

Syllabus: Political Violence (Spring 2011: Monday 4:10)
(see also: http://www.columbia.edu/~mh2245/Syllabus_20110122.pdf)

Macartan Humphreys 701 IAB | mh2245@columbia.edu | Telephone: 47431 | Hours: Friday 2-4

Overview

This course will run like a research seminar; we will examine recent leading research from political science, economics, history and sociology on political violence. We will examine the strategic use of violence, the logics of the organization of violence and participation in violence, and explanations for the causes of war onset and termination. The course will be demanding and require that you grapple with research written in many traditions including philosophical, statistical, game theoretic, and interpretative contributions. Central questions that we examine throughout the course include: How does violence differ from other types of political action? When and why is violence employed in place of peaceful solutions to conflict? How or why do justifications for violence differ from justifications for other types of political action? What accounts for individual and mass participation in violence? What are the psychological, social and economic effects of violence?

AT A GLANCE

1 Introduction

1.1 24 JANUARY: CONCEPTS AND REVIEWS

2 Violence

2.1 31 JANUARY: THE PRACTICE OF VIOLENCE
2.2 7 FEBRUARY: VIOLENCE, COOPERATION, AND PREHISTORY

3 Why Violence?

3.1 14 FEBRUARY: BARGAINING, STRATEGY AND VIOLENCE
3.2 21 FEBRUARY: NORMATIVE JUSTIFICATIONS

4 Macro Empirics

4.1 28 FEBRUARY: CROSS NATIONAL RESEARCH ON THE CAUSES OF CIVIL CONFLICT
4.2 7 MARCH: POVERTY AND VIOLENCE
4.3 8 MARCH: ONE ON ONE MEETINGS

5 Micro Empirics

5.1 21 MARCH: ORGANIZATION
5.2 28 MARCH: PARTICIPATION

6 Topics

6.1 4 APRIL MARCH: ETHNIC CONFLICT
6.2 11 APRIL: GENOCIDE AND MASS PARTICIPATION
6.3 18 APRIL: SEXUAL VIOLENCE AND VIOLENCE AGAINST CIVILIANS
6.4 25 APRIL: VIOLENCE OUTSIDE OF WAR
6.5 26 APRIL: ONE ON ONE MEETING

7 Ends to Violence

7.1 2 MAY: THE END AND RESULTS OF WARS

REQUIREMENTS

To do now: Fill up this form before **midnight Tuesday 25 January**:

<https://spreadsheets.google.com/viewform?formkey=dDVPbmY1SUdWOW5zcENpeFJkNmMwUnc6MA>

Note that we seek to have no more than 16 students in the class and will select based on responses in the form above.

1. Reading: The Syllabus lists both required reading and further reading. **All required readings are available on line or on courseworks.** You will be expected to have completed all the required readings before class to the point where you can be called on to critique or defend any reading.

The reading loads are not especially heavy but some of the readings are hard. You should aim to read them carefully and reflectively. Before approaching each reading think about what the key questions are for the week and about how the questions from this week relate to what you know from previous weeks. Then skim over the reading to get a sense of the themes it covers, and, before reading further, jot down what questions you hope the reading will be able to answer for you. Next, read the introduction and conclusion. This is normally enough to get a sense of the big picture. Ask yourself: Are the claims in the text surprising? Do you believe them? Can you think of examples of places that do not seem consistent with the logic of the argument? Is the reading answering the questions you hoped it would answer? If not, is it answering more or less interesting questions than you had thought of? Next ask yourself: What types of evidence or arguments would you need to see in order to be convinced of the results? Now read through the whole text, checking as you go through how the arguments used support the claims of the author. It is rare to find a piece of writing that you agree with entirely. So, as you come across issues that you are not convinced by, write them down and bring them along to class for discussion. Also note when you are pleasantly surprised, when the author produced a convincing argument that you had not thought of. In all cases you are encouraged to download this data, replicate results and use it to probe and test the arguments you bring to class.

2. Participation and Presentations (30%).

- You will be expected to participate in seminars each week. In general you should come prepared to argue and defend your responses to the readings. In addition, starting in week 3 we will organize the group into a set of about four four person research teams—RTs. Each week one RT is charged with: **identifying key testable hypotheses from the week's readings, identifying a dataset or other evidence associated with the topic, and engaging in a replication or theory-testing exercise.** The RTs are responsible for sending the class, *by the Friday before class*, a file containing their hypotheses, when appropriate, their tables, simulations, dataset and replication files (written so that other students can run analysis without further editing), and a summary of major findings.
- **The goal here is NOT (repeat NOT) to give a summary of arguments but to give one or two well thought through and defended critiques.** A second RT will be charged both with presenting and critiquing the arguments of the first group. Each student should expect to engage in 5 such RT presentations (in one role or other).
- **I strongly encourage you to engage in data replication or using data to test arguments;** although this often means preparing early; contact me to see if I know of any data availability for weeks you are interested in.

