 University of Exeter Western Region Colloquium

Symposium; annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
Beyond particularism in the study of intersectional identities: Building and testing general theories of identity intersectionality.

Symposium; NSF REESE PI meeting, Social and Organizational Factors in STEM Motivation and Achievement, 2010, Washington D.C.
Values Affirmation: Improving achievement by reducing psychological threat.

2009 Columbia University Department of Psychology Social Lunch

University of Massachusetts Department of Psychology Social Lunch

University of Connecticut Department of Psychology Social Brown Bag Seminar

Symposium; annual meeting of the Society of Experimental Social Psychology, Portland, ME.
Social and cultural reality monitoring: Psychological processes that influence.

Symposium; National Association of Diversity Officers in Higher Education, Washington, D.C.
Transforming university settings to improve achievement for under-represented groups: The problems and promise of stereotype threat.

Symposium; Institute for African American Research Studies, Columbia University, New York, NY.
Stereotype and social identity threat in the classroom.

April 1, 2017

Symposium; Third Annual Critical Race Studies Symposium: Race in Colorblind Spaces, Los Angeles, CA.

Colorblindness and social science: Are we relevant to the law?

2007 Symposium; annual meeting of the Society of Experimental Social Psychology, Chicago, IL.
Self-affirmation processes over time: Following the impact of an affirmation intervention over two years.

Symposium; International Congress and Law and Mental Health meeting, Padua, Italy.
Race, class and the law: Why advantaged members of disadvantaged groups perceive legal injustice in the United States.

Symposium; Twentieth Annual Conference on Peace and Conflict, Konstanz, Germany.
Building trust in the face of small numbers: Identity threatening cues in educational, corporate and international contexts.

Symposium; annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
Preventing bias by selecting a group: Demographic diversity and group versus individual decision-making.

2006 City University of New York Department of Psychology Colloquium

Harvard University Department of Psychology Social Lunch

Tufts University Department of Psychology Social Lunch

Princeton University Department of Psychology Social Lunch

Symposium; annual meeting of the Society for Experimental Social Psychology, Philadelphia, PA.
Danger at work, safe harbor at home: Concealable stigma and the compartmentalized self.

Symposium; the Society for the Psychological Study of Social Issues 5th Biannual Conference, Long Beach, CA.
Culture and intergroup contact: How the meaning of national identity shapes citizens' attitudes towards immigrants.

2005 Symposium; the National Black Law Journal 35th Anniversary Symposium, Los Angeles, CA.
Stereotype threat and identity threat: How affirmative action based scholarship may inadvertently affect academic performance among UCLA law school students.

Symposium; annual meeting of the Society for Experimental Social Psychology, San Diego, CA.
Are cues always threatening?: How minority representation and diversity philosophy interact to affect threat among African-Americans.

Poster Presentations [Since 2005]

Baldeo T., M.†, Dawood, M. S., Turetsky, K. M., Older, P., & **Purdie-Vaughns, V.** (2017, May). Learning to unlearn: Using education to combat ignorance and reduce prejudice. Poster to be presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

April 1, 2017

Dawood, M. S., Turetsky, K. M., Baldeh, M.†, Kenyon, E. A.†, Weinstock, H. E.†, & Purdie-Vaughns, V. (2017, March). Social ties to Muslims predict political views and stereotype endorsement. Poster to be presented at the International Convention of Psychological Science, Vienna, Austria

Raskind, A. E.†, Turetsky, K. M., **Purdie-Vaughns, V.** (2017, January). Affirmation essays show linguistic traces of an expanded sense of time. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Dawood, M. S., Turetsky, K. M., Baldeh, M.†, Kenyon, E. A.†, Weinstock, H. E.†, & **Purdie-Vaughns, V.** (2017, January). Social ties to Muslims and stereotype endorsement: A social network approach to intergroup contact theory. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Bottesini, J. G.†, Riddle, T. A., Turetsky, K. M., & **Purdie-Vaughns, V.** (2017, January). Using machine learning to explore social behavior in large image datasets. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Raskind, A. E.†, Anyanso, V. E.†, Turetsky, K. M., **Purdie-Vaughns, V.** (2016, March). The effects of collaborative group learning on student cohesion and intergroup friendships. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

