Name of Measure: Asian Behavior Questionnaire (ABQ) (Ma, 1998)

Purpose of Measure: To assess adolescent pro-social and delinquent behaviors

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Description of measure: The ABQ assesses the frequency with which adolescent respondents performed 65 prosocial or antisocial acts in the preceding year. Responses fall on a 7-point scale ranging from, none, 1-2 times, 3-4 times, 5-6 times, 7-8 times, 9-10 times, and more than 10 times. The ABQ generates two scores computed by averaging the ratings of relevant items in the scores. Scores range from 1.0 to 7.0.

(a) The antisocial/delinquent behavior score (DB): reflects the frequency with which the adolescent engaged in socially disapproved acts at school and at the home, participated in socially undesirable sexual activities, and/or aggressive or hostile acts. High scores indicate greater antisocial behavior

(b) The prosocial behavior score (PB): reflects the frequency with which the adolescent respondents engaged in socially acceptable or normative acts. High scores indicate greater prosocial behavior in the preceding year.

Language availability: Chinese and English

Translation comments: Not reported

Description of Asian population: A total of 71 Hong Kong adolescents (34 boys and 37 girls) participated in the research. Respondents ranged from grade 7 to grade 10. The average age of the total sample was 14.18 years (SD=1.41).
Norms:
Mean Scores, by Identity Status

<table>
<thead>
<tr>
<th></th>
<th>High academic achievers</th>
<th>Low academic achievers</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Male N = 17</td>
<td>Female N = 18</td>
</tr>
<tr>
<td>Delinquent Behavior Score</td>
<td>1.36</td>
<td>1.50</td>
</tr>
<tr>
<td>Prosocial Behavior Score</td>
<td>2.84</td>
<td>3.13</td>
</tr>
</tbody>
</table>

There were significant differences in delinquent behavior scores by academic performance (p < .001), gender (p < .001), and academic performance x gender (p < .01). There were no significant differences in prosocial behavior.


Validity: see above

Other references:

How to obtain copy of instrument: Contact Dr. H.K. Ma, Professor, Department of Education Studies, Hong Kong Baptist University, hkma@hkbu.edu.hk