3. Referee Reports (2x15%). You will be expected to write two referee reports on two of the readings on the syllabus. These reports should be written **before** we discuss these papers in class.

- **The first report should cover one of the readings from before Spring break and should be submitted before March 8**
- **The second report should cover one of the readings included after Spring break and should be submitted before 26 April.**
- These are typically around 2 pages long, they should summarize in a paragraph the core contention of the paper and then critique key aspects of the results, indicating whether the paper should or should not be published and what revisions are required to improve it. The best response papers, going beyond the call of duty, replicate results and submit them to robustness tests. These reports can easily form the basis of your seminar paper.

4. Seminar Paper (30%). You will be expected to write a single 15-20 page research paper displaying original research and probing in depth one of the themes of the course and due on 6 May 2011. These research papers will contain (i) a theoretical argument, engaging with one of the key themes of the course and (ii) an empirical test of that argument.

5. Initial Presentation (10%): Unusually we are going to kick off the class with a set of presentations by students. These are meant to create a common base of cases we can refer to and to give you a chance to become an expert on one of these early on. We will run presentations of these conflicts in week 2 and week 3. For this one student will be allocated to each event and your task will be to generate and present a one page fact sheet on you allocated events (see list below).

1. The Shackling Crisis
2. The Katyn massacre
3. The 1916 Rising
4. Hiroshima
5. Dresden
6. Rape of Nanking December 1937
7. Srebrenica
8. The killing of Samuel Doe
9. The Massacre at El Mozote
10. The Cabinda attack on the Togo team (2010)
11. Zidane headbutts Materazzi (2006)
12. Tucson shooting (8 Jan 2011)
13. Attack on Luvungi July 2010
14. Tunisian Immolation (17 December 2010) & Copycats
15. Gaza flotilla raid (31 May 2010)
16. Kaduna riots
17. The 2009 Guinea Stadium Massacre
18. The Omagh Bombing
19. Salt Satyagraha, March 1930
20. Peruvian Miguel Castro-Castro Prison

Your fact sheet should include sections addressing the following and be posted on courseworks before class and provided in class as a handout. Feel free to include links to images and videos. **Any powerpoint presentations should have automatic timing set to 15 seconds per slide and 20 slides.**

- Please complete your datasheet here:
<https://spreadsheets.google.com/viewform?formkey=dDBKX2MzQjBkVmRCWVBMRIRPa1kzMUE6MQ>
- Doing so will produce an organized dataset (even if not a very representative one!) which we can later examine systematically

CONFLICT EVENT DATA SHEET FOR [CONFLICT NAME] _____

FACTUAL INFORMATION:

Location		Dates	
Type of violence: (Proximity)		Type of violence (Intensity): Casualties / direct effects	
Type of perpetrator (eg state)		Degree of organization of perpetrators:	
Latitude of perpetrators (eg many options—highly constrained)		Signalling value important?	

Short Description: Who was involved and what were their roles: did what to whom, where?

INTERPRETATIONS

Why was violence used?
What other strategies were available?
Why did people take part?
Did the violence have a purpose? What was the purpose of the violence?
Was the violence organized? How was it organized?
Did the violence achieve its purpose?
Was it justified? [What arguments can be or have been made to justify it?]
Could or should external forces have acted to prevent it?
Are there competing accounts of the cause or function of the violence?
Describe a puzzle raised by this event for our general understanding of the uses and meaning of violence.

6 Organize a film

Your last task is to organize a film screening. For all but one week (28 March) we have the Lindsay Rogers room (7th floor IAB) booked for this film viewing. So your job consists of (1) locating the film (or an alternative if you make the case for one) (2) organizing a pool for snacks if people want to do that (3) develop a set of 2 or 3 questions folks should reflect on while viewing the film and distributing these before the viewing.

Here is what I propose as a list of films. Note coming to these is entirely optional and we will do this only if there is sufficient interest.

Film 1: 31 Jan: <i>The Killing Fields</i>	6
Film 2: 7 Feb: Kubrik: <i>Dr Strangelove</i> or Morris: <i>The Fog of War</i>	7
Film 3: 14 Feb. Gillo Pontecorvo (1966, 126 min.) <i>The Battle of Algiers</i>	8
Film 4: 12 Feb: Malkovitch: <i>Dancer Upstairs</i>	9
Film 5: 28 Feb: <i>Men with Guns</i> (1997)	10
Film 6: 7 March: <i>The Godfather</i> (1972).....	11
Film 7: 21 March: Kubrik: <i>Full Metal Jacket</i>	12
Film 8: 28 March: Milcho Manchevski (1995) <i>Before The Rain</i> [Note: Need to find another room].....	13
Film 9: 4 April: Raoul Peck: <i>Sometime in April</i>	14
Film 10: 11 April : Brian de Palma (1989, 114 min.) <i>Casualties of War</i>	15
Film 11: 18 April: Uli Edel <i>The Baader Meinhof Complex</i> or Kieslowski. <i>A short film about killing</i>	16
Film 12: 25 April: Gomes: <i>Mortu Nega</i>	17

