Columbia Opens Employment Information Center

Columbia has established an employment information center for the arts and sciences that centers on helping students find jobs and the application process. It offers a range of resources and a support system to guide students through the process. The center’s director, Rangel, emphasized the importance of matching students with the right opportunities. Congressmen, Rangel, and other elected officials expressed their support for the center.

The Graduate School of Arts and Sciences Teaching Center was established in 2003 as a part of the Teaching Program that had been run by the Office of the Dean since 1990. It offers programs and workshops to guide graduate students in their roles as teachers and help them find positions in academic institutions.

Information on the GSAS Teaching Center

The School of Arts and Sciences Teaching Center was established in 2003 as a part of the Teaching Program that had been run by the Office of the Dean since 1990. It offers programs and workshops to guide graduate students in their roles as teachers and help them find positions in academic institutions.

With this new employment information center, we envision it becoming a hub for community resources that will benefit both the community and the University.

The first two courses will give students advanced information-gathering and assessment skills and will provide them with a broader perspective from which they can think critically about the practice of journalism and its role in society. The next two courses will offer students area expertise and concentration—thus a science journalist would take the “science in discipline” in science, and then specialize, for example, as a medical reporter by writing a thesis on a medical topic, advised by a professor in the College of Physicians and Surgeons or the Mailman School of Public Health. The student also takes courses in those departments and, for research courses elsewhere at the university.

A number of distinguished scholars from around Columbia have agreed to teach in the program in a variety of roles, from Occupy Wall Street and the M.A. program. The new M.A. is an exciting extension of the School’s long tradition, and will make a real contribution to meeting the challenges journalism faces in the 21st century. We have been particularly gratified by the enthusiasm of our colleagues at other schools and departments who have shown for this effort.

Levitt, with the participation of experts drawn from the faculty at Columbia and other institutions, has written the introductions to the other sections of the book, the seminars and, in one case, a journal. He has also written the preface to the book, which is a broad introduction to the history of journalism and its role in society.

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My Columbia Reminiscences of University Life

Biographer and Playwright

Lloyd Morris

During Morris’s undergraduate years, the University encouraged intellectually diversely, and fostered diversity in its faculty, and thus served a genuinely liberal education.

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