



# CHEMISTRY C1404

## Spring 2003

- Professors: FINE and VALENTINI
- Preceptor: Melissa MORLOK
- Webmaster: Michael CLAYTON
- Undergraduate Office:
  - Socky LUGO
  - Daisy MELENDEZ

# Nota Bene

LECTURES are MW or TR, 11:00-12:15 P.M.

OFFICE HOURS are immediately after class and from 2-4 PM on most Friday afternoons.

RECITATION SECTIONS begin next week. There are 16 of them. Register for one.

LABORATORY COURSES begin next week. Note that C1500 is independent of the C1404 lecture.

SEMINARS IN RESEARCH begin on this Friday.

# Syllabus for the Course

## Professor FINE

- Spectroscopy and Atmospheric Chemistry
- The Gaseous State
- Condensed Phases and Phase Transitions
- Chemical Equilibrium
- Acid-Base Equilibria
- Dissolution and Precipitation Equilibria
  
- Structure and Bonding in Solids

# Syllabus for the Course

## Professor VALENTINI

- Thermochemistry
  - Spontaneous Change and Equilibrium
  - Redox Reactions and Electrochemistry
  - Electrochemistry and Cell Voltage
  - Chemical Kinetics
- 
- Silicon and Solid State Materials

# Exam Schedule

- Three Term-time Exams:
  - EXAM 1      February 18      7:30 P.M.
  - EXAM 2      March 25      7:30 P.M.
  - EXAM 3      April 22      7:30 P.M.
- Comprehensive FINAL Exam:
  - EXAM 4      May 9      9:00 A.M.

# ChemWrite

- Philip BALL: Life's Matrix
- Rachel CARSON/Albert GORE: Silent Spring
- Kenneth DEFFEYES: Hubbert's Peak-The Impending World Oil Shortage
- Eric KLINENBERG: Heat Wave
- Tom SCHACHTMAN: Absolute Zero
- Vaclav SMAIL: Enriching the Earth - Fritz Haber, Carl Bosch, and the Transformation of World Food
- Kurt VONNEGUT: Cat's Cradle

# Grading

- Three Term-time Exams (16% each)
- Comprehensive Final Exam (26%)
- CHEMWrite (16%)
- QUIZZES (10%)
- Total of 157 points=100%
- Online evaluation (up to 3-point bonus)



# COURSE Policy

- MAKE-UP EXAMS. NONE! No Kidding!
- EXCUSED ABSENCES. In advance and for just cause, you may be excused from one of the three term-time exams.
- CONFLICT RESOLUTION with regard to the three Tuesday evening exams:
  - must be done in advance
  - with the UNDERGRADUATE OFFICE,
  - the week before the exam
  - for genuine, irreconcilable conflicts

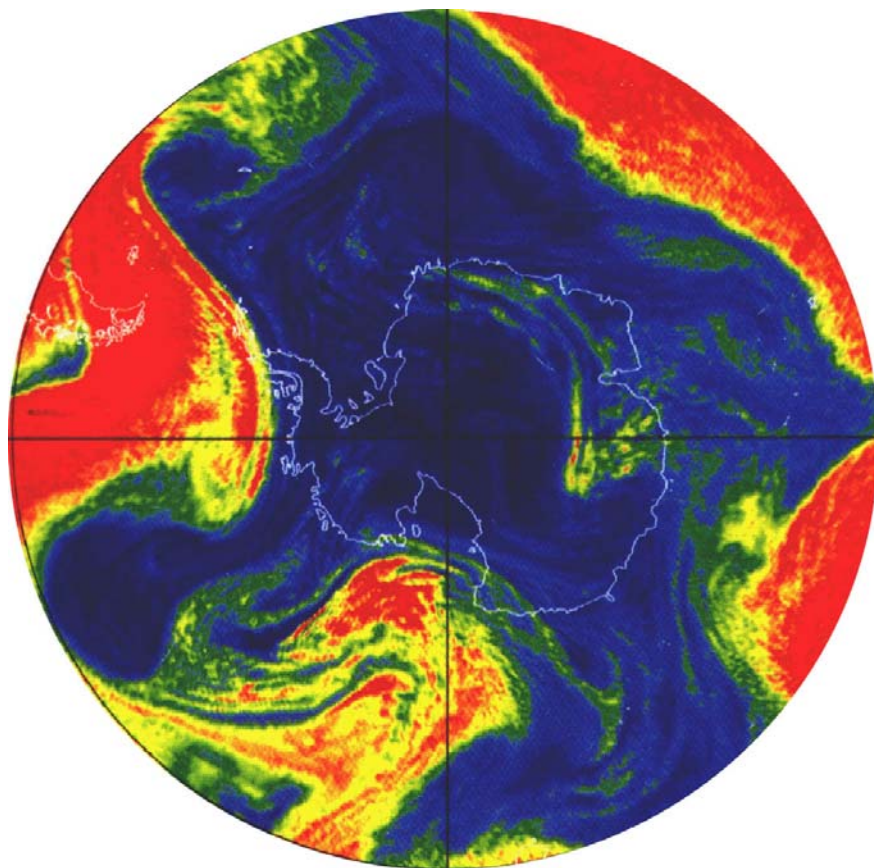
# Chemistry is the Science of Molecules and Bonds

- Spectroscopy
- Atmospheric Chemistry
- Properties of Gases State

# GASES

## *Extremely* Important!

- The air that is our atmosphere supports life as we know it:
  - 80% Nitrogen ( $N_2$ ) and 20% Oxygen ( $O_2$ )
- Other constituents, because they are present in trace quantities, cannot be ignored:
  - They establish a delicate balance:
    - Ozone (and the real ultraviolet catastrophe)
    - Carbon dioxide (and global warming)



*Original by Tom Swick - 1998*

**GLOBAL WARMING  
IS BUNK!!!**



**...JUST BECAUSE 9 OF THE LAST  
ELEVEN YEARS HAVE BEEN...**



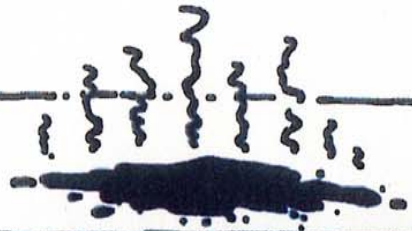
**...THE WARMEST IN RECORDED  
HISTORY IS NO REASON...**



**...TO OVERREACT TO A LITTLE  
STATISTICAL ANOMALY...**



**...WHEN, IN FACT, THERE'S  
NO PROOF OF ANY...**



**...SERIOUS PROBLEM.**



# Atmospheric Gases Control Earth's Temperature

- Radiation from the Sun is converted to heat at the Earth's surface.
- Earth reradiates a fraction of the heat at longer wavelengths which cannot penetrate the atmosphere and are retained.
- As a result, an ambient temperature is established that determines life on Earth.
- The balance is critical.

# GREENHOUSE GASES

- Naturally occurring Greenhouse Gases that have been on the increase, largely from anthropogenic sources:
  - Methane ( $\text{CH}_4$ )
  - Carbon Dioxide ( $\text{CO}_2$ )
  - Dinitrogen Oxide ( $\text{N}_2\text{O}$ )