Syllabus

1 Introduction

1.1 24 January: Concepts and Reviews

- Blattman, Christopher and Edward Miguel. 2009. Civil War. NBER Working Paper, No: 14801. <http://chrisblattman.com/documents/research/2009.CivilWar.JEL.pdf>
- Jack Hirshleifer. Theorizing about conflict. Handbook of defense economics, 1995 <http://www.econ.ucla.edu/workingpapers/wp727.pdf>
- Farmer, Paul. "On suffering and structural violence." http://courses.washington.edu/mhe497/Farmer_PoP_Ch1.pdf

Further Reading

- Schepher-Hughes, Nancy and Phillipe Bourgois. 2004. Violence in War and Peace: an Anthology. Malden: Blackwell. "Introduction: Making Sense of Violence" Pages: 1-31. And "Gender and Symbolic Violence" Pages: 340-342.

2 Violence

2.1 31 January: The Practice of Violence

- **Presentations I**
- Tilly, Charles. 2003. The Politics of Collective Violence. "Violence as Politics", Chapters 1 & 2 (Optionally also, read Chapter 4). Cambridge: Cambridge University Press.
- Ehrenreich, Barbara. 1997. Blood Rites. Origins and history of the Passions of War. Chapter 1. New York: Henry Holt. (**Optionally also read Chapters 7 and 8**)

Further Reading

- Grossman, Dave. 1996. On Killing. The Psychological Cost of Learning to Kill in War and Society. Section IV. Back Bay Books, Little Brown and Company.
- Carol R. Ember and Melvin Ember. 1994. War, Socialization, and Interpersonal Violence: A Cross-Cultural Study. Journal of Conflict Resolution, 38 (4), 620-646. <http://www.jstor.org/stable/174332>
- Hedges, Chris. 2003. War is a force that gives us meaning. New York: Anchor Press.

Film 1: 31 Jan: *The Killing Fields*

2.2 7 February: Violence, cooperation, and prehistory

- **Presentations II**

- Fehr, Ernst and Simon Gächter, 2002. Altruistic Punishment in Humans. *Nature*, Vol. 415, 137-140.
<http://www.nature.com.ezproxy.cul.columbia.edu/nature/journal/v415/n6868/pdf/415137a.pdf>
- Bowles, Samuel and Herbert Gintis. 2004. The evolution of strong reciprocity: cooperation in heterogeneous populations.
<http://www.asu.edu/clas/csdc/events/pdf/Evolution%20Strong%20Reciprocity.pdf>

Further Reading

- Axelrod, R. 1986. [An evolutionary approach to norms](#) *The American Political Science Review*.
- Clutton-Brock, TH and GA Parker. 1995. Punishment in Animal Societies. *Nature*, 373, 209-216.
http://www.anth.ucsb.edu/faculty/gurven/anth169/punishment_in_animal_societies.pdf
- Lorenz, Konrad. 1974. *On Aggression*. Fort Washington: Harvest Books.
- Mead, Margaret. 1940. Warfare is Only an Invention—Not a Biological Necessity. *Asia*, XL, 402-405.
<http://www.andrew.cmu.edu/user/jdegolia/Interpretation%20and%20Argument/Suggested%20Readings/Mead.pdf>
- Keeley, Lawrence H. 1996. *War before Civilization*. New York: Oxford UP. Chapter 2.
- Bowles, Samuel and Herbert Gintis. 2004. Persistent Parochialism: Trust and Exclusion in Ethnic Networks. *Journal of Economic Behavior & Organization*, Vol. 55, 1–23.
http://www.sciencedirect.com.ezproxy.cul.columbia.edu/science?_ob=MIimg&_imagekey=B6V8F-4CGMBY1-6-4R&_cdi=5869&_user=18704&_orig=search&_coverDate=09%2F30%2F2004&_sk=999449998&view=c&wchp=dGLzVzz-zSkzk&md5=7f68a2d2802aaddff997a5f867c89bc8&ie=/sdarticle.pdf
- Ferguson, Brian. 1990. Tribal Warfare. *Scientific American*, January 1992.
<http://andromeda.rutgers.edu/~socant/Tribal%20Warfare.pdf>
- Clutton-Brock, Tim. 2009. Cooperation between Non-kin in Animal Societies. *Nature*, 462, 51-57.
<http://www.umass.edu/preferen/You%20Must%20Read%20This/Clutton-Brock%20Cooperation%20Nature%202009.pdf>
- Wrangham, Richard W. 1999. Evolution of Coalitionary Killing. *Yearbook of Physical Anthropology*, 42, 1-30. <http://www.webster.edu/religion-violence/Readings/WrangamCoalitionaryKillingEvolution.pdf>

