

CHARLES K. KINZER
Professor of Communication and Technology Education
e-mail: kinzer@tc.columbia.edu

Teachers College, Columbia University
322 Thompson Hall (CCTE)
New York, NY 10027
Telephone: 212-678-3341

Home Address:
501 W. 120th Street, Apt 9W
New York, NY 10027

AREAS OF SPECIALIZATION

Literacy; technology. Specifically:
Vocabulary development and reading comprehension;
Memory processes in reading and writing;
Models of reading and composing;
Computer, multimedia, and "future literacies."

EDUCATIONAL BACKGROUND

1981 Ph.D. (Language and Reading Education). University of California, Berkeley.
1976 M. A. (Education). University of British Columbia, Vancouver, B.C., Canada.
1973 Professional Teaching Certificate, Province of British Columbia, Canada. University of British Columbia, Vancouver, B.C., Canada, B.C., Canada.
1972 B. A. (English). University of British Columbia, Vancouver, B.C., Canada.

PROFESSIONAL EXPERIENCE

Professor of Communication and Technology Education, Teachers College, Columbia University, 2003-present. Appointments in the programs of Communication, Computing and Technology in Education; Cognition (Human Development).
Director of Graduate Studies, Department of Teaching and Learning, 1992-1998.
Associate Professor of Education, George Peabody College of Vanderbilt University, Nashville, Tennessee, 1988-2002.
Assistant Professor of Education, George Peabody College of Vanderbilt University, Nashville, Tennessee, 1981-1988.
Member, Graduate Faculty, Vanderbilt University, 1983-present.
Research Scientist, Learning Technology Center, George Peabody College of Vanderbilt University, Nashville, Tennessee, 1984-present.
Affiliated Faculty, Center for Intelligent Systems, School of Engineering, Vanderbilt University, 1986-present.

PUBLIC SCHOOL EXPERIENCE

Language Arts Consultant (K-12), School District #34, Abbotsford, B.C., Canada, 1977-1978.
Chairperson, English Department, Abbotsford Junior Secondary School, School District #34, Abbotsford, B.C., Canada, 1976-1977.
Teacher of English 9, 10; Remedial Reading 8-10, and Grade 9 guidance counselor, School District #34, Abbotsford, B.C., Canada, 1974-1977.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Educational Research Association
National Conference on Research in Language and Literacy

International Reading Association
National Reading Conference
Phi Delta Kappa
South East Literacy Consortium (Executive Board Member)

EDITORSHIPS, EDITORIAL AND REVIEW BOARDS

1. Editorships

Editor, The Journal of Written Language and Literacy, Education Division. John Benjamins Publishing Co. (2003-2006).

Editor, The Electronic Classroom, on-line journal division of Reading OnLine, International Reading Association. 2000-2003.

Co-Editor, National Reading Conference (NRC) Yearbook. 1992-1998.

2. Editorial & Review Boards (Journals)

Function

Journal of Cognitive Education, (1995-1996)

Guest Reviewer

The Reading Teacher, 1995-97

Editorial Board Member

Journal of Reading Behavior, 1990-1995.

Editorial Board Member

Journal of Literacy Research, 1996-97

Editorial Board Member

American Educational Research Journal, 1988-89.

Guest Reviewer

Reading Research Quarterly, 1987-90; 1993-94.

Editorial Board Member

Journal of Special Education Technology, 1987-.

Editorial Board Member

National Reading Conference Yearbook, 1984-1988; 2000-02.

Editorial Board Member

Reading Research and Instruction, 1987-88.

Guest Reviewer

Research in the Teaching of English, 1985-86

Guest Reviewer

3. Editorial & Review Boards (Conferences, Publishers)

Proposal reviewer, Lawrence Erlbaum Publishers, 2002-present.

USDOE/OERI Field Initiated Proposal Reviewer, 1992, 1993.

Review Board Member, Program Proposals, American Educational Research Assoc., Div. C, 1984, 87, 88, 91, 2000.

Review Panel Member, Harcourt, Brace, Jovanovich, Computer and Education Divisions, 1987-present.

Reviewer, Elva Knight Research Award Competition, International Reading Association, 1986-1987.

Program Committee Member, National Reading Conference, 1984-1986.

Review Board Member, Program Proposals, National Reading Conference, 1983-1984.

Review Panel Member, C. E. Merrill Publishing, Reading Education (College Division), 1984-present.

Review Panel Member, Academic Press, Computers in Education Division, 1983-present.

GRANTS

Best Practices--Teacher Preparation--Technology: Connections that Enhance Children's Literacy Acquisition and Reading Achievement. (2000-2005). Project Director/Principal Investigator at the Vanderbilt University Site, 25% FTE. NSF (\$1,853,515). Co-Principal Investigator of the overall IERI Project (funded by NSF, \$5,551,059).

- Steppingstones for Technology Innovation for Students with Disabilities. (1999-2001). Project Director/Principal Investigator, 25% FTE. USDOE/SEP (\$417,391).
- The VaNTH Engineering Research Center for Bioengineering Educational Technology. (1999-2004). Participant, 10% FTE. NSF (\$1,999,795).
- Anchored Instruction Components for the National Diabetes Research and Training Center. (1996-2000). Investigator, 10% FTE. NIMH (\$400,000).
- An Integrated Curriculum and Knowledge Approach to Literacy and Social Studies Instruction for Students with Mild Disabilities. (1993-1997). Project Director and Co-principal Investigator, 15% FTE. USDOE/SEP (\$750,000).
- Improving Teacher Education through Dissemination of Videodisc-based Case Procedures and Influencing the Teaching of Future College Professionals. (1994-1997). Co-principal investigator. 25% FTE. USDOE/FIPSE (\$218,880).
- Paradigm Shifts in Engineering Education. (1992-1994). Investigator, 10% FTE. NSF (\$442,963).
- Improving Undergraduate Teacher Education in Language and Literacy with Technology and Case-Based Instruction. (1991-1994). Co-Principal Investigator, 25% FTE. USDOE/FIPSE (\$381,036).
- Intelligent Hypertutoring: A New Methodology for Undergraduate Engineering Laboratory Instruction. (1989-1991). Investigator, 10% FTE. NSF (\$500,000).
- Multimedia Adult Literacy Project. (1989-1990). Co-Principal Investigator, 15% FTE. Apple Computer Incorporated (\$90,000).
- Anchored Instruction Components for the National Diabetes Research and Training Center. (1989-1994). Co-Principal Investigator, 10% FTE. NIMH (\$400,000).
- Tools to Enhance Learning. (1988-1990). Co-Principal Investigator, 15% FTE. USDOE (\$201,000).
- Macrocontexts to facilitate learning. (1987-1989). Co-Principal Investigator, 25% FTE. OERI (\$450,000).
- An analysis of the instructional and contextual variables that influence the efficacy of computer-based instruction for mildly handicapped students. (1986). Investigator, Member of Author Team, 15% FTE. Special Education Programs (\$250,000).
- Creating an intelligent, interactive tutoring system. (1986-1988). Investigator, Member of Author Team, 25% FTE. Osaka Gas Company (\$395,000).
- IBM Museum Project. (1986-1988). Consultant, Member of Author Team. IBM Corporation (\$180,000).
- Programs for teaching problem solving. (1985-1987). Investigator, 15% FTE. IBM Corporation (\$130,000).
- School of the future. (1984). Member of Author Team and Co-ordinating Committee. IBM Corporation (\$50,000).
- Visually impaired project. (1984). Consultant, 5% FTE. Apple Foundation (\$20,000 Equipment Grant).
- Educational HAVENS: Videodisc contexts for learning across science and language arts. (1984). Co-Principal Investigator. Spencer Foundation Grant (\$8,000).
- Writing task demands, processes and performance outcomes across two academic areas. (1984). Principal Investigator. Spencer Foundation Grant (\$8,000).
- Teacher/Student interactions resulting from oral reading errors: Effects of dialect variation. (1982). Principal Investigator. Spencer Foundation Grant (\$7,500).
- An analysis of secondary reading programs in Tennessee. (1981). Principal Investigator. Vanderbilt University Research Council Discretionary Grant #643 (\$1,000).
- The relationship between junior high students' standardized reading scores and cloze performance in British Columbia prescribed science texts. (1977). Principal Investigator. Educational Research Institute of British Columbia, Research Grant #191 (\$1,500).
- Assessment of junior high school students' attitudes toward school when in homogeneous and heterogeneous ability groups. (1976). Principal Investigator. Educational Research Institute of British Columbia, Research Grant #164 (\$1,700).

