

## **EVALUATION**

- Mid-Semester Evaluation
- Watching Yourself Teach

### **Mid Semester Evaluation**

Want to make your section more successful? Consider administering a mid-semester evaluation.

Feedback from students will help you figure out what's working and what isn't. It not only gives you the chance to make "mid course corrections," it also demonstrates that you value your students' opinions. You will find that students really appreciate the chance to provide feedback while it is still possible to improve the course.

Here's what to do:

1. Explain why you are conducting a mid-semester evaluation. Make sure that the students know that you will not take any criticisms personally.
2. Ask the students to fill out a brief questionnaire in class or online. A sample questionnaire follows.
3. Let the students know, as soon as possible, what comments and suggestions you received.
4. Tell the students how you plan to respond to their input.

Possible questions:

### **LEARNING**

- How much do you feel that you've learned in the class?
- Do you feel that the class has prepared you to do well on the assignments and exams?
- Do you feel comfortable speaking or asking questions in class?
- Have you found the instructor's comments on your assignments helpful?

### **ENGAGEMENT**

- Do you find the class interesting?
- What percentage of the readings do you do?
- Which readings have you found most valuable? Least valuable?

### **SUGGESTIONS**

What changes, if any, would you recommend in the class' format? For example, would the class benefit from:

- More or less lecturing?
- More or less discussion?
- More or less small group activities?

How could the instructor help you get more out of the class?

## **Watching Yourself Teach**

One way to improve your teaching is to view your class through your students' eyes. Ask yourself the following questions:

**1. *Did I engage the students?***

Did you excite and challenge your students?

**2. *Did I specify the class session's learning objectives?***

Did you clearly identify the class' goals and agenda?

**3. *Was the class session coherent?***

Was the class' organization self-evident and the pacing reasonable?

**4. *Did I cover the material in multiple ways?***

Did you effectively combine lecture, discussion, and inquiry or problem-solving activities?

**5. *What were the class' dynamics?***

Did most students actively participate?

**6. *How did the students respond to the session?***

Were the students attentive and actively engaged or withdrawn and passive?