

Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

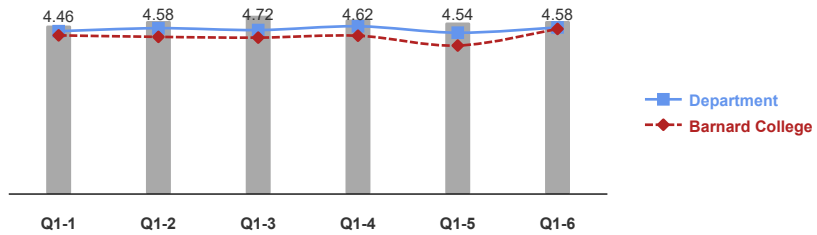
**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**At A Glance:Course Overview**

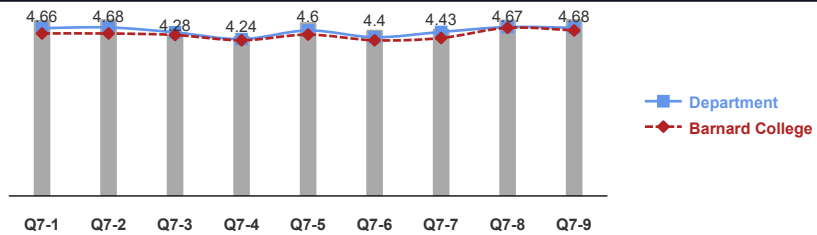
Excellent
Very Good
Good
Fair
Poor
N/A



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

**At A Glance:Instructor Overview**

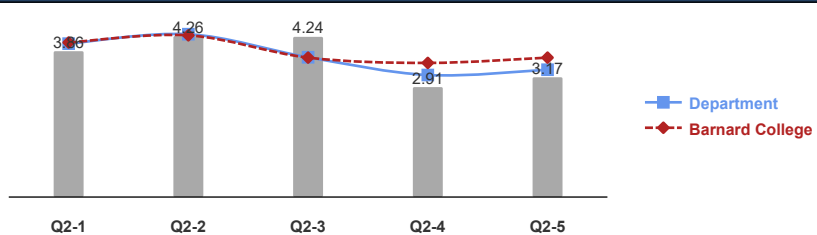
Excellent
Very Good
Good
Fair
Poor
N/A



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

**At A Glance:Student Growth**

Very much
Quite a bit
Some
Very little
Not at all
N/A



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

1 - How would you rate this course on the following dimensions?												
The overall quality of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.46	4.31	4.20	Question	Department	Barnard College	
Fair	(2)	1	2.00%									
Good	(3)	5	10.00%									
Very Good	(4)	14	28.00%									
Excellent	(5)	30	60.00%									
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.46	0.76	5.00	799	4.31	0.91	5.00	6770	4.20	1.03	5.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course objectives												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.58	4.39	4.16	Question	Department	Barnard College	
Fair	(2)	1	2.00%									
Good	(3)	3	6.00%									
Very Good	(4)	12	24.00%									
Excellent	(5)	34	68.00%									
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.58	0.70	5.00	799	4.39	0.89	5.00	6770	4.16	1.08	5.00	

1 - How would you rate this course on the following dimensions?												
The organization of the course												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.72	4.34	4.14	Question	Department	Barnard College	
Fair	(2)	1	2.00%									
Good	(3)	2	4.00%									
Very Good	(4)	7	14.00%									
Excellent	(5)	40	80.00%									
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.72	0.64	5.00	799	4.34	0.96	5.00	6770	4.14	1.10	5.00	

1 - How would you rate this course on the following dimensions?												
The clarity of course requirements												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.62	4.44	4.19	Question	Department	Barnard College	
Fair	(2)	2	4.00%									
Good	(3)	3	6.00%									
Very Good	(4)	7	14.00%									
Excellent	(5)	38	76.00%									
N/A	(0)	0	0.00%									
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.62	0.78	5.00	799	4.44	0.87	5.00	6770	4.19	1.07	5.00	

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

1 - How would you rate this course on the following dimensions?												
The clarity of grading standards												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.54	4.27	3.93				
Fair	(2)	1	2.00%									
Good	(3)	5	10.00%	█								
Very Good	(4)	10	20.00%	█								
Excellent	(5)	34	68.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.54	0.76	5.00	799	4.27	1.01	5.00	6770	3.93	1.24	4.00	

1 - How would you rate this course on the following dimensions?												
The extent to which the class began and ended on time												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.58	4.41	4.37				
Fair	(2)	1	2.00%									
Good	(3)	5	10.00%	█								
Very Good	(4)	8	16.00%	█								
Excellent	(5)	36	72.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.58	0.76	5.00	799	4.41	0.89	5.00	6770	4.37	0.94	5.00	

