



**Cellular Mechanisms of Learning
and the Biological Basis of Individuality**

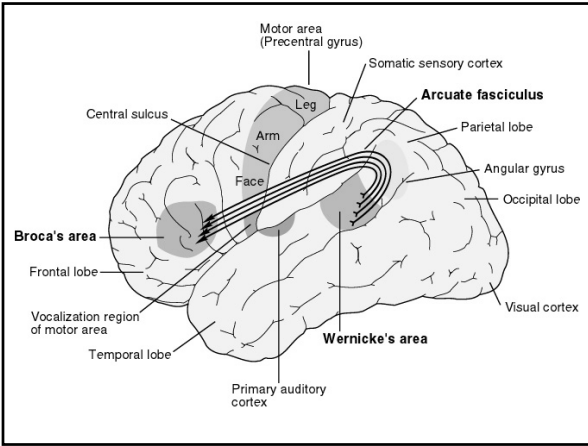
The Study of Memory Has Two Parts:

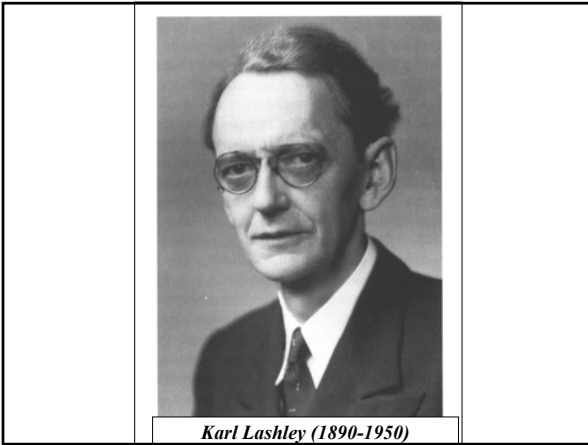
(1) The *Systems* Problem of Memory:

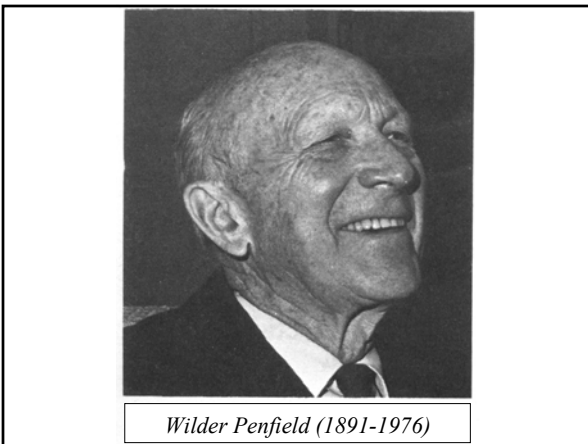
Where in the brain is memory stored?

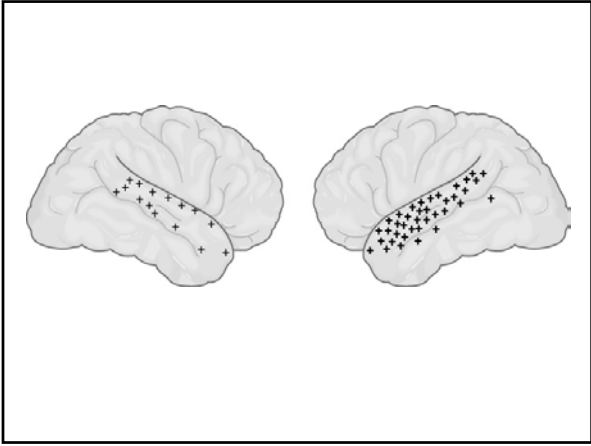
(2) The *Molecular* Problem of Memory:

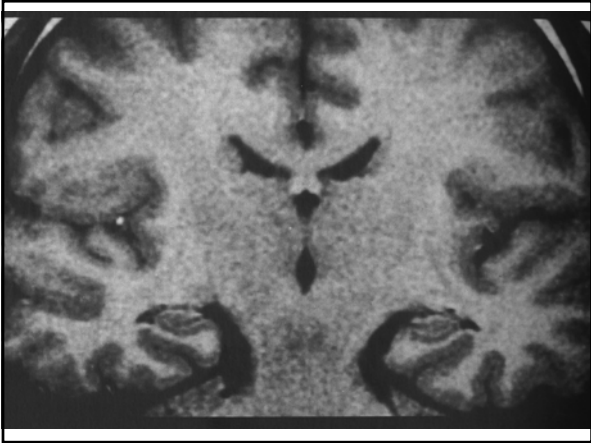
How is memory stored at each site?

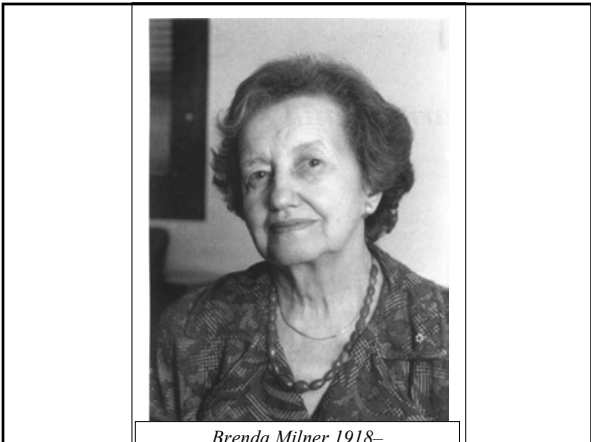




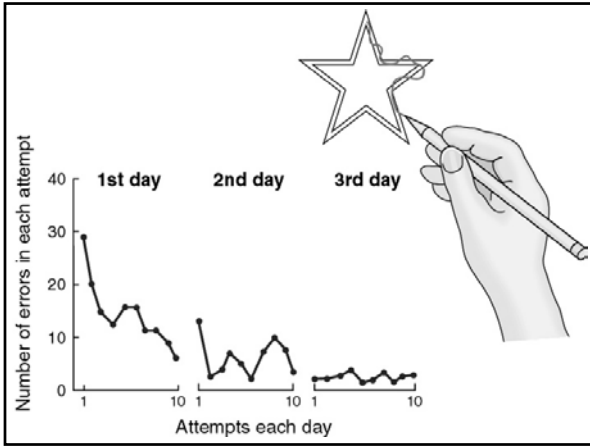


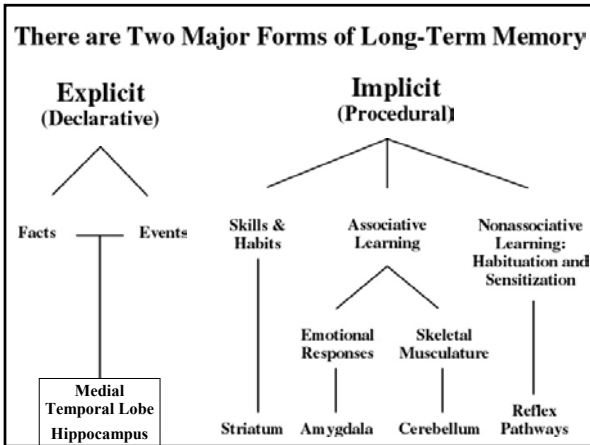


