

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC

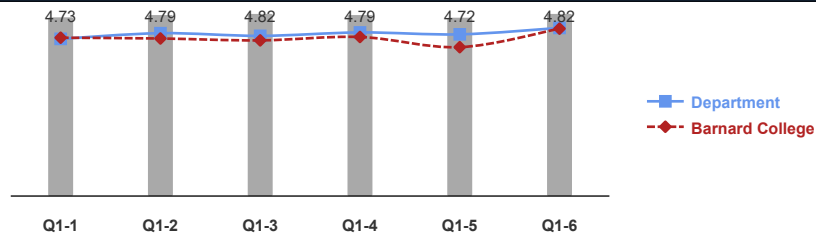
Instructor: Kate Turetsky *

TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

At A Glance: Course Overview

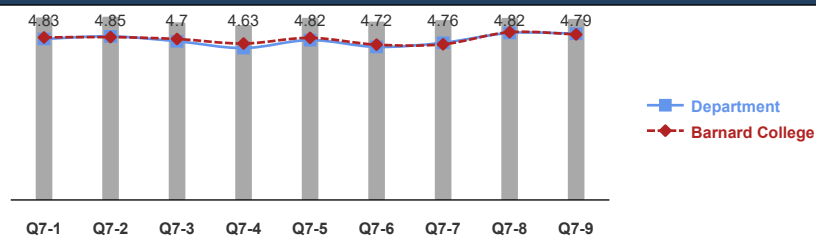
| |
|-----------|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| N/A |



- Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course
- Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives
- Q1-3 - How would you rate this course on the following dimensions? The organization of the course
- Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements
- Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards
- Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

At A Glance: Instructor Overview

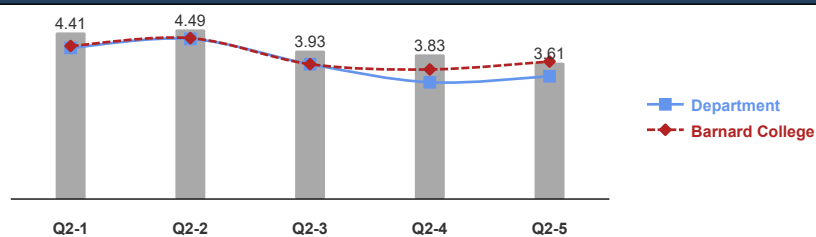
| |
|-----------|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| N/A |



- Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching
- Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter
- Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity
- Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class
- Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions
- Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work
- Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work
- Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours
- Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance: Student Growth

| |
|-------------|
| Very much |
| Quite a bit |
| Some |
| Very little |
| Not at all |
| N/A |



- Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field
- Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field
- Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills
- Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills
- Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|--|
| The overall quality of the course | | | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | | | | | | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | | | |
| Good | (3) | 3 | 4.23% | | | | | | | | | | | | |
| Very Good | (4) | 13 | 18.31% | | | | | | | | | | | | |
| Excellent | (5) | 55 | 77.46% | | | | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | | |
| 71/88 (80.68%) | 4.73 | 0.53 | 5.00 | 792 | 4.16 | 0.99 | 4.00 | 7870 | 4.19 | 1.01 | 5.00 | | | | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|--|
| The clarity of course objectives | | | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | | | | | | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | | | |
| Good | (3) | 1 | 1.41% | | | | | | | | | | | | |
| Very Good | (4) | 13 | 18.31% | | | | | | | | | | | | |
| Excellent | (5) | 57 | 80.28% | | | | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | | |
| 71/88 (80.68%) | 4.79 | 0.44 | 5.00 | 792 | 4.31 | 0.90 | 5.00 | 7870 | 4.17 | 1.05 | 5.00 | | | | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|--|
| The organization of the course | | | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | | | | | | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | | | | |
| Very Good | (4) | 13 | 18.31% | | | | | | | | | | | | |
| Excellent | (5) | 58 | 81.69% | | | | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | | |
| 71/88 (80.68%) | 4.82 | 0.39 | 5.00 | 792 | 4.24 | 0.98 | 5.00 | 7870 | 4.12 | 1.10 | 5.00 | | | | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|--|
| The clarity of course requirements | | | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | | | | | | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | | | |
| Good | (3) | 1 | 1.41% | | | | | | | | | | | | |
| Very Good | (4) | 13 | 18.31% | | | | | | | | | | | | |
| Excellent | (5) | 57 | 80.28% | | | | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | | |
| 71/88 (80.68%) | 4.79 | 0.44 | 5.00 | 792 | 4.33 | 0.93 | 5.00 | 7870 | 4.21 | 1.03 | 5.00 | | | | |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| The clarity of grading standards | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | 4.72 | | | | | | | |
| Fair | (2) | 0 | 0.00% | | 4.28 | | | | | | | |
| Good | (3) | 3 | 4.23% | | 3.94 | | | | | | | |
| Very Good | (4) | 14 | 19.72% | | | | | | | | | |
| Excellent | (5) | 54 | 76.06% | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.72 | 0.54 | 5.00 | 792 | 4.28 | 0.96 | 5.00 | 7870 | 3.94 | 1.19 | 4.00 | |

