



Program Evaluation System

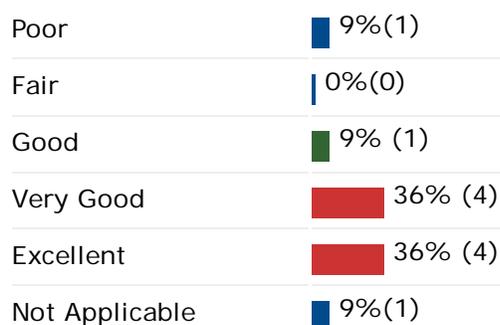
Report: **Graph Distribution**

Course:	INTERMEDIATE MICROECONOMICS (ECONW3211_001_2010_3)
Evaluation:	A&S Course Evaluations: 1 Instructor and 1 TA Form (Fall 2010)
Dates:	December 06, 2010 - December 15, 2010
No. of Respondents:	45
No. of Students:	72

TA Effectiveness - Giovanni Paci

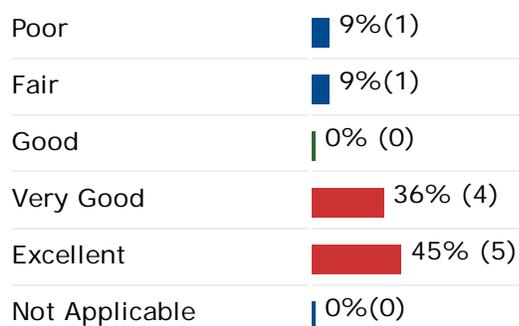
1: TA's ability to raise challenging questions

n = 11



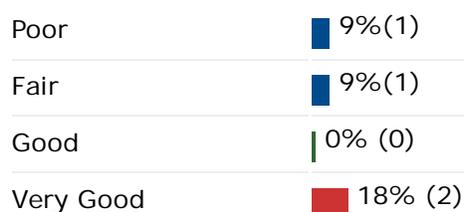
2: TA's ability to help clarify course material

n = 11



3: TA's ability to encourage student participation effectively

n = 11



Excellent  64% (7)

Not Applicable  0%(0)

4: TA's responsiveness to student questions, opinions and criticisms

n = 11

Poor  9%(1)

Fair  0%(0)

Good  0% (0)

Very Good  18% (2)

Excellent  73% (8)

Not Applicable  0%(0)

5: TA's feedback on assignments and examinations

n = 11

Poor  9%(1)

Fair  0%(0)

Good  18% (2)

Very Good  36% (4)

Excellent  36% (4)

Not Applicable  0%(0)

6: TA's ability to communicate effectively with students

n = 11

Poor  18%(2)

Fair  0%(0)

Good  0% (0)

Very Good  45% (5)

Excellent  36% (4)

Not Applicable  0%(0)

7: Overall effectiveness of the TA

n = 11

Poor  9%(1)

Fair  9%(1)

Good  0% (0)

Very Good	 18% (2)
Excellent	 64% (7)
Not Applicable	 0%(0)

Report: **Comments**

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Percent Completed:	63%

Comments on TA effectiveness - Giovanni Paci

1. Hysterically funny and incredibly smart.
 2. Good TA--willing to help and elucidate anything that students were struggling with.
 3. Giovanni was one of the best TA's I've ever had. He made sure that each student in his recitation had a clear understanding of the problems that we did. It was very helpful because every time I went to one of Giovanni's lectures, I came out of it clearly knowing how to solve one type of problem. His presentation style was engaging, and I definitely feel that I benefited from going to his discussion section. Furthermore, he was very responsive to any questions I or another student had in recitation.
 4. Good TA. He doesn't seem very approachable, but he actually is. Conveying that would make him great.
 5. Does not clarify material or communicate well with students. His explanations often left me more confused than before. Additionally, he asked questions in a confusing manner and was shocked when students could not answer them. However, I have attended a few other TA's sections, and he is not the worst. Unfortunately, even given his ineffectiveness, he probably ranks as average with other TAs I have had.
 6. Arrogant, should learn some humility if he ever expects people to follow him or trust him. He obviously knows the material, big deal, that isn't his job to stand up on the blackboard and gloat. His job is to take the time to help students if he doesn't have the patience then TA is not for him. He should take some instruction from Ben Marx. Very knowledgeable, humble and leads people well.
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