University Commemorates Columbians Who Died During the Previous Year

Magda Al-Nofaliti, Assistant to the Dean, Department of Middle East and Asian Languages and Cultures; Arthur G. Altschul, Trustee Emeritus, Barnard College; Giuseppe Andreis, Professor of Clinical Pathology, Department of Pathology; Roone Arledge, Trustee, Columbia University; Stuart Asch, Lecturer, Department of Psychiatry; Regina Ayre, Lecturer in German, Barnard College; Leslie Baril, Associate Professor, Department of Medicine; Marianne Buhr, Bibliographic Assistant, Libraries; Michael Blackman, Pantry Worker, Business Services; George Boinay, Serial Librarian, Libraries; Steven Lance Boyd, Bibliographic Assistant, Arthur W. Diamond Law Library; Robert Brahm, Clinical Professor of Medicine, Division of General Medicine; Blanche R. Brown, Trustee Emeritus, Barnard College; Erwin Chargaff, Special Lecturer, Department of Biochemistry & Molecular Biology; John A. Cinti, Senior Administration, Office of the Treasurer & Controller; Doris W. Decrato, Lecturer and Field Instructor, School of Social Work; Donald J. Dewey, Professor Emeritus, Department of Economics; Carl Robert Feind, Professor Emeritus, Department of Clinical Surgery; Charles W. Findlay II, Associate Clinical Professor, Department of Surgery; Monnira Ettaway, Assistant Director, Teachers College; Charles Gadsden, Associate Director, Department of Human Resources, Barnard College; Eli Ginzberg, A. Barton Hepburn Professor Emeritus, School of Business; Richard Gildeman, Clinical Professor of Dentistry, School of Dental and Oral Surgery; Alfred Guibert, Production Controller, AIS Computation; Paul W. Haberman, University Seminar Associate, University Seminars; Richard Heffner, Supervisor II, Department of Chemical Engineering; Julian S. Held, Professor Emeritus, Department of Art History, Barnard College; Dean Hembree, Student - CTA Program, School of Continuing Education; Diana L. Hoffman, Managing Editor, Publications; Lovell R. Hughes, OB/GYN; David Kaplan, Special Registrar in Dentistry, School of Dental and Oral Surgery; Robert E. King, Security Officer, Health Sciences Security; Jay Kenneth Koch, Professor, Department of English and Comparative Literature; Irving Kupferman, Professor, Center for Neurobiology and Behavior; Teresa Leng, Administrative Aide, Center for Community Health and Education; Alfred Lerner, Trustee, Columbia University; Kenneth A. Lohf, Director, Rare Book and Manuscript Library; Jane Lowenthal, Archivist, Barnard Library; Hong Lu, Biology Student, Graduate School of Arts and Sciences; James P. Lusardi, University Seminar Associate, University Seminars; Joseph Maier, University Seminar Associate University Seminars; David Maurice, Professor of Ocular Physiology, Department of Ophthalmology; Helen Pond McIntyre, Trustee Emerita, Barnard College; Rosalind S. Miller, Associate Professor, School of Social Work; Ellen F. Mollica-Torrice, Associate Director, Purchasing Office; Miguel A. Morales, Instructor, Department of Psychiatry; William H. Newman, Professor Emeritus, Business School; Murray E. Ortolf, Lecturer/Adjunct Professor, School of Social Work; Margaret O’Shea, Manager, Buildings & Grounds, Barnard College; Emanuel M. Papper, Chair, Department of Anesthesiology; Philip H. Phenix, Arthur Gates Professor Emeritus, Teachers College; Barbara Jean Salley, Third Cook, Business Services; Myrna Santos, Coordinator-Refund/Credit Balance Analyst, Faculty of Medicine; Edward B. Self, Associate Professor of Surgery, Department of Surgery; Curtie Lee Sessoms, Lead Technologist, Department of Radiology; Morris H. Shamos, University Seminar Associate, University Seminars; Margarita Silva-Hutter, Associate Professor, Department of Dermatology; Virginia Stern, University Seminar Associate, University Seminars; Larynza Szonwy, Secretary to the director, Barnard Library; Benjamin A. Tarver, Student, Fu Foundation School of Engineering and Applied Science, Class of 2004; Margaret M. Tomra, Payroll Manager, Office of the Treasurer & Controller; Giuseppe Trapanace, Lecturer, Italian; Carlo Valenti, OB/GYN; William Warrell, Dark Room Assistant, Department of Radiology; Deborah Washington, Administrative Assistant, Business School; Stephen Weinstein, Associate attending Dentist, Department of Dentistry; Agatha M. Weston, Publications Assistant, Lamont-Doherty Earth Observatory; M. Moran Weston, Trustee Emeritus, Columbia University; Carl Wolz, Associate in Dance, Barnard College; Philip Yablonski, Clinical Professor of Dentistry, School of Dental and Oral Surgery; Candace McCarty Young, Administrative Assistant, Department of Women’s Studies, Barnard College; William J. Zombek, Instructor, Department of Medicine.