2 - How much has this course enabled you to do each of the following?												
Increase your interest in the field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			3.86	4.06	4.09				
Very little	(2)	8	16.00%	█								
Some	(3)	9	18.00%	█								
Quite a bit	(4)	15	30.00%	█								
Very much	(5)	18	36.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	3.86	1.09	4.00	799	4.06	1.07	4.00	6770	4.09	1.13	4.00	

2 - How much has this course enabled you to do each of the following?												
Increase your understanding of the broader intellectual field												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Not at all	(1)	0	0.00%			4.26	4.31	4.28				
Very little	(2)	4	8.00%	█								
Some	(3)	5	10.00%	█								
Quite a bit	(4)	15	30.00%	█								
Very much	(5)	26	52.00%	█								
N/A	(0)	0	0.00%									
					0	25	50	100	Question	Department	Barnard College	
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	
50/60 (83.33%)	4.26	0.94	5.00	799	4.31	0.87	5.00	6770	4.28	0.97	5.00	

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**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

2 - How much has this course enabled you to do each of the following?													
Improve your quantitative skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	1	2.00%			4.24		3.70		3.69			
Very little	(2)	3	6.00%										
Some	(3)	3	6.00%										
Quite a bit	(4)	18	36.00%										
Very much	(5)	24	48.00%										
N/A	(0)	1	2.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
50/60 (83.33%)	4.24	0.97	4.00	799	3.70	1.31	4.00	6770	3.69	1.34	4.00		

2 - How much has this course enabled you to do each of the following?													
Improve your presentation skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	7	14.00%			2.91		3.23		3.55			
Very little	(2)	7	14.00%										
Some	(3)	8	16.00%										
Quite a bit	(4)	4	8.00%										
Very much	(5)	7	14.00%										
N/A	(0)	17	34.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
50/60 (83.33%)	2.91	1.44	3.00	799	3.23	1.54	3.00	6770	3.55	1.41	4.00		

2 - How much has this course enabled you to do each of the following?													
Improve your writing skills													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Not at all	(1)	2	4.00%			3.17		3.37		3.69			
Very little	(2)	9	18.00%										
Some	(3)	18	36.00%										
Quite a bit	(4)	6	12.00%										
Very much	(5)	7	14.00%										
N/A	(0)	8	16.00%										
					0	25	50	100	Question	Department	Barnard College		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median		
50/60 (83.33%)	3.17	1.10	3.00	799	3.37	1.35	3.00	6770	3.69	1.28	4.00		

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**3 - Why did you take this course?**

Response Rate	28/60 (46.67%)
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- Required for Psych major
- Because it is required for my major
- Requirement for psychology. To broaden my psychology knowledge on the subject.
- I took this course because I am interested in psychology and statistics, and this course combined the two.
- requirement for psych major/minor
- major requirements
- requirement! but even if it wasn't i wouldve still taken it
- As a major requirement
- To fulfill a major requirement.
- I took this course because it is a requirement for the psychology major
- as an elective for my minor (psychology)
- I needed to take it as a prerequisite for the psychology major, and I was interested in learning more about experiments and the way psychological research is conducted- how to interpret results, and the purpose of conducting research. I am happy to say that I gained all those things from this course.
- I am a psychology major and took this class for my major and to learn more about methods of analysis!
- It is part of the psychology major requirement.
- I took this course to fulfill my second lab-science course.
- I want to be a psych major, it was one of the requirements.
- Major requirements
- Requirement for psych
- major requirement
- I took this course because it was required for the major and a pre-requisite for other courses.
- clear outline, detailed & easy-to-understand slides, helpful professor and TA, great career insights
- I wanted to take a psychology course, and I want to learn about research methods before going into a psychology lab.
- Prerequisite for psychology labs.
- I took this course as a requirement for the psych major
- I was interested in learning more about the different research designs and data analyzation in psychology. Additionally, this course also counts towards the major requirement ("other psychology classes").
- Because I want to pursue a psychology major
- I took this course following the intro to psych course to broaden and deepen my understanding of the more quantitative/research side of psychology. It helped me build a better foundation for taking more focused classes like psych stats.
- Because it was a requirement for my major but I am glad it was

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**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.**