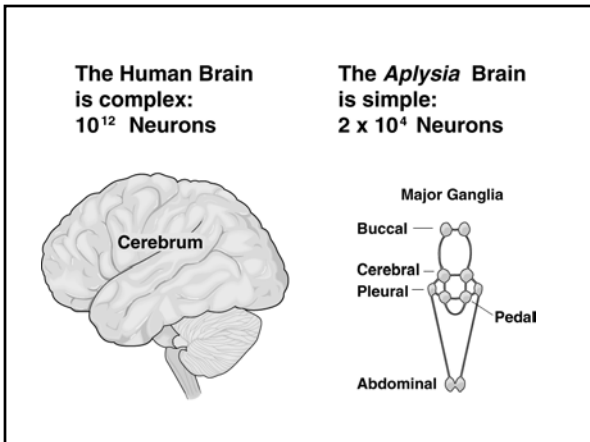


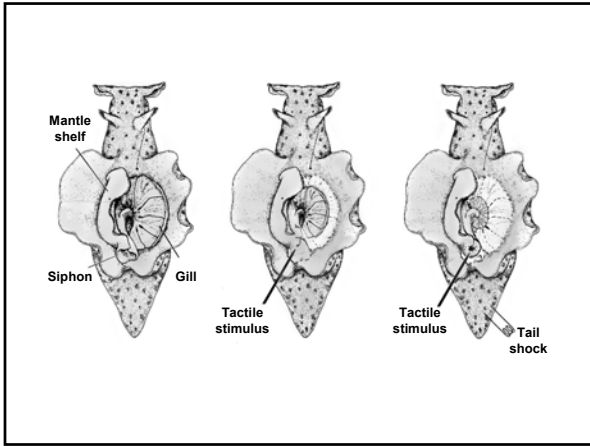


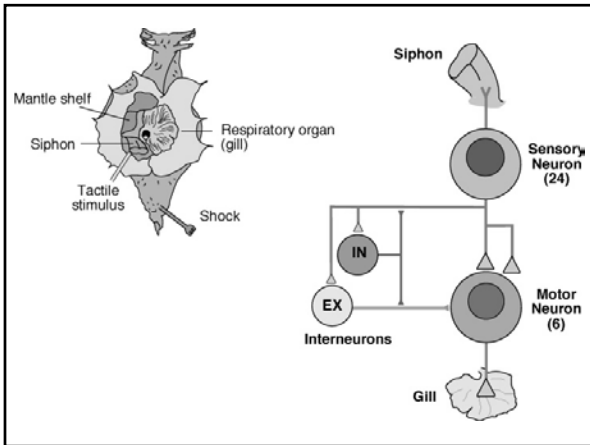
Brenda Milner 1918-

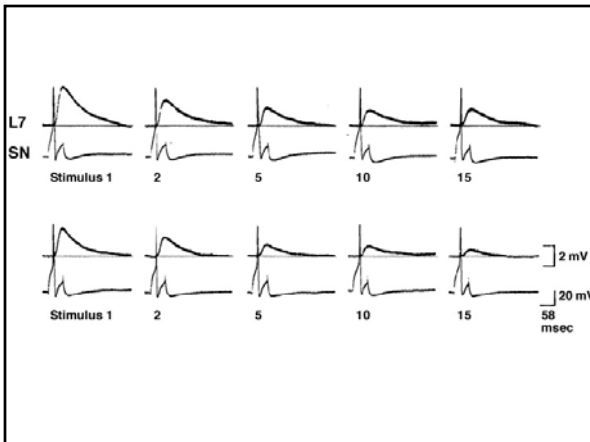


