# Universal Dimensions of Inequality: Why Warmth and Competence Matter to Social Work

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# Only 2 Kinds of People

Friend or foe?

- With us or against?
- Part of the problem or the solution
- Warm, friendly, trustworthy, sincere

# OK, Maybe 4 Kinds of People

Friend or foe?
 Warm, friendly, trustworthy, sincere
 Able or unable?
 Competent, able, skillful, capable
 Warmth x competence → 4 clusters

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#### Case Study: Prejudices

Come in distinct *types*From society & stereotypes in *mind*Universal across *culture*Happen for *individuals*In distinct regions of *brain*Predict distinct patterns of *discrimination*

# **Distinct Types**

Friend or foe? = Warmth
 Able or unable? = Competence
 Stereotype Content Model (SCM)
 Warmth x competence

(Cuddy, Fiske, & Glick, *Advances*, 2008; Fiske, Cuddy, & Glick, *TiCS*, 2007; Fiske et al., *JSI*,1999, *JPSP*, 2002)

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	Lo Competence	Hi Competence
Hi Warmth		Pure favoritism
Lo Warmth	Pure antipathy	

(Cuddy, Fiske, & Glick, *Advances*, 2008; Fiske, Cuddy, & Glick, *TiCS*, 2007; Fiske et al., *JSI*,1999, *JPSP*, 2002)

	Lo Competence	Hi Competence
Hi Warmth	Ambivalence	Pure favoritism
Lo Warmth	Pure antipathy	Ambivalence

	Lo Competence	Hi Competence
Hi Warmth		
Lo Warmth	poor, welfare, homeless <mark>Disgust</mark>	

	Lo Competence	Hi Competence
Hi Warmth		ingroup, allies, reference groups Pride
Lo Warmth	poor, welfare, homeless Disgust	

	Lo Competence	Hi Competence
Hi Warmth	older, disabled, retarded Pity	ingroup, allies, reference groups Pride
Lo Warmth	poor, welfare, homeless Disgust	

	Lo Competence	Hi Competence
Hi Warmth	older, disabled, retarded Pity	ingroup, allies, reference groups Pride
Lo Warmth	poor, welfare, homeless Disgust	Jews, Asians, rich, professionals Envy

#### Prejudices

Come in distinct *types*From society & stereotypes in *mind*Universal across *culture*Happen for *individuals*In distinct regions of *brain*Predict distinct patterns of *discrimination*

# **SCM Studies**

[American] society's opinions of groups
Common groups nominated
Rate on

Warmth (warm, friendly, sincere)
Competence (competent, skillful, capable)
Social structure
Emotions
Behavior

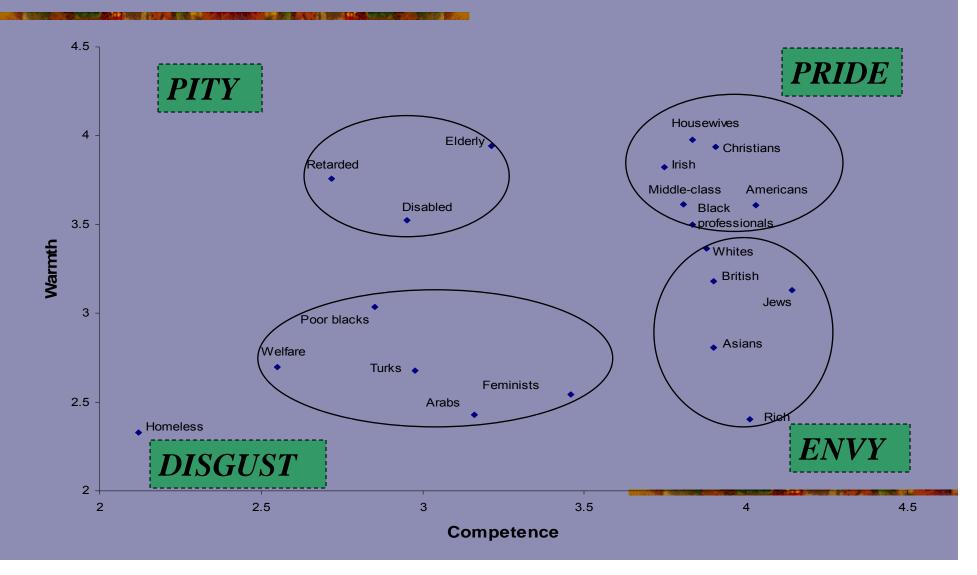
# Survey Method: Demographics (Cuddy, Fiske, & Glick, JPSP, 2007)

N = 571
Sex: 62% female, 38% male
Age: 18-85, mean 45
Region: 20% NE, 24% MidW, 35% S, 21% W
Edu: 7% HS-, 24% HS, 30% BA-, 39% BA+
Race: 77% White, 6% Black, 9% Hispanic

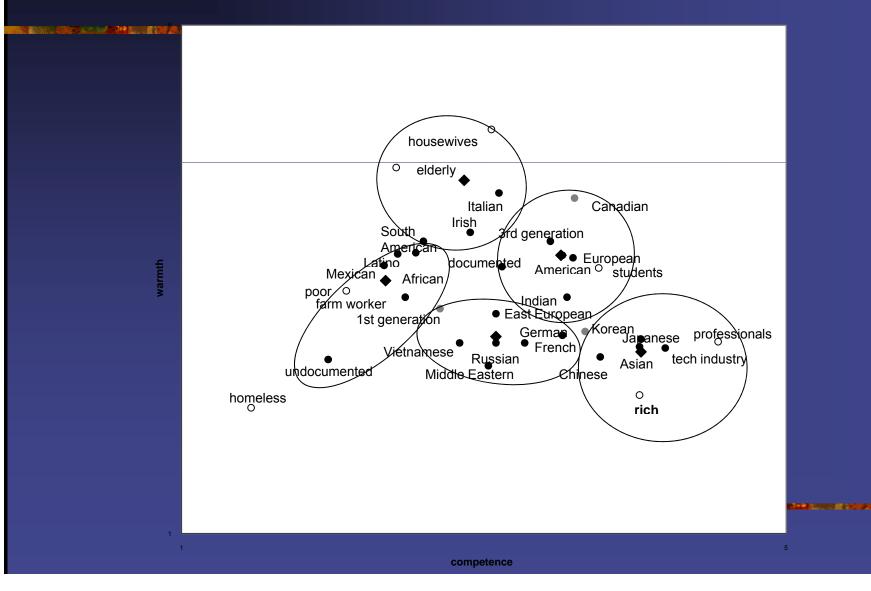
# Scales & Reliabilities

Competent, capable = .81 Warm, friendly = .83 Disgust, contempt = .60Admiration, pride = .80 Pity, sympathy = .71 Envious, jealous = .82 Cooperate, associate = .61 Fight, attack = .59 Help, protect = .60 Exclude, demean = .68

