



Program Evaluation System

Report: **Graph Distribution**

Course:	<b>Civil Wars and Peace Settlements (INAFU8869_001_2007_3)</b>
Instructor:	<b>Autesserre Severine</b>
Evaluation:	<b>SIPA Fall 2007 Course Evaluation</b>
Dates:	<b>December 10, 2007 - December 21, 2007</b>
No. of Respondents:	11
No. of Students:	17
Percent Completed:	<b>65%</b>

**Course Organization & Subject Matter**

1: Covered the subject matter expected at time of enrollment n = 11  
*(1=no, not at all, 5=yes, very much so)*





1	0% (0)
2	0% (0)
3	0% (0)
4	18% (2)
5	82% (9)
Not Applicable	0% (0)

2: Nature of the course n = 11  
*(1=very practical, 5=very theoretical)*







1	0% (0)
2	0% (0)
3	55% (6)
4	36% (4)
5	9% (1)
Not Applicable	0% (0)

3: Work load for the course n = 11  
*(1=very light, 5=very heavy)*







1	0% (0)
2	0% (0)

3	 9% (1)
4	 73% (8)
5	 9% (1)
Not Applicable	 9%(1)







**4: Organization of the course** n = 11  
*(1=poorly organized, 5=very well organized)*

1	 0%(0)
2	 0%(0)
3	 0% (0)
4	 27% (3)
5	 64% (7)
Not Applicable	 9%(1)

**5: Difficulty of the course relative to other courses** n = 11  
*(1=not challenging, 5=very challenging)*

1	 0%(0)
2	 0%(0)
3	 18% (2)
4	 64% (7)
5	 9% (1)
Not Applicable	 9%(1)

**6: Relevance and quality of the assigned readings** n = 11  
*(1=poor, 5=excellent)*

1	 0%(0)
2	 0%(0)
3	 0% (0)
4	 55% (6)
5	 45% (5)
Not Applicable	 0%(0)

**7: Relevance and quality of the written assignments** n = 11  
*(1=poor, 5=excellent)*

1	0% (0)
2	0% (0)
3	0% (0)
4	27% (3)
5	73% (8)
Not Applicable	0% (0)

**Instructor Performance**

1: **Instructor's performance inspires interest in the course content** n = 11  
*(1=no, not at all, 5=yes, very much so)*

Poor	0% (0)
Fair	0% (0)
Good	9% (1)
Very Good	27% (3)
Excellent	64% (7)
Not Applicable	0% (0)

2: **Instructor's attitude toward students** n = 11  
*(1=very negative, 5=very positive)*

Poor	0% (0)
Fair	0% (0)
Good	0% (0)
Very Good	0% (0)
Excellent	100% (11)
Not Applicable	0% (0)

3: **Instructor's responsiveness to students' questions and comments** n = 11  
*(1=poor, 5=excellent)*

Poor	0% (0)
Fair	0% (0)
Good	0% (0)
Very Good	0% (0)
Excellent	100% (11)

Not Applicable | 0%(0)

**4: Instructor's presentation of expectations to students** n = 11  
*(1=not clear, 5=very clear)*

Poor | 0%(0)

Fair | 0%(0)

Good | 0% (0)

Very Good | 18% (2)

Excellent | 82% (9)

Not Applicable | 0%(0)

**5: Instructor's ability to make complex material easy to understand** n = 11  
*(1=poor, 5=excellent)*

Poor | 0%(0)

Fair | 0%(0)

Good | 0% (0)

Very Good | 45% (5)

Excellent | 55% (6)

Not Applicable | 0%(0)

**6: Extent to which exams accurately assess what students are expected to know** n = 11  
*(1=very little, 5=very much so)*

Poor | 0%(0)

Fair | 0%(0)

Good | 0% (0)

Very Good | 18% (2)

Excellent | 18% (2)




Not Applicable | 64%(7)

