

Erica Lynne Smith, LCSW  
(t) 917.951.5789  
5-35 47th road #2L  
Long Island City, NY 11101  
[smittydcs@hotmial.com](mailto:smittydcs@hotmial.com)

### Education

**Columbia University School of Social Work**, Doctoral Candidate  
Anticipated graduation: December 2010  
Concentration in Advanced Clinical Practice

**Columbia University School of Social Work**, Columbia University  
MSW May 2001 - Advanced Clinical Practice, Health and Mental Health  
**Dissertation Topic: Play Behaviors of Children Exposed to a Traumatic Event**

**Barnard College**, Columbia University  
B.A. June 1993 – Theatre

**Licensure:** Licensed Clinical Social Worker - New York State License No: 73 074684

### Research Experience

**Columbia University School of Social Work :**

**Dr. Mary Sormanti - Research Practicum**  
Research Assistant

Fall 2005 – Spring 2006

Worked on three studies simultaneously. Implemented qualitative techniques to analyze transcript data collected from older women in abusive relationships. Collaborated with Dr. Sormanti and Dr. Yoshioka Shibusowa on establishing valid coding categories. Coded full narratives of participants. Ran qualitative data collected during Conducted review of literature in interpersonal violence (IPV) and screening tools. Summarized data from groups facilitated for female cancer patients and summarized results. Utilized SPSS statistical software to analyze quantitative data gathered from hospital residents and use of universal screening tool for IPV in emergency departments. Collaborated on preparation of academic paper **Intimate Partner Violence in the Emergency Department: Residents Perspectives** currently in Press.

**Dr. Ellen DeVoe - Research Practicum**  
Research Assistant

Spring 2004

Worked with colleagues to develop paper and poster topics relevant to the data. Reviewed relevant research and theory and reported (written and verbally) to the work group to support the ideas generated by self and colleagues. Participated in the process of generating interesting, relevant and innovative ideas to contribute to the academic knowledge base and preparation of publishable papers.

**Dr. Ellen DeVoe - Domestic Violence and Urban Preschool Children**  
Project Manager - NIMH Research Grant

May 2000 – February 2002

Collaborated on the development of quantitative and qualitative study relating to the impact of domestic violence on preschool children aged 3-6 years old. Designed tools appropriate to the developmental stages of preschool children to measure level of trauma and facilitated focus groups to refine measurement tools. Recruited research participants, data collection, management and analysis. Conducted one-on-one interviews with mothers and their preschool children. Organized and managed individual records for each participant as well as large participant events. Adhered to and enforced a strict safety procedure because of population. Informally assessed and referred individuals to services when needed.

### Papers and Presentations

Healthy Start Brooklyn, Advisory Board Member, June 2009 – June 2010.

**Partnership to Protect Children Conference on Child Abuse**, Presenter, Malawi, Africa (2009).

Sormanti, M & Smith, E.L. **Intimate Partner Violence In the Emergency Department: Residents Perspectives.**

DeVoe, E. & Smith, E.L. **The impact of domestic violence on preschool children: battered mothers' Perspectives.** Journal

of Interpersonal Violence. October 2002, Volume 17, Number 10.

- DeVoe, E & Smith, E.L. **Don't Take My Kids: Barriers to Service Delivery for Battered Mothers and Their Young Children.**  
Journal of Emotional Abuse: The Effects of Intimate Partner Violence on Children, Part II. Volume 3, Numbers 3/4 2003.
- Dean, K.M., Smith, E.L., & DeVoe, E.R., (July, 2005). **Children and parents creating strategies against community violence.**  
Presented at 9<sup>th</sup> International Family Violence Research Conference. Portsmouth, New Hampshire.
- DeVoe, E. & Smith, E.L. **Don't take my kids.** Poster Presentation at 7th annual family violence conference in New Hampshire, July 2001.
- DeVoe, E & Smith, E.L. **What women tell us.** Presentation of data at 7th annual family violence conference in New Hampshire, July 2001.

### Teaching and Administrative Experience

#### **Columbia University School of Social Work:**

##### **Preceptor/Adjunct Instructor**

##### **Social Work with Children - T6205.001**

**Fall 2007 - Spring 2008**

Teach masters level students to develop a basic capacity to discuss varied contexts of social work practice with children (e.g., settings, client populations, client issues). Present materials on theory based age-appropriate assessment and intervention tools for children, their parents, teachers and other spheres of influence on the development of children. Incorporate current information into lectures and assignments on various techniques and skills (e.g., play, dramatization, and verbalization) useful for clinical work with children. Present socio-cultural, developmental, functional, and organic deviations and variations of mental health among children.