# GREENHOUSE GASES



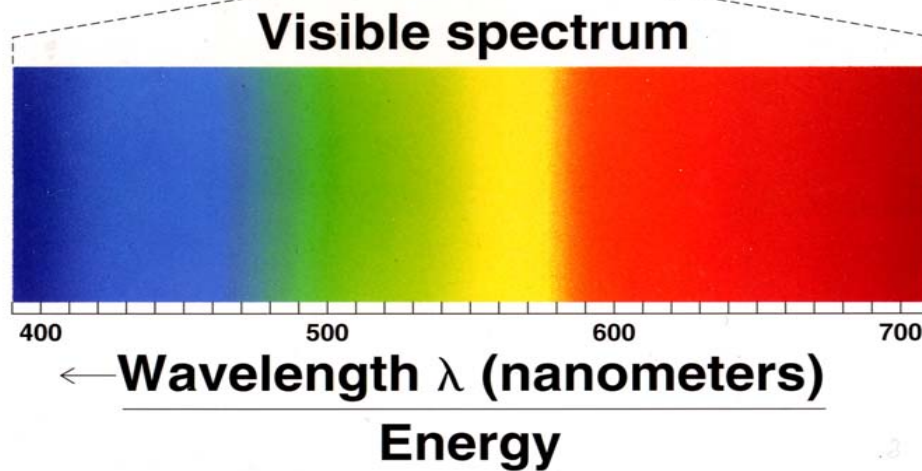
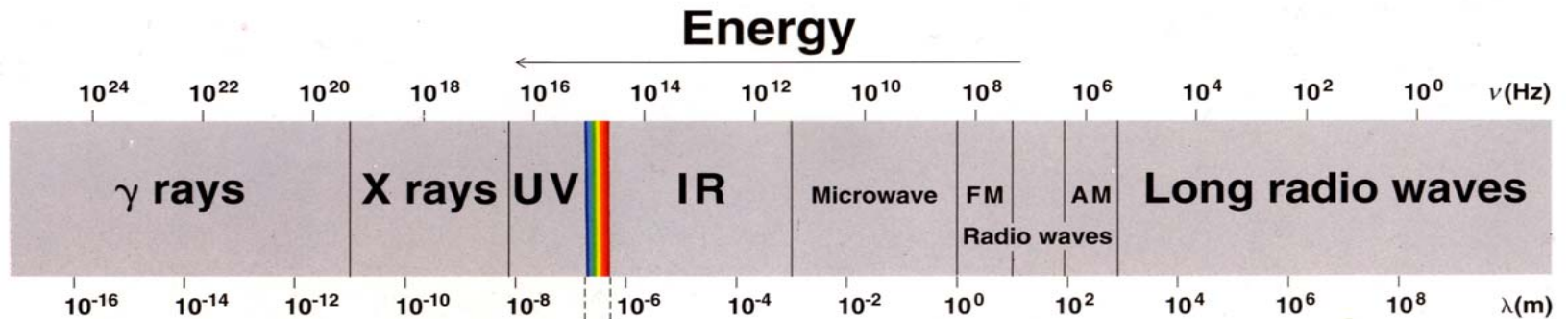
THE 2003  
MERCURY MARAUDER







# Electromagnetic Spectrum



# Spectroscopic Properties

$$E(\text{energy}) = h\nu = h\frac{c}{\lambda} = hc\bar{\nu}$$

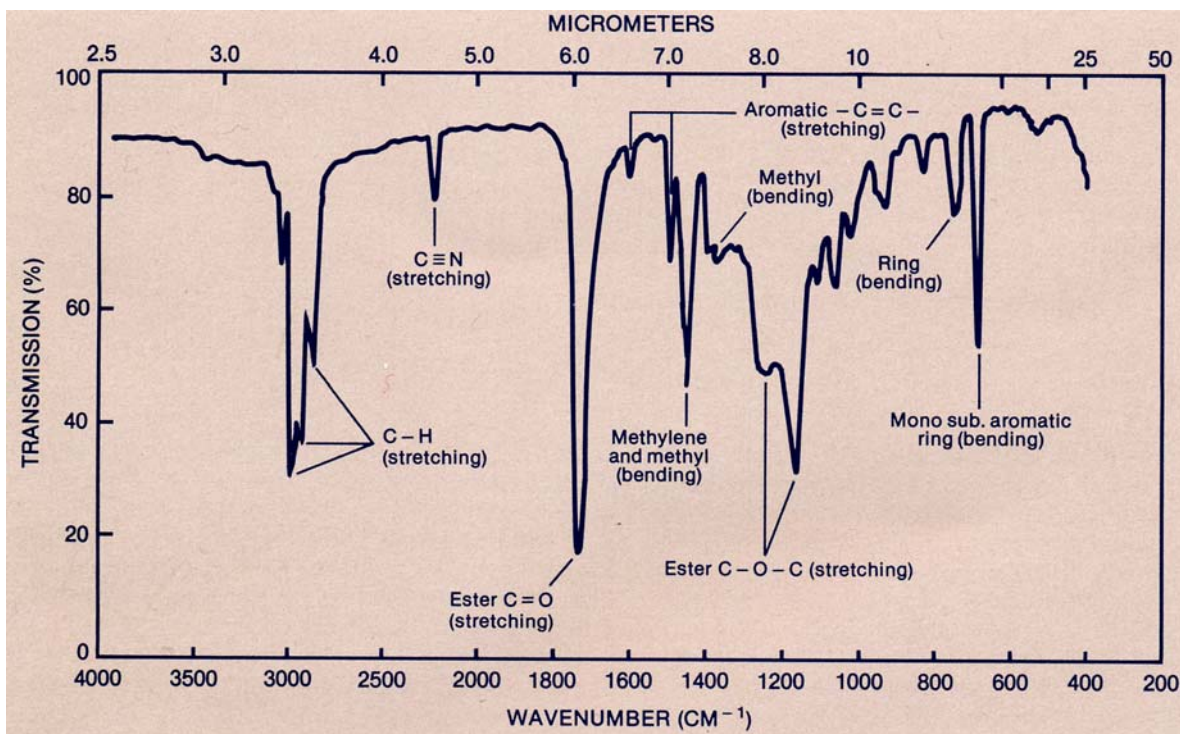
$$\text{Frequency}(\nu) = \frac{c}{\lambda}$$

$$\text{Wavenumber}(\bar{\nu}) = \frac{1}{\lambda}$$

# Spectroscopic Properties

- UV
  - 200 to 400 nm
- VIS
  - 400 to 800 nm
- IR
  - 2500 - 25,000 nm
  - 2.5 - 25  $\mu\text{m}$
  - 4000 - 400  $\text{cm}^{-1}$

# Spectroscopic Properties



Infrared (IR) Spectroscopy is primarily used for qualitative and quantitative analysis of molecules in/as gases, liquids, solids, or solutions, based on the unique “fingerprint” provided by interaction with radiation in the range of 2.5-25 microns.

# Spectroscopic Properties

- Plot fraction of incident energy passing through a sample versus some measure of wavelength or frequency:

$$\frac{I(\textit{transmitted})}{I_0(\textit{incident})}$$

- Hooke's Law:

$$F = -kx$$

# Some Conclusions

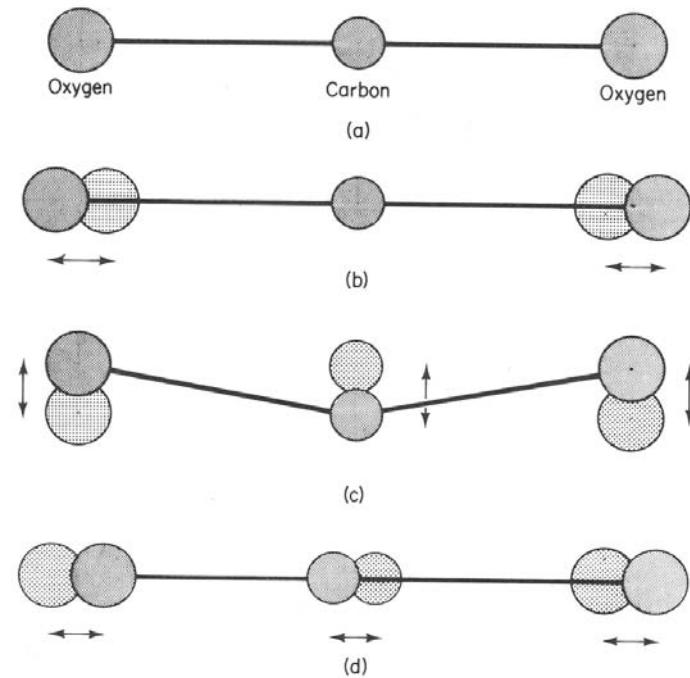
- Frequency scales directly with bond strength (as measured by the force constant):
  - Triple bonds > double bonds > single bonds
  - $2150\text{cm}^{-1}$  >  $1650\text{cm}^{-1}$  >  $1200\text{cm}^{-1}$
- Frequency scales inversely with masses atoms:
  - The heavier the atom, the lower the frequency:
  - CO vs CS ( $1700\text{cm}^{-1}$  vs  $1350\text{cm}^{-1}$ )
  - CH vs CD ( $3000\text{cm}^{-1}$  vs  $2200\text{cm}^{-1}$ )



# Other Features

- **Coupled frequencies:** Antisymmetric stretching modes at higher frequencies (wave numbers) than symmetric stretching modes.
- **Overtone:** Excitations energies beyond first excited state.
- **Bending, wagging, scissoring, rocking** at typically at lower frequencies (than stretching modes).