Interactive Teaching Tool Helps High School Teachers Bring History to Life in the Classroom

By Kristin Sterling

Getting students interested in studying American history is a challenge for many teachers. Thanks to Columbia Digi- tal Knowledge Ventures (DKV), teachers have a new resource to aid them in this process—Columbia American History Online. This multimedia, interactive teaching tool combines e-sem- inars, interactive maps, audio simulations, thought-provoking questions, classroom simula- tions recreating historic peri- ods, interactive maps, audio slideshows and more. The idea for Columbia American History Online came from the educators themselves. Over the years, Professors Brinkley and Foner have heard from high school teachers searching for primary sources—such as original manuscripts and speeches by Presidents—to enhance their lessons. When the staff at DKV was approached with this informa- tion, they decided to bring AP high school history teachers on- board. They created teacher focus groups that offered exam- ples of the resources needed to bring history to life and helped formulate the discussion questions and teaching tips.

“We found that the key is to get students to think like historians,” says Kate Wittenberg, director of electronic publishing at DKV. “By incorporating primary sources found in CAHO, students can read slave narratives and view interactive maps depicting the changing status of slavery. The students then interpret the material and offer reasons why slavery persisted in a particular pat- tern over a period of time, rather than reading an historian’s inter- pretation in a textbook.” Slavery is only one of the Columbia American History Online topics. Other categories include: Intellectual and Cultural History of the United States, 1800-1945; Post-New Deal Order; Kennedy, Johnson and the Great Society; the Vietnam War, and History as Destiny: The Case Study of New York City.” In all, Columbia American History Online comprises 17 e- seminars, 236 primary sources, 24 document-based questions, 16 multimedia tools and 13 classroom simulations.

New Pultizer Co-chairs Elected

(Continued from Page 1)

Monthly magazine, Pederson has held senior posts at The Dallas Morning News since 1973. As editor at large since 2002, she writes a weekly column for the paper’s “Sunday Reader” section as well as profiles and enterprise features. She previously served as a vice president and editorial page editor, supervising the staff and content of the opin- ion pages for 16 years. Under her leadership, the editorial board was named a finalist for the 1993 Pulitzer Prize in editorial writing. After completing a bachelor’s degree in journalism with honors from the University of Texas at Austin, she went on to graduate from Columbia’s Graduate School of Journalism in 1970. Pederson’s editorial writing has earned awards from United Press International and the Asso- ciated Press Managing Editors association. She has also written two books: What’s Next? Women Redefining Their Dreams in the Prime of Life (2001) and most recently, What’s Missing? The Fairfax Factor for Women (2003), which profiles well-known con- temporary American women including Laura Bush, Diane Sawyer, Peggy Noonan and Judy Woodruff.”

Currently, Pederson chairs the Dallas Committee on Foreign Relations and serves on the boards of the Dallas Historical Society and the Dallas Museum of Natural History, among others. A member of the American Soci- ety of Newspaper Editors, she is also a past president of the National Conference of Editorial Writers. The 2003 Pulitzer Prizes were announced on April 8 and will be presented on May 29 at Columbia University. Columbia University awards the Pulitzer Prizes on the board’s rec- ommendation. Members of the board serve a maximum of nine years.

For more information, visit the Pulitzer Prize Web site at www.pulitzer.org.