Chinese Inner Asia To 1949  
Fall 1997  
Christopher P. Atwood, Central Eurasian Studies, Indiana University  
Time: 1:25-2:15 MWF

Description

In this course we will look at the history of the Mongols, Uygurs, Kazaks, and Tibetans as they came under the rule first of China’s Qing dynasty (1636-1912), and then of the succeeding Republic of China (1911-1949). While conventional accounts often stress the relatively long-term, if somewhat variable nature of Chinese suzerainty over these peoples, the Qing dynasty in fact was the first empire centered on China to control all of these border lands. The course will focus on how this new experience of rule from China proper influenced the political, social, and cultural life of the Inner Asian nationalities. We will look at how the New Policies fundamentally changed the basis of Beijing’s rule in Inner Asia, and the effects of the 1911 revolution that established the Republic of China.

We will also concentrate on the rise of nationalist intelligentsias among these peoples and the varying domestic and foreign influences on its composition and ideology. Finally we will examine how they responded to the revolutionary activities of the Soviet Union, the Japanese occupation, and the victory of the Chinese Communists in the Chinese Civil War.

Throughout the course we will seek to understand the broader issues of ethnicity, nationalism, tradition, and modernization in a multinational context. We will both interpret the data in terms of theories of nationalism and ethnicity and critique these theories by means of the data from the Inner Asian case.

Readings

All books for reading are on reserve at the undergraduate reading room of the Main Library. Articles are on file behind the desk. All material may be checked out for three hours and over night (after 9:00 P.M.). Undergraduates are required to read only those readings labeled undergraduate. Graduates must read those readings and all those marked graduate.

Requirements

Undergraduates will take midterm and final exams which will consist of identifications drawn from a list of major persons, places, institutions, organizations, and events. They will also write a take-home final answering one interpretive question that draws on class readings and lectures. Graduates will have a mid-term exam and a final exam with identifications and essay question(s). They will also a research paper due at the final session of the class (Dec. 12). NO incompletes will be accepted without very good reason! This is for your own good!

Grading

Grades will be based on the mid-term exam (30%), final exam (30%), and research paper (40%).
As much as half a grade point in the final grade will be subtracted for poor attendance or poor classroom participation.

**Class Schedule**

**Week 1:** Geography and the politics of ethnicity  

**Week 2:** Rise of the Qing empire in Inner Asia.  

**Week 3:** Xinjiang under Qing rule  
Undergrad: D. Borei, “Economic Implications of Empire”  
Graduate: T. Saguchi, “Kashgaria”

**Week 4:** Tibetan Plateau under Qing rule  
Grad: R. Ekvall, *Cultural Relations on the Kansu-Tibetan Border*; Tashi Tsering, “Ñag-ro Mgon-po Rnam-rgyal”

**Week 5:** Rebellion in Xinjiang and the Ya’qub Beg Regime  

**Week 6:** Intellectual Developments in Inner Mongolia  
Undergrad: J. G. Hangin, *Köke Sudur (The Blue Chronicle)*, 1-46; Sechin Jagchid, “Prince Gungsangnorbu and Inner Mongolian Modernization”  
Grad: J. G. Hangin, *Köke Sudur (The Blue Chronicle)*, all.

**Week 7:** The New Policies in Mongolia and Tibet  

**Week 8:** The 1911 Revolution  

Topic for Paper Due October 20

Midterm Examination: in class, Oct. 24
Week 9: The early Republic and the nationalist intelligentsia in Xinjiang
Grad: Gaubatz, Beyond the Great Wall, 85-122; A. Forbes, Muslims and Warlords, intro and chapter 1

Week 10: China’s nationalist revolution and the Inner Mongolian nationalists
Undergrad: C. Atwood, “National Party and Local Politics in Ordos”
Grad: C. Humphrey, Shamans and Elders, 1-75, 320-364.

Week 11: Developments in Tibet; Japanese Occupation in Inner Mongolia
Undergrad: K. Dhondup, “Gedun Chophel”; P. Hyer and S. Jagchid, Biography of a Mongolian Living Buddha, esp. 123-197

Week 12: Rise and Fall of Sheng Shicai, nationality definition in Xinjiang
Undergrad: Linda Benson, Ili Rebellion, chapters 1-3.
Grad: Forbes, Muslims and Warlords, chapters 2-5, app. II; Justin Rudelson, “Uighur Historiography and Uighur Ethnic Nationalism.”

Week 13: The Ili Rebellion
Undergrad: Doak Barnett, China on the Eve of Communist Takeover, chapter 17; Benson, Ili Rebellion, chapter 4
Grad: Forbes, Muslims and Warlords, chapter 6, apps. III, IV.

Thanksgiving Break

Week 14: Inner Mongolia in the Chinese Civil War; Forming Communist minority policy
Grad: Atwood, “East Mongolian Revolution and the Chinese Communists”

Week 15: The Chinese Communist victory in Xinjiang and Eastern Tibet
Undergrad: Benson, Ili Rebellion, chapters 5-8; Barnett, China on the Eve, chapters 15 and 16.

Bibliography


*Cambridge History of China*, vol. 11 (2), 203-245--