Film 2: 7 Feb: Kubrik: *Dr Strangelove* or Morris: *The Fog of War*

3 Why Violence?

3.1 14 February: Bargaining, Strategy and Violence

- **Presentations II**
- Fearon, James. 1995. Rationalist Explanations for War. *International Organization*, 49, 3, 379-414. [http://www.jstor.org.ezproxy.cul.columbia.edu/sici?sici=0020-8183\(1995\)49:3%3c379:REFW%3e2.0.CO;2-X&origin=serialsolutions&cookieSet=1](http://www.jstor.org.ezproxy.cul.columbia.edu/sici?sici=0020-8183(1995)49:3%3c379:REFW%3e2.0.CO;2-X&origin=serialsolutions&cookieSet=1)
- Robert Powell. 2004. The Inefficient Use of Power: Costly Conflict with Complete Information. *American Political Science Review*. 98 (2). <http://www.jstor.org.ezproxy.cul.columbia.edu/stable/4145309>
- Maria J. Stephan and Erica Chenoweth "Why Civil Resistance Works: The Strategic Logic of Nonviolent Conflict." *International Security*. http://belfercenter.ksg.harvard.edu/files/IS3301_pp007-044_Stephan_Chenoweth.pdf

Further Reading

- Kydd, Andrew and Barbara F. Walter. 2002. Sabotaging Peace: The Politics of Extremist Violence. *International Organization*, 56, 2, 263-296. <http://www.jstor.org.ezproxy.cul.columbia.edu/sici?sici=0020-8183%282002%2956%3A2%3C263%3ASTPTPO%3E2.0.CO%3B2-C&origin=serialsolutions>
- Bueno de Mesquita, Ethan and Eric Dickson. 2007. The Propaganda of the Deed: Terrorism, Counterterrorism, and Mobilization. *American Journal of Political Science*, 51, 2, April 2007, 364–381. <http://home.uchicago.edu/~bdm/PDF/vanguard.pdf>
- Lyall, Jason. 2009. Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya. *Journal of Conflict Resolution*, 53, 3, June 2009, 331-362. http://pantheon.yale.edu/~jml27/Artillery_Final.pdf
- Fearon, James D. 1998. Bargaining, Enforcement, and International Cooperation. *International Organization*, 52, 269-305. http://www.columbia.edu/itc/sipa/S6800/courseworks/bargaining_enforcement.pdf
- Bueno de Mesquita, Ethan. 2005. Conciliation, Counterterrorism, and Patterns of Terrorist Violence. *International Organization* 59(1), 145-176. <http://home.uchicago.edu/~bdm/PDF/adverseterror.pdf>
- Fearon, James. 1998. Commitment Problems and the Spread of Ethnic Conflict. In David Lake and Donald Rothchild, Eds. 1998. *The International Spread of Ethnic Conflict: Fear, Diffusion, and Escalation*. Princeton: Princeton University Press.
- Macartan Humphreys. 2009. Human Shields. Columbia University, Manuscript.

3.2 21 February: Normative Justifications

- Michael Walzer. 1997. Just and Unjust Wars: A Moral Argument with Historical Illustrations. New York: Basic Books, 4th ed. (1977). Chapters 1 and 2 (optionally also Chapter 6)
- Fanon, Frantz. 1965. The Wretched of the Earth. New York: Grove Press. 83-95 (from “Let us return to consider...” to “Violence in the international context”)
- Melian Dialogue <http://www.mtholyoke.edu/acad/intrel/melian.htm> (Enactment: <http://www.youtube.com/watch?v=PNzHOqiMHwY>)
- International Commission on Intervention and State Sovereignty. 2001. The Responsibility to Protect. Ottawa: International Development Research Centre, Chapters 1 – 4. <http://responsibilitytoprotect.org/ICISS%20Report.pdf>.

Further Reading

- Locke, John. [1714]. The Second Treatise of Government. “Of Tyranny”, Chapter XVIII, pp. 446-53. Cambridge: Cambridge University Press (1960).
- Rousseau, Jean-Jacques. [1762]. The Social Contract. “The Right of Life and Death”, Book II, Chapter 5; “The Abuse of Government and its Tendency to Degenerate”, Book II, Chapter 10. Cambridge: Cambridge University Press (1997), pp. 64-5, 106-8.
- Arendt, Hannah. 1969. A Special Supplement: Reflections on Violence. The New York Review of Books, 12 (4), February 27. <http://www.nybooks.com/articles/11395>
- Gandhi, Mahatma. 1942-[1949]. Non-Violence in Peace and War, “Principles of Non-Violence”, Section I, pp. 23-34; “Non-Violence True and False”, Section II, pp. 35-41; “The Political Scope of Non-Violence”, Section IV, pp. 51-62. In: Merton, Thomas (ed.). 1965. Gandhi on non-violence. A Selection from the Writings of Mahatma Gandhi. New York : New Directions Pub. Corp.