# SCM: US Representative Sample (Cuddy, Fiske, & Glick, JPSP, 2007)



### U.S. Immigrants (Lee & Fiske, *IJIR*, 2006)



#### Prejudices

Come in distinct *types*From society & stereotypes in *mind*Universal across *culture*Happen for *individuals*In distinct regions of *brain*Predict distinct patterns of *discrimination*

#### Prejudices

Come in distinct *types* From ideas of society & stereotypes in mind • Status  $\rightarrow$  competence • Competition  $\rightarrow$  (low) warmth Universal across culture Happen for *individuals* In distinct regions of brain Predict distinct patterns of discrimination

#### Social Context → Group Stereotype (Cuddy, Fiske, & Glick, *Adv in Exptl Soc Psy*, 2008)

Correlations	Competence	Warmth
Status	<b>.77</b> (.55 to .87)	.12
Competition		

#### Social Context → Group Stereotype (Cuddy, Fiske, & Glick, *Adv in Exptl Soc Psy*, 2008)

Correlations	Competence	Warmth
Status	<b>.77</b> (.55 to .87)	.12
Competition	.05	<b></b> 25 (.08 to48)

#### From US, EU, Latino, & Asian samples

# Social Context → Group Stereotype (Caprariello, Cuddy, & Fiske, *GPIR*, 2009)

**Status** Warmth Competition Competence High High High Low Low High Low Low

# Social Context → Group Stereotype (Caprariello, Cuddy, & Fiske, *GPIR*, 2009)

Status	Competition	Competence	Warmth
High	High	4.58	3.47
High	Low	4.83	4.13
Low	High	2.80	3.35
Low	Low	3.21	3.84

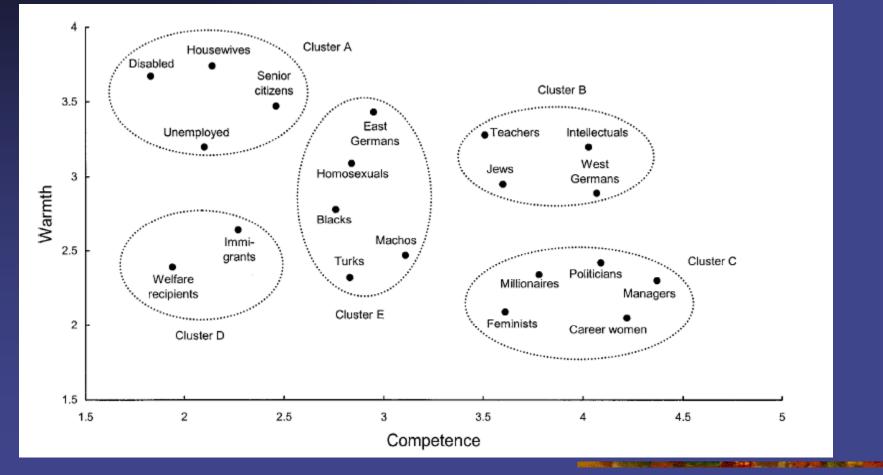
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#### Prejudices

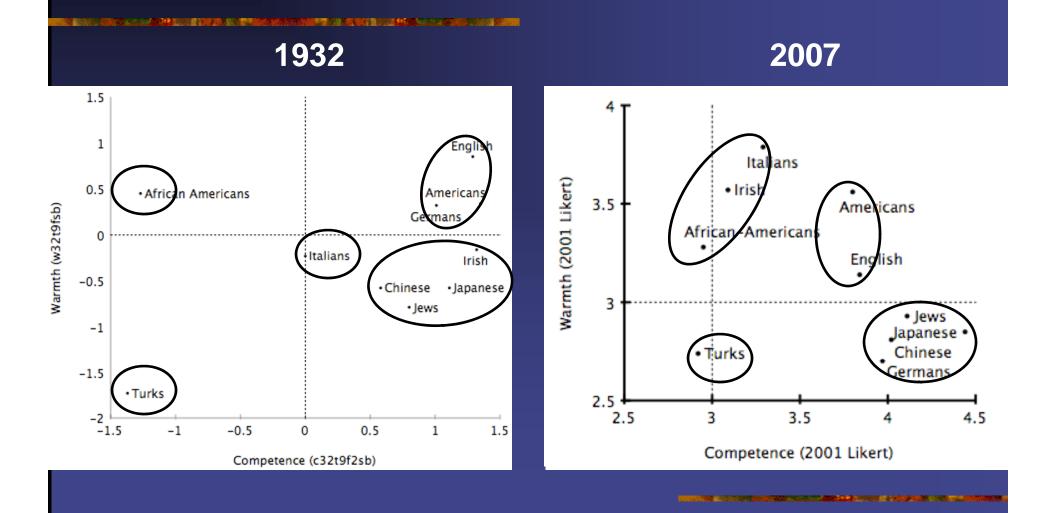
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### German Data (Eckes, 2002)



# American Students: 1932-2007

(Bergsiecker, Leslie, Constantine, & Fiske, under review)



### Italian Fascists (Durante, Volpato, & Fiske, *EJSP*, in press)

	Lo Competence	Hi Competence
Hi Warmth		Italians Aryans
Lo Warmth	Blacks Half castes	Jews English

#### SCM: Universal or Culture-Bound? (Cuddy, Fiske, Kwan, Glick, et al., *BJSP*, 2009)

Warmth x competence map

 Collective warmth (harmony) > (individual) competence?

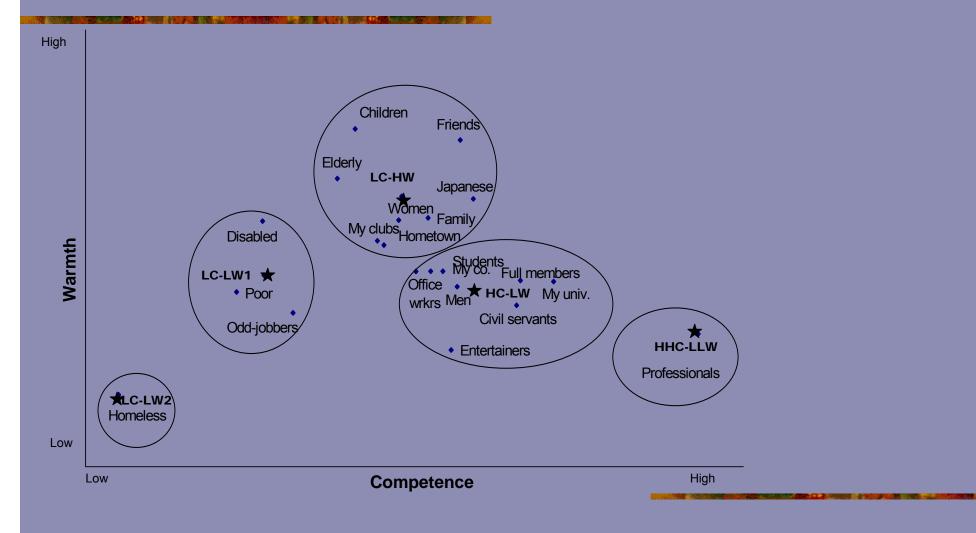
 Many groups mixed

 Result of multi-cultural, egalitarian values?
 Unnecessary in homogeneous, hierarchical cultures?

