A New Season of Art:

The Galleries at the Interchurch Center will feature two new exhibitions this month. The paintings of David Eddy can be seen in the corridor gallery. Eddy, a self-taught artist, is known for his technique of layering scratched and scarred paint to suggest layers of memory, experience and relationships.

The Treasure Room Gallery and Lobby areas are host to the wood sculptures and furniture of Jane Schneider, a well-known New York artist (left). A number of drawings of the sculptures will also be included in the exhibition.

Exhibitions on view from Sept. 6th – Oct. 5th. Mon. – Fri. 9am – 5pm. Free admission. Art lovers: Sept. 20th, 4pm, Riverside Lobby.

4:00 P.M. “X-Urbanism and the Ex-Urban Landscape.” Maria Gideontolas, Princeton; “Globalizing City Cultures and Urban Imaginaries.” Chui, Tsinghua University. 854-5461. Wood Auditorium, Avery.

7:00 P.M. “Moratorium 2000: Putting an End to the Death Penalty.” Helen Prejean, introduced by Susan Sarandon. CR0W. 854-2007. Lower Level McIntosh, BC.

14TH, FRI.


18TH, TUES.

12:00 P.M. “Democratic Revolution in Serbia: One Year Later.” Svetozar Stojanovic, U of Chicago. “Historical Legacies and Contemporary Dynamics.” Ctr for Historical Social Science and HI. 854-4627. 1219 IAB.

19TH, WED.


20TH, THURS.


13TH, THURS.


School of General Studies Offers Unique Opportunities for Returning Students

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the depth of the applicant pool and the increased quality of students who may select a major from over 50 fields. Since 1995 the applicant pool has increased 54 percent and the incoming class size has grown by 20 percent. This feat can be attributed to the leadership of Dean Awn and the emphasis he has placed on improved student services.

Special thanks to the students’ needs for access to financial assistance as well as assistance managing their finances and created a new position to help students with these matters.

The marketing and admissions processes have also undergone changes under Dean Awn. Unlike other undergraduate programs for returning students, Columbia’s promotional materials do not promise to get students through a degree program quickly. GS caters to students willing to make a strong commitment to their education and the brochures outline the rigorous academic process, including the need for day study, which makes Columbia unique.

Admissions staff spends time with prospective students on the front-end, getting to know them and their goals, explaining what GS is and determining if they can succeed in the program. As a result of this pre-screening process, the School of General Studies boasts quality students with a strong commitment to their education and consequently most students complete their program of study. In fact, more than 70% of GS students go on to pursue advanced degrees.

There are also technological aug- mentations on the horizon. The Ancient and Classical Traditions class will again be offered as a paperless course in the fall. Additionally, GS has forged a relation- ship with the Center for New Media for Teaching and Learning and this fall they will open a high-tech experimental classroom where three or four core courses will be conducted with enhanced technolo- gy. The School is also working with the Center to offer a digital tutorial lab where tutorials would be offered online.

Since our student population is predominately non-residential we are working to enhance the pedia- gogy and academic program to enable all students to participate—fully or on-off site,” says Awn. He sees technology as a “broad model” tool for students to acccess informa- tion and interact with other students and faculty.

Over the past six years GS has made tremendous strides toward its goal of providing high-end educa- tional opportunities to returning stu- dents. The success is demonstrated through the increased diversity and quality of applicants and their commit- ment to the program, as well as the improved image of the School in the Columbia community.

Awn feels that one of the biggest changes he has seen since becom- ing Dean is the change in culture and attitudes of the University towards General Studies and he is pleased that the School has taken its place as an equal member of the University.

With the growing numbers of “non-traditional” students returning to the classroom, Awn looks for- ward to continuing to provide a unique educational opportunity that mutually benefits General Studies students and the University as a whole.