

Lecture 5: Model Checking

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Econometrics II



Regression Diagnostics

- Unusual and Influential Data
 - Outliers
 - Leverage
 - Influence
- Heteroskedasticity
 - Non-constant variance
- Multicollinearity
 - Non-independence of x variables



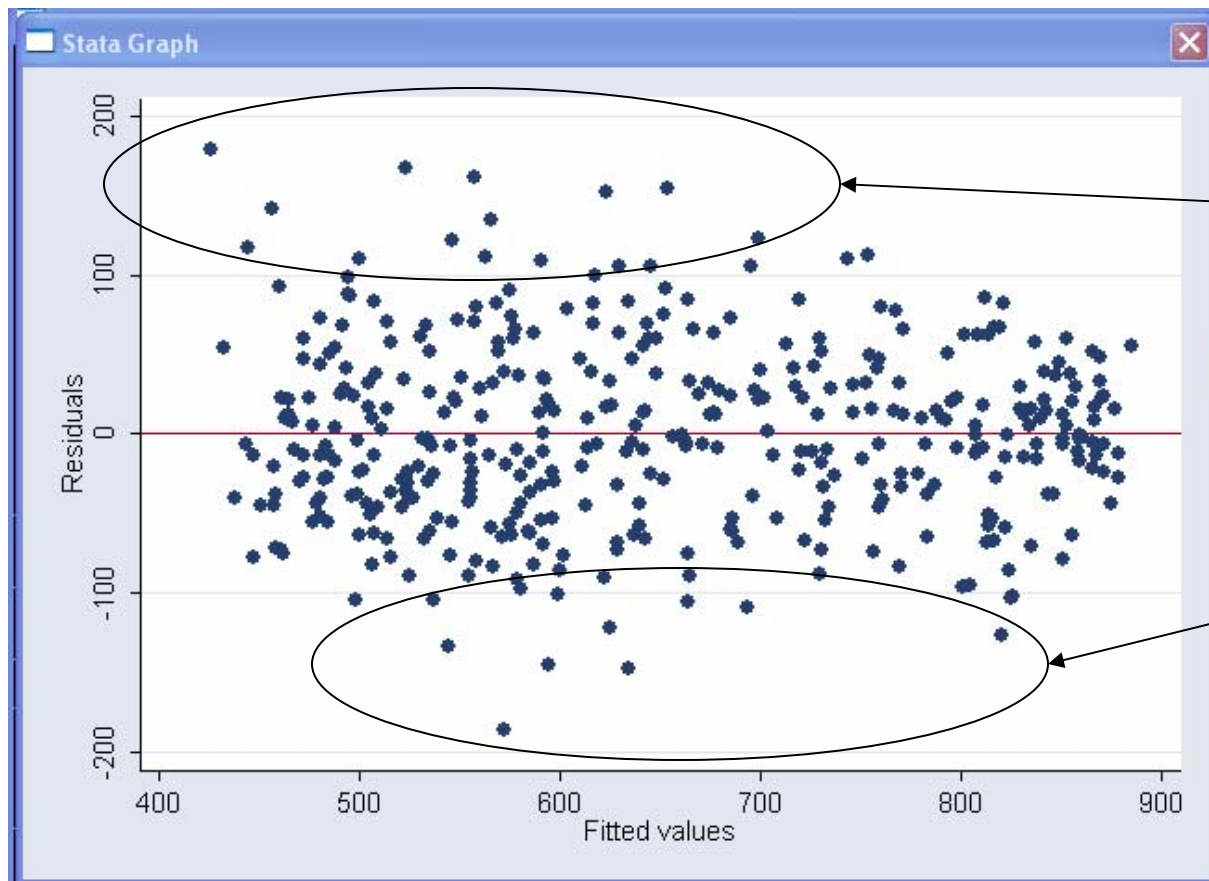
Unusual and Influential Data

■ Outliers

□ An observation with large residual.

- An observation whose dependent-variable value is unusual given its values on the predictor variables.
- An outlier may indicate a sample peculiarity or may indicate a data entry error or other problem.

Outliers



Largest
positive outliers

Largest negative
outliers

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reg api00 meals ell emer  
rvfplot, yline(0)
```



Unusual and Influential Data

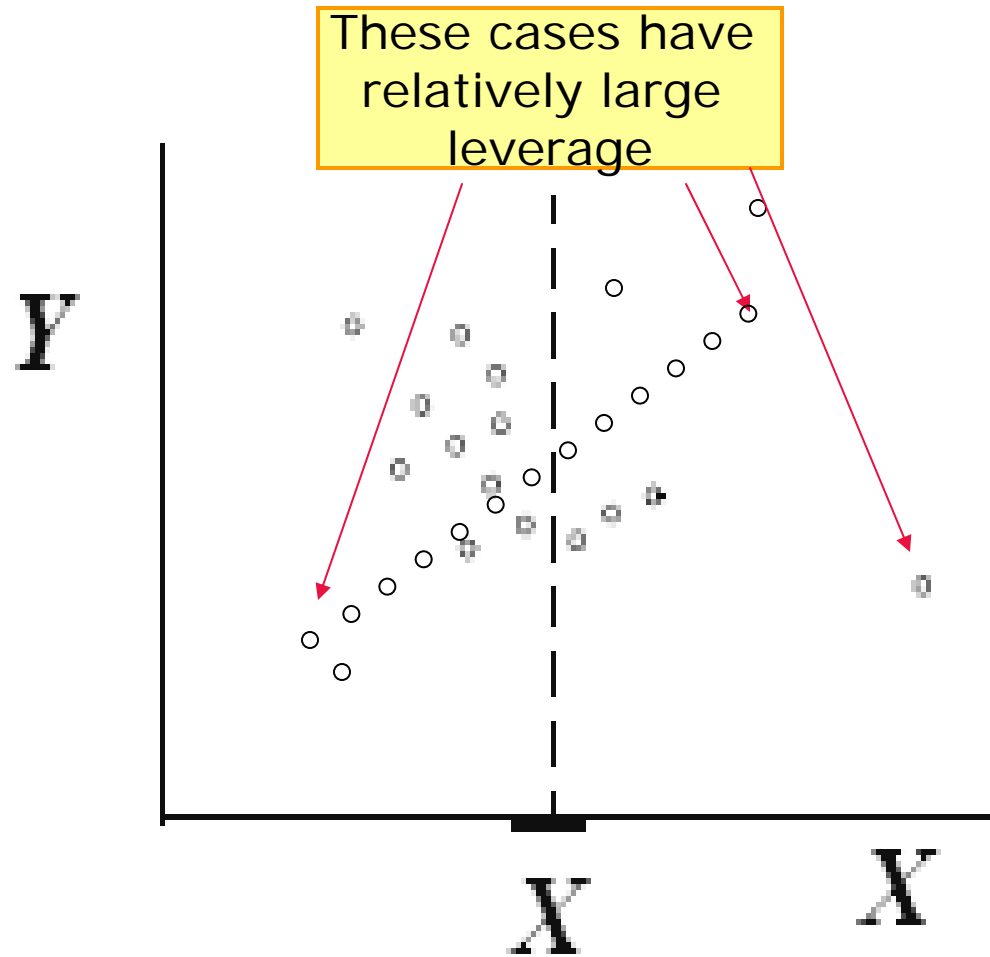
■ Outliers

- An observation with large residual.
 - An observation whose dependent-variable value is unusual given its values on the predictor variables.
 - An outlier may indicate a sample peculiarity or may indicate a data entry error or other problem.

■ Leverage

- An observation with an extreme value on a predictor variable
 - Leverage is a measure of how far an independent variable deviates from its mean.
 - These leverage points can have an effect on the estimate of regression coefficients.

Leverage





Unusual and Influential Data

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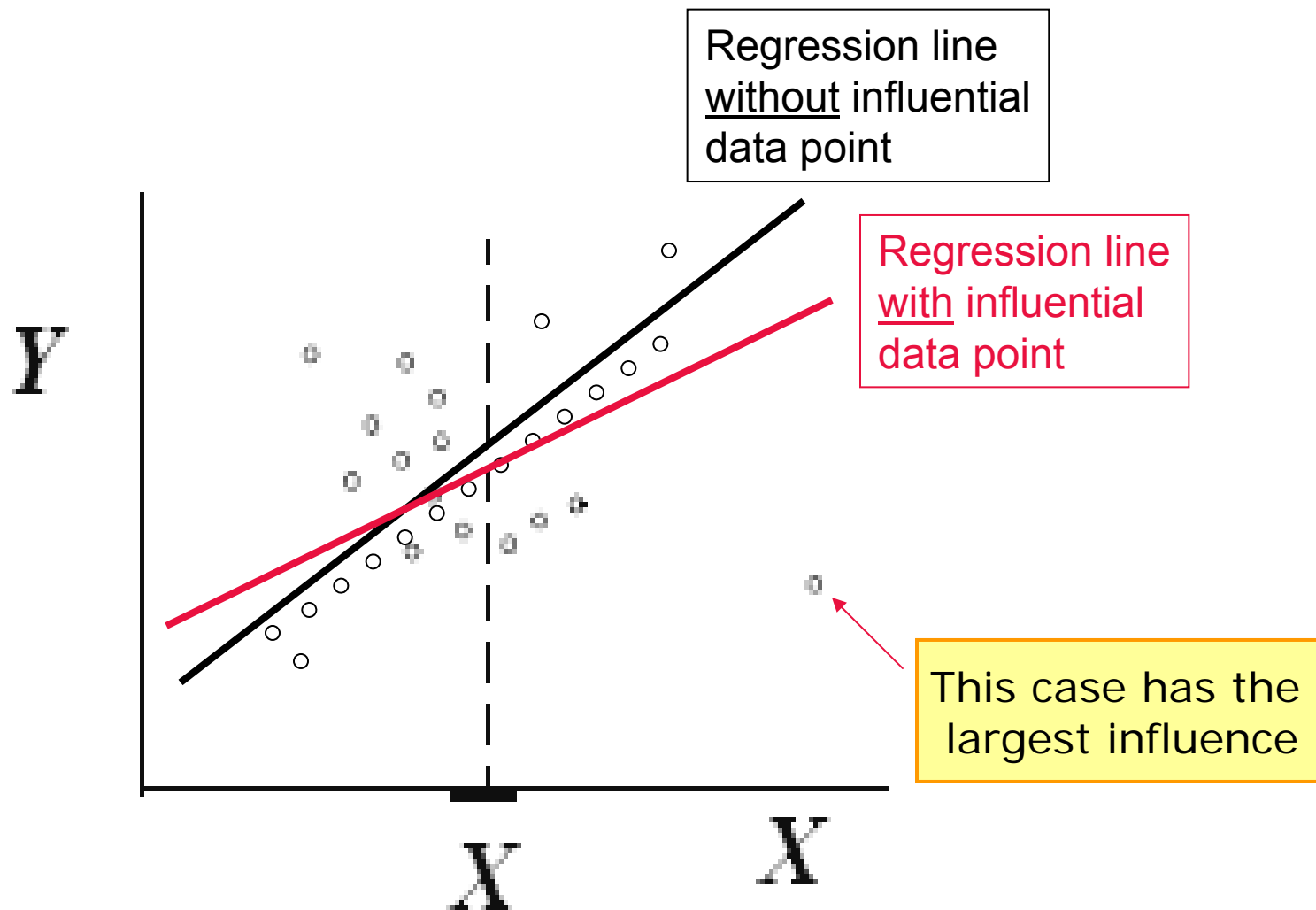
■ Leverage

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 - Leverage is a measure of how far an independent variable deviates from its mean.
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■ Influence

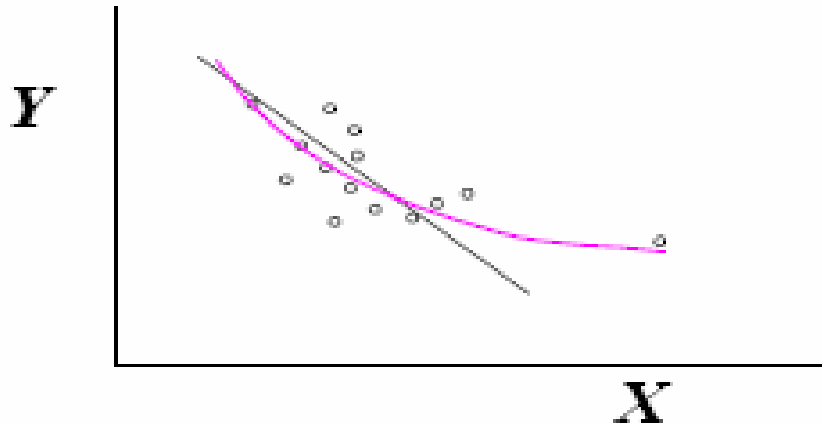
- Influence can be thought of as the product of leverage and outlierness.
 - Removing the observation substantially changes the estimate of coefficients.

Influence



Introduction

- The problem: least squares is not resistant
 - One or several observations can have undue *influence* on the results



A quadratic-in-x term is significant here, but not when largest x is removed.

- Why is this a problem?
 - Conclusions that hinge on one or two data points must be considered extremely fragile and possibly misleading.



Tools

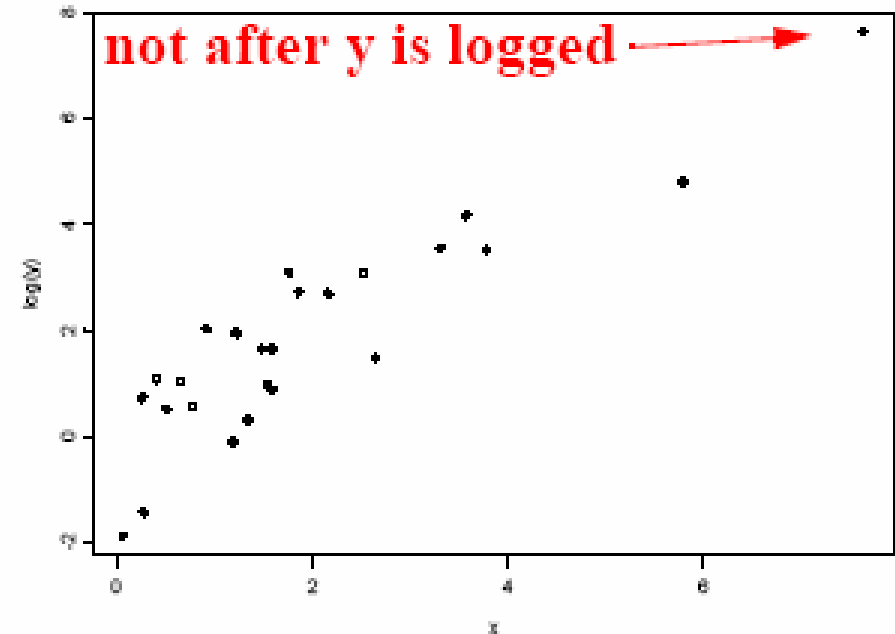
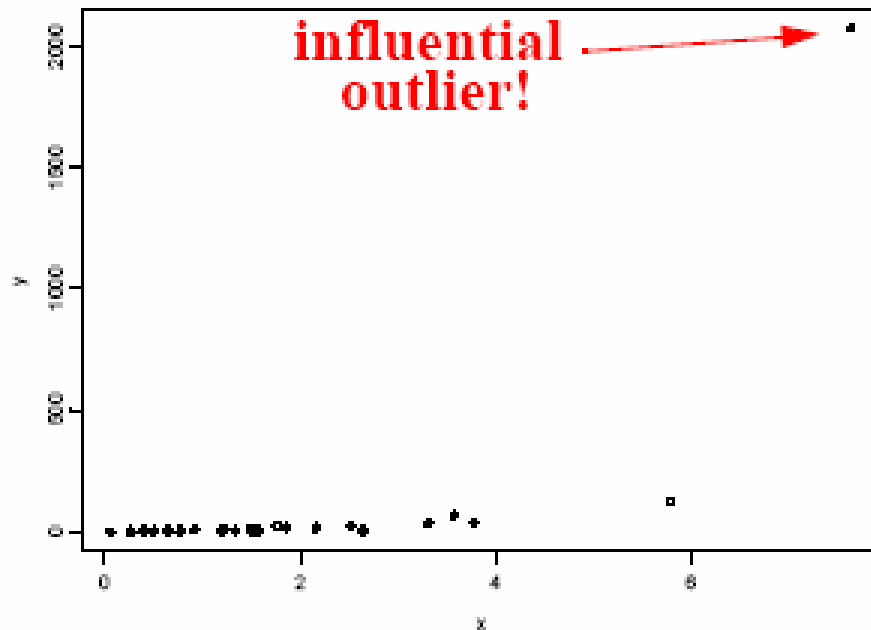
- Scatterplots
- Residuals plots
- Tentative fits of models with one or more cases set aside
- A strategy for dealing with influential observations (11.3)
- Tools to help detect outliers and influential cases (11.4)
 - Cook's distance
 - Leverage
 - Studentized residual



Difficulties to overcome

- Detection of influential observations depends on
 - Having determined a good scale for y (transformation) first
 - Having the appropriate x 's in the model,
- But assessment of appropriate functional form and x 's can be affected by influential observations (see previous page).

Example of Influential Outliers



Log transformation smoothes data and



General strategy

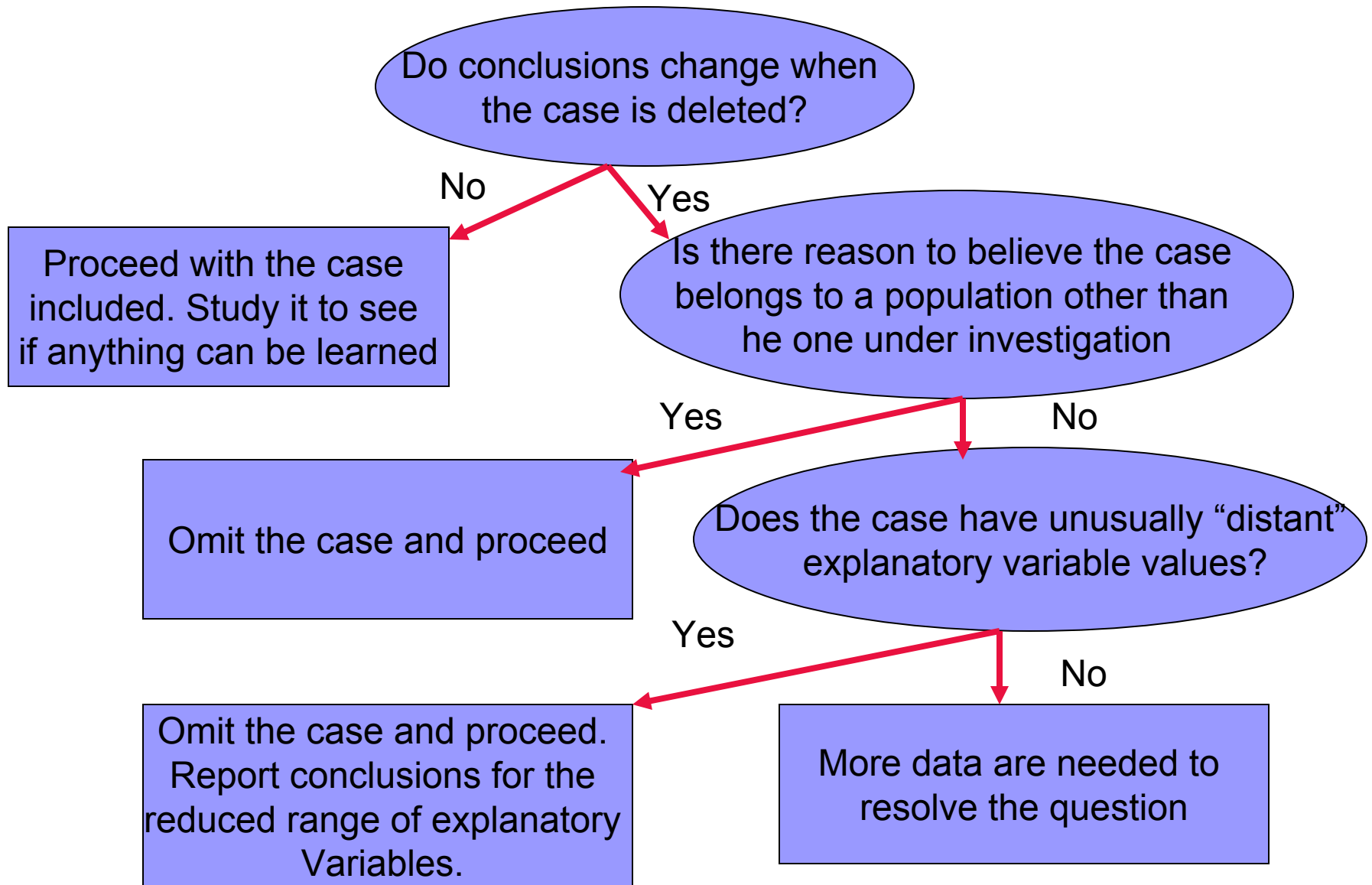
- Start with a fairly *rich* model;
 - Include possible x 's even if you're not sure they will appear in the final model
 - Be careful about this with small sample sizes
- Resolve *influence* and transformation simultaneously, early in the data analysis
- In complicated problems, be prepared for dead ends.



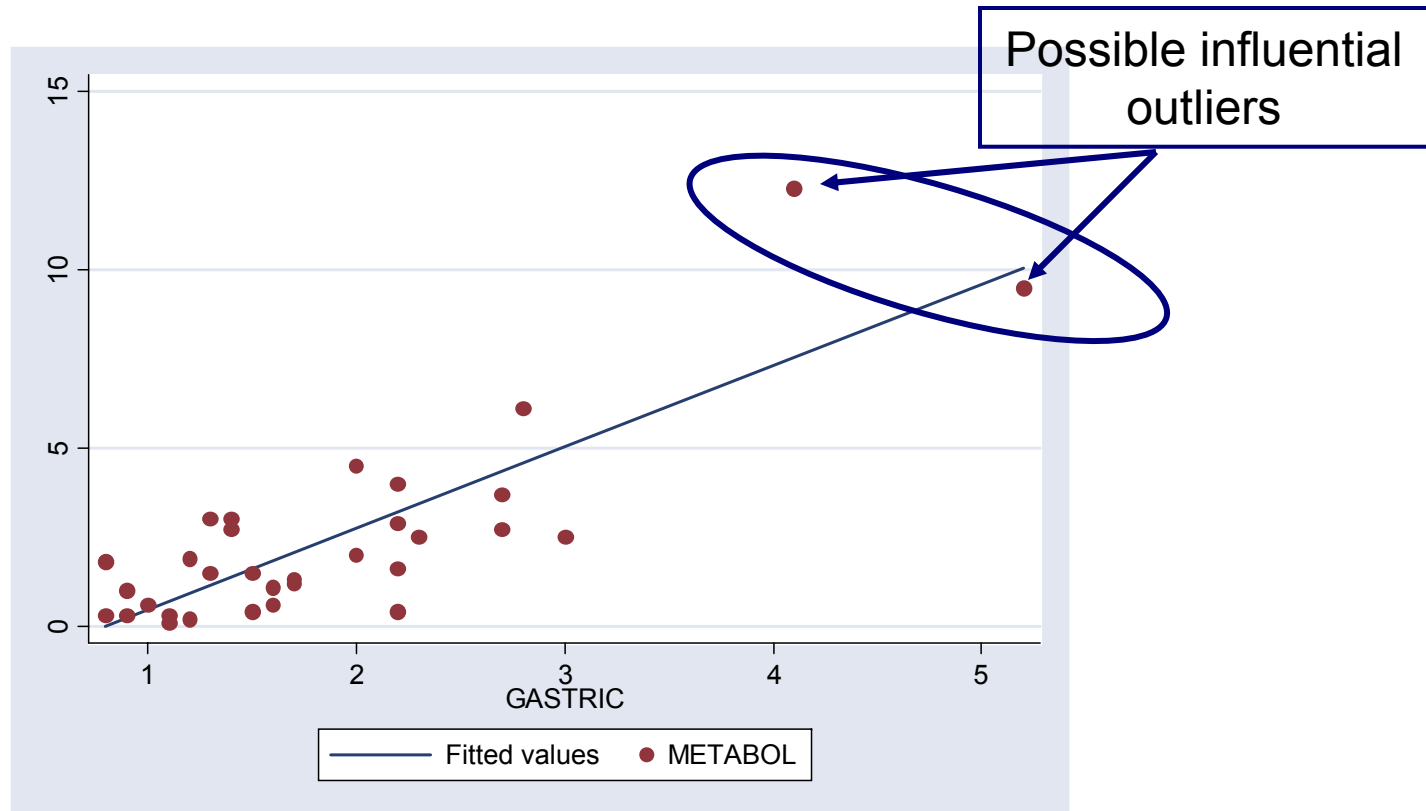
Influence

- By *influential observation(s)* we mean one or several observations whose removal causes a different conclusion in the analysis.
- Two strategies for dealing with the fact that least squares is not resistant:
 - Use an estimating procedure that is more resistant than least squares (and don't worry about the influence problem)
 - Use least squares with the strategy defined below...

A strategy for dealing with influential cases



Alcohol Metabolism Example (Section 11.1.1)



- Does the fitted regression model change when the two isolated points are removed?



Example: Alcohol Metabolism

- Step 1: Create indicator variables and Interactive terms.
 - Commands to generate dummies for female and male:
 - `gen female=gender if gender==1`
(14 missing values generated)
 - `gen male=gender if gender==2`
(18 missing values generated)
 - `replace female=0 if female!=1`
(14 real changes made)
 - `replace male=0 if male!=2`
(18 real changes made)
 - Interactive Term
 - `gen femgas=female*gastric`

Example: Alcohol Metabolism (cont.)

Step 2: run initial regression model:

```
. reg metabol female gastric fengas
```

Source	SS	df	MS	Number of obs =	32
Model	178.28201	3	59.4273367	F(3, 28) =	40.77
Residual	40.8126802	28	1.45759572	Prob > F =	0.0000
Total	219.09469	31	7.06757066	R-squared =	0.8137
				Adj R-squared =	0.7938
				Root MSE =	1.2073

metabol	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
female	.988497	1.072391	0.92	0.365	-1.208197 3.18519
gastric	2.343871	.280148	8.37	0.000	1.770014 2.917729
fengas	-1.506924	.5591376	-2.70	0.012	-2.652265 -.3615823
_cons	-1.185766	.7116847	-1.67	0.107	-2.643586 .2720539

Example: Alcohol Metabolism (cont.)

Step 3: run initial regression model:

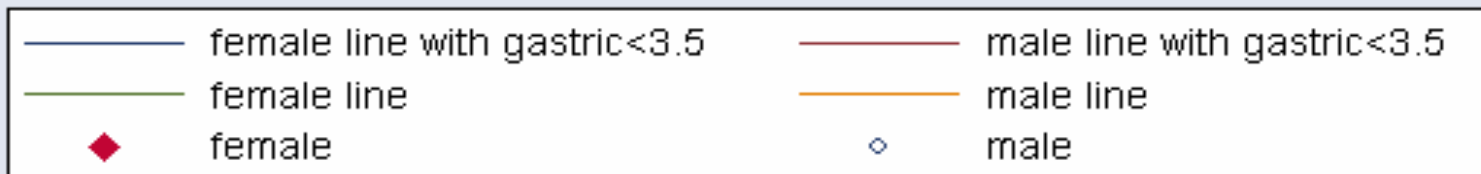
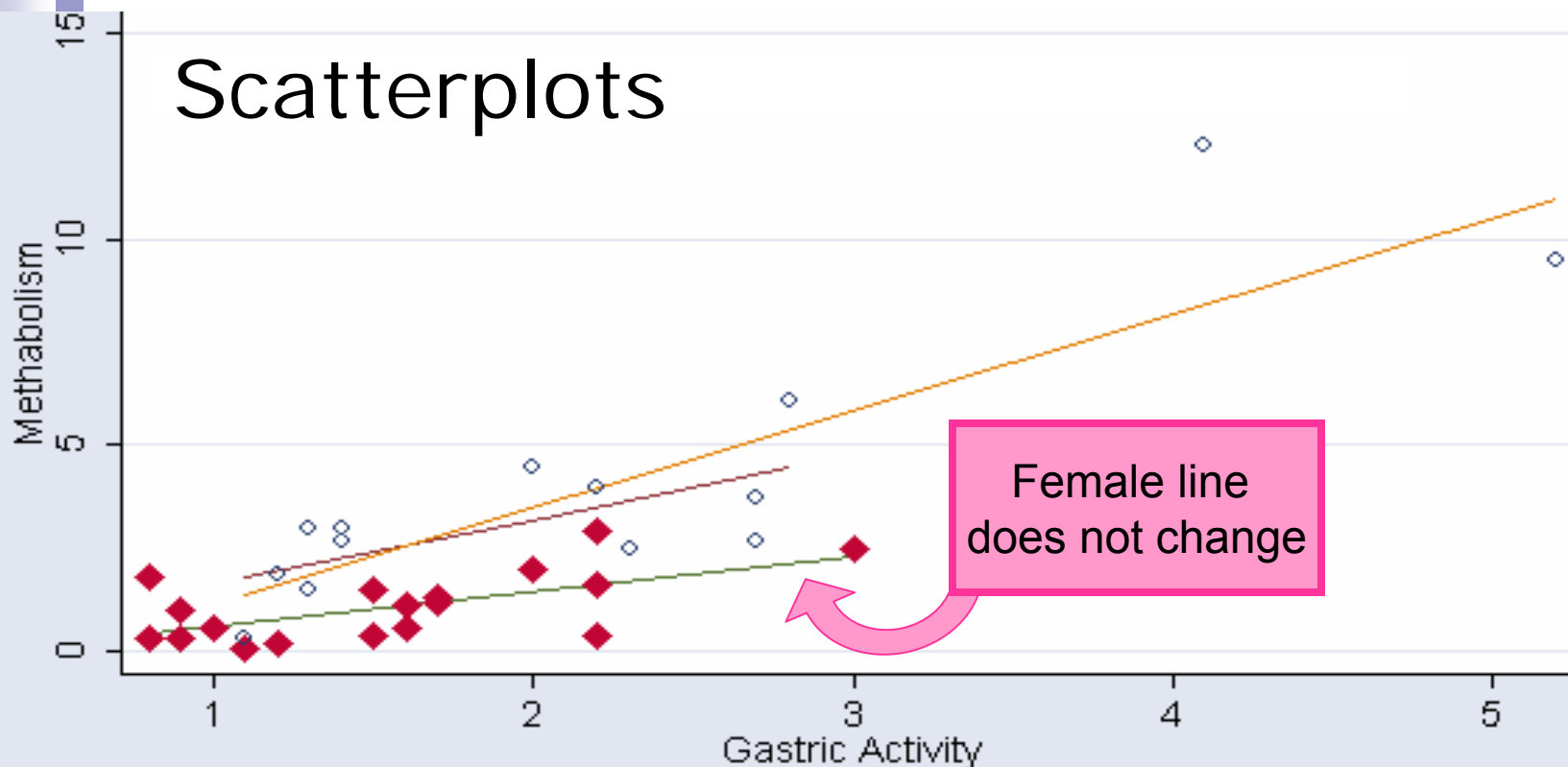
exclude the largest values of gastric, cases 31 and 32