Lee, M. M.†, Kenyon, E. A.†, Turetsky, K. M., Carter, A. B., & **Purdie-Vaughns, V.** (2016, March). High gender identification harms women in negotiations: Worries, performance, and social networks. Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

Mohr, R. I., **Purdie-Vaughns, V. J.** (2016). "*Understanding the Role of Perceived Gender in Judgments of Individuals with Intersectional Identities.*" Poster to be presented at the Annual Meeting for the Association for Psychological Science (APS), San Diego, CA.

Bhagavatula, S.S., Backer, R., Riddle, T.A., Muresan, S., **Purdie-Vaughns, V.** *Content analysis of values affirmation essays.* Poster presented at the 17th annual Society for Personality and Social Psychology Conference, San Diego, CA.

Riddle, T.A., Bhagavatula, S.S., Guo, W., Muresan, S., Cohen, G., Cook, J. & **Purdie-Vaughns, V.** *Using natural language processing to investigate a values-affirmation intervention* (2015). Poster presented at the 16th annual Society for Personality and Social Psychology Conference, Long Beach, CA.

Dahlstrom, J., Riddle, T., Backer, R., Turetsky, K., & **Purdie-Vaughns, V.** (2015, August). *Applying a values affirmation intervention to a project-based learning environment.* Poster presented at the Columbia University Summer Research Program for Science Teachers, New York, NY.

Pasek, M. H., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015, February). *Yes we can: Rekindling the "Obama Effect" to improve students' motivation and achievement.* Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.

Germano, A., Turetsky, K., North, M., Cook, J. E., **Purdie-Vaughns, V.**, Mervis, J., & Hada, E. (2015, February). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical*

April 1, 2017

students. Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.

Hada, E., Mervis, J., North, M., Turetsky, K., Germano, A., Lax, P., Cook, J. E., & **Purdie-Vaughns, V.** (2015, February). *Racial differences in nonverbal anxiety behaviors of premedical students under stereotype threat*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Long Beach, CA.

Germano, A., Cook, J. E., Stadler, G., & **Purdie-Vaughns, V.**, (2014, February). *Chronic illness and concealment among people with multiple sclerosis: A social identity threat perspective*. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX.

Mervis, J., Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2014, February). Social identity threat undermines belonging in scholastic, but not social academic domains. Poster presented at the annual convention of the Society for Personality and Social Psychology, Austin, TX.

Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2014). "Fight the power" vs. "I have a dream": Implicit power moderates how African Americans promote intergroup understanding about injustice and oppression. In Holoien, D. S. (chair) Symposium, Achieving intergroup understanding: Contact, communication, and (affiliative) concerns. 50th Annual Meeting of the Society for Experimental Social Psychology, Columbus, OH.

Kenyon, E. A., Lee, M. M., Turetsky, K., Germano, A. L., Dahl, J. L., Pasek, M. H., Cook, J. E., Cohen, G. L., & **Purdie-Vaughns, V.** (2015) An intersectional approach: Gender, race, and the effect of theories of intelligence on students' motivation to pursue medical school. *Association of Psychological Science*, New York, NY.

Backer, R., Ditlmann, R. & **Purdie-Vaughns, V.** (2015) Keeping a clean conscious: Colorblindness when discussing historical injustices. *Society for Personality and Social Psychology*, Long Beach, CA.

Germano, A. L., Turetsky, K. M., North, M. S., Cook, J. E., **Purdie-Vaughns, V.**, Mervis, J., & Hada, E. (2015). Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students. *Society for Personality and Social Psychology*, Long Beach, CA.

Hada, E., Mervis, J., North, M.S., Turetsky, K.M., Germano, A.L., Lax, P., Cook, J., & **Purdie-Vaughns, V.** (2015) Racial differences in non-verbal anxiety behaviors of pre-medical students under stereotype threat. *Society for Personality and Social Psychology Convention*, Long Beach, CA.

