

# Summer Teaching Scholars

## Frequently Asked Questions

### ***What is the pay for teaching in summer term?***

This summer, the pay for a grad student teaching a 3 credit course is \$4500. Students who complete their degree before the summer will be paid from the higher instructors-with-PhD-degree pay scale.

### ***May I teach and be paid in Summer Term and also receive summer research funds from my department?***

Each department determines their own policy. (Summer research funds come from the department, and summer teaching is paid from the Summer Term office.)

### ***What is the session schedule for Summer 2010?***

The 2010 summer term runs May 24 – August 13. The first session is May 24 – July 2 and the second session is July 5 – August 13. The 9 week session is May 24 – July 23.

#### Six-Week Sessions (3-Point Courses)

##### 4 days a week MTuWTh

Morning	9:00-10:35
	10:45-12:20
Afternoon	1:00-2:35
	2:45-4:20
	4:30-6:05
Evening	6:15-7:50
	8:00-9:35

##### 3 days a week MTuTh or MWTh

Morning	9:00-11:05
	10-12:05
	11:15-1:20
Afternoon	1:30-3:35
	2:00-4:05
	3:15-5-20
	3:45-5:50
	4:15-6:20
Evening	6:00-8:05
	6:30-8:35
	7:00-9:05

##### 2 days a week MW or TuTh

Morning	9:00-12:10
Afternoon	1:00-4:10
	2:00-5:10
Evening	5:30-8:40
	6:15-9:25

The 9 week courses follow the same schedule with the meeting time for each class reduced. Due to a lack of student response, 12 week courses are not a viable option except for math and science courses.



Columbia University  
Graduate School of Arts &  
Sciences Teaching Center

### ***Advancing teaching and learning***

**The Teaching Center** is the go-to place for practical advice about teaching. We can help you:

- Successfully market your teaching
- Deal with anxiety, challenges to your authority, and other classroom issues
- Design innovative courses, deliver scintillating, substantive lectures, and lead stimulating discussions and labs.
- Respond appropriately to shy, withdrawn, or disruptive students.
- Use technology more effectively.

### ***The Teaching Center offers:***

- Weekly workshops
- Individual consultations
- Certification in pedagogy
- Observations on your teaching
- A library of teaching, job search, and publishing resources

### ***A catalyst for innovation, The Teaching Center***

- Promotes interdisciplinary
- Sponsors research in the science of learning
- Supports improvements in the assessment of learning outcomes
- Works collaboratively to improve public education through community and school partnerships

### ***To arrange a one-on-one consultation, contact:***

Steven Mintz  
smintz@columbia.edu  
212-854-1066

***Is there a preference for a six- or a nine-week course?***

No; consider what is the best length for the course you propose – ability to cover content at an appropriate pace, students' ability to successfully complete assignments within the course session, etc. (No one – student or instructor – ever seems to wish for a class to have been shorter; many report wishing there had been more time to cover the material and complete the assignments.)

***Who registers for summer term courses, and will there be high school students in my course?***

Most of the students will be Columbia undergraduates. Last summer the enrollment was 32% GS, 25% CC, 8% SEAS, 6% BC. On a rare occasion there may be a high school student in your class, but these students have been carefully considered for their high level of ability to do college coursework. (There are other programs at Columbia and Barnard in the summer for high school students, so, no, this is not a high school program.)

***What is the average class size?***

Anticipate about 12 to 15 students maximum. Currently, the Summer Term office will offer a class regardless of the enrollment...although a class of one is really a tutorial and does not give you the opportunity to develop the same skill set as teaching and managing a larger class.

***May a course be cross-listed in multiple programs?***

Yes, but you need to get approval from that department, as well as your own, before you submit the course proposal.

***May I submit multiple proposals or a proposal for co-teaching a class?***

Yes and Yes. (Of course, courses that have multiple instructors have a different pay rate than the one above.)

***How are teaching salaries determined? (The pay is so much less than when I was a TA.)***

When you TA as a PhD student you are not being paid to teach; you are on a fellowship for PhD training. The salary for summer school teaching is very much in line – maybe even slightly better – than what Columbia and other universities pay a PhD-degreed instructor per course for those not in tenure-track positions (i.e., that require research, student advising, committee and administrative service, etc. beyond the teaching responsibilities.)

***How many proposals were accepted for Summer 2009?***

Eleven, reflecting the downturn in the economy. In Summer 2008, 24 courses were taught.

***Can students from outside of the Graduate School of Arts & Sciences apply to be a Summer Teaching Scholar?***

Any PhD student can propose a class, but have to get the approval of the relevant Arts & Science department. Note: An Arts & Science department may want its own student to teach and to get paid to teach before approving a non-Arts & Science student to teach an Arts & Science course for them.

***Can 7<sup>th</sup> year students apply to be a Summer Teaching Scholar?***

Students must not be beyond the 7th year when they teach. Students who are currently in their 7th year could not teach in summer 2010.

***Can a student who will be graduating in May 2010 apply to be a 2010 Summer Teaching Scholar?***

Yes, so long as you are still a student when you propose the class. Students who complete their degree before the summer will get paid at the higher rate of those instructors with Ph.D. in hand.

***What else do I need to know?***

We suggest that you meet soon with your department's SDR (Summer Departmental Representative) to discuss your interest in proposing a course. Some departments have offered the help of their SDR to work with you to think through the issues in planning a course that meets Columbia's criteria for inclusion as a course offering.

The application for the 2010 Summer Teaching Scholars program is here:

<http://www.columbia.edu/cu/tat/summer.html>

For more information about the application process, or to submit an application, contact Dr. Steven Mintz, Director, GSAS Teaching Center ([sm3031@columbia.edu](mailto:sm3031@columbia.edu)), 302 Philosophy Hall.