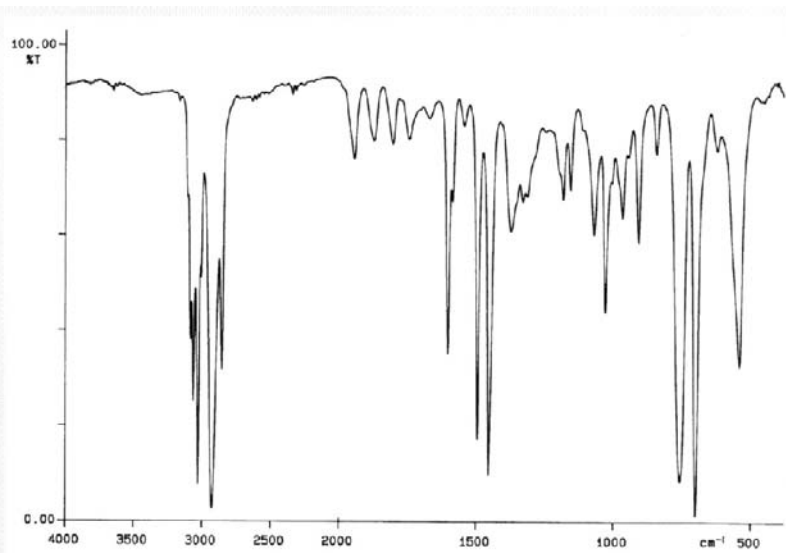
# CO<sub>2</sub> Vibrational Modes



# IR spectroscopy



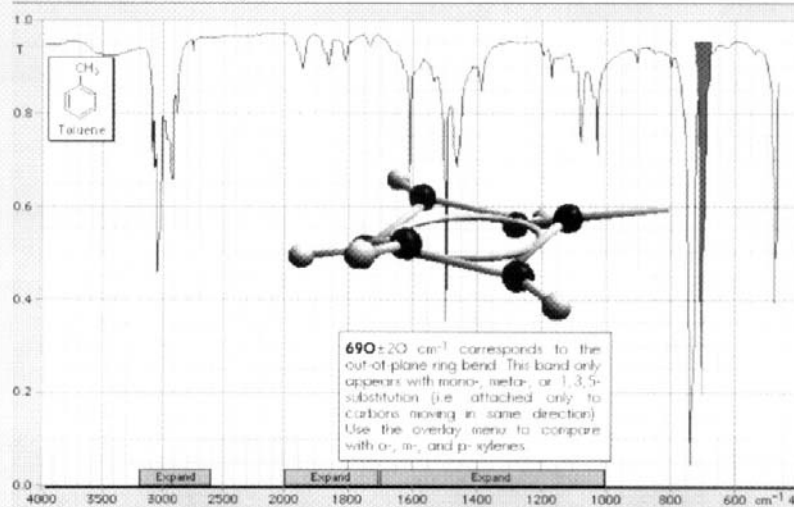
(a)



94/05/26 10:09  
X: 15 scans, 8.0cm-1  
Polystyrene film

(b)

Spectra Control Overlay

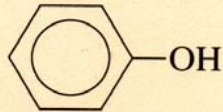
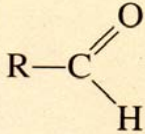
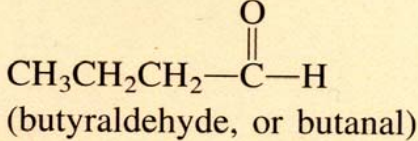
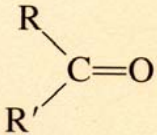
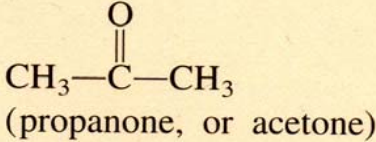
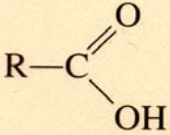
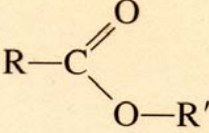
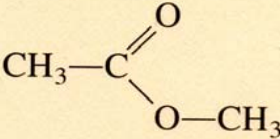
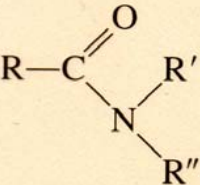
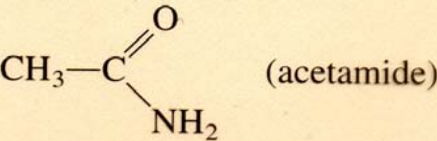


690±20 cm<sup>-1</sup> corresponds to the out-of-plane ring bend. This band only appears with mono-, meta-, or 1,3,5-substitution (i.e. attached only to carbons moving in same direction). Use the overlay menu to compare with o-, m-, and p-xylenes.

(c)

**Figure 6-6**

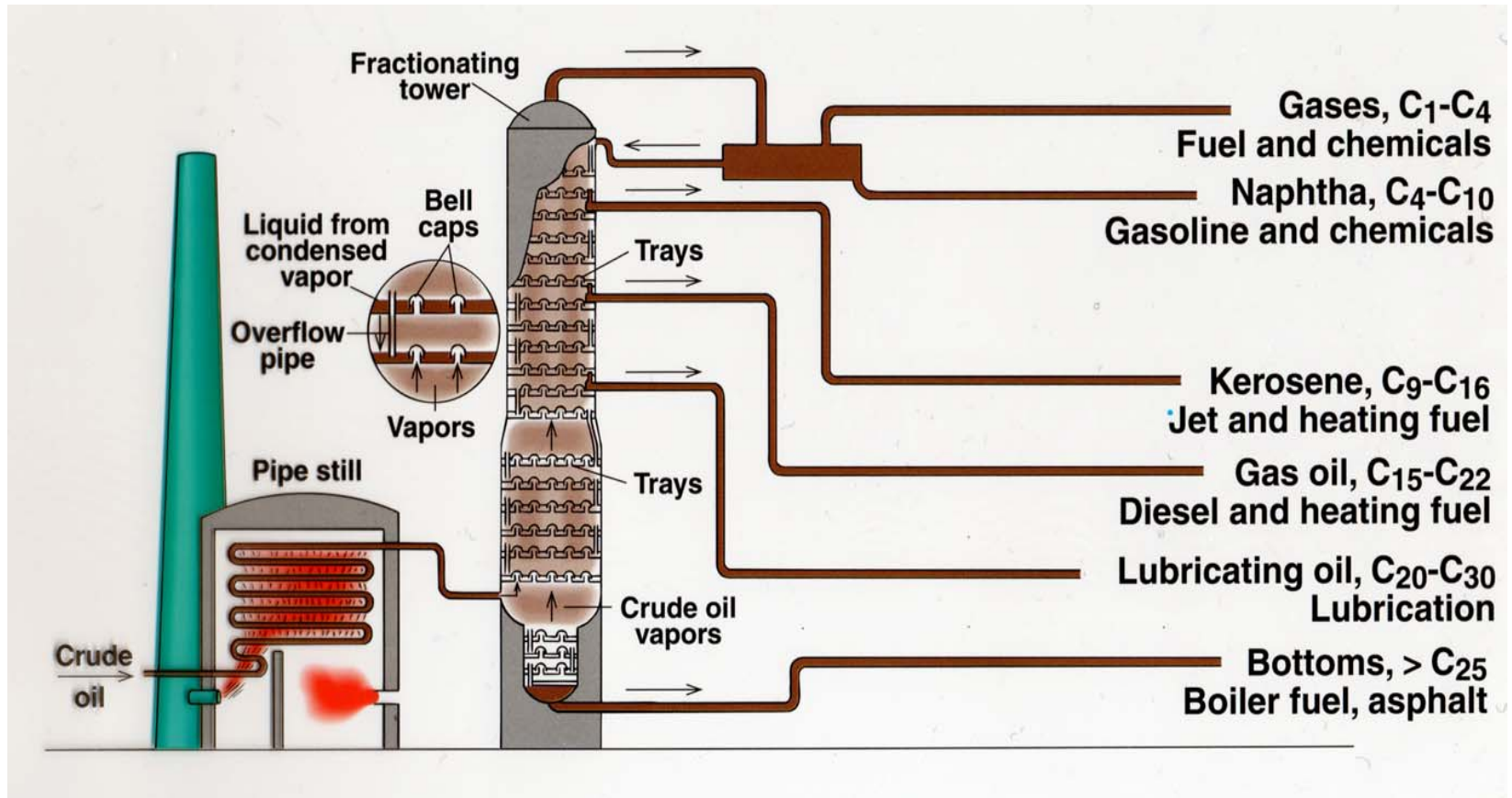
(a) A machine used to record the infrared spectrum of a molecule. Shown here are the characteristic infrared spectra of polystyrene (b) and toluene (c)

