## Organic Chemistry c3444y

## 3rd Hour Exam

Monday, March 27, 2000 Prof. Leighton

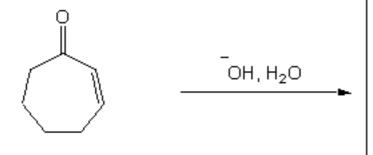
Name:	<b>ID</b> #
Signature:	
■ Write your name on every page.	
■ The exam is 5 pages long (not including this on	ie). Please make sure you have all of the pages.
■ Write complete <i>but succinct</i> answers. <b>Good L</b> u	ick!
Question 1 (20 pts):	
Questi on 2 (25 pts):	
Questi on 3 (15 pts):	
Questi on 4 (20 pts):	
Questi on 5 (20 pts):	

Total (100 pts):\_\_\_

1. Provide detailed mechanisms for the following transformations:

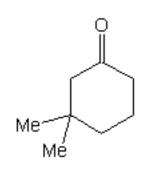
2. Predict the major product of the following reactions:

a. (10 pts)



b. (10 pts)

c. (5 pts)



 a. (5 pts) Using resonance structures, provide a brief explanation for the observation that amides typically display a lower C=O stretching frequency in the IR spectra relative to ketones:

b. (10 pts) Rank the three compounds shown below from lowest frequency to highest frequency for the C=O stretch in the IR spectra. Please clearly write one letter in each box.

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Highest

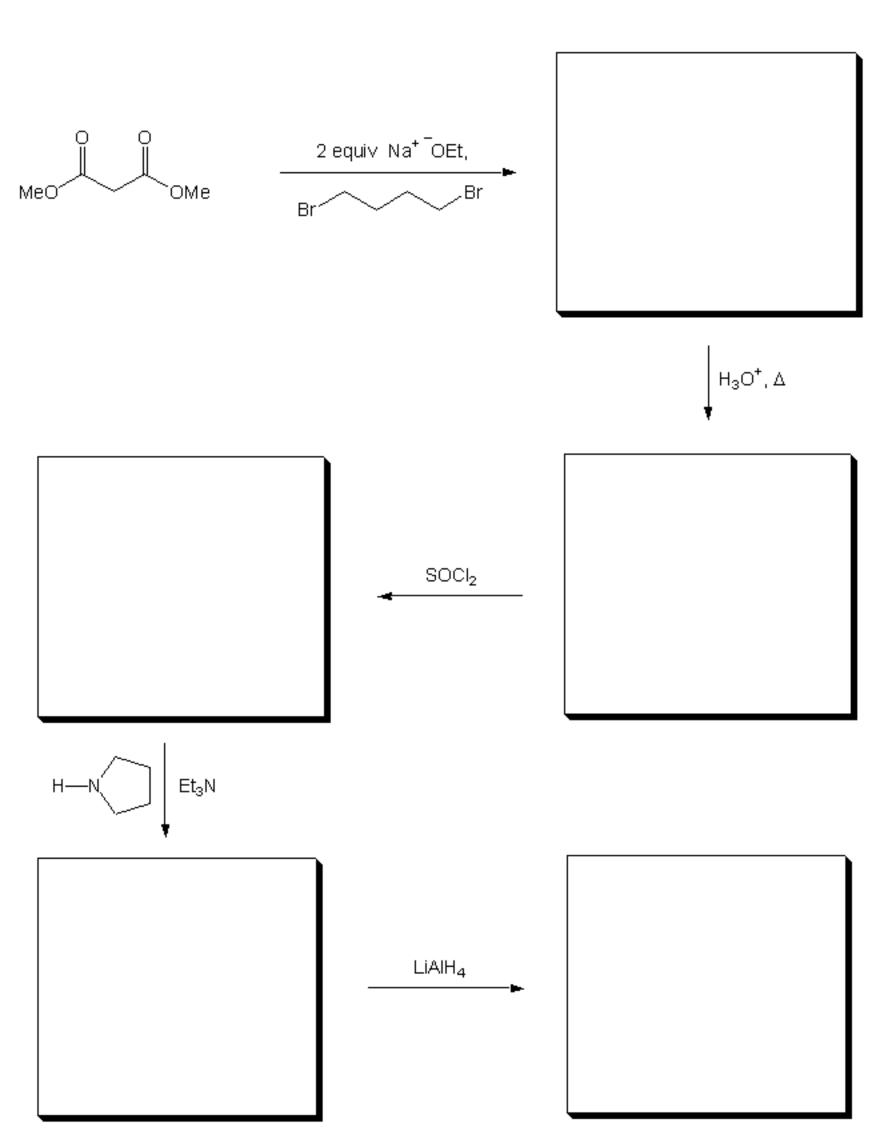
Frequency

Lowest

Frequency

Name: \_\_\_\_\_

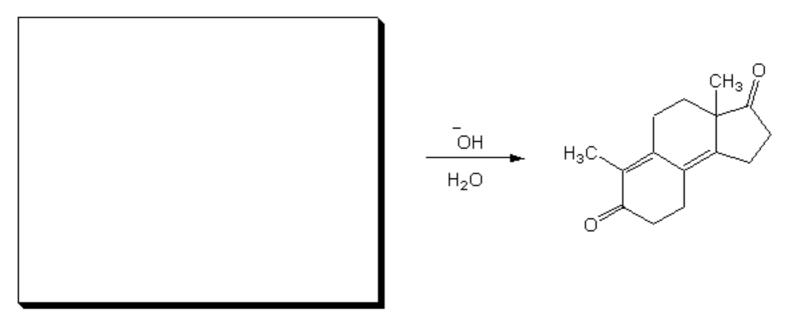
4. (20pts) Provide the missing products of the following sequence of reactions:



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5. The illustrated tricyclic compound may be synthesized in only a few steps from the illustrated starting materials. If you understand the Robinson Annulation, then you can understand this modified version of it.

a. (10 pts) The last step involves two aldol condensations, one after the other. The starting material for this double aldol condensation is a tetraketone. Thinking "backwards" from the product, provide the structure of this tetraketone:



b. (10 pts) Show how you might synthesize the tetraketone you have just identified in two steps from the starting materials provided above.