##### **Teaching Assistant**

##### **Quantitative Methods for Social Work – T6502**

**Spring 2005 - Fall 2006**

Taught master's level weekly computer lab and provided students with the skills associated with using the statistical package SPSS. Attended weekly statistical lectures. Addressed student's questions regarding basic statistical concepts and computer related issues. Graded weekly class homework assignments, administering final exam and calculating final grades.

##### **Teaching Assistant**

##### **The Health Care System - T6910.003**

**Fall 2006**

Attended weekly lectures. Maintain weekly attendance and participation of students. Graded all assignments (2 Papers and 1 midterm). Worked with professor to calculate final grades. Provided administrative support to professor when needed.

#### **New York University - Shirley M. Ehrenkranz School of Social Work:**

##### **Faculty Advisor**

**2006-2007 Academic Year**

##### **Office of Field Learning & Community Partnerships**

Liaison between students and agencies regarding placements for Fall 2006. Facilitate confirming meetings and placement confirmations. Interact with agency educational coordinators. Maintain paperwork with student contact information and academic needs regarding appropriate placement.

##### **Field Placement Specialist**

**Summer 2006**

Liaison between students and agencies regarding placements for Fall 2006. Facilitated and confirmed initial meetings and acceptance of placements. Interacted with agency educational coordinators. Maintain paperwork with student contact information and academic needs regarding appropriate placement.

#### **Holton-Arms Child Development Center:**

##### **Senior Preschool Teacher**

**September 1998 - June 1999**

##### **Certified Child Care Worker**

Created developmentally appropriate curriculum and activities for a class of 2, 3 and 4 year-old children. Established a schedule both in and out of the classroom. Organized field trips and projects related to classroom activities. Continually assess each child's academic, emotional and developmental needs in conjunction with the parents, the director and other senior staff. Communicated with parents through written evaluations and observation of each child. Provided general developmental information to parents through articles published in the Center newsletter.

## Clinical Experience

### **Healthy Start Brooklyn**

#### **Perinatal Depression Treatment Program**

**Consultant**

**June 2009 – June 2010**

As a consultant to Healthy Start Brooklyn, implement routine mental health screening protocol to perinatal women in the Obstetrics and Gynecology setting. Evaluate pregnant and postpartum women in need of mental health services. Assess, triage, and manage patients with behavioral health issues in the OB/GYN clinic setting. Develop treatment plans. Create and implement multimodal interventions using evidenced-based short term therapeutic interventions. Conduct quality improvement regarding program processes and outcomes and maintain data to track patients and services. Facilitate relationships with hospital health care providers and participate in team meetings. Develop training curricula and education workshops for hospital staff to enhance program service provision, as well as Healthy Start Brooklyn clients and community residents in collaboration with local agencies and community-based organizations. Participate in community-wide strategic planning and program development to promote innovative, sustainable systems of health care for women. Write articles, reports to funders, and health promotion materials. Present at local, regional, and national conferences.

### **Highbridge Community Life Center**

#### **Caring for Family Life**

**Program Director**

**May 2008 – April 2009**

Responsible for the day-to-day operation and administration of a preventive service program, including, but not limited to the restructuring of the program to better serve the needs of the community, hire qualified staff to provide appropriate services, manage the quality of the services provided, liaison with the Administration for Children's Services, create and implement a strategic plan to improve service provision and utilization, develop policies to support the staff and the program, provide clinical supervision and manage the caseloads for case planners. Caring for Family Life is an ACS funded preventive service program serving the Highbridge community in the Bronx. Focusing on the strengths of the families, case planners provide both concrete and clinical services to help families move out of crisis.

### **The Resiliency Program - National Center for Disaster Preparedness**

#### **Columbia University - Mailman School of Public Health**

#### **Research Foundation for Mental Hygiene - Office of Mental Hygiene**

#### **A Common Ground (ACG)**

**Program Coordinator**

**Clinical Social Worker**

**Clinical Researcher NL**

**February 2003 – October 2004**

Provide assessment and trauma focused treatment to individuals, families and communities affected by September 11 as well as other life traumas such as community violence. Client issues included, but were not limited to anxiety, PTSD, depression. Work concentrated on Union populations that provided recovery services at Ground Zero. Conducted outreach to union members in union halls, work place, offices, and airports. As a Project Liberty provider, ACG received monies to continue working as an Extended Services Provider through the end of 2003. Received training as an extended services provider for both children and adults. Develop programs for children, teachers and parents that focus on coping and resiliency skills. Provide groups and workshops on mobile unit to various populations in all five boroughs. Present trainings for parents, teachers, and community service providers to help children build the skills to succeed in the future. Facilitate relationships and work with agencies and organizations that naturally provide support to individuals, families and communities. Disseminate information and train others on assisting victimized, traumatized or at risk populations.