| 1 - How would you rate this course on the following dimensions? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| The extent to which the class began and ended on time | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | 4.82 | | | | | | | |
| Fair | (2) | 0 | 0.00% | | 4.45 | | | | | | | |
| Good | (3) | 0 | 0.00% | | 4.43 | | | | | | | |
| Very Good | (4) | 13 | 18.31% | | | | | | | | | |
| Excellent | (5) | 58 | 81.69% | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.82 | 0.39 | 5.00 | 792 | 4.45 | 0.85 | 5.00 | 7870 | 4.43 | 0.88 | 5.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| Increase your interest in the field | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | 4.41 | | | | | | | |
| Very little | (2) | 3 | 4.23% | | 4.00 | | | | | | | |
| Some | (3) | 7 | 9.86% | | 4.05 | | | | | | | |
| Quite a bit | (4) | 18 | 25.35% | | | | | | | | | |
| Very much | (5) | 42 | 59.15% | | | | | | | | | |
| N/A | (0) | 1 | 1.41% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.41 | 0.84 | 5.00 | 792 | 4.00 | 1.11 | 4.00 | 7870 | 4.05 | 1.11 | 4.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|--------|-----------|---------|-------------------|-------|------|--------|-----------------|----------|------------|-----------------|--|
| Increase your understanding of the broader intellectual field | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 0 | 0.00% | | 4.49 | | | | | | | |
| Very little | (2) | 1 | 1.41% | | 4.24 | | | | | | | |
| Some | (3) | 7 | 9.86% | | 4.26 | | | | | | | |
| Quite a bit | (4) | 19 | 26.76% | | | | | | | | | |
| Very much | (5) | 43 | 60.56% | | | | | | | | | |
| N/A | (0) | 1 | 1.41% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.49 | 0.74 | 5.00 | 792 | 4.24 | 0.93 | 5.00 | 7870 | 4.26 | 0.96 | 5.00 | |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|-----------------|------------------------|-------------|------------|---------------|--|
| Improve your quantitative skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 3 | 4.23% | | | | | | | | | |
| Very little | (2) | 5 | 7.04% | | | | | | | | | |
| Some | (3) | 12 | 16.90% | | | | | | | | | |
| Quite a bit | (4) | 10 | 14.08% | | | | | | | | | |
| Very much | (5) | 27 | 38.03% | | | | | | | | | |
| N/A | (0) | 14 | 19.72% | | | | | | | | | |
| | | | | 0 25 50 100 | Question | Department | Barnard College | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 3.93 | 1.24 | 4.00 | 792 | 3.57 | 1.34 | 4.00 | 7870 | 3.57 | 1.35 | 4.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|-----------------|------------------------|-------------|------------|---------------|--|
| Improve your presentation skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 1 | 1.41% | | | | | | | | | |
| Very little | (2) | 6 | 8.45% | | | | | | | | | |
| Some | (3) | 20 | 28.17% | | | | | | | | | |
| Quite a bit | (4) | 14 | 19.72% | | | | | | | | | |
| Very much | (5) | 24 | 33.80% | | | | | | | | | |
| N/A | (0) | 6 | 8.45% | | | | | | | | | |
| | | | | 0 25 50 100 | Question | Department | Barnard College | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 3.83 | 1.08 | 4.00 | 792 | 3.09 | 1.49 | 3.00 | 7870 | 3.43 | 1.42 | 4.00 | |

| 2 - How much has this course enabled you to do each of the following? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|-----------------|------------------------|-------------|------------|---------------|--|
| Improve your writing skills | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Not at all | (1) | 3 | 4.23% | | | | | | | | | |
| Very little | (2) | 6 | 8.45% | | | | | | | | | |
| Some | (3) | 19 | 26.76% | | | | | | | | | |
| Quite a bit | (4) | 11 | 15.49% | | | | | | | | | |
| Very much | (5) | 18 | 25.35% | | | | | | | | | |
| N/A | (0) | 14 | 19.72% | | | | | | | | | |
| | | | | 0 25 50 100 | Question | Department | Barnard College | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 3.61 | 1.19 | 4.00 | 792 | 3.25 | 1.36 | 3.00 | 7870 | 3.64 | 1.26 | 4.00 | |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 3 - Why did you take this course? | |
|---|----------------|
| Response Rate | 31/88 (35.23%) |
| <ul style="list-style-type: none"> • I am minoring in psychology and I have always been interested in how people interact with each other. • I took this course to fulfill a requirement for the psych major, plus it sounded interesting • Requirement for my major, interested in the course content • I took this course for the college's science requirement and also because I am interested in the subject. • Majoring in psychology and subject sounded interesting • I am an intended psych major • At the time I took the course, I was done with all my psychology major requirements and social psychology was a class that I had always wanted to take, but haven't had the time in my schedule to do so. I'm really glad I did! • To fulfill the science requirement and because I am interested in psychology • I originally took it to complete my minor in psych • To fill a requirement. • I am a psychology major and have always been interested in social psychology. • Psych major • To fulfill my science requirement - thought social psychology would be interesting after having learned a little about it in intro psych and since I'm a sociology major. • major • I have always been interested in psychology so I figured this would be the next best class to take after the last 2 I took last year. • This course aligns with my research goals in the future • To fulfill major requirement. • I enjoyed intro psychology and took social out of interest. I am not declaring psychology as my major. • For my major and also out of interest. • I took this course because I am considering a Psychology minor. I really enjoyed the Intro Psychology course that I took, so I wanted to try a more specific topic within the broader field. • I was interested in learning more about Social Psychology. • I took this course because I am quite interested in psychology, and needed another lecture to complete a requirement. • I've always been interested in social psychology--I feel like it's one of the most applicable fields, especially in the future career paths I'm considering. • interested in psychology + needed a second science lecture requirement • I needed to fulfill the science requirement • Requirement • Interest in the major • Major Requirement • I took this class because I initially wanted to expand my knowledge in the fields of psychology. I have only taken more clinical/developmental/cognitive psychology classes in the past since they are more closely related to my neuropsychology interests. • Psychology major requirement; interest in social psychology. • Lab requirement and I enjoy the subject matter. | |

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Instructor: Kate Turetsky *

TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

| | |
|----------------------|----------------|
| Response Rate | 27/88 (30.68%) |
|----------------------|----------------|