Pasek, M. H., **Purdie-Vaughns, V.**, Cook, J. E., Garcia, J., Sumner, R., & Cohen, G. L. (2015) Yes We Can: Rekindling the "Obama Effect" to improve students' motivation and achievement. *Society for Personality and Social Psychology*, Long Beach, CA.

Riddle, T. & **Purdie-Vaughns, V.** (2015) Using natural language processing to investigate a values-affirmation intervention. *Society for Personality and Social Psychology*, Long Beach, CA.

Huang, N., Glasser, Z., Germano, A. L., North, M. S., & **Purdie-Vaughns, V.** (2014) "Graying out the threat": Ageism and its effects on perceptions of criminality. *Columbia Undergraduate Science & Engineering Research Symposium*

April 1, 2017

Amoh, N., Hada, E., Mervis, J., Ditlmann, R., **Purdie-Vaughns, V.** (2014) Implicit power motive promotes progressive intergroup dialogues about racial history. *Association for Psychological Science*.

Mohr, R. I., Ditlmann, R., **Purdie-Vaughns, V.** & Camp, N. (2014) Exploring the link between intersectionality and beliefs about social inequality. *Association for Psychological Science*.

Amoh, N., Lobel, C., Gray, C., Ditlmann, R., **Purdie-Vaughns, V.** (2014) How Black and White college students navigate conversations about slavery. *Society for Personality and Social Psychology*.

Germano, A. L., Cook, J. E., Stadler, G., & **Purdie-Vaughns, V.** (2014) Chronic illness and concealment among people with Multiple Sclerosis: A social identity threat perspective. *Society for Personality and Social Psychology*.

Mohr, R. I., Ditlmann, R., **Purdie-Vaughns, V.** & Camp, N. (2014) Exploring the link between essentialism and intersectionality. *Society for Personality and Social Psychology*.

Mervis, J., Camp, N. P., Naft, M. J., Germano, A. L., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2014) Social identity threat undermines belonging in scholastic, but not social academic domains. *Society of Personality and Social Psychology*.

Naft, M. J., Romero-Canyas, R., Walton, G. M., & **Purdie-Vaughns, V.** (2014) A judge vs. the court, an oscar winning director vs. a decade of directors: group frames increase preference for diversity. *Society for Personality and Social Psychology*.

Spicer, J., Wager, T. D., Johnston, N., Harlapur, M., **Purdie-Vaughns, V.**, Cook, J., Fu, J., Burg, M. M., & Shimbo, D. (2013) A self-affirmation intervention attenuates endothelial cell injury in response to social threat. *American Psychosomatic Society*.

Camp, N. P., Chan, D., Cook, J. E., **Purdie-Vaughns, V.**, & Cohen, G. L. (2013) A values-affirmation intervention reduces body mass in African American men. *Society for Personality and Social Psychology*.

Walker, R., Cook, J. E., Mohr, R., & **Purdie-Vaughns, V.** (2013) Stereotype threat transference: Does minority sexual orientation increase concerns about negative racial stereotypes? *Society for Personality and Social Psychology*.

Germano, A., **Purdie-Vaughns, V.**, & Cook, J. E. (2013) Can a values-affirmation intervention improve minority performance on the Law School Admission Test? *Society for Personality and Social Psychology*.

Reeves, S. L., Brady, S. T., Davis, E., **Purdie-Vaughns, V.**, Garcia, J., Cook, J. E., Taborsky-Barba, S., Tomassetti, S., & Cohen, G. L. (2013) Self-affirmation effects over time: Spontaneous self-affirmation under stress. *Society for Personality and Social Psychology*.

Ditlmann, R. K., Naghi, D., **Purdie-Vaughns, V.**, & Dovidio, J. (2013) Negotiating History: How Blacks Engage Whites with the History of Slavery. *Society for Personality and Social Psychology*.

Rouhani, N., Dawood, M., Kopf-Beck, J., Ditlmann, R., & **Purdie-Vaughns, V.** (2013) Red white and you: Marginalized minorities show disengagement from an ideology-based national identity. *Society for Personality and Social Psychology*.

