The Continuing Impact of the Freeman Foundation Grant

On the HWS Communities

Presenter: Sherry Gibbon, Director of Asia Teaching Partnerships
The linking of our communities

• The Hobart and William Smith Colleges: Faculty, Students and Facilities

• Area Classrooms, Teachers, Students and Administrators in 15 Schools

• Communities in China, Japan and Vietnam
Models Promoting Sustained Inquiry Related to Asian Studies

- Outreach to Regional Schools
- Cultural Immersion
- Website and Resource Room
Outreach

• **The B.R.I.D.G.E. Project**: Bringing Relevant internet Dialogue to Global Education

• **Workshops**: Presenting a series of workshops related to Asia designed for area classroom teachers
BRIDGE

Our Mission:

To use web-based technologies and traditional educational resources to engage elementary school students in sustained inquiry about Asia.
Who is involved?

HWS Faculty
  Education
  Philosophy
  Asian Languages and Cultures
  Sociology
  History
HWS Students
Area School Administrators
Regional Teachers and Students (3rd – 5th grade)
The BRIDGE Project

- Links HWS Students who are spending a semester in Asia with elementary students and teachers via the Internet
- College students create inquiry-based lessons on the country and culture they are experiencing
- Elementary students respond with questions about what they are seeing, hearing and learning
The Legend of Ha Long Bay
So we headed to Ha Long Bay, in search of the dragon...

See if you can help us find the dragon!
Upon their return, the BRIDGE Fellows go into elementary classrooms to teach about the Asian countries in which they studied.

In addition, HWS students from Asia, including Vietnamese students attending HWS funded by Freeman grants, also volunteer to go into classrooms to teach the children about Asia.
Lessons and Activities
Students working on their research projects which have included multi-media presentations for the community.

Students eating lunch at the Colleges prior to visiting the student generated projects.
The Award-Winning BRIDGE Project

- Recipient of the 2003 WFLCSS Outstanding Program Award

- In March 2007 BRIDGE received the 2007 Program of Excellence Award from the New York State Council for the Social Studies at its annual convention

- Will be the New York State nominee for the 2008 Program of Excellence Award by the National Council for the Social Studies
HWS offered a number of learning opportunities for faculty, college students, pre-service teachers, area classroom teachers and students.
One Half the World: Culture, Climate and Change in East Asia

- A weekend symposium held in 2006
- Sessions included speakers from the University of Hawaii; the Woodrow Wilson International Center for Scholars; the Universities of Kansas, Washington, Maryland; Middlebury College, Hobart & William Smith Colleges
- Cultural performances included “An Evening of Tibetan Traditional and Contemporary Music”
Workshops Co-Sponsored with the Teacher Resource Center

- Teaching About Islam in Asia
- Vietnam and Southeast Asia
- Learning and Teaching About China
- Myth and Reality: The Japanese System of Education
- From Amaterasu to Birth-Giving Machine: Reflections on Women in Japan
- An Introduction to Traditional Chinese Medicine
Asia Scholars Program

- HWS Faculty and area Classroom Teachers applied to participate
- 6 HWS Professors and 7 Teachers were accepted into the program
- A weekend of workshops were presented at the Colleges (co-sponsored by a grant from the Toshiba International Foundation)
- Participants attended all of the workshops before traveling to China or Japan to complete their research
Expected results of the Asia Scholars Program

- New units related to Asia will be completed by the teachers and submitted to the Asia Resource Room by May 2008
- New courses of study about Asia will be offered at the Colleges
Cultural Immersion

The second model for sustaining inquiry related to Asian Studies involved sending faculty, teachers, and students to experience the cultures of

- China
- Vietnam
- Japan
Consequences of Immersion:

* Teachers developed new curricula and lessons which were implemented in their classrooms.
* Materials were added to the Asian Resource Room.
* HWS faculty continued their research in Asia and developed proposals for new courses or revised current curriculum.
* HWS students returned to campus: some continued their studies of Asia, some conducted follow-up research in area classrooms, some returned to Asia.