<b>Response Rate</b>	22/60 (36.67%)
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- I would recommend this course as the material was fairly easy to grasp and it is helpful for anyone looking to learn about science or stats in general.
- I valued how the course taught me a lot of skills. I would recommend this course to a friend. I feel I have learned amazing skills and how to use tools to help me solve problems.
- Amazing professor, understanding and all her work was very detailed.
- I valued the organization and clarity of expectations in this course. This course exceeded my expectations. I learned a lot of new ways to approach looking at behavioral science.
- the course content was taught so clearly and thoroughly, things were rarely unclear (and if I did have a question, there were ample opportunities to ask and the explanations were perfect).
- application to real world - would recommend to learn more about how to understand psychological experiments
- The organization and dedication of Prof. Turetsky and the TA, Michelle. It exceeded my expectations and would recommend the course because it was extremely informative and well structured.
- The course did met my expectations. I would recommend it because it's not difficult, the workload is manageable, and you get to learn more about the process of doing researches.
- I did not have any expectations of the course. I valued the organisation the most. It ensured that there was no time-related or clarity related stresses. I also think that the TA for this class was absolutely phenomenal
- I valued the balance of lectures, in-class participation worksheets and the hands on activities that allowed me to gain familiarity with new software while still being guided and easy to follow. I appreciated the warmth of the professor and the TA and how accommodating they were. I liked how there was a zoom and in-person option and both options felt like I was participating in the class. The zoom and course recordings were always very clear.
- This course is AWESOME. The professor is organized, kind, and amazing at answering clarifying questions. We have a sheet to fill out during each class which helps us engage in lecture, and I really like that it is graded through completion. The TA's are kind and so knowledgeable and helpful. The hands-on activities are interesting, challenging, and help us engage with new technology and data.
- I valued that the course was very clearly organized and that the professor's expectations were very clear. I also appreciated the hands on activities as they made sure that we understood and applied the material we were learning.
- This course was wonderful. Every single aspect was well thought out and well organized by the teaching teams. All assignments were fair, clearly explained, and the TA and professor were always available for questions. The professor was one of the nicest professors I ever had in college. She clearly very knowledgeable about the subject matter, but made it so understandable and organized the course so incredibly well.
- Everything in the materials was very clear, I completely understood how I will have to apply all of the concepts we learned about. I would recommend it because I believe the materials were important for any scientific area.
- The application to real life studies.
- I highly recommend this class because it gives a very comprehensive overview about psychology research process, which gives students a semester to consider if they wanna pursue in psychology research and relevant career.
- I valued the knowledge and concepts of this course; they are very practical in research in psychology as well as other fields.
- I valued most how organized this course was and the amount of help we received. It met my expectations because the professor explained things clearly and overall it was very organized. I would recommend this class because the professor and TA were very considerate of covid and recorded all the lectures which was extremely helpful.
- During class, Professor Turetsky made sure everyone's questions were answered and assimilated well to the hybrid environment. Though there were technical issues (like all hybrid classes/events), Dr. Turetsky and Jane worked together well to solve them. The openness during office hours and in a classroom was also something I valued (ex. students getting their questions answered and the feedback that Dr. Turetsky and Michelle provided. I would definitely recommend this course to my peers! The instructor, perceptor, and TAs are very considerate and collaborate very well to deliver the best learning experience for students.
- the hands on assignments taught me to apply what's learned in class. I would recommend this class. I think its important for people who are going to do research.
- Both professor Turetsky and Michelle have to be the most understanding professors/TAs I've ever had. They are flexible and helpful, as long as I as a student communicate my needs to them. The course is presented in a digestible way, and the daily worksheets help me keep myself accountable for watching lectures. I would recommend this course for anyone interested in pursuing a psych-related path.
- The time put into the lectures and outside of class. It exceeded my expectations because it was easy to comprehend and very easy to get help from both Professor Turetsky and the TA, Michele (shoutout to Jane as well)

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**Response Rate:** 50/60 (83.33 %)

5 - What improvements would you like to see in the organization and content of this course?	
Response Rate	19/60 (31.67%)
<ul style="list-style-type: none"> <li>• The class is extremely organized. I do not see any room for improvement.</li> <li>• Perhaps more group work.</li> <li>• None</li> <li>• nothing honestly, this is the most organized class I have taken in college</li> <li>• grading standards improved - more rubrics</li> <li>• none it was great</li> <li>• None</li> <li>• Absolutely nothing, was organised amazingly</li> <li>• Perhaps some of the hands on activities could ask fewer questions.</li> <li>• The organization of this course is perfect. Everything is accessible. I wonder what it would be like if we did a project of some sort? Attempted our own survey/experiment?</li> <li>• None</li> <li>• NA</li> <li>• None it was so organized</li> <li>• The course was well organized and the content was useful, but an improvement would be to do fewer hands-on activities.</li> <li>• More student involvement!</li> <li>• I do not see improvements needed to be made.</li> <li>• Regarding hands on assignments, I was thinking whether it would be better for students to be told on the type of table/graph to make. To elaborate, rather than giving them a list of all the steps for every assignment, perhaps it will be better for students to be told "generate a ____ graph to show ____". However, general procedures can be given at the start of the semester for students who are unfamiliar with the softwares. This may also encourage more students to attend office hours. Though giving directions to students is helpful, students may not recall on what to click on if they use the software on their own.</li> <li>• I think everything is good.</li> <li>• None, I loved it!</li> </ul>	