PUBLICATIONS

1. Peer-Reviewed Journal Publications

- Rieth, H.J., Bryant, D. P., Kinzer, C. K., Colburn, L. K., Hur, S., Hartman, P., Choi, H. S. (In press). An analysis of the impact of anchored instruction on teaching and learning activities in two ninth grade language arts classes. Journal of Special Education Technology.
- Lin, X., & Kinzer, C. K. (2003). The importance of technology for making cultural values visible. Theory into Practice, *42*(3), 235-242.
- Schrader, P. G., Leu, D. J., Kinzer, C. K., Ataya, R., Labbo, L. D., Teale, W. H., & Cammack, D. W. (2003). Using Internet delivered video cases, to support pre-service teachers' understanding of effective early literacy instruction: An exploratory study. Instructional Science, *31*, 317-340.
- Labbo, L. D., Leu, D. J., Kinzer, C. K., Teale, W. H., Cammack, D., Kara-Soteriou, J., et al. (2003). Teacher wisdom stories: Cautions and recommendations for using computer-related technologies for literacy instruction. The Reading Teacher, *57*, 300-304.
- King, E. B., Schlundt, D. G., Pichert, J. W., Kinzer, C. K., & Backer, B. A. (2002). The Journal of Continuing Education in the Health Professions, *22*, 94-102.
- Williams Glaser, C., Rieth, H. J., Kinzer, C. K., Colburn, L. K., & Peter, J. (2000). A description of the impact of multimedia anchored instruction on classroom interactions. Journal of Special Education Technology, *14*(2), 27-43.
- Leu, D. J., & Kinzer, C. K. (2000). The convergence of literacy instruction with networked technologies for information, communication, and education. Reading Research Quarterly, *35*(1), 108-127.
- Lin, X., Hmelo, C., Kinzer, C. K., & Secules, T. (1999). Designing Technology to Support Reflection. Educational Technology Research and Development, *47* (3), 43-62.
- Baker, E., & Kinzer, C. K. (1999). Effects of Technology on Process Writing: Are They All Good? In T. Shannahan & F. Rodriguez-Brown (Eds.), NRC Yearbook (pp. 428-440). National Reading Conference: Chicago, IL.
- Bloome, D., & Kinzer, C. K. (1999). Hard times or Cosmetics?: Changes in Literacy. Peabody Journal of Education, 341-375.
- Schlundt, D., Flannery, M. E., Davis, D., Kinzer, C. K., & Pichert, J. (1999). Evaluation of a multi-component, behaviorally-oriented, problem-based "summer school" program for adolescents with diabetes. Behavior Modification, *23*(1), 79-105.
- Kinzer, C. K., & Leu, D. J. (1997). The challenge of change: Exploring literacy and learning in electronic environments. Language Arts, *(74)2*, 126-136.
- Schlundt, D., Rea, M., Hodge, M. B., Flannery, M. E., Kline, S. S., Meek, J. M., Kinzer, C. K., & Pichert, J. (1996). The Situational Obstacles to Dietary Adherence (SODA) questionnaire for adolescence. Assessing and overcoming situational obstacles to dietary adherence in adolescents with IDDM. Journal of Adolescent Health, *19*(4), 282-288.
- Sharp, D. L., Bransford, J. D., Goldman, S. R., Risko, V. J., Kinzer, C. K., & Vye, N. J. (1995). Dynamic visual support for story comprehension and mental model building by young, at-risk children. Educational Technology Research and Development *43*(4), 25-42.
- Schlundt, D., Rea, M., Hodge, M. B., Kline, S. S., Flannery, M. E., Davis, D., Kinzer, C. K., & Pichert, J. (1995). The Situational Obstacles to Dietary Adherence (SODA) questionnaire for adolescence. Diabetes, *44* (Suppl 1): 96A. Published abstract, also selected for presentation at the Scientific Sessions of the 55th Annual Meeting of the American Diabetes Association, Atlanta, GA, 1995.
- Pichert, J. W., Flannery, M. E., Davis, D. D., & Kinzer, C. K. (June, 1995). Impact of problem-based instruction on knowledge, blood glucose, and self-efficacy in adolescents with IDDM. Diabetes, *44* (Suppl 1): 120A. Published abstract, also selected for presentation at the Scientific Sessions of the 55th Annual Meeting of the American Diabetes Association, Atlanta, GA, 1995.
- Flannery, M. E., Schlundt, D., Davis, D., Pichert, J., & Kinzer, C. K. (1995). Adolescents behavioral coping strategies for situational obstacles to dietary adherence. Diabetes, *44* (Suppl 1): 260A.

- Published abstract, also selected for presentation at the Scientific Sessions of the 55th Annual Meeting of the American Diabetes Association, Atlanta, GA, 1995.
- Kinzer, C. K., Gabella, M. S., & Rieth, H. J. (1994). An argument for using multimedia and anchored instruction to facilitate mildly-disabled students' learning of literacy and social studies. Technology and Disability Quarterly, 3(2) 117-128.
- Pichert, J. W., Smeltzer, C., Snyder, G. M., Gregory, R. P., Smeltzer, R., & Kinzer, C. K. (1994). Traditional vs. anchored instruction for diabetes-related nutritional knowledge, skills, and behavior. The Diabetes Educator, 20(1), 45-48.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1994). Anchored instruction and situated cognition revisited: A response to Tripp. Educational Technology, 34(8), 28-32.
- Pichert, J. W., Meek, J. M., Schlundt, D. G., Flannery, M. E., Hodge, M. B., & Kinzer, C. K. (1994). Impact of anchored instruction on problem solving strategies of adolescents with diabetes. Journal of the American Dietetic Association, 94(9), 1036-1039.
- Pichert, J. W., Snyder, G. M., Kinzer, C. K., & Boswell, E. J. (1994). Problem solving anchored instruction about sick days for adolescents with diabetes. Patient Education and Counselling, 23, 115-124.
- Pichert, J. W., Murkin, S. A., Snyder, G. M., Boswell, E. J., & Kinzer, C. K. (1993). Problem-based diabetes education using a video anchor. Diabetes Spectrum, 6(3), 160-164.
- Pichert, J. W., Snyder, G. M., Kinzer, C. K., & Boswell, E. J. (1993). Sydney meets the ketone challenge: A videodisc for teaching diabetes sick-day management through problem solving. The Diabetes Educator 18(6), 476-479.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1992). The Jasper experiment: An exploration of issues in learning and instructional design. Educational Technology Research and Development, 40, 65-80.
- The above paper won the Outstanding Journal Article Award from the Association for Educational Communications and Technology (Division of Instructional Development).
- Bahr, C., Kinzer, C. K., & Rieth, H. (1992). An analysis of the effects of teacher training and student grouping on reading comprehension skills among mildly handicapped high school students using computer assisted instruction. Journal of Special Education Technology, 11, 1-19.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1991). Technology and the design of generative learning environments. Educational Technology, 31, 34-40.
- Kinzer, C. K. with the Cognition and Technology Group at Vanderbilt. (1991). Integrated media: Toward a theoretical framework for using their potential. Proceedings of the Multimedia Conference, SEP: Washington, DC.
- Pichert, J. & Kinzer, C. K. (1992). Sydney meets the ketone challenge: A videodisc for teaching diabetes sick-day management through problem solving. The Diabetes Educator 18(6), 476-479.
- Pichert, J. W., Snyder, G. M., Kinzer, C. K., & Boswell, E. J. (1992). Problem-solving anchored instruction for teaching sick-day rules. Diabetes, 41 (supplement), 200A.
- Kinzer, C. K., Williams, S. M., & Cunningham, J., J. (1992). The young sherlock project: Macrocontexts to enhance learning. Interface, 1(2), 1-3.
- Murkin, S. A., Snyder, G. M., Pichert, J. W., Kinzer, C. K., & Boswell, E. J. (1991). Anchored instruction enhances diabetes problem-solving. Abstracts of the American Diabetes Association, American Diabetes Association: Washington, DC.
- Kinzer, C. K., Hasselbring, T. S., Schmidt, C. S., & Meltzer, L. (1990). Effects of Multimedia to enhance writing ability. In E. Ellis (Ed.), Proceedings of the National Educational Computing Conference (pp. 249-250). International Society for Technology in Education: Eugene, OR.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1990). Anchored instruction and its relationship to situated cognition. Educational Researcher, 19, 2-10.
- McLarty, K., Goodman, J., Risko, V. J., Kinzer, C. K., Vye, N., Rowe, D. W., & Carson, J. (1990). Implementing anchored instruction: Guiding principles for curriculum development. In J. Zutell & S. McCormick (Eds.), Literacy theory and research: Analysis from multiple perspectives (39th NRC Yearbook, pp. 109-120). Chicago: National Reading Conference.