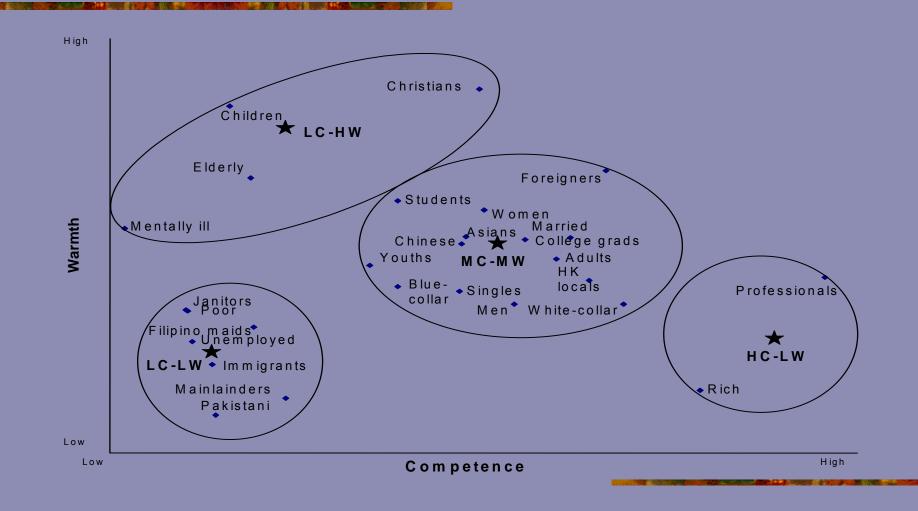
 Ingroup favoritism -> outgroup derogation

 No ingroup love prejudice?

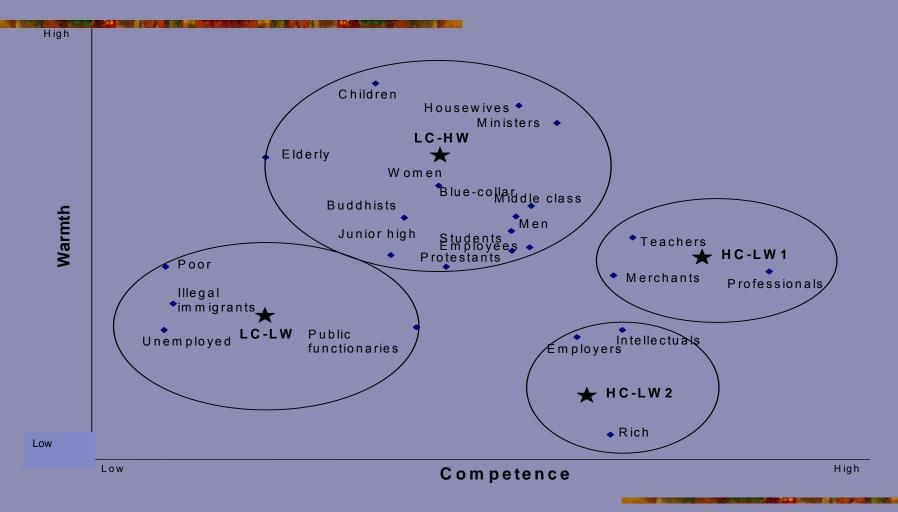
#### SCM: Japanese data (Cuddy et al., *BJSP*, 2009)



#### SCM: Hong Kong data (Cuddy et al., 2009)



#### SCM: South Korean data (Cuddy et al., 2009)



#### Ingroup Favoritism (Cuddy, Fiske, & Glick, *Adv in Exptl Soc Psy*, 2008)

SamplePositivityWestern (2 U.S., Belgium).29 - .49Asian (Japan, Hong Kong, S. Korea).02 - .18

Positivity averages across warmth & competence, which show same patterns.

#### Prejudices

Come in distinct *types* From ideas of society & stereotypes in mind Universal across culture But outgroup prejudices without ingroup favoritism Happen for *individuals* In distinct regions of brain Predict distinct patterns of *discrimination* 

#### Prejudices

Come in distinct *types*From society & stereotypes in *mind*Universal across *culture*Happen for *individuals*In distinct regions of *brain*Predict distinct patterns of *discrimination*

# Intergroup Perception → Person Perception (Russell & Fiske, *EJSP*, 2008)

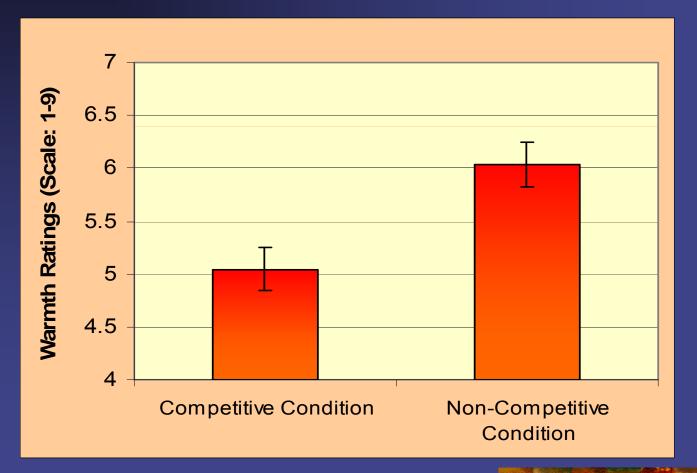
■ Individual competition & status → individual warmth & competence