Film 4: 12 Feb: Malkovitch: *Dancer Upstairs*

4 Macro Empirics

4.1 28 February: Cross National Research on the Causes of Civil Conflict

- Paul Collier and Anke Hoeffler. 2004. Greed and Grievance in Civil War. *Oxford Economic Papers*, 56, 4, 563-595. <http://www.bepress.com/cgi/viewcontent.cgi?article=1161&context=csae> (this is a CSAE working paper!)
- James Fearon and David Laitin. 2003. Ethnicity, Insurgency, and Civil War. *American Political Science Review*, 97, 1, pp. 75-90. <http://www.jstor.org.ezproxy.cul.columbia.edu/sici?sici=0003-0554%282003%2997%3A1%3C75%3AEIACW%3E2.0.CO%3B2-A&origin=serialsolutions>
- Nicholas Sambanis. 2004. Using Case Studies to Expand Economic Models of Civil War. *Perspectives on Politics*, 2, 2, 259-279. <http://www.jstor.org.ezproxy.cul.columbia.edu/stable/pdfplus/3688439.pdf>
- Zartman, William. "Need, Creed and Greed in Intrastate Conflict". In Cynthia J. Arnson, I. William Zartman. 2004. *Rethinking the Economics of War. The Intersection of Need, Creed and Greed*, Chapter 10, pp. 256-84. Washington D.C.: Woodrow Wilson Center Press.

Film 5: 28 Feb: *Men with Guns* (1997)

4.2 7 March: Poverty and Violence

- Sylvain Chassangy and Gerard Padró i Miquel. Economic Shocks and Civil War. Manuscript. <http://personal.lse.ac.uk/padro/EconomicShocks.pdf>.
- Miguel, Edward, Shanker Satyanath and Ernest Sergenti. 2004. Economic Shocks and Civil Conflict: An Instrumental Variables Approach. Journal of Political Economy, 112, 4, 725-753. http://elsa.berkeley.edu/~emiguel/pdfs/miguel_conflict.pdf
- Nicholas Sambanis. 2004. Poverty and the Organization of Political Violence: A Review and Some Conjectures. Manuscript. http://www.brook.edu/es/commentary/journals/tradeforum/papers/200405_sambanis.pdf
- Scott, James. 1976. The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia. "Revolt, Survival and Repression", Chapter 7, pp. 193-240. New Haven: Yale University Press.

Further Reading

- Håvard Hegre, Gudrun Østby and Clionadh Raleigh. 2009. Poverty and Civil War Events: A Disaggregated Study of Liberia. Journal of Conflict Resolution, 53, pp. 598-623. <http://jcr.sagepub.com.ezproxy.cul.columbia.edu/cgi/reprint/53/4/598>
- Anjali Thomas Bohlken and Ernest Sergenti, forthcoming. "Ethnic Violence and Economic Growth: An Empirical Investigation of Hindu-Muslim Riots in India," Journal of Peace Research. <http://jpr.sagepub.com/content/early/2010/08/04/0022343310373032.full.pdf>

Film 6: 7 March: *The Godfather* (1972)

4.3 8 March: One on One Meetings

- Sign up for 25 min slot to discuss response paper 1 and to discuss plans for final paper
Doodle link <http://doodle.com/nzazxgkrmrwbsha4>

[Spring Break]

5 Micro Empirics

5.1 21 March: Organization

- Jeremy Weinstein. 2006. Inside Rebellion: The Politics of Insurgent Violence, Introduction and Chapter 1, pp. 1-60. Cambridge: Cambridge University Press.
- Mariagiovanna Baccara and Heski Bar-Isaac. How to Organize Crime. NYU, Manuscript. <http://pages.stern.nyu.edu/~hbar-isa/mgbhbipower.pdf>
- Winslow, Donna. 1999. Rites of Passage and Group Bonding in the Canadian Airborne. Armed Forces and Society, 25, 3, 429-57. <http://proquest.umi.com.ezproxy.cul.columbia.edu/pqdlink?vinst=PROD&fmt=6&startpage=-1&ver=1&vname=PQD&RQT=309&did=43350122&exp=12-31-2014&scaling=FULL&vtype=PQD&rqt=309&cfc=1&TS=1262339034&clientId=15403>

Further Reading

- Shils, Edward A. and Morris Janowitz. 1948. Cohesion and Disintegration in the Wehrmacht in World War II. Public Opinion Quarterly, 12: 280-315. <http://www.jstor.org.ezproxy.cul.columbia.edu/stable/pdfplus/2745268.pdf>
- Akerlof, George. 1991. Procrastination and Obedience. AER, Papers and Proceedings. <http://www.jstor.org/stable/pdfplus/2006817.pdf>
- Eric Maskin, Y. Qian and C. Xu. 2000. Incentives, Information, and Organizational Form. The Review of Economic Studies, 67, 359-378. <http://www-siepr.stanford.edu/workp/swp99009.pdf>
- Bates, Robert H., Avner Greif and Smita Singh. "Organizing Violence." Journal of Conflict Resolution 46(5), October 2002, 599-628. http://isites.harvard.edu/fs/docs/icb.topic244637.files/Bates_R_Greif_A_Singh_S_Organiz_Viol_JOCR_2002_v46n5.pdf