- I valued the discussion posts and articles we had every week, as a majority of them were enjoyable and interesting to read. The course was also formulated in a way where you wanted to learn it and do your best; it wasn't about grades every single second.
- This is one of those courses where everything actually works the way school "should" work — the lecture are interesting, the homework is useful but not overwhelming, the final project is a good application of knowledge without being too time-consuming or stressful. I feel like I learned so much, but also never felt that this course was unmanageable. They really set you up to succeed! I also really appreciated the compassion and flexibility around COVID!!
- What I value the most about this course is the amount of studies and real-world examples that professor brings to the class. This course meets my expectations as it teaches the fundamentals of social psychology. I would recommend this course.
- Very straightforward, reasonable workload, clear presentations
- Loved the material
- I really valued the real world examples related to the concepts studied in class. It helped put key terms and concepts into every day examples and world problems. I also enjoyed how the course explored different cultures and how they relate to social psychology in its totality. The course exceeded my expectations. I would recommend this course to anyone interested in psychology, sociology and anthropology.
- I really appreciated how understanding and supportive Professor Turetsky and the rest of the teaching staff were.
- I really liked how everything we learned was common sense, but we were gaining labels for everyday things we experience. The professor was super knowledgeable on the subject and she would post the slides before class so it would be easy to follow along.
- Very straightforward. Interesting. Workload was manageable and actually helpful for review. The material is also, obviously, relevant for everyday life.
- This course covered all the topics that it clearly laid out in the syllabus and accurately followed course expectations written in the syllabus.
- I would recommend this course to both psychology/non-psychology majors. The course material is really interesting and the professor is very engaging and understanding of students' needs.
- Organized and interesting and helpful
- I really appreciated the organization - it was very helpful to have such clear deadlines and resources from homework, to tests, to readings, it saved so much time. I learned a lot about social psychology and also applying it. I really appreciated that exams were open-note as I felt I could focus on applying social psychology instead of cramming and memorizing.
- material is interesting.
- Truly, the clarity we were given on all of the assignments were amazing. 10/10 would recommend.
- I valued most how clearly the information was presented, how manageable the course load was and how clear the instructor's expectations were
- I valued the lectures. They were detailed and easy to understand. The concepts were made less difficult.
- How organized it is, how friendly the whole atmosphere is, how helpful the professor is, and how clear everything is. I would definitely recommend this course.
- I valued the organization of the course and the schedule that the professor was able to create for our assignments and readings. I liked having an idea of all of the assignments that I would have to eventually complete because I could work ahead and do reading ahead of time. This course met my expectations in terms of the organization and the content. I would recommend this course to anyone who wants to dive deeper into a specific sector of psychology and learn more about some of the concepts from Intro Psychology.
- I valued how organized the Prof Turetsky was in presenting the lecture. I would 100% recommend this course because you learn a lot about Social Psychology and all the information is presented in a very easy manner to learn it from.
- I valued the quality of lectures and the openness of the teaching team! Sometimes, lectures (especially STEM) can be a bit dull, but this expectations was refuted on the first day. I would recommend this course to everyone at Barnard/Columbia because it applies directly to everyday life and the course material is so intriguing and accessible.
- I valued learning about many concepts used in social psychology, and learning how people perceive others in general. It was always interesting to see how many concepts were validated through science, even though I had suspected them before.
- I valued how clean-cut and straightforward the curriculum was; it was interesting, informative, and easy to keep track of assignments and readings. I really appreciated the organization of the course and would recommend to anyone.
- This class provided me with a strong understanding of social psychological concepts, of course, but I especially value Professor Turetsky's ability to make the course material relevant to our lives and explain how social psychology can be used practically to create positive change.
- I think the clarity of the language made the course easier.
- The social psych aspects i could see in real life
- I valued how organized and clear concepts were presented in the class. The lectures were always well timed, organized and provided a clear summary of what was to be explored. Students were occasionally asked questions that fostered critical thinking during lecture. I also valued how Professor Turetsky oftentimes connected topics to real life experiments and findings.

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

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Instructor: Kate Turetsky *
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Response Rate: 71/88 (80.68 %)

5 - What improvements would you like to see in the organization and content of this course?

| Response Rate | 25/88 (28.41%) |
|---------------|----------------|
|---------------|----------------|

- n/a
- Honestly nothing comes to mind.
- No
- No variation on format, would've liked some more chances for participation and engagement in addition to the lecture slides
- nothing
- N/A I really liked the organization of the course and the extent of which all the topics were covered.
- Sometimes, I would get points off on homework for not including something, but it was unclear that we needed to include it in the assignment question
- None, Professor Turetsky organized this course beautifully and I never felt confused about due dates or what content was being covered.
- i don't know
- Reminders of weekly discussion posts.
- None that I can think of.
- All good
- Occasionally lecture could be dry because all the information is on the slides. Some of the readings felt unnecessary (but really appreciate it wasn't just from a textbook).
- na
- I would love to see more material covered, or a better understanding of what material will be covered in the class before going into it, because a lot of the material overlapped with the Cultural psychology and thinking & decision making classes I've taken.
- It's perfect.
- The only thing that I might want to see change is the assignment schedule. Sometimes, the readings that we were supposed to complete would be updated and I wouldn't notice because I had all of the readings written down from the first week of class. It might be beneficial if Professor Turetsky could notify us if she made any changes to our readings/assignment schedule.
- Honestly, none. There are so many examples and access to resources like lectures and slides: It is very easy to follow along.
- I think the organization/content of the course was well-thought out, challenging but not overwhelming, and really well organized (in terms of order of topics and the interactive syllabus itself -- loved the little emojis).
- None!
- None--the course was organized in a highly logical, progressive, and engaging way.
- Nothing.
- I thought the organization of this course was amazing!
- N/a
- Although I did like how organized the class was, I wish there was a bit more variety in terms of group work and class discussions from time to time. The weekly discussion post did allow for some insight on students' reactions and contributions, but it would have been nice to occasionally partake in real-time discussions such as turn and talks or small break-out rooms.

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate 25/88 (28.41%)

- yes because I wanted to do well in it, I really spent time reading and taking notes, etc.
- Yes! I usually hate group projects but I actually felt really invested into this group project, in large part because of how clear and interesting the course made the project
- No. I think the material has been taught as completely as possible during class and through additional readings.
- Not really
- yes, really found the readings and concepts to be fascinating
- Yes, I really enjoyed the course and it definitely piqued my interest into more social psychology research and studies that I see myself conducting down the road.
- Not really, I felt like I could get enough out of the course with putting in a normal amount of time and effort
- Yes, I was always really interested in the material and looked forward to class each time. I always spent a lot of time on the homework in order to get it right and really wanted to understand all of the concepts.
- Not really
- No but only because I don't really like psychology and was doing this for a general requirement.
- Yes because I was interested in the material so would spend more time on it. This was especially true for the final project.
- Yes
- Yes because it felt applicable to everyday life and since the homework would show if I was having any trouble or not.
- na
- It did because the coursework was so reasonable that I had the time and desire to complete the optional readings.
- It did inspire me because I became interested with the topics and studies we discussed, so I enjoyed doing the work for this class.
- Yes, because it is engaging to me.
- I don't think that I went above and beyond, but I definitely put my best effort into every assignment and reading. Although I knew that we weren't being tested on the readings directly, I still made sure to take notes and I went over these notes before each exam.
- Yes, I would enjoy spending time reading the assigned texts at home.
- Yes, because I was eager to be cognizant of how what we were learning in class applied to life, sometimes on a daily basis.
- Yes, the discussion posts induced me to think more expansively about the course material beyond the readings and lectures.
- Not really, I am not passionate about the subject at all.
- Because I'm not a psychology student, I didn't necessarily put in as much extra effort as I would if the subject was directly in line with my interest. However, certain concepts - for example, the fact that we look for the same qualities in friends as we do romantic partners - really stuck with me and encouraged me to think about them more deeply outside of class.
- N/a
- The course did inspire me to put in extra time and effort when it came to readings, reviewing class notes and looking deeper into experiments/findings presented in class.

7 - How would you rate your instructor in the following areas?

