

# Randall Reback

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## Education

- University of Michigan; Ann Arbor, Michigan  
Ph.D. in Economics, '03.  
M.A. in Economics, '00.
- Stanford University; Stanford, California  
M.A. in Social Science Research in Education, '97.  
B.A. with Honors in Economics, '97.

## Professional Experience in Higher Education

*Barnard College, Department of Economics, Associate Professor, July 2011-present.*  
*Barnard College, Department of Economics, Assistant Professor, July 2003-June 2011.*  
*Teachers College, Honorary Assistant/Associate Professor of Economics and Education, 2004-June 2011.*  
*Columbia University, Institute for Social and Economic Research and Policy, Faculty Fellow, 2005- present.*

## Professional Experience in Elementary Education

Ravenswood Public School District, East Palo Alto, CA. *Fifth Grade Teacher*, 1997-98.

## Academic and Professional Honors

- Mental Health Services Research New Investigator Award, (National Institute of Mental Health), 2005.
- American Education Finance Association, Jean Flanigan Outstanding Dissertation Award, 2005.
- University of Michigan, Campus-wide Outstanding Dissertation Award, Honorable Mention
- National Center for Childhood Health and Human Development, Graduate Student Fellowship, '99-'03.
- Population Studies Center Research Fellowship, University of Michigan, '99-'03.
- University of Michigan, Rackham Dissertation Fellowship, Fall 2002.
- Firestone Medal for Best Undergraduate Economics Thesis, Stanford University, 1997.
- Stanford-in-Government Fellow, U.S. Department of Education, 1996.

## Current Membership in Professional Societies

American Economic Association; American Education Finance Association; American Education Research Association; Association for Public Policy & Management; National Tax Association; Society of Labor Economists

## Courses Taught

- Econometrics: (Spring 2005; Spring 2006; Spring 2008; Spring 2009).
- Economics of Education: (Fall 2003; Fall 2004; Fall 2005; Fall 2007; Spring 2010; Spring 2011).
- Senior Seminar: Spatial Analysis in Urban Economics: (Fall 2003; Fall 2004; Fall 2005).
- Introduction to Microeconomics: (Spring 2004; Spring 2005; Spring 2006).
- Senior Thesis Sections: Fall '07 (4 students); Spring '08 (4); Fall '08 (6); Spring '09 (7); Fall '09 (7); Spring '10 (7).

## Graduate Dissertation Committees

Michelle Hodara, Teachers College (2012); Chad D'Entremont, TC (2012); Mina Dadgar, TC (2012); Maham Mela, TC (2012); Yu Zhang, TC (2011); Amrit Thapa, TC (2011); Sung-woo Cho, TC (2010), Evan Borkum, Columbia University Economics (2010), Yinghua He, CU Economics (2010); Stefanie Mischner, TC (2010); Suguru

Mizunoya, TC (2009); Joshua Goodman, CU Economics (2009); Heather L. Schwartz, TC (2009); Mounié Maoulidi, TC (2009); Dongshu Ou, TC (2008); Milagros Nores, TC (2006); Saeyun Lee, TC (2006); Laila Haider, CU Economics (2004).

## **Publications**

- “Mobility, Housing Markets, and Schools: Estimating the Effects of Interdistrict Choice Programs” (w/ Eric Brunner & Sung-woo Cho), *Journal of Public Economics*, forthcoming.
- “Schools' Mental Health Services and Young Children's Emotions, Behavior, and Learning,” *Journal of Policy Analysis and Management* 29(4), Autumn 2010.
- “Noninstructional Spending Improves Noncognitive Outcomes: Discontinuity Evidence from a Unique Elementary School Counselor Financing System,” *Education Finance & Policy* 5(2), 2010.
- “Demand (and Supply) in an Inter-district Public School Choice Program,” *Economics of Education Review* 27(4), August 2008, pp. 402-416.
- “Teaching to the Rating: School Accountability and the Distribution of Student Achievement,” *Journal of Public Economics* 92, June 2008, pp. 1394-1415.
- “Tales from the Other Side of Education Finance: Other Districts' Schools, Other Pathways into Teaching, and Other People's Preferences,” policy brief, *Education Finance & Policy* 2(3), Summer 2007, pp. 301-317.
- “Tinkering Toward Accolades: School Gaming under a Performance Accountability System.”, (with Julie Berry Cullen). Chapter 1, *Advances in Applied Microeconomics*, vol. 14, edited by Timothy J. Gronberg & Dennis W. Jansen, Elsevier, 2006.
- “Entry Costs and the Supply of Public School Teachers.” *Education Finance & Policy* 1(2), Spring 2006, pp. 247-265.
- “House Prices and the Provision of Public Services: Capitalization under School Choice Programs.” *Journal of Urban Economics* 57(2), March 2005, pp. 275-301.
- “The Impact of College Course Offerings on the Supply of Academically Talented Public School Teachers.” *Journal of Econometrics* 121, July 2004, pp. 377-404.