Film 7: 21 March: Kubrik: *Full Metal Jacket*

5.2 28 March: Participation

- [autobiography] Ishmael Beah, *A long Way Gone*. New York: FSG.
- Gurr, Ted R. Why men rebel. "Relative Deprivation and the Impetus to Violence", Chapter 2. Princeton: Princeton University Press.
- Krueger, Alan B. and Jitka Maleckova. 2003. Education, Poverty, and Terrorism: Is There a Causal Connection?. Journal of Economic Perspectives 17, 4, 119–44.
<http://www.krueger.princeton.edu/terrorism2.pdf>
- Humphreys, Macartan and Jeremy M. Weinstein. 2008. "Who Fights? The Determinants of Participation in Civil War." American Journal of Political Science 52(2): 436-455.
http://www.columbia.edu/~mh2245/papers1/who_fights.pdf
- Goldhagen, Daniel J. 2009. Worse Than War. Genocide, Eliminationism, and the Ongoing Assault on Humanity. "Why the Perpetrators Act", Chapter 5, pp. 145-231. New York: Public Affairs.

Further Reading

- Wood, Elisabeth. 2003. Insurgent Collective Action and Civil War in El Salvador. Cambridge: Cambridge University Press. Chapter 7.
- Scott Gates. "Recruitment and Allegiance: The Microfoundations of Rebellion." Journal of Conflict Resolution 46 (2002): 111–130.
<http://www.jstor.org.ezproxy.cul.columbia.edu/stable/pdfplus/3176242.pdf>
- [novel] Ahmadou Kourouma. Allah is not obliged (Allah n'est pas obligé) -
- Wong, Leonard, Thomas A. Kolditz, Raymond A. Millen and Terrence M. Potter. 2003. Why They Fight: Combat Motivation In The Iraq War. US Army War College Strategic Studies Institute, Manuscript. http://www.bits.de/public/documents/iraq/3-seite/Wong_0703.pdf
- Azam, Jean-Paul. 2006. On Thugs and Heroes: Why Warlords Victimize Their Own Civilians, Economics and Governance, 7, 53-73.
<http://proquest.umi.com.ezproxy.cul.columbia.edu/pqdlink?Ver=1&Exp=12-31-2014&FMT=7&DID=936260651&RQT=309>
- Kuran, Timur. 1989. Sparks and prairie fires: A Theory of Unanticipated Political Revolution. Public Choice, 61, 41-74. http://econ.duke.edu/~tk43/abstracts/articles/ar_14A.pdf
- Kuran, Timur. 1991. "Now Out of Never: The Element of Surprise in the East European Revolution of 1989," World Politics 44 (1), pp. 7-48. <http://www.jstor.org/stable/pdfplus/2010422.pdf>
- Peters, Krijn. 2004. Re-Examining Voluntarism: Youth Combatants in Sierra Leone. Pretoria: Institute for Security Studies, Monograph.
<http://www.iss.co.za/pubs/Monographs/No100/Contents.html>

Film 8: 28 March: Milcho Manchevski (1995) *Before The Rain* [Note: Need to find another room]

6 Topics

6.1 4 April March: Ethnic Conflict

- Fearon, James D. and David D. Laitin. 1996. Explaining Interethnic Cooperation. American Political Science Review, 90, 4, 715-735.
http://isites.harvard.edu/fs/docs/icb.topic244654.files/Fearon_Laitin_Exp_Interethnic_Coop_APSR_90_4_1996.pdf
- Debraj Ray and J. Esteban, September 2005. A Model of Ethnic Conflict
<http://www.nyu.edu/econ/user/debraj/Papers/EthnicConflict.pdf>
- Jason Lyall. Ethnicity and Violence during Civil War: An Analysis of “Sweep” Operations in Chechnya. American Political Science Review, forthcoming.
<http://pantheon.yale.edu/~jml27/Swept.pdf>

