

# Government 2000

## Introduction to Quantitative Methods I

**Term/Year:** Fall 2006 - 2007  
**Department:** Government

**Enrollment:** 29  
**Number of Responses:** 18  
**Percent Response** 62.1%

Unless otherwise indicated in the question text, the following scale is used for responses:  
1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

### GENERAL QUESTIONS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
<b>Evaluate the course overall.</b>		<b>0</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>16</b>	<b>55.2%</b>	<b>3.6</b>
Course materials (readings, audio-visual materials, textbooks, lab manuals, website materials, etc.)	0	0	3	6	4	2	15	51.7%	3.3
Assignments (essays, problem sets, language homework, etc)	0	0	3	1	6	5	15	51.7%	3.9
Feedback you received on work you produced in this course	0	0	1	1	6	6	14	48.3%	4.2
Section component of the course	1	0	4	2	5	2	13	44.8%	3.4
On average, how many hours per week did you spend on coursework outside of class? (1=<3; 2=3-6; 3=7-10; 4=11-14; 5=>14)		0	2	3	4	7	16	55.2%	4.0
How difficult did you find this course? (1=very easy; 2=easy; 3=moderate; 4=difficult; 5=very difficult)		0	3	3	3	7	16	55.2%	3.9
Would you recommend this course to other students? (1=definitely not recommend; 2=unlikely to recommend; 3=recommend with reservations; 4=likely to recommend; 5=recommend with enthusiasm)		0	1	4	6	4	15	51.7%	3.9
Reason(s) for enrolling in this course? (Please check all that apply)	Elective						0		
	Concentration/Program Requirement						16	55.2%	
	Undergraduate Core Requirement						0		
	Pre-Med Requirement						0		

### EVALUATION OF TEACHING FELLOWS

#### Goodrich, Benjamin King

	na	1	2	3	4	5	Tot.	Response Rate	Mean
<b>Evaluate this person overall.</b>		<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>14</b>	<b>48.3%</b>	<b>4.4</b>
Gives effective lectures or presentations, if applicable	0	0	1	0	5	6	12	41.4%	4.3
Facilitates discussion and encourages participation	1	0	1	3	3	5	12	41.4%	4.0
Is accessible outside of class (including after class, office hours, e-mail, etc.)	0	0	0	0	0	14	14	48.3%	5.0
Generates enthusiasm for the subject matter	0	0	0	2	2	9	13	44.8%	4.5
Gives useful feedback on assignments	0	1	0	0	1	12	14	48.3%	4.6
Returns assignments in a timely fashion	0	0	0	2	0	12	14	48.3%	4.7

Unless indicated in the question text, the following scale is used for responses: 1=unsatisfactory; 2=fair; 3=good; 4=very good; 5=excellent.

## QUESTIONS FOR GSAS STUDENTS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Included discussion or assignments that pointed to a potential dissertation topic, or, in the sciences, a potential research lab	3	1	2	4	2	4	13	44.8%	<b>3.5</b>
Included assignments that helped to develop necessary research skills for a potential dissertation topic	1	0	2	2	4	7	15	51.7%	<b>4.1</b>
Included assignments that could be developed into professional talks or potential publications	8	2	1	2	2	1	8	27.6%	<b>2.9</b>
Helped directly or indirectly in preparation for generals	7	0	1	5	3	0	9	31.0%	<b>3.2</b>

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