

Syllabus: Political Economy of Development: G8412 (Fall 2010)
Mondays 2:10pm-4:00pm | 711 IAB

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Overview

This class provides an introduction to contemporary research on the political economy of development. The major questions to be addressed by the course are: How central is politics to economic development? How do political institutions determine policy choices? How do economic structures in turn impact on politics? Why do governments employ policies that hinder development? Why do seemingly inefficient institutions survive? What accounts for political accountability? How important are international effects relative to domestic features? One of the aims of the discussion in the class will be to test abstract theories of development using in-depth knowledge of cases, and to further our understanding of cases by applying lessons from theoretical and statistical work.

1 Big Picture

- 1.1 13 SEPT ECONOMIC GROWTH: APPROACHES AND PATTERNS
- 1.2 20 SEPT HISTORICAL LEGACIES
- 1.3 27 SEPT STATES
- 1.4 04 OCT INTERNATIONAL AID

2 Going Micro: New research on development political economy

- 2.1 11 OCT IDENTIFICATION
- 2.2 18 OCT ACCOUNTABILITY
- 2.3 25 OCT REDISTRIBUTION
- 2.4 08 NOV POWER
- 2.5 15 NOV DIVISIONS
- 2.6 22 NOV VIOLENCE
- 2.7 29 NOV AID AGAIN
- 2.8 6 DEC ENVIRONMENT
- 2.9 13 DEC HEALTH

3 Further Reading

- 3.1 SOME DEBATES
- 3.2 RIVAL GOALS, RIVAL PATHS
- 3.3 INEQUALITY
- 3.4 TRADE POLICY
- 3.5 THE POLITICS OF PRIVATIZATION AND INVESTMENT
- 3.6 LEGAL REFORM
- 3.7 AGRICULTURE
- 3.8 LEADERS AND DECISION MAKING
- 3.9 MANAGEMENT OF NATURAL RESOURCES

Requirements

To do now: Fill up this form before **Tuesday 14 September midnight; you will not be admitted if you do not complete this form by midnight Tuesday 14 September:**

<https://spreadsheets.google.com/viewform?formkey=dDBNRXZTY2Zoc0NieDkxYTIDSDItTVE6MA>

1. Reading: The Syllabus lists both required reading and further reading. You will be expected to have completed all the required readings before class to the point where you can be called on to critique or defend any reading.

The reading loads are not especially heavy but some of the readings are hard. You should aim to read them carefully and reflectively. Before approaching each reading think about what the key questions are for the week and about how the questions from this week relate to what you know from previous weeks. Then skim over the reading to get a sense of the themes it covers, and, before reading further, jot down what questions you hope the reading will be able to answer for you. Next, read the introduction and conclusion. This is normally enough to get a sense of the big picture. Ask yourself: Are the claims in the text surprising? Do you believe them? Can you think of examples of places that do not seem consistent with the logic of the argument? Is the reading answering the questions you hoped it would answer? If not, is it answering more or less interesting questions than you had thought of? Next ask yourself: What types of evidence or arguments would you need to see in order to be convinced of the results? Now read through the whole text, checking as you go through how the arguments used support the claims of the author. It is rare to find a piece of writing that you agree with entirely. So, as you come across issues that you are not convinced by, write them down and bring them along to class for discussion. Also note when you are pleasantly surprised, when the author produced a convincing argument that you had not thought of. In all cases you are encouraged to download this data, replicate results and use it to probe and test the arguments you bring to class.

2. Group replication and presentations (30%). You will be expected to participate in seminars each week. In general you should come prepared to argue and defend your responses to the readings. In addition we will organize the group into a set of about four “replication teams”—RTs. One RT is assigned to each week’s readings and is charged with identifying a dataset associated with the readings (or from elsewhere) and to engage in a replication and extension exercise. These exercises involve replicating the results as reported, checking results for robustness, and extending analysis where appropriate, for example to examine subsets of the data, extended models and so on. The RTs are responsible for sending the class, by the Friday before class, a zip file containing their tables, a dataset and a replication do file, preferably in STATA, and written so that other students can run analysis without further editing. The RTs will be expected to give a short presentation in class (15 minutes) and to be able to engage in real time analysis in response to class discussion. Each student should expect to engage in three to four such RT presentations. Doing this well means preparing early; if authors have not made their data available you will have to contact them for their data which can take time; moreover while most analyses will be fairly simple, it can sometimes take a while to “get to know” a dataset to the point that you can run such analyses quickly.

