Description: Globalization involves the increasing integration of economic, social and political processes across international borders. Workers in Bangalore man telephones in the middle of the night to provide technical support to customers in the US and Europe. Farmers in Chiapas and college students in Nice demonstrate against the World Bank. Multinational corporations and backyard businesses clamor for greater access to markets. Governments in Asia find that they are beholden to panic by investors a world away. Assembly lines in Detroit close as new cars from Malaysia, Mexico, or Mississippi, designed in California or Milan and marketed by firms in Tokyo, Seoul, or Munich, prove cheaper, and more appealing to new consumers. The burst of asset bubbles in one country wreak havoc on financial markets across the world, leading to the recent global economic meltdown, which presents striking similarities to the Great Depression of the 1930s.

These processes (or ones like them) have always been with us. However, the scale and scope of globalization creates challenges to existing political structures that are much more potent than ever before. International politics has traditionally been organized around the physical control of geography by sovereign governments. Globalization poses increasing tensions for the nation state and increasing contradictions for international politics. This course will begin to map some of the most obvious examples where sovereignty and the global society collide. Globalization defies easy definition in part because these processes are dynamic and ongoing. We will attempt to approach globalization in that light, as a work in progress, still evolving and malleable.

Assignments: There are four assignments for the course:

Attendance/Participation (25%) - Students will be required to attend class, to do all the required readings for each week, and to take an active role in discussing the readings. I will evaluate participation as preparedness and input to discussion. Required readings for each week are marked with a bullet (●) on the reading list. You are also encouraged to look into the recommended readings, which are listed under each section with a star (★). Each week students will be grouped randomly, two or three to each reading, and asked to prepare a brief presentation of the assigned reading. A student who misses a class should submit by 10am on the next day a one-page long critical summary of the reading he or she has been assigned to prepare for that week.

Review essays (25%) - Each students will prepare two short review essays (3-page long, double-spaced) critically reviewing the theme for the corresponding week of the seminar. Each paper will critically analyze the issues raised by the assigned readings and relate the readings to that theme. Students should avoid summarizing the readings. By the end of the first week I will distribute the assignments for the weekly review papers, based on student choice to the extent
possible. These papers are due in hard copy at the beginning of the corresponding class, and should be posted on Courseworks by 5pm on the day before the class when the readings will be discussed. Students writing a review of the readings for each week will lead the class discussion.

**Final Paper (45%)** - each student will prepare an independent research paper designed to focus more deeply on some topic of interest to the student and relevant to the course. The paper will be prepared in three stages. First, at the fourth week of class, each student will submit a proposal. The proposal should contain a research question, proposed (tentative) explanation, and a preliminary list of relevant sources. The proposal must be submitted on time. Second, students will have an opportunity to present their research papers during the last two sessions of the seminar. Each student will post a draft their research paper on Courseworks by Friday April 25 at noon. A discussant, randomly assigned by the instructor, will provide feedback on the draft paper. Finally, the completed paper will be submitted in hard copy by noon on Monday May 12th at the front desk of the Saltzman Institute of War and Peace Studies, located on the 13th floor of the IAB.

**Discussant (5%)**: each student will be assigned to read and discuss a draft paper submitted by a classmate. On the last day of class discussants should submit a written summary of their comments and suggestions for improvement of the paper. Please bring two hard copies of your comments to class on May 5th. The quality of the feedback will count towards the final grade.

**Readings**: The following books are available for purchase at Book Culture Bookstore (536 West 112th Street):


The rest of the readings are on reserve at Lehman Library, except for web articles -which can be downloaded from the original source- and Journal articles -which are available through Columbia’s Libraries E-Journal Catalog. Note that several of the readings are reprinted in Jeffry Frieden, David Lake, and Lawrence Broz, editors. International Political Economy. Perspectives on Global Power and Wealth, Fifth Edition, W.W. Norton & Co. 2010. This book is optional (also available at Book Culture).

Because globalization is ongoing, students are also expected to stay informed about current events regarding globalization using one or more of the following sources: The New York Times, The Washington Post, The Wall Street Journal, The Financial Times, and/or The Economist.

**Announcements**: You should check Courseworks periodically for announcements regarding this seminar.
Outline and Weekly Reading List:

Week 1: January 27 - Introduction: What is Globalization?

Required Readings:

Recommended Readings:

Week 2: February 3 - No class

Week 3: February 10 - Evolution of the World Economy

Required Readings:

Recommended Readings:
Week 4: February 17 - Globalization, Wages and Inequality

Paper Proposals Due

Required Readings:

Recommended Readings:
• Hanson, Gordon H. (2004). What Has Happened to Wages in Mexico since NAFTA? Im-


Week 5: February 24 - Causes and Consequences of Migration

Required Readings:
- Hainmueller, Jens and Michael J. Hiscox (2010). “Attitudes Towards Highly Skilled and


Recommended Readings:


Week 6: March 3 - Multinational Corporations and FDI

Required Readings:


Recommended Readings:

Week 7: March 10 - Exchange Rates and Monetary Relations

**Required Readings:**

**Recommended Readings:**


**Week 8: March 17 - NO CLASS - SPRING BREAK**

**Week 9: March 24 - Finance and Financial Crises**

**Required Readings:**

**Recommended Readings:**
Week 10: March 31 - The Evolving Role and Structure of the State

Required Readings:

Recommended Readings:


**Week 11: April 7 - International Institutions**

**Required Readings:**
- World Trade Organization. “Ten common misunderstandings about the WTO.” Link: www.wto.org/English/res_e/doload_e/10mis_e.pdf

**Recommended Readings:**
Week 12: April 14 - The Politics of Growth and Development

Required Readings:

Recommended Readings:
Week 13: April 21 - Globalization and Labor Standards

**Required Readings:**


**Recommended Readings:**


Friday April 25 - Draft Papers Due

Week 14: April 28 - Student Presentations

Week 15: May 5 - Student Presentations

Monday May 12 - Final Paper Due