6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?	
Response Rate	19/60 (31.67%)
<ul style="list-style-type: none"> <li>• No - the homeworks and readings were kept to an absolute minimum, which I greatly appreciated.</li> <li>• Yes I think because I was so interested in Jamovi and how to use it I did put more effort. It was fun seeing what information could be pulled from the data.</li> <li>• Yes. I enjoyed the Hands on activities which allowed us to apply our knowledge.</li> <li>• Yes, I enjoyed doing the hands-on assignments and the readings, and I found myself dedicating more time because I found the material interesting.</li> <li>• yes, multiple opportunities to do your best and ask for help were beneficial</li> <li>• Yes, Prof. Turetsky and TA Michelle both put in so much time to the course and offer their availability for help an awesome amount, it motivated me to put in as much time.</li> <li>• Yes. The course included some research that I found very interesting, so I looked them up after class.</li> <li>• Yes, because I wanted to do well and the work was cumulative in terms of building off what was learnt. so one has to make sure they are clear on what is being told before they can move onto the next hands on, for instance</li> <li>• Yes! I was inspired to read further, and apply the lens of methods to my other classes and everyday life.</li> <li>• I think this course allowed me to put in just the right amount of effort. We were given ample time to complete assignments, I always felt like I could ask for help, and I never felt pressured to know everything right away.</li> <li>• It did not because I felt like the effort that I was putting in to pass the course was enough to do well</li> <li>• Not really, but I don't think that it is a bad thing. This course demanded a certain amount of effort, so if you put in the work that was needed, you were probably good.</li> <li>• Yes!</li> <li>• not really, felt like a class that you learn and move on. and i dont think it needed to inspire beyond what was expected</li> <li>• A little bit, I studied a lot of the research terminology that I was unfamiliar with.</li> <li>• Yes it did because not only is it a requirement for my major, but it was fun to do the hands on assignemnts.</li> <li>• Yes because the topics were interesting and extra time and effort was also needed to do well. Additionally, this course also increased my curiosity in research- I was also finding myself looking into psychology PhD programs because I was considering getting a PhD in educational psychology.</li> <li>• yes because the assignments were interesting.</li> <li>• Yes and No. The time frame the professor gave us always was accurate, any extra time was on my part</li> </ul>	

**Columbia University: Barnard College**

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**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

7 - How would you rate your instructor in the following areas?													
The overall quality of the instructor's teaching													
Kate Turetsky													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.66	4.44	4.30						
Fair	(2)	0	0.00%										
Good	(3)	1	2.00%										
Very Good	(4)	15	30.00%										
Excellent	(5)	34	68.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
50/60 (83.33%)	4.66	0.52	5.00	810	4.44	0.84	5.00	Barnard College	4.30	1.02	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's effectiveness in communicating the subject matter													
Kate Turetsky													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.68	4.46	4.30						
Fair	(2)	0	0.00%										
Good	(3)	1	2.00%										
Very Good	(4)	14	28.00%										
Excellent	(5)	35	70.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
50/60 (83.33%)	4.68	0.51	5.00	810	4.46	0.82	5.00	Barnard College	4.30	1.03	5.00		

7 - How would you rate your instructor in the following areas?													
The instructor's ability to stimulate your intellectual curiosity													
Kate Turetsky													
Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		4.28	4.33	4.26						
Fair	(2)	2	4.00%										
Good	(3)	7	14.00%										
Very Good	(4)	16	32.00%										
Excellent	(5)	25	50.00%										
N/A	(0)	0	0.00%										
					0	25	50	100	Question	Department	Barnard College		
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Department</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>	<b>Barnard College</b>	<b>Mean</b>	<b>STD</b>	<b>Median</b>		
50/60 (83.33%)	4.28	0.86	4.50	810	4.33	0.97	5.00	Barnard College	4.26	1.08	5.00		



**Columbia University: Barnard College**

**Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

7 - How would you rate your instructor in the following areas?																		
The instructor's ability to stimulate student participation in class																		
Kate Turetsky																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Poor	(1)	0	0.00%			4.24	4.15	4.12	Question	Department	Barnard College	Mean						
Fair	(2)	3	6.00%										STD	Median	Barnard College	Mean	STD	Median
Good	(3)	5	10.00%															
Very Good	(4)	19	38.00%															
Excellent	(5)	23	46.00%															
N/A	(0)	0	0.00%															
0 25 50 100					Question	Department	Barnard College	Mean	STD	Median								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median							
50/60 (83.33%)	4.24	0.87	4.00	810	4.15	1.05	5.00	6950	4.12	1.13	5.00							