The overall quality of the instructor's teaching

Kate Turetsky

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | |
|-----------------|--------|-----------|---------|----------------------|-------|------------|------------|-----------------|------|------|--------|
| Poor | (1) | 0 | 0.00% | | | Instructor | Department | Barnard College | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | |
| Very Good | (4) | 12 | 16.90% | █ | | | | | | | |
| Excellent | (5) | 59 | 83.10% | ████████████████████ | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | |
| 0 25 50 100 | | | | | | | | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median |
| 71/88 (80.68%) | 4.83 | 0.38 | 5.00 | 792 | 4.26 | 1.00 | 5.00 | 7954 | 4.30 | 1.00 | 5.00 |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| The instructor's effectiveness in communicating the subject matter | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.85 | 4.33 | 4.31 | Instructor | Department | Barnard College | |
| Fair | (2) | 1 | 1.41% | | | | | | | | | |
| Good | (3) | 0 | 0.00% | | | | | | | | | |
| Very Good | (4) | 8 | 11.27% | ■ | | | | | | | | |
| Excellent | (5) | 62 | 87.32% | ■ | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.85 | 0.47 | 5.00 | 792 | 4.33 | 0.97 | 5.00 | 7954 | 4.31 | 1.01 | 5.00 | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|---|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| The instructor's ability to stimulate your intellectual curiosity | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.70 | 4.20 | 4.26 | Instructor | Department | Barnard College | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 3 | 4.23% | | | | | | | | | |
| Very Good | (4) | 15 | 21.13% | ■ | | | | | | | | |
| Excellent | (5) | 52 | 73.24% | ■ | | | | | | | | |
| N/A | (0) | 1 | 1.41% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.70 | 0.55 | 5.00 | 792 | 4.20 | 1.08 | 5.00 | 7954 | 4.26 | 1.06 | 5.00 | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|
| The instructor's ability to stimulate student participation in class | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.63 | 4.02 | 4.14 | Instructor | Department | Barnard College | |
| Fair | (2) | 2 | 2.82% | | | | | | | | | |
| Good | (3) | 5 | 7.04% | ■ | | | | | | | | |
| Very Good | (4) | 10 | 14.08% | ■ | | | | | | | | |
| Excellent | (5) | 53 | 74.65% | ■ | | | | | | | | |
| N/A | (0) | 1 | 1.41% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.63 | 0.75 | 5.00 | 792 | 4.02 | 1.20 | 5.00 | 7954 | 4.14 | 1.11 | 5.00 | |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|------------|-----------------|------|
| The instructor's effectiveness in answering questions | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.82 | 4.23 | 4.29 | Instructor | Department | Barnard College | Mean |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 1 | 1.41% | | | | | | | | | |
| Very Good | (4) | 11 | 15.49% | | | | | | | | | |
| Excellent | (5) | 59 | 83.10% | | | | | | | | | |
| N/A | (0) | 0 | 0.00% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.82 | 0.42 | 5.00 | 792 | 4.23 | 1.04 | 5.00 | 7954 | 4.29 | 1.01 | 5.00 | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|------------|-----------------|------|
| The instructor's feedback on your work | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.72 | 4.05 | 4.11 | Instructor | Department | Barnard College | Mean |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 3 | 4.23% | | | | | | | | | |
| Very Good | (4) | 12 | 16.90% | | | | | | | | | |
| Excellent | (5) | 50 | 70.42% | | | | | | | | | |
| N/A | (0) | 6 | 8.45% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.72 | 0.55 | 5.00 | 792 | 4.05 | 1.15 | 5.00 | 7954 | 4.11 | 1.13 | 5.00 | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|------------|-----------------|------|
| The instructor's timeliness in returning your work | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.76 | 4.16 | 4.12 | Instructor | Department | Barnard College | Mean |
| Fair | (2) | 0 | 0.00% | | | | | | | | | |
| Good | (3) | 3 | 4.23% | | | | | | | | | |
| Very Good | (4) | 10 | 14.08% | | | | | | | | | |
| Excellent | (5) | 53 | 74.65% | | | | | | | | | |
| N/A | (0) | 5 | 7.04% | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | |
| 71/88 (80.68%) | 4.76 | 0.53 | 5.00 | 792 | 4.16 | 1.08 | 5.00 | 7954 | 4.12 | 1.15 | 5.00 | |

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|------------|-----------------|--|--|
| The instructor's availability during scheduled office hours | | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.82 | 4.42 | 4.44 | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 2 | 2.82% | | | | | | | | | | |
| Very Good | (4) | 7 | 9.86% | | | | | | | | | | |
| Excellent | (5) | 52 | 73.24% | | | | | | | | | | |
| N/A | (0) | 10 | 14.08% | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Instructor | Department | Barnard College | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 71/88 (80.68%) | 4.82 | 0.47 | 5.00 | 792 | 4.42 | 0.91 | 5.00 | 7954 | 4.44 | 0.90 | 5.00 | | |

| 7 - How would you rate your instructor in the following areas? | | | | | | | | | | | | | |
|--|--------|-----------|---------|-------------------|-------|------|--------|-----------------|------------|------------|-----------------|--|--|
| The adequacy of scheduled office hours | | | | | | | | | | | | | |
| Kate Turetsky | | | | | | | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | |
| Poor | (1) | 0 | 0.00% | | | 4.79 | 4.40 | 4.38 | | | | | |
| Fair | (2) | 0 | 0.00% | | | | | | | | | | |
| Good | (3) | 3 | 4.23% | | | | | | | | | | |
| Very Good | (4) | 7 | 9.86% | | | | | | | | | | |
| Excellent | (5) | 51 | 71.83% | | | | | | | | | | |
| N/A | (0) | 10 | 14.08% | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Instructor | Department | Barnard College | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | |
| 71/88 (80.68%) | 4.79 | 0.52 | 5.00 | 792 | 4.40 | 0.93 | 5.00 | 7954 | 4.38 | 0.96 | 5.00 | | |

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC

Instructor: Kate Turetsky *

TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

8 - What did you value most about your instructor's teaching methods?