3. Referee Reports (2×15%). You will be expected to write two referee reports on two of the readings on the syllabus. These reports should be written **before** we discuss these papers in class. One should be from the first section and can be handed in **any time before 11 October**; the second is from the second section and can be handed in **any time before 12 December**. These are typically around 2-3 pages long, they should summarize in a paragraph the core contention of the paper and then critique key aspects of the results, indicating whether the paper should or should not be published and what revisions are required to improve it. The best response papers, going beyond the call of duty, replicate results and submit them to robustness tests. These reports can easily form the basis of your seminar paper.

A Checklist for Commenting on Papers

Theory

- Is the theory internally consistent?
- Is it consistent with past literature and findings?
- Is it novel or surprising?
- Are elements that are excluded or simplified plausibly unimportant for the outcomes?
- Is the theory general or specific? Are there more general theories on which this theory could draw or contribute?

From Theory to Hypotheses

- Is the theory really needed to generate the hypotheses?
- Does the theory generate more hypotheses than considered?
- Are the hypotheses really implied by the theory? Or are there ambiguities arising from say non-monotonicities or multiple equilibria?
- Does the theory specify mechanisms?
- Does the theory suggest heterogeneous effects?

Hypotheses

- Are the hypotheses complex? (eg in fact 2 or 3 hypotheses bundled together)
- Are the hypotheses falsifiable?
- Are mechanisms implied by the hypotheses?

Evidence I: Design

- External validity: is the population examined representative of the larger population of interest?
- External validity: Are the conditions under which they are examined consistent with the conditions of interest?
- Measure validity: Do the measures capture the objects specified by the theory?
- Consistency: Is the empirical model used consistent with the theory?
- Mechanisms: Are mechanisms tested? How are they identified?
- Replicability: Has the study been done in a way that it can be replicated?
- Interpretation: Do the results admit rival interpretations?

Evidence II: Analysis and Testing

- Identification: are there concerns with reverse causality?
- Identification: are there concerns of omitted variable bias?

- Identification: does the model control for pre treatment variables only? Does it control or does it match?
- Identification: Are poorly identified claims flagged as such?
- Robustness: Are results robust to changes in the model, to subsetting the data, to changing the period of measurement or of analysis, to the addition or exclusion of plausible controls?
- Standard errors: does the calculation of test statistics make use of the design? Do standard errors take account of plausibly clustering structures/differences in levels?
- Presentation: Are the results presented in an intelligible way? Eg using fitted values or graphs? How can this be improved?
- Interpretation: Can no evidence of effect be interpreted as evidence of only weak effects?

Evidence III: Other sources of bias

- Fishing: were hypotheses generated prior to testing? Was any training data separated from test data?
- Measurement error: is error from sampling, case selection, or missing data plausibly correlated with outcomes?
- Spillovers / Contamination: Is it plausible that outcomes in control units were altered because of the treatment received by the treated?
- Compliance: Did the treated really get treatment? Did the controls really not?
- Hawthorne effects: Are subjects modifying behavior simply because they know they are under study?
- Measurement: Is treatment the only systematic difference between treatment and control or are there differences in how items were measured?
- Implications of Bias: Are any sources of bias likely to work for or against the hypothesis tested?

Policy Implications

- Do the policy implications really follow from the results?
- If implemented would the policy changes have effects other than those specified by the research?
- Have the policy claims been tested directly?
- Is the author overselling or underselling the findings?

Credit where credit is due

Be sure to discuss the strengths as well as any weaknesses

Unacceptable criticisms:

- I don't like it
- It feels wrong
- It's answering the wrong question
- It left out a variable
- The model is too simple
- **You should make criticisms of these forms only if you can substantively articulate why it matters**

4. Written Assignments (40%). You will be expected to write a single 20-30 page research paper displaying original research and probing in depth one of the themes of the course and due on 10 December 2009. These research papers will contain (i) a theoretical argument, engaging with one of the key themes of the course, (ii) an empirical test of that argument and (iii) a discussion of policy prescriptions resulting from the argument. The empirical part does not have to be quantitative but it does have to constitute a genuine test of your argument.

Syllabus

1 Big Picture

1.1 **13 Sept** Economic Growth: Approaches and Patterns

1. Daron Acemoglu. Modern Economic Growth. Chapter 1.
2. Angus Deaton (2005). "[Measuring Poverty in a Growing World](#) (or Measuring Growth in a Poor World)," *Review of Economics and Statistics*, 87(1), 1-19.
<http://www.mitpressjournals.org/doi/pdf/10.1162/0034653053327612> (or [here](#))
3. Banerjee, Abhijit V., and Esther Duflo. (2008). "The Experimental Approach to Development Economics." <http://www.nber.org/papers/w14467.pdf>

Further Reading

- Chapter 2 (and the rest!) of Acemoglu and Barro, Robert. 1997. Determinants of Economic Growth. Cambridge, Mass.: MIT Press. Chapters 1-2.
- Chinua Achebe. 1989. Anthills of the Savannah. New York: Anchor.
- Kiltgaard, Robert. 1991. Tropical Gangsters: One Man's Experience With Development and Decadence in Deepest Africa.. New York: Basic Books.
- Xavier Sala-i-Martin. (2006). "The World Distribution of Income: Falling Poverty and Convergence, Period," *QJE*. <http://www.mitpressjournals.org/doi/pdf/10.1162/qjec.2006.121.2.351>
- Douglass North. 1990. Institutions, Institutional Change and Economic Performance. Cambridge: Cambridge University Press.
- Alberto Alesina and Roberto Perotti. 1994. "The Political Economics of Growth: A Selective Survey and Some New Results." World Bank Economic Review, September 1994, pages 351-371.
- Torsten Persson and Guido Tabellini. 2000. Political Economics - Explaining Economic Policy. MIT Press. Chapter 14.
- Temple, Jonathan. 1999. "[The New Growth Evidence](#)." Journal of Economic Literature. 37(1), March, 112-156.

1.2 20 Sept Historical Legacies

1. Acemoglu, Daron, Simon Johnson and James Robinson. 2001. "[The Colonial Origins of Comparative Development: An Empirical Investigation](#)" American Economic Review, vol. 91 (5) 1369-1401
2. Banerjee, Abhijit, and Lakshmi Iyer. "History, Institutions and Economic Performance: the Legacy of Colonial Land Tenure Systems in India." American Economic Review 95, no. 4 (September 2005): 1190-1213. <http://www.atypon-link.com/AEAP/doi/pdf/10.1257/0002828054825574?cookieSet=1>
3. Nunn, Nathan (2008), "The Long Term Effects of Africa's Slave Trades," Quarterly Journal of Economics, Vol. 123(1), pp. 139-176. <http://www.mitpressjournals.org/doi/abs/10.1162/qjec.2008.123.1.139>
4. Daniel Berger "Taxes, Institutions and Local Governance: Evidence from a Natural Experiment in Colonial Nigeria" <http://homepages.nyu.edu/~db1299/Nigeria.pdf>

Further Reading

- Walter Rodney 1973. *How Europe Underdeveloped Africa*.
- Englebert, Pierre. "Pre-colonial institutions, post-colonial states, and economic development in tropical Africa" Political Research Quarterly; Mar 2000; 53, 1; Research Library
- Iyer, Lakshmi. "Direct versus Indirect Colonial Rule in India: Long-term Consequences." The Review of Economics and Statistics
- Donald Davis and David Weinstein. (2002). "Bones, Bombs, and Breakpoints: The Geography of Economic Activity", American Economic Review, 92(5). <http://www.columbia.edu/~drd28/BBB.pdf>
- Valerie Bockstette, Chanda Areendam, and Louis Putterman. (2003). "States and Markets: The Advantage of an Early Start", Journal of Economic Growth, 7, 347-369. <http://www.springerlink.com/content/xp22n851l881170l/fulltext.pdf>
- Daron Acemoglu, Simon Johnson, James A. Robinson. "Reversal Of Fortune: Geography And Institutions in The Making Of The Modern World Income Distribution." The Quarterly Journal of Economics 117 (4) 1231 -- 1294 <http://ideas.repec.org/a/tpr/qjecon/v117y2002i4p1231-1294.html>
- North, Douglass C. and Barry R. Weingast. 1989. 'Constitutions and Commitment: The Evolution of Institutions Governing Public Choice in Seventeenth-Century England.' Journal of Economic History. 49(4): 803-832.
- Acemoglu and Robinson. Institutions as a fundamental cause of long run growth http://www.people.fas.harvard.edu/~jrobinson/researchpapers/publishedpapers/jr_institutionscause.pdf

1.3 27 Sept States

1. Herbst, Jeffrey. 2000. States and Power in Africa: Comparative Lessons in Authority and Control. Princeton, N.J.: Princeton University Press. pp 3 - 58
2. Przeworski, A. and F. Limongi (1997). "Modernization: Theories and Facts." World Politics 49(2).
3. Daron Acemoglu, James A. Robinson, Rafael J. Santos. The Monopoly of Violence: Evidence from Colombia http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1522367
4. Carles Boix. Democracy and Redistribution. Chapter 1. Cambridge UP.

Further Reading

- Carles Boix and Susan C. Stokes Source: "Endogenous Democratization" World Politics, Vol. 55, No. 4 (Jul., 2003), pp. 517-549 <http://www.jstor.org/stable/25054237>
- Hendrik Spruyt. War, trade, and state formation. in the *Oxford Handbook of Comparative Politics*
- Catherine Boone. Political Topographies of the African State. Chapters 1 and 2.
- Przeworski, Adam, Michael E. Alvarez, Jose Antonio Cheibub and Fernando Limongi. 2000. *Democracy and Development. Political Institutions and Well-Being in the World, 1950-1990*. Cambridge, U.K.: Cambridge University Press.
- Geddes, Barbara. 1999. 'What Do We Know About Democratization After Twenty Years?' *Annual Review of Political Science*. 2: 115-144.
- Acemoglu, Daron and James A. Robinson. 2000. 'Why did the West Extend the Franchise? Democracy, Inequality, and Growth in Historical Perspective.' *Quarterly Journal of Economics*. 115(4): 1167-1199.
- Lizzeri, Alessandro and Nicola Persico. 2004. 'Why the Elites Extend the Suffrage? Democracy and the Scope of Government, with an Application to Britain's "Age of Reform".' *QJE*. 119(2): 707-765. (E)
- O'Donnell, Guillermo and Philippe C. Schmitter. 1986. *Transitions from Authoritarian Rule: Tentative Conclusions about Uncertain Democracies*. Baltimore, MD: The Johns Hopkins University Press
- Myerson, Roger. 1993. "Incentives to Cultivate Favored Minorities under Alternative Electoral Systems." American Political Science Review, 87.
- North, Douglas C. and Barry R. Weingast. 1989. "Constitutions and Commitment: The Evolution of Institutional Governing Public Choice in Seventeenth-Century England" Journal of Economic History, 49, 803 – 832
<http://links.jstor.org/sici?sici=00220507%28198912%2949%3A4%3C803%3ACACTEO%3E2.0.CO%3B2-9>
- Haggard, Stephen and Robert R. Kaufman (1992), "Economic Adjustment and the Prospects for Democracy" in Haggard, Stephen and Robert R. Kaufman. The Politics of Economic Adjustment, Princeton: Princeton University Press.
- Timothy Besley and Stephen Coate, 1997, "An economic model of representative democracy." Quarterly Journal of Economics 112: 85-114.
- Torsten Persson and Guido Tabellini. 2000. Political Economics: Explaining Economic Policy. MIT Press. Chapters 3, 8 and 9.

1.4 04 Oct International Aid

1. Dambisa Moyo, 2009, Dead Aid Chapters 1 – 4.
2. Simeon Djankov, Jose G. Montalvo and Marta Reynal-Querol. "The Curse of Aid." *Journal of Economic Growth*. <http://www.springerlink.com/content/b5369m3870553gl7/fulltext.pdf>
3. William Easterly and Tobias Pfutze, "Where Does the Money Go? Best and Worst Practices in Foreign Aid" *Journal of Economic Perspectives*, Vol. 22, No.2, Spring 2008. http://www.nyu.edu/fas/institute/dri/Easterly/File/Where_Does_Money_Go.pdf
4. James Vreeland and Adam Przeworski. "The Effect of IMF Programs on Economic Growth" *The Journal of Development Economics* Vol. 62", No. 2, pp. 385-421, 2000. http://www.sciencedirect.com/science?_ob=JournalURL&_cdi=5936&_auth=y&_acct=C000000152&_version=1&_urlVersion=0&_userid=4423&md5=68e7318d89a5ee4c0b7afd2ee32adf79

Further Reading

- Abouharb, M. Rodwan, and David Cingranelli. 2006. "The Human Rights Effects of World Bank Structural Adjustment Lending, 1981-2000." *International Studies Quarterly* (June) 50: 233-262. <http://www3.interscience.wiley.com/journal/118569715/abstract>
- Ellen Johnson-Sirleaf and N. Oppenheimer (2008). *Aid Is Good, Business Is Better*. IHT.
- Alesina, A. and D. Dollar (2000). "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth*, 5, 33-64.
- Jean Paul Azam and Jean-Jacques Laffont. 2001. "[Contracting for Aid](#)" ARQADE Working Paper.
- Mosley, Paul (1988) "On Persuading a Leopard to Change His Spots: Optimal Strategies for Donors and Recipients of Conditional Development Aid" In *Toward a Political Economy of Development: A Rational Choice Perspective*, edited by Robert H. Bates, pp. 47-79. Berkeley, Los Angeles: University of California Press.
- Bill Easterly. 2003. "Can Foreign Aid Buy Growth" *Journal of Economic Perspectives*, 17 (3): 23-48. <http://www.nyu.edu/fas/institute/dri/Easterly/File/EasterlyJEP03.pdf>
- Michael Clemens, Steven Radelet, Rikhil Bhavnani. 2004. "Counting chickens when they hatch: The short-term effect of aid on growth" CGD Working Paper 44 <http://www.cgdev.org/Publications/?PubID=130>
- Barbara Stallings, "International Influence on Economic Policy: Debt, Stabilization, and Structural Reform." pp. 41-88
- Abouharb, M. Rodwan, and David Cingranelli. 2005. "When the World Bank Says Yes: Determinants of Structural Adjustment Lending," In Gustav Ranis, James Raymond Vreeland, and Stephen Kosack (eds.) *Globalization And The Nation State: The Impact of The IMF and The World Bank*. Routledge. Pp 204-230. <http://www.yale.edu/macmillan/globalization/abouhard.pdf>

2 Going Micro: New research on development political economy

2.1 **11 Oct** Methods

1. Duflo, Esther, Rachel Glennerster, and Michael Kremer, "Using Randomization in Development Economics Research: A Toolkit", <http://econwww.mit.edu/files/806>
<http://www.nber.org/papers/t0333>
2. Deaton, A (2009) Instruments of development: Randomization in the tropics, and the search for the elusive keys to economic development, NBER Working Paper 14690.
<http://papers.nber.org/papers/w14690>
3. Guido W. Imbens Better LATE Than Nothing: Some Comments on Deaton (2009) and Heckman and Urzua (2009)
http://www.economics.harvard.edu/faculty/imbens/files/bltn_09apr10.pdf
4. Macartan Humphreys and Jeremy Weinstein. 2009. "[Field Experiments and the Political Economy of Development](#)" Annual Review of Political Science

Note: RTs are to discuss their presentation with Macartan for this week.

Further Reading

- "[The Illusion of Learning from Observational Research.](#)" Alan S. Gerber, Donald P. Green, and Edward H. Kaplan. from *Problems and Methods in the Study of Politics*, edited by Ian Shapiro, Rogers M. Smith, Tarek E. Masoud Cambridge University Press, 2004.
<http://www.yale.edu/isps/publications/Illusion.pdf>
- Bruhn, D McKenzie. 2009. [In pursuit of balance: Randomization in practice in development field experiments.](#) American Economic Journal: Applied Economics
- Levitt, Steve and John List. 2008. "[Field Experiments in Economics: the Past, the Present and the Future](#)", NBER Working Paper No. W14356)

2.2 **18 Oct** Accountability

1. Bjorkman, Martina and Jakob Svensson (forthcoming), "Power to the People: Evidence from a Randomized Field Experiment of Community-Based Monitoring in Uganda", *Quarterly Journal of Economics*.
2. Tim Besley and Robin Burgess. (2002). "The Political Economy of Government Responsiveness: Theory and Evidence from India", *QJE*, 117(4).
<http://www.mitpressjournals.org/doi/pdf/10.1162/00335530232093506>
3. Claudio Ferraz and Fred Finan. (2008). "Exposing Corrupt Politicians: The Effects of Brazil's Publicly Released Audits on Electoral Outcomes", *QJE*, 123(2), 703-745.
<http://www.mitpressjournals.org/doi/pdfplus/10.1162/qjec.2008.123.2.703>

Further Reading

- Tahir Andrabi, Jishnu Das and Asim Ijaz Khwaja. "Report Cards: The Impact of Providing School and Child Test-scores on Educational Markets"
http://ksghome.harvard.edu/~akhwaja/papers/RC_08May09full.pdf
- José Tavaresa and Romain Wacziarg How democracy affects growth. *European Economic Review*, Volume 45, Issue 8, August 2001, Pages 1341-1378
<http://linkinghub.elsevier.com/retrieve/pii/S0014292100000933>
- Przeworski, Adam, and Fernando Limongi. "Political Regimes and Economic Growth." *Journal of Economic Perspectives* 7 (Summer 1993): 51-69.
<http://links.jstor.org/sici?sici=08953309%28199322%297%3A3%3C51%3APRAEG%3E2.0.CO%3B2-L>
[RTs can seek this data or, better, seek updated data]
- Acemoglu, Daron and James Robinson (2002), Chapters 1 and 2 *Economic Origins of Dictatorship and Democracy*.
- Timothy Besley, Rohini Pande, Vijayendra Rao "Just Rewards? Local Politics and Public Resource" Allocation in South India
<http://econ.lse.ac.uk/staff/tbesley/papers/justrewards.pdf>
- Dixit, Avinash, Gene M. Grossman and Faruk Gul. 2000. 'The Dynamics of Political Compromise.' *Journal of Political Economy*. 108(3): 531-568.
- Macartan Humphreys and Jeremy Weinstein. "Policing Politicians."
http://www.columbia.edu/~mh2245/Scorecard/scorecard_paper_2008.pdf

2.3 25 Oct Redistribution

1. Avinash Dixit and John Londregan, "Redistributive Politics and Economic Efficiency." American Political Science Review 89 (December 1995): 856-866.
2. Leonard Wantchekon, "[Clientelism and Voting Behavior: A Field Experiment in Benin.](http://www.nyu.edu/gsas/dept/politics/faculty/wantchekon/research/client.pdf)" <http://www.nyu.edu/gsas/dept/politics/faculty/wantchekon/research/client.pdf>
3. Daron Acemoglu and James Robinson, "Inefficient Redistribution." American Political Science Review 95 (September 2001): 649-661.
<http://journals.cambridge.org/bin/bladerunner?REQUNIQ=1094862648&REQSESS=3252875&117000REQEVENT=&REQINT1=92478&REQAUTH=0>

Further Reading

- Olken and Barron. The Simple Economics of Extortion: Evidence from Trucking in Aceh <http://www.nber.org/papers/w13145.pdf>
- Fisman, Raymond (2001), "Estimating the Value of Political Connections." American Economic Review 91 (4), pp. 1095-1102. http://www-1.gsb.columbia.edu/faculty/rfisman/estimating_the_value.pdf
- Edward Miguel, Marco Manacorda, and Andrea Vigorito Government Transfers and Political Support http://elsa.berkeley.edu/~emiguel/pdfs/miguel_uruguay.pdf
- Asim Khwaja, and Atif Mian. (2005). "Do Lenders Favor Politically Connected Firms? Rent Provision in an Emerging Financial Market", *QJE*, 120(4). http://ksghome.harvard.edu/~akhwaja/papers/KM_PoliticalLendingApr05.pdf
- Daniel Triesman. 2000. "[The Causes of Corruption: A Cross-National Study.](http://www.sscnet.ucla.edu/polisci/faculty/treisman/pages/causes.PDF)" Journal of Public Economics. 76 (3). www.sscnet.ucla.edu/polisci/faculty/treisman/pages/causes.PDF
- Li, H., L.C. Xu and H-F. Zou. "Corruption, Income Distribution, and Growth." Economics and Politics. 12(2000), 155-182.
- Alberto Ades; Rafael Di Tella "Rents, Competition, and Corruption," The American Economic Review, Vol. 89, No. 4. (Sep., 1999), pp. 982-993. <http://links.jstor.org/sici?sici=0002-8282%28199909%2989%3A4%3C982%3ARCAC%3E2.0.CO%3B2-W>
- Dal Bo, Ernesto. 2007. 'Bribing Voters' *American Journal of Political Science*. 51(4): 789-803.
- Alberto Alesina and Dani Rodrik. 1994. "[Distributive Politics and Economic Growth.](http://www.nber.org/papers/w4961)" Quarterly Journal of Economics 109: 465-490.
- Bardan, Pranab. "Distributive Conflicts, Collective Action and Institutional Economics" in Meier, Gerald and Joseph Stiglitz. 2001. Frontiers of Development Economics. Washington: The World Bank..
- David Austen-Smith. 2000. "Redistributing Income under Proportional Representation." Journal of Political Economy 108: 1235-1269.
- Andrei Shleifer and Robert W. Vishny (1998) *The Grabbing Hand: Government Pathologies and their Cures*, Harvard University Press, Cambridge MA.
- Kevin M. Murphy, Andrei Shleifer and Robert W. Vishny. 1993. "Why Is Rent-Seeking So Costly to Growth?" American Economic Review Papers and Proceedings 83 (May): 409-414.