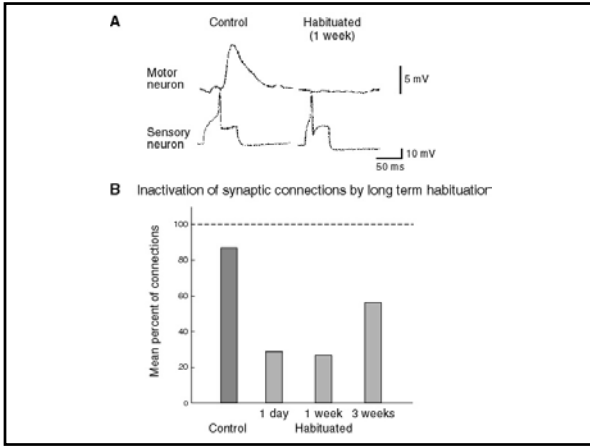


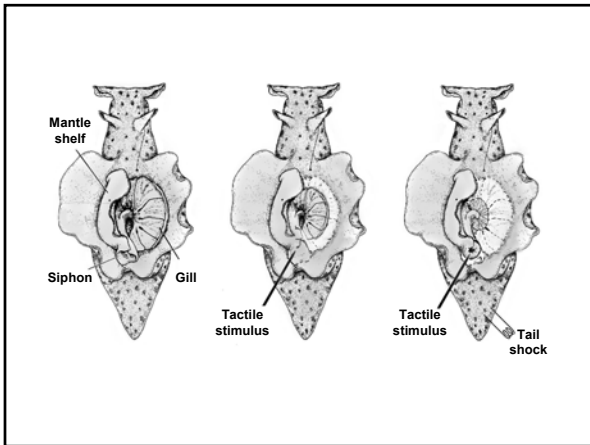


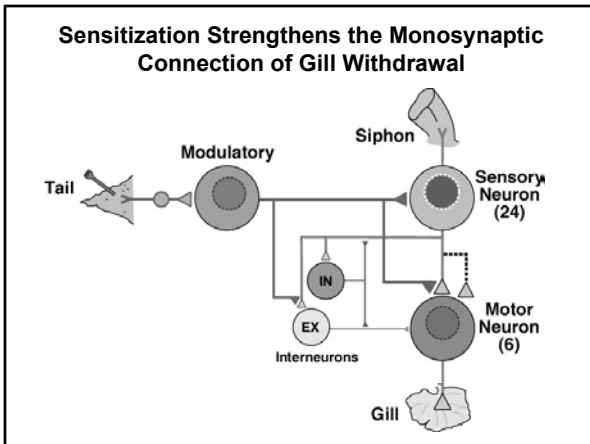




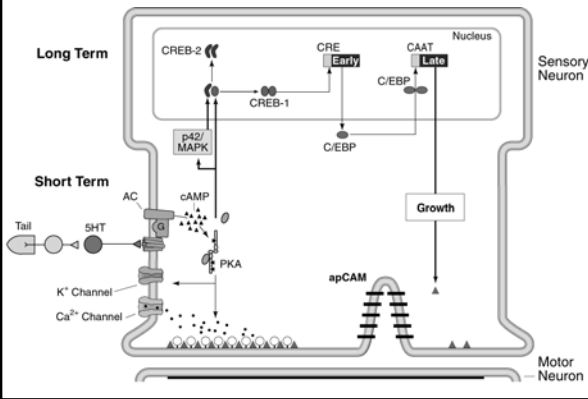


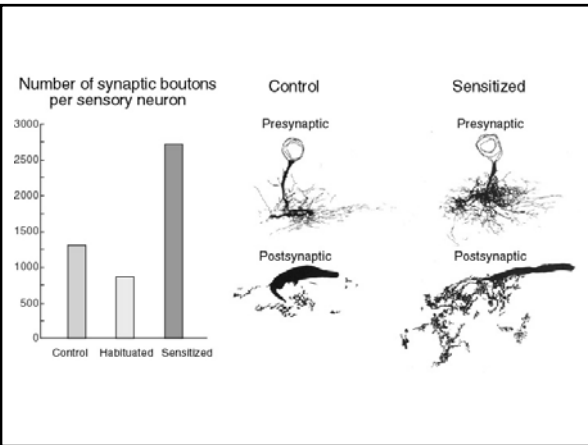