Montiel, K., Camp, N.P., Eibach, R., Mock, S., & **Purdie-Vaughns, V.** (2012) Occupational identity and the divided self: Self-disclosure concerns and cognitive organization of the self in professional and non-professional gay workers. *Society for Personality and Social Psychology*.

Gray, C., Naghi, D., Ditlmann, R., **Purdie-Vaughns, V.** (2012) Colorblindness ideology of past injustice associated with lower levels of collective guilt. *Society for Personality and Social Psychology*.

Ditlmann, R., **Purdie-Vaughns, V.**, & Dovidio, J. (2012) Paving the way for Difficult Dialogues: How European-American and African-American students talk to each other about slavery. *Group Processes and Intergroup Relations Preconference*.

Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & **Purdie-Vaughns, V.** (2011) Belongingness uncertainty increases preference for pedagogical structure among members of underrepresented groups. *European Association of Social Psychology Convention*.

Camp, N.P., Rouhani, N., Gluszek, A., Eibach, R., & **Purdie-Vaughns, V.** (2011) Structure preference and uncertainty avoidance in marginalized groups. *Association for Psychological Science*.

Ditlmann, R. K., **Purdie-Vaughns, V.**, & Dovidio, J. (2011) Affective reactions of African-American and White participants to different representations of past injustice. *Society for Personality and Social Psychology*.

Camp, N.P., Cantor, A., Eibach, R., & **Purdie-Vaughns, V.** (2011) Belongingness uncertainty and preference for structure in school settings among members of underrepresented groups. *Society for Personality and Social Psychology*.

Liu, P., Akcinar, E., Ditlmann, R. K., **Purdie-Vaughns, V.**, & Eibach, R. (2011) Underutilizing information about Black women when forming impressions of Black people and women. *Society for Personality and Social Psychology*.

Pearlmutter, A., Ditlmann, R. K., **Purdie-Vaughns, V.**, & Eibach, R. (2011) Empirical test of intersectional invisibility: People under-utilize information about intersectionals in person-perception paradigms. *Society for Personality and Social Psychology*.

Camp, N.P., Sedlovskaya, A., Eibach, R., & **Purdie-Vaughns, V.** (2010) Clarity and concealment: The cognitive effects of a divided self. *Association for Psychological Science, Boston*.

Sumner, R., Bearns, C., Golaszewski, N., Apfel, N.H., Cook, J., **Purdie-Vaughns, V.**, Cohen, G.L., & Garcia, J. (2010) "My President and I?": Effects of the inauguration of the first African American president on perceived stereotype threat among 6th graders. *Society for Personality and Social Psychology*.

Golaszewski, N., Sumner, R., Bearns, C., Apfel, N.H., Cook, J., Cohen, G.L., Garcia, J., & **Purdie-Vaughns, V.** (2010) Refining self-affirmation interventions: Group and self-affirmation improve performance for academically at-risk minority students. *Society for Personality and Social Psychology*.

Bearns, C., Taborsky-Barba, S., Tomassetti, S., Sumner, R., Golaszewski, N., Davis, E., Apfel, N.H., Cook, J., **Purdie-Vaughns, V.**, Garcia, J., Cohen, G.L. (2010) Placebo affirmations: Mere awareness of self-affirmation theory improves academic performance. *Society for Personality and Social Psychology*.

Bui, K., **Purdie-Vaughns, V.**, & Johnson, M.K. (2009) Interpersonal Reality Monitoring: Distrusting and Forgetting What Politicians Say. *Association for Psychological Science*.

Purdie-Vaughns, V., Cohen, G.L., Garcia, J., Apfel, N., & Sumner, R. (2009) Raising minority student performance with a values-affirmation intervention: A two-year follow-up. *National Science Foundation REESE Principle Investigators Meeting*.

April 1, 2017

Akcinar, E. N., Hailey, S., Ditlmann, R., Eibach, R., & **Purdie-Vaughns, V.** (2009) Intersectional Invisibility: The Distinctive Disadvantages of Contending with Multiple Subordinate Identities. *Society for Personality and Social Psychology*.

