

Curriculum Vita



Joshua Bender, PPSC, MSW, M.A., Ph.D.

PROFESSIONAL GOALS:

Continuing to develop a sensitive research practice base allowing me to better work with and link selected individuals, groups and organizations for appropriately sustaining enriching community building. This includes: research (both community pragmatic and community social theory), teaching, general comprehensive community economic development consulting, organizational development, supervision, and policy evaluation / outcome measures – and actively contributing to Social Work / Sociology / Management / Organizational Sciences, Anthropology and Secondary and Higher Education literature. My general interests are in utilizing and developing policy research on race, ethnicity, class, gender, social construction of disability and group identity formation via a general stratification / resource distribution framework. Philosophically, I will continue to co-develop overlapping interests with related partners in regional, national and international contexts – this while engaging in a reflective diversity perspective.

EDUCATION AND CREDENTIALS:

Ph.D. Columbia University, *School of Social Work*
Community Practice Sequence (Dual Doctoral Coursework completed in
Social Work and Sociology); 2009

Dissertation Title:

A Year of Community Magic, “Come to Jesus Meetings” and “a room not just filled with white haired, white men.”

Multicultural Collaboration in an Age of Uncertainty, Best Practices in the City of Long Beach’s 1998 Empowerment Zone Application Area

Research and Reflections on building blocks of co-participation: new epistemologies and practices of Social Work

Master of Arts, Columbia University, *Department of Sociology*
Interest in social theory, epistemology, intellectual history, class, race and gender stratification, and social construction of disability. (All Doctoral coursework along with Classic / Contemporary Social Theory Comprehensive completed).

Clear California Pupil Personnel Services Credential (*current*)
University of California at Los Angeles, *School of Social Welfare*



Joshua Bender, C.V.

Instructor Credential, The California Community Colleges:
Sociology, Public Services and Administration (*lifetime*)

Master of Social Welfare, UCLA, *Graduate School of Social Welfare*
Special **macro** training sequences in community organization, multiculturalism; non-profit management, and also completed non-required **micro** work in individual and group therapy theory and practice. Thesis Title: “A look into the *Middle Cousins Club of America*, A Piece of the Peace Movement”

Clear California Teaching Credential, UCLA (*current*)
Graduate School of Education: Social Studies/ Social Science and Government

Bachelor of Arts (Cum Laude), UCLA, *Political Science*, *Sociology* minor
(did Social Work one year field placement in Mushara, Jerusalem during University of California Educational Abroad Program)

EXPERIENCE

1995-
present

Bender Organizational Consulting Services

Providing personal, group and organizational strategy and planning sessions to navigate individual and group complexities with focus on multicultural collaboration. Additional focus is on individual and group professional roles and growth via relevant development of: knowledge, techniques, practice, implementation and assessment. Current and recent executive-level clients & facilitations have been situated in *Non-Profits* (e.g. Applied Social Research Institute of Cambodia; Atlantic Community Economic Development Corp.); *Educational organizations* (e.g. Long Beach Unified School District, Lennox Unified School District, Manhattan Beach Unified School District, Calgary Hebrew Academy) *Government Social Service agencies* (e.g. Los Angeles Department of Children’s Services in a mentorship with Dr. Alex Norman Consulting Services), *Retail companies* (e.g. Menkin Film Productions) and *Start-up ventures* (e.g. Loadedboards, Rocker Boards).

2009 to
Present

Director of Strategic Development, Applied Research Institute of Cambodia

Developing long term sustainability, grant writing, inter-agency and inter-educational institutional collaboration, speaking engagements with community; overall local and international community development. Also providing special services to refugees including assistance with Victim’s Participation Project (collecting testimony for Extraordinary Chambers in the Courts of Cambodia (ECCC))

2002-
2009

Part-time Graduate and Undergraduate Lecturer, (While completing research in Long Beach teaching at) California State University at Long



Beach, Department of Sociology and Social Work.

Developed a one year unique graduate level community organization/ macro course (Community Policy Practices) that brought students into the city's poorest community (Central Long Beach) to co-develop multicultural community organization / facilitation in Spanish / Khmer and English speaking community. Also taught a similar community organization course at the undergraduate level at CSULB. Currently teaching 3 undergraduate courses: Social Stratification, Race, Class, Gender and Disability, and Social Work and Law. Have previously taught three sections of Sociology 1 through Santa Monica College concurrently.

1999

Lecturer, Columbia University School of Social Work

Taught *Advanced Generalist Practice* to second year MSW students. Course highlighted macro practice with an integrative framework. Designed my section to create dialogue about common ethical decision making throughout social work practice modalities and focus on gender / ethnic / race / disability and other inter-group relations issues.

1998 –
1999

Adjunct Assistant Professor, New York University,
Shirley M. Ehrenkranz School of Social Work

Taught Social Welfare Programs and Policies (I & 2) for Fall 1998 and Spring 1999 respectively. Focus was on introduction to U.S. social welfare history (1600s-present time). Conceptual and empirical framework includes overview, social welfare definitions, care systems, links between social work and social welfare, poverty, children and families, mental health, welfare *reform*, research and evaluation, and internal and external agency factors.

1996 –
1999

Research Scientist, (*Level II*) Division of Biostatistics, Columbia University and New York State Psychiatric Institute.

Division Manager (human resources and division planning); duties including hiring and training associate staff, and long term strategic planning consultation with division chief and entire staff. Part of Biostatistics statistical consulting team under Dr. C. Waternaux. Employed a variety of statistical procedures using Splus, SPSS and SAS. Other included *Division Network and Information Systems Manager*. *Co-coordinator* of Grant Data Base tracking project. Set up and maintained division network; trained staff in various computer applications; wrote and maintained Division's Web Site with interdepartmental computer hardware and software support, software application use debugging and web page consulting.