```
. reg metabol female gastric fengas if gastric<3.5
```

Source	SS	df	MS	Number of obs =	30
Model	41.6100636	3	13.8700212	F(3, 26) =	17.83
Residual	20.2236025	26	.777830864	Prob > F =	0.0000
Total	61.8336661	29	2.13219538	R-squared =	0.6729
				Adj R-squared =	0.6352
				Root MSE =	.88195

metabol	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
female	-.2667927	.9932437	-0.27	0.790	-2.308434 1.774849
gastric	1.565434	.4073902	3.84	0.001	.7280313 2.402836
fengas	-.728486	.5393695	-1.35	0.188	-1.837176 .380204
_cons	.0695236	.8019484	0.09	0.932	-1.578905 1.717952

Scatterplots



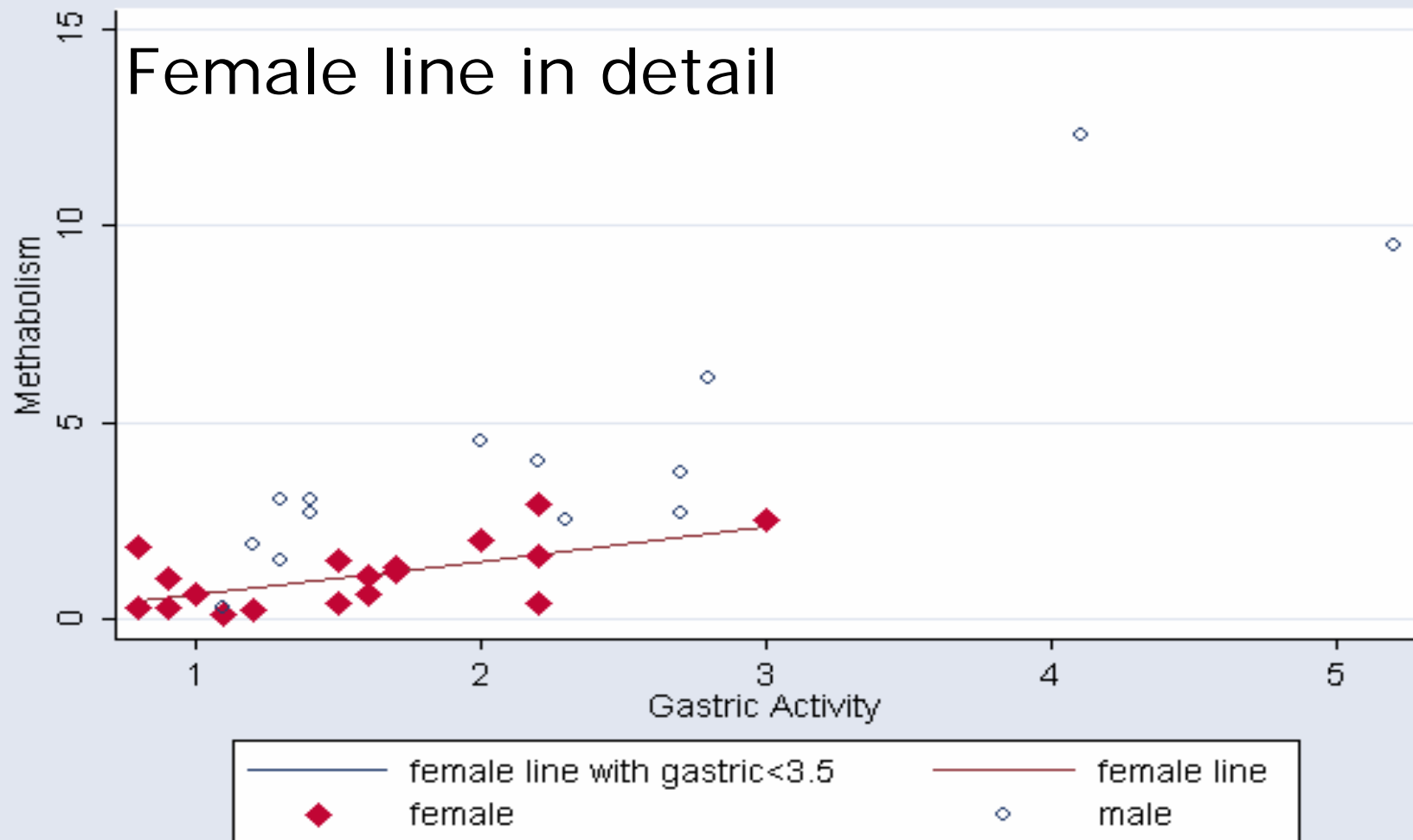
Target: Comm
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gen male=gen
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```
graph twoway lfit metabol gastric if female==1 & gastric<=3.5 || lfit metabol gas  
trich if female==0 & gastric<=3.5 || lfit metabol gastric if female==1 || lfit met  
abol gastric if female==0 || scatter metabol gastric if female==1, msymbol(D) mco  
lor(cranberry) || scatter metabol gastric if female==0, msymbol(Oh) mcolor(navy)  
legend(label(1 "female line with gastric<3.5") label(2 "male line with gastric<3.  
5") label(3 "female line") label(4 "male line") label(5 "female") label(6 "male")  
) ytitle("Methabolism") xtitle("Gastric Activity")
```

Female line in detail



```
graph twoway lfit metabol gastric if female==1 & gastric<=3.5 || lfit metabol ga
stric if female==1 || scatter metabol gastric if female==1, msymbol(D) mcolor(cr
anberry) || scatter metabol gastric if female==0, msymbol(O) mcolor(navy) legend
<label(1 "female line with gastric<3.5") label(2 "female line") label(3 "female")
label(4 "male")> ytitle("Methabolism") xtitle("Gastric Activity")
```

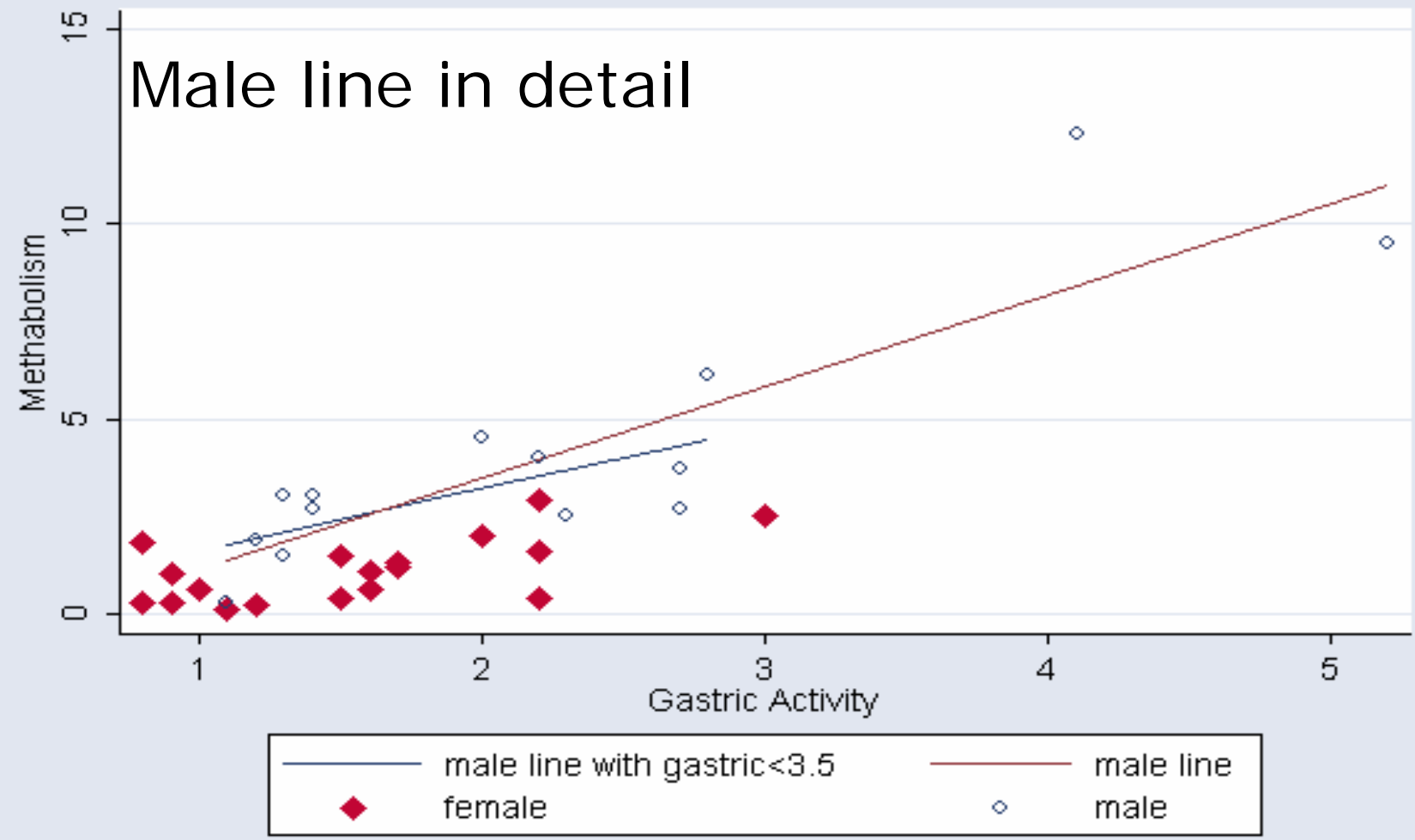
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Male line in detail



```
graph twoway lfit metabol gastric if female==0 & gastric<=3.5 || lfit metabol ga
stric if female==0 || scatter metabol gastric if female==1, msymbol(D) mcolor(cr
anberry) || scatter metabol gastric if female==0, msymbol(Oh) mcolor(navy) legend
<label(1 "male line with gastric<3.5") label(2 "male line") label(3 "female") lab
el(4 "male")> ytitle("Methabolism") xtitle("Gastric Activity")
```

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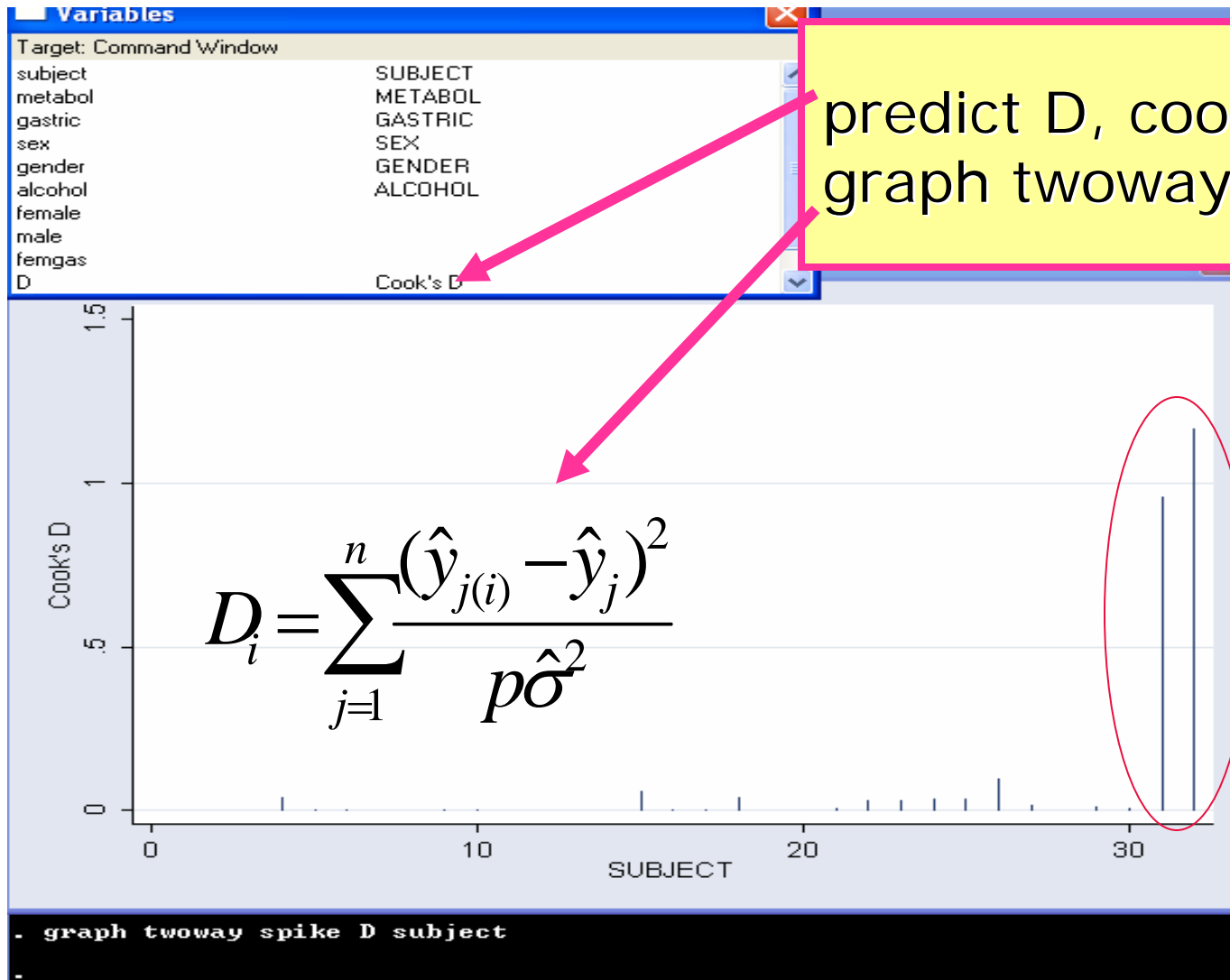
bol ga
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male")



Case influence statistics

- Introduction
 - These help identify influential observations and help to clarify the course of action.
 - Use them when:
 - you suspect influence problems and
 - when graphical displays may not be adequate
- One useful set of case influence statistics:
 - D_i : **Cook's Distance** - for measuring influence
 - h_i : **Leverage** - for measuring "unusualness" of x 's
 - r_i : **Studentized residual** - for measuring "outlierness"
 - Note: $i = 1, 2, \dots, n$
- Sample use of influence statistics...

Cook's Distance: Measure of overall influence



predict D, cooskd
graph twoway spike D subject

Note: observations 31 and 32 have large cooks distances.

The impact that omitting a case has on the estimated regression coefficients.

D_i : Cook's Distance for identifying influential cases

- One formula:
$$D_i = \sum_{j=1}^n \frac{(\hat{y}_{j(i)} - \hat{y}_j)^2}{p \hat{\sigma}^2}$$
 - where $\hat{y}_{j(i)}$ is the estimated mean of y at observation j , based on the reduced data set with observation i deleted.
 - p is the number of regression coefficients
 - $\hat{\sigma}^2$ is the estimated variance from the fit, based on all observations.
- Equivalent formula (admittedly mysterious):

$$D_i = \frac{1}{p} (\text{studres}_i)^2 \left(\frac{h_i}{1 - h_i} \right)$$

This term is big if case i is unusual in the y -direction

This term is big if case i is unusual in the x -direction

Leverage: h_i for the single variable case

(also called: diagonal element of the hat matrix)

- It measures the multivariate distance between the x 's for case i and the average x 's, accounting for the correlation structure.

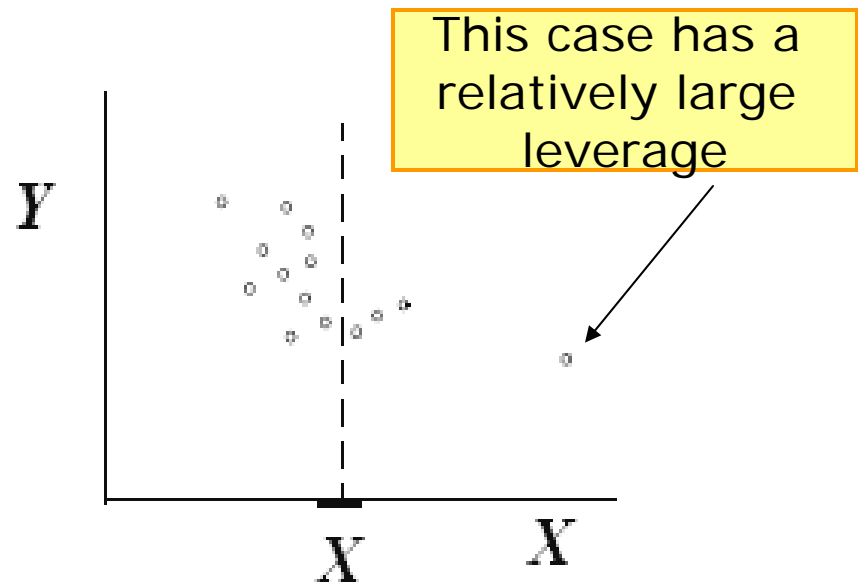
If there is only one x :

$$h_i = \frac{1}{(n-1)} \left(\frac{x_i - \bar{x}}{s_x} \right)^2 + \frac{1}{n}$$

Equivalently:

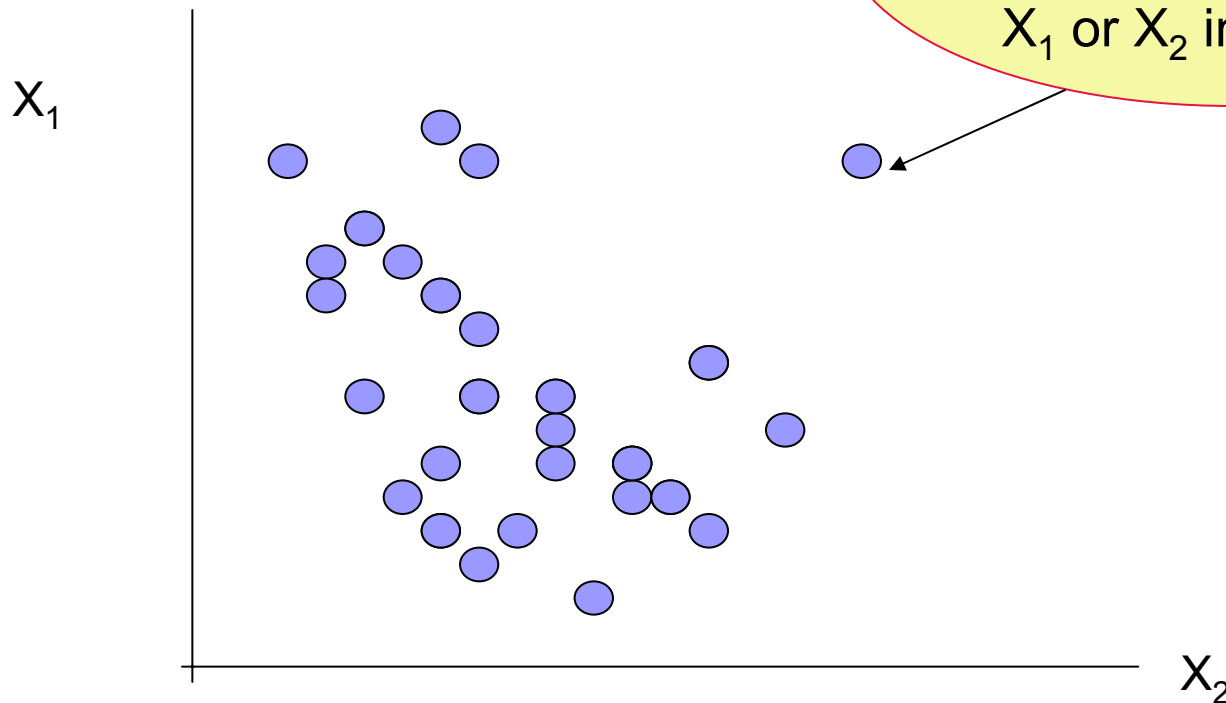
$$h_i = \frac{(x_i - \bar{x})^2}{\sum (x - \bar{x})^2} + \frac{1}{n}$$

Leverage is the proportion of the total sum of squares of the explanatory variable contributed by the i^{th} case.