## Methods

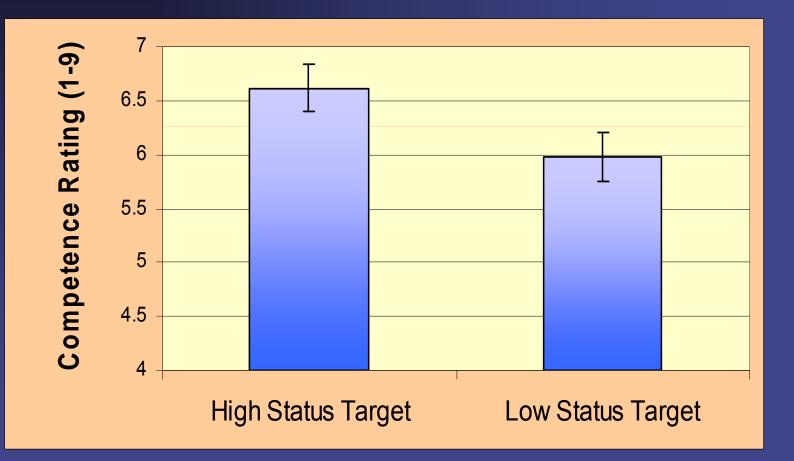
**Participants:** Princeton Undergrads (n=46) **Cover: National** Impression Formation Study on how synthesize info from different sources

- Interact & form impression of another student
- Background (status)
- "Subliminal" info
- Game (competition)
- Rate warmth & competence
- 2 (status) x 2 (competition)

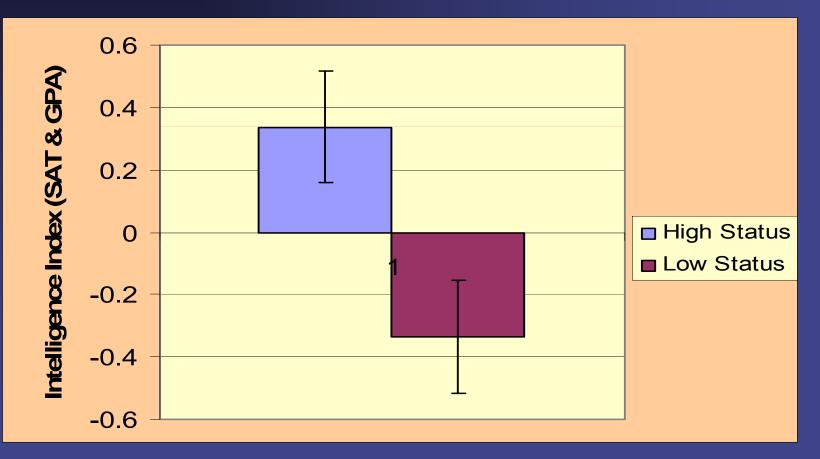
### Competition → Perceived Warmth (Russell & Fiske, *EJSP*, 2008)



## Status → Perceived Competence (Russell & Fiske, *EJSP*, 2008)



## Status → Competence on Intelligence Index (SAT, GPA)



### Prejudices

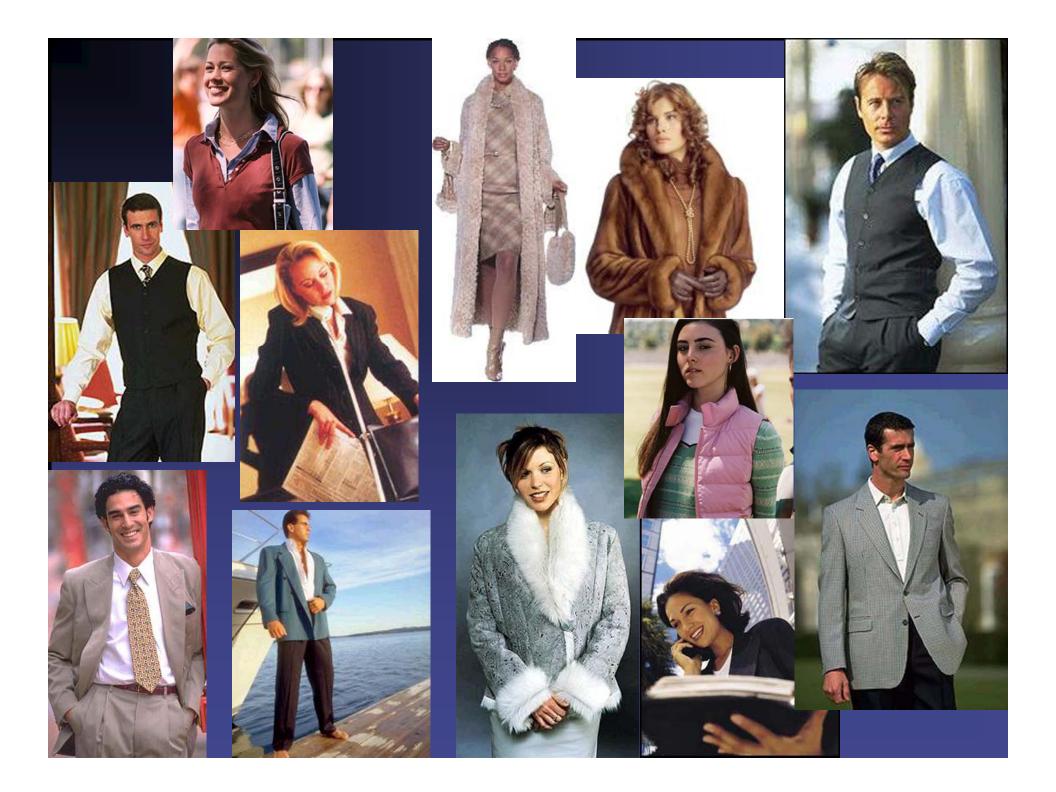
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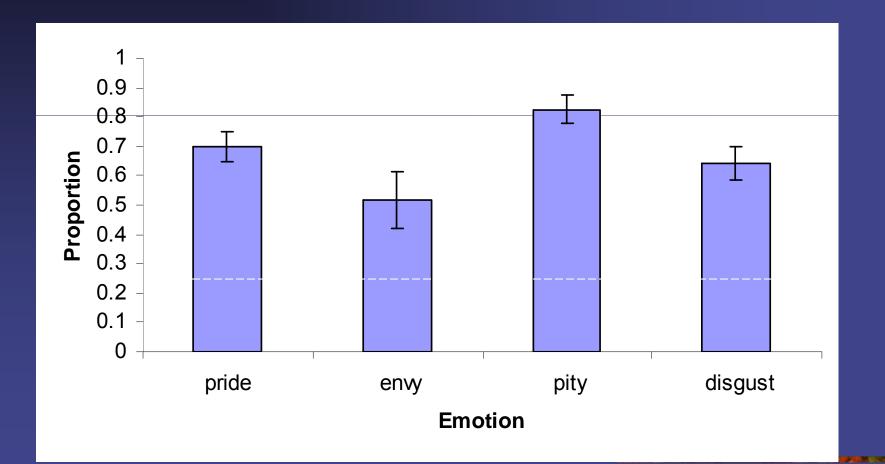
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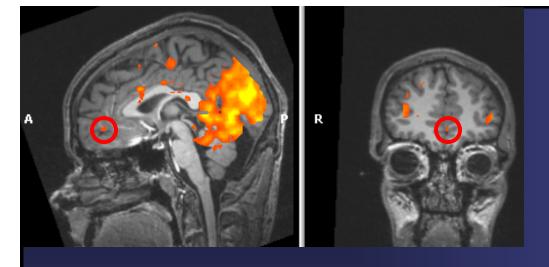