Beck, L. A., **Purdie-Vaughns, V.**, Mitchell, K. J., & Johnson, M. K. (2007) Age-based stereotype endorsement and interpersonal reality monitoring. *Society for Applied Research in Memory and Cognition*.

Sedlovskaya, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007) The phenomenology of the closet: Work-home self schemas and the organization of the self-concept. *Society for Applied Research in Memory and Cognition*.

Gluszek, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007) Structure as an intervention to lift stereotype threats in educational settings. *Association for Psychological Science*.

Gluszek, A., **Purdie-Vaughns, V.**, & Eibach, R. (2007) Coping with threatening environments: Structure as intervention to lift identity threats. *Society for Personality and Social Psychology*.

Beck, L. A., **Purdie-Vaughns, V.**, Mitchell, K. J., & Johnson, M. K. (2007) Emotional but not wiser: Interpersonal reality monitoring and age-based stereotype endorsement. *Society for Personality and Social Psychology*.

Grewal, D. & **Purdie-Vaughns, V.** (2006) Take charge or be a team player?: How management style and gender representation affects women's perceptions of the workplace. *Society for Social and Personality Psychology*.

Ditlmann, R. & **Purdie-Vaughns, V.** (2006) To be or not to be American/German. National identity threat and immigrant-citizen relations. *Society for Personality and Social Psychology*.

Sedlovskaya, A., & **Purdie-Vaughns, V.** (2006) Self- and public perceptions governing actions: How African-American men interact with the police. *Society for Personality and Social Psychology*.

Grewal, D. & **Purdie-Vaughns, V.** (2005) The effect of management style on perceptions of discrimination. *American Psychological Association*.

Teaching/Instruction Columbia Business School

Fall 2016/Spring 2017 *Managerial Negotiations- executive MBA course, Columbia Business School*
Enrollment: 38 Students, 24 Students

Fall 2015/Summer 2016 *Managerial Negotiations- MBA course, Columbia Business School*
Enrollment: 40 Students, 32 Students

Summer 2015 *Managerial Negotiations- MBA, Columbia Business School (2 courses)*
Enrollment: 40 Students, 37 students

Executive Education

Fall 2016/Spring 2017 *Columbia University Medical School Executive Program on Leadership- Workshops: The Science of Inclusive Leadership, Leading High Impact Teams*

Fall 2016/Spring 2017 *Leveraging Neuroscience to Power Organizational and Individual Performance- Workshops: The Neuroscience of Unconscious Bias, Collective Intelligence*

April 1, 2017

Summer 2015-Fall 2017 *Senior Leadership Program for Non-Profit Professionals*
Workshops: Collective Intelligence

Summer 2015-Fall 2017 *Conducted workshops for the following Executive Education Programs tailored for the following clients: Center for Curatorial Leadership, Kering, Deutsche Bank*

Teaching/Instruction Arts & Sciences [Note- Individual student teaching at end; Limited to courses taught at Columbia University]

Spring 2016 *Monday Seminar*-weekly speaker series, Department of Psychology
Enrollment: 28 Students
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology
Enrollment: 18 Students
Introduction to Cultural Psychology undergraduate lecture, Department of Psychology
Enrollment: 156 Students

Fall 2015 *Monday Seminar*-weekly speaker series, Department of Psychology
Enrollment: 28 Students
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology
Enrollment: 13 Students
Independent Study undergraduate/graduate supervised individual research, Department of Psychology
Enrollment: 8 Students

Spring 2015 *Monday Seminar*-weekly speaker series, Department of Psychology
Enrollment: 33 Students
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology
Enrollment: 8 Students
Introduction to Cultural Psychology undergraduate lecture, Department of Psychology
Enrollment: 143 Students

Fall 2014 *Monday Seminar*-weekly speaker series, Department of Psychology
Enrollment: 33 Students
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology
Enrollment: 15 Students

Spring 2014 *Monday Seminar*-weekly speaker series, Department of Psychology
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology
Introduction to Cultural Psychology undergraduate lecture, Department of Psychology