Kate Turetsky

| | |
|----------------------|----------------|
| Response Rate | 39/88 (44.32%) |
|----------------------|----------------|

- I valued how she would make lots of examples of the main points we were learning. She would put examples and pictures onto the slides and further explain them during the lecture. Additionally, she was really flexible with classes and work as long as there was a clear line of communication; it was about working with you not against you.
- Professor Turetsky is amazing — she's a great lecturer, is compassionate, always willing to help, and overall made this such an enjoyable and informative class!
- Professor Turetsky is clear, organized, and intentional with all of her assignments. You can tell that she really cares for her student's overall well-being.
- She is very clear when teaching the material. What I value the most about this course is the amount of studies and real-world examples that professor brings to the class.
- Work required was very clear and really liked the formatting on the slides, all material was quickly made available online and laid out on the syllabus
- Excellent professor. Answered all questions and encouraged students to ask questions. Made slides and concepts relatable, funny, and easily graspable.
- Professor Turetsky was on schedule and had clear presentations. All of the material made sense and if not she was able to answer the students questions on the spot. She was extremely kind and efficient when answering emails.
- Professor Turetsky is a very clear lecturer. Her lectures are all extremely organized and well-prepared. She is very responsive to student needs and it is evident that she genuinely cares about her students' well-being and success.
- She would post the slides before class so it was easy to take notes and follow along to what she was saying instead of trying to write everything from the slides super quickly and missing stuff she only said verbally
- I really valued Professor Turetsky's organization, enthusiasm, and kindness. Professor Turetsky was always prepared for class and had the most effortfully done slides which were extremely clear and organized. She showed up to every lecture with enthusiasm and was always engaging and fun to listen to. Additionally, she was always happy to help if I had any questions at all and she was extremely clear about course objectives.
- 1) Slides and lectures were very straightforward 2) Examples were utilized very well 3) Very good at explaining the material 4) The use of poll-everywhere was a nice way to encourage participation 5) Allowed students to take class over Zoom, synchronously (I really appreciated this as I learn better over Zoom; I would usually attend the class synchronously, over Zoom, even when I was on campus)
- She was always very clear with the content she was presenting and would provide ample explanations and examples.
- I appreciated that she used a variety of methods to get the information across which allowed me to learn how the material applies to different realms. She always kept the class engaged by using Poll Everywhere and we were able to stay caught up on the material with our weekly discussion posts.
- She's approachable and nice and very smart!!
- The work she gave us was definitely annoying to do, but it really made me retain the information... I would not change the course in any way it was exactly what it should be! I learned a lot from Professor Turetsky!
- Her organization and dedication to demonstrating concepts rather than just making us memorize.
- powerpoints are organized and lectures are easy to follow
- Always encouraged us to ask questions.
- I love how clear Professor Turetsky is with all of her explanations and her ability to immediately understand students' questions and offer thoughtful responses. She was incredibly available and extremely clear with her expectations which eliminated a lot of stress.
- I like the examples she gave during lectures and the homework assignments.
- I enjoyed how Professor Turetsky made the class engaging. We were not just listening to her speak about the topics, but we were included in her examples through polls and questions.
- Her slides are super clear, and she also explained in memorable and interesting ways.
- I valued the presentations that Professor Turetsky gave because they were easy to understand. I was able to look at each slide and get the main points without it being too overwhelming. I also liked the timing of her lectures because I never felt that I was being rushed to write down my notes. She would also always make sure to answer any questions that people had, which was nice to see.
- She is so supportive! You can tell that Professor Turetsky truly cares about her students and wants us to succeed. It makes all the difference.
- How organized she was! This was extremely helpful for understanding the material. I have never been in a class where a teacher is this organized and this committed to helping students retain information.
- She is an excellent and intriguing lecturer! I loved the slides and her ability to conceptualize the theory/concepts with her own life experience and other examples from pop. culture.
- She always explained the class material super well, and gave many examples that I thought would be applicable to real life.
- Very kind, understanding, and straightforward. I did not find the workload to be excessive,, and the assignments were all useful in applying knowledge from lectures. None of the coursework was extraneous or busy work. Professor Turetsky is a wonderful professor and is great at communicating psychological concepts and making class interesting.
- Professor Turetsky is an amazing professor whose passion for social psychology and her students really shines through! Throughout the semester, she connected the material we learned to relevant, real-world examples and applications, encouraging us to create positive change based on the knowledge we gained. She also taught in an interesting way, injecting stories/research findings and humor into the lectures. Finally, Professor Turetsky emphasized our genuine understanding of and engagement with the material in an empathetic way. Her flexible grading and inclusion of collaborative projects ensured that keeping up with course material was doable and exciting, since the projects reinforced my understanding of social psychological concepts and allowed me to think about the concepts as they applied to real-world situations.
- She was so accommodating and understanding of my difficulties with the course.
- Professor Turetsky was always so clear about what we were going to talk about in class, and then presented it in an engaging and informational way. This course was one of the most organized that I've taken, which I think really benefits students.
- I loved how clear and concise Professor Turetsky is. She was great at conveying the concepts we were learning in an understandable way and she has been my favorite professor so far. I really value the time and effort she puts into her slides and the structure of each class. It was extremely easy to follow and she was very engaging throughout the semester. I especially liked using pollev and getting to interact throughout the lectures by answering questions and posing solutions. I think she did a great job of integrating multiple teaching routes in order to effectively get the information across.
- Her use of studies to go along with topics
- Kindness and flexibility! I had a difficult period of time in my personal life during the semester and Professor Turetsky was very accommodating and so encouraging and open to helping me keep up with my work for this course.
- Using research studies and experiments to explain the numerous concepts that we learned
- student surveys and polls were a good idea

Columbia University: Barnard College

Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC

Instructor: Kate Turetsky *

TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

- I valued Prof Turetsky's positive energy when lecturing and when it came to student's growth and learning. It was clear that she wanted to see students to succeed, and gave students the opportunity to learn from their mistakes when it came to exams or homework assignments by posting answer keys after they were graded. She was very flexible and accommodating when it came to meeting with students .
- I think the slides are very helpful visual aids because they are very clear and structured; I also appreciate Professor Turetsky's patience and clarity in answering students' questions.
- I could not say more wonderful things about Dr. Turetsky. I struggled quite heavily with my mental health this semester and she was wonderful at assisting me in working towards recovery and understanding where I needed help with the workload which was wonderful.

Columbia University: Barnard College
Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

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TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68%)






9 - What improvements in the instructor's teaching would you recommend?