### Emotion Ratings in Scanner (Harris & Fiske, *Psych Science*, 2006)



## SCAN 101

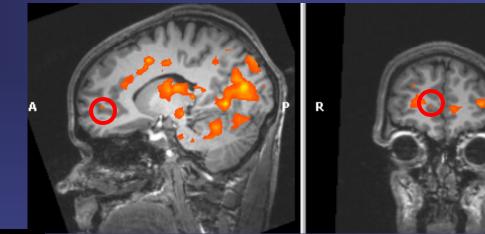
 Medial Prefrontal Cortex
 Social cognition, theory of mind, social affect
 Dispositional attributions about people (Harris, Todorov, & Fiske, NeuroImage, 2006)
 Not ambiguous attributions
 Not objects doing same actions (Harris & Fiske, Social Cognition, 2008)
 "Social valuation"

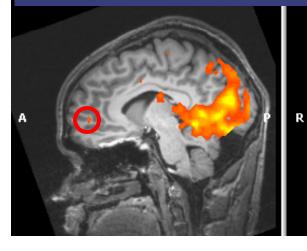


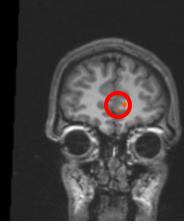
#### MPFC: Social Cognition

Pride Y: 55

Envy Y: 14

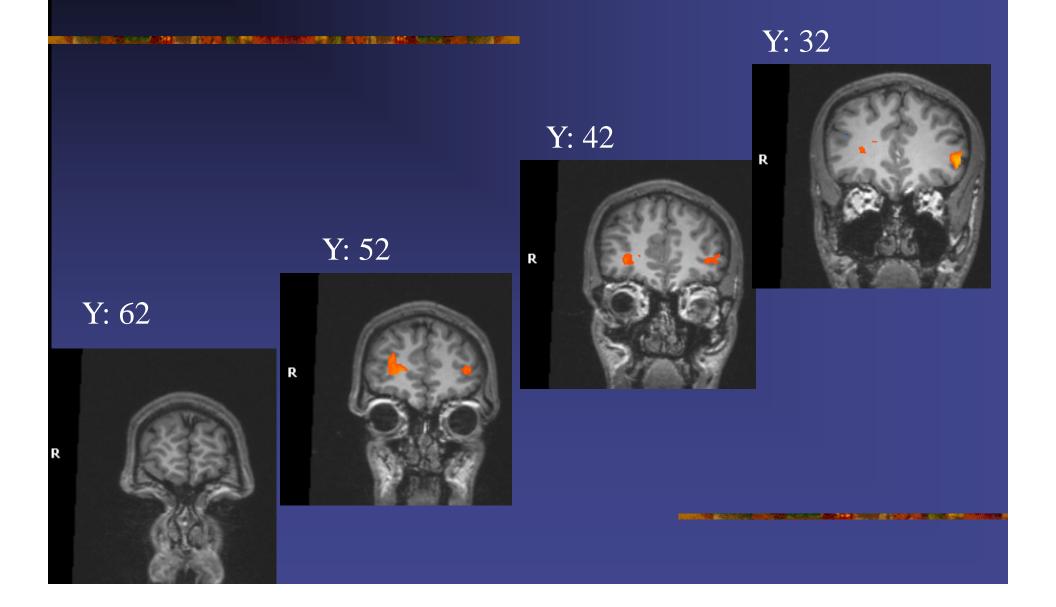






Pity Y: -19

## Disgust: No MPFC, not Social



## **Disclaimer & Digression**

What I said:

 Differentiated prejudices -> distinct activations

 What I did NOT say:

 Prejudice is inevitable, wired in

 Brief empirical digression:

 Neural activation depends on social context

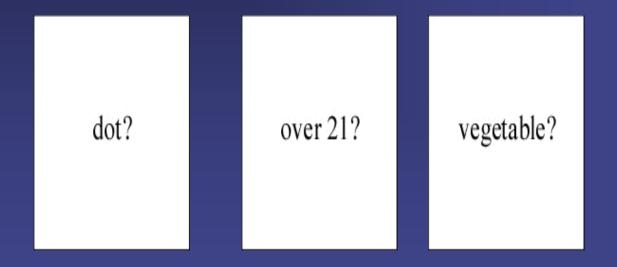
## **Goal Study Hypotheses**

Nonsocial goal →no MPFC
 Individuating goal →MPFC
 Categorization goal → amygdala, MPFC

#### Instructions (Harris & Fiske, *SCAN*, 2007)

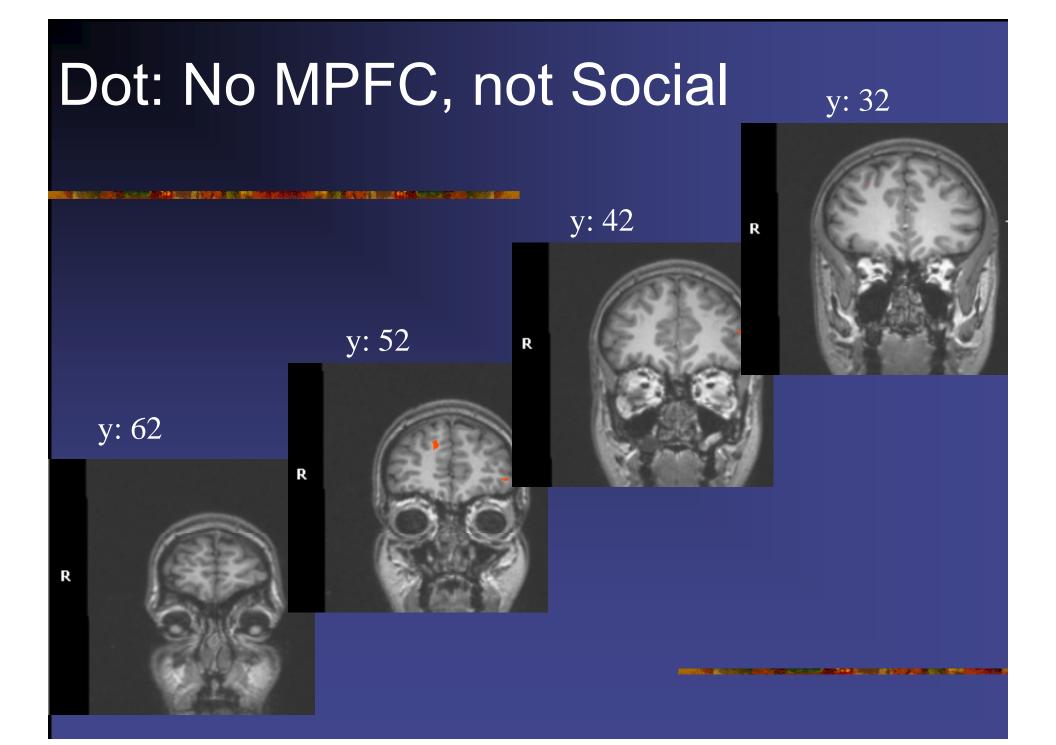
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Shown for 2 sec. at the beginning of each block of 12 faces

