

Protection of Children in Disaster and War

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**Class Schedule
September 6-October 18 2007
Thursday 9:00-12:00
Fall 2007**

SEPTEMBER 6:

CLASS ONE: INTRODUCTION AND DARFUR

- Personal Introductions
- Course Overview
- Class Objectives:
 - What “types” of child protection are required in complex emergencies?
 - What are the main child protection models used by agencies?
 - How are “vulnerability” and “risk” understood in relation to child protection? How are they analyzed?
- Readings: Darfur Case Study Materials

SEPTEMBER 13:

CLASS TWO: CAMBODIA I

- Focus: Food, Politics and Humanitarian Response
- Class Objectives
 - What is the role of media, law and politics in a humanitarian crisis?
 - To what degree did food aid reduce mortality in the short run?
 - Reduce mortality and human suffering in the long run?
 - What are the consequences—short and long term—of following or violating core humanitarian principles?

SEPTEMBER 20:

CLASS THREE: CAMBODIA II

- Focus: Separated children
- Objectives
 - What were the main causes of child-family separation?
 - What are the implications for programmatic response?

What are the key tools and programmatic components of family tracing and reunification?
When is resettlement a viable protection option—or “durable solution” for or unaccompanied children?

SEPTEMBER 27:

CLASS FOUR: MOZAMBIQUE

- Focus: Children Associated with the Military
- Objectives:
 - What are the different ways children become “associated” with fighting forces?
 - How does gender affect child soldiering roles and access to rehabilitation-rehabilitation assistance?
 - What is “promising” and “proven” practice in this domain?

OCTOBER 4:

CLASS FIVE: RWANDA I

- Focus: Child Protection and Genocide
- Objectives
 - What are key care options for separated children?
 - How can child-family separations be prevented?
 - What were the differences between social-cultural and universal human rights perspectives on child culpability in genocide?

OCTOBER 11:

CLASS SIX: RWANDA II

- Focus: Gender Based Violence
- Objectives
 - What are the main causes of gender-based violence?
 - What roles do poverty and food insecurity play?
 - How can domestic violence, rape and other forms of gender-based violence be assessed? Prevalence rates determined?

OCTOBER 18:

CLASS SEVEN: ASIAN TSUNAMI

- Focus: Child Protection and Disaster Response
- Objectives
 - What are key child protection concerns in the aftermath of a major disaster?

Why are local definitions of child protection and well-being important? How can they enable better assessments? Program designs? What methods can be deployed to determine these local constructs?