Kate Turetsky






Response Rate 21/88 (23.86%)

- n/a
- None come to mind
- No
- She's great!
- Nothing.
- N/A
- Trying to mix it up and not do lecture style every class
- None, I really think Professor Turetsky is a great lecturer this course went super smoothly! I cannot recommend her enough.
- Moving a bit slower through the lecture.
- None that I can think of.
- None, she knows what she is doing.
- Less text on the slides maybe
- na
- Nothing at all.
- It's already amazing!
- None! You are doing great.
- None at this moment!
- none!
- Nothing
- n/a
- N/a

10 - Institutional identification:

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|--|--------|-----------|---------|---|-------|
| Barnard College | (1) | 66 | 92.96% |  | |
| Columbia College | (2) | 4 | 5.63% |  | |
| General Studies | (3) | 1 | 1.41% |  | |
| School of Engineering and Applied Sciences | (4) | 0 | 0.00% |  | |
| Other | (0) | 0 | 0.00% |  | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 71/88 (80.68%) | | | | | |

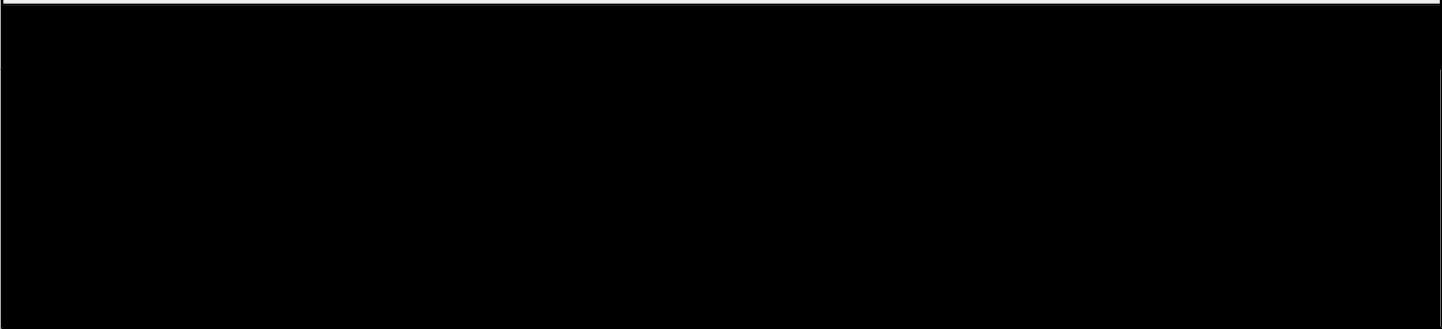
11 - My class year is:

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|----------------------|--------|-----------|---------|---|-------|
| First Year | (1) | 3 | 4.23% |  | |
| Sophomore | (2) | 41 | 57.75% |  | |
| Junior | (3) | 19 | 26.76% |  | |
| Senior | (4) | 8 | 11.27% |  | |
| Other | (0) | 0 | 0.00% |  | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 71/88 (80.68%) | | | | | |

Columbia University: Barnard College
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Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

15 - Please provide any comments on the teaching assistant's effectiveness



16 - The course positively changed your approach to learning.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | |
|----------------------|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|
| Strongly disagree | (1) | 3 | 4.23% | | 3.90 | 3.75 | 3.75 | | | | | | | |
| Disagree | (2) | 1 | 1.41% | | | | | | | | | | | |
| Uncertain | (3) | 12 | 16.90% | | | | | | | | | | | |
| Agree | (4) | 39 | 54.93% | | | | | | | | | | | |
| Strongly agree | (5) | 16 | 22.54% | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | |
| 71/88 (80.68%) | 3.90 | 0.91 | 4.00 | 724 | 3.75 | 0.97 | 4.00 | 724 | 3.75 | 0.97 | 4.00 | | | |

17 - You will likely remember and apply the course material in the future.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | |
|----------------------|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|
| Strongly disagree | (1) | 3 | 4.23% | | 4.32 | 4.14 | 4.14 | | | | | | | |
| Disagree | (2) | 0 | 0.00% | | | | | | | | | | | |
| Uncertain | (3) | 1 | 1.41% | | | | | | | | | | | |
| Agree | (4) | 34 | 47.89% | | | | | | | | | | | |
| Strongly agree | (5) | 33 | 46.48% | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | |
| 71/88 (80.68%) | 4.32 | 0.87 | 4.00 | 724 | 4.14 | 0.90 | 4.00 | 724 | 4.14 | 0.90 | 4.00 | | | |

18 - The course material had a positive influence on your future selection of classes or major.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | | | | | | | | |
|----------------------|-------------|------------|---------------|-------------------|-------------|------------|---------------|------------------------|-------------|------------|-----------------|--|--|--|
| Strongly disagree | (1) | 4 | 5.63% | | 4.07 | 3.82 | 3.82 | | | | | | | |
| Disagree | (2) | 2 | 2.82% | | | | | | | | | | | |
| Uncertain | (3) | 8 | 11.27% | | | | | | | | | | | |
| Agree | (4) | 28 | 39.44% | | | | | | | | | | | |
| Strongly agree | (5) | 29 | 40.85% | | | | | | | | | | | |
| | | | | | 0 | 25 | 50 | 100 | Question | Department | Barnard College | | | |
| Response Rate | Mean | STD | Median | Department | Mean | STD | Median | Barnard College | Mean | STD | Median | | | |
| 71/88 (80.68%) | 4.07 | 1.07 | 4.00 | 724 | 3.82 | 1.08 | 4.00 | 724 | 3.82 | 1.08 | 4.00 | | | |

Columbia University: Barnard College

Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC
Instructor: Kate Turetsky *
TA: Emily Tenaglia, Emily Nakkawita
Response Rate: 71/88 (80.68 %)

19 - What is your overall view of the readings assigned in the course (textbook, articles, other assigned readings)?

| Response Rate | 71/88 (80.68%) |
|---------------|----------------|
|---------------|----------------|

