



**COLUMBIA UNIVERSITY**  
IN THE CITY OF NEW YORK

**The 2011 Summer Teaching Scholars  
Summer Teaching and Course Design Competition**

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**Instructor(s)** \_\_\_\_\_ **E-mail/Uni** \_\_\_\_\_ **First date of Ph.D.  
enrollment** \_\_\_\_\_

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**Name of Department or Program** \_\_\_\_\_ **Subfield within Department, if applicable** \_\_\_\_\_

**Will the course have additional meeting times?** Yes \_\_\_\_ No \_\_\_\_

**If Yes, then:** Discussion/Recitation Section \_\_\_\_ Film Screening \_\_\_\_

**Other** \_\_\_\_\_

**Proposed limit on enrollment, if any (indicate maximum number of students)** \_\_\_\_\_

**Criteria by which proposed limit on enrollment will be implemented (i.e. who will have priority if the demand exceeds the number of places?):**

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**Requirements (please indicate what percentage of the grade is based on each of the following criteria):**

**Assignments or Quizzes:** \_\_\_\_ **Short Paper(s):** \_\_\_\_ **Midterm Exam:** \_\_\_\_

**Final Paper** \_\_\_\_ **Final Exam:** \_\_\_\_ **Other:** \_\_\_\_\_

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**Please provide the following pieces of information on additional pages and submit these along with your application.**

**1. Your course's title.**

The title should provide a brief, accurate, and engaging description of the subject matter covered.

**2. A brief course description, suitable for the course bulletin, including any prerequisites.**

**3. The rationale for the proposed course and its role in the departmental curriculum.**

Explain the course's value, its place in the departmental curriculum, and its relationship to a specific departmental major, degree program, specialization, or concentration. Please consult with the department's director of undergraduate studies, the department or program chair, or the department undergraduate education committee as you consider and prepare this statement.

**4. A brief discussion of your teaching experience.**

**5. A brief description of how the course will take advantage of Columbia's New York City location.**

**6. A "learner-centered" syllabus.**

This should include:

- A full course description, including course themes
- Information about the course's objectives for student learning
- The pedagogical techniques to be used to engage students,
- The assessments that you will use to evaluate student learning and the weight assigned to each assessment.
- A calendar of lectures and readings
- Any other class highlights

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**To be completed by the Department:**

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Signature of Advisor or Director of Graduate Studies

Date

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Signature of Department Representative (i.e. Director of Undergraduate Studies, Chair, etc.)

Date