- Bransford, J. D., Goin, L., Hasselbring, T. S., Kinzer, C. K., Sherwood, R. D., & Williams, S. (1989). Learning with technology: Theoretical and empirical perspectives. Peabody Journal of Education, 64, 5-26.
- Kinzer, C. K. (1989). Mental models and beliefs about classrooms and reading instruction: A comparison between preservice teachers, inservice teachers, and professors of education. In S. McCormick & J. Zutell (Eds.), Cognitive and social perspectives for literacy research and instruction (38th NRC Yearbook, pp. 489-500). Chicago: National Reading Conference.
- Bransford, J. D., Kinzer, C. K., Risko, V. J., Rowe, D. W., & Vye, N. J. (1989). Designing invitations to thinking: Some initial thoughts. In S. McCormick & J. Zutell (Eds.), Cognitive and social perspectives for literacy research and instruction (38th NRC Yearbook, pp. 35-54). Chicago: National Reading Conference.
- Kinzer, C. K., Sherwood, R. D., & Loofbourrow, M. C. (1989). Simulation software vs. expository text: A comparison of retention across two instructional tools. Reading Research and Instruction, 28, 41-49.
- Bourne, J. R., Cantwell, J., Kawamura, K., Kinzer, C. K., Li, X., DeBrock, L. C., Jiang, J., Vargas, J., & Miyasaka, N. (1988). Intelligent CAI in engineering: Knowledge representation strategies to facilitate model-based reasoning. International Journal of Intelligent Systems.
- Kinzer, C. K. (1988). Instructional frameworks and instructional choices: Comparisons between preservice and inservice teachers. Journal of Reading Behavior, 20, 357-377.
- Sweetland, J. J., Abel-Carrick, D. A., & Kinzer, C. K. (1987). An analysis of ambiguous oral discourse in reading instruction. In J. Readence and S. Baldwin (Eds.), Research in literacy: Merging perspectives (36th NRC Yearbook, pp. 187-193). Rochester, NY: National Reading Conference.
- Kinzer, C. K. (1987). Effects of topic and response variables on holistic score. English Quarterly, 20, 106-120.
- Li, X., Cantwell, J., Bourne, J. R., Kawamura, K., Kinzer, C. K., & Miyasaka, N. (1987). A model-based intelligent tutoring system for power distribution systems. In Z. W. Zas & M. Zemankova (Eds.), Methodologies for intelligent systems (pp. 107-114). New York: Elsevier (North-Holland) Science Publishing.
- Sherwood, R. D., Kinzer, C. K., Bransford, J. D., & Franks, J. J. (1987). Some benefits of creating macro-contexts for science instruction: Initial findings. Journal of Research in Science Teaching, 24, 417-435.
- Sherwood, R. D., Kinzer, C. K., Hasselbring, T. S., Bransford, J. D., Williams, S. M., & Goin, L. (1987). New directions for videodiscs. The Computing Teacher, 14, 10-13.
- Sherwood, R. D., Kinzer, C. K., Hasselbring, T. S., & Bransford, J. D. (1987). Macrocontexts for learning: Initial findings and issues. Applied Cognitive Psychology, 1, 93-108.
- Kinzer, C. K. (1986). A five-part categorization for implementing microcomputers in the reading classroom. Journal of Reading, 30, 226-233.
- Kinzer, C. K., & Carrick, D. A. (1986). Teacher beliefs as instructional influences. In J. Niles & R. Lalik (Eds.), Solving problems in literacy: Learners, teachers, researchers (35th NRC Yearbook, pp. 127-134). Rochester, NY: National Reading Conference.
- Kawamura, K., Bourne, J. R., Kinzer, C. K., & Cozean, L. C. (1986). Developing an intelligent tutoring system. IEEE Journal and Conference Proceedings, 1205-1209.
- Carrick, D. A., & Kinzer, C. K. (1985). Oral reading miscues and dialect variation: A study across black and standard English IRI passages. In J. Niles & R. Lalik (Eds.), Issues in literacy: A research perspective (pp. 344-349). Rochester, NY: National Reading Conference.
- Kinzer, C. K., Sherwood, R. D., Bauch, J. P., Saks, D. H., Clouse, R. W., & Deck, L. L. (1985). A compilation of ideas: Comments on and reactions to ideas presented at the Planning the School of the Future Conference. Peabody Journal of Education, 62, 118-132.
- Kinzer, C. K., Littlefield, J., Delclos, V. R., & Bransford, J. D. (1985). Different Logo learning environments and mastery: Relationships between engagement and learning. Computers in the Schools, 2, 33-44.
- Reprinted in C. Maddux, Editor (1986). Logo in the schools. New York: Hawthorne Press.

- Kinzer, C. K. (1985). Assessment types and instructional decision-making: An overview. Kentucky Reading Teacher, 6, 6-10.
- Kinzer, C. K., & Stone, R. J. (1983). A comparative study of educators' perceptions and use of mandated reading assessments. Reading Horizons, 21 (1), 64-68.
- Ruddell, R. B., & Kinzer, C. K. (1982). Test preferences and competencies of field educators. In J. Niles & L. Harris (Eds.), New inquiries in reading research and instruction (pp. 196-199). Rochester, NY: National Reading Conference.
- Kinzer, C. K., & Muhtadi, N. A. (1980). Ability grouping and affective behavior: A relationship. Comment on Education, 11, 7-10.
- Tuinman, J. J., Kinzer, C. K., & Muhtadi, N. A. (1980). A short-cut to testing passage comprehension. Reading Horizons, 20, 102-105.
- Mallett, W. G., & Kinzer, C. K. (1980). Determining reading ability in science. B.C. Science Teacher, 22, 13-15.
- Kinzer, C. K., & Chester, R. D. (1978). Reading programs in the secondary school. Saskatchewan Journal of Educational Research and Development, 8, 27-33.

2. Books

- Kinzer, C. K., & Verhoeven, L. (In process). Interactive literacy education. Mahwah, NJ: Lawrence Erlbaum Associates.
- Leu, D. J., & Kinzer, C. K. (2003). Effective literacy instruction, K-8: Implementing best practice (5th ed.). Columbus, OH: Prentice Hall Publishers.
- Wilson, R. M., Hall, M., Leu, D. J., & Kinzer, C. K. (2001). Phonics, Phonemic Awareness, and Word Analysis for Teachers. Columbus, OH: Merrill-Prentice Hall.
- Leu, D. J., & Kinzer, C. K. (1999). Effective literacy instruction, K-8 (4th ed.). Columbus, OH: Prentice Hall Publishers.
- Kinzer, C. K., Hinchman, K. A., & Leu, D. J. (Eds.). (1997). Inquiries in literacy theory and practice. Chicago, IL: National Reading Conference.
- Leu, D. J., Kinzer, C. K., & Hinchman, K. (Eds.). (1996). Literacies for the 21st century: Views from research and practice. Chicago: National Reading Conference.
- Hinchman, K., Kinzer, C. K., & Leu, D. J. (Eds.). (1995). Perspectives on literacy research and practice. Chicago: National Reading Conference.
- Leu, D. J., & Kinzer, C. K. (1995). Effective Reading Instruction, K-8 (3rd ed.). Columbus, OH: Macmillan.
- Kinzer, C. K., & Leu, D. J. (Eds.). (1994). Multidimensional aspects of literacy research, theory and practice. Chicago, IL: National Reading Conference.
- Leu, D. J., & Kinzer, C. K. (Eds.) (1993). Examining central issues in literacy research, theory, and practice. Chicago, IL: National Reading Conference.
- Kinzer, C. K., & Leu, D. J. (Eds.) (1992). Literacy research, theory, and practice: Views from many perspectives. Chicago, IL: National Reading Conference.
- Leu, D. J., & Kinzer, C. K. (1991). Effective reading instruction, K-8. New York: Merrill (an imprint of Macmillan Publishing).
- Leu, D. J., & Kinzer, C. K. (1987). Effective reading instruction in the elementary grades. Columbus, OH: C. E. Merrill, 592 pp.
- Kinzer, C. K., Sherwood, R. D., & Bransford, J. D. (Eds.). (1986). Computer strategies for education: Foundations and content area applications. Columbus, OH: C. E. Merrill, 385 pp.
- Kinzer, C. K. (Ed.). (1985). The school of the future. Peabody Journal of Education (Special Issue, vol. 62 (2), 131 pp.).

3. Book Chapters

- Kinzer, C. K., Cammack, D. W., Labbo, L. D., Teale, W. H., & Sanny, R. (in press). The need to (re)conceptualize pre-service literacy teacher development: technology's role and considerations of design, pedagogy and research. In McKenna, M. C., Labbo, L. D., Keiffer, R. E., & Reinking, D. (Eds.), *International handbook of literacy and technology* (Vol. 2). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Leu, D. J., Kinzer, C. K., Coiro, J., & Cammack, D. W. (2004). In R. B. Ruddell & N. Unruh (Eds.). Theoretical models and processes of reading (5th ed., pp. 1570-1613). Newark, DE: International Reading Association.
- Kinzer, C. K. & Leander, K. (2003). Technology and the language arts: Implications of an expanded definition of literacy. In J. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.), Handbook of research and teaching the English language arts (pp. 546-566). Mahwah, NJ: Lawrence Erlbaum Associates.
- Leu, D. J., & Kinzer, C. K. (2003). Toward a theoretical framework of new literacies on the Internet: Central principles. In J. C. Richards & M. C. McKenna (Eds.), Integrating multiple literacies in K-8 Classrooms: Cases, commentaries, and practical applications (pp. 18-37). Mahwah, NJ: Erlbaum.
- Risko, V. J., & Kinzer, C. K. (1999). The special power of multimedia cases to invite democratic teaching and learning. In R. F. McNergney, E. R. Ducharme & M. K. Ducharme (Eds.), Educating for democracy (pp. 45-60). Mahwah, NJ: Lawrence Erlbaum Associates.
- Kinzer, C. K., & Risko, V. J. (1998). Multimedia and Enhanced Learning: Transforming Preservice Education. In D. Reinking, M. McKenna, L. Labbo, & R. Kieffer (Eds.), Handbook of technology and literacy: Transformations in a post-typographic world (pp. 185-202). Hillsdale, NJ: Erlbaum.
- Kinzer, C. K. (1995). An anchored instruction perspective on education with a focus on engineering education. In J. Bourne, A. Broderson, & M. Dawant (Eds.), The influence of technology on engineering education (pp. 66-81). New York: CRC Press.
- Kinzer, C. K., & Risko, V. J. (1995). Improving teacher education through dissemination of videodisc-based case procedures and influencing the teaching of future college professionals. In S. P. McGraw & S. L. Newkirk (Eds.), Fund for the improvement of secondary education: Program book and project descriptions (pp. 181-182). Washington, DC: Fund for the Improvement of Postsecondary Education.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1994). Using multimedia environments for developing literacy in at-risk students. In B. Means (Ed.), Technology and educational reform: The reality behind the promise (pp. 23-56). San Francisco, CA: Jossey-Bass, Inc.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1994). Anchored instruction and situated cognition revisited: A response to Tripp. In H. McLellan (Ed.), Perspectives on situated learning. Englewood Cliffs, NJ: Educational Technology Publishers.
This is a reprint of the article by the same name in Educational Technology, 34(8), 28-32.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1994). From visual word problems to learning communities: Changing conceptions to cognitive research. In K. McGilly (Ed.), Classroom lessons: Integrating cognitive theory and classroom practice (pp. 157-200). Cambridge, MA: MIT Press/Bradford Books.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1993). Toward integrated curricula: Possibilities from anchored instruction. In M. Rabinowitz (Ed.), Developing instruction and assessing competence (pp. 33-55). Hillsdale, NJ: Erlbaum.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1993). An anchored instruction approach to cognitive skills acquisition and intelligent tutoring. In J. W. Regian & V. J. Shute (Eds.), Cognitive approaches to automated instruction (pp. 135-170). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1993). Anchored instruction and science and mathematics: Theoretical basis, Developmental projects, and initial research findings. In R. Duschl & R. Hamilton (Eds.), Philosophy of science, cognitive psychology, and educational theory and practice (pp. 244-273). New York: SUNY Press.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1993). Designing learning environments that support thinking: The Jasper series as a case study. In T. M. Duffy, J. Lowyck, &

- D. H. Jonassen (Eds.), Designing environments for constructive learning (pp. 9-36). New York: Springer-Verlag.
- Bransford, J. D., Sharp, D., Goldman, S., Kinzer, C. K., & Soraci, S. (1992). Literacy in an age of integrated media. In M. J. Dreher & W. Slater (Eds.), Elementary school literacy: Critical issues (pp. 183-210). Norwood, MA: Christopher Gordon Publishers.
- Bransford, J. D., Vye, N. J., Kinzer, C. K., & Risko, V. (1990). Teaching thinking and content knowledge: Toward an integrated approach. In B. F. Jones & L. Idol (Eds.), Dimensions of thinking and cognitive instruction (pp. 381-413). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Bransford, J. D., Sherwood, R. D., Hasselbring, T. S., Kinzer, C. K., & Williams, S. M. (1990). Anchored instruction: Why we need it and how technology can help. In D. Nix & R. Spiro (Eds.), Cognition, education and multimedia (pp. 115-141). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Kinzer, C. K. (1986). Universals of computer systems. In Kinzer, C. K., Sherwood, R. D., & Bransford, J.D. (Eds.), Computer strategies for education: Foundations and content area applications (pp. 31-57). Columbus, OH: C. E. Merrill.
- Bransford, J. D., Kinzer, C. K., & Sherwood, R. D. (1986). Computers as educational tools. In Kinzer, C. K., Sherwood, R. D., & Bransford, J.D. (Eds.), Computer strategies for education: Foundations and content area applications (pp. 3-14). Columbus, OH: C. E. Merrill.
- Kinzer, C. K., Hynds, S., & Loofbourrow, M. C. (1986). Microcomputer applications in reading and writing instruction. In Kinzer, C. K., Sherwood, R. D., & Bransford, J.D. (Eds.), Computer strategies for education: Foundations and content area applications (pp. 213-252). Columbus, OH: C. E. Merrill.
- Loofbourrow, M. C., Kinzer, C. K., & Sherwood, R. D. (1986). Microcomputers: Issues of ethics and equity. In Kinzer, C. K., Sherwood, R. D., & Bransford, J.D. (Eds.), Computer strategies for education: Foundations and content area applications (pp. 131-146). Columbus, OH: C. E. Merrill.

4. Computer Software, Video

- Kinzer, C. K. (2000). Consultant to Best practices in reading. A nine-part video/broadcast series for Nashville Public Television.
- Kinzer, C. K., & Leu, D. J. (1999). Instructional practices in reading: A videotape to accompany the book, *Effective Literacy Instruction, K-8, 4th edition*. Englewood Cliffs, NJ: Prentice Hall, Inc.
- Leu, D. J., & Kinzer, C. K. (1999). Instructor's guide and test bank to accompany the book, *Effective Literacy Instruction, K-8, 4th edition*. Englewood Cliffs, NJ: Prentice Hall, Inc.
- Risko, V. J., & Kinzer, C. K. (1993-1995). Eight videodisc-based cases for use in preservice reading methods classes (funded by the Fund for the Improvement of Postsecondary Education: FIPSE). Nashville, TN: Vanderbilt University.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1985-1995). I am coauthor on several videodisc and software products through Peabody/Vanderbilt's Learning Technology Center, for example: videodiscs from The Jasper Woodbury Problem Solving Series, The Little Planet Young Children's Literacy Series, The IBM Museum Project Videodisc, The Adult Literacy Videodisc, and others.
- Kinzer, C. K., & Leu, D. J. (1995). Instructional practices in reading: A videotape to accompany the book, *Effective Reading Instruction, K-8, 3rd edition*. Englewood Cliffs, NJ: Prentice Hall, Inc.
- Kinzer, C. K., & Leu, D. J. (1987). Microtest computerized test bank to accompany Leu & Kinzer's "Effective Reading Instruction". Columbus, OH: Merrill.
- Kinzer, C. K. (Technology Consultant). (1987). Comprehension enhancement computer software. Boston: Houghton Mifflin.
- Kinzer, C. K., & Leu, D. J. (1995). Instructional practices in reading: A videotape to accompany the book, *Effective Reading Instruction, K-8, 2nd edition*. Englewood Cliffs, NJ: Prentice Hall, Inc.

5. Technical Reports, ERIC Documents

- Kinzer, C. K., Labbo, L. D., Leu, D. J., & Teale, W. (2003). Best Practices--Teacher Preparation--Technology: Connections that Enhance Children's Literacy Acquisition and Reading Achievement, Year Three Progress Report. NSF.
- Kinzer, C. K., Labbo, L. D., Leu, D. J., & Teale, W. (2001). Best Practices--Teacher Preparation--Technology: Connections that Enhance Children's Literacy Acquisition and Reading Achievement: Year One Progress Report. NSF.
- Kinzer, C. K., & Rieth, H. J. (2000). Evaluating the Use and Implementation of Anchored Instruction Enhance the Literacy and Social Studies Learning of Mildly Disabled Students: Year One Progress Report. (1999-2000).
- Kinzer, C. K., & Rieth, H. J. (1998). An Integrated Curriculum and Knowledge Approach to Literacy and Social Studies Instruction for Students with Mild Disabilities: Final Report. (1993-1997). Final report on a three-year project funded by the USDOE/SEP.
- Risko, V. J., & Kinzer, (1977). Improving Teacher Education through Dissemination of Videodisc-based Case Procedures and Influencing the Teaching of Future College Professionals: Final Report. (1994-1997). Final report on a three-year project funded by the Fund for the Improvement of Postsecondary Education (FIPSE).
- Risko, V. J., & Kinzer, C. K. (1994). Improving undergraduate teacher education with technology and case-based instruction. Final report on a three-year project funded by the Fund for the Improvement of Postsecondary Education (FIPSE).
- Kinzer, C. K., & Baker, E. A. (1991). Policy implications of new and emerging technologies. Charleston, West Virginia: Appalachia Educational Laboratory.
- Kawamura, K., Bourne, J. R., Cantwell, J., DeBrock, L., Jiang, J., Shenoy, R., Kinzer, C. K., & Williams, S. (1988). Creating an intelligent, interactive tutoring system: Final report. Center for Intelligent Systems: Vanderbilt University, Nashville, TN.
- Kawamura, K., Bourne, J. R., Cantwell, J., DeBrock, L., Jiang, J., Shenoy, R., Kinzer, C. K., & Williams, S. (1987). Research on generic training systems: Phase II final report. Center for Intelligent Systems: Vanderbilt University, Nashville, TN.
- Bransford, J. D., Sherwood, R. D., Kinzer, C. K., & Hasselbring, T. S. (1985). Havens for learning: Toward a framework for developing effective uses of technology (Tech. Rep. No. 85.1.1). Nashville, TN: Vanderbilt University, Learning Technology Center. (ERIC Document Reproduction Service No. ED 262752).
- Stone, R. J., & Kinzer, C. K. (1985). Effects of Spanish/English language pattern differences on ESL learners' comprehension of English text. Nashville, TN: Vanderbilt University, Department of Teaching and Learning. (ERIC Document Reproduction Service No. ED 266434).
- Kinzer, C. K., Littlefield, J., Delclos, V. R., & Bransford, J. D. (1984). Different logo learning environments and mastery: Relationships between engagement and learning (Tech. Rep. No. 84.1.4). Peabody/Vanderbilt Learning Technology Center: NIMH (MH-38253). (ERIC Document Reproduction Service No. ED 262751).
- Kinzer, C. K., & Stone, R. J. (1983). A comparative study of educators' perceptions and use of mandated reading assessments. Nashville, TN: Vanderbilt University, Department of Teaching and Learning. (ERIC Document Reproduction Service No. ED 228628).
- Kinzer, C. K. (1983). Comprehension deficits from inability to shift schemata: Interference of existing knowledge on acquiring new knowledge from text. Nashville, TN: Vanderbilt University Department of Teaching and Learning. (ERIC Document Reproduction Service No. ED 230904).
- Murphy, S., Carroll, K., Kinzer, C. K., & Robyns, A. (1982). A study of a writing prompt by its authors, the student writers, and the raters (Tech. Rep. No. 4). University of California, Berkeley: Bay Area Writing Project (NIE-G-80-0034).
- Kinzer, C. K., & Murphy, S. (1982). The effects of topic and response variables on holistic score: A preliminary study and validation of an analysis technique (Tech. Rep. No. 3). University of California, Berkeley: Bay Area Writing Project (NIE-G-80-0034).

Kinzer, C. K., & Muhtadi, N. A. (1977). Assessment of junior high school students' attitudes toward school when in homogenous and heterogeneous ability groupings (Report No. 77:25). Vancouver, Canada: Educational Research Institute of British Columbia.

Kinzer, C. K. (1977). Evaluation of a functioning reading center (Report No. 77:2). Vancouver, Canada: Educational Research Institute of British Columbia.

HONORS / AWARDS

Elected Board Member (2003-2005) for the National Reading Conference.

Computers in Reading Research Award (2003) from the Technology and Literacy Special Interest Group of the International Reading Association "for groundbreaking work in the use of anchor cases for preservice teacher preparation."

Visiting Scholar, Nijmegen Literacy Research Center, University of Nijmegen, The Netherlands, June, 1999.

The Jasper experiment: An exploration of issues in learning and instructional design. Educational Technology Research and Development, 40, 65-80. (Co-recipients: Cognition and Technology Group at Vanderbilt). This paper won the Outstanding Journal Article Award from the Association for Educational Communications and Technology (Division of Instructional Development). The award was presented at the annual AECT conference, New Orleans, LA. (January, 1993)

Peabody Multimedia Adult Literacy Program. (Co-recipients: L. Goin, T. Hasselbring, V. Risko). This program won a National Certificate of Achievement Award, placing sixth out of 750 programs that were examined as part of the Johns Hopkins National Search for Computing Applications to Assist Persons with Disabilities. The award was presented at the Smithsonian Institution, Washington, DC. (February, 1992).

An Interactive Videodisc Program to Teach Sick-day Rules. (Co-recipients: E. Boswell, J. Pichert, G. Snyder). This program won the 1992 American Association of Diabetes Educators' Allene Van Son Award for Diabetes Patient Education Tools. The award was presented at the 19th AADE annual meeting in Anaheim, CA. (August, 1992).

Some benefits of creating macro-contexts for science instruction: Initial findings. Journal of Research in Science Teaching, 24, 417-435. (Co-recipients: J. Bransford, J. Franks, R. Sherwood). This paper won the National Association for Research in Science Teaching JRST award as the paper making the most significant contribution during the 1987 volume year. The award was presented at the annual meeting of the NARST. (April, 1987).

SELECTED PROFESSIONAL SERVICE

1. Representative Service at Vanderbilt University

Member, Vanderbilt University Faculty Senate, 1999-2002

Member, Vanderbilt University Faculty Senate Subcommittee on Senate Affairs, 1999-2001

Member, Peabody Faculty Council Committee on Academic Affairs 1999-2001

Member or Chairperson of several Departmental Committee's, e.g., Search Committees for Faculty in Mathematics Education (filled by Professors McNair, Thompson), English Education (filled by Professor Bloome), Educational Technology (filled by Professor Sherwood), Director of Student

Teaching (filled by Professors Neely, Granier, Palka), Early Childhood Education (filled by Professor Rowe), Language and Literacy Education (filled by Professor Leander).
Member, Department Committee to Structure Departmental Directions, 1997
Member, Department Committee to Identify Candidates for Department Chair, 1997-98
Member, Departmental Elementary Education Program Committee, 1977-
Member, Peabody College Steering Committee on Graduate Programs, 1992-1998
Member, Peabody College Committee to Review University Research Council Award proposals, 1996-97
Member, Student Affairs Committee of the Peabody Faculty Council, 1996-1998
Member, Peabody College Ad Hoc Committee to Evaluate the Human Development Counseling program, 1997-98
Member, Academic Standards Committee of the Peabody Faculty Council, 1994-96.
Chairperson, Academic Standards Committee of the Peabody Faculty Council, 1993-94.
Chairperson, Peabody College Faculty Council, 1990-1991.
Elected Member, Peabody College Faculty Council, 1988-1991.
Chairperson, Peabody College Curriculum Committee, 1989-1990.
Member, Vanderbilt University Technology Steering Committee Task Force to Investigate Demonstrations of Exemplary Practice, 1995-96
Member, Vanderbilt University Faculty Senate, 1993-1996.
Member, Vanderbilt University Student Affairs Committee, 1993-1996.
Member, Vanderbilt University Conduct Council, 1989-1991.

2. Representative Service Outside Vanderbilt University

Chairperson, Committee on Studies and Research:Programs, International Reading Association, 2000-2003.
Member, Technical Expert Group and Advisory Panel for the Department of Health and Human Services (OSAP Resource Center: Communicating with the Hard to Reach), 1992-1994.
Chairperson, Research and Studies Committee: Programs of the International Reading Association, 1991-93.
Member, Site-based Management Team for Percy Priest Elementary School, 1993-1995.
Member, Research and Studies Committee of the International Reading Association, 1990-93.
Chairperson, Journal of Reading Evaluation Team for the International Reading Association, 1989-90.
Committee Member, Publications Committee of the International Reading Association, 1988-91.
Reviewer and Committee Member, A.J. Harris Research Award, International Reading Association, 1987.
Field Council Executive Committee Member, National Reading Conference, 1985-1990.
Field Council Member, National Reading Conference, 1982-1988.
Adviser, California Reading Association, 1981-82.

SELECTED PRESENTATIONS

(From 1980, major conferences)

1. Competitive / Reviewed Papers

Kinzer, C. K., Labbo, L., Leu, D. J., Teale, W., & Cammack, D. W. (April, 2004). Case Technologies to Enhance Literacy Learning: An Overview and Description of CTELL Cases and Project Implementation. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

Cammack, D. W., Kinzer, C. K., Cammack, S., Lohnes, S., Andrews, G., & Tilmanis, L. (April, 2004). The Effectiveness of Web-Based, Case Technologies as Shown by Preservice Teachers' Breadth and Depth of Conceptual Understanding. Paper presented at the annual meeting of the American Educational Research Association, San Diego.

- Kinzer, C. K. (April, 2004). Thoughts about technology, literacy, and research in electronic environments. Paper presented at the annual meeting of the International Reading Association, San Francisco, CA.
- Leu, D. J., & Kinzer, C. K. (December, 2003). Toward a theoretical framework of new literacies on the Internet: Central principles. Paper presented at the 52nd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Julie Coiro, J., Leu, D. J., Kinzer, C. K., Labbo, L., Teale, W., Bergman, L., Sulzen, J., & Zheng, D. (December, 2004). A review of research on literacy and technology: Replicating and extending the NRP Subcommittee Report on computer technology and reading instruction. Paper presented at the 52nd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Kinzer, C. K. (December, 2003). Intersecting literacies: How students and teachers negotiate print, multimedia, and web literacies in school curricula (Symposium Discussant). 52nd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Kinzer, C. K., & Cammack, D. W. (December, 2003). Themes in literacy and technology: Results of a national survey at first and third grades. Paper presented at the 52nd annual meeting of the National Reading Conference, Scottsdale, AZ.
- Kinzer, C. K. (April, 2003). The social and synergistic characteristics of metacognition. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Kinzer, C. K., Labbo, L., Leu, D. J., Teale, W., Schrader, P. G., Coiro, J., & Cammack, D. W. (April, 2003). New literacies for new times: teaching preservice teachers how to teach reading and writing via digital interactive cases on the WWW. Paper presented at the annual meeting of the American Educational Research Association, Chicago.
- Kinzer, C. K. (April, 2003). The Impact of Anchored Instruction on the Interaction and Critical Thinking Skills of Secondary School Students with Disabilities. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Kinzer, C. K. (April, 2002). Effective use of classroom computers: Video examples from K-3 classrooms. Paper presented at the annual meeting of the International Reading Association, San Francisco, CA.
- Siefert, L., Cammack, D. W., & Kinzer, C. K. (April, 2002). Issues of curriculum design and assessment in technology-rich literacy learning environments. Paper presented at the annual meeting of the International Reading Association, San Francisco, CA.
- Kinzer, C. K., & Cammack, D. W. (2002). Evaluating the impact of on-line, multimedia CTELL cases in preservice literacy education courses. Paper presented at the 51st annual meeting of the National Reading Conference, Orlando, FL.
- Kinzer, C. K. (December, 2001). Enhancing teacher education and beginning reading instruction with technology: The CTELL project. Paper presented at the 51st annual meeting of the National Reading Conference, Orlando, FL.
- Seifert, L. & Kinzer, C. K. (2002). Multimedia technology and anchored instruction as tools to enhance middle school students' learning of literacy and social studies. Paper presented at the 51st annual meeting of the National Reading Conference, Orlando, FL.
- Cammack, D. W., & Kinzer, C. K. (May, 2001). Looking at How Technology Integration Works: A Demonstration Project in Inclusion Settings. Paper presented at the annual meeting of the International Reading Association, New Orleans, LA.
- Kinzer, C. K. (December, 2001). Analyzing anchored instruction: Four ways of "unpacking" literate acts. Paper presented at the 51st annual meeting of the National Reading Conference, San Antonio, TX.
- Maloch, B., & Kinzer, C. K. (2001). The Impact of Multimedia Cases on Preservice Teachers' Learning and Subsequent Teaching of Literacy: A Follow-Up Study. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Kinzer, C. K. (December, 2000). Exploring new technology applications in literacy education; Exploring new Internet applications for literacy growth (double Symposium discussant/presenter). 50th Annual meeting, National Reading Conference, Scottsdale, AZ.

- Kinzer, C. K. (April, 2000). Sustaining Instructional Innovations that Promote Meaningful Changes in Curriculum. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kinzer, C. K. (May, 2000). The Convergence of Literacy Instruction and Networked Technologies for Information and Communication. Paper presented at the annual meeting of the International Reading Association's Reading Research Quarterly featured speakers session, Indianapolis, IN.
- Kinzer, C. K. (July, 2000). Using Listservs in Preservice Education: Group Communication and Communicative Intent. Paper presented at the International World Congress on Reading, Auckland, New Zealand.
- Kinzer, C. K. (December, 1999). Issues of software design: Optimizing instructor and learner goals. Paper presented at the 49th annual meeting of the National Reading Conference, Orlando, FL.
- Kinzer, C. K. (December, 1999). Group communication and communicative intent: Uses and perceptions of listservs in preservice literacy education courses. Paper presented at the 49th annual meeting of the National Reading Conference, Orlando, FL.
- Kinzer, C. K. (May, 1999). Teaching with the Internet: Preparing children for their literacy futures through the use of listservs in professional development. Paper presented at the 44th annual meeting of the International Reading Association, San Diego, CA.
- Kinzer, C. K. (April, 1999). Shifting to student-centered, collaborative classrooms. Symposium Discussant at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Kinzer, C. K. (February, 1999). Listserv use and interactive instruction in preservice education. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE). Washington, DC.
- Paper / Panel presentation (with H. Rieth and L. Prestidge, March, 1999). Using anchored instruction to enhance social studies and literacy learning in inclusion classrooms. International Conference on Technology and Education, Edinburgh, Scotland, March, 1999.
- Pichert, J. W., Schlundt, D. G., Boswell, E., Kinzer, C. K., Backer, B. A., & Schweikart, M. J. (March, 1999). Improving health professionals' adherence promotion and problem solving skills. Paper presented at the annual meeting of the Society of Behavioral Medicine, San Diego, CA.
- Kinzer, C. K. (May, 1998). Using listservs to foster professional development. Paper presented at the annual meeting of the International Reading Association, Orlando, FL.
- Kinzer, C. K. (December, 1998). Implementing multimedia technology in an eighth-grade resource room: Positive influences on literacy and social studies learning of learning disabled students. Paper presented at the 48th annual meeting of the National Reading Conference, Austin, TX.
- Williams, S., Goldman, S. R., Singer Gabella, M., Kinzer, C. K., & Risko, V. J. (April, 1998). Initial evaluation of on-line professional development and mentoring. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Kinzer, C. K. (December, 1997). Contrasting teachers' views of literacy ability and students' performance in a technology-supported curriculum. Paper presented at the 47th annual meeting of the National Reading Conference, Scottsdale, AZ.
- Kinzer, C. K. (March, 1997). Issues of structure and user interface design in multimedia cases: Lessons from preservice reading instruction. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- McKenna, M. & Kinzer, C. K., Cowart, E., & Watkins, J. (December, 1997). Effects of talking books on the reading growth of problem readers in second grade. Paper presented at the 47th annual meeting of the National Reading Conference, Scottsdale, AZ.
- Kinzer, C. K. (March, 1997). Technology in inclusion classrooms: Questions for collaborative partnerships. A discussion paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Kinzer, C. K. (December, 1996). Reflection and social practices as influences on technology research: A need for expanding definitions. Paper presented at the 46th annual meeting of the National Reading Conference.

- Kinzer, C. K. (December, 1996). Redefining text: Lessons in multimedia design for literacy learners. Paper presented at the 46th annual meeting of the National Reading Conference.
- Kinzer, C. K. (December, 1996). Transforming K-12 instruction through preservice education. Paper presented at the 46th annual meeting of the National Reading Conference.
- Risko, V. J., Kinzer, C. K., & Baker, E. A. (1996). Developing future teachers' conceptual change and interdisciplinary knowledge within multimedia environments. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Peter, J. A., Gabella, M. S., Woody, K., & Kinzer, C. K. (1996). The impact of segmenting and prediscussion on multimedia-anchored instruction in a middle school resource room. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Kinzer, C. K. (1996). Enhancing reading in the early grades: Incorporating knowledge about effective reading instruction into instructional software. Preconvention Keynote address presented at the 41st annual meeting of the International Reading Association, New Orleans, LA.
- Kinzer, C. K., & Risko, V. J. (1995). Implications of multimedia anchored instruction for teacher education. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kinzer, C. K., & Gabella, M. (April, 1995). Modes of presentation: A discussion of three alternative forms with an emphasis on multimedia. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Gabella, M. S., Kinzer, C. K., & Rieth, H. J. (1995). At the nexus: Linking research on technology, learning disabilities, and social studies and literacy learning. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kinzer, C. K., Risko, V. J., Baker, E. A., & Brewer, G. (December, 1995). Using multimedia cases to enhance preservice instruction in reading education: Issues of case design. Paper presented at the 45th annual meeting of the National Reading Conference, New Orleans, LA.
- Kinzer, C. K., & Risko, V. J. (May, 1995). Practical and theoretical issues to consider when using multimedia in literacy instruction. Paper presented at the 40th annual meeting of the International Reading Association, Anaheim, CA.
- Kinzer, C. K., & Degler, L. (October, 1995). Use of multimedia cases to improve teacher education: A dissemination project. Paper presented at the FIPSE 1995 Project Directors' Meeting. Washington, DC.
- Rieth, H. J., & Kinzer, C. K. (November, 1995). Using multimedia to enhance social studies and literacy learning in eighth-grade special education resource rooms. Paper presented at the 18th annual TED Meeting for the Council for Exceptional Children, Honolulu, HA.
- Risko, V. J., Kinzer, C. K., & (June, 1995). Multimedia cases in teacher education: A working seminar. 2-1/2 day FIPSE Workshop, Vanderbilt University, Nashville, TN.
- Kinzer, C. K. (April, 1994). Multimedia support for the development of literacy educators. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kinzer, C. K. (May, 1994). Exploring anchored instruction, integrated teaching, and thematic approaches to enhance learning in elementary grades. Paper presented at the 39th annual meeting of the International Reading Association, Toronto, Canada.
- Sharp, D., Kinzer, C. K., & Risko, V. J. (December, 1994). The Young Children's Literacy Project: Video and software tools for accelerating literacy in at-risk kindergarten children. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Kinzer, C. K., Risko, V. J., Meltzer, L., Carson, J., Bigenho, F., Peter, J., & Henley, A. (December, 1994). Multimedia tools to enhance preservice, reading-teacher preparation. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Kinzer, C. K. (April, 1993). Cases as pedagogical tools in preservice teacher preparation. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Kinzer, C. K., Risko, V. J., Meltzer, L., Bigenho, F., Carson, J., Degler, L., & Granier, D. (April, 1993). Designing videodisc-based case methodology for the reform of reading education courses: The

- classroom as a case. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Kinzer, C. K. & Risko, V. J. (October, 1993). Integrating technology into an interdisciplinary curriculum. Presentation for the National Foundation for the Improvement of Education, meeting held at Peabody College of Vanderbilt University, Nashville, TN October 28-31, 1993.
- Risko, V. J., Kinzer, C. K., Degler, L., Granier, D., Carson, J., Bigenho, F., & Meltzer, L. (December, 1993). Pre-service teacher education through anchored, problem-solving experiences: Using videodisc-based cases to support the development of literacy educators. Paper presented at the 43rd Annual Meeting of the National Reading Conference, Charleston, SC.
- Kinzer, C. K. (April, 1993). Using literacy activities and multimedia as a base: Integrating subject areas to maximize students' potential. Paper presented at the 38th annual meeting of the International Reading Association, San Antonio, TX.
- Risko, V. J., Granier, D. L., Bigenho, F., Meltzer, L., Carson, J. (May, 1993). Reforming reading methods classes with case-based video technology. Paper presented at the 38th annual meeting of the International Reading Association, San Antonio, TX.
- Simons, H. D., Leu, D. J., & Kinzer, C. K. (December, 1993). The manuscript review process: Relationships between reviewer expertise and experience, manuscript comments, relationships, and critical recommendations. Paper presented at the 43rd Annual Meeting of the National Reading Conference, Charleston, SC.
- Kinzer, C. K. (1992). Examining news-based, videodisc anchored instruction to enhance main idea comprehension and writing. Paper presented at the 42nd annual meeting of the National Reading Conference, San Antonio, TX.
- Kinzer, C. K. (1992). Publishing in NRC-refereed publications. Paper presented at the 42nd annual meeting of the National Reading Conference, San Antonio, TX.
- Kinzer, C. K. (1992). First steps toward implementing case-based instruction in reading education classes: students' perceptions of instruction and instructional needs. Paper presented at the 42nd annual meeting of the National Reading Conference, San Antonio, TX.
- Kinzer, C. K. & Pichert, J. (1992). Embedded data in diabetes patient education. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Pichert, J. W., Snyder, G. M., Kinzer, C. K., & Boswell, E. J. (1992). Problem-solving anchored instruction (AI) for sick days. Paper presented at the 52nd annual meeting of the American Diabetes Association, San Antonio, TX.
- Kinzer, C. K. (1992). Extending middle-schoolers' world knowledge: Using literary anchors to situate content-area learning. Paper presented at the 37th annual meeting of the International Reading Association, Orlando, FL.
- Kinzer, C. K., & Yount, D. D. (1991). Exploring preservice teachers' beliefs, knowledge and practices. Paper presented at the 41st annual meeting of the National Reading Conference, Palm Springs, CA.
- Kinzer, C. K., with the Cognition and Technology Group at Vanderbilt. (1991). Video environments for connecting mathematics, science, and other disciplines. Paper presented at the Wingspread Conference on Integrated Science and Mathematics Teaching and Learning, CA.
- Kinzer, C. K., Risko, V. J., Hasselbring, T. S., & Goin, L. (1991). Enhancing adult literacy training through anchored instruction, hypermedia, and voice recognition technologies. Paper presented at the 2nd annual North American Adult Literacy Conference, Banff, Alberta, Canada.
- Sharp, D., Vye, N., Bransford, J. D., Goldman, S., Soraci, S., Kinzer, C. K., & O'Bannon, K. (1991). Environments for building language and visualization skills in young, at-risk children. Paper presented at the International Association for Cognitive Education, Riverside, CA.
- Meltzer, L., Kinzer, C. K., & Schmidt, C. S. (1991). Using video technology to enhance the writing performance of students with learning disabilities. Paper presented at the 69th annual meeting of the Council for Exceptional Children, Atlanta, GA.
- Kinzer, C. K. (1991). Enhanced and future uses of anchored instruction in literacy learning. Paper presented at the 36th annual meeting of the International Reading Association, Las Vegas, Nevada.

- Kinzer, C. K. (Session Chair). (1991). The value of technology and suggestions from teachers who have used it. Session presented at the 36th annual meeting of the International Reading Association, Las Vegas, Nevada.
- Kinzer, C. K., & Risko, V. J. (1990). Linking literature with writing through videodisc technology. Paper presented at the 35th annual meeting of the International Reading Association, Atlanta, GA.
- Kinzer, C. K., Hasselbring, T. S., Schmidt, C. A., & Meltzer, L. (1990). Effects of multimedia to enhance writing ability. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Risko, V. J., Kinzer, C. K., Vye, N. J., Rowe, D. W. (1990). Effects of videodisc macrocontexts on comprehension and composition of causally-cohesive stories. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Bourne, J. R., Kinzer, C. K., van der Molen, et al. (1990). Intelligent Hypertutoring for High School Science Instruction. Paper presented at the annual meeting of the National Educational Computing Conference, Nashville, TN.
- Kinzer, C. K., Risko, V. J., Goodman, J., McLarty, K., & Carson, J. (1990). A study of teachers using videodisc-anchors in literacy instruction. Paper presented at the 40th annual meeting of the National Reading Conference, Miami, FL.
- Schmidt, C. R., Meltzer, L., Kinzer, C. K., Bransford, J. D., & Hasselbring, T. S. (1990). The effects of video and oral media on story comprehension and writing. Biennial Conference on Human Development. Richmond, VA.
- Kinzer, C. K. (1989). Macrocontexts to facilitate learning: Creating meaningful contexts for instruction. Symposium at the 39th annual meeting of the National Reading Conference, Austin, TX.
- Kinzer, C. K., McLarty, K., & Martin, G. (1989). Some effects of macrocontexts on vocabulary learning. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Risko, V. J., & Kinzer, C. K. (1989). Effects of providing videodisc-based macrocontexts to anchor vocabulary learning. Paper presented at the 34th annual meeting of the International Reading Association, New Orleans, LA.
- Kinzer, C. K., Risko, V., Vye, N. J., & Sherwood, R. D. (1988). Macrocontexts for enhancing instruction. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kinzer, C. K. (1988). Mental models and teacher beliefs: Relationships between reading teachers' theoretical beliefs, idealized environments, and classroom decision-making. Paper presented at the 38th annual meeting of the National Reading Conference, Tucson, AZ.
- Goodman, J., Kinzer, C. K., & Rieth, H. (1988). Effects and procedures of video integration on vocabulary instruction. Paper presented at the 38th annual meeting of the National Reading Conference, Tucson, AZ.
- Kinzer, C. K., & Risko, V. (1988). Contexts to facilitate learning. Paper presented at the 33rd annual meeting of the International Reading Association, Toronto, Ontario, Canada.
- Kinzer, C. K. (1988). An analysis of the efficacy of microcomputer application with mildly handicapped secondary school students: Focus on reading and vocabulary development. Paper presented at the annual meeting, CEC/TAM Conference on Special Education, Reno, Nevada.
- Kinzer, C. K., Risko, V., Vye, N. J., & Sherwood, R. D. (1988). Macrocontexts for enhancing vocabulary instruction. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Kinzer, C. K. (1987). Teacher issues in the use of microcomputers. Invitational Research Symposium on Special Education Technology, Center for Special Education Technology. Symposium funded by Office of Special Education Programs/USDOE, Washington, DC.
- Kinzer, C. K. (1987). Teachers, instruction, instructional frameworks: Possible differences, possible differences, potential directions. Paper presented at the 37th annual meeting of the National Reading Conference, St. Petersburg, Florida.

- Kinzer, C. K. (1987). Macrocontexts to enhance reading instruction: Testing a computer-controlled videodisc approach. Paper presented at the 37th annual meeting of the National Reading Conference, St. Petersburg, Florida.
- Sturdivant, T., Johnson, R., Kinzer, C. K., & Bransford, J. D. (1987). Students as "producers." Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Kinzer, C. K. (1986). The translation of beliefs into practice: Observations of reading instruction. Paper presented at the 36th annual meeting of the National Reading Conference, Austin, TX.
- Kinzer, C. K. (1986). Teachers' instructional frameworks: Researching the existence and influence of teachers' belief systems. Paper presented at the Eleventh World Congress on Reading, London, England.
- Kinzer, C. K. (1986). Teacher beliefs and constraints on reading instruction. Paper presented at the International Reading Association Annual Conference, Philadelphia, PA.
- Kinzer, C. K. (1985). Interactions between teachers and students in classroom settings: The outcomes of oral reading miscues. Paper presented at the American Educational Research Association, Annual Meeting, Chicago, IL.
- Kinzer, C. K., & Carrick, D. A. (1985). Frame clashes in instruction. Paper presented at the 35th annual meeting of the National Reading Conference, San Diego, CA.
- Kinzer, C. K. (1985). Language arts in a problem-solving context: Countdown to appropriate computer applications. Paper presented at the NCTE Spring Conference, Houston, TX.
- Kinzer, C. K. (1985). Applying a five-stage model of microcomputer use to the reading classroom. Paper presented at the International Reading Association, New Orleans, LA.
- Kinzer, C. K., & Carrick, D. A. (1984). Oral reading miscues and dialect variation: A study of black English forms. Paper presented at the 34th annual meeting of the National Reading Conference, St. Petersburg, FL.
- Kinzer, C. K. (1984). Oral reading miscues in classroom settings: Patterns of student miscues, teacher corrections and student reaction to different correction strategies. Paper presented at the 34th annual meeting of the National Reading Conference, St. Petersburg, FL.
- Kinzer, C. K., & Stone, R. J. (1984). Some possible effects of English language pattern differences on fifth graders' reading comprehension. Paper presented at the 34th annual meeting of the National Reading Conference, St. Petersburg, FL.
- Kinzer, C. K. (1983). The effect of different imaging strategies on students' retellings. Paper presented at the 33rd National Reading Conference, Austin, TX.
- Kinzer, C. K. (1983). Comprehension deficits from inability to shift schemata: Interference of existing knowledge on acquiring new knowledge from text. Paper presented at the American Education Research association Annual Meeting, Montreal, Canada.
- Kinzer, C. K. (1982). Self awareness and changes in reading attitudes: Influences and effects of the remedial situation. Paper presented at the 32nd National Reading Conference, Florida.
- Kinzer, C. K. (1982). A study of task demands in two writing prompts. Paper presented at the 32nd National Reading Conference, Florida.
- Kinzer, C. K. (1982). Educators' perceptions, attitudes, and values on testing reading: An international perspective. Paper presented at the 32nd National Reading Conference, Florida.
- Kinzer, C. K. (1982). The writing event: Consistencies and inconsistencies across topic authors, student writers, and raters in a holistic assessment. Paper presented at the Annual Meeting of the Conference on College Composition and Communication, San Francisco, 1982.
- Kinzer, C. K. (1982). Interference effects of known meanings on vocabulary learning: Encountering the unexpected during the reading process. Paper presented at the American Education Research Association, Annual Meeting, New York, NY.
- Kinzer, C. K. (1982). Topic based expectations of participants in the writing event. Paper presented at the American Education Research Association, Annual Meeting, New York, NY.
- Kinzer, C. K. (1981). Evaluation and testing in reading: Educators' attitudes and preferences. Paper presented at the Thirty-first National Reading Conference, Dallas, TX.

- Kinzer, C. K. (1981). A taxonomy of cognition: Contributions and limitations for analyzing the reading task. Paper presented at the Thirty-first National Reading Conference, Dallas, TX.
- Kinzer, C. K. (1981). Significant teachers: Influence, characteristics, and classroom effectiveness. Symposium discussant at the Thirty-first National Reading Conference, Dallas, TX.
- Kinzer, C. K. (1980). Reading models from an interdisciplinary perspective: Some answers are already there. Paper presented at the 30th Annual Meeting of the National Reading Conference, San Diego, CA.

2. Invited Addresses / Papers

- Kinzer, C. K. (May, 2003). Technology as a tool for teaching: Pitfalls and possibilities. Keynote address to the combined faculty of Fordham University, New York.
- Kinzer, C., Labbo, L. D., Leu, D. J., & Teale, W. H. (2003, May). *CTELL: Case technologies in literacy learning*. Reading Research 2003. Invited paper presented at the Reading Research Conference preceding the International Reading Association's 48th annual conference, Orlando, FL.
- Kinzer, C. K., Cammack, D. W., & Seifert, L. (2003). CTELL cases, anchored instruction, and classroom implementation. Invited paper presentation at *Reading Research 2003*, a national meeting sponsored by the International Reading Association and the Center for the Improvement of Early Reading,
- Kinzer, C.K. (2003, June). The importance of recognizing the expanding boundaries of literacy. Reading Online, 6(10). Available: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/kinzer/index.ht
- Kinzer, C. K., & Cammack, D. W. (June, 2002). Implications of merging instructional design, legacy cycles and Internet technologies for outreach programs in health education. Presentation to the executive subcommittee, Board of Directors, Robert Crown Center for Health Education, Chicago, IL.
- Kinzer, C. K. (December, 2002). Discussant Paper for New times: First person shooter games go to college. Presented at the Symposium Session of the same name, Jerome Harste, Chair (51st annual meeting of the National reading Conference, Orlando, FL.
- Kinzer, C. K. (April, 2002). New Literacies for new times: Researchers share innovative models of literacy education using the Internet. Preconvention Institute at the International Reading Association, San Francisco, CA.
- Kinzer, C. K. & Cammack, D. W. (August, 2001). Scaffolding for Story Comprehension: Increasing Student understanding and Participation in an Inclusion Classroom. University of Nijmegen, The Netherlands (Sponsored by the Dutch National Science Foundation).
- Kinzer, C. K. (January, 2001). Technology Innovations and Perspectives on Classroom Instruction. Invited presentation and staff development seminar, Benchmark School, Philadelphia, PA.
- Kinzer, C. (2000/2001, December/January). Addressing issues of Internet safety [an Electronic Classroom Web watch]. Reading Online, 4(6). Available: http://www.readingonline.org/electronic/elec_index.asp?HREF=/electronic/webwatch/safety/index.html.
- Kinzer, C. K. (July, 2000). Policy Perspectives on Research in Literacy Education. Invited panel presentation for the International World Congress on Reading, Auckland, New Zealand.
- Kinzer, C. K. (May, 2000). Cases and Listservs in Preservice Literacy Education. Invited paper presentation at *Reading Research 2000: Learning to Teach Reading--Setting the Research Agenda*, a national meeting sponsored by the International Reading Association, Indianapolis, IN.
- Kinzer, C. K. (January, 2000). Integrating the Internet in Classroom Literacy Instruction. Invited presentation and staff development seminar, Benchmark School, Philadelphia, PA.
- Rieth, H., & Kinzer, C. K. (2001). Multimedia-based anchored instruction. In D. D. Smith (Ed.). Introduction to special education: Teaching in an age of challenge (4th edition, pp. 2247-248). Boston Mass: Allyn & Bacon. (Invited "Research to practice" discussion).

- Kinzer, C. K. (June, 1999). Case-based instruction and multimedia implementations in Literacy Research and Teaching. Invited Research Lecture sponsored by the Nijmegen Literacy Research Center, Ludo Verhoeven, Director. University of Nijmegen, The Netherlands.
- Kinzer, C. K. (May, 1999). Using technology in classroom literacy programs: Current and future possibilities. Invited feature-paper presentation at the 44th annual meeting of the International Reading Association, San Diego, CA.
- Kinzer, C. K. (June, 1998). Integrating the Internet into elementary school curricula. Invited paper presentation for School District #34 (Abbotsford), Abbotsford, B.C., Canada.
- Kinzer, C. K. (May, 1997). Multimedia cases in preservice literacy education. Invited paper presentation to the Organization of Teacher Educators in Reading (OTER) at the 42nd annual meeting of the International Reading Association, Atlanta, GA.
- Risko, V. J. & Kinzer, C. K. (March, 1997). Using multimedia cases for building comprehension and application of information. Invited paper presentation at the 16th annual research conference of the Office Systems Research Association, Nashville, TN. (Note: presented by C. Kinzer.)
- Kinzer, C. K., & Risko V. J. (October, 1996). Transforming instruction. Invited panel member and presenter to the National Reading Research Conference on Literacy and Technology for the 21st Century. Atlanta, GA.
- Kinzer, C. K., & Risko, V. J. (March, 1996). Enhancing preservice education through the use of multimedia technology. Invited paper presentation to the 7th International Conference of the Society for Information Technology and Teacher Education. Phoenix/Mesa, AZ.
- Kinzer, C. K. (May, 1996). A multimedia case-based approach to enhancing teacher education and multicultural awareness. Invited paper presentation to the School of Education at the University of Georgia. Athens, GA.
- Kinzer, C. K., & Risko, V. J. (March, 1995). Technology-based learning environments for teacher education. Invited General Session Address to the Sixth International Conference of the Society for Information Technology and Teacher Education (SITE), San Antonio, TX.
- Kinzer, C. K., & Risko, V. J. (November, 1995). Multimedia cases in teacher education. Invited, 2-day workshop presentation sponsored by the Society for Information Technology and Teacher Education Fall Technology Leadership Seminar. University of Virginia, Charlottesville.
- Granier, D., Risko, V. J., & Kinzer, C. K. (May, 1995). Using video technology for preparing future reading teachers. Invited paper presentation for the Video and Literacy Special Interest Group (Video and Teacher Education Strand). Paper presented at the 40th annual meeting of the International Reading Association, Anaheim, CA.
- Kinzer, C. K. (December, 1995). Publishing in NRC publications. Invited paper presentation at the annual meeting of the National Reading Conference, New Orleans, LA.
- Kinzer, C. K. (July, 1995). Using case-based methods in undergraduate education. Invited paper presentation for the faculty of education at Western Washington University.
- Kinzer, C. K. (1995). Using case-based, multimedia approaches in undergraduate education. Invited address to the faculty of education at John Carroll University, Cleveland, OH.
- Kinzer, C. K., (March, 1994). Multimedia cases as a vehicle for case-based preservice instruction. Invited paper presentation to the Faculty of Education and the Research Faculty of the National Center for the Study of Reading and Literacy, University of Georgia, Athens, GA.
- Kinzer, C. K. (December, 1994). Publishing in NRC publications. Invited paper presentation at the annual meeting of the National Reading Conference, San Diego, CA.
- Kinzer, C. K. (November, 1993). Effective use of videodisc cases in preservice teacher preparation. Invited paper presentation for a meeting sponsored by Optical Data Corporation, Chicago, IL.
- Risko, V. J., & Kinzer, C. K. (November, 1993). Using video cases. Invited paper presentation for Using Cases to Prepare Teachers and Administrators: A Working Conference on Case-based Teaching. Lake Tahoe, NV, October 1-2, 1993.
- Kinzer, C. K. & Risko, V. J. (November, 1993). What do teachers and administrators learn from video cases? Invited paper presentation for Using Cases to Prepare Teachers and Administrators: A Working Conference on Case-based Teaching. Lake Tahoe, NV, October 1-2, 1993.

- Kinzer, C. K. (June, 1992). Multimedia in learning at all levels: Beyond the "Young Sherlock" project. Invited paper presentation to the IBM Academic Computing Conference, San Diego, CA.
- Kinzer, C. K., & Williams, S. M. (1992). The "Young Sherlock" project. Invited paper presentation sponsored by IBM, presented at the American Association of College Teacher Educators, San Antonio, TX.
- Kinzer, C. K. (1992). Facilitating awareness and education through existing and emerging technologies. Invited paper presentation to Resourcelink 1: Conference Sponsored by the Department of Health and Human Services. Washington, DC.
- Kinzer, C. K. (1992). Multimedia applications to enhance learning in school and university settings. Invited paper presentation to the Faculty of Education, University of Arizona, Tucson, AZ.
- Kinzer, C. K. (1991). Using technology to improve learning and teacher education. Invited paper presentation to OERI/IBM technology conference, Washington, DC.
- Kinzer, C. K. (1991). Anchored invitations to learning. Invited keynote presentation to the LAU Conference, Columbus, Ohio.
- Kinzer, C. K. (1990). Developing expertise: New possibilities. Invited paper presentation for NAPARE, Chicago, IL.
- Kinzer, C. K. (1989). Creating contexts for learning with videodiscs and multimedia. Invited paper presentation for the Schumann Lecture Series, Harvard University, Boston.
- Kinzer, C. K. (1988). Macrocontexts to facilitate learning. Invited paper presentation at the 38th annual meeting of the National Reading Conference, Tucson, AZ.
- Kinzer, C. K. (1988). Uses of technology in teaching and learning. Invited paper presentation at the Graduate School of Education, Simon Fraser University, Burnaby, British Columbia, Canada.
- Kinzer, C. K. (1987). Influencing thinking and learning. Invited paper presentation for Huntsville City School District, Huntsville, AL.
- Sherwood, R. D., & Kinzer, C. K. (1986). Videodisc technology in instruction. Invited paper presentation at the Third Annual Tennessee Educational Computing Conference, Nashville, TN.
- Kinzer, C. K. (1986). Computers in reading and language arts: Future directions. Invited paper presentation at the Calgary Teachers' Convention, Calgary, Alberta, Canada.
- Kinzer, C. K. (1985). Computers in the reading classroom. Invited paper presentation at the Southeastern Regional Meeting, International Reading Association.
- Kinzer, C. K., & Sherwood, R. D. (1984). Interactive videodisc: Uses in instruction. Invited paper presentation at the Second Annual Tennessee Statewide Technology Conference.
- Kinzer, C. K. (1983, October). What we know can help us teach. Invited paper presentation at the Annual Conference, Kentucky State Reading Association.
- Kinzer, C. K. (1983, June). Specialized reading needs specialized teaching: Aids for comprehending content-area texts. Invited paper presentation at the 9th Annual Communications Conference, TN.
- Kinzer, C. K. (1982, November). What to do with non-narrative reading materials: A workshop in teaching subject-area reading. Invited paper presentation at the Annual Conference, Tennessee Council (International Reading Association).