- super nice actually... didn't make my brain ache.
- A lot but helpful and informative.
- Helpful
- I enjoyed the readings for this class, however, some of them are a bit dense.
- Reading assignments were soooo interesting! I really appreciated the curation of materials and financial/learning accessibility of the reading assignment structure
- The readings definitely supplemented the course material
- The readings were all engaging and interesting- discussion posts motivated me to keep up with them.
- I really enjoyed the discussion attached readings because it made me apply what we learned in class to the real world. I specifically enjoyed the podcasts because it was a different way to absorb material beyond what we learned in lecture. I also really liked being able to engage with the class in the discussion session. It was interesting to see how different people applied the topics we learned to real world in different ways
- I think most of them are interesting.
- Some were quite long and some were repetitive since they were the same as lectures, but the workload was reasonable
- Found them extremely fascinating
- All of our readings had a great balance between quantity and quality. They were all easy to get through, yet still stimulated me enough to write down further questions about the research outlined in each reading.
- I enjoyed the readings and other assigned material!
- Many of the assigned readings were fascinating to read and I learned a lot about social psychology from them.
- fair
- I really enjoyed the readings. They were really interesting.
- The readings were very interesting and I felt inclined to read most if not all of them.
- Not super helpful.
- Interesting
- Very helpful and enhanced the material; complemented lecture well
- The readings were not overly excessive and provided a useful background to the course. It never felt like we were given readings just to keep us busy, the readings all had purposes.
- Most were interesting and engaging. I liked having a variety of types of readings/videos/podcasts.
- All relevant and interesting
- they were interestign and supported what we learned in lecture. i think sometimes there was too much though.
- NA
- Great!
- I thought they were all very interesting and helped supplement what we were learning in class well
- Liked the articles, sometimes they felt extra.
- great
- Useful
- the readings were interesting and engaging! I actively read all the readings, even if i told myself i would just skim i would end up reading it all closely.
- It was helpful in understanding concepts within realistic contexts
- The readings were so reasonable that I was able to complete and understand and learn something from all of them.
- Really interesting selection of readings and I often enjoyed reading them!
- The workload is manageable and the contents are interesting.
- reasonable amount and interesting/insightful, informative
- The readings were very interesting and related closely to lecture material so I went to lecture already understanding the topics.
- Very helpful and informative. Not hard to read. Overall they are great!
- I really enjoyed all of the readings and materials that were given to us for the homework. I was always excited to get reading done for this class because it was engaging and I liked how the concepts in the reading would match with the lecture. I also feel that the homeworks were a great way to practice applying concepts that we learning during lecture.
- Manageable
- Good
- I thought they were very informative and helpful
- I had trouble reading the scientific journals and found that the readings from the textbook were extremely helpful.
- I think they were great selections and a good combination of psychology studies/experiments and overviews of the material.
- They were interesting and helpful!
- They were all incredibly interesting, and I felt they were at an appropriate length.
- Very interesting read and very applicable to units.
- Good! I was so grateful that we did not have to buy a textbook and that instead all the readings were provided for us. The readings were varied and informative. I wish all professors did this.
- Highly relevant and helpful in understanding lecture material

Columbia University: Barnard College

Fall 2021 Full Semester - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course: PSYCBC2138_001_2021_3 - SOCIAL PSYCHOLOGY-LEC

Instructor: Kate Turetsky *

TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

- Helpful and interesting
- good and relevant
- The supplemental readings were always interesting and highly effective in supporting course material by providing examples of/different perspectives to concepts we learned in class.
- I really enjoyed the different format options for the course materials. The array of selections from podcasts, videos, and research papers kept me engaged throughout the course. I was able to fully comprehend the material even though I would not have considered myself an expert in this subject prior to taking the class.
- They were relevant and engaging
- I thought that the discussion posts worked really well to keep me accountable to do the readings. Having someplace to talk about them meant that I paid more attention and engaged with them more! I think the study selections that we read were interesting and worked well with the course, although my favorite readings were the ones that were outside of the pure research papers.
- Interesting
- Loved them and the discussion posts!
- I loved the reading we were assigned because they were applicable to the class without being boring textbook chapters. I really appreciated the mix of media for the readings, especially the podcasts and research articles.
- They were very interesting
- I really enjoyed that there was no prescribed text book, as I feel that the mixed media of readings allowed the content we studied to be more relevant to each lesson.
- I thought the readings were relevant, but the results and discussions of experiments was sometimes confusing to understand. So, I really found it helpful when the readings were summarized in class!
- they were all accessible and fit directly in with concepts learned in lecture.
- the readings were fine
- I appreciated that unlike many other classes, Professor curated her own online version of a textbook that aligned and paired successfully with topics presented in class (which many standard textbooks fail to do). It made the readings more engaging since many of them dealt with recent or current findings that applied to real-life issues surrounding topics such as prejudice.
- All of the readings were engaging and informative.
- The research readings have got me into the habit of reading academic papers to an extent, and I think I have got better at reading them through this course. In addition, I think the readings have helped me understand the concepts and themes discussed in class from another perspective, which allowed me understand the broader picture of the field.
- Very helpful and applicable to lecture material.
- I think they definitely helped strengthen my knowledge on the material.
- Helpful
- good
- Really relevant and interesting!

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Response Rate: 71/88 (80.68 %)

20 - What is your view regarding the effectiveness of the graded assignments (exams, writing assignments, quizzes)?

| Response Rate | 71/88 (80.68%) |
|---------------|----------------|
|---------------|----------------|

- It was always timely and good feedback
- Very effective
- Effective
- I learned even more while preparing for these graded assignments and while doing them.
- Everything felt very reasonable and I felt very set up for success!
- The graded assignments were helpful in applying concepts learned in class
- Very effective and always helps me improve
- I thought the grading was effective and fair — what was expected from us was very clear
- The homeworks allow me to more effectively learn the subject. The exams are fair.
- Good variation on assignment type and worth, not stressful, good workload
- Perfectly fine
- All writing assignments (discussion board and homework) and exams were fairly written and really tested how much of the information we knew how to apply.
- Very effective!
- I love the flexibility that the remote exams allow.
- fair
- The homeworks were helpful to know whether or not I was understanding the course material. They were concise and did not take that much time which was nice.
- The graded exams were challenging but also reasonable. They helped to reinforce my learning.
- Very effective.
- .
- Very effective. Exams being open book were great. This encouraged me to study in advance and get a good review of the material, while still encouraging me to think and put in effort during the exam. The written assignments were also helpful. They were straightforward and not unnecessarily time-consuming, but were a good way to review the material. The discussion board posts didn't do much for my learning, but at least they did make sure I did the readings.
- I think they were very prompt with grading and they did a great job explaining where and why points were taken off.
- The discussion posts/weekly homeworks allowed me to stay up to date on the material for the week. The exams were helpful for me to review all I had learned thus far.
- Very effective and clear.
- the homeworks were very helpful, especially in prep for the exam.
- Homework's were very effective
- Great!
- I thought they were very fair and helped us learn the material well
- HW was effective.
- a bit hard but manageable
- I loved how we not only got the grade, but feedback as well from Emily.
- very effective
- Feedback was excellent in providing explanations as to what I got wrong
- They were helpful in remembering the material
- Great balance of graded assignments. They were very helpful in understanding the course material.
- I didn't expect the hw to be graded based on accuracy.
- they were effective and helped me learn the material
- Assignments were graded in a timely manner and we were provided thorough feedback on parts that were missing in our answers.
- Very helpful and gave me the opportunity to apply the knowledge learned in class and and deepened my understanding.
- I think that the graded assignments were effective in testing our understanding of everything we learned in lecture and the readings. I though that the homework was quite reasonable in terms of length and the amount of time we had to commit.
- Very clear rubric and grades
- Good
- I thought that they were effective
- I thought the grading of the HW problem sets was always thorough and explained the students mistakes in detail that the student was then able to learn from.
- The homework were vital to staying up to date with material and checking to make sure you understand everything. Also, the exams being open-note but mostly application is a really efficient test student's true understanding.
- I think the homeworks really helped me understand the material!
- I think it would be better if they were returned a little earlier, but the feedback was helpful.
- The HWs were really beneficial, it helped wrap up the whole unit.
- They were very effective; they had straightforward guidelines and featured application of the information learned in lecture.
- Very helpful in applying learned concepts in real life situations

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Response Rate: 71/88 (80.68 %)

- Fair grading and great feedback
- good and relevant
- I appreciated the flexibility of the graded assignments and Professor Turetsky making the exams open-note. I still was able to keep up with course material by attending lecture, doing the homeworks/projects, and completing the supplemental readings, but I didn't face the extra pressure of formal exams.
- The grading was done quite efficiently. It was standard and we received feedback that allowed opportunity to grow and improve rather than hinder our learning processes. I would say it was quite fair.
- I think it was relevant and engaging in a different way.
- I thought the homeworks worked well -- they weren't especially hard, but made me review and think about the material from class! The same could be said for the exams. Having them both be open note really took the pressure off of memorization and let me see if I understood the concepts instead.
- Homework super helpful, loved the final project
- Great structure!
- I think the grading for this class was very fair and effective. I liked the weekly worksheets because they helped to solidify all the class concepts in my head and I found the exams to be fair and challenging.
- Effective
- I think the homework was an effective format of us applying the concepts we learn in lecture. The exams feel very fair and I appreciate that the final is not cumulative.
- The home works cemented the concepts we learned in class, and the midterms were fair in terms of content and grading.
- I thought they were very effective and appreciated the online format.
- I appreciated the feedback
- The graded assignments were effective in strengthening students' understandings of concepts discussed in class.
- All of the graded assignments were effective and helped me gain a deeper understanding of the course content.
- The graded assignments have helped me review and enhance the knowledge I acquired in class. Also, I really appreciated the workload of the graded assignments - for me, it is either too much or too little. Overall, I think the graded assignments have been conducive to my learning.
- Allowed for students to apply the concepts learned in class in various ways to help further understanding. I think the exams and assignments were very effective because they helped us apply the concepts instead of being "gotcha" type assignments. Very much felt like it was about truly learning, not just the grade.
- Very effective helped me solidify what we learned
- Helpful
- good
- Homeworks were very helpful + exams were reasonable/a good overview of the material

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21 - What would you tell a student who is planning to enroll in this course next year?

| Response Rate | 71/88 (80.68%) |
|---------------|----------------|
|---------------|----------------|

- just enjoy it
- Make sure to organize your notes
- Review lectures
- You'll love this course! It is very well structured and engaging overall.
- I would 10/10 recommend this course to them!
- I would strongly encourage them to do so.
- Stay on top of your work and take diligent lecture notes!
- The class is extremely interesting and make sure you pay attention to the examples Prof. offers because those will help you the most
- I will say they will love it!
- Material is interesting, good lecture class
- I have already encouraged friends to take it.
- Read all the assigned readings, because they help your overall knowledge about what the professor covers in lecture. Pay attention in class, and write notes always. These will help a lot when studying and doing homework.
- Take this class! It's really interesting. You will be well-prepared for exams.
- It's a great class; have fun!
- definitely do so
- As long as you time manage and remember everything you have to do, you will be fine
- Definitely take it and go to office hours!
- Take it!
- .
- Yes, go, do it.
- Do not be afraid to talk to Professor Turetsky! She is there to help.
- Stay engaged in the material because it is really interesting
- Go for it.
- its an interesting class with a manageable workload.
- Do it but there is a solid amount of work
- Take it!
- I would highly recommend this course and the topics you learn about are very interesting and applicable to real life
- Good class to take.
- this class needs you to pay close to material in lectures.
- The information/content might seem basic, but it is very significant, especially in the way Prof. Turetsky breaks it down.
- This is an engaging course with work that is not unbearable or boring. The work is not just busy work either it serves a purpose in helping you apply concepts and better understand the materials.
- That this course will help understand social psychology in a way that allows not only for content to be learnt, but also applied
- It was a very interesting class with very clear expectations! Highly recommend.
- Do it! It's an excellent course and Prof. Turetsky is a great teacher.
- Take it if you want to.
- expect a manageable workload and interesting curriculum
- I would recommend this course and tell them that if they are planning to major in psychology, this course will spark their interest more.
- Do what is required; do more if you've got the time and interest. You'll do great!
- I would tell them to make sure to take notes on the readings because that will help you a lot when completing the homework. It is also nice to be able to look back on the readings before exams because we talk about many of the concepts in the readings during lecture. Therefore, you might understand the reading more after going back after lecture.
- Go for it!
- Take this course with Professor Turetsky! She is amazing!
- I would tell them to take this class because it is very interesting. Also, it is a fun class, so it doesn't actually feel like work.
- DO IT!
- I would say, get ready to rethink so many aspects of your daily life, interactions, and relationships!
- I would tell them that it is very manageable and interesting!
- I'd definitely recommend it to them, it was a really interesting class and would benefit them a lot if they were planning on majoring in psychology.
- It is a really good course to choose!
- Highly recommend; it is an informative class and not too difficult.
- It is a wonderful introductory course on social psychology.
- Very interesting course and a fair workload. I wish the information was presented in a more exciting manner.

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TA: Emily Tenaglia, Emily Nakkawita

Response Rate: 71/88 (80.68 %)

- more busywork than expected but manageable
- Highly recommend, without reservation
- Even if you are not sure psychology is for you, I would recommend taking it. As a non-STEM major I found this course to be quite engaging and not as intimidating as one might think it would be.
- I would tell them to do this course.
- I would tell a student who is enrolling in this class to take good notes and try to get Professor Turetsky!
- You're going to love it!
- It's great and the professor is so good!
- This is a great course to take with Professor Turetsky and you will learn a lot of applicable concepts.
- Do it
- Keep your notes organized and review the homework to better grasp the topics of each lecture.
- Don't be afraid to ask for an alternative explanation for a concept you don't understand!
- It is very interesting and will give you an interesting perspective on how people interact and why we do certain things socially. Very applicable to the real world regardless of major.
- the lab section is kind of awful but the class itself is nice
- This class is incredibly very informative, engaging and relevant to every day life! Be sure to take time to review your notes from your class frequently and complete the assigned readings/podcasts.
- I would tell them to do the readings and use the homework assignments to help prepare for the exams.
- Definitely recommend this course; it is suitable for everyone who might have an interest in psychology or would like to develop an interest in psychology.
- This course is amazing!!
- To keep up on discussion posts and attend lectures and take through notes
- Definitely do it.
- take it
- Take it!