1 Nov University Holiday: Final paper designs should be handed in by today

2.4 08 Nov Power

1. Myerson, Roger B. 2008. 'The Autocrat's Credibility Problem and Foundations of the Constitutional State.' *American Political Science Review*. 102(1): 125-139.
2. Besley, Timothy and Masayuki Kudamatsu. 2007. 'Making Autocracy Work.' London School of Economics <http://econ.lse.ac.uk/staff/tbesley/papers/maw.pdf>
3. Chang-Tai Hsieh, Ted Miguel, Daniel Ortega, and Francisco Rodriguez. "The Price of Political Opposition: Evidence from Venezuela's *Maisanta*." http://elsa.berkeley.edu/~emiguel/pdfs/miguel_maisanta.pdf
4. Lust-Okar, Ellen. 2004. 'Divided They Rule: The Management and Manipulation of Political Opposition.' *Comparative Politics*. 36(2): 159-179.

Further Reading

- Acemoglu, Daron, Georgy Egorov and Konstantin Sonin. 2007. 'Coalition Formation in Nondemocracies.' MIT mimeo. (E. forthcoming in the *Review of Economic Studies*.)
- Gandhi, Jennifer and Adam Przeworski. 2006. 'Cooperation, Cooptation, and Rebellion under Dictatorship.' *Economics and Politics*. 18(1): 1-26.
- Boix, Carles and Milan Svolik. 2008. 'The Foundations of Limited Authoritarian Government: Institutions and Power-sharing in Dictatorship.' University of Illinois at Urbana-Champaign Mimeo.
- Acemoglu, Daron, James A. Robinson and Thierry Verdier. 2004. 'Kleptocracy and Divide-and-Rule: A Model of Personal Rule.' Alfred Marshall Lecture, *Journal of the European Economic Association*, April-May 2(2-3): 162-192.
- Egorov, Georgy and Konstantin Sonin. 2006. 'Dictators and their Viziers: Endogenizing the Loyalty-Competence Trade-off.' <http://ssrn.com/abstract=630503>

2.5 15 Nov Divisions

1. W. Easterly and R. Levine, 'Africa's Growth Tragedy: Policies and Ethnic Divisions'; Quarterly Journal of Economics, 112, 4 (1997), 1203-50.
2. Moses Shayo A Model of Social Identity with an Application to Political Economy: Nation, Class, and Redistribution *American Political Science Review*
3. Edward Miguel. (2004). "Tribe or Nation? Nation-building and Public Goods in Kenya versus Tanzania", *World Politics*, 56, 327-362.
http://www.econ.berkeley.edu/~emiguel/miguel_nation.pdf
4. Dan Posner, 2003. "The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi." UCLA: Working Paper.
http://www.globalization-africa.org/papers_detail.php?Paper_ID=20

Further Reading

- Habyarimana, James, Macartan Humphreys, Daniel Posner, and Jeremy Weinstein. (2007). "Why Does Ethnic Diversity Undermine Public Goods Provision? An Experimental Approach", *APSR*, 101(4), 709-725. <http://www.columbia.edu/~mh2245/papers1/HHPW.pdf>
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