## **Working Papers**

- “Jockeying for Position: Strategic High School Choice under Texas’ Top Ten Percent Rule” (w/ Julie Cullen & Mark Long) *National Bureau of Economic Research Working Paper #16663*. under 2<sup>nd</sup> round of review at the *Journal of Public Economics*
- “Under Pressure: Job Security, Resource Allocation, and Productivity in Schools under NCLB” (w/ Jonah Rockoff and Heather Schwartz). *National Bureau of Economic Research Working Paper #16745*.
- “Local Tax Price Discrimination in an Aging Society”
- “Keeping up with the Joneses’ School District: Fiscal Spillovers between Local Governments”

## **Other Research Projects in Progress**

- “Crime Fighting is Elementary: The Effects of School Counseling on Juvenile and Adult Crime”
- “Reputations and Applications to Colleges”
- “Teacher With-it-ness and Student Performance”
- “Fifty Ways to Leave a Child Behind: Idiosyncrasies and Discrepancies in States’ Implementation of *No Child Left Behind*” (w/ Jonah Rockoff & Heather Schwartz)

## Grants

### Active Grant

- Institute for Education Sciences (U.S. Dept. of Education) Grant, “The Effects of *No Child Left Behind* on School Services and Student Outcomes,” (with co-PI Jonah Rockoff), 2009-12, \$806,586.

### Prior Awards

- Spencer Foundation Grant, “The Effects of *No Child Left Behind* on School Services and Student Outcomes,” (with co-PI Jonah Rockoff), 2008-10, \$205,175.
- AERA/NSF/Institute for Education Sciences Research Grant, “The Financing, Provision, and Consequences of School-site Mental Health Services for Young Children in the United States,” 2006-08, \$34,162.
- ISERP Seed Grant, “The Effects of *No Child Left Behind* on School Services and Student Outcomes,” 2006-08, \$5000.
- American Education Finance Association, New Scholar Grant, “Entry Costs and the Supply of Public School Teachers.” 2002-3, \$3000.
- Office of Tax Policy Research, Small Research Grant, 2001, “Political Economy of Local School Revenues,” \$1000.
- American Education Finance Association, Roe L. John’s Grant, 2001 and Will Myers Grant, 2002, (Travel).

## Service to the College/University

Barnard-Columbia Urban Studies Program Faculty Committee, 2003-present.

1<sup>st</sup>/2<sup>nd</sup>-year student academic adviser, 2005-06, 2007-08, 2008-09, 2010-present.

Barnard Diversity Task Force, 2011-present.

Barnard Faculty Representative at Seven College Conference at Wellesley College, 11/29/10-11/30/10.

Barnard College Middle States Assessment Working Group, 2009-2010.

Barnard College Financial Aid Working Group, 2008-2010.

Barnard College Faculty Recorder, 2008-2009.

Barnard Economics Faculty Search Committee, 2004-05.

Barnard Education Faculty Search Committee, 2004-05.

Barnard College Faculty Finance and Resource Committee, 2004-2006.

Barnard College President’s Faculty Advisory Committee, 2004-2006.

Student-Faculty Dessert Series Speaker, 2004 and 2005.

Barnard College Faculty Teller, 2003-04

Panelist, Columbia U’s Manhattanville Project in the Wider Context, sponsored by Global Solutions, Fall 2007.

Panelist, “Show Me the Money! Fiscal Equity and Urban Schooling,” Barnard, Spring 2005.

Guest Lecturer, Contemporary Issues in Education, Barnard, annually from 2005-present.

Guest Lecturer, Quantitative Methods in Social Science, Columbia University, Fall 2004.

Master’s Thesis advising: Antonia Wang (QMSS) ’09; Ryan Tan (QMSS) ’05,

Undergraduate Thesis advising (beyond normal teaching load): Eric Wang ’08 (Columbia Economics); Rimma Ayzen (Barnard) ’06; Sheena Gordon (Barnard) ’05, Orly Kialli (Barnard) ’05

