

Name of Measure: Rosenberg's self-esteem Scale (Rosenberg, 1965)

Purpose of Measure: To assess level of self reported self-esteem.

Author(s) of abstract:

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Reference: Crocker, J., Luhtanen, R., Blaine, B., & Broadnax, S. (1994). Collective self-esteem and psychological well-being among White, Black, and Asian College students. *Personality & Social Psychology Bulletin*, 20(5), 503-513.

Description of measure: The Rosenberg's Self-esteem Scale (RSE) is a 10-item uni-dimensional scale designed to measure the self-esteem of high school students. It measures personal worth, self-confidence, self-satisfaction, self-respect, and self-deprecation. It employs a four point Likert-type format of response, from 'strongly disagree' to 'strongly agree'.

Language availability: English.

Translation Comment: Not applicable

Description of Asian population: Two hundred and thirty eight undergraduate students enrolled in a large northeastern university participated in the research. They were 40.3% White/Caucasian, 38.2% Black/African American, 14.7% as Asian/Oriental, 6.7% Other.

	% Male	% U.S. Citizens	% English as 1 <sup>st</sup> lang	Median family income
White	54.2	97	94	50,000-59,000
Black	52.7	88	96	30,000-39,000
Asian	62.9	46	14	30,000-39,000

Norms:

Rosenberg Self-Esteem Scale Means and Standard Deviations by Race

	White	Black	Asian
Mean ***	32.44	33.70	28.52
Standard Deviation	4.68	4.82	4.96

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Reliability: Rosenberg (1965) reported internal consistency reliability ranging from .85 to .88 for college samples. The alpha coefficient for the present combined sample was .88

Validity: See original reference

Original reference to instrument:

Rosenberg, M. (1965). *Society and the Adolescent Self-Image*. Princeton, NJ: Princeton University Press.

How to obtain a copy of the instrument: See Corcoran, K. & Fischer, J. (1987). *Measures for clinical practice: A sourcebook*. New York, N.Y.: Free Press