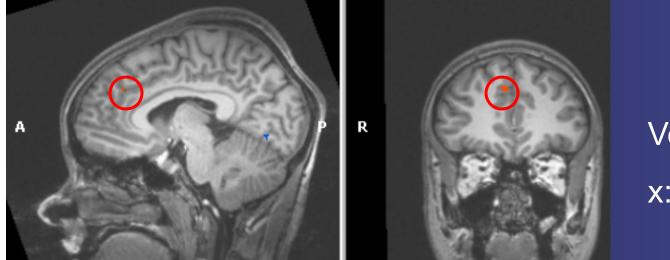


#### Stimuli & Design (Harris & Fiske, *SCAN*, 2007)

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<b>11 sec</b> .	
	1 sec.
	2 sec.

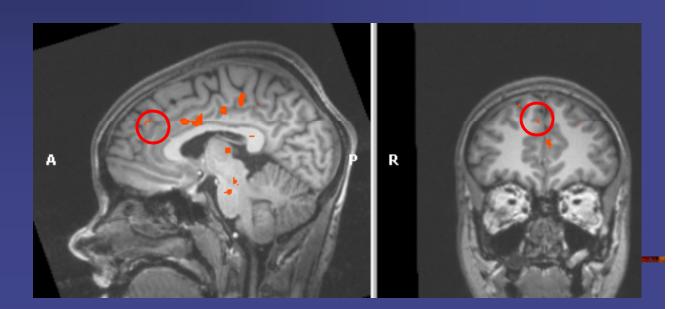


#### **MPFC** Activation: Social Cognition

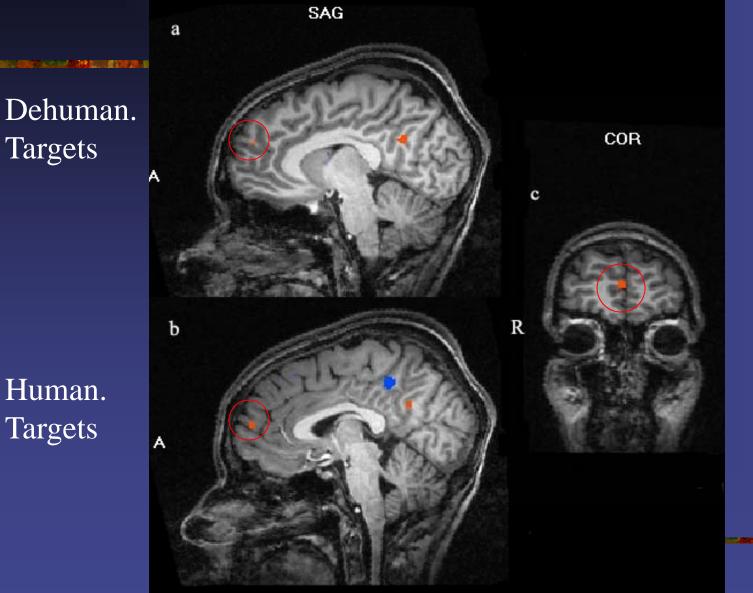


Vegetable task x: 8, y: 38, z: 32

Age task x: 5, y: 42, z: 30



## "Rehumanization" (Harris & Fiske, SCAN, 2007)



## Dehumanization: Denying a Mind to Others



<u>Prejudices</u>	<u>MPFC</u> <u>activation</u>	-
Pride	.47	
Envy	.57	
Pity	.52	
Disgust	.34	

## Dehumanization: Denying a Mind to Others

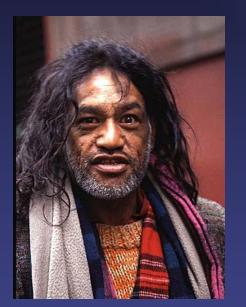


<u>Prejudices</u>	<u>MPFC</u> activation	<u>Attributed</u> <u>mind</u>	<u>Likely</u> interaction
Pride	.47	.78	.27
Envy	.57	.66	.14
Pity	.52	.35	24
Disgust	.34	.26	43

Disgusting groups also less articulate, intelligent, less typically human (Harris & Fiske, 2006 & under review)

## **Other Kinds of Dehumanization?**

Dehumanization Theory (Haslam):
Dehumanization as disgusting animals (e.g., vermin such as rodents, insects)
Dehumanization as objects (e.g., tools, machines, robots)

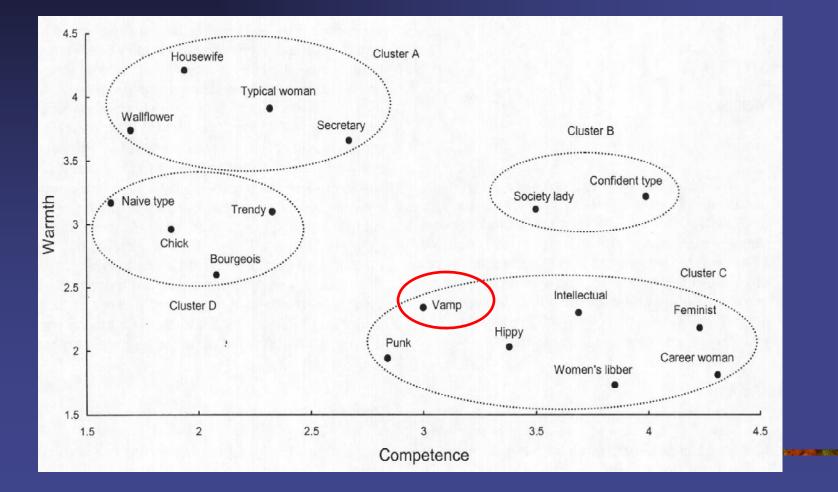




## Stereotype Content Model

	Low Competence	<u>High Competence</u>
<u>High</u> <u>Warmth</u>	older, disabled, retarded	ingroup, allies, reference groups
	Pity	Pride
<u>Low</u> <u>Warmth</u>	poor, welfare, homeless	Jews, Asians, rich, feminists, vamps
	Disgust (Vermin)	Envy <i>(Objects)</i>