Many individuals and classrooms were transformed as a result of the immersion experience.
The third model sustaining the integration of Asian Studies into area curricula:

**Website and Resource Room**

http://academic.hws.edu/asianresources/
This website is to facilitate the interchange between the Asian Studies Faculty of Hobart and William Smith Colleges and local school teachers. It will provide access to Asian artifacts in the Asian Studies Resource Room and to the Asian collection at the HWS library. It will also provide a way in which questions about Asia might be raised and discussed between the local school teachers and the faculty of HWS. This website will provide links to other websites which concern themselves with teaching about Asia. The website will also provide information about scholarships to teachers about Asia and to our own Asian Studies students.
Japan

- Art
  Discussing Japanese Art.
- Classrooms
  Similarities and differences between American and Japanese classrooms.
- Culture
  Discussing Japanese culture in the classroom.
- Language
  Discussing Japanese language
- Politics
  Discussing Japanese Politics
- Religion
  Discussing Japanese religious practices.
- Western Influence
  What influence has the West had on Japan?
- Women
  The role of women in Japanese society.

Korea

- Art
  Discussing Korean Art.
- Classrooms
  Similarities and differences between American and Korean classrooms.
- Culture
  Discussing Korean culture in the classroom.
- Language
  Discussing Korean language
- Politics
  Discussing Korean Politics
- Religion
  Discussing Korean religious practices.
- Western Influence
  What influence has the West had on Korea.
- Women
  The role of women in Korean society.

Viet Nam

- Art
  Discussing Vietnamese Art.
- Classrooms
  Similarities and differences between American and Vietnamese classrooms.
- Culture
  Discussing Vietnamese culture in the classroom.
- Language
  Discussing Vietnamese language
- Politics
  Discussing Vietnamese Politics
- Religion
  Discussing Vietnamese religious practices.
- Western Influence
  What influence has the West had on Vietnam.
- Women
  The role of women in Vietnamese society.
For more information regarding these topics go to the [HWS Library Homepage](http://library.hws.edu) or to the [Web links page](http://library.hws.edu/web-links) within this site.
Web Links for China

China

- **Silk Road**: This website provides information on the interactions and influences of the Silk Road. Included on this site are teaching guides, examples of art, and various other resources.

- **Clan Homes**: This website presents an interesting case study on Clan homes in the Fujiwan province.

- **College of International Education**: This website provides information about the College of International Education.

- **Nanking during the Sino Japanese War**: This website provides a detailed analysis of the atrocities which occurred at Nanking during the Sino-Japanese war.

- **Boxer Rebellion**: On this website are pictures of rural China after the Boxer Rebellion.

- **Articles**: This an interesting site. It allows one to both search for articles on Asia and specifically China.

- **Reforms**: This website contains articles outlining various economic reforms in agriculture, economics, education, etc., within China.
The Impact of These Models on Education About Asia:

- New units were developed related to Japan, Vietnam and China which have been implemented in classrooms and added to the Asian Resource Room so that others may use them.
- HWS students worked directly with elementary students and their teachers to educate them about Asia.
- Thousands of students in our communities, from the elementary level through college, have benefited.
- Additional courses related to Asia have been added to the course offerings available at the colleges.
A Look to the Future and Sustainability
Workshop Plans for 2007-2008

- Second Half of the World--Part II
  A continuation of the symposium held in 2006 is scheduled to be held at HWS in February 2008
- Three workshops will be held at HWS for classroom teachers, co-sponsored by the Teacher Resource Center and the Wayne-Finger Lakes Council for the Social Studies
Immersion

4 HWS Faculty members and 2 area classroom teachers will be traveling to Japan for 10 days in January based upon the model created under the Freeman Foundation grant.
BRIDGE

- Three elementary schools are participating with 8 teachers and their classes
- Students are currently linked to student contacts in Vietnam and Japan
- Our BRIDGE celebration will again be held at HWS in the spring with elementary students visiting and viewing each others’ work
The Future of BRIDGE at HWS

- Because of the high interest of all participants, the program is continuing.
- Movement is underway at the Colleges to have the Education Department and the Center for Global Education absorb the costs of the program.
The HWS website for teachers is in place.
The Asia Resource Room continues to grow and support area teachers and students.
An expert on environmental studies in Asia is joining the faculty in the spring.
It is anticipated that a scholar in Asian literature will be hired in the near future.
The Colleges of Hobart and William Smith and the communities with whom we are linked wish to express our deepest gratitude to the Freeman Foundation for helping us develop new and exciting ways to teach and learn about Asia. Without the generous support of the Freeman Foundation, we would not have been as successful as we have been.