

Student Field Research Questionnaire

If your site has no ongoing diabetes quality improvement projects, you can substitute information about another chronic disease CQI project that they may be using:

Question 1: What are the general demographics of the patients at your clinic site in terms of age, sex, race, and cultural ethnicity? What is the payer mix (self-pay, Medicaid, Medicare, private insurance, other) of the practice?

Question 2: What is the system and process of care for the diabetic patients seen in your practice site? What is the patient flow like in a visit?

Question 3: From the perspective of a diabetic patient, what is the process of care during a clinical visit? How do they experience the visit? How would they prefer to learn more about diabetes care? What would they like to ask about if they could?

Question 4: Are there diabetes CQI projects at your site? Are there particular parameters they are examining? What have they found? If there is not a CQI project for diabetes, are there CQI project for other chronic diseases?

Question 5: What electronic resources are available at your clinic site to assist in caring for patients with diabetes? Are there electronic medical records that have the capacity to do CQI or clinical research searches?

Question 6: What interventions are underway, if any, to improve diabetes care at your site? If there is not one for diabetes, are there interventions for improving outcomes for other diseases? Are interventions targeting changes in the system, patient education, or provider education?

Question 7: What multidisciplinary teams exist at your site if any? Who is involved in CQI at your practice and in what capacity? How does the multidisciplinary team communicate and collaborate with each other on an ongoing basis?

Question 8: Are there local community or state initiatives to improve diabetes outcomes? What national initiatives are being implemented at your site?

Question 9: Are there any patient education interventions at your site? Are they culturally responsive? Are they language specific? What is the health literacy level of written education materials on diabetes that is handed to patients?

Question 10: If you had to choose one parameter on diabetes care at your site, what recommended changes would you make in clinical processes, patient education, provider education, etc?