Further Reading

- Habyarimana, James, Macartan Humphreys, Daniel Posner, and Jeremy Weinstein. (2007). “Why Does Ethnic Diversity Undermine Public Goods Provision? An Experimental Approach”, APSR, 101(4), 709-725.
<http://www.columbia.edu/~mh2245/papers1/HHPW.pdf>
- Petersen, Roger D. 2002. Understanding Ethnic Violence: Fear, Hatred, and Resentment in Twentieth Century Eastern Europe. Cambridge: Cambridge University Press. Chapters 1 and 2 & one case study.
- Anthony Appiah. In My Father’s House. Chapter 2. Illusions of Race.
- Robert Kurzban, John Tooby, and Leda Cosmides Robert Kurzban. 2001. “Can race be erased? Coalitional computation and social categorization.”
<http://www.pnas.org/cgi/reprint/98/26/15387>
- DeFigueiredo, Rui and Barry R. Weingast. 1999. The Rationality of Fear: Political Opportunism and Ethnic Conflict. In Civil War, Insecurity, and Intervention, ed. Jack L. Snyder and Barbara F. Walter. New York, NY: Columbia University Press.
- Rupert Brown. 2000. Social identity theory: past achievements, current problems and future challenges. European Journal of Social Psychology Volume 30, Issue 6 , Pages 745 – 778
[http://www3.interscience.wiley.com.arugula.cc.columbia.edu:2048/cgi-bin/fulltext/75502956/PDFSTART](http://www3.interscience.wiley.com/arugula.cc.columbia.edu:2048/cgi-bin/fulltext/75502956/PDFSTART)

Film 9: 4 April: Raoul Peck: *Sometime in April*

6.2 11 April: Genocide and mass participation

- Goldhagen, Daniel J. 1997. Hitler's Willing Executioners: Ordinary Germans and the Holocaust. New York: Vintage Books, pp. 203-262.
- David Yanagizawa. 2009. Propaganda and Conflict: Theory and Evidence From the Rwandan Genocide http://people.su.se/~daya0852/Rwanda_imp.pdf
- Browning, Christopher. 1998. Ordinary Men: Reserve Police Battalion 101 and the Final Solution in Poland. New York: Harper Perennial, Revised Edition. (SECTIONS TBA)
- Kiernan, Ben. 2007. Blood and Soil. A World History of Genocide and Extermination from Sparta to Darfur. 'Rome and Carthage', pp. 49-58, from: "Classical Genocide and Early Modern Memory", Chapter 1. New Haven: Yale University Press.

Further Reading

- Goldhagen, Daniel J. 2009. Worse Than War. Genocide, Eliminationism, and the Ongoing Assault on Humanity. "Eliminationism, Not Genocide", Chapter 1, pp. 3-32; "Worse than War: Our Age of Suffering", Chapter 2, pp. 33-56. New York: Public Affairs.
- Straus, Scott. 2004. How Many Perpetrators Were There in the Rwandan Genocide? An Estimate. Journal of Genocide Research 6 (1). http://users.polisci.wisc.edu/straus/Straus_JGR_2004.pdf.
- Straus, Scott. 2005. Darfur and the Genocide Debate. Foreign Affairs, 84, 1, 123-133. <http://users.polisci.wisc.edu/straus/Straus.pdf>
- Gourevitch, Philip. 1999. We Wish To Inform You That We Will Be Killed With Our Families: Stories from Rwanda. New York: Picador, pp. 136-142.
- Valentino, Benjamin A. 2005. Final Solutions. Mass Killing and Genocide in the 20th Century. Ithaca: Cornell University Press, pp. 9-30.
- Harff, Barbara. 2003. No Lessons Learned from the Holocaust? Assessing Risks of Genocide and Political Mass Murder since 1955. The American Political Science Review, 97, 1, 57-73. <http://globalpolicy.gmu.edu/genocide/HarffAPSR2003.pdf>
- Mamdani, Mahmood. 2001. When Victims Become Killers. Colonialism, Nativism and the Genocide in Rwanda. Princeton: Princeton University Press.

Film 10: 11 April : Brian de Palma (1989, 114 min.) *Casualties of War*

6.3 18 April: Sexual Violence and Violence Against Civilians

- Wood, Elisabeth J. 2006. Variation in Sexual Violence during War. Politics & Society, 34, 3, 307-341. <http://www.sscnet.ucla.edu/polisci/cpworkshop/papers/Wood.pdf>
- Stathis N. Kalyvas and Matthew Adam Kocher, 2009. "The Dynamics of Violence in Vietnam: An Analysis of the Hamlet Evaluation System," Journal of Conflict Resolution 46 (3), pp. 335–355 <http://jpr.sagepub.com/content/46/3/335.full.pdf>
- Valentino, Benjamin, Paul Huth and Sara Crocco 2006. Covenants without the Sword: International law and the protection of civilians in times of war. World Politics.
- Humphreys, Macartan and Jeremy Weinstein. "Handling and manhandling civilians in civil war." American Political Science Review.
http://www.columbia.edu/~mh2245/papers1/apsr2006/MHJW08APSR2006_paper.pdf
<http://www.columbia.edu/~mh2245/papers1/apsr2006/appendix.pdf>