Leverage: h_i for the multivariate case

- For several x 's, h_i has a matrix expression





Studentized residual for detecting outliers (in y direction)

■ Formula:
$$studres_i = \frac{res_i}{SE(res_i)}$$

■ Fact:
$$SE(res_i) = \hat{\sigma} \sqrt{1 - h_i}$$

- i.e. different residuals have different variances, and since $0 < h_i < 1$ those with largest h_i (unusual x's) have the smallest $SE(res_i)$.
- For outlier detection use this type of residual (but use ordinary residuals in the standard residual plots).



How to use case influence statistics

- Get the triplet (D_i , h_i , studresi) for each i from 1 to n
- Look to see whether any D_i 's are "large"
 - Large D_i 's indicate influential observations
 - Note: you ARE allowed to investigate these more closely by manual case deletion.
- h_i and studresi help explain the reason for influence
 - unusual x -value, outlier or both;
 - helps in deciding the course of action outlined in the strategy for dealing with suspected influential cases.



ROUGH guidelines for “large”

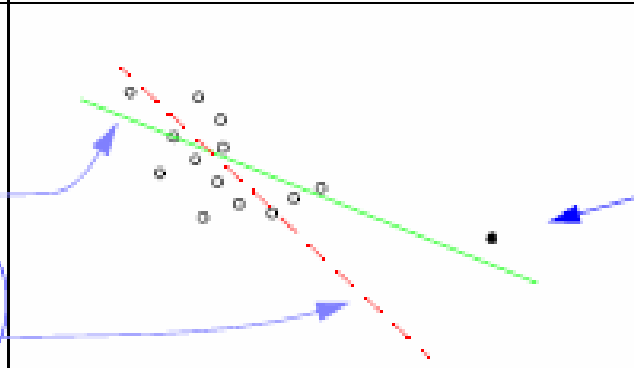
(Note emphasis on ROUGH)

- D_i values near or larger than 1 are good indications of influential cases;
 - Sometimes a D_i much larger than the others in the data set is worth looking at.
- The average of h_i is always p/n ;
 - some people suggest using $h_i > 2p/n$ as “large”
- Based on normality, $|\text{studres}| > 2$ is considered “large”

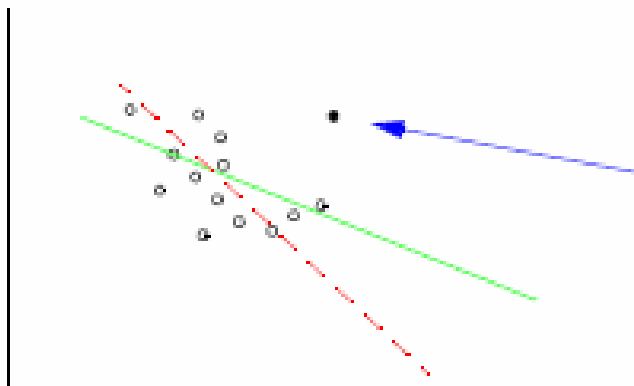
Sample situation with a single x

with all cases

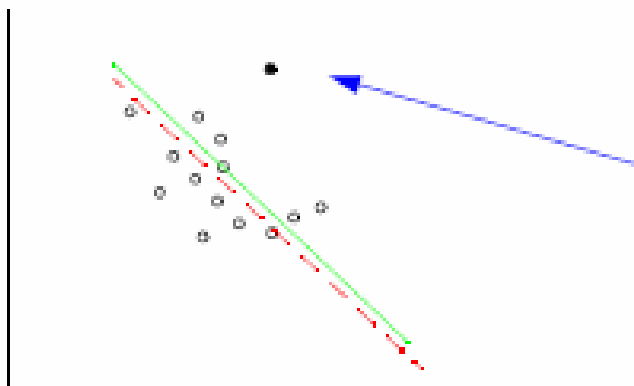
without suspect case



Large h_i
Moderate studres_i
Large D_i



Moderate h_i
Large studres_i
Large D_i



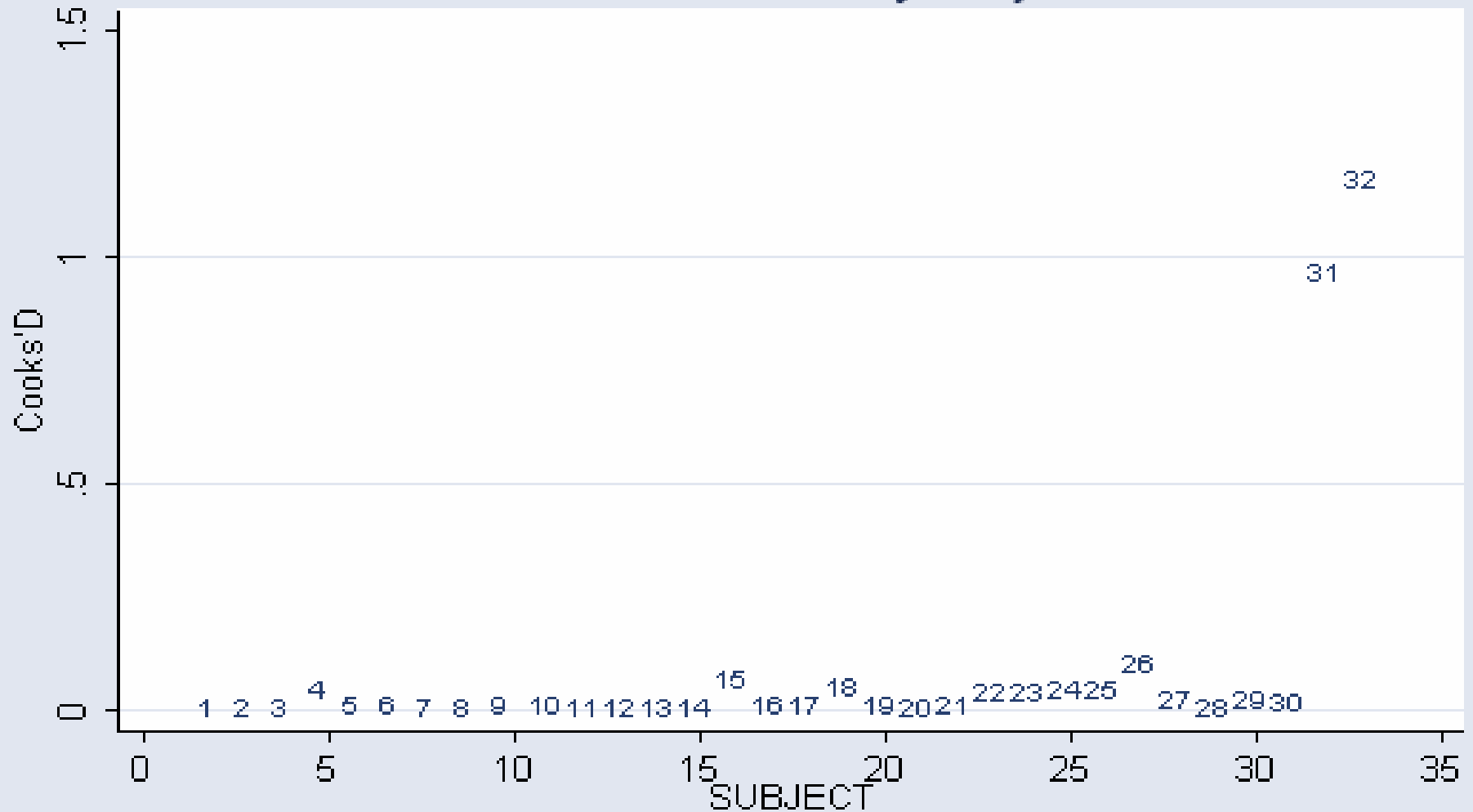
Small h_i
Large studres_i
Small D_i

STATA commands:

- **predict** derives statistics from the most recently fitted model.
- Some **predict** options that can be used after anova or regress are:

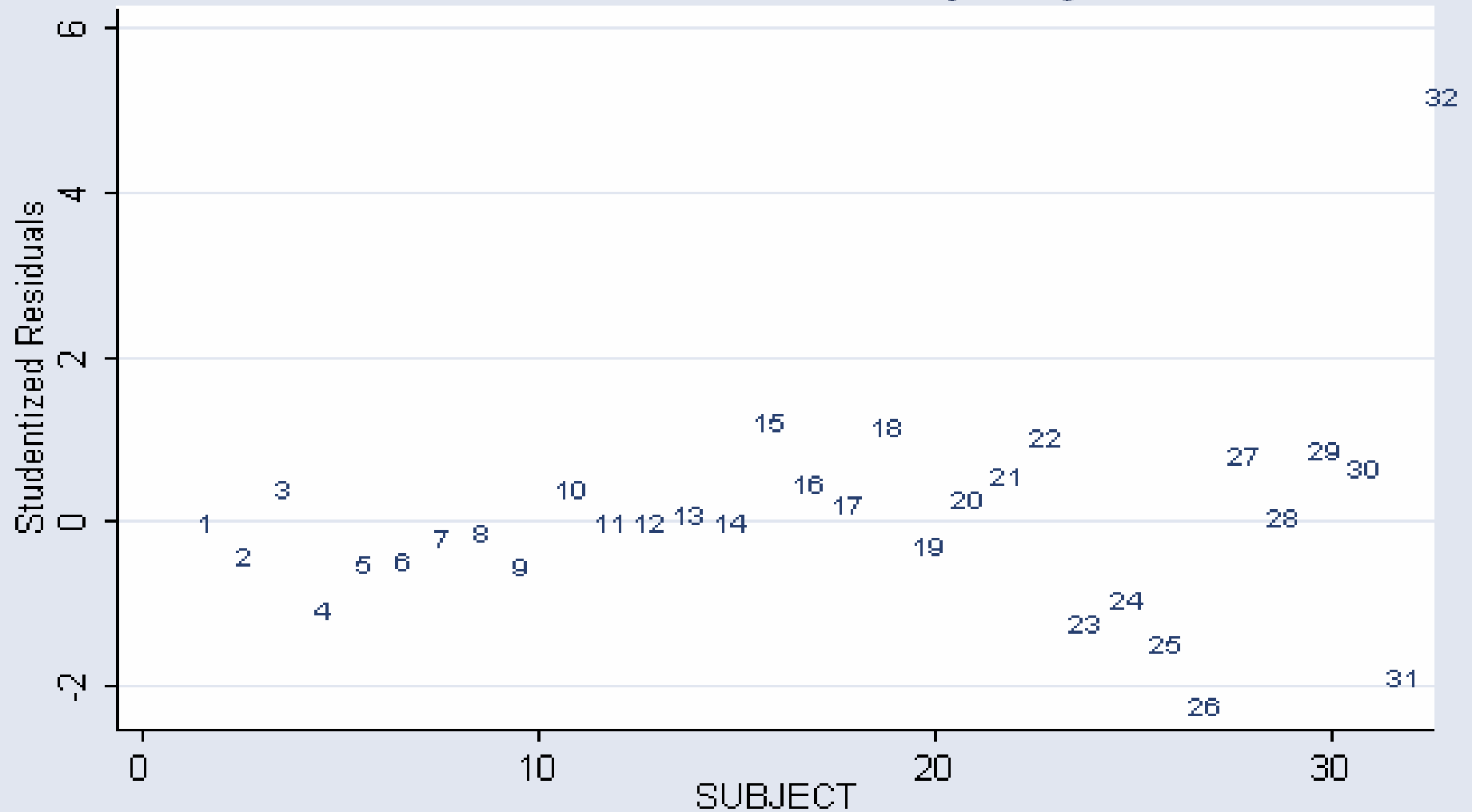
<code>predict newvariable, cooks</code>	Cook's distance
<code>predict newvariable, rstudent</code>	Studentized residuals
<code>Predict newvariable, hat</code>	Leverage

Cook's Distance by subject



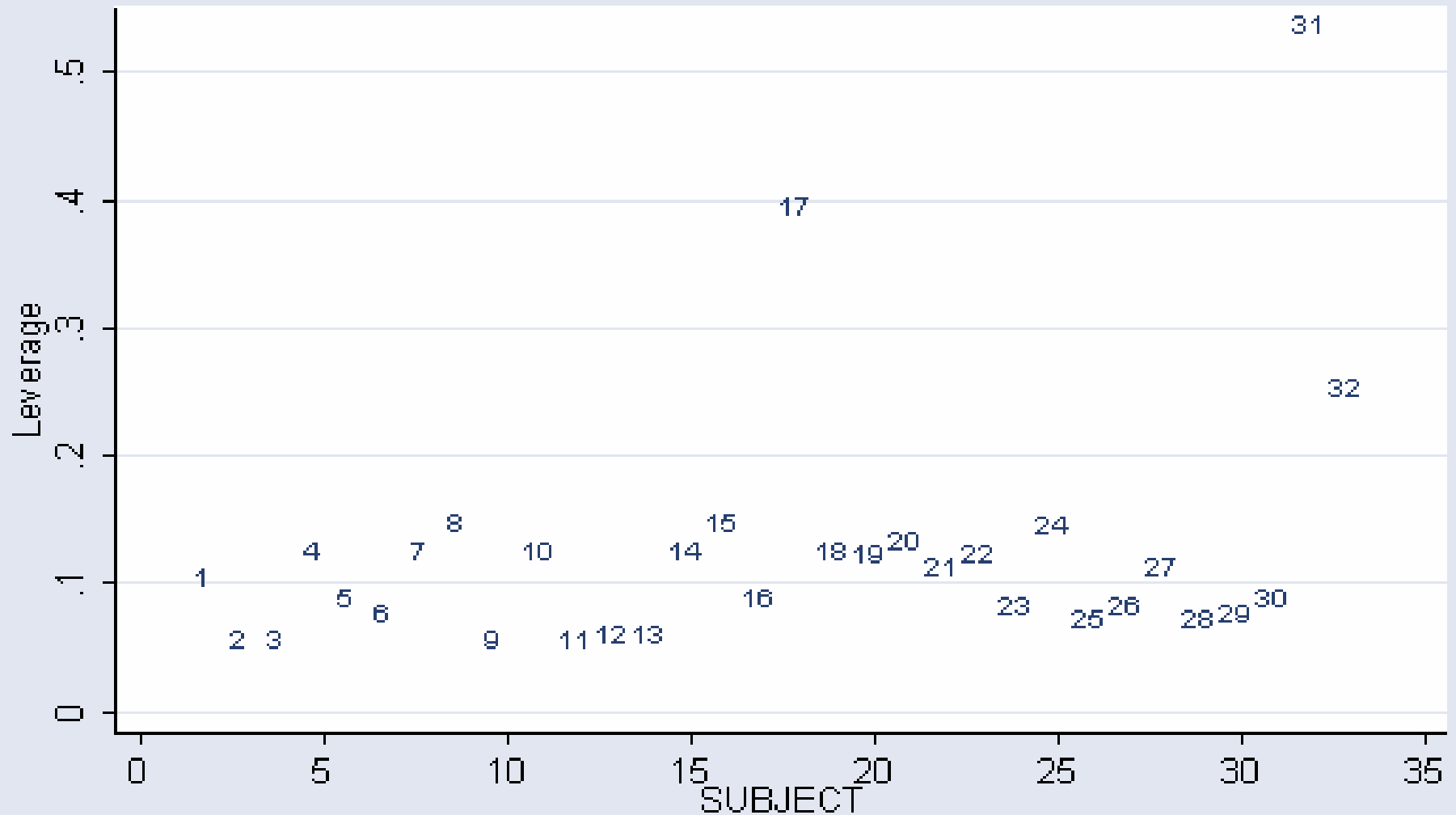
1. `predict D, cooksD`
2. `graph twoway scatter D subject, msymbol(i) mlabel(subject
yttitle("Cooks'D") xlabel(0(5)35) ylabel(0(0.5)1.5)
title("Cook's Distance by subject")`

Studentized Residuals by subject



1. `predict studres, rstudent`
2. `graph twoway scatter studres subject, msymbol(i)`
`mlabel(subject) ytitle("Studentized Residuals")`
`title("Studentized Residuals by subject")`

Leverage by subject



1. `predict leverage, hat`
2. `graph twoway scatter leverage subject, msymbol(i)`
`mlabel(subject) ytitle("Leverage") ylabel(0(.1).5)`
`xlabel(0(5)35) title("Leverage by subject")`



Alternative case influence statistics

- Alternative to D_i : **dffits_i** (and others)
- Alternative to studresi: **externally-studentized residual**
 - Suggestion: use whatever is convenient with the statistical computer package you're using.
- Note: D_i only detects influence of single-cases; influential pairs may go undetected.