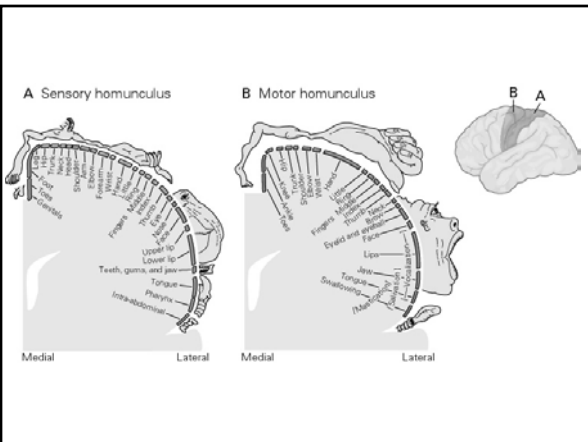


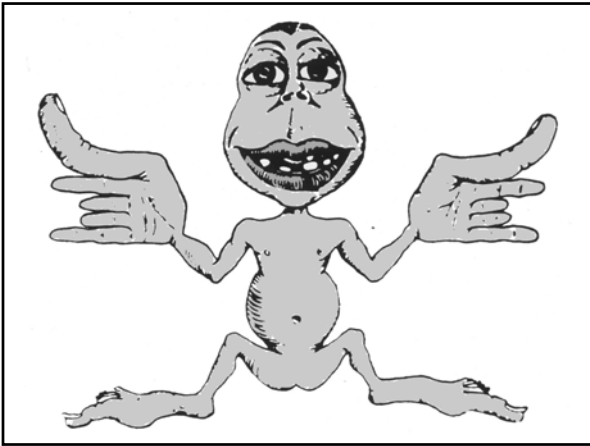


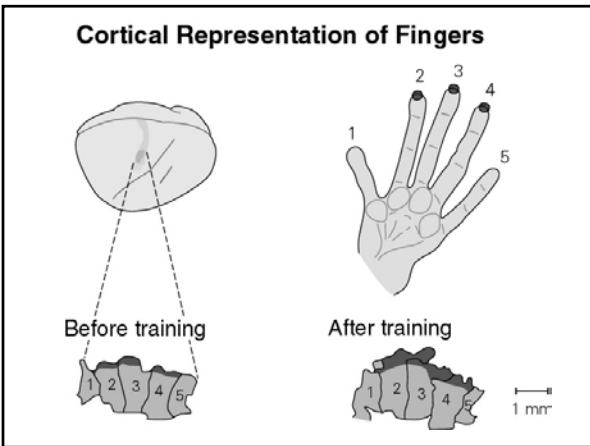
Long-Term Memory Requires a CREB1-Mediated Transcriptional Cascade