Further Readings

- The Final Days of Dr Doe. Africa. Granta.
- Skjelsbaek, Inger. 2001. Sexual Violence and War: Mapping out a Complex Relationship. European Journal of International Relations 7 (2): 218-237.
<http://ejt.sagepub.com.ezproxy.cul.columbia.edu/cgi/reprint/7/2/211>
- Downs, Alexander. 2007. Restraint or repellent. Journal of Conflict Resolution.
- Sherman, LW, JD Schmidt and DP Rogan. 1992. Policing domestic violence: Experiments and dilemmas. New York: Free Press.
- Carpenter, R. Charli. 2006. Recognizing Gender-Based Violence Against Civilian Men and Boys in Conflict Situations. Security Dialogue, 37, 1, 83-103.
<http://sdi.sagepub.com.ezproxy.cul.columbia.edu/cgi/reprint/37/1/83>

Film 11: 18 April: Uli Edel *The Baader Meinhof Complex* or Kieslowski. *A short film about killing*

6.4 25 April: Violence Outside of War

- Foucault, Michel. Discipline and Punish: the Birth of the Prison (second part on the prison “Generalized Punishment”, “The Gentle Way in Punishment”)
- Weitzman, Susan. 2000. Not to People Like Us: Hidden Abuse in Upscale Marriages. New York: Basic Books. Chapter 7: The Men
- Hugo Adam Bedau (Editor), Paul G. Cassell (Editor) Debating the Death Penalty: Should America Have Capital Punishment? The Experts on Both Sides Make Their Case, Oxford U. Press Chapter 2 An Abolitionist’s survey of the death penalty in America today, by Hugo Adam Bedau ; Chapter 7: In defense of the death penalty, by Paul G. Cassell
- Donald Horowitz, The Deadly Ethnic Riot, ch. 13

Further Reading

- Police Brutality: An Anthology, [Jill Nelson](#) (Editor) Ch 2. Persecution of negroes by roughs and policemen, in the City of New York, August 1900; Ch 12. The Crisis of Police Brutality in America: the Causes and the Cure, by Ron Daniels.
- Michael Biggs. [Hunger Strikes by Irish Republicans, 1916-1923](#)

Film 12: 25 April: Gomes: *Mortu Nega*

6.5 26 April: One on One Meeting

- Sign up for 25 min slot to discuss response paper 1 and to discuss plans for final paper
Doodle link <http://doodle.com/pvr56z97kr6dwpfu>

7 Ends to Violence

7.1 2 May: The End and Results of Wars

- Kaufmann, Chaim. 1996. Possible and Impossible Solutions to Ethnic Civil Wars. *International Security*, 20, 4, 136-175. http://mitpress.mit.edu/journals/pdf/isec_20_04_136_0.pdf
- Walter, Barbara. 1997. The Critical Barrier to Civil War Settlement. *International Organization*, 51, 3, 335-364. http://www.colorado.edu/geography/class_homepages/geog_2002_s06/laptop_s06/current%20projects/Cox_Low%20Robinson%20Book%20chapter/Cox_Low%20Book%20chapter/walter%20-%20end%20of%20civil%20wars%20IO.pdf
- Gilligan, MJ and EJ Sergenti. 2008. Do UN Interventions Cause Peace? Using Matching to Improve Causal Inference. *Quarterly Journal of Political Science*, 3, 89–122. http://homepages.nyu.edu/~eis210/gso8_peace.pdf
- Blattman, Chris and Jeannie Annan. 2009. From Violence to Voting: War and Political Participation in Uganda. *The American Political Science Review*, 103, 2, 231-247. <http://www.chrisblattman.com/documents/research/2009.V2V.APSR.pdf> (replication files)

Further reading

- MDRP: Buying Time for Peace: <http://video.google.com/videoplay?docid=3649571368648024398#>
- Doyle, Michael W. and Nicholas Sambanis. 2007. The UN Record in Peacekeeping Operations. *International Journal*, 62, 3, 495-518. <http://pantheon.yale.edu/~ns237/index/research/Oxford.pdf>
- Nicholas Sambanis. 2000. Partition as a Solution to Ethnic War: An Empirical Critique of the Theoretical Literature. *World Politics*, 52, 437-483. <http://pantheon.yale.edu/~ns237/index/research/Partition.pdf>
- Abadie, Alberto and Juan Gardeazabal. 2003. The Economic Costs of Conflict: A Case Study of the Basque Country. *American Economic Review*, 93, 1, 113-131. http://www.nyu.edu/gsas/dept/politics/faculty/beck/abadie_aer.pdf
- Collier, Paul. 1999. On the Economic Consequences of Civil War. *Oxford Economic Papers*, 51, pp. 168-83. http://www.peacedividendtrust.org/EIPdata/Library/Political%20Economy%20of%20Conflict/Collier_CivilWarGrowth.pdf
- Blattman, Chris and Jeannie Annan. The Consequences of Child Soldiering <http://www.chrisblattman.com/documents/research/2009.Consequences.RESTAT.pdf>