Partial Residual Plots

- A problem: a scatterplot of y vs x_2 gives information regarding $\mu(y|x_2)$ about
 - (a) whether x_2 is a useful predictor of y ,
 - (b) nonlinearity in x_2 and
 - (c) outliers and influential observations.
- We would like a plot revealing (a), (b), and (c) for $\mu(y|x_1, x_2, x_3)$
 - e.g. what is the effect of x_2 , after accounting for x_1 and x_3 ?



Example: SAT Data (Case 12.01)

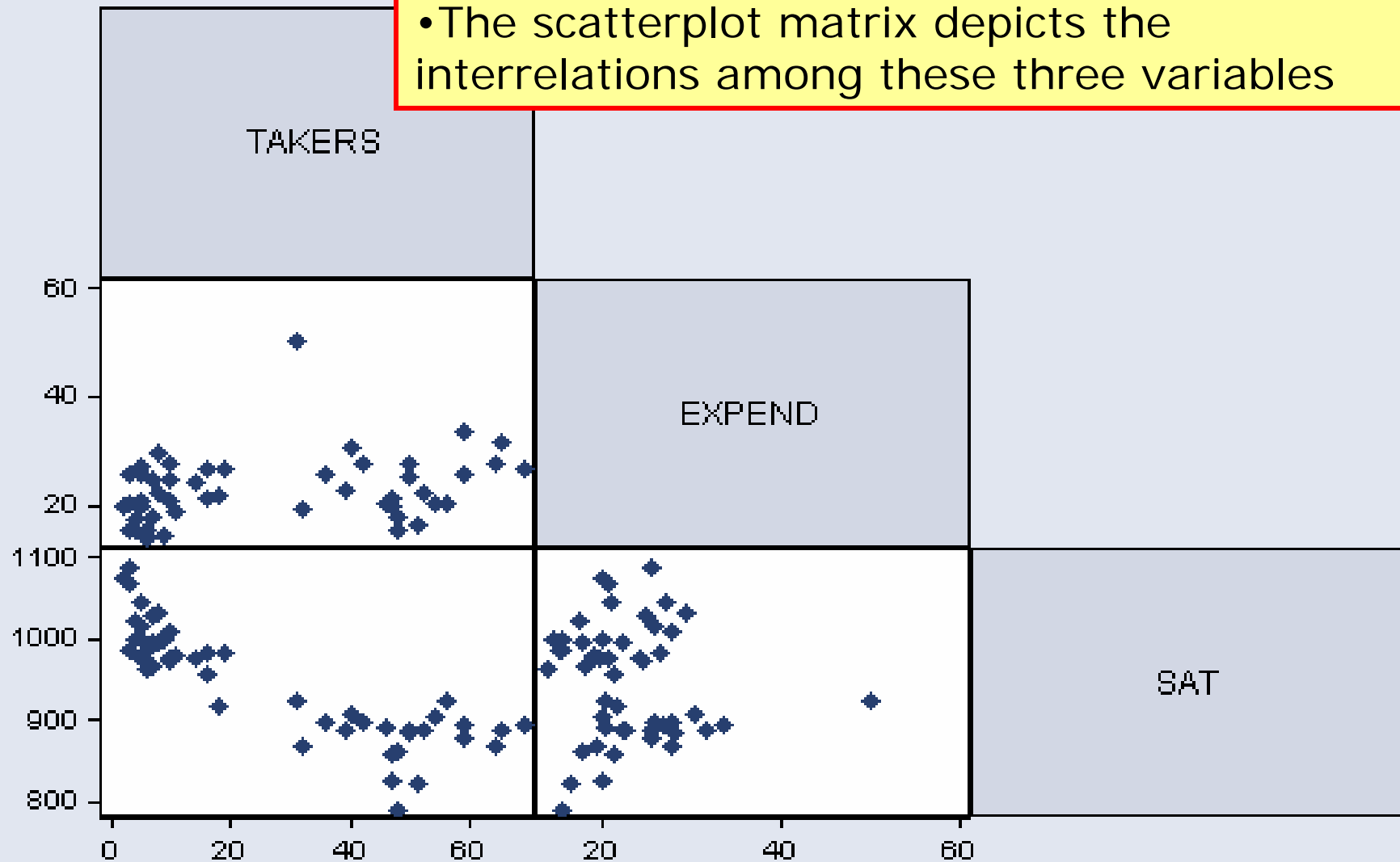
- Question:
 - Is the distribution of state average SAT scores associated with state expenditure on public education, after accounting for percentage of high school students who take the SAT test?
- We would like to visually explore the function $f(\text{expend})$ in:
 - $\mu(\text{SAT}|\text{takers}, \text{expend}) = \beta_0 + \beta_1 \text{takers} + f(\text{expend})$
 - After controlling for the number of students taking the test, does expenditures impact performance?

opened on: 20 Jan

Stata Graph

Step 1: Scatterplots

- Marginal plots y vs. x_1 and y vs. x_2
- The scatterplot matrix depicts the interrelations among these three variables



```
. graph matrix takers expend sat, half msymbol(D)
```

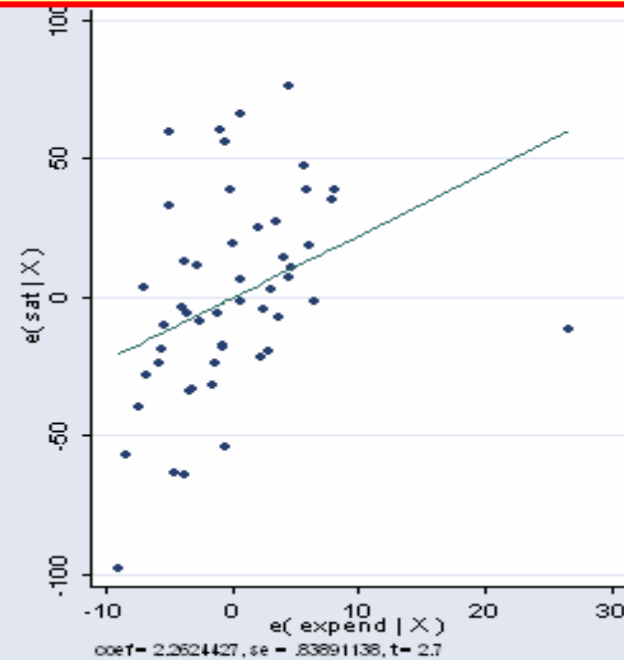
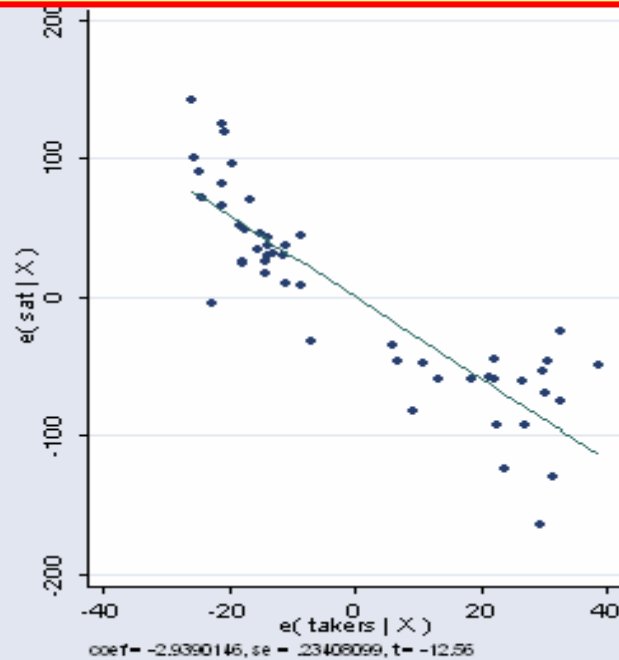


Stata Commands: avplot

- The **added variable plot** is also known as partial-regression leverage plots, adjusted partial residuals plots or adjusted variable plots.
 - The AVPlot depicts the relationship between y and one x variable, adjusting for the effects of other x variables
- **Avplots** help to uncover observations exerting a disproportionate influence on the regression model.
 - High leverage observations show in added variable plots as points horizontally distant from the rest of the data.

Added variable plots

- Is the state with largest expenditure influential?
- Is there an association of expend and SAT, after accounting for takers?



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. reg sat takers expend
```

Source	SS	df	MS
Model	189732.978	2	94866.489
Residual	56277.8419	47	1197.40089
Total	246010.82	49	5020.62898

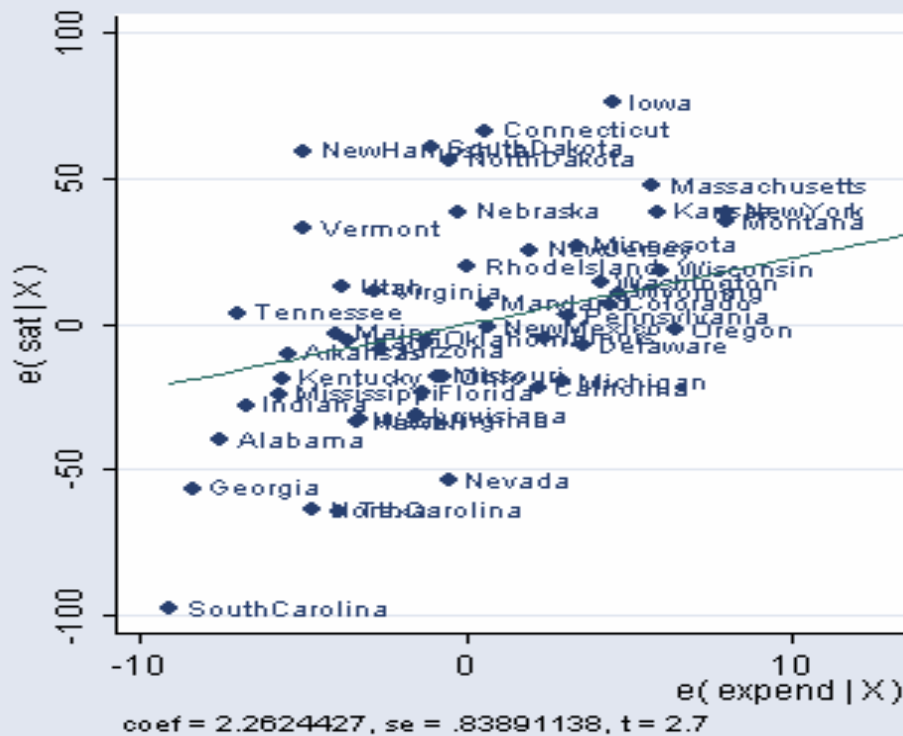
```

Number of obs = 50
F( 2, 47) = 79.23
Prob > F = 0.0000
R-squared = 0.7712
Adj R-squared = 0.7615
Root MSE = 34.603

```

	sat	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
takers		-2.939015	.234081	-12.56	0.000	-3.409925 -2.468104
expend		2.262443	.8389114	2.70	0.010	.5747707 3.950115
_cons		973.0426	19.1239	50.88	0.000	934.5703 1011.515

```
. avplots
```



- Alaska is unusual in its expenditure, and is apparently quite influential

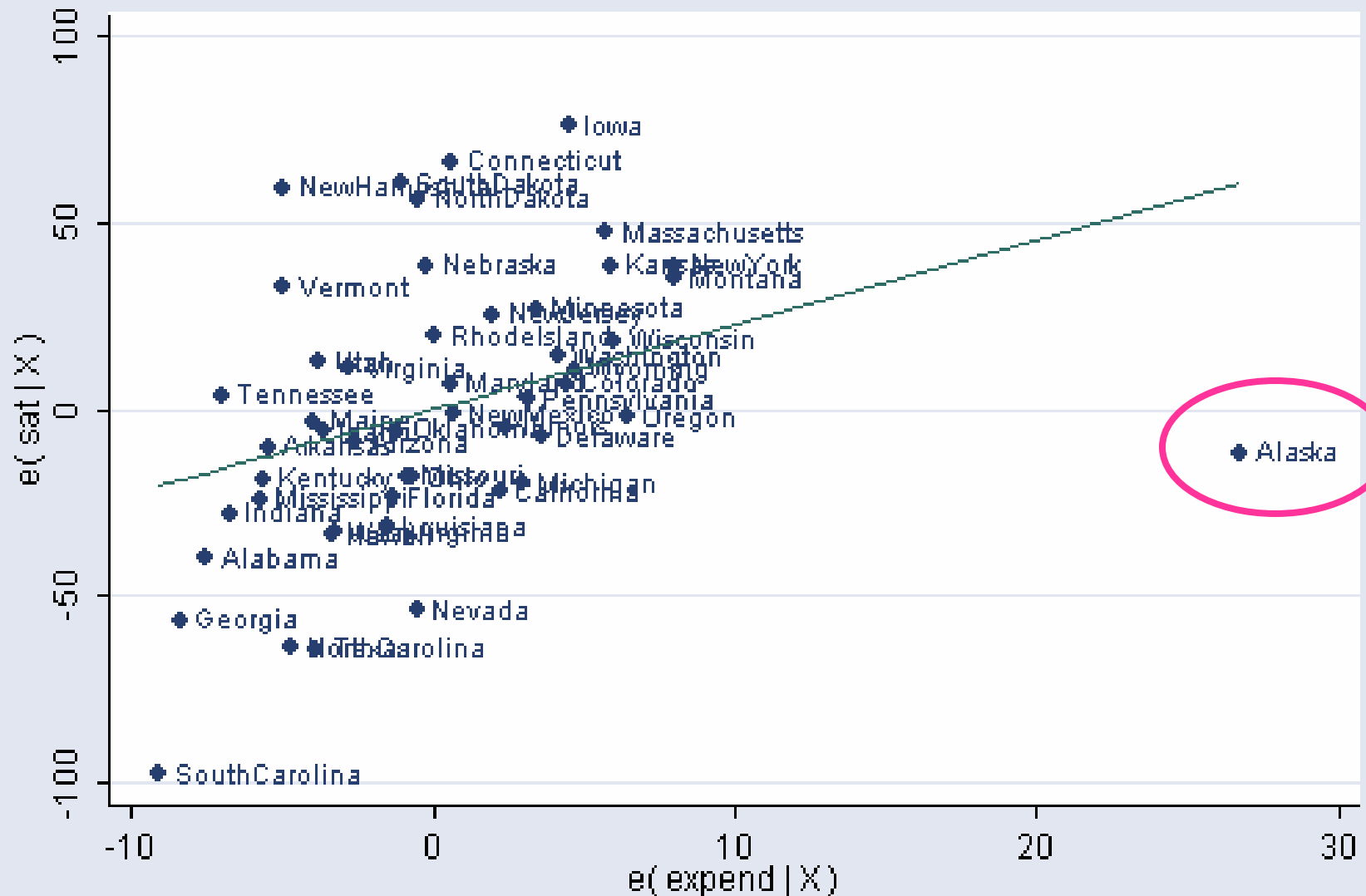
```
reg sat takers expend
```

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_cons	973.0426	19.1239	50.88	0.000	934.5703 1011.515