## Female Subtypes (Eckes, 2002)



#### Hypotheses (Cikara, Eberhardt, & Fiske, under review)

For heterosexual men, sexualized women have instrumental value, so they will:

Recognize bodies of sexualized women
 Not faces
 Deactivate social cognition network
 Correlated with hostile sexism

## Participants & Design (Cikara et al.)

21 heterosexual male students

Independent variables:

2 (bikini/clothed) X 2 (female/male target)

**Dependent variables:** 

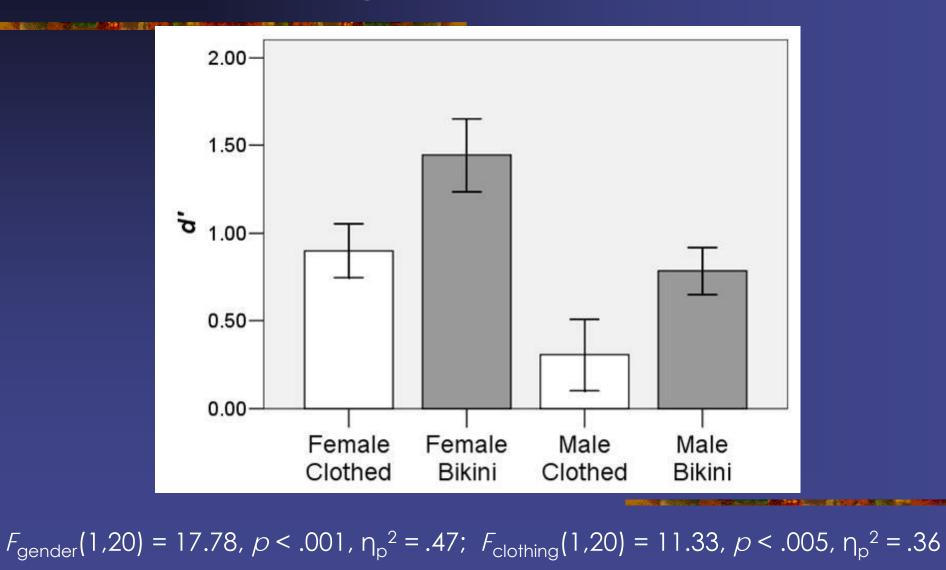
- BOLD response
- Surprise face & body recognition
- Hostile Sexism (Glick & Fiske, 1996)

## Sample Stimuli

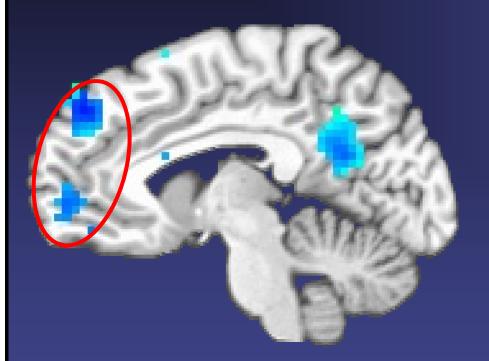


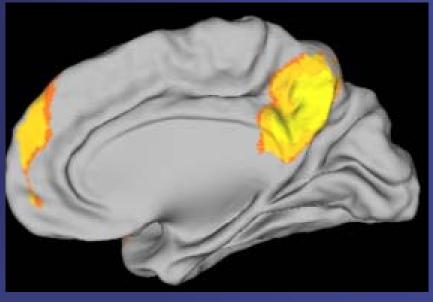
20 each, 10 foils

# **Body Recognition**



#### Hostile Sexism & Whole Brain: Deactivation of Social Cognition Network

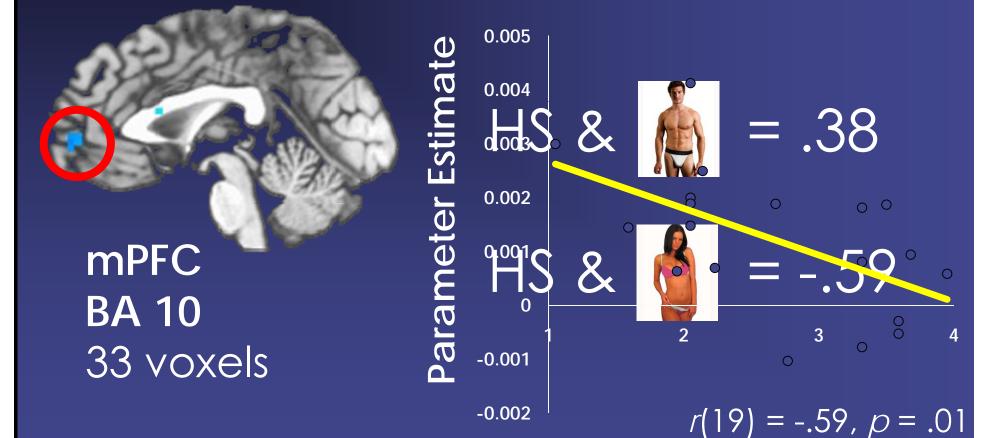




Mitchell, 2008

#### William's test t(19) = 2.9, p < .005, one-tailed

# HS Correlation within mPFC



# First v. Third Person Verb IAT

#### First Person Verbs

USE

push

pull

- squeeze
- turn
- fold
- grasp



#### Third Person Verbs

Uses

pushes

pulls

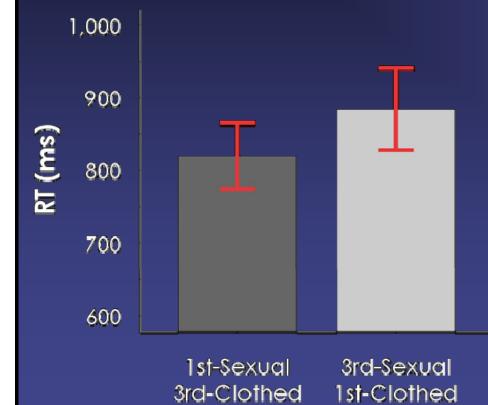
squeezes

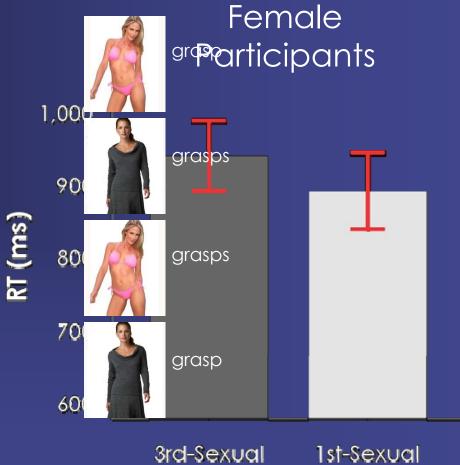
turns folds grasps



# **IAT Results**

#### Male Participants





1st-Clothed

1st-Sexual 3rd-Clothed

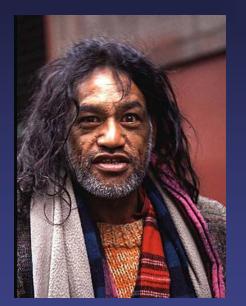
# **Sexualized Female Bodies**

(Cikara et al., under review)

