Introduction to Kanbun: W4019x (Fall 2004)
Mondays and Wednesdays 11-12:15, Kress Room, Starr Library (entrance on 200 Level)

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This class is intended to build proficiency in reading the variety of classical Japanese written styles subsumed under the broad term kanbun [漢文]. More specifically, it aims to foster familiarity with kundoku [訓読], a collection of techniques for reading and writing classical Japanese in texts largely or entirely composed of Chinese characters. Because it is impossible to achieve fluent reading ability using these techniques in a mere semester, this class is intended as an introduction. Students will gain familiarity with a toolbox of reading strategies as they are exposed to a variety of premodern written styles and genres, laying groundwork for more thorough competency in specific areas relevant to their research.

This is not a class in Classical Chinese: those who desire facility with Chinese classical texts are urged to study Classical Chinese itself. (On the other hand, some prior familiarity with Classical Chinese will make much of this class easier). The pre-requisite for this class is Introduction to Classical Japanese (W4007); because our focus is the use of Classical Japanese as a tool to understand character-based texts, it is assumed that students will already have control of basic Classical Japanese grammar. Students with concerns about their competence should discuss them with me immediately.

Goals of the course:
1) Acquire basic familiarity with kundoku techniques of reading, with a focus on the classes of special characters (unread characters, twice-read characters, negations, etc.) that form the bulk of traditional Japanese kanbun pedagogy.
2) Gain facility in the use of Classical Chinese-Japanese dictionaries (kanwa jiten 漢和辞典) and other basic reference materials, and understand how to apply the skills learned in this course to more extensive readings in literary or historical sources.

Texts and Dictionaries:
1) The primary text is Akira Komai and Thomas Rohlich’s An Introduction to Japanese Kanbun (Univ. of Nagoya Press, 1988; hereafter referred to as Komai); it will be supplemented by material from a standard Japanese study guide, Shin kanbun no kihon nôto (新・漢文の基本ノート; Nichieisha, 1998; hereafter referred to as Kihon).

2) Sydney Crawcour’s An Introduction to Kambun (Michigan Center for Japanese Studies, 1965) has been placed on reserve at Starr; students are expected to consult this very helpful guide as a supplementary resource.

3) The last, and most definitely mandatory, text is a Classical Chinese-Japanese dictionary (kanwa jiten 漢和辞典), which students must purchase and bring to every class. What type of dictionary to obtain will be discussed during the introductory session; basically, you should look for the following two features:
   1) all example texts accompanied by kakikudashi (書き下し; writing out kanbun in more readable Classical Japanese format)
2) definitions of characters that explain their different meanings rather than simply
supplying one-word readings.

*Kanjigen* (漢字源; Gakushû kenkyûsha 1994/2001), which is widely available in electronic
form, and *Hikkei kanwa jiten* (必携漢和辞典; Kadokawa shoten, 1996), which can be
purchased at Kinokuniya, from Amazon.co.jp, or from www.bk1.co.jp, are particularly
recommended.

**SCHEDULE**

1) Wed. 8 Sept. *Introduction* to aims and structure of course; go over pages from Komai Chap. 1 and
Kihon pp. 3-5 and 7 (on *okurigana* 送り仮名, *kaeriten* 返り点 etc.)

2) Mon. 13 Sept. *Unread Characters* (*okiji* 置き字) and *Auxiliary Characters* (*oji* 助字)
    prepositional particles *o* [於] and *u* [于]; conjunctive particle *yo* [與]; conjunctive particle *ji*
    [而]; sentence particle *i* [矣]
    Komai Chap. 2, pp. 19-23
    Komai Chap. 3, pp. 33-36
    Kihon p. 6, p. 58

3) Wed. 15 Sept. *Negation, Quotation, Simple Requests and Requests for Permission*
    negatives *fu* [不] and *futsu* [弗], quotative *etsu* [曰], and requests
    Komai Chap. 2, 23-28