```
avplots
```

```
avplot expend, mlabel(state)
```



After accounting for % of students who take SAT, there is a positive association between expenditure and mean SAT scores.

Component plus Residual

- We'd like to plot y versus x_2 but with the effect of x_1 subtracted out;

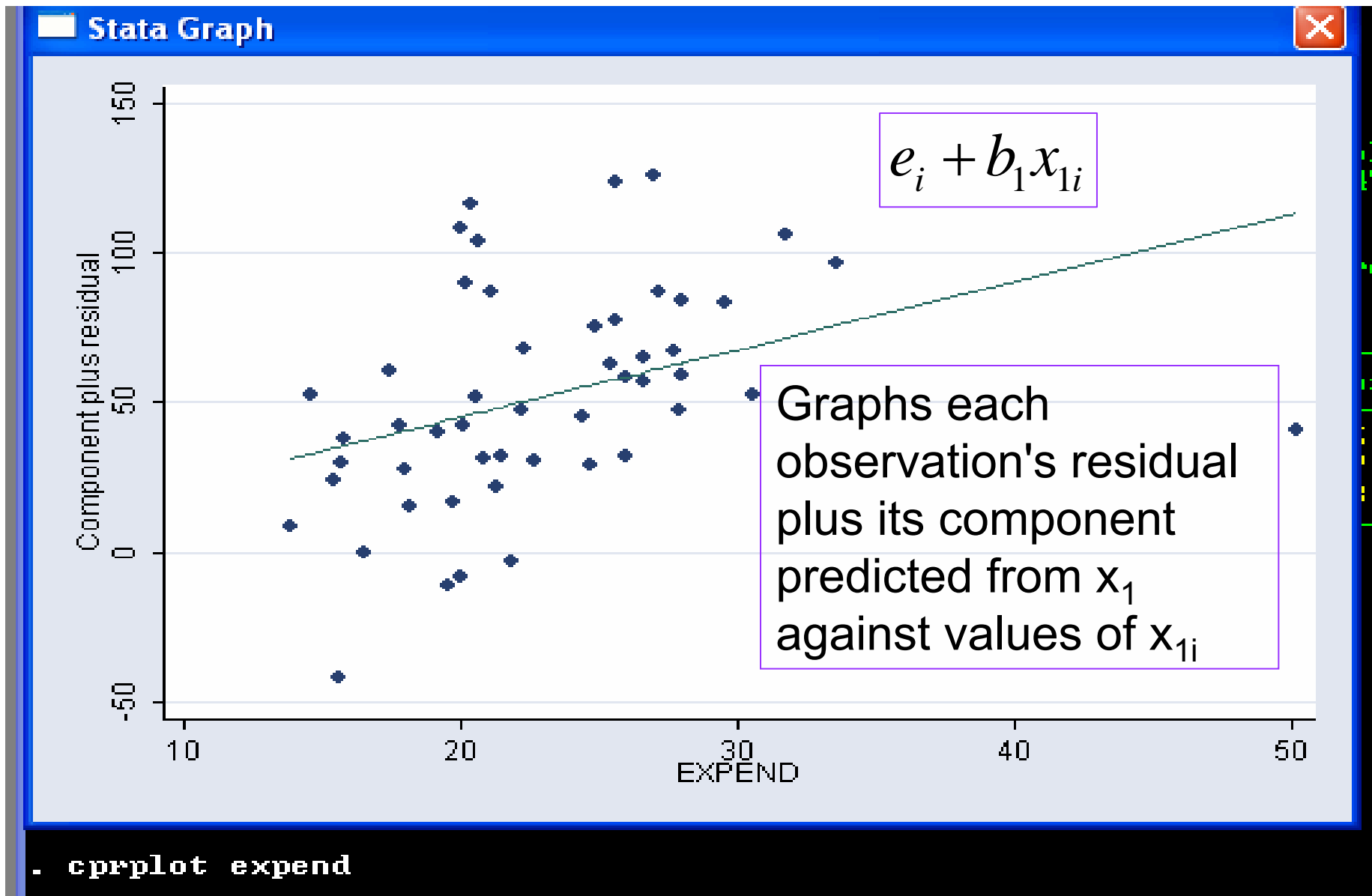
i.e. plot $y - \beta_0 + \beta_1 x_1$ versus x_2
- To approximate this, get the *partial residual* for x_2 :
 - a. Get $\hat{\beta}_0, \hat{\beta}_1, \hat{\beta}_2$ in $\mu(y | x_1, x_2) = \beta_0 + \beta_1 x_1 + \beta_2 x_2$
 - b. Compute the partial residual as $pres = y - \hat{\beta}_0 + \hat{\beta}_1 x_1$
- This is also called a *component plus residual*; if res is the residual from 3a: $pres = res + \hat{\beta}_2 x_2$



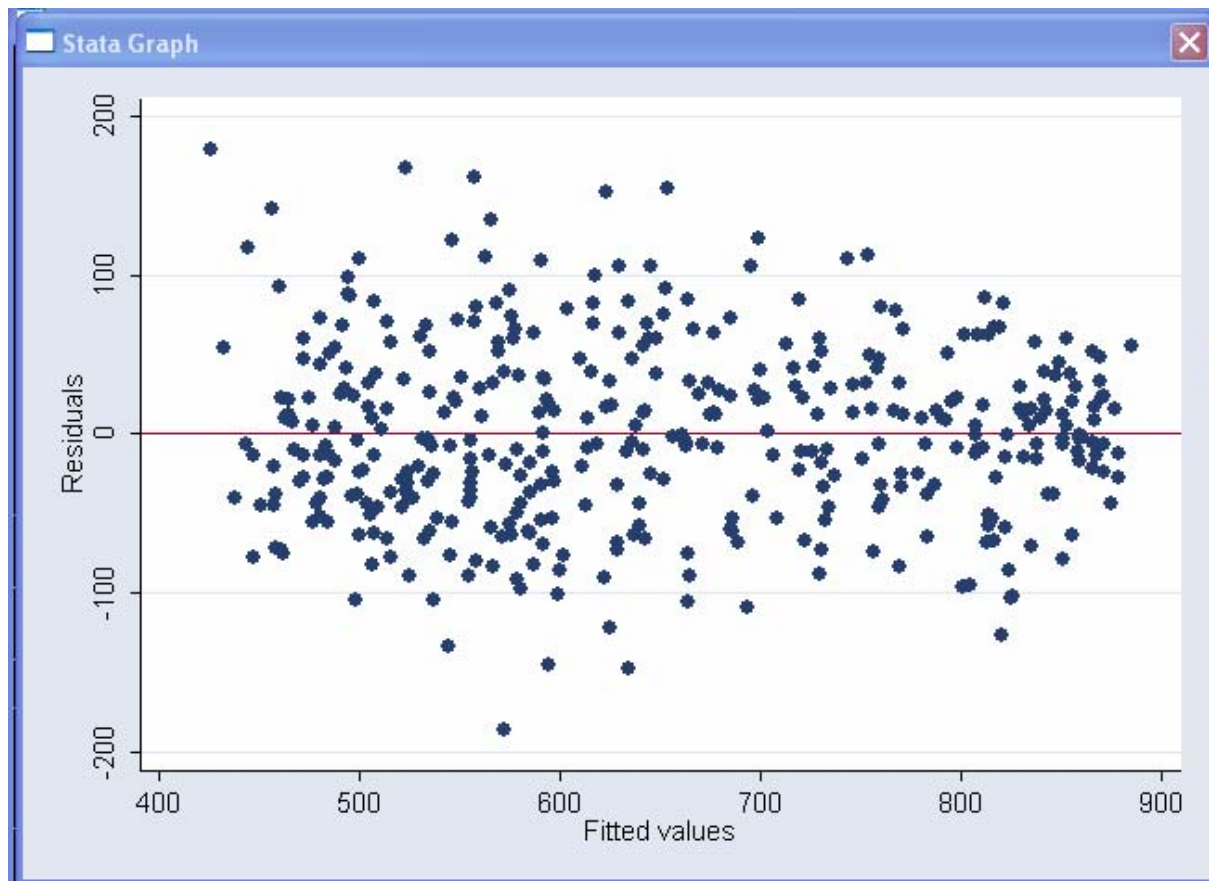
Stata Commands: `cprplot`

- The *component plus residual plot* is also known as partial-regression leverage plots, adjusted partial residuals plots or adjusted variable plots.
- The command “`cprplot x`” graph each observation’s residual plus its component predicted from `x` against values of `x`.
- Cprplots help diagnose non-linearities and suggest alternative functional forms.

Graph cprplot x_1



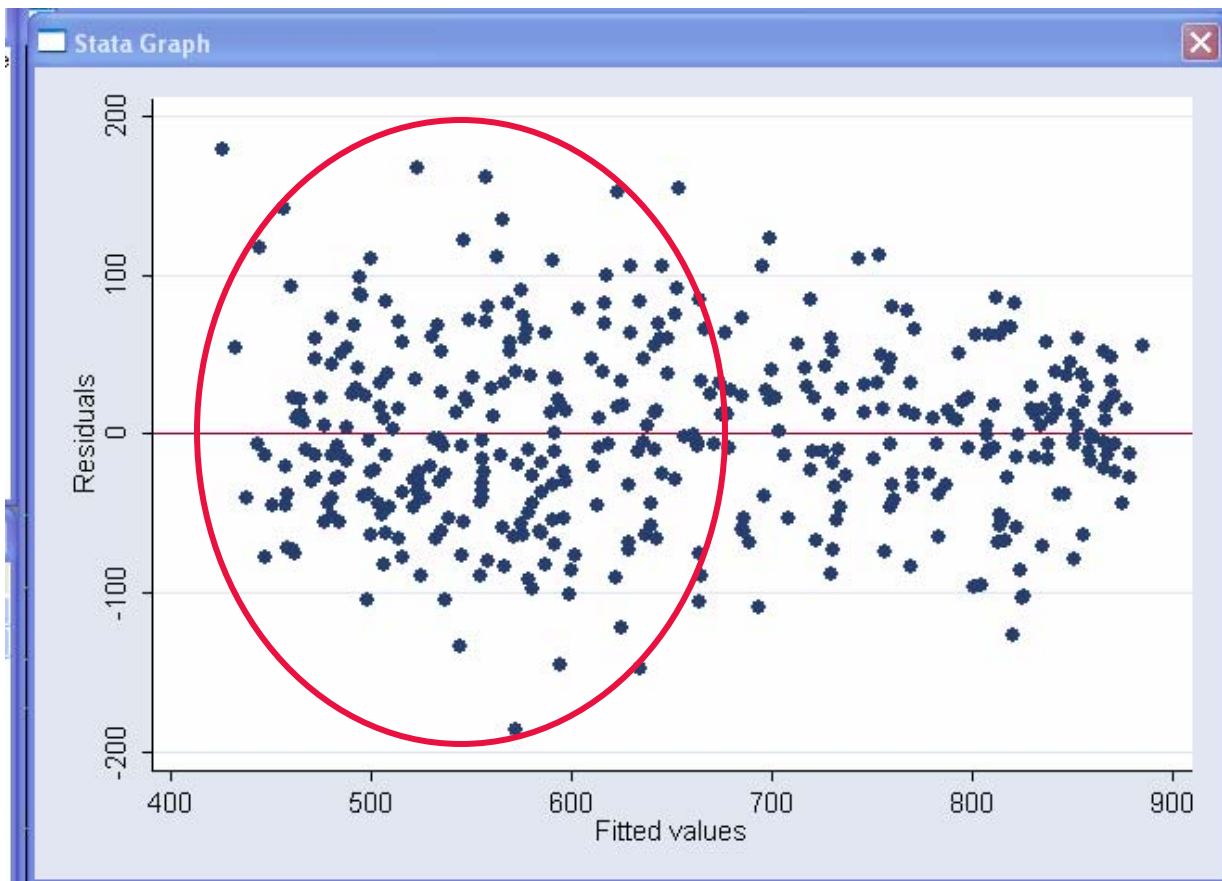
Heteroskedasticity—(Non-constant Variance)



- Heteroskedastic: Systematic variation in the size of the residuals
- Here, for instance, the variance for smaller fitted values is greater than for larger ones

```
reg api00 meals ell emer  
rvfplot, yline(0)
```

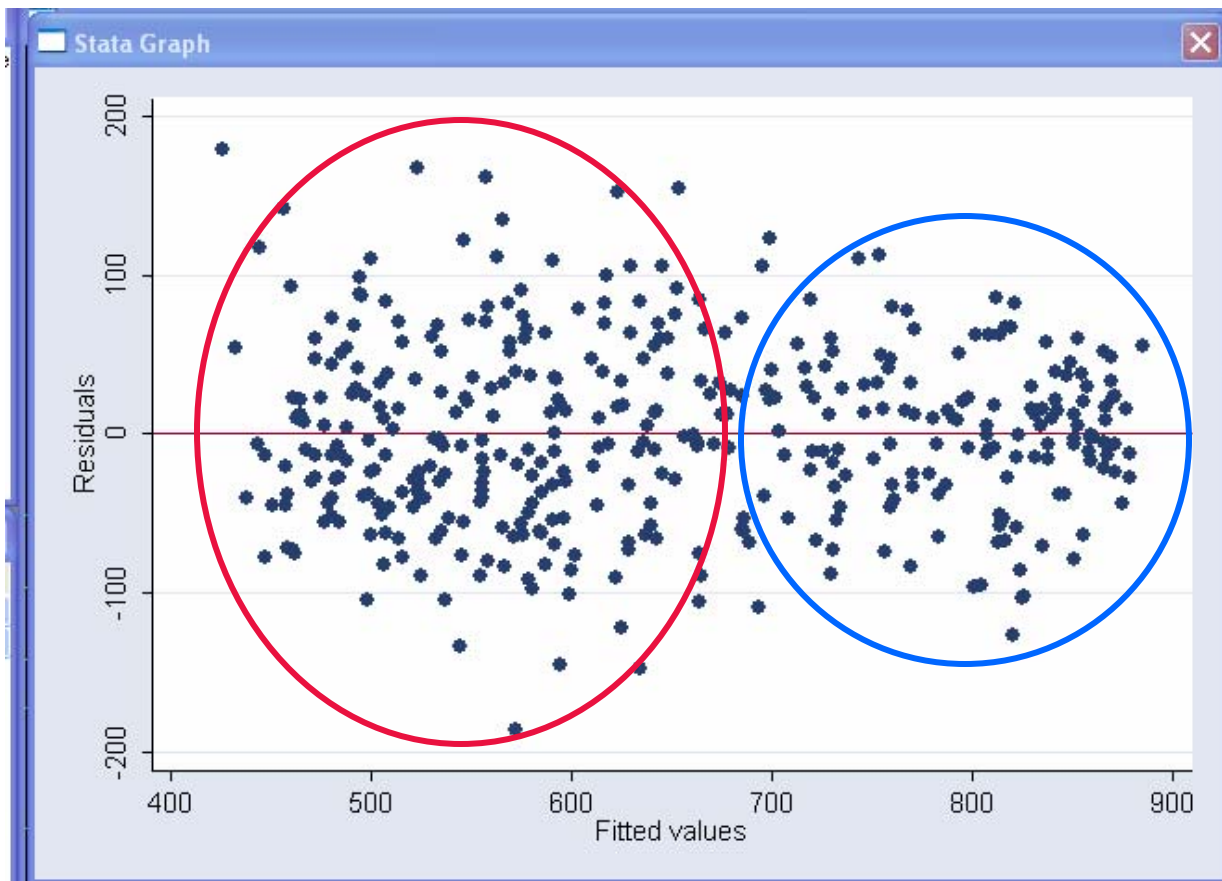
Heteroskedasticity



- Heteroskedastic: Systematic variation in the size of the residuals
- Here, for instance, the variance for **smaller** fitted values is greater than for larger ones

```
reg api00 meals ell emer  
rvfplot, yline(0)
```


Heteroskedasticity



- Heteroskedastic: Systematic variation in the size of the residuals
- Here, for instance, the variance for **smaller** fitted values is greater than for **larger** ones

```
reg api00 meals ell emer  
rvfplot, yline(0)
```

Tests for Heteroskedasticity

Grabbed whitetst from the web

```
. net install whitetst
checking whitetst consistency and verifying not already installed...
installing into c:\ado\plus\...
installation complete.