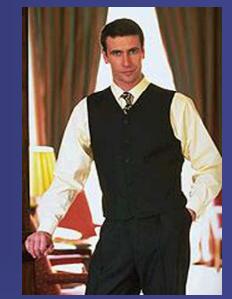
Remembered best
Associated with first-person actions
Sexism *de*-activates mPFC

Social cognition network

Possible neural signatures for unique prejudices







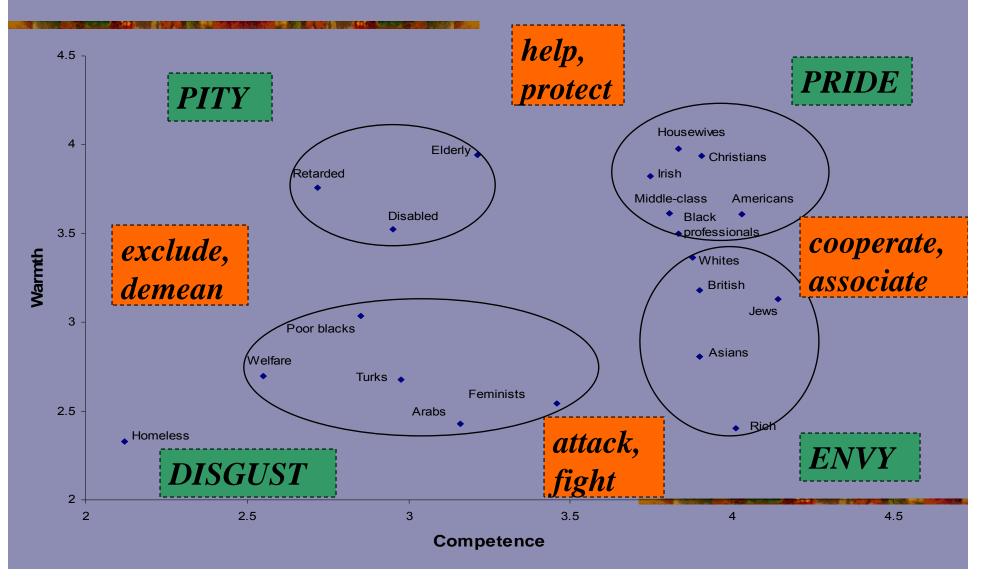
### Prejudices

Come in distinct *types* From ideas of society & stereotypes in mind Universal across culture Happen for *individuals* In distinct regions of brain But depends on social goals Predict distinct patterns of *discrimination* 

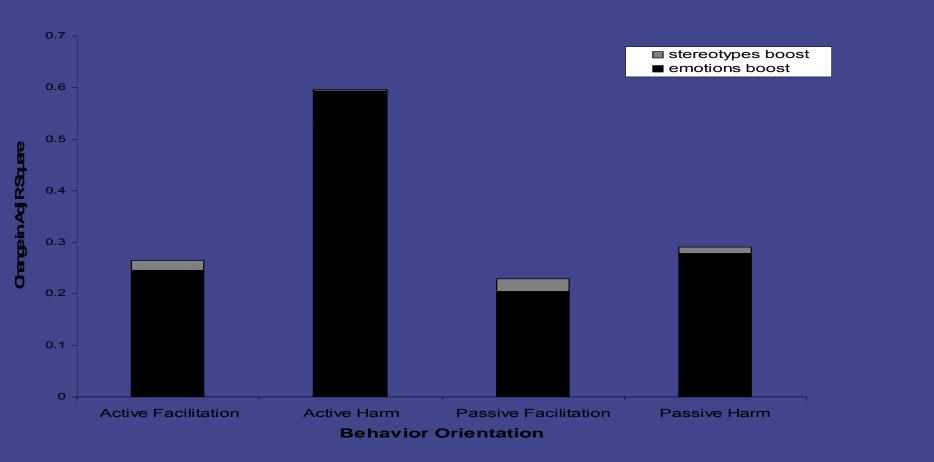
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# SCM: US Representative Sample (Cuddy et al., *JPSP*, 2007)



#### Predicting Discrimination: US Survey (Cuddy et al., JPSP, 2007)



# **Overall Causal Model**

Social Structure —> Stereotypes —> Emotions (Competition, Status)

(Warmth, Competence)

(Disgust, Pity, Envy, Pride)

Behavior (Active, Passive Help & Harm)

### Prejudices

Come in distinct *types* From ideas of society & stereotypes in *mind* Universal across *culture* Happen for *individuals* In distinct regions of *brain* Predict distinct patterns of *discrimination*

# Implications

Not all biases are equivalent Most stereotypes are ambivalent Most prejudices create mixed emotions Most discrimination includes both help & harm People don't know this Automatic = unconscious Ambiguous = hard to detect Ambivalent = mixed Monitor overall patterns

# **U.S.** Collaborators

Tiane Lee, Ann Marie Russell, Mina Cikara, Princeton Lasana Harris, New York University Amy Cuddy, Harvard Business School Cara Talaska, Eastern Michigan University Peter Caprariello, University of Rochester Virginia Kwan, Alex Todorov, Princeton University Peter Glick, Lawrence University Jennifer Eberhardt, Stanford University Shelly Chaiken, Berkeley CA

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- Bulgaria: K. Petkova & V. Todorov
- China: V. Kwan & M. Bond
- Costa Rica: V. Smith-Castro & R. Perez
- France: J-C. Croizet
- Germany: R. Ziegler
- Israel: N. Rouhana
- Italy: F. Durante, D. Capozza, C. Volpato
- Japan: M. Yamamoto & T. T. Htun
- Korea: H-J. Kim
- Netherlands: E. Sleebos & N. Ellemers
- Norway: J. Perry
- Portugal: J. Vala
- South Africa: A. Akande
- Spain: R. Rodriguez Bailon, E. Morales, & M. Moya
- Wales: G. Maio

# Thank you



# RSF Project: Envy Up & Scorn Down

Envy & scorn divide us What? Who? Where? Why? (comparison informs, identifies, & protects) When? How to harness for good