7 - How would you rate your instructor in the following areas?																		
The instructor's effectiveness in answering questions																		
Kate Turetsky																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Poor	(1)	0	0.00%			4.60	4.38	4.27	Question	Department	Barnard College	Mean						
Fair	(2)	0	0.00%										STD	Median	Barnard College	Mean	STD	Median
Good	(3)	2	4.00%															
Very Good	(4)	16	32.00%															
Excellent	(5)	32	64.00%															
N/A	(0)	0	0.00%															
0 25 50 100					Question	Department	Barnard College	Mean	STD	Median								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median							
50/60 (83.33%)	4.60	0.57	5.00	810	4.38	0.91	5.00	6950	4.27	1.05	5.00							

7 - How would you rate your instructor in the following areas?																		
The instructor's feedback on your work																		
Kate Turetsky																		
Response Option	Weight	Frequency	Percent	Percent Responses	Means													
Poor	(1)	1	2.00%			4.40	4.20	4.12	Question	Department	Barnard College	Mean						
Fair	(2)	0	0.00%										STD	Median	Barnard College	Mean	STD	Median
Good	(3)	7	14.00%															
Very Good	(4)	11	22.00%															
Excellent	(5)	29	58.00%															
N/A	(0)	2	4.00%															
0 25 50 100					Question	Department	Barnard College	Mean	STD	Median								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median							
50/60 (83.33%)	4.40	0.89	5.00	810	4.20	1.02	5.00	6950	4.12	1.15	5.00							

**Columbia University: Barnard College**

**Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

7 - How would you rate your instructor in the following areas?												
The instructor's timeliness in returning your work												
Kate Turetsky												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.43	4.34	4.18	Question	Department	Barnard College	Mean
Fair	(2)	0	0.00%									
Good	(3)	6	12.00%	█								
Very Good	(4)	15	30.00%	██								
Excellent	(5)	26	52.00%	████								
N/A	(0)	3	6.00%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	4.43	0.71	5.00	810	4.34	1.01	5.00	6950	4.18	1.11	5.00	

7 - How would you rate your instructor in the following areas?												
The instructor's availability during scheduled office hours												
Kate Turetsky												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.67	4.47	4.45	Question	Department	Barnard College	Mean
Fair	(2)	0	0.00%									
Good	(3)	2	4.00%	█								
Very Good	(4)	10	20.00%	██								
Excellent	(5)	31	62.00%	████								
N/A	(0)	7	14.00%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	4.67	0.57	5.00	810	4.47	0.86	5.00	6950	4.45	0.91	5.00	

7 - How would you rate your instructor in the following areas?												
The adequacy of scheduled office hours												
Kate Turetsky												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Poor	(1)	0	0.00%			4.68	4.45	4.38	Question	Department	Barnard College	Mean
Fair	(2)	0	0.00%									
Good	(3)	2	4.00%	█								
Very Good	(4)	10	20.00%	██								
Excellent	(5)	32	64.00%	████								
N/A	(0)	6	12.00%	█								
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	4.68	0.56	5.00	810	4.45	0.88	5.00	6950	4.38	0.97	5.00	

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**8 - What did you value most about your instructor's teaching methods?**

**Kate Turetsky**

<b>Response Rate</b>	23/60 (38.33%)
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- Kate Turetsky was a very engaging instructor who is really passionate about her subject field. As a result, she was able to communicate material very clearly and efficiently, which I really appreciated.
- I always attended class in person and if someone raised their hand with a question she would answer it almost immediately. She wanted to make sure the students had a good understanding of the material.
- Her thoughtfulness and thoroughness
- I valued the instructor's organization and clarity. I also valued how the instructor was very open to answering any questions.
- she is so organized and clear about what her expectations are
- clearly spoken and knowledgeable on subject
- I loved how organized the lectures and overall structure of the class is, and I love the idea of the lecture participation worksheets. It helped me stay engaged without feeling like a chore
- Dedication and organization. As well as willingness to explain every concept until it was completely understood by all.
- She is very clear and precise. she is also very good at answering questions, so all students can have clarity
- I really appreciated how Professor Turetsky teaches in an animated manner, takes time to answer questions, and uses understandable examples in teaching. I appreciated how step-by-step the hands on activities were. I liked that the class had lecture participation worksheets which pushed me to attend lecture and to apply the material.
- Professor Turetsky is an incredible teacher. She is kind, knowledgeable, and aware of students' needs and stresses. She is very understanding and gives thoughtful answers to questions.
- Professor Turetsky made sure that her explanations were clear and that students understood the material. She was also very understanding and accommodating when it came to extensions.
- Prof. Turetsky has such a wonderful way of taking potentially difficult/confusing material and making it so interesting and clear. Her slides always had the right amount of information, and her lectures were clear, well organized, and built off of each other. Prof. Turetsky was really well organized and was always on top of the classroom management side of things. Slides were always posted before class and the courseworks site was super organized and easy to navigate. She didn't try to make anything unnecessarily difficult. She was also very approachable and I felt very comfortable going to office hours or asking questions.
- Professor Turetsky is incredibly effective in explaining material. She is also very patient when doing so, a virtue that definitely contributed to my success in this class. She also has us fill out worksheets every class which I found extremely helpful in making me understanding the practical application of the material we were learning. She also made it a comfortable and supportive environment, so I felt comfortable participating in class when that has not always been the case in other courses I have taken.
- Professor Turetsky was incredibly helpful and very approachable.
- The clarity in relaying information
- Professor Turetsky was extremely organized in preparing and presenting class materials. The hands on activities she made every week for us were extremely thoughtful and helpful to my understanding of concepts. Furthermore, she was helpful during office hours and very encouraging as a professor.
- Very good speaker and clarity of explanations while teaching.
- I valued how organized her notes were and I knew exactly what to expect for each class.
- Dr. Turetsky is extremely helpful during office hours and in class. In office hours, she is nonjudgemental on the questions her students ask, even if it's very basic. I was afraid my questions would be extremely basic to be asked, but her responses never show it. It's clear she cares about her students and will try her best to address their concerns. I also liked the 1-1 office hour sessions with Dr. Turetsky and Michelle because every student can get the attention they need one at a time; however, for improvement, perhaps office hours could be a group work/setting if students have questions that pertain to class or assignment (not personal ones). This way, time (and maybe instructors' energies...) could be saved, as many students may have the same questions.
- Clear ppt which had the major objectives of the class
- Prof. Turetsky explains the material at a really great pace and provides lots of examples to supplement the concepts. She is also sensitive to different students' learning styles and uses inclusive wording and examples in her lectures (something not often talked about, but important to me!).
- It was made for us to understanding and the interactive LPW were very helpful in understanding the lectures in class

