

**EVALUATION OF FOCUSED HISTORY AND PHYSICAL EXAMINATION  
ENCOUNTER FORM**

Student \_\_\_\_\_ Site \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_

OPD Observation / Feedback / Evaluation:

Please evaluate the student's cases with the following form. (NO = not observed)

Case: \_\_\_\_\_

**HISTORY TAKING:**

	Unsatisfactory	Satisfactory	Superior	NO
Ability to take a focused history:	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Inefficient, unfocused, does not ask questions relevant to patient's complaint.  
Satisfactory: Efficient, focussed, asks questions relevant to patient's complaint.  
Superior: Efficient, purposeful, well-focussed, asks questions that are relevant to patient's complaint and reveal student's understanding of differential diagnosis.

Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>COMMUNICATION SKILLS:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Unable to speak to patient in a language that the patient understands, makes patient uncomfortable, makes inappropriate comments.  
Satisfactory: Puts patient at ease, uses language patient understands.  
Superior: Seems sensitive and compassionate, develops rapport with patient.

Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>PHYSICAL EXAM:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Unable to examine patients in a comfortable manner.  
Satisfactory: Does exam with patients at ease.  
Superior: Does organized exams/involves child and parent and explains the process to them.

Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>ABILITY TO IDENTIFY THE MAIN ISSUES:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Does not consider alternative diagnoses.  
Satisfactory: Able to recognize a number of alternatives, including the most relevant.  
Superior: Able to generate a fairly complete list and recognize the most likely/important.

Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>ABILITY TO IDENTIFY THE MAIN ISSUES:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Unable to identify the main problems.  
Satisfactory: Identifies the main problems.  
Superior: Identifies all problems and prioritizes well  
Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>DECISION MAKING:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Unable to make management decisions on own.  
Satisfactory: Makes some decisions on own.  
Superior: Able to make decisions on own.  
Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>KNOWLEDGE:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Does not demonstrate basic pediatric knowledge.  
Satisfactory: Demonstrates basic pediatric knowledge.  
Superior: Able to demonstrate a deep understanding of both facts and concepts.  
Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>PATIENT RAPPORT / ATTITUDE:</b>	1 2 3	4 5 6	7 8 9	

Unsatisfactory: Unable to connect to patient/does not follow through on patient's concerns.  
Satisfactory: Able to identify patients' family's major concerns, addresses them.  
Superior: Able to uncover the hidden agenda; develops "trust" with the patient/family, alleviates stress in the child/family.  
Comments:

	Unsatisfactory	Satisfactory	Superior	NO
<b>OVERALL ENCOUNTER:</b>	1 2 3	4 5 6	7 8 9	

Comments: