Kate Turetsky

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Academic Appointments

2021 – present **Barnard College, Columbia University**, New York, NY
Assistant Professor of Psychology

2019 – 2021 **Princeton University**, Princeton, NJ
Postdoctoral Research Associate in Psychology

2017 **Columbia University**, New York, NY
Lecturer, Summer Faculty in Psychology

2015 – 2018 **Columbia University**, New York, NY
Program Director of the Lobel Fellowship for Undergraduate Research
Laboratory for Intergroup Relations & the Social Mind, Department of Psychology

Education and Training

2013 – 2019 **Columbia University**, New York, NY
Ph.D., Psychology, 2019
M.Phil., Psychology, 2017
M.A., Psychology, 2015

2012 – 2013 **National Institute of Mental Health**, Bethesda, MD
Postbaccalaureate Intramural Research Trainee

2008 – 2012 **Amherst College**, Amherst, MA
B.A., Summa Cum Laude with Distinction, Psychology and Art/History of Art

Grants and Research Support

Active Grants

2021 – 2024 American Psychological Foundation Visionary Grant, *Understanding and ending racial bias in early education assessment.* $20,000. Principal Investigator.

2023 Barnard College Center for Engaged Pedagogy Instructor-Led Pedagogy Group Grant, *Collaboration to evaluate the effectiveness of a pedagogical initiative in introductory biology.* $850. PIs: Balaban, Turetsky, Goldstein, Anastasio.

Prior Awards Now Terminated

2021 – 2023 Overdeck Education Innovation Fund, *Racial bias in early education assessment*. $10,000. Co-Principal Investigator; PIs: Shelton, Turetsky, Sinclair, Starck.

2019	Foundation for Personality and Social Psychology Heritage Dissertation Award, *Stress, identity, and social connection among students: A social network approach to psychological intervention*. $2,000.
2018 – 2019	National Academy of Education/Spencer Foundation Dissertation Fellowship, *When the going gets tough, the tough get social: Building stressed students' social networks shapes academic persistence and success*. $27,500.
2016	Society for the Psychological Study of Social Issues Small-Scale Events (SEAS) Grant, *Intervention science: Harnessing psychology to address real-world social problems*. $650.
2011	Amherst College Dean of the Faculty Summer Research Grant, *"Your peers feel blue and seek help too": Examining a social norms intervention to improve college students' mental health attitudes and behaviors*. $2,000.

Awards and Honors

Spencer Foundation Large Grant Finalist (one of 14 proposals advanced to final round)	2022
American Association of University Women Dissertation Fellowship ($20,000; declined)	2018–19
Susan D. Lombard Endowed P.E.O. Scholar Award ($15,000)	2018
The Amherst Memorial Fellowship, Amherst College Board of Trustees ($11,000)	2016–18
Journal of Applied Social Psychology, Top 20 Article (most downloaded recent papers)	2018
Society for Personality and Social Psychology Graduate Travel Award ($500)	2018
Columbia University Department of Psychology Travel Award ($500 per year)	2014–18
Columbia University Center for Teaching and Learning Lead Teaching Fellowship	2017–18
Psi Chi, The International Honor Society in Psychology	2017
Columbia University Graduate Student Advisory Council Travel Grant ($350)	2015
Society for Personality and Social Psychology Graduate Travel Award ($500)	2015
Richard Christie Memorial Award in Social-Personality Psychology ($1,000)	2014
National Science Foundation Graduate Research Fellowship	2013–16
Dean's Fellow, Columbia University Graduate School of Arts and Sciences	2013
Phi Beta Kappa	2012
Sigma Xi, The Scientific Research Honor Society (Associate level)	2012

Publications

[++] indicates an undergraduate or post-baccalaureate student mentee

[+] indicates a graduate student mentee

* indicates senior or co-lead author (if no asterisk or other note, authors are listed in order of contribution)

Manuscripts In Preparation

Turetsky, K. M., Shelton, J. N., Starck, J. G., & Sinclair, S. (in prep). Teachers' explicit racial bias predicts lower grades and worse psychosocial outcomes for Black adolescents.

Shelton, J. N. & **Turetsky, K. M.** (in prep). Diversity. In D. Gilbert, S. Fiske, E. Finkel, & W. B. Mendes (Eds.), *The Handbook of Social Psychology, 6th edition.*

Ruberton, P. M., Stevens, S. M., Park, H. J., **Turetsky, K. M.**, Harper, J., Horner, N., Smyth, J. M., Cohen, G. L., Purdie-Greenaway, V., & Cook, J. E. (in prep). The psychological characteristics of STEM Ph.D. students at the start of their doctoral careers: A demographic analysis.

Manuscripts Under Review

⁺Park, Y., ***Turetsky, K. M.** [*senior author], Duckworth, A. L., & Tsukayama, E. (under review). Open-mindedness predicts racial, political, and socioeconomic diversity of real-world social networks.

Roy, E., Jaeger, B., Evans, A., **Turetsky, K. M.**, O'Shea, B., Peterson, M. B., Singh, B., Correll, J., Zheng, D., Brown, K. W., Kirgios, E., Chang, E., Chang, L., Steele, J., Sebastian, J., Sedgwick, J., Hackney, A., Cook, R., Yang, X., … Lai, C., & Axt, J. (under review). A contest study to reduce discrimination in social judgment.

Journal Articles

Park, H. J., **Turetsky, K. M.**, Dahl, J. L., Pasek, M. H., Germano, A. L., Harper, J. O., Purdie-Greenaway, V., Cohen, G. L., & Cook, J. E. (2023). Investigating cortisol in the classroom: The association between cortisol and academic performance. *Personality and Social Psychology Bulletin.* Advance online publication.

Shelton, J. N., **Turetsky, K. M.**, & ⁺Park, Y. (2023). Responsiveness in interracial interactions. *Current Opinion in Psychology, 53*. Advance online publication.

Turetsky, K. M., Curley, J. P., Carter, A. B., & Purdie-Greenaway, V. (2023). Explaining the gender gap in negotiations: Social network ties outweigh internal barriers. *Journal of Social Issues, 79,* 50–78.

Turetsky, K. M., Sinclair, S., Starck, J. G., & Shelton, J. N. (2021). Beyond students: How teacher psychology shapes educational inequality. *Trends in Cognitive Sciences, 25*(8), 697–709.

Turetsky, K. M., Purdie-Greenaway, V., Cook, J. E., Curley, J. P., & Cohen, G. L. (2020). A psychological intervention strengthens students' peer social networks and promotes persistence in STEM. *Science Advances, 6*(45), 1–10.
> ***New York Times coverage: https://www.nytimes.com/2020/11/16/science/weed-out-classes-stem.html*

Riddle, T. A., **Turetsky, K. M.**, ⁺⁺Bottesini, J. G., & Leach, C. W. (2020). "What's going on" in Ferguson? Online news frames of protest at the police killing of Michael Brown. *Group Processes and Intergroup Relations, 23*(6), 882–901.

*Purdie-Greenaway, V. & ***Turetsky, K. M.** [**first authorship shared]* (2020). Socioecological diversity and inclusion: A framework for advancing diversity science. *Current Opinion in Psychology, 32*, 171–176.

Turetsky, K. M. & Sanderson, C. A. (2018). Comparing educational interventions: Correcting misperceived norms improves college students' mental health attitudes. *Journal of Applied Social Psychology, 48*, 46–55.
> ***Designated Top 20 Article by journal (20 most downloaded papers within year of publication)*

Turetsky, K. M. & Riddle, T. A. (2018). Porous chambers, echoes of valence and stereotypes: A network analysis of online news coverage interconnectedness following a nationally polarizing race-related event. *Social Psychological and Personality Science, 9*(2), 163–175.

Picchioni, D., Schmidt, K. C., McWhirter, K. K., Loutaev, I., Pavletic, A. J., Speer, A. M., Zametkin, A. J., Miao, N., Bishu, S., **Turetsky, K. M.**, Morrow, A. S., Nadel, J. L., Evans, B. C., Vesselinovitch, D. M., Sheeler, C. A., Balkin, T. J., Smith, C. B. (2018). Rates of cerebral protein synthesis in primary visual cortex during sleep-dependent memory consolidation, a study in human subjects. *Sleep, 41*(7), 1–17.

++Lee, M. M., **Turetsky, K. M.**, & Spicer, J. (2017). Cognitive, social, physiological, and neural mechanisms underlying self-affirmation: An integrative review. *Yale Review of Undergraduate Research in Psychology, 7*, 4–19.

Carbado, D. W., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2016). Privileged or mismatched: The lose-lose position of African Americans in the affirmative action debate. *UCLA Law Review Discourse, 64*, 174–229.

Book Chapter

Shelton, J. N., **Turetsky, K. M.**, +Park, Y., & Eikenburg, L. (2024). Diverse friendships: Formation, maintenance, and benefits. In M. Hojjat & A. Moyer (Eds.), *Modern relationships: The evolution of romance, friendship, and family.* Oxford University Press.

Public Scholarship

Starck, J. G., **Turetsky, K. M.**, Sinclair, S., & Shelton, J. N. (2022). The role of teachers in educational inequality. *Character & Context.* https://www.spsp.org/news-center/blog/starck-turetsky-sinclair-shelton-education-disparities

Turetsky, K. M. & Purdie-Vaughns, V. (2015). What science has to say about affirmative action. *Scientific American.* http://www.scientificamerican.com/article/what-science-has-to-say-about-affirmative-action/

Statistical Software

Turetsky, K. M. (2021). sneasy: Helper functions for social network analysis. R package. https://github.com/kturetsky/sneasy

Presentations

++ indicates an undergraduate or post-baccalaureate student mentee
+ indicates a graduate student mentee

Chaired Conferences and Symposia

+Park, Y., **Turetsky, K. M.**, & Sinclair, S. (2024, February). Beyond Students: Contextual and Ecological Contributors to Educational Inequality. Symposium conducted at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

⁺Park, Y. & **Turetsky, K. M.** (2023, February). Drivers of Intergroup Contact and Friendship: Who, When, and How. Symposium conducted at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA/Virtual.

Cyr, E. N. & **Turetsky, K. M.** (2022, July). *The Psychology of Social Networks: The Role of Individual Processes in Real-World Social Networks.* Organized session conducted at Sunbelt 2022, the Annual Social Networks Conference of the International Network for Social Network Analysis, Cairns, Australia/Virtual.

Turetsky, K. M., Littman, R., & Purdie-Greenaway, V. (2020, February). *Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Preconference conducted at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.

Turetsky, K. M., Littman, R., & Purdie-Greenaway, V. (2019, February). *Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Preconference conducted at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

Turetsky, K. M. & Bergsieker, H. B. (2019, February). *Group Structure and Intergroup Relations: Insights from Social Network Analysis.* Symposium conducted at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

Turetsky, K. M. & Sanderson, C. A. (2018, May). *Applications of Brief Social Psychological Interventions to Improve Academic and Personal Well-Being.* Symposium conducted at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

Turetsky, K. M. & Purdie-Greenaway, V. (2018, March). *Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Preconference conducted at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

Turetsky, K. M. & Purdie-Vaughns, V. (2017, January). *Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Preconference conducted at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Conference Talks

Turetsky, K. M. (2024, February). Teachers' racial bias predicts Black adolescents' academic and psychosocial outcomes. In Y. Park, K. M. Turetsky, & S. Sinclair (Chairs), *Beyond students: Contextual and ecological contributors to educational inequality.* Talk to be presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

Turetsky, K. M. (2023, July). Open-minded thinking and the political, racial, and socioeconomic diversity of real-world friendship networks. In C. Paksoy (Chair), *Reducing prejudice and intergroup conflict.* Paper presented at the Annual Meeting of the International Society of Political Psychology, Montreal, Canada.

Turetsky, K. M. (2023, July). Teachers' explicit racial bias predicts lower grades and worse psychosocial outcomes for Black adolescents. In L. Doyle (Chair), *Inequalities in education: The unintended contributions of schools and teachers.* Talk presented at the General Meeting of the European Association of Social Psychology, Krakow, Poland.

Turetsky, K. M. (2022, July). Explaining the gender gap in negotiation performance: Social network ties outweigh internal barriers. In E. Cyr & K. M. Turetsky (Chairs), *The psychology of social networks: The role of individual processes in real-world social networks.* Talk presented at Sunbelt 2022, the Annual Social Networks Conference of the International Network for Social Network Analysis, Cairns, Australia/Virtual.

Turetsky, K. M. (2021, February). Explaining the gender gap in negotiation performance: From intrapsychic to social network mechanisms. In E. Cyr & H. B. Bergsieker (Chairs), *Women at work: Gendered social network structures and career success.* Talk presented at the Annual Convention of the Society for Personality and Social Psychology, held virtually due to COVID-19.

Turetsky, K. M. (2021, February). A psychological intervention strengthens students' peer social networks and promotes persistence in STEM. In S. Yu, J. Cao, L. Greer, & A. Homan (Organizers), *Bringing Intragroup Processes Back to Social Psychology.* Data blitz presented at the Annual Convention of the Society for Personality and Social Psychology, held virtually due to COVID-19.

Turetsky, K. M., ⁺⁺Park, Y., & Purdie-Greenaway, V. (2019, February). Are women of color relationally "invisible"? Testing the intersectional invisibility hypothesis using social network analysis. In K. M. Turetsky & H. B. Bergsieker (Chairs), *Group Structure and Intergroup Relations: Insights from Social Network Analysis.* Talk presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

Cook, J. E., **Turetsky, K. M.**, Curley, J. P., Cohen, G. L., & Purdie-Greenaway, V. (2018, October). Intervening on academic social networks to promote persistence in threatening STEM environments. In H. B. Bergsieker (Chair), *The Social (Network) Psychology of Contending with Threat: Network Structure as Cause and Consequence.* Talk presented at the Annual Conference of the Society of Experimental Social Psychology, Seattle, WA.

Turetsky, K. M. & Sanderson, C. A. (2018, May). Correcting misperceived norms improves college students' mental health attitudes: A randomized field experiment comparing educational interventions. In K. M. Turetsky & C. A. Sanderson (Chairs), *Applications of Brief Social Psychological Interventions to Improve Academic and Personal Well-Being.* Talk presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

Turetsky, K. M., Cook, J. E., Curley, J., Cohen, G. L., & Purdie-Greenaway, V. (2018, March). Intervening on academic social networks to promote persistence in STEM. In K. M. Turetsky & V. Purdie-Greenaway (Organizers*), Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Talk presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

Turetsky, K. M., Cook, J. E., Curley, J., Cohen, G. L., & Purdie-Vaughns, V. (2017, January). The relational benefits of values affirmation: Intervening on academic social networks. In K. M. Turetsky & V. Purdie-Vaughns (Organizers), *Intervention Science: Harnessing Psychology to Address Real-World Social Problems.* Talk presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Turetsky, K. M. (2016, April). *Gender and negotiations: Perception, performance, and social networks.* Data blitz presented at the Four College Conference, New Haven, CT.

Turetsky, K. M., Mohr, R., & Purdie-Vaughns, V. (2016, March). *Changing structures by changing perceptions: Effects of a values affirmation for pre-medical and Latin@ students.* Paper presented at the WZB Berlin Social Science Center conference on Institutional and Policy Experiments in Research on Migration, Ethnicity and Intergroup Relations, Berlin, Germany.

Turetsky, K. M., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2016, January). Values affirmation buffers academic social networks against erosion under threat. In S. A. Fryberg, R. Covarrubias, & S. D. Herrmann (Chairs), *Values affirmation interventions: Mechanisms and new applications.* Talk presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

Turetsky, K. M. (2015, May). *The social effects of values affirmation: A field experiment utilizing social network analysis.* Talk presented at the Four College Conference, New York, NY.

Invited Talks

Barnard Next (inaugural program), Development and Alumnae Relations (2024, June)

CUNY Graduate Center, Social Psychology Colloquium (2022, October)

Columbia University, Psychology Department Colloquium Series (2022, February)

Society for Personality and Social Psychology, Free Form Friday Talk Series (2021, September)

Columbia University, Quantitative Methods in Social Sciences Research Seminar (2021, February)

Princeton University, Psychology Department Social Research Seminar Series (2020, September)

University of California, Riverside, Department of Psychology Brown Bag (2018, October)

NAACP Legal Defense Fund & Cornell University, Annual Conference on Perspectives on Racial/Ethnic Bias for Capital and Non-Capital Defense Lawyers (2018, September)

Federal Public Defender's Office, Pittsburgh, PA (2017, October)

Amherst College, Mental Health Professions Panel (2017, October)

NAACP Legal Defense Fund & Cornell University, Annual Conference on Perspectives on Racial/Ethnic Bias for Capital and Non-Capital Defense Lawyers (2017, September)

Columbia University, Social Relations Lab (PI: Geraldine Downey) (2016, July)

NAACP Legal Defense Fund & Cornell University, Annual Conference on Perspectives on Racial/Ethnic Bias for Capital and Non-Capital Defense Lawyers (2015, September)

Columbia University, Emeritus Professors In Columbia (EPIC) Series (2015, September)

Stanford University, Psychological Interventions/Scalable Technology Meeting (2014, December)

Amherst College, Mental Health Task Force (2012, May)

Conference Posters

++Zeidman, R. & **Turetsky, K. M.** (2024, February). *Inclusion cues in exams and perceptions of belonging in class.* Poster to be presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

++Zhao, R., ++Zhang, X., ++Ziliak, C., ++Zeidman, R., +Park, Y., & **Turetsky, K. M.** (2024, February). *Conceptualization and measurement of diversity in psychology: A comprehensive review.* Poster to be presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

++Martinez-Lopez, S., ++Salam, S., ++Mardones, M., ++Park, E. Y., ++Haque, E., ++Gonzalez, D., Shelton, J. N., & **Turetsky, K. M.** (2024, February). *Inclusion in the virtual classroom: Representation of identity groups in books and decor chosen by teachers.* Poster to be presented at the Annual Convention of the Society for Personality and Social Psychology, San Diego, CA.

++Park, E. Y., Shelton, J. N., **Turetsky, K. M.**, & Xu, J. (2023, May). *The evaluation of East Asian college professors on Ratemyprofessors.com.* Poster presented at the Annual Convention of the Association for Psychological Science, Washington, DC.

+Park, Y. & **Turetsky, K. M** (2022, February). *Do open-minded individuals have more diverse friendships?* Poster presented virtually at the Group Processes and Intergroup Relations Preconference at the Annual Convention of the Society for Personality and Social Psychology, San Francisco, CA.

+Park, Y., **Turetsky, K. M.**, Tsukayama, E., & Duckworth, A. L. (2020, February). *Actively open-minded thinking predicts development of racially diverse friendships.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, New Orleans, LA.

++Park, Y., **Turetsky, K. M.**, & Purdie-Greenaway, V. (2019, February). *Effects of diversity ideologies on intergroup interaction in naturalistic settings: A social network approach.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.

++Baldeh T., M., **Turetsky, K. M.**, & Sanderson, C. A. (2018, May). *Racial disparities and similarities in college students' responses to mental health interventions.* Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

++Graves, K. E., **Turetsky, K. M.,** & Zee, K. S. (2018, May). *Imposter Phenomenon and the Social Experiences of Nontraditional College Students.* Poster presented at the Annual Convention of the Association for Psychological Science, San Francisco, CA.

Turetsky, K. M. & Riddle, T. A. (2018, March). *Porous chambers, valenced echoes: A network analysis of online news coverage interconnectedness following a nationally polarizing race-related event.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

++Park, Y., **Turetsky, K. M.**, Mohr, R. I., & Purdie-Greenaway, V. (2018, March). *Are women of color relationally "invisible"? Testing the intersectional invisibility hypothesis using social network analysis.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
   **Undergraduate Poster Award Finalist

++Rhoads, S. K., **Turetsky, K. M.**, Curley, J., & Purdie-Greenaway, V. (2018, March). *Gender in negotiations: An investigation of network centrality.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

++Bottesini, J. G., Riddle, T., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2018, March). *The effects of political polarization on news consumption and trust.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

Park, H. J., **Turetsky, K. M.**, Germano, A. L., Dahl, J., Pasek, M. H., Purdie-Vaughns, V., & Cook, J. E. (2018, March). *Higher cortisol levels predict better academic performance for Black and Hispanic students.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.

Turetsky, K. M., ⁺⁺Park, Y., ⁺⁺Raskind, A. E., & Purdie-Vaughns, V. (2017, May). *Multicultural and colorblind ideologies predict racial diversity of students' academic social networks.* Poster presented at the Columbia University Department of Psychology Annual Research Day, New York, NY.

⁺⁺Raskind, A. E., ⁺⁺Park, Y., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2017, May). *Effects of multicultural and colorblind ideologies on students' social networks.* Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

⁺⁺Bottesini, J. G., Riddle, T., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2017, May). *Detecting social content in news images of politically polarizing events: A machine learning approach.* Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

⁺⁺Baldeh T., M., Dawood, M. S., **Turetsky, K. M.**, Older, P., & Purdie-Vaughns, V. (2017, May). *Learning to unlearn: Using education to combat ignorance and reduce prejudice.* Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.

⁺⁺Anyanso, V. E., **Turetsky, K. M.**, & Sanderson, C. A. (2017, January). *Examining racial differences in students' mental health attitudes and behaviors.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.
    **Undergraduate Poster Award Runner-Up*

⁺⁺Raskind, A. E., **Turetsky, K. M.**, Purdie-Vaughns, V. (2017, January). *Affirmation essays show linguistic traces of an expanded sense of time.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Dawood, M. S., **Turetsky, K. M.**, ⁺⁺Baldeh, M., ⁺⁺Kenyon, E. A., ⁺⁺Weinstock, H. E., & Purdie-Vaughns, V. (2017, January). *Social ties to Muslims and stereotype endorsement: A social network approach to intergroup contact theory.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

⁺⁺Bottesini, J. G., Riddle, T. A., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2017, January). *Using machine learning to explore social behavior in large image datasets.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, San Antonio, TX.

Turetsky, K. M. & Sanderson, C. A. (2016, May). *Gender differences in college students' mental health attitudes following three brief interventions.* Poster presented at the Annual Convention of the Association for Psychological Science, Chicago, IL.

⁺⁺Raskind, A. E., ⁺⁺Anyanso, V. E., **Turetsky, K. M.**, Purdie-Vaughns, V. (2016, March). *The effects of collaborative group learning on student cohesion and intergroup friendships.* Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

⁺⁺Lee, M. M., ⁺⁺Kenyon, E. A., **Turetsky, K. M.**, Carter, A. B., & Purdie-Vaughns, V. (2016, March). *High gender identification harms women in negotiations: Worries, performance, and social networks.* Poster presented at the Annual Meeting of the Eastern Psychological Association, New York, NY.

Dahlstrom, J., Riddle, T., Backer, R., **Turetsky, K. M.**, & Purdie-Vaughns, V. (2015, August). *Applying a values affirmation intervention to a project-based learning environment.* Poster presented at the Columbia University Summer Research Program for Science Teachers, New York, NY.

++Kenyon, E. A., ++Lee, M. M., **Turetsky, K. M.**, Germano, A. L., Dahl, J. L., Pasek, M. H., Cook, J. E., Cohen, G. L., & Purdie-Vaughns, V. (2015, May). *An intersectional approach: Gender, race, and the effect of theories of intelligence on students' motivation to pursue medical school.* Poster presented at the Annual Convention of the Association for Psychological Science, New York, NY.

Hada, E., Mervis, J., North, M. S., **Turetsky, K. M.**, Germano, A. L., Lax, P., Cook, J., & Purdie-Vaughns, V. (2015, February). *Racial differences in non-verbal anxiety behaviors of pre-medical students under stereotype threat.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Long Beach, CA.

Germano, A. L., **Turetsky, K. M.**, North, M. S., Cook, J. E., Purdie-Vaughns, V., Mervis, J., & Hada, E. (2015, February). *Identity threat and self-regulation: Post-Trier ego depletion among threatened Black premedical students.* Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Long Beach, CA.

Turetsky, K. & Sanderson, C. (2013, March). *Effects of three interventions on students' mental health attitudes, beliefs, and behaviors.* Poster presented at the Annual Meeting of the Eastern Psychological Association, New York City, NY.

Teaching

Courses Taught

Barnard College
PSYC BC2138, Social Psychology (Fall 2023, Spring 2023, Fall 2021)
  ****Columbia Spectator, *"Courses we loved: Staff picks for fall 2022" (April 11, 2022)*
PSYC BC1020, Behavioral Research Methods and Analysis (Spring 2023, Fall 2022, Spring 2022)
PSYC BC3377, Behavioral Science Interventions (Spring 2024)

Columbia University
PSYC W1610, Introductory Statistics Lab (Spring 2018)
PSYC S2650, Introduction to Cultural Psychology (Summer 2017)
PSYC W1420, Experimental Methods Lab (Spring 2016)

Undergraduate Theses Advised

Barnard College
Ruby Zeidman (2023–24), *Inclusive testing: Identity safety cues in exams*

Columbia University
Yeji Park (2016–18), *Testing the intersectional invisibility hypothesis using social network analysis*
Samantha Rhoads (2016–18), *Developmental antecedents and relational consequences of attitudes toward diversity: A network analysis approach*

Master's Theses Advised

Columbia University, Quantitative Methods in Social Sciences

Olivia Shin (2021–22), *Effect of values affirmation and social belonging interventions among doctoral students*
Edmund Lam (2021–22), *Do donors like downers? Analysis of sentiment and fundraising success of diversity and inclusion projects on DonorsChoose.org*

Graduate Dissertation Committee

Columbia University, Psychology Department
Dara Huggins (2022), *A diversity-conflict model of inclusion*

Workshops Taught (Selected)

Columbia University Center for Teaching and Learning: *Teaching in the "Replication Crisis": Building Undergraduates' Understanding of Best Research Practices* (2018)
Columbia University Center for Teaching and Learning: *Mental Health in the Classroom: Recognizing and Responding to Distressed Students* (2017)
Columbia University Center for Teaching and Learning: *Microteaching for Graduate Students* (2017)

Service to the College/University

Barnard College Artificial Intelligence Curricular Task Force (2023–24)
Shaping Barnard's Future Together Artificial Intelligence & Technology Task Force (2023)
Barnard College-Columbia University Psychology Colloquium Liaison (2022–24)
Panelist, Columbia University Postdoctoral Society Career Networking Event (2022)
Teaching Facilitator, Columbia University Center for Teaching and Learning (2016–17)
Student-Faculty Liaison, Columbia University Psychology Department (2015–16)
Co-Founder & Vice President, Columbia Association for Social Psychological Research (2014–15)
Graduate Student Representative, Columbia University Psychology Department (2014–15)
New Student Orientation Leader, Columbia University Psychology Department (2014)

Service to the Profession

Ad Hoc Journal Reviewer

Collabra: Psychology
Computers & Education
Contemporary Educational Psychology
Group Processes and Intergroup Relations
Integrative and Comparative Biology
Journal of Social Issues
Personality and Social Psychology Bulletin
Social Psychological and Personality Science

Awards Reviewer

American Psychological Foundation Visionary Grant (2022)
Society for Personality and Social Psychology Student Poster Award (2021)

Outreach and Mentorship

Panelist, Academic Job Application Materials Webinar (open to all), hosted by Princeton University's Psychology Diversity, Equity, and Inclusion Committee (2023)

Panelist, Academic Job Market Panel for New Jersey graduate schools (Princeton University, Rutgers University-Newark, Rutgers University-New Brunswick, Montclair State University, Rowan University), hosted by Princeton University's Psychology Diversity, Equity, and Inclusion Committee (2022)

Consultantships

2023–present **OpenAI**, San Francisco, CA
External expert member of adversarial testing cohort ("red team") assessing the risks and safety profile of OpenAI models and systems

2022–2023 **Geena Davis Institute on Gender in Media**, Rancho Cucamonga, CA
Consultant on project related to diversity, equity, and inclusion efforts in media