**Columbia University: Barnard College**

**Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**9 - What improvements in the instructor's teaching would you recommend?**

**Kate Turetsky**

**Response Rate** 17/60 (28.33%)

- I cant think of any!
- More group work
- None
- none! she is wonderful!
- n/a
- none!
- n/a
- N/A
- When there was an accusation of plagiarism, the way it was handled felt a bit Orwellian- students could have become nervous that they plagiarized and confess to it, even if they did not.
- I wonder if we had a more comprehensive review session before midterms/finals.
- The powerpoints were not always the most engaging, but they were an effective teaching tool.
- NA
- None!
- None really, but sometimes the presentation uses a lot of examples that get confusing. Fewer examples might be better.
- N/A
- N/A; the following isn't really an improvement for Dr. Turetsky's teaching recommendations, but sometimes in class, not enough students participate because students may feel off they are the ones who participate often. Therefore, perhaps, something could be done about this (ex. telling students it's fine if they participate often or offer incentives for other students to participate). But, this isn't really a teaching recommendation because often, student participation is something that can't be controlled in the classroom.
- None!

**10 - Institutional identification:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	48	96.00%		
Columbia College	(2)	1	2.00%		
General Studies	(3)	0	0.00%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	1	2.00%		
				0 25 50 100	
<b>Response Rate</b>					
50/60 (83.33%)					

**11 - My class year is:**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	34	68.00%		
Sophomore	(2)	10	20.00%		
Junior	(3)	3	6.00%		
Senior	(4)	2	4.00%		
Other	(0)	1	2.00%		
				0 25 50 100	
<b>Response Rate</b>					
50/60 (83.33%)					

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

16 - The course positively changed your approach to learning.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	1	2.00%		3.86		3.71		3.71		
Disagree		(2)	1	2.00%								
Uncertain		(3)	12	24.00%								
Agree		(4)	26	52.00%								
Strongly agree		(5)	10	20.00%								
						0	25	50	100	Question	Department	Barnard College
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	3.86	0.83	4.00	665	3.71	0.98	4.00	665	3.71	0.98	4.00	

17 - You will likely remember and apply the course material in the future.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	3	6.00%		4.18		4.14		4.14		
Disagree		(2)	2	4.00%								
Uncertain		(3)	0	0.00%								
Agree		(4)	23	46.00%								
Strongly agree		(5)	22	44.00%								
						0	25	50	100	Question	Department	Barnard College
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	4.18	1.06	4.00	665	4.14	0.94	4.00	665	4.14	0.94	4.00	

18 - The course material had a positive influence on your future selection of classes or major.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly disagree		(1)	3	6.00%		3.88		3.75		3.75		
Disagree		(2)	3	6.00%								
Uncertain		(3)	7	14.00%								
Agree		(4)	21	42.00%								
Strongly agree		(5)	16	32.00%								
						0	25	50	100	Question	Department	Barnard College
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median	
50/60 (83.33%)	3.88	1.12	4.00	665	3.75	1.10	4.00	665	3.75	1.10	4.00	

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**19 - What is your overall view of the readings assigned in the course (textbook, articles, other assigned readings)?**