**7: Overall evaluation of the course Instructor** n = 11  
*(1=poor, 5=excellent)*







Poor | 0%(0)

Fair | 0%(0)







Good | 0% (0)

Very Good	 18% (2)
Excellent	 82% (9)
Not Applicable	 0%(0)

8: **Guest speakers contributed significantly to this course** n = 11  
*(1 = no, not at all, 5 = yes, very much so)*

Poor	 0%(0)
Fair	 0%(0)
Good	 36% (4)
Very Good	 36% (4)
Excellent	 27% (3)
Not Applicable	 0%(0)

9: **Extent to which the Teaching Assistants (TAs) contributed to this course** n = 11  
*(1 = very little, 5 = very much so)*

Poor	 0%(0)
Fair	 0%(0)
Good	 0% (0)
Very Good	 0% (0)
Excellent	 0% (0)
Not Applicable	 100%(11)

**Comments**

**FYI**

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**Please provide brief, specific and constructive comments on overall course organization and subject matter:**

This was a very interesting class. I didn't have much of a background in the subject matter so most of the content was completely new to me. I learned a lot. I really liked the frequent guest speakers. They gave a very practical real-world perspective to the theory that we covered in the readings.

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The course moved quickly through many topics in a well organized way. For me it was great to get a sense of many different things that are going on in this field. This was the first time I have taken this kind of course and I learned a lot.

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The course was really excellent I learned a lot. The only reason I ranked mostly 4s is that with a few changes it could be even better. I would suggest doing fewer speakers as it took time away from discussing the readings - maybe 3-4 speakers total. I think the course might benefit from a little less structure in the class discussions especially -- this was better towards the end of the year.

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As already alluded to in mid-semester evaluations less theory and more practical discussions in class would be great.

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The course was well organized but given that the title was peace settlements and civil wars it lacked an essential class on the finite moment of peace settlement itself the peace agreement and mediation of it. This would have greatly enriched the class and was certainly more along the lines of what I was expecting.

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Enjoyed the course very much. Specific feedback already provided.

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**Please provide brief, specific and constructive comments on the instructor's performance:**

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Severine's great. She's amazingly organized. She had extensive notes on the readings for every class discussion. And I was very impressed at how she integrated comments we made in our response papers into the discussion. She actually had them in her prepared typed notes instead of just quickly looking through the response papers before class so that she could interject a few comments. I also liked how she had a mid-term evaluation of the course and actually incorporated our suggestions. The first half of the class was very theoretical but after the mid-term eval. she integrated more practical elements into the theoretical discussion in response to several students' comments. One other thing that I found interesting about Severine was that while her model of the class was very theoretical her own writings that we read on Congo weren't nearly theoretical as much of the other stuff that we had read. Much of the readings that we covered were interesting but they were clearly written by academics for academics. Severine's however were clearly written by an academic but it was written in such a way that normal people would also read it which I personally think is very important.

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The instructor was great - very interesting and accessible.

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The instructor was great. She was available for questions helpful and open to suggestions and new ideas.

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She said from the beginning that this would be a challenging course which I appreciated and it prepared me for the workload. She is always willing to meet with students discuss questions and papers very responsive and overall a really good professor. If teaching the class next year it might be better to post a few good examples of the reading reviews from this year rather than specify in class the good papers. I think some people were uncomfortable with that. Setting a deadline for a rough draft for November 30 was a good policy it really made me work more in the earlier stages.

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None. She's great She's self-aware and sensitive to her performance asking for feedback. She is very knowledgeable about the subject matter also.

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The teacher was good approachable very helpful and flexible. At the beginning she was a little rigid in her approach to the class but was very responsive to changing it in a way that was more open to creative discussion on the issue.

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The instructor is very committed and organized and she always made herself available.

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Very enthusiastic very knowledgeable committed to a very good course.

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**Please provide brief, specific and constructive comments on the TA's performance (if applicable):**

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NA.

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