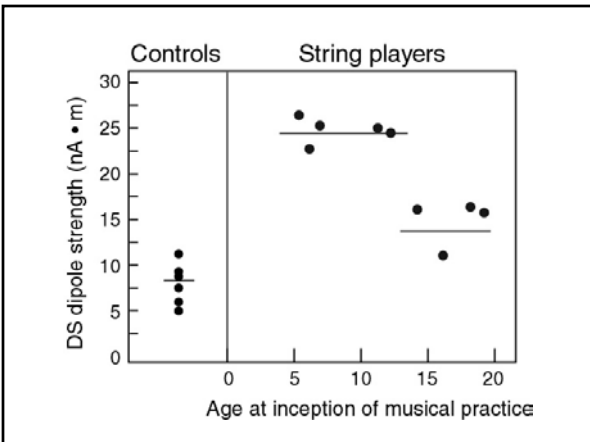


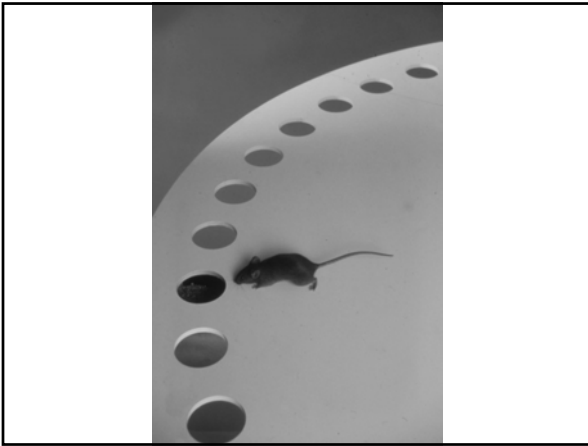


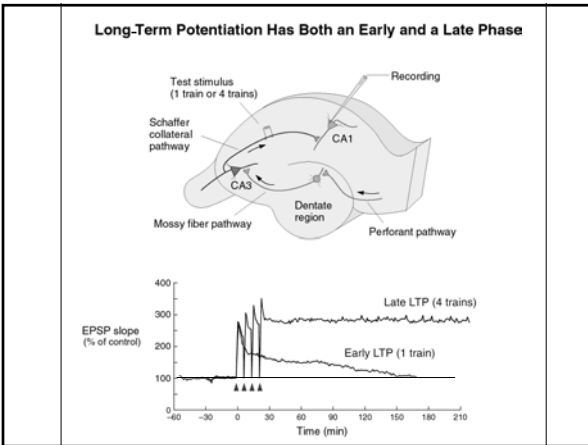


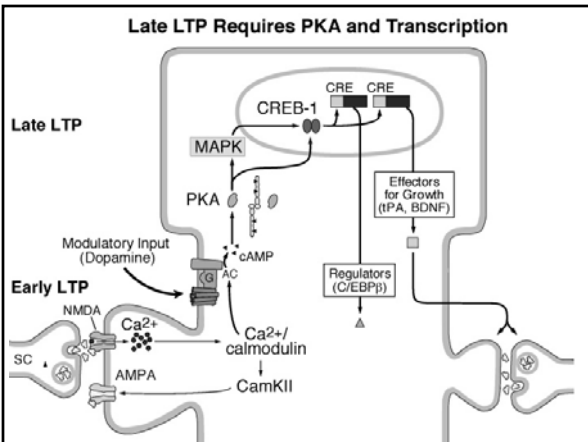


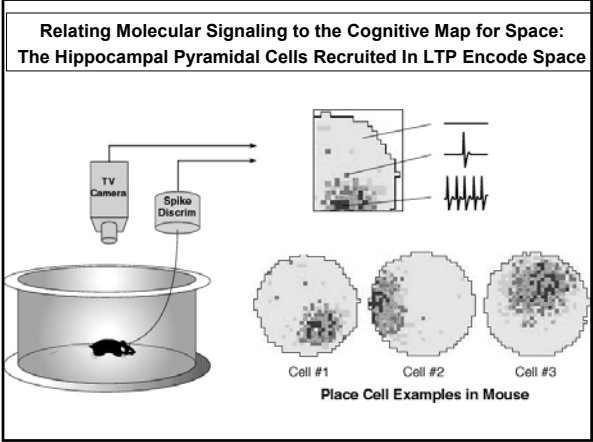


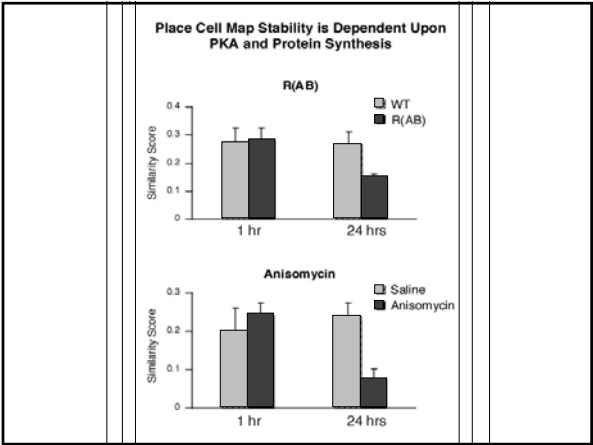


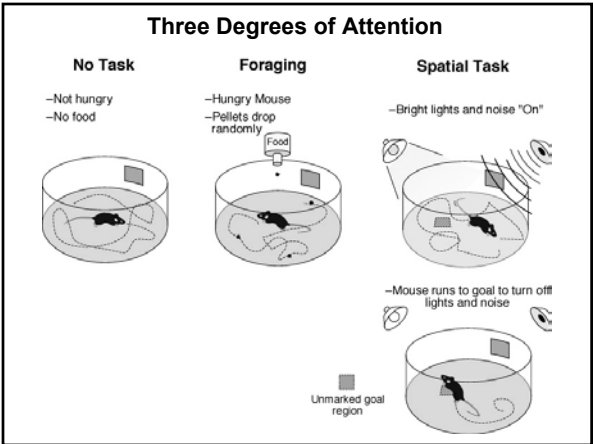




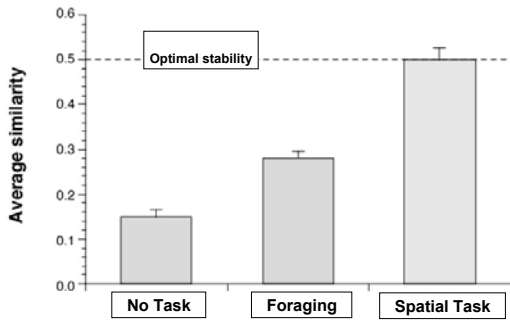




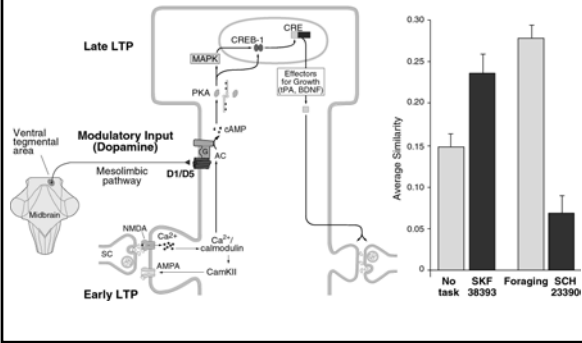




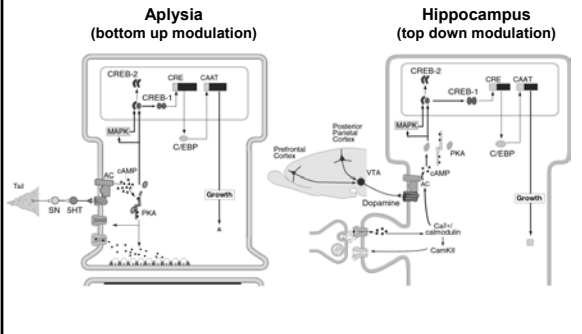
Place Field Stability is Dependent on Attention

