

Name of Measure: Asian Behavior Questionnaire (ABQ) (Ma, 1998)

Purpose of Measure: To assess adolescent pro-social and delinquent behaviors

Author(s) of Abstract:

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Reference: Ma, H. K., Shek, D. T. L. , Chueng, P. C., & Lam, C. O. B. (2000). Parental, peer, and teacher influences on the social behavior of Hong Kong Chinese adolescents. *The Journal of Genetic Psychology*, 161(1), 65-78.

Description of measure: The ABQ assesses the frequency with which adolescent respondents performed 65 prosocial or antisocial acts in the preceding year. Responses fall on a 7-point scale ranging from, none, 1-2 times, 3-4 times, 5-6 times, 7-8 times, 9-10 times, and more than 10 times. The ABQ generates two scores computed by averaging the ratings of relevant items in the scores. Scores range from 1.0 to 7.0.

- (a) The antisocial/delinquent behavior score (DB): reflects the frequency with which the adolescent engaged in socially disapproved acts at school and at the home, participated in socially undesirable sexual activities, and/or aggressive or hostile acts. High scores indicate greater antisocial behavior
- (b) The prosocial behavior score (PB): reflects the frequency with which the adolescent respondents engaged in socially acceptable or normative acts. High scores indicate greater prosocial behavior in the preceding year.

Language availability: Chinese and English

Translation comments: Not reported

Description of Asian population: A total of 71 Hong Kong adolescents (34 boys and 37 girls) participated in the research. Respondents ranged from grade 7 to grade 10. The average age of the total sample was 14.18 years (SD=1.41).

Norms:

Mean Scores, by Identity Status

	High academic achievers		Low academic achievers	
	Male N = 17	Female N = 18	Male N = 17	Female N = 19
Delinquent Behavior Score	1.36	1.50	2.25	1.50
Prosocial Behavior Score	2.84	3.13	2.51	2.81

There were significant differences in delinquent behavior scores by academic performance ($p < .001$), gender ($p < .001$) and academic performance x gender ($p < .01$). There were no significant differences in prosocial behavior. The Journal of Genetic Psychology, Parental, peer, and teacher influences on the social behavior of Hong Kong Chinese adolescents, H.K.Ma, D.T.L. Shek, P.C. Chueng, & C.O.B. Lam, v161, no. 1, pp. 65-78, 2000. Reprinted with permission of the Helen Dwight Reid Educational Foundation. Published by Heldref Publications, 1319 18th Street, NW, Washington, DC 20036-1802 Copyright © (2000).

Reliability: Reported in Ma, H. K., Shek, D. T. L., Cheung, P. C., & Lee, R. Y. P. (1996). The relation of prosocial and antisocial behavior to personality and peer relationship of Hong Kong Chinese adolescents. *The Journal of Genetic Psychology*, 157, 255-266.

Validity: see above

Other references:

Ma, H. K., & Leung, M. C. (1991). Altruistic orientation in children: Construction and validation of the Child Altruism Inventory. *International Journal of Psychology*, 26, 745-759.

How to obtain copy of instrument: Contact Dr. H.K. Ma, Professor, Department of Education Studies, Hong Kong Baptist University, hkma@hkbu.edu.hk