Fall 2013 *Monday Seminar*-weekly speaker series, Department of Psychology
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology

Fall 2012 *Introduction to Cultural Psychology* undergraduate lecture, Department of Psychology
Psychology of Culture and Diversity undergraduate/graduate seminar, Department of Psychology

Spring 2012 *Psychology of Culture and Diversity* undergraduate/graduate seminar, Department of Psychology

Fall 2011 *Introduction to Cultural Psychology* undergraduate lecture, Department of Psychology

Spring 2011 *Psychology of Culture and Diversity* undergraduate/graduate seminar, Department of Psychology

Fall 2010 *Introduction to Cultural Psychology* undergraduate lecture, Department of Psychology

Spring 2010 *Psychology of Culture and Diversity* undergraduate/graduate seminar, Department of Psychology

Fall 2009 *Introduction to Cultural Psychology* undergraduate lecture, Department of Psychology

Service to the Scientific Community

Grant Reviews & Review Committees

National Science Foundation REESE Program

April 1, 2017
National Science Foundation CAREER Program
National Science Foundation HBCU-Up Program

National Conference Program Committees

2013 – present Member, Executive Committee, American Education Research Association (AERA) Committee on Professional Development
2013 – 2014 Program Chair, American Psychological Society (APS), Social Psychology
2010 – 2011 Program Committee Member, Society for Personality and Social Psychology (SPSP)

National Advisory Boards

2015-present Advisory Board Member, Systemic Justice Project, Harvard Law School think tank
2015-present Advisory Board Member, Edutopia, national non-profit sponsored by the George Lucas Foundation
2014-present Advisory Board Member, Reading Holiday Project (RHP)
2010-present Advisory Board Member, Partnership for After School Education (PASE) College Prep Advisory Council. New York City, NY

Peer Reviewer for Scientific Publication

Science	Psychological Science	Journal of Personality and Social Psychology
Journal of Experimental Social Psychology	Personality and Social Psychology Bulletin	Group Processes and Intergroup Relations
Sex Roles	Social Science and Medicine	Teacher's College Record

Editorial Board

2012-present Journal of Experimental Psychology-General

Additional Service

2011-2013 Methodology Advisor, NSF-REESE, Review Panel to Revise Guidelines for Rigor in Educational Research
2006-2012 Education Consultant, Consortium for High Achievement and Success (CHAS), 2006-present.

Service to Columbia University

2016 – 2017 Co-Chair, Graduate Admissions Committee for Dept. of Psychology
2015 – present Committee Member, Presidential Scholars in Society and Neuroscience
2015 – present Committee Member, Strategic Planning Group to Office of the Dean
2013 – present Member, Psychology Department Graduate Admissions Committee
2013 – present Member, Search Committee for Executive Director of Institutional Review Board for Columbia University
2013-present Member, Columbia University Alumni Strategic Task Force
2013-present Member, Columbia University Howard Hughes Medical Institute Task Force (prepared grant to refine and reevaluate undergraduate science core)
2012-present Core Faculty, Robert Wood Johnson Health & Social Scholars
2011-2014 Founding Organizer, The Salon (faculty paper working group dinner series), Institute for Research on African American Studies (IRAAS)
2011-2013 Member, Robert Wood Johnson Stigma and Population Health Working Group
2011-2012 Mentor, BRIDGE to the PhD Program
2010-2012 Mentor, Leadership Alliance Diversity Research Program

April 1, 2017

2008-present Member, Executive Board for the Center for Institutional Change and Social Policy,
Columbia Law School

2009-present Member, Institutional Review Board Committee

Professional Memberships

2004-present European Association of Social Psychology (EASP)
2000-2010 Society for the Psychological Studies of Social Issues (SPSSI)
2000-2004 Western Psychological Association (WPA)
1999-present Society for Personality and Social Psychology (SPSP)
1998-present American Psychological Society (APS)
1997-present American Psychological Association (APA)
1995-2010 Association of Black Psychologists (ABPsi)

Training and Student Supervision at Columbia University

Undergraduate Trainees:

Tessa Thwaites Fall 2015 – present
Valerie Pizzi Fall 2015 – present
Caitlin Hills 1-year research project, Spring 2015 – present
Tiffany Ferund 1-year research project, Spring 2015 – present
Hannah Weinstock 1-year research project, Spring 2015 – present
Anna Raskind 1-year research project, Fall 2014 – present
David Watkins 1-year research project, Fall 2014 – present
Emily Kenyon 1-year research project, Fall 2014 – present
Jaycee Parker 1-year research project, Fall 2014 – present
Mamfatou Baldeh 1-year research project, Fall 2014 – present
Sahng-Ah Yoo 1-year research project, Fall 2014 – present
Sydney Brinson 1-year research project Fall 2014 – present
Zainab Aina 1-year research project Fall 2014 – present
Michelle Vogt 3-month research project, Fall 2014
Clare Hua 1-year research project, Spring 2014 – present
Nathen Huang 2-year research project, Fall 2013 – present
Courtney Bradford* 1-year research project, Fall 2013 – Summer 2014, Honors Student
Nirmal Ilyas 9-month research project, Summer 2013 – Fall 2013
Emmanuel Quiadoo 9-month research project, Summer 2013 – Fall 2013
Chinenyenwa Mpamaugo 6-month research project, Summer 2013
Zachary Glasser * 3-year research project, Spring 2013 – present, Honors Student
Robert Mitchell 2-year research project, Fall 2012 – Spring 2014
Caroline Lobel* 2-year research project, Spring 2012 – Spring 2013, Phi Beta Kappa
Nana Amoh 2-year research project, Spring 2012 – Spring 2013
Tyrone Hinderson 1-year research project, Fall 2012 – Fall 2013
Maneeza Dawood 1-year research project, Fall 2012 – Spring 2013
Danielle Niaghi 1-year research project, Fall 2012 – Spring 2013
Nikita Prabhaker* 4-year research project, Fall 2009 – Spring 2013, Honors Student
Kevin Montiel * 4-year research project, Fall 2009 – Spring 2013, Honors Student
Chrystal Gray 3-year research project, Fall 2010 – Spring 2013

Post-Baccalaureate Trainees:

Julia Bottesini Fall 2015 – present
Michelle Lee 1-year research project, Fall 2014 – present
Laura Currie 1-year research project, Summer 2014 – Spring 2015

April 1, 2017

Ellen Hada	1-year research project, Summer 2013 – Summer 2014
Michael Naft	1-year research project, Fall 2012 – Summer 2013
Ida Griesemer	3-month research project, Fall 2012
Joshua Mervis	2-year research project, Spring 2012 – Spring 2013
Adriana Germano	2-year research project, Fall 2011 – Spring 2013
Oksana Friedman	2-year research project, Fall 2011 – Spring 2013
Nina Rouhani	3-year research project, Fall 2010 – Summer 2014

Graduate Research Trainees:

Rebecca Mohr	Department of Psychology Ph.D. candidate, Fall 2012 – present
Kate Turetsky*	Department of Psychology Ph.D. candidate, Fall 2013 – present, NSF-GRFP
Maneeza Dawood	Department of Psychology Ph.D. candidate, Fall 2015 – present

Graduate Student Advisory Committees:

Sudy Majd	Department of Psychology M.A. candidate, Fall 2014 – Spring 2015
Melissa Boone	Psychology/Public Health Ph. D. candidate, Fall 2008 – Spring 2014
Travis Riddle	Department of Psychology Ph.D. candidate, Fall 2009 – Spring 2014
Christopher Crew	Department of Psychology Ph.D. candidate, Fall 2008 – Spring 2014
Kavita Reddy	Department of Psychology Ph.D. candidate, 2007- 2012

Post-doctoral Trainees:

Travis Riddle	Department of Psychology, Fall 2014 – present
Michael North	Department of Psychology, Fall 2013 – 2015

Research Associates:

Jonathan Cook	Department of Psychology, Fall 2011 – Spring 2013
Rainer Romero-Canyas	Environmental Defense Fund, Fall 2012 – Spring 2013