. hettest

Breusch-Pagan / Cook-Weisberg test for heteroskedasticity
Ho: Constant variance
Variables: fitted values of api00

      chi2(1)      =      8.75
      Prob > chi2  =      0.0031

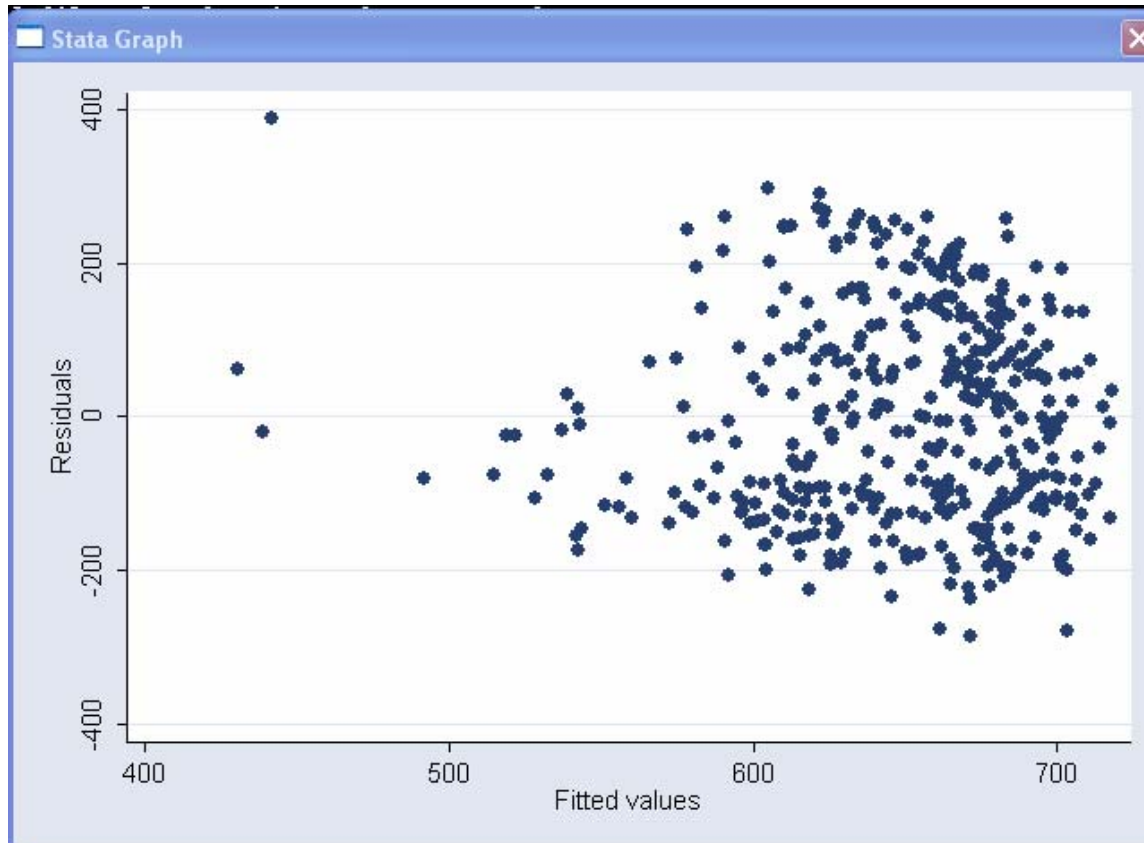
. whitetst

White's general test statistic : 18.35276  Chi-sq( 9)  P-value = .0313
```

Failed hettest

Failed whitetst

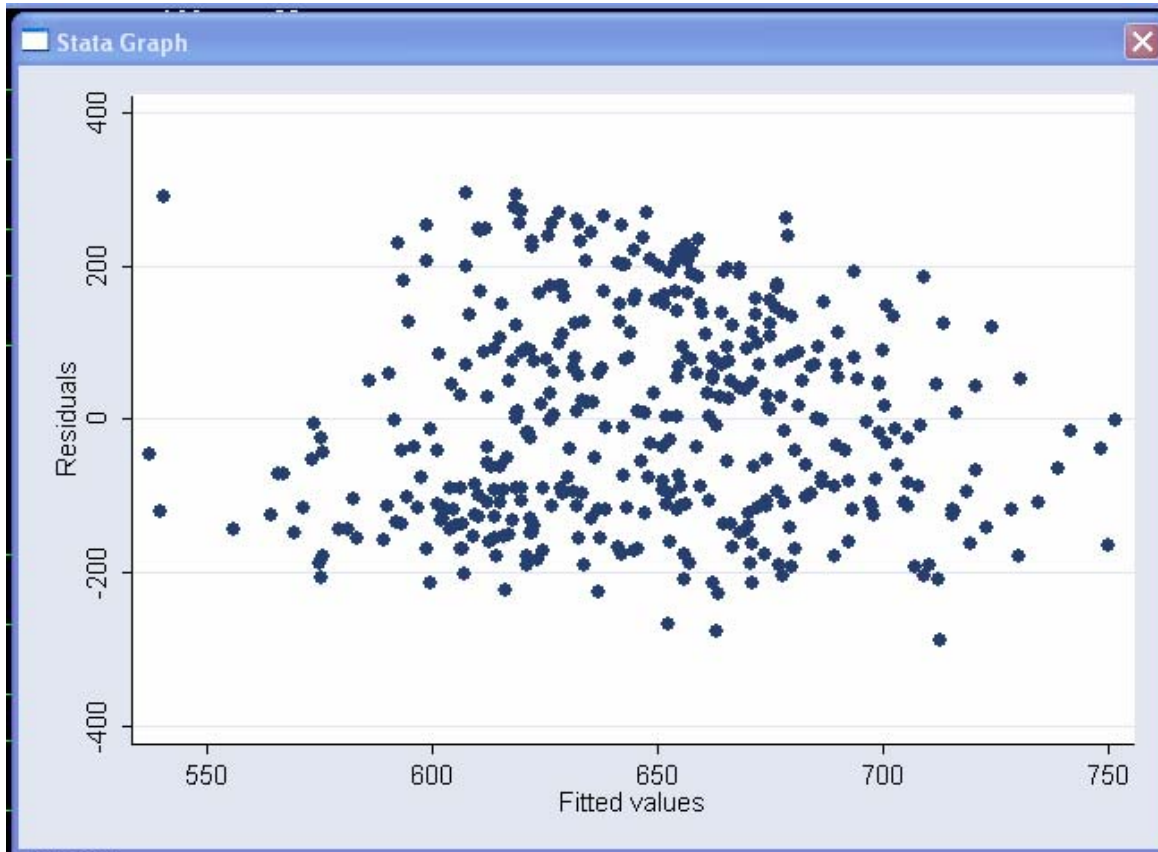
Another Example



- These error terms are really bad!
- Previous analysis suggested logging enrollment to correct skewness

```
reg api00 enroll  
rvfplot
```

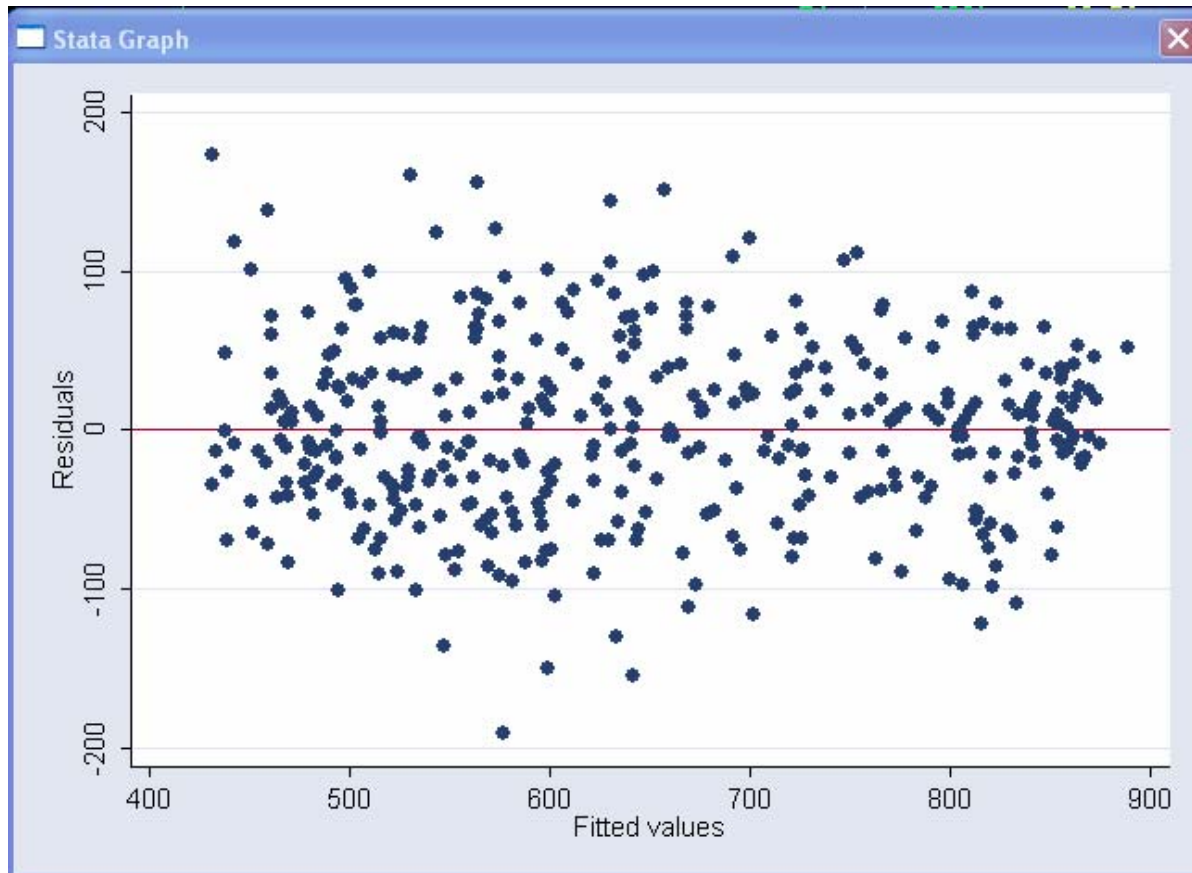
Another Example



- Much better
- Errors look more-or-less normal now

```
gen lenroll = log(enroll)
reg api00 lenroll
rvfplot
```

Back To First Example



- Adding enrollment keeps errors normal
- Don't need to take the log of enrollment this time

