ORIENTATION CHECK LIST: TEACHING RESIDENT

TO: FROM:		TEACHING RESIDENTS STEVE MILLER, MD	Name
			Students
	this as	s an orientation check list. When you ha	ave finished return it to me or Jakki
	1.	Introduce yourself and find out a little	about them.
	2.	Make a call schedule: They should take call every fourth night. Try to have them take call with the same intern/resident as much as possible.	
	3.	Assign an intern "buddy" who is responsible for feedback.	
	4.	Assign 2-3 patients. They should alw patient is too simple or complicated.	vays have at least <u>2 at all times</u> . No
	5.	Go over how you want them to presen	t a case.
	6.	Please let them do some of their own Please observe them as much as poss	The state of the s
	7.	MEET WITH THEM EVERY WEEK TO GIVE THEM FEEDBACK. BE SPECIFIC.	
	8.	Have them problem solve; that means them for ideas first.	s don't just give them answers. Ask
	9.	Have them give you one write up pe discussion. It should include differential list within depth discussion. Write upspenalize them.	diagnosis (prioritize) and a problem
	10.	Please take the students to the well bab demonstrate their exams to you. Try to	-
	11.	Please meet with the students at least or	nce a week to do physical diagnosis

	rounds. (You can share this with the other team's teaching resident).	
12.	Emphasize that they should come back and see their patients at the end ceach day. Have them post their conference/call schedule.	
13.	Give them feedback after each encounter you have. Be specific. Describe what they did as opposed to their personality.	
14.	If you want tips on running work rounds, let me know. I have materials.	
. 15.	Please end your orientation by specifically listing any other expectations of the students for them. Have them read this list.	
	Expectations:	
16.	Please use the remaining space for comments and return them to me or Jakki at BH N 5-517	