Functional Group <sup>†</sup>	Type of Compound	Examples
R—F, —Cl, —Br, —I	Alkyl or aryl halide	CH <sub>3</sub> CH <sub>2</sub> Br (bromoethane)
R—OH	Alcohol	CH <sub>3</sub> CH <sub>2</sub> OH (ethanol)
	Phenol	 (phenol)
R—O—R'	Ether	CH <sub>3</sub> —O—CH <sub>3</sub> (dimethyl ether)
	Aldehyde	 (butyraldehyde, or butanal)
	Ketone	 (propanone, or acetone)
	Carboxylic acid	CH <sub>3</sub> COOH (acetic acid, or ethanoic acid)
	Ester	 (methyl acetate)
R—NH <sub>2</sub>	Amine	CH <sub>3</sub> NH <sub>2</sub> (methylamine)
	Amide	 (acetamide)

# Pumping Oil



# Petroleum Distillation



# Natural Gases and Gasolines

- Methane  $\text{CH}_4$
- Ethane  $\text{CH}_3\text{CH}_3$
- Propane  $\text{CH}_3\text{CH}_2\text{CH}_3$
- Butane  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_3$
- Pentane  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$
- Hexane  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$
- Heptane  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$
- Octane  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_2\text{CH}_3$ 
  - n-octane 0-octane (straight-chain)
  - iso-octane 100-octane (branch-chain)

# Homework Problem

**COMBUSTION is central to the consumption of most power.**

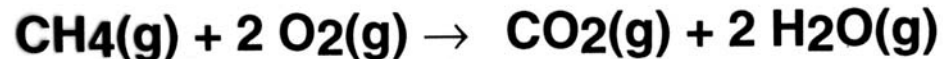
**Significant Exceptions:**

**Nuclear**

**Geothermal**

**Solar.**

**Natural gas can be burned for home heating or electric lighting and the chemistry looks like this:**



**Direct conversion (home heating)**

**Indirect conversion, via steam  
to turbine electricity (lighting)**



**About 5-6 ounces of methane are required to provide enough heat for a comfortable bath for an average-sized adult in a tub appropriate in size for containing 20 gallons of water.**

**Do a Best Estimate/Good guess/Back-of-the-envelope approximate calculation to validate that assumption.**

# You will need to know....

- Specific heat of the bath water
  - Joules (or calories) per gram per degree
- Heats of combustion of the fuel
  - Joules (or calories) per mole
- Conversion factors
  - Ounces of methane
  - Gallons of water

# CO<sub>2</sub> Crystals



# Mount ETNA emits CO<sub>2</sub>



# Lake NYOS Eruption in the Cameroon



Iron deposits brought up from the bottom caused Lake Nyos to turn red after the gas explosion.

[Animation of lake explosion](#)

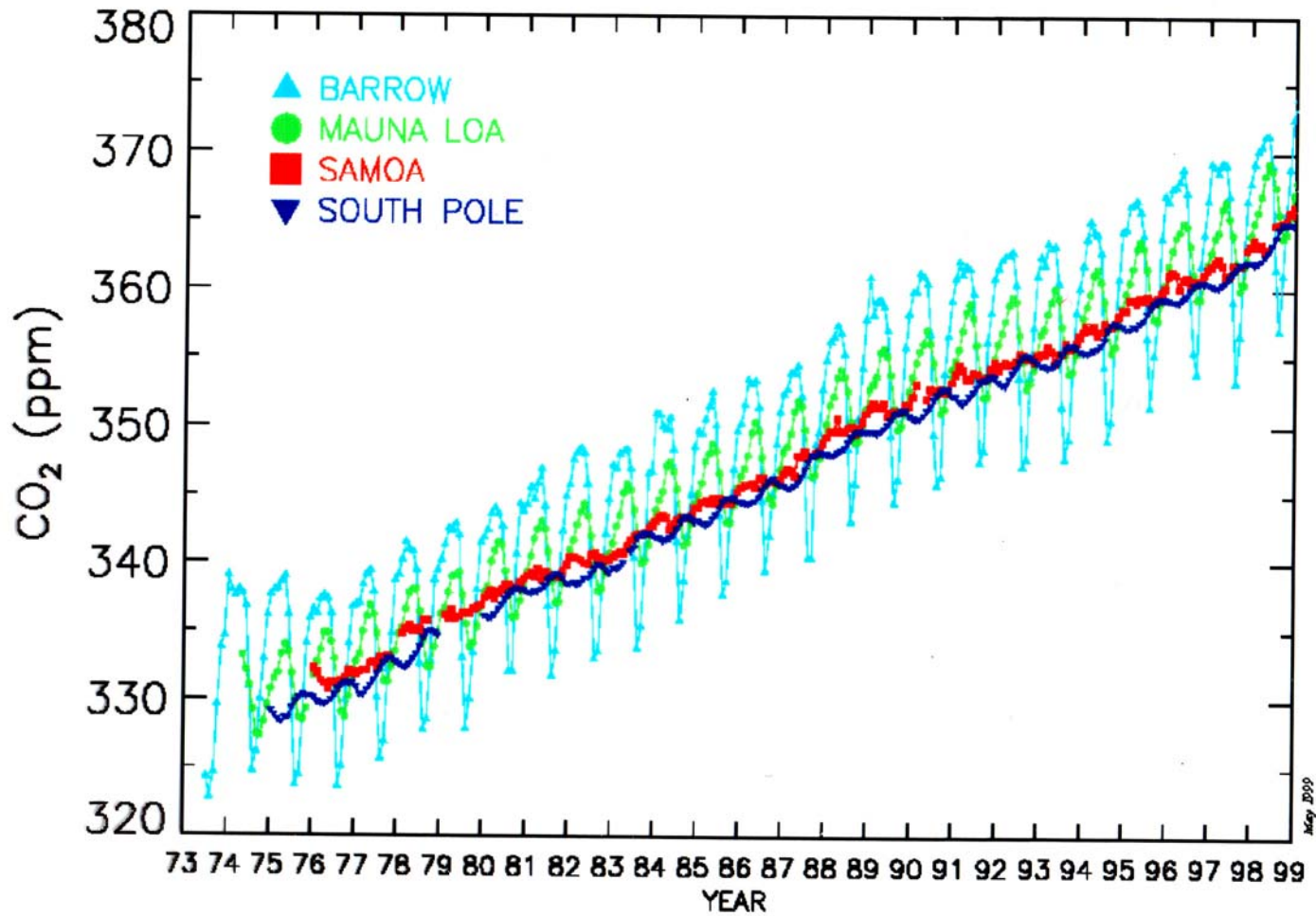


# ICEMAN

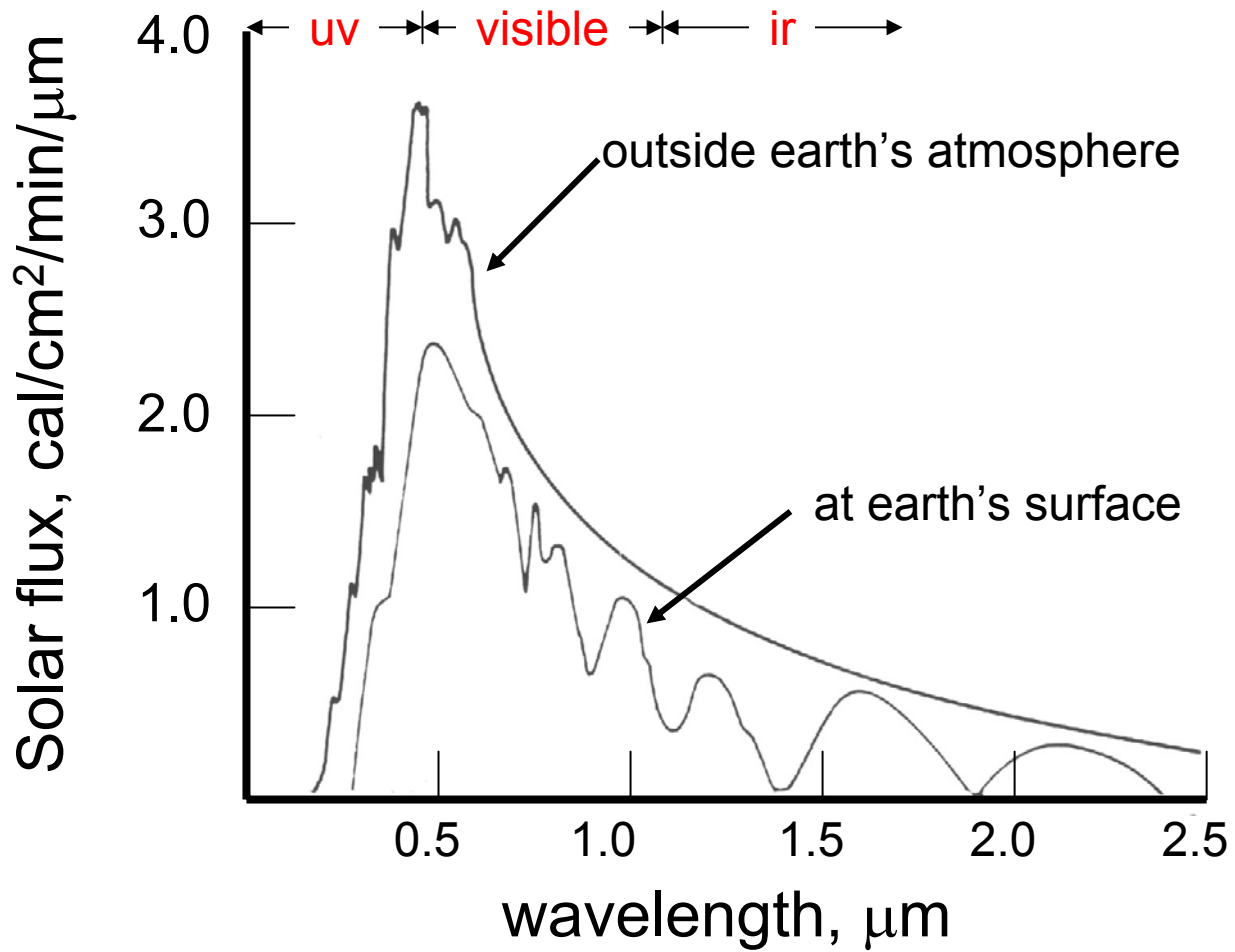


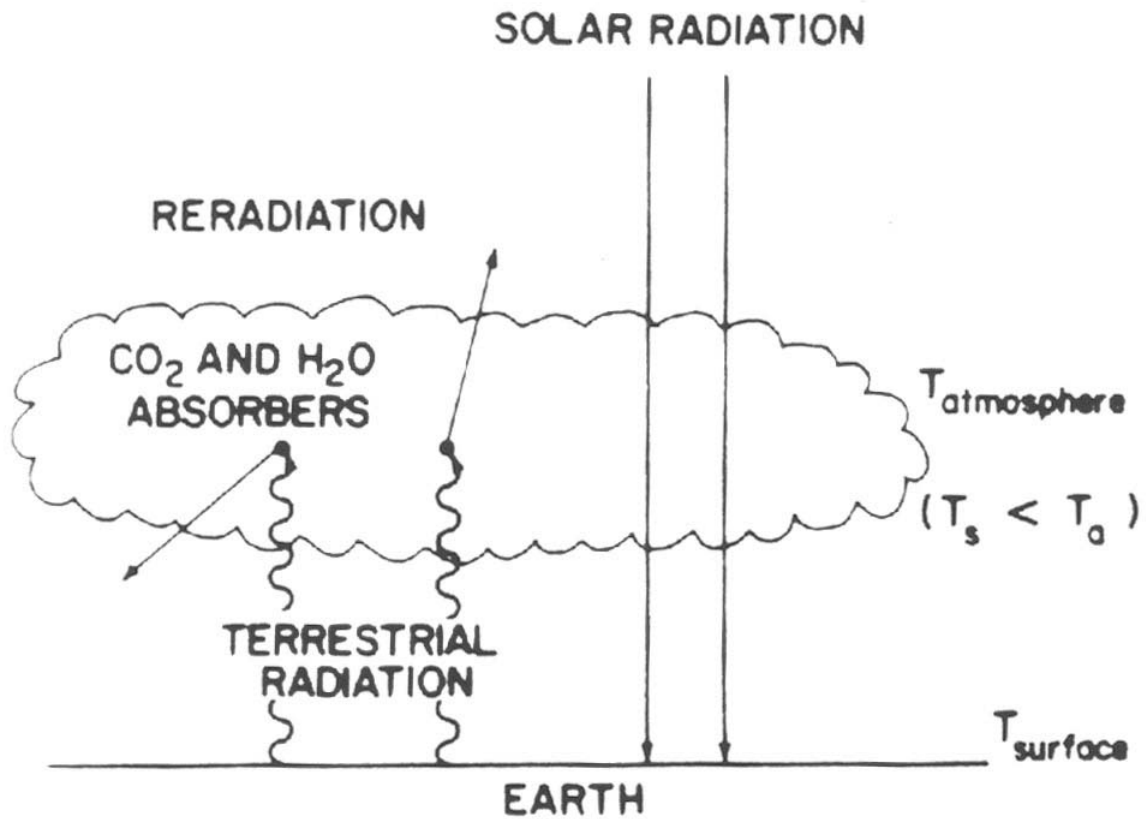


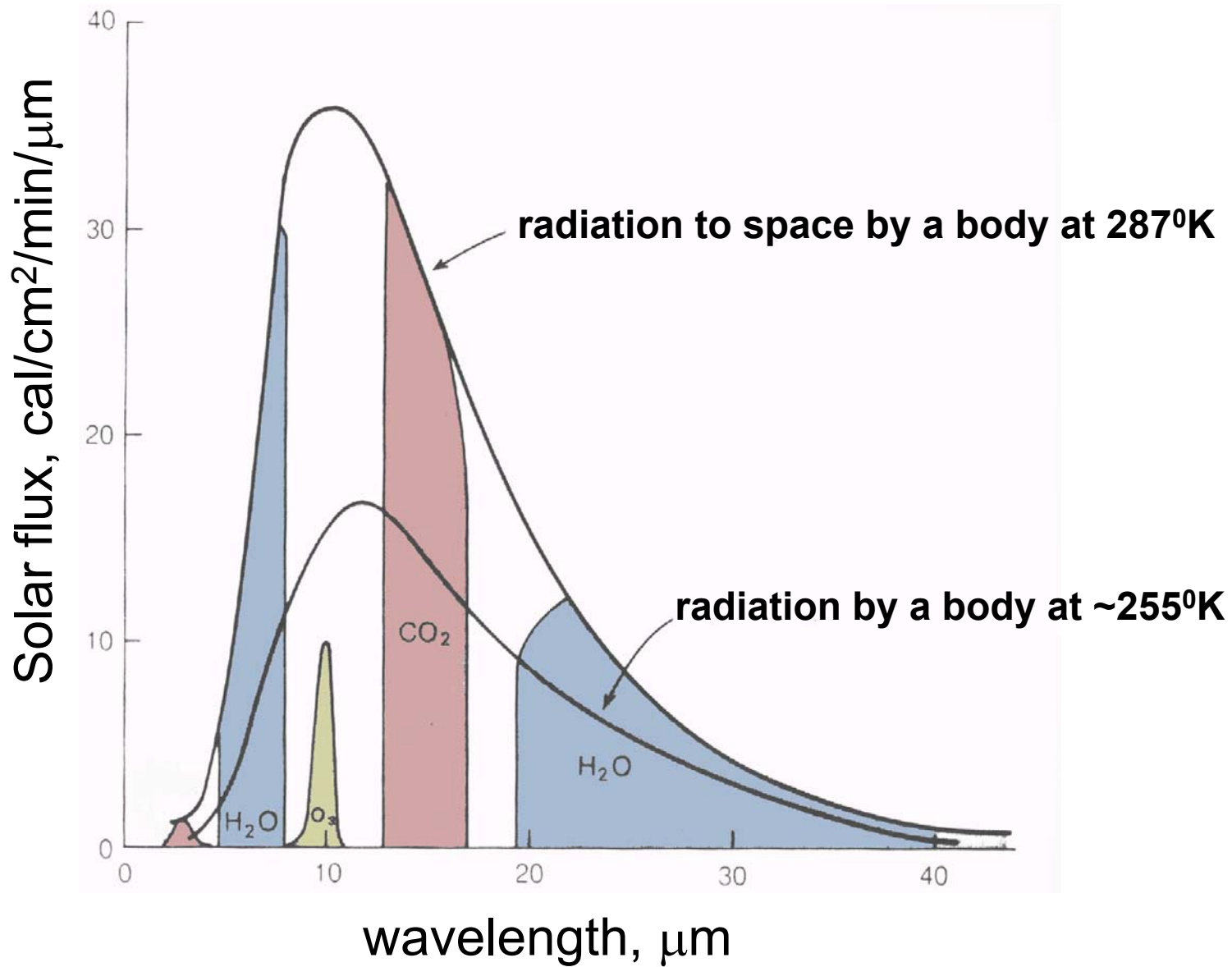
# NOAA CMDL Monthly Mean Carbon Dioxide

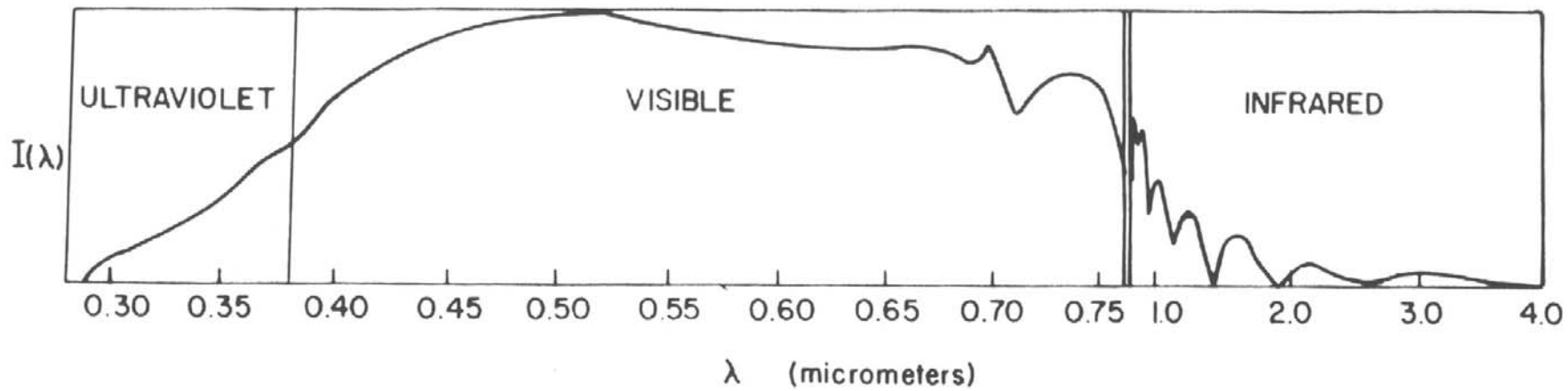




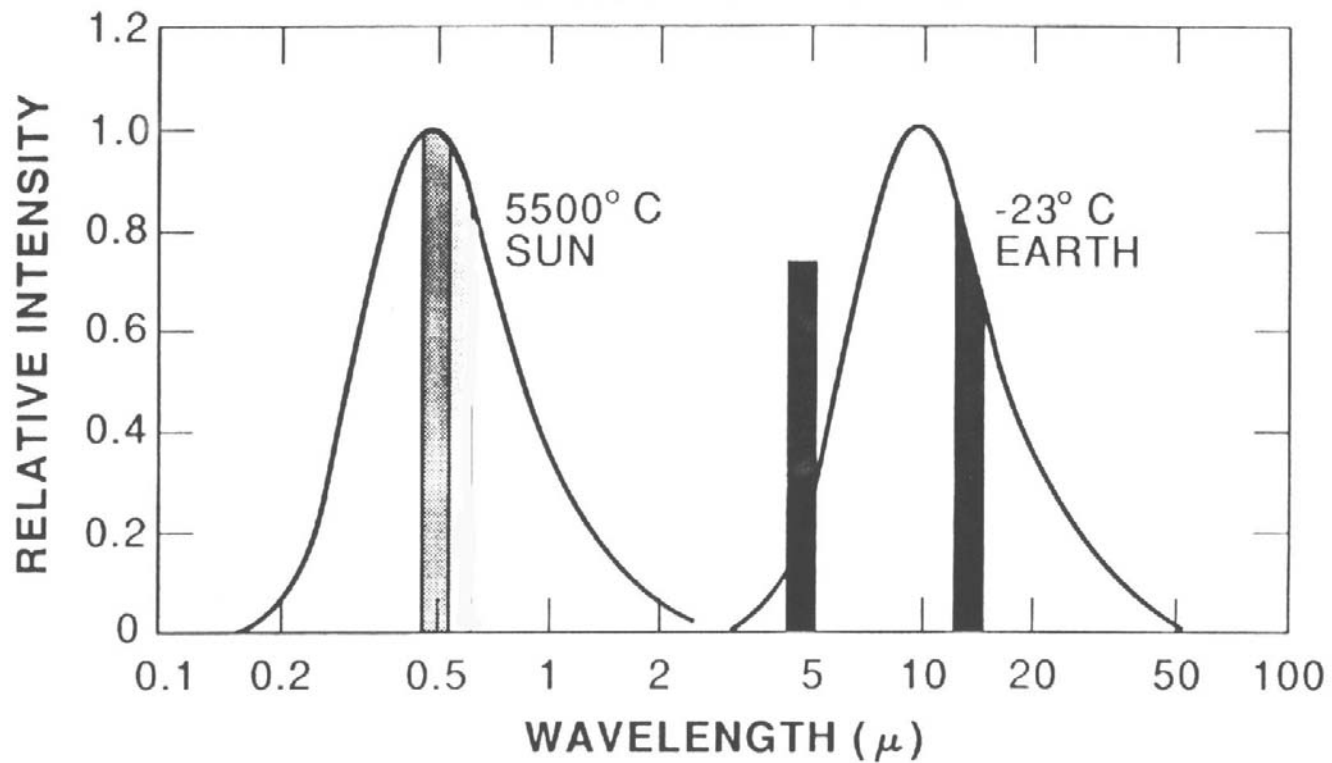




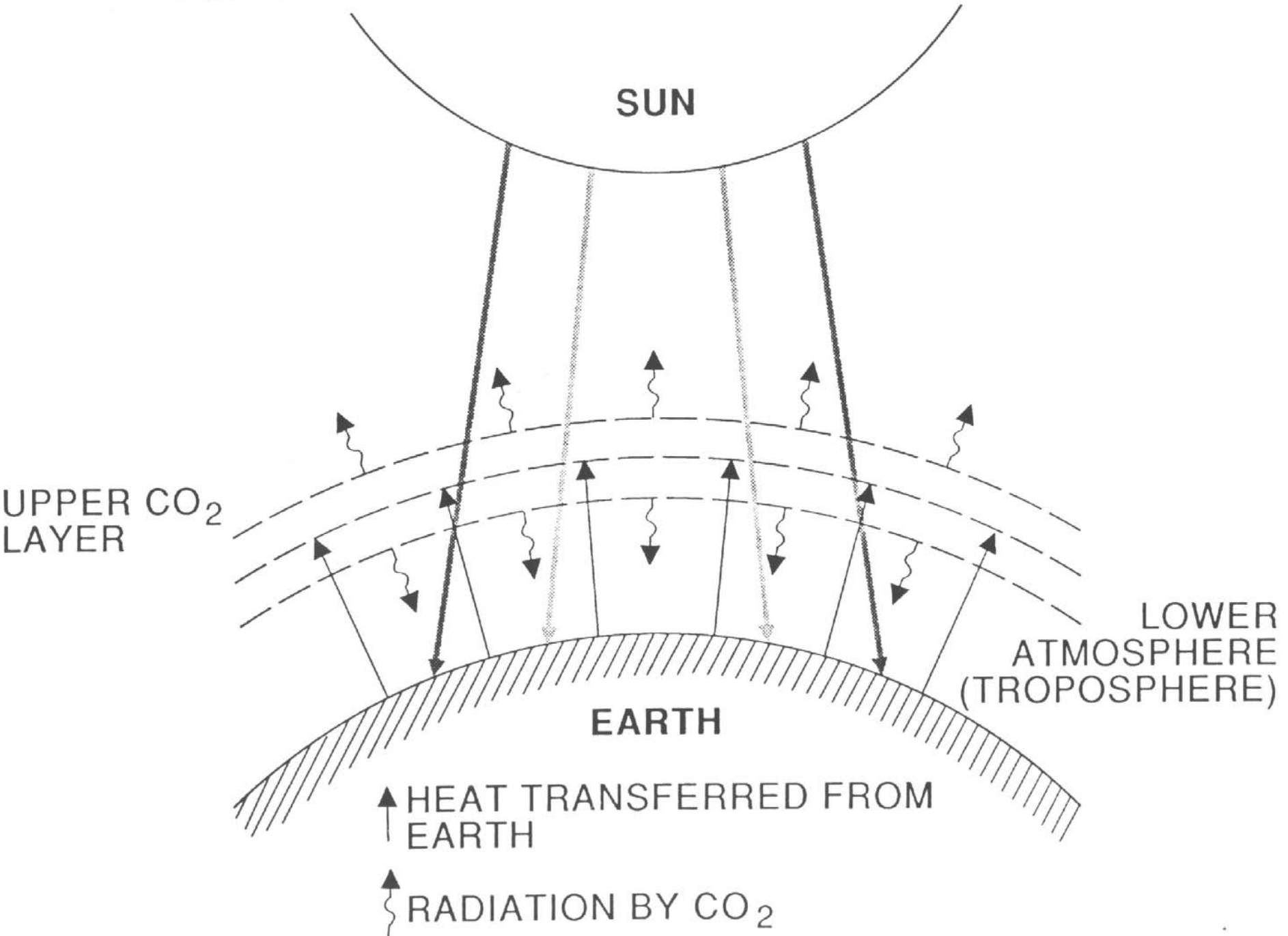




### RELATIVE RADIATION FOR THE EARTH AND THE SUN



# THE CARBON DIOXIDE GREENHOUSE EFFECT



# Homework

# Homework Problem

**COMBUSTION is central to the consumption of most power.**

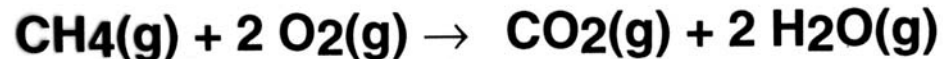