### **Mt. Sinai Medical Center**

#### **Integrated After-care program (IAC)**

**Clinical Social Worker**

**September 2002 – February 2003**

Worked with children diagnosed as SED upon release from residential treatment facilities, acute care hospitals, and long-term inpatient treatment programs. Assisted in acclimating the children back to the family and provided necessary treatment and intensive case management to the child and family. Liaison with schools, foster care agencies, outpatient mental health centers, after-school programs and other community resources to help the child and family succeed in the integration of the child back into the family. Provided short-term interventions, family therapy and psychoeducation based upon the needs of the family.

### **Children's Mental Health Alliance**

#### **Partnership with New York City's Children - Research Assistant**

**Program Manager**

**February 2002 – October 2002**

Worked on the development of program elements for effective implementation, infrastructure, capacity and access to mental health services for children in New York City. Researched current policy on Mental Health issues in schools. Collaborated to nurture community partnerships with New York City schools to enhance and strengthen mental health services for children in the wake of the World Trade Center tragedy. Presented and collaborated with agency partner to train city-wide, district level and school level crisis response teams, collected information on current structure of mental health services in each district and supplied information

to providers and school staff on mental health resources. Met with potential funders to discuss mental health program possibilities and partnerships at school level. Wrote proposals and research grants.

**Partnership with Children, Inc.  
Open Heart, Open Mind**

**Certified Social Worker  
August 2001 – February 2002**

Worked with elementary students on individual, family and group level. Implemented age appropriate interventions on individual, group and community levels. Developed full curriculum for elementary aged children focusing on self-esteem, problem solving and other life skills. Worked with children on many levels of service to develop appropriate interventions associated with failing school population. Agency goal is to open the hearts of children numbed by personal, social and environmental issues in order to make room for the possibility of academic achievement.

**Fordham-Tremont Community Mental Health Center,  
David Cassella Children's Services**

**Clinical Intern  
September 2000 - May 2001**

Served as primary therapist for children aged 4-18 diagnosed with serious emotional and behavioral issues such as ADHD, ODD, Depression, Adjustment Disorder and Psychosis. Clients received solution-focused cognitive behavioral individual, group and family therapy. Developed and facilitated groups and individual treatment for the school based mental health program two days a week at PS 32. Contacted, motivated and collaborated with numerous collateral contacts to develop individual treatment plans, implement interventions, provide psycho education and assess progress for length of treatment. Responsible for a caseload of 35-40. Clients referred by guidance counselors, COPS, hospitals, foster care agencies and parents.

**New York City Housing Authority (NYCHA)  
Domestic Violence Aftercare Program (DVAP)**

**Social Work Intern  
September 1999 - May 2000**

Provided emotional and concrete support for victims of domestic violence in the process of escaping the violence. Services included crisis intervention, assessment, information, referral, safety planning, advocacy, community resource development and short-term counseling. Conducted home visits with clients on a weekly basis. Each intervention was constructed according to the needs of each client. Carried a caseload of 6-10 depending on housing availability.

**Advocacy & Policy**

**Edelman Public Relations Worldwide  
Washington, D.C.**

**Account Executive  
November 1996 - July 1998**

Collaborated and developed program plans for corporate philanthropy and lobbying projects for large companies targeted to members of congress. Drafted and edited press releases, brochures and presentations. Extensive media relations including contact, media tours, logistics and promotion. Researched congressional, industry and media trends and promoted the goals of the client.

**International Union of Bricklayers and Allied Craftworkers  
Department of Government Relations  
Washington, D.C.**

**Legislative Assistant  
April 1996 - August 1996**

Collaborated with political action committee lobbyist of national union during presidential election year on grassroots campaign. Communicated directly with congressional members, fundraisers and union members. Tracked voting records of candidates and gathered information for distribution to union members. Produced "Get-Out-the-Vote" information packets and guides.

**Jenner & Block  
Washington, D.C.**

**Paralegal  
June 1993 - May 1995**

Managed cases through all stages of litigation. Conducted preliminary research, cite checked and edited briefs, organized large data collections and document productions. Direct contact with clients regarding witness preparation, depositions, logistical support and travel to sites. Distributed workload to other members of the trial team.

**Special Skills and Training**

Certified in Dialectical Behavior Therapy  
Proficient: Excel, Windows, PowerPoint, SPSS  
Theatre

90-hour certification in childcare  
Basic Statistical analysis skills

*References Available upon Request*