**Reading:** Uesugi Kenshin sends salt to Takeda Shingen (Komai Chap. 2, p. 32)

4) Mon. 20 Sept. *Causative Markers, Sentence Final Particles*
    causative markers *shi* [使], *rei* [令], *kyô* [教], and *ken* [遣]; sentence particles *ji* [耳], *i* [已], *i*
    [矣], and *ya* [也]
    Komai Chap. 3, pp. 36-38
    Komai Chap. 4, pp. 46-49
    Kihon p. 28

5) Wed. 22 Sept. *Negative Imperative, Negative Copula*
    negative imperative (prohibition) *butsu* [勿]; negative copula *hi* [非] ([匪])
    Komai Chap. 4, pp. 45-46
    Komai Chap. 5, pp. 55-56
    Kihon p. 20

**Reading:** Kobayakawa Takakage’s valor in Korea (Komai Chap. 3, p. 43)

6) Mon. 27 Sept. *Existential Expressions, Comparative Statements*
    existence *yû* [有]; comparison *jo* [如] and *jaku* [若]
    Komai Chap. 5, pp. 56-60

7) Wed. 29 Sept. *Starting Point Indicator, “If” Clauses*
    starting point *ji* [自], *ji hi* [自非]; conditional *jaku* [若]
    Komai Chap. 5, pp. 60-61
    Komai Chap. 6, p. 72

**Readings:** Parting words and posthumous deceptions of Takeda Shingen (Komai Chap. 4, p. 54) and
*Hôjôki* mana-bon beginning (Komai Chap. 5, p. 66)
8) Mon. 4 Oct. **Twice-read Characters I** *(saidoku moji 再読文字)*

*mi* [未] *(imada ... zu)* and *shō* [将] *(sho 且)* *(masa ni ... -mu[n] to su)*

Komai Chap. 6, pp. 67-69
Kihon pp. 14-15

9) Wed. 6 Oct. **Twice-read Characters II**

*tō* [當]/*ô* [應] *(masa ni ... beshi)*, *shu* [須] *(subekaraku ... beshi)*, and *gi* [宜] *(yoroshiku ... beshi)*

Komai Chap. 6, pp. 69-71

**Readings:** *Hôjôki* mana-bon excerpt **and** Nobunaga’s heroic character (Komai Chap. 6, pp. 75-76)

10) Mon. 11 Oct. **Desire, Means, and Reasons**

desiderative marker *yoku* [欲], means and reasons *i* [以], and multi-purpose *i* [為]

Komai Chap. 7, pp. 77-84


multi-purpose *ka* [可] and emphasis marker *sha* [者]

Komai Chap. 7, pp. 85-89

**Readings:** Hideyoshi’s name (Komai Chap. 7, p. 94) **and** Nobunaga’s valor (Komai Chap. 8, p. 107)

12) Mon. 18 Oct. **Comparison**

comparative *o* [於] *(u 于] and *ko* [乎] and *yû* [猶]

Komai Chap. 8, pp. 97-99
Kihon pp. 34-35

13) Wed. 20 Oct. **Potential and Approximation**

potential *nô* [能] and *toku* [得]; approximate *kyo* [許]

Komai Chap. 8, pp. 99-103

**Reading:** Nobunaga’s valor continued (Komai Chap. 8, p. 106 and p. 108)

14) Mon. 25 Oct. Review

15) Wed. 27 Oct. MIDTERM EXAM

[Election day holiday: Mon. 1 Nov.]

16) Wed. 3 Nov. **Passive Sentences**

Komai Chap. 9, pp. 109-113
Kihon p. 32

**Reading:** Nobunaga’s downfall (Komai Chap. 9, p. 127)

17) Mon. 8 Nov. **Concessions, Conditions, and Reasons**

concessive *sui* [雖] *(iedomo)*, conditional marker *ko* [荀], and reason *shoi* [所以] *(yuen)*

Komai Chap. 9, pp. 122-123