Response Rate	50/60 (83.33%)
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- The textbook readings were supplemental to the lectures and very helpful.
- Not extremely helpful but nice to have
- Na
- The readings assigned helped me to gain an understanding of what we were learning before class so I could use class to really understand the concepts.
- Yes
- I thought that the textbook reading was helpful to make sure I understood the material.
- They were ok, not the most necessary
- great! clear and not overwhelming
- N/A (optional textbook)
- Easy and relevant
- n/a
- way too. many hands ons
- Very fair and helpful.
- helpful in reinforcing/preparing for the lectures
- Not really necessary, but overall supplemental. The teaching was so in depth that the readings were not always needed.
- Manageable and somewhat interesting.
- The readings were interesting and helpful.
- N/A
- I did not find the textbook readings to be necessary for the class if you attended lecture.
- I liked the textbook :)
- The textbook was not entirely necessary to understanding or passing the class, but the readings for hands on activities were interesting!
- The textbook was pretty helpful
- For the first half of the course I was more dedicated to doing the textbook readings, however I eventually realized their strong overlap with the material Professor Turetsky teaches in class. I felt that I could understand the material from Professor Turetsky's instruction without being as committed to the readings, so I stopped doing them as frequently.
- NA
- I think they are very helpful and relevant, especially when we could apply what we learned in the class to real empirical research articles.
- I really like the readings assigned in the course. In my opinion, they are really helpful for me to understanding the course materials and to utilize class time to apply my understandings from readings.
- Very interesting.
- Okay
- There were not a lot of readings.
- good
- They were interesting
- The readings were very helpful and I often referred back to them various of times.
- Interesting!
- It was okay
- applicable and on topic.
- I didn't think they were essential to the course but could help supplement for those who are struggling.
- The textbook helped me understand the content before the lecture and then solidified my understanding during the lecture.
- I found the textbook to be the most helpful in understanding course material.
- Fair, reasonable workload.
- Good
- textbook wasn't that helpful
- They were manageable.
- Easy to get through - a little boring
- I didn't read the textbook as much as I wanted to, but did find it useful for studying.
- Readings in the course were interesting.
- Keeping up with the readings was difficult. To elaborate, every reading differed in length and although some were short, it was hard for me to be on track. Especially when assignments pile up throughout the semester, missing 1-2 readings can be very difficult to manage (especially as the difficulty of the course material increases).
- I thought everything was fairly helpful.
- I thought they were all very interesting and broadened my understanding of the course.
- I thought the readings were appropriate in level, and I could clearly see how they tied into the lectures.

**Columbia University: Barnard College**

**Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

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**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

• The textbook is helpful but not needed because the lectures covered everything

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**20 - What is your view regarding the effectiveness of the graded assignments (exams, writing assignments, quizzes)?**

Response Rate	50/60 (83.33%)
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- The hands-on assignments helped us grasp the material and apply it in exams.
- Very effective.
- Great
- The Hands On assignments were very effective in allowing me to practice what we learned and apply it to real world contexts. We could use our knowledge and apply it in a practical way.
- Quite fair - i liked the breakdown, not too much emphasis on traditional exams.
- The graded assignments were very useful and allowed me to test and apply my knowledge.
- Good
- sooooo effective and organized and helpful
- done well
- Effective, especially hands on
- comments were helpful and feedback was in a timely manner
- not enough hands on
- Fair and useful for application in other psychology classes.
- super effective in applying the materials learned in lecture
- Graded quickly and fairly
- Very generously graded, and have extra credits.
- The assignments were effectively graded
- Very effective
- I found the tests fair and effective
- The way in which assignments were graded was perfect! I loved the completion-based lecture notes, the hands-on assignments, and the open-note tests. It allowed us to make mistakes, regroup, and learn.
- The graded assignments were very effective - exams were open note and hands on activities applied what we had learned in class.
- The graded assignments all made sense and were never unnecessarily difficult.
- I particularly thought that the class worksheets were helpful. I also gained a lot of experience from the hands on assignments which I appreciate.
- They are a great way to better comprehend the material, and the instructor and TA are super helpful.
- They are pretty effective, because I get to really consolidate my understanding of the material with the hands-on exercises. It was especially fun to participate in researches and analyze the data.
- Professor and TA graded our assignments and give feedback on time.
- Very effective.
- Good but exams are redundant here
- Everything was graded very fairly and the grading was clear.
- helpful
- The comments on returned assignments were comprehensive and helped me understand the material better
- Very fair and very understanding. It was very kind of our professeur to grade exams the way she did and I strongly appreciate it especially considering the tough times we are facing along with the overall stress that came from college.
- They were meant to ensure you understand the information, not to trick you!
- NA
- effective, enjoyed and got a lot from hands on activities
- I thought the assignments were effectively graded.
- The assignments were always graded effectively and timely. The lecture participation worksheets helped me practice content during class, the hands on activities helped me apply the content, and the exams helped with memorization.
- I think all the assignments were graded fairly and in a timely manner.
- Awesome, love the in-class work sheets.
- Great, really enforced my learning and understanding
- some were fair, others weren't as much
- Exams and lecture worksheets are very reasonable, and hands-on activities are very enriching.
- Very fair
- I thought it was fair.
- Very effective for the graded assignments.
- The comments for the hands on assignment were very helpful. However, there were times when the answers/goals were unclear... but, attending office hours significantly helps with understanding the course material.
- The graded assignments were very good
- I think they were all very effective in furthering the course, I enjoyed having something to submit every lesson because it kept me engaged.
- All of the grading was timely and the feedback from Michelle on my Hands Ons were all specific and reasonable.



**Columbia University: Barnard College**

**Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]**

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**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

• I think it is fair and there is always an explanation as to why there are points off

**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

**21 - What would you tell a student who is planning to enroll in this course next year?**

Response Rate	50/60 (83.33%)
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- I would recommend Kate Turetsky and tell them to be prepared to get a lot of helpful review.
- DO IT!
- Definitely take it
- I would tell the student to definitely take the class. It is one where you learn so much with a focus on really learning versus getting the best grade. I didn't know much about research before going into this class, but it is a super interesting subject. I genuinely enjoyed going to class.
- Put in the work and it would be worth it! Ask questions too.
- I highly recommend the course. I learned a lot of new skills and I was able to practice them through the assignments.
- Take this class!
- take it! it's incredibly informative, low-stress, and I have learned more in this class than in most other classes I have taken without any unnecessary stress or disorganization
- Material is redundant at times and inapplicable to broader subject studies
- Do the hands on
- keep detailed notes and integrate slides into notes
- good foundational class
- Definitely take it (and it's a major requirement, so you have to). It's worthwhile, appreciate Prof. Turetsky while you have her!
- it'll be your favorite class
- Take it!
- It's not hard, just take it.
- Take this class. It is extremely beneficial and will teach you a lot.
- Definitely take it, if you go to class and pay attention, it is a nice class to have for a lot of baseline understandings
- Take it! Do not worry about the textbook readings- attend lecture and definitely go to office hour!
- This course is great. You will learn and not feel overwhelmed.
- Pay attention and you will do well
- Take this course! It is a really great way to get introduced to Research Methods with an incredible teaching team.
- This course is very helpful in showing you the practical parts of the psychology field.
- This is a great intro course to psychology!
- That this class is pretty helpful for future learnings in psychology and it really helps us understand what it empirical research (and what isn't)
- I would definitely recommend this course. This course is really helpful and is a course that every psychology major students should take.
- It is a useful course.
- It is a nice base for psych
- That they should
- it will broaden your understanding of research psychology
- not sure
- I would tell a student to take this class if they are either undecided, interested in research, or a psychology major. It is very benefitting and teaches various of skills that can be added to a resume.
- It's a very enjoyable class and you will learn a lot!
- NA
- do the work and you'll be fine
- I would tell them that it is good for an easy A, but it is not particularly interesting.
- Go to office hours if you have questions! Especially if you've never taken stats.
- I suggest this course if you are interested in Psychology.
- keep up with the lectures and homework, ask for help!
- This course is very helpful in learning how to design experiments and I would highly recommend Professor Turetsky.
- take this if you want some quantitative understanding and a good intro to scientific models/thinking
- It is a great course to learn about research terminology, not just for psychology!
- Do it!
- I would tell the student to take it because you know exactly what to expect.
- This course would help you understand well about the basics of behavioral research methods.
- Make sure to understand the course material first before moving onto the hands on assignment. If Professor Turetsky gives you practice questions, do them before starting the hands on assignment, especially if they are connected (ex. for one hands on assignment, we were given examples of graphs to analyze that would pertain to the collected data analyzed through Jamovi). The various applications used in class are also very helpful, but make sure you know how to use them without guidance (it would help with the completion the assignments in the future and the use of the softwares in the real world).
- To make sure to listen and be active in class
- I would definitely tell the student to take this course.
- As long as you communicate with the professor/TA and watch all the lectures, the material and assignments are definitely manageable.

## Columbia University: Barnard College

### Spring 2022 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

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**Course:** Behavioral Research Methods and Analysis (PSYC BC1020) -PSYCBC1020\_001\_2022\_1 - BEHAVIORAL RESEARCH METHODS AND ANALYSIS

**Instructor:** Kate Turetsky \*

**TA:** Michelle Lee

**Response Rate:** 50/60 (83.33 %)

• Be present because it is worth it and don't hesitate to talk to the professor or the TA-- they are very helpful, caring and understanding.