Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- MeeRoo was a great TA who clearly was working very hard for the class and did a great job. His teaching is fantastic.

- MeeRoo was very helpful as the TA for this course and I found his recitations to be consistently useful for understanding the material and for working through problems.

- MeeRoo was a great TA. He was generally well-prepared for TA sessions, worked with us, and was very approachable and personable. He clearly cared whether we understood things and what he could do to help. His recitations definitely helped reinforce some of the technical points from class. I appreciated his honestly when he needed to get back to us about something, and his genuine interest in the subject material.

- I wasn't able to attend recitations so I cannot really comment. In any case, Meeroo has always been available and understanding whenever I interacted with him, which is very nice.

- MeeRoo is an effective teacher, though he is extremely theory-focused, and tends to rely on employing a lot of mathematical reasoning to teach. This is occasionally alienating for the students.

- Strengths-
  Really helpful, tried his best to make us understand, prepared the recitations

- I liked MeeRoo. Very nice and sincere. Fast grader, usually had our problem sets back to us within two days of our submitting them. I liked the pace he went at during recitations. Ways could improve: post notes regarding what is covered during recitation on Courseworks and post solutions to problem sets earlier.

- The TA is very well prepared and he is confident about the material. He was also very helpful during office hours. As a suggestion, he should try to use the blackboard in better way (I felt that sometimes more order was needed).

- You were a very good TA, however I venture into suggesting some venues for improvement. I acknowledge that the room was not optimal, but your board is a mess. You should divide it into sections and fill one after another instead of writing on several walls at a time. You were sometimes missing your notes, causing you to get shaky in the computations. You had better avoided those moments.

- He's very kind, encouraging and helpful during recitation.

- MeeRoo is responsible and very patient. His office hour is very helpful to understand the materials.

- MeeRoo is a very helpful TA who puts in a lot of effort and is open to helping.
Program Evaluation System

Title: A&S Spring 2016 Standard Evaluation
Course: ECONG6412_001_2016_1 / INTRODUCTN TO ECONOMETRICS II
Instructors: Christoph S Rothe

Dates: 04/25/2016 - 05/06/2016
Responses: 25/32 - 78.13%
Enrollment of Registered Students: 32
Enrollment of All Students: 32

TA Comments Report for: MeeRoo Kim

- MeeRoo was excellent. He derived many things from class that I struggled with, and presented solutions to HW problems that made more sense than the official solutions. He responded to questions well.

- His explanation was very clear during recitation. It could have been better if he had produced and uploaded his own recitation notes.

- Good TA in recitation and OH!
Title: **A&S Spring 2016 Standard Evaluation**
Course: **ECONG6412_001_2016_1 / INTRODUCTN TO ECONOMETRICS II**
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Dates: **04/25/2016 - 05/06/2016**
Responses: **25/32 - 78.13%**
Number of Participants: **32**
Enrollment of All Students: **32**

**TA Graph Report for: MeeRoo Kim**

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<th>What is your overall assessment of the effectiveness of the teaching assistant?</th>
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<td>No basis for comment</td>
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<tr>
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<td>Poor</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>3</td>
<td>Fair</td>
<td>1 (4%)</td>
</tr>
<tr>
<td>4</td>
<td>Good</td>
<td>1 (4%)</td>
</tr>
<tr>
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<td>Very Good</td>
<td>9 (38%)</td>
</tr>
<tr>
<td>6</td>
<td>Excellent</td>
<td>12 (50%)</td>
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Median **5.5**  Interpolated Median **5.50**  Mean **5.21**  Std Dev **1.18**
### TA Concise Report for: MeeRoo Kim

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<td>1 What is your overall assessment of the effectiveness of the teaching assistant?</td>
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