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**About 5-6 ounces of methane are required to provide enough heat for a comfortable bath for an average-sized adult in a tub appropriate in size for containing 20 gallons of water.**

**Do a Best Estimate/Good guess/Back-of-the-envelope approximate calculation to validate that assumption.**

**(1) To take 20 gallons of water  
from say 15°C → 45°C**

$$20 \text{ gal} = 80 \text{ qt} = 80 \text{ L} = 80 \text{ kg} = 80,000 \text{ g}$$

$$\text{sp. ht of water} = 4.184 \text{ J/g/deg}$$

$$\text{heat} = \text{mass} \times \text{sp. ht} \times \Delta T$$

$$= (80,000 \text{ g}) \left( \frac{4.184 \text{ J}}{\text{g deg}} \right) (45 - 15) \text{ deg}$$

$$= 10,041,600 \text{ J}$$

**(2) Methane required to do that job:**

$$(10,041,600 \text{ J}) \left( \frac{1 \text{ mol}}{890 \text{ kJ}} \right) \left( \frac{1 \text{ kJ}}{1000 \text{ J}} \right) = 11.28 \text{ mol}$$

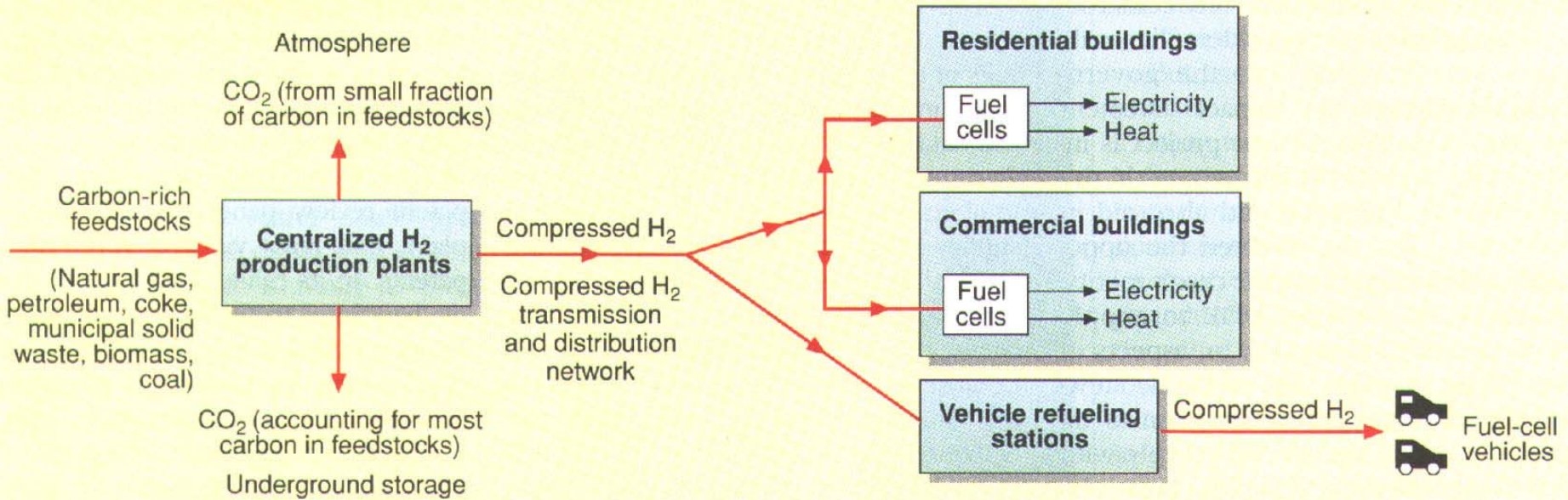
$$(11.3 \text{ mol}) \left( \frac{16 \text{ g}}{1 \text{ mol}} \right) \left( \frac{1 \text{ lb}}{454 \text{ g}} \right) \left( \frac{16 \text{ oz}}{1 \text{ lb}} \right) = 6 \text{ oz}$$

..... or about 0.4 lb

..... or if propane (C<sub>3</sub>H<sub>8</sub>) is combusted, then about 2.5 ounces of fuel..... which means the heat of combustion of propane must differ from methane by a factor of .....