```
reg api00 meals ell emer enroll  
rvfplot, yline(0)
```

Weighted regression for certain types of non-constant variance (cont.)

1. Suppose: $\mu(y | x_1, x_2) = \beta_0 + \beta_1 x_1 + \beta_2 x_2$


$$\text{var}(y | x_1, x_2) = \sigma^2 / \omega_i$$

and the w_i 's are known

2. *Weighted least squares* is the appropriate tool for this model; it minimizes the weighted sum of squared residuals

$$\sum_{i=1}^n \omega_i (y_i - \hat{\beta}_1 x_{1i} - \hat{\beta}_2 x_{2i})^2$$

3. In statistical computer programs: use linear regression in the usual way, specify the column w as a *weight*, read the output in the usual way



Weighted regression for certain types of non-constant variance

4. Important special cases where this is useful:

a. y_i is an average based on a sample of size m_i

In this case, the weights are $w_i = 1/m_i$

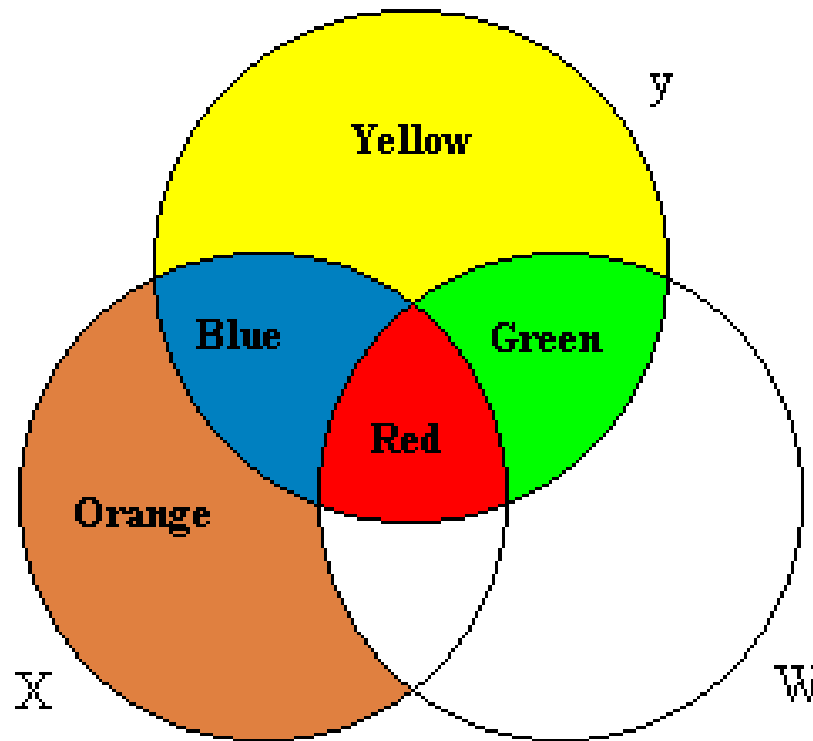
b. the variance is proportional to x ; so $w_i = 1/x_i$



Multicollinearity

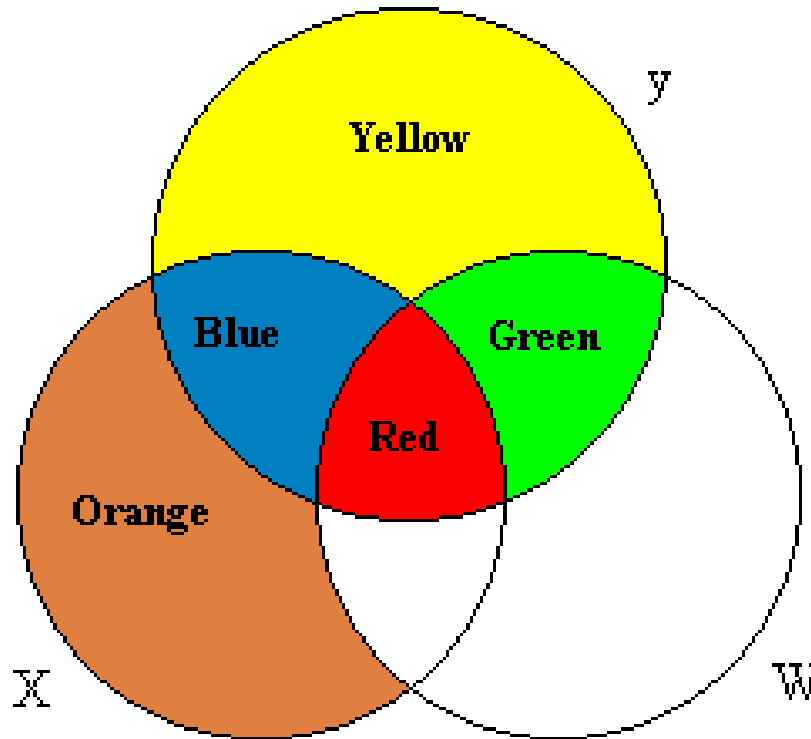
- This means that two or more regressors are highly correlated with each other.
- Doesn't bias the estimates of the dependent variable
 - So not a problem if all you care about is the predictive accuracy of the model
- But it does affect the inferences about the significance of the collinear variables
 - To understand why, go back to Venn diagrams

Multicollinearity



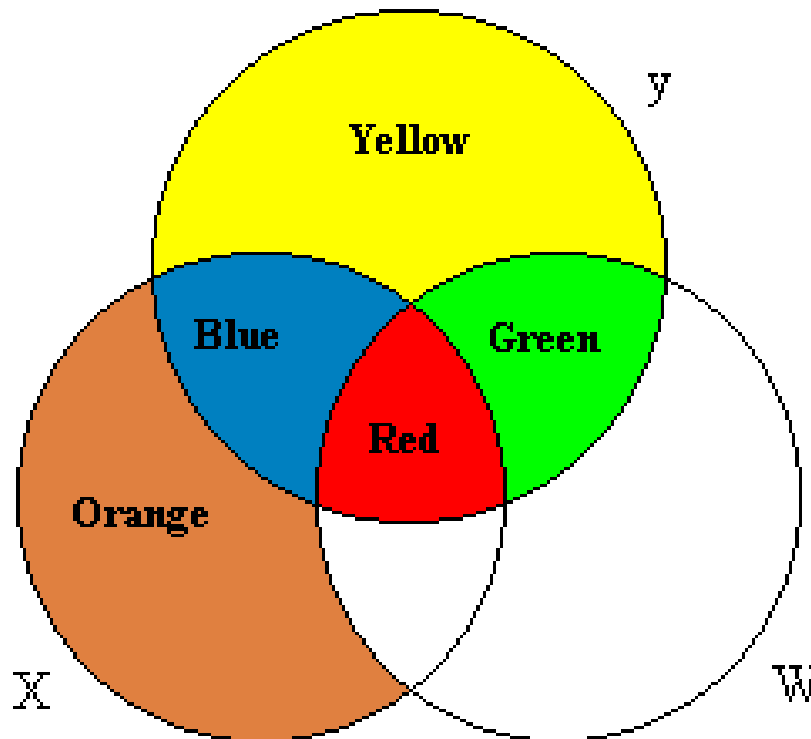
- Variable X explains Blue + Red
- Variable W explains Green + Red
- So how should Red be allocated?

Multicollinearity



- We could:
 1. Allocate Red to both X and W
 2. Split Red between X and W (using some formula)
 3. Ignore Red entirely

Multicollinearity

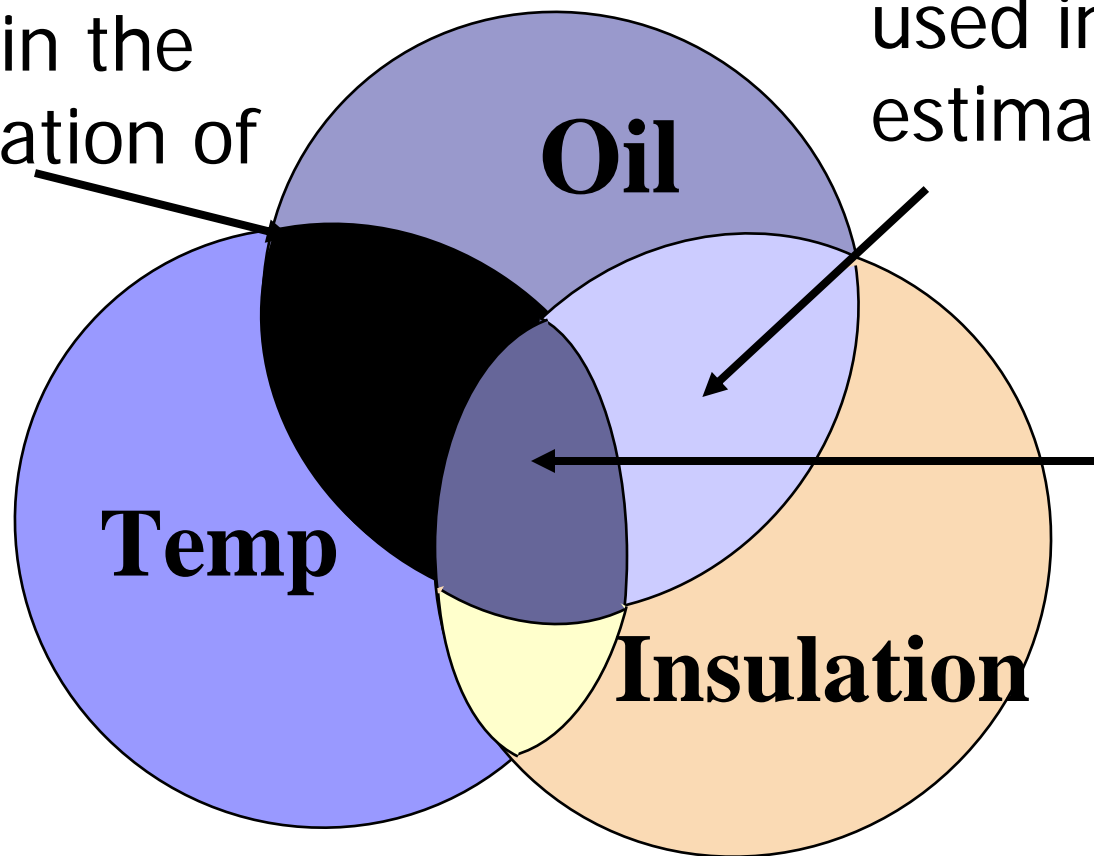


- In fact, only the information in the Blue and Green areas is used to predict Y.
- Red area is ignored when estimating β_x and β_w

Venn Diagrams and Estimation of Regression Model

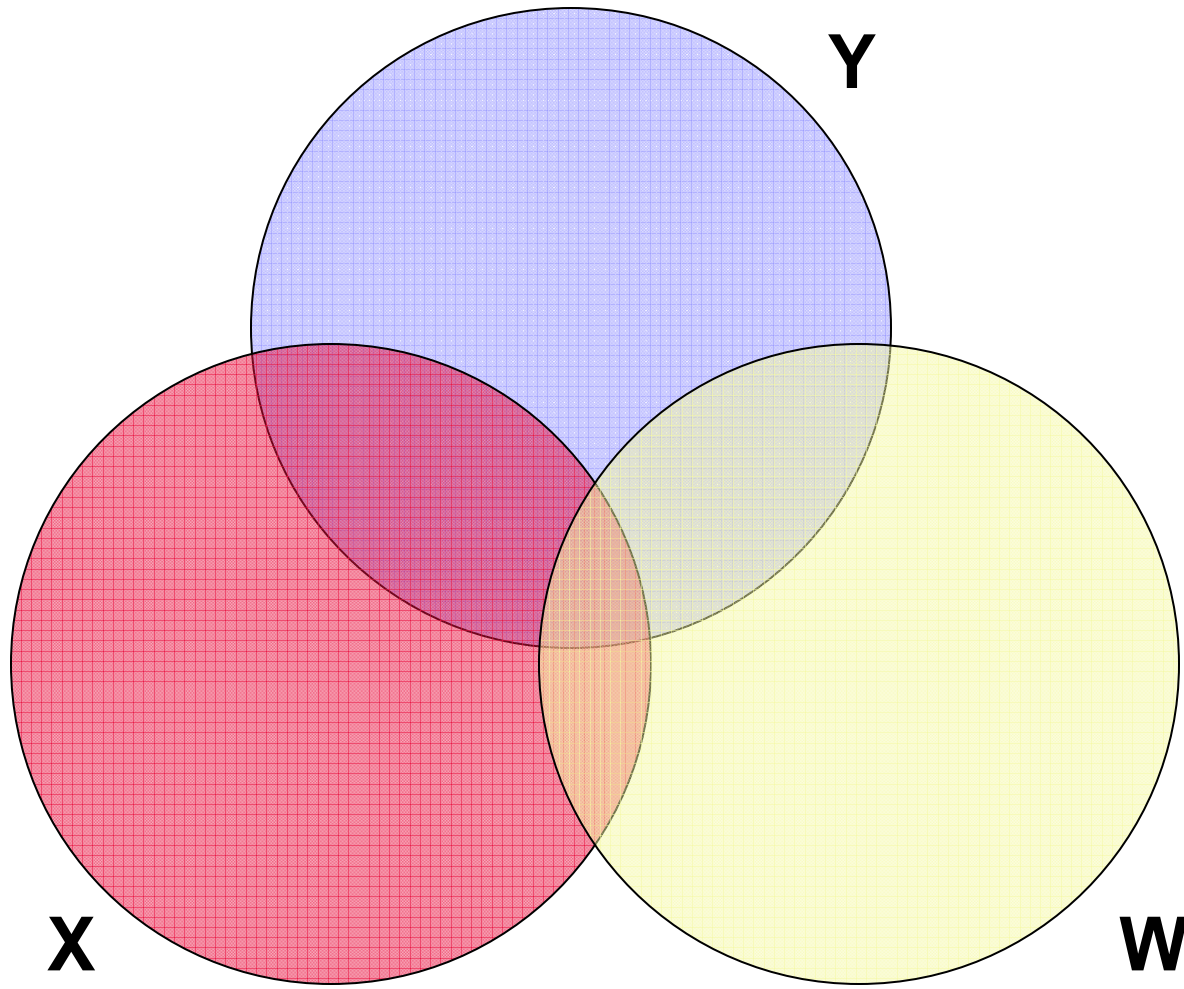
Only this information is used in the estimation of β_1

Only this information is used in the estimation of β_2



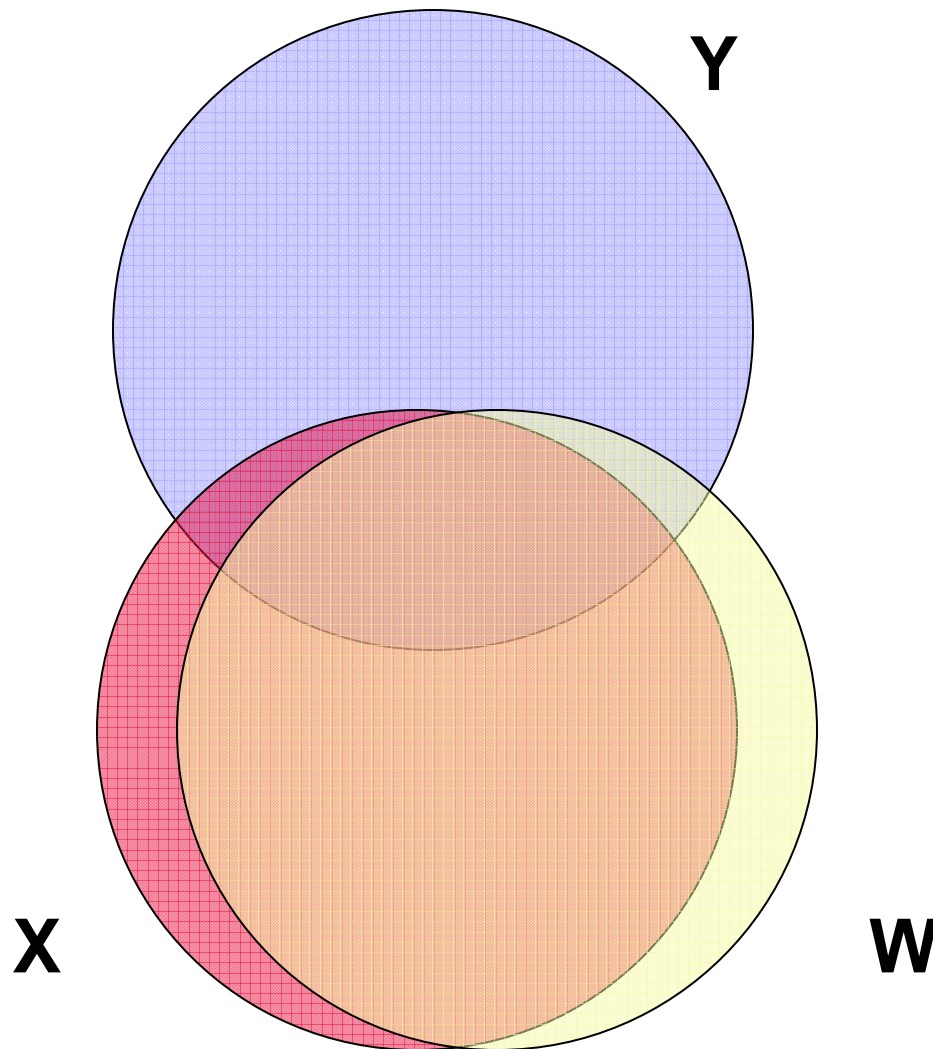
This information is NOT used in the estimation of β_1 nor β_2

Venn Diagrams and Collinearity



This is the usual situation: some overlap between regressors, but not too much.

Venn Diagrams and Collinearity

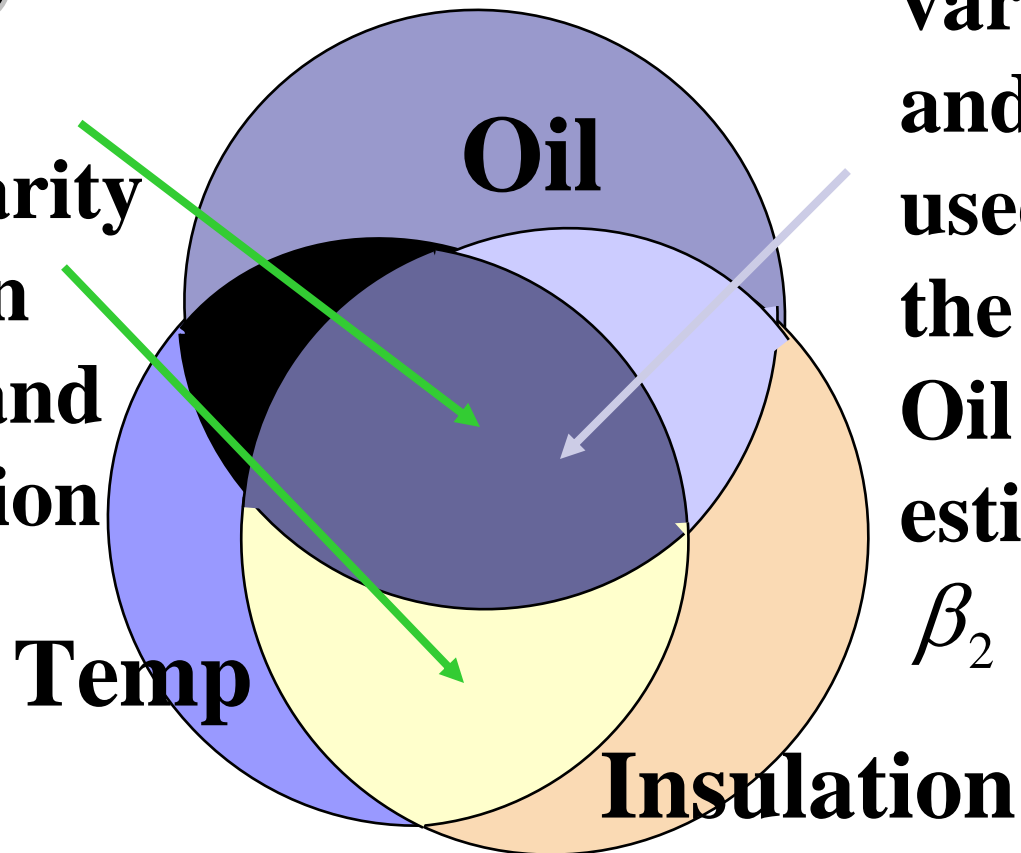


Now the overlap is so big, there's hardly any information left over to use when estimating β_x and β_w .

These variables "interfere" with each other.

Venn Diagrams and Collinearity

Large *Overlap* reflects collinearity between Temp and Insulation



Large *Overlap* in variation of Temp and Insulation is used in explaining the variation in Oil but *NOT* in estimating β_1 and β_2

Testing for Collinearity

"quietly" suppresses all output

```
. quietly regress api00 meals ell emer
```

```
. vif
```

Variable	VIF	1/VIF
meals	2.73	0.366965
ell	2.51	0.398325
emer	1.41	0.706805
Mean VIF	2.22	

VIF = variance inflation factor
Any value over 10 is worrisome

Testing for Collinearity

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```

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ell	2.51	0.398325
emer	1.41	0.706805
Mean VIF	2.22	

These results
are not too bad

VIF = variance inflation factor
Any value over 10 is worrisome

Testing for Collinearity

Now add different regressors

```
. qui regress api00 acs_k3 avg_ed grad_sch col_grad some_col  
. vif
```

Variable	VIF	1/VIF
avg_ed	43.57	0.022951
grad_sch	14.86	0.067274
col_grad	14.78	0.067664
some_col	4.07	0.245993
acs_k3	1.03	0.971867
Mean VIF	15.66	

Testing for Collinearity

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Much **worse**.

Testing for Collinearity

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Much worse.

Problem:
education
variables are
highly correlated

Testing for Collinearity

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Mean VIF	15.66	

Much worse.

Problem:
education
variables are
highly correlated

Solution: delete
collinear factors.

Testing for Collinearity

Delete average parent education

```
. qui regress api00 acs_k3 grad_sch col_grad some_col  
  
. vif
```

Variable	VIF	1/VIF
col_grad	1.28	0.782726
grad_sch	1.26	0.792131
some_col	1.03	0.966696
acs_k3	1.02	0.976666
Mean VIF	1.15	

**This solves the
problem.**

Measurement errors in x's

- Fact: least squares estimates are biased and inferences about

$$\mu(y|x_1, x_2) = \beta_0 + \beta_1 x_1 + \beta_2 x_2$$

can be misleading if the available data for estimating the regression are observations y, x_1, x_2^* , where x_2^* is an imprecise measurement of x_2 (even though it may be an unbiased measurement)

- This is an important problem to be aware of; general purpose solutions do not exist in standard statistical programs
- Exception: if the purpose of the regression is to predict future y 's from future values of x_1 and x_2^* then there is no need to worry about x_2^* being a measurement of x_2