1992-
1996,
2000

Adjunct Assistant Professor, Department of Social Work,
California State University at Los Angeles

Taught Social Work: Writing and Computers for Social Work [SW 411];
and developed Computer Course under same heading with focus on *Ethics
and Practice in Agency Setting with Computers*. Also contacted
placements of students, arranged relevant training.

1994 –
1995

Research Assistant, Department of Sociology, Columbia University

Trained staff and students in computer usage (operating system, suite
software, basic networking access along with statistical and other
application specific software application utilization (i.e. SPSS's Allclear,
Microsoft Access, Excel, Publisher etc.).

1993

College Instructor / Professional Expert (full time), Los Angeles
Southwest College

Taught computers to combination of welfare recipients, ex-convicts and
new immigrants. Also supervised job placements for the above and
helped develop and create jobs for these and other college students via
Work Force program -- a federally funded Title III post-civil unrest
program.

1989 –
1992,
and
1996–
1997,
2002

Instructor and School Social Worker, in Los Angeles Unified, South
Bay Union High School and Centinella Valley School districts.

Provided counseling and conflict management interventions for full range
of children clientele: ethnically, economically and educationally diverse.
Taught children with disabilities (such as physically and/ or learning
"handicapped" and severely emotionally disturbed) adaptive learning and
social coping skills and strategies. Helped older students find jobs.
Brought into classroom computer and video technologies. Produced
student films on an ongoing basis. Coached boys & girls basketball.
Certified trained counselor in Los Angeles Unified School District's
Impact Program for at risk behaviour (drug / behavioural issues).

1988–
1989

Director, Sephardic Educational Center, Los Angeles

Set up an entirely new board of directors, developed and ran cultural and
educational programs for multi age and multi-culture participants (North
African, Greek, Syrian, Central and South American, Israeli and others).
Raised over \$3 million dollars for first-ever capital facility acquisition of
the center. Developed newsletter with circulation of 5,000 subscribers.



RESEARCH AND PRACTICE INTERESTS:

Organizational Development theory and practice – connecting local communities to government and corporate resources

Facing Multicultural issues of inter and intra group conflict and social policy (i.e. deconstructing values, historical contexts, socio-political conditions giving backdrop to social welfare, government and corporate overlapping systems). My growing practice interests include planning and program linkages between community residents, grass roots organizations, local and national governments and national and multi-national corporations – e.g. the Long Beach, California Empowerment Zone status application process.

Practice wisdom and epistemological issues that cross social work modalities with a diversity and person /group-in-environment perspective.

Ethnic and group identity preservation, survival and re-inventions.

Socio-Spatial Practices of ethnic identity change at local level with ‘global city’ framework

AWARDS/ HONORS RECOGNITIONS:

Columbia University School of Social Work *Research Assistantship*

Columbia University Presidential Fellow Recipient

University of California MSW Achievement Scholarship Recipient

University of California Regent Scholarship Recipient

University of California: Selected for Educational Abroad Program Participation

PROFESSIONAL MEMBERSHIPS:

1988-present *National Association of Social Workers*

1994-present *American Sociological Association*

2007-present *Counsel of Social Work Education (CSWE)*

IN PROGRESS PAPERS / PUBLICATIONS

Social Stratification in Long Beach’s Empowerment Zone Application Area during 1998 – an ideal type approach to social relations understanding



The Co-Participant Model in Sociological and Social Work Research

Applied Multicultural Collaboration; Towards Social Healing in Social Work: A selection of issues in Social Work Community Practice: Developing a Generic-Integrative Dialogue Approach for Historical-Theoretical and Pragmatic Social Work

Triangulation, Multiplism and Geometrization: Contested Metaphors for the Social Sciences Epistemology

The Paradox of the Quantum Actor in the Profession of Social Work: Continuing Reflection on Science and Scientism

Prayer time in Social Work Theory and Practice

Additional series of ‘White Papers’ on reducing inter-group conflict

Books: (in discussion with 2 University Presses)

1. *New Reflective Methods in Co-Participation Research*

2. *A Year of Community Magic, “Come to Jesus Meetings” and “a room not just filled with white haired, white men.”*

GENERAL SKILL SET

Analytic:	Organizational policy and program development within national / international Context
Administrative:	Organizational Development, Personnel Supervision and Training, Board Development, Inter-agency collaboration, Budgets, Grants, Fund Raising, Media PR production (video, web, print)
Counseling/ Consulting:	Wide range of insightful and pragmatic approaches in varied settings
Diagrams /Graphics:	Developing logic diagrams to tease out analytic relationships
Diversity:	Participating in knowledge and practice development for <u>pro-active cycle</u> of diversity / multicultural planning, engagement, and evaluation
Ethics:	Introducing materials at administrative, pedagogic, historical and research levels to stimulate debate and self-aware practice throughout Social Work and its interaction points



Historical: Utilizing primary text materials in American Social Work from 1890s until present day to help strengthen discourse and encourage multi-modality thinking. Interest in general social thought and cross national Social Work knowledge development over time

Organizational Data Identification Inputs, Throughputs, Outputs, Outcomes, contextual heuristics

Pedagogic: Graduate & Undergraduate

Quantitative: Specializing in logic, limitations and strengths in model building applications, cell attribute analysis and logical issues in meta-analysis; also currently professionally networked with leading statisticians for my own professional development and co-consulting projects

Qualitative: Ethnographic, specializing in teasing out idiographic aspects for nomothetic theory considerations and interplay;

Software Management

Information Systems: Peer to Peer Networking, Office Suite Applications (e.g. Word, Excel, Power Point, Publisher), Desktop Publications, Web Design and building, Hardware management and planning