## Service to the Profession

**Editorial Board:** *Education Finance and Policy*, 2009-present

**Members of the Board of Directors:** *Association of Education Finance and Policy*, 2012-present

**Referee:** *American Economic Journal*, *B.E. Journal of Economic Analysis and Policy*, *Demography*, *Eastern Economic Journal*, *Economics of Education Review*, *Economic Inquiry*, *Economic Journal*, *Education Evaluation & Policy Analysis*, *Education Finance & Policy*, *Journal of Econometrics*, *Journal of Policy Analysis & Management*, *Journal of Political Economy*, *Journal of Public Economics*, *Journal of Regional Science*, *Journal of Urban Economics*, *Policy Studies Journal*, *National Tax Journal*, *Quarterly Journal of Economics*, *Regional Science and Urban Economics*, *Review of Economics and Statistics*, *Review of Educational Studies*, *Southern Economics Journal*, *State & Local Government Review*, *Statistics Politics & Policy*, *ANNALS of Amer. Academy of Political & Social Science*, *New Directions in Education Policy Implementation*.

**Conference Paper Discussant:** American Economic Association, American Education Finance Association, American Education Research Association, Association for Public Policy & Management, Society of Labor Economists, Southern Economic Association, Eastern Economic Association.

**Other Service:**

- *Program Committee (Education) and Doctoral Dissertation Award Committee Member*, 2011 Conference of the Association for Public Policy and Management.
- *Session Organizer*, American Economic Association Annual Meeting, January 2011, "School Accountability and Student Outcomes: The Impact of No Child Left Behind"
- *Discussant and Co-organizer* @ Mellon-23 Mini-conference, "Evaluating Teaching and Learning at Liberal Arts Colleges," Wellesley College, Sept. 2008.
- *Conference Submission Reviewer*: American Ed. Research Association; Society for Research on Education Effectiveness

**Invited Presentations and Workshops**

*Recent Seminars (since 2004):* Columbia University, U. of Connecticut, Duke, U. of Florida, Hunter College, U. of Kentucky, U. of Maryland-Baltimore County, New York Federal Reserve Bank, N.Y.U. Steinhardt, Rutgers, Stanford School of Education, Teachers College, Texas A&M, Union College, Xavier University

*Conference Presentations:* AEA/ASSA, AEFA, AERA, APPAM, National Tax Association, NBER Higher Education, Society of Labor Economics, Association for Public Economic Theory, International Applied Economics of Education Workshop, Southern Economics Association, Eastern Economics Association, NIMH Conference on Mental Health Services Research.

*Workshop Participation:* Mellon-23 Mini-conference, "Evaluating Teaching and Learning at Liberal Arts Colleges" ('08); Education Finance Meetings at the Russell Sage Foundation ('05); Social Science Research Council, Workshop in Spatial Regression Analysis ('01); Center for Statistics and the Social Sciences: Spatial Statistics in the Social Sciences ('01)

**Consulting Work**

- Education Finance Research Consortium, Research Foundation of SUNY, "New York State's Charter School Program: Regulations, Funding, and Fiscal Impacts," w/ R. Bifulco & C.S. Searcy, (2010-11)
- Education Writers' Association Conference Call: "How the financial crisis is affecting K-12 education" (2008)
- Pre-award consultant to successful NIH R01 proposal from ISERP researchers, Neckerman et al. (2005)
- Adviser to SUNY Charter School Institute (2005)

**Research Cited in Media**

"Jockeying for Position: Strategic High School Choice under Texas' Top Ten Percent Rule"

- *Chronicle of Higher Education*, 1/10/11, <http://chronicle.com/blogs/ticker/texas-10-plan-found-to-influence-choice-of-high-school/29601>
- *Inside Higher Education*, 1/11/11, [http://www.insidehighered.com/news/2011/01/11/texas\\_students\\_switch\\_high\\_schools\\_to\\_improve\\_odds\\_of\\_admission\\_to\\_top\\_universities](http://www.insidehighered.com/news/2011/01/11/texas_students_switch_high_schools_to_improve_odds_of_admission_to_top_universities)
- *Miller-McCune*, 1/17/11, <http://www.miller-mccune.com/education/affirmative-action-bans-who-gets-hurt-26955/>

"Schools' Mental Health Services and Young Children's Emotions, Behavior, and Learning"

- *Washington Post online*, 1/12/11, <http://voices.washingtonpost.com/answer-sheet/student-life/a-critical-shortage-of-school.html>
- *AOL Parent Dish*, 10/19/10, <http://www.parentdish.com/2010/10/19/grade-school-counselors-could-boost-student-performance-study-f/>

"Teaching to the Rating: School Accountability and the Distribution of Student Achievement,"

- *Education Week blog*, 3/22/08, [http://blogs.edweek.org/edweek/eduwonkette/search.html?blog\\_id=56&tag=Randy%20Reback](http://blogs.edweek.org/edweek/eduwonkette/search.html?blog_id=56&tag=Randy%20Reback)