### Fund of Knowledge

**Demonstrate knowledge of core topics and various medical resources**
- **Unsatisfactory**
  - Limited and fragmented understanding of pathophysiology, diagnosis, and management.
- **Below Expectations**
- **Meets Expectations**
  - Usually demonstrates general understanding of pathophysiology, diagnosis, and management.
  - Integrates knowledge from a variety of resources.
- **Above Expectations**
  - Consistently demonstrates wide-ranging understanding of pathophysiology, diagnosis, and management. Integrates knowledge from a variety of resources.
- **Outstanding**

### History Taking

**Eliciting a complete medical history**
- **Not observed**
- **Unsatisfactory**
  - Often disorganized, misses key information, not well focused. Problems not well characterized.
- **Below Expectations**
- **Meets Expectations**
  - Usually thorough, reasonably organized. Addresses pertinent positives, negatives and psychosocial issues in a logical manner.
- **Above Expectations**
  - Consistently comprehensive, well organized. Addresses pertinent positives, negatives and psychosocial issues in a logical manner and insightful and manner.
- **Outstanding**

### Physical Examination

**Conducting a complete physical examination**
- **Not observed**
- **Unsatisfactory**
  - Often disorganized, misses key findings, incomplete. Fails to respect patient comfort.
- **Below Expectations**
- **Meets Expectations**
  - Usually thorough and organized; detects most findings. Sensitive to patient’s comfort.
- **Above Expectations**
  - Consistently thorough, well-organized; elicits subtle findings. Always sensitive to patient’s comfort.
- **Outstanding**

### Clinical Reasoning

**Formulating diagnoses and management plans**
- **Not observed**
- **Unsatisfactory**
  - Disorganized approach to clinical data. Unable to prioritize problems. Generates inadequate differential diagnoses.
- **Below Expectations**
- **Meets Expectations**
  - Usually able to organize and prioritize patient information. Generates a well-reasoned differential diagnosis.
- **Above Expectations**
  - Consistently synthesizes and prioritizes patient information. Generates an accurate and comprehensive differential diagnosis.
- **Outstanding**

### Oral Case Presentations

**Verbal reporting to colleagues/team**
- **Insufficient contact**
- **Unsatisfactory**
  - Often unclear, incomplete, disorganized, or inaccurate. Lacks syntheses and rationales.
- **Below Expectations**
  - Presentations usually clear, complete, organized with adequate syntheses and rationale.
- **Meets Expectations**
  - Consistently clear, accurate, well organized and concise with thoughtful rationales and pertinent synthesis.
- **Above Expectations**
  - Consistently clear, complete, well-organized with concise formulations. Well-researched discussions using additional resources.
- **Outstanding**

### Written Notes

**Chart notes and patient write ups**
- **Insufficient contact**
- **Unsatisfactory**
  - Often disorganized, incomplete, superficial, tangential or erroneous. Limited formulations. Write-ups and notes often late.
- **Below Expectations**
- **Meets Expectations**
  - Usually clear, concise, organized, timely with rationale. Adequate case formulations and discussions.
- **Above Expectations**
  - Consistently clear, complete, well-organized with concise formulations. Well-researched discussions using additional resources.
- **Outstanding**

### Procedural Skills

**Techniques to diagnose, treat or operate**
- **Insufficient contact**
- **Unsatisfactory**
- **Below Expectations**
- **Meets Expectations**
- **Above Expectations**
- **Outstanding**

### Clinical Work

**Organizing patient care and functioning in a clinical setting**
- **Insufficient contact**
- **Unsatisfactory**
  - Inconsistent, inefficient, unreliable work habits. Poor follow-up of clinical problems. Shows little initiative in problem solving.
- **Below Expectations**
- **Meets Expectations**
  - Usually organized, efficient and reliable work habits. Appropriate follow-up of clinical problems. Shows initiative in problem solving.
- **Above Expectations**
  - Consistently well organized, efficient, and reliable work habits. Attentive follow-up of clinical problems. Shows initiative in problem solving.
- **Outstanding**

### Relationship With Patients

**Developing therapeutic relationships**
- **Insufficient contact**
- **Unsatisfactory**
  - Not reassuring, caring, supportive or respectful. Inept at communicating with patients.
- **Below Expectations**
- **Meets Expectations**
  - Usually caring, supportive, and respectful. Often establishes rapport and trust.
- **Above Expectations**
- **Outstanding**

### Team Relationships

**Working effectively with healthcare team**
- **Insufficient contact**
- **Unsatisfactory**
  - Irresponsible or unreliable. Poor regard for opinions and skills of others.
- **Below Expectations**
- **Meets Expectations**
  - Usually responsible and reliable. Shows regard for opinions and skills of others. Helpful.
- **Above Expectations**
  - Consistently responsible, reliable and helpful. Facilitates collegial interaction and learning.
- **Outstanding**

### Attitude and Professionalism

**Personal qualities and motivation to learn**
- **Insufficient contact**
- **Unsatisfactory**
  - Unreliable or tardy. Appears to lack motivation for learning. Shows little evidence for independent work.
- **Below Expectations**
- **Meets Expectations**
  - Usually reliable and on-time. Shows initiative to learn and evidence of independent work. Receptive to feedback.
- **Above Expectations**
  - Consistently reliable, enthusiastic and on time. Shows initiative and maximizes learning opportunities.
- **Outstanding**
  - Consistently learns from feedback or experience.
Please comment on the student’s strengths and areas in need of improvement. Please be specific.

Please comment on student’s performance on exams (oral and/or written).

### OVERALL RATINGS

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<thead>
<tr>
<th></th>
<th>Unsatisfactory</th>
<th>Below Expectations</th>
<th>Meets Expectations</th>
<th>Above Expectations</th>
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<td><strong>Professionalism</strong></td>
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### SUMMARY OF EVALUATION

- Unsatisfactory
- Satisfactory
- Very Good
- Excellent
- E/O
- Outstanding

### TO BE COMPLETED BY COURSE DIRECTOR ONLY

**FINAL GRADE:**

- FAIL
- PASS
- HONORS

**Signature - Course Director**

**Date**

**Name and Title**

**Affiliation**