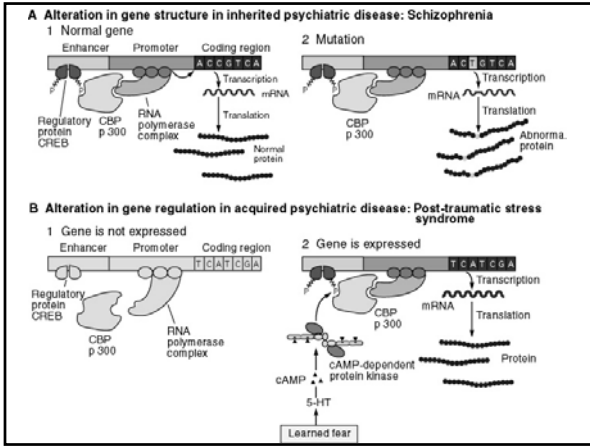


Dopamine as a Candidate Mediator of Attention



Both Explicit and Implicit Memory Storage Use Modulatory Transmitters and a CREB-Mediated Transcriptional Switch for Converting Short-Term to Long-Term Memory





Three Methods of Regulating Synaptic Strength

<u>Period</u>	<u>Effect on Synapse</u>	<u>Mechanism</u>
1. Development	Initial Synapse Formation	Molecular Cues
2. Critical Period	Synaptic Fine Tuning	Activity
3. Adult Learning	Synaptic Modulation	Learning