$$\left(\frac{6}{2.5}\right) (890 \text{ kJ/mol}) = 2250 \text{ kJ/mol.}$$

# Hydrogen energy system would release little carbon dioxide to the atmosphere



Source: Robert H. Williams

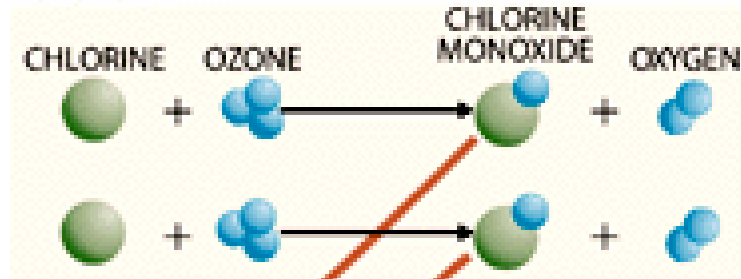
# Chrysler Smart Car Hybrid Vehicle



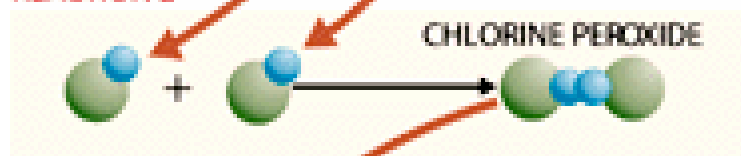
# Chlorine Destroys Ozone

*but is not consumed in the process*

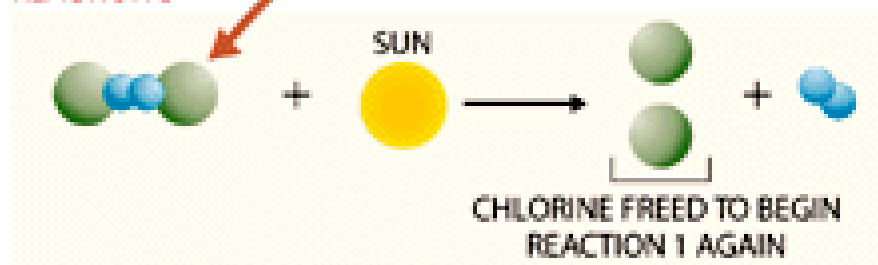
## REACTION 1

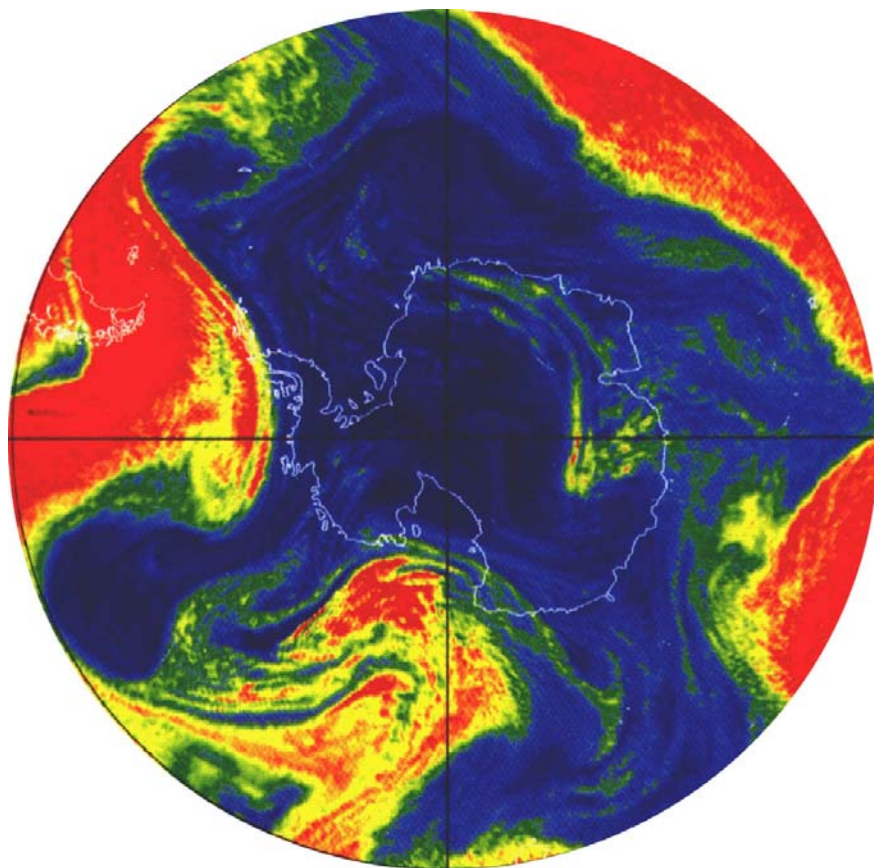


## REACTION 2



## REACTION 3





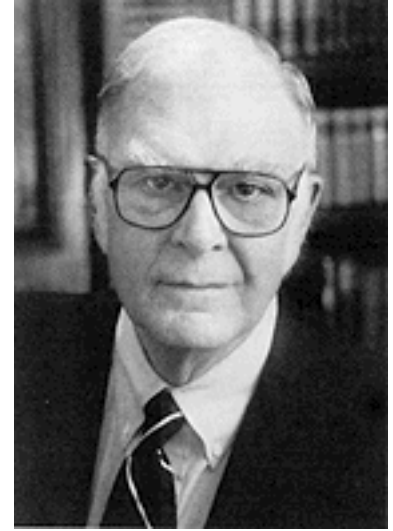




Crutzen



Molina



Rowland

# Paul Crutzen

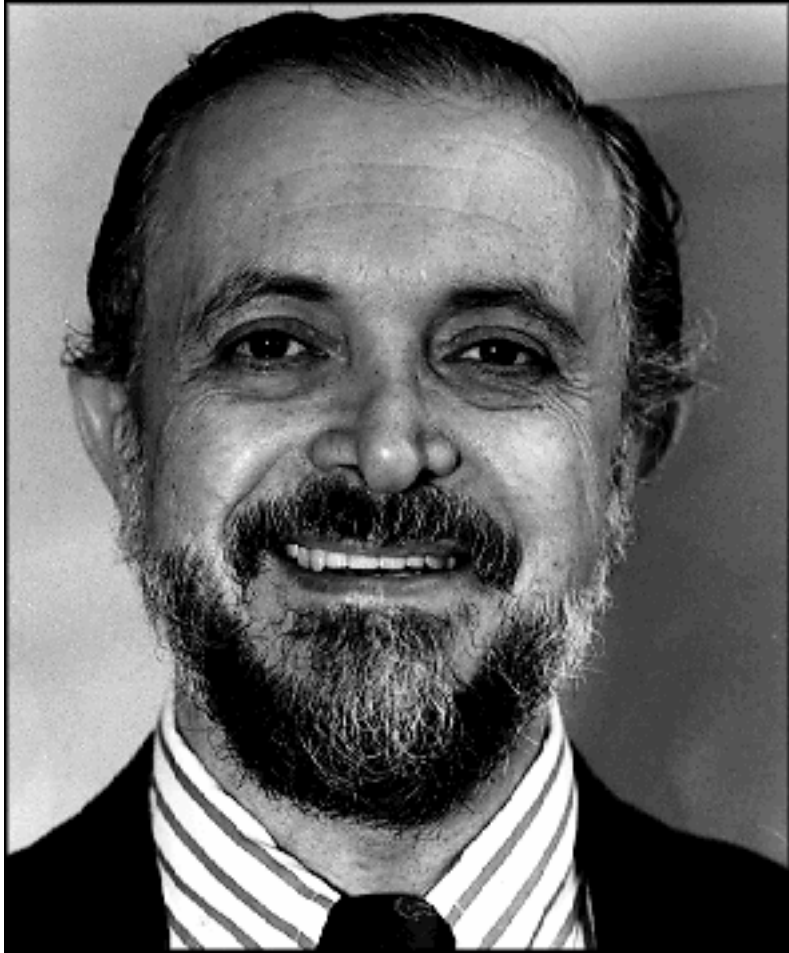


**Holland (The Netherlands)**

**Max-Planck-Institute for Chemistry  
Mainz, Germany**

**1933 -**

# Mario Molina

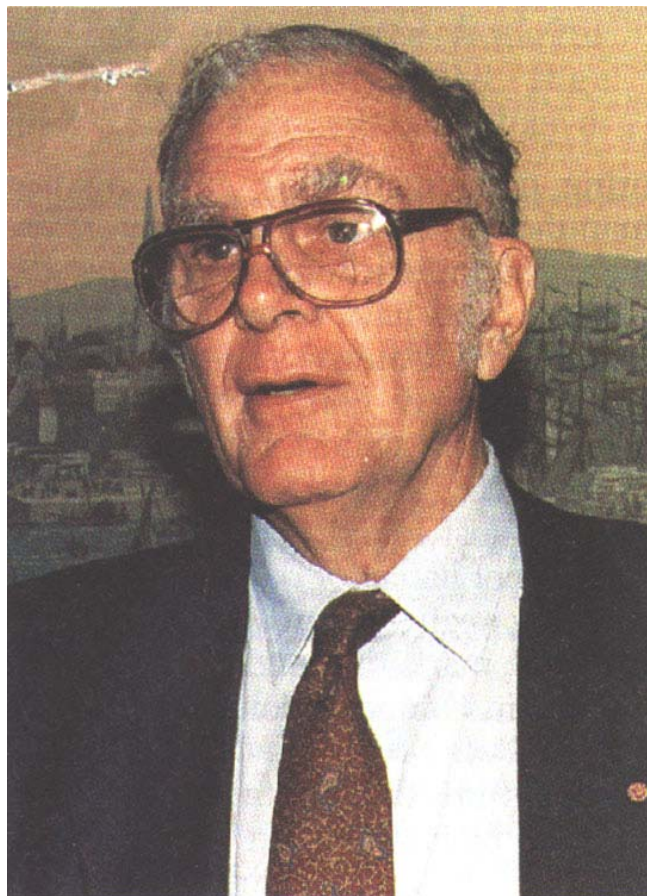


**USA (Mexico)**

**Department of Earth,  
Atmospheric  
and Planetary Sciences and  
Department of Chemistry,  
MIT**

**Cambridge, MA, USA  
1943 -**

## **F. Sherwood Rowland**



**USA**

**Department of Chemistry,  
University of California  
Irvine, CA, USA**

**1927 -**

**Monday, November 3, 1997**

**Nearly a third of  
U.S. bridges  
rated deficient**

*But the money to fix them just  
isn't there, state officials say.*

WASHINGTON -- Almost a third of the nation's bridges are dilapidated or too narrow or too weak to carry the traffic crossing them, federal records show.

By JONATHAN D. SALANT  
*The Associated Press*