Program Evaluation System

Report: **Graph Distribution**

**Course:** ECONOMICS III (ECON6417_001_2011_3)

**Evaluation:** A&S Course Evaluations: 1 Instructor and 1 TA Form (fall 2011)

**Dates:** December 05, 2011 - December 14, 2011

**No. of Respondents:** 14  
**No. of Students:** 22

### TA Effectiveness - Michael George Mueller-Smith

#### 1: TA's ability to raise challenging questions

<table>
<thead>
<tr>
<th></th>
<th>n = 14</th>
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<tbody>
<tr>
<td>Poor</td>
<td>0%(0)</td>
</tr>
<tr>
<td>Fair</td>
<td>0%(0)</td>
</tr>
<tr>
<td>Good</td>
<td>7% (1)</td>
</tr>
<tr>
<td>Very Good</td>
<td>29% (4)</td>
</tr>
<tr>
<td>Excellent</td>
<td>50% (7)</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>14%(2)</td>
</tr>
</tbody>
</table>

#### 2: TA's ability to help clarify course material

<table>
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<tbody>
<tr>
<td>Poor</td>
<td>0%(0)</td>
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<tr>
<td>Fair</td>
<td>0%(0)</td>
</tr>
<tr>
<td>Good</td>
<td>7% (1)</td>
</tr>
<tr>
<td>Very Good</td>
<td>21% (3)</td>
</tr>
<tr>
<td>Excellent</td>
<td>57% (8)</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>14%(2)</td>
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</table>

#### 3: TA's ability to encourage student participation effectively

<table>
<thead>
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<tbody>
<tr>
<td>Poor</td>
<td>0%(0)</td>
</tr>
<tr>
<td>Fair</td>
<td>0%(0)</td>
</tr>
<tr>
<td>Good</td>
<td>7% (1)</td>
</tr>
<tr>
<td>Very Good</td>
<td>43% (6)</td>
</tr>
</tbody>
</table>
4: **TA's responsiveness to student questions, opinions and criticisms**  
\[ n = 14 \]

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
<th>Count</th>
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<tbody>
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<tr>
<td>Good</td>
<td>7% (1)</td>
<td></td>
</tr>
<tr>
<td>Very Good</td>
<td>21% (3)</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>57% (8)</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>14% (2)</td>
<td></td>
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</table>

5: **TA's feedback on assignments and examinations**  
\[ n = 14 \]

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<td>Fair</td>
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<tr>
<td>Good</td>
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</tr>
<tr>
<td>Very Good</td>
<td>43% (6)</td>
<td></td>
</tr>
<tr>
<td>Excellent</td>
<td>50% (7)</td>
<td></td>
</tr>
<tr>
<td>Not Applicable</td>
<td>7% (1)</td>
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6: **TA's ability to communicate effectively with students**  
\[ n = 14 \]

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<tbody>
<tr>
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<td>0% (0)</td>
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<tr>
<td>Fair</td>
<td>0% (0)</td>
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</tr>
<tr>
<td>Good</td>
<td>0% (0)</td>
<td></td>
</tr>
<tr>
<td>Very Good</td>
<td>21% (3)</td>
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<tr>
<td>Excellent</td>
<td>64% (9)</td>
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</tr>
<tr>
<td>Not Applicable</td>
<td>14% (2)</td>
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7: **Overall effectiveness of the TA**  
\[ n = 14 \]

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<thead>
<tr>
<th>Rating</th>
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<tbody>
<tr>
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<td>0% (0)</td>
<td></td>
</tr>
<tr>
<td>Fair</td>
<td>0% (0)</td>
<td></td>
</tr>
<tr>
<td>Good</td>
<td>7% (1)</td>
<td></td>
</tr>
<tr>
<td>Rating</td>
<td>Percentage</td>
<td>Count</td>
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<tr>
<td>---------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>Very Good</td>
<td>21%</td>
<td>(3)</td>
</tr>
<tr>
<td>Excellent</td>
<td>57%</td>
<td>(8)</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>14%</td>
<td>(2)</td>
</tr>
</tbody>
</table>

Report: Comments

Course: ECONOMICS III (ECONG6417_001_2011_3)
Evaluation: A&S Course Evaluations: 1 Instructor and 1 TA Form (fall 2011)
Dates: December 05, 2011 - December 14, 2011

No. of Respondents: 14
No. of Students: 22
Percent Completed: 64%

Comments on TA effectiveness - Michael George Mueller-Smith

1. Mike was a very good TA that obviously spent a lot of time preparing for recitations and giving lots of feedback on problem sets. His recitations were indispensable in clarifying the (usually confusing) lectures.

2. Mike did a great job presenting the material. It was clear he put a lot of time and effort into teaching and I believe the students learned more because of it. He was especially good at conveying the intuition for complicated techniques. Great job!

3. Pretty nice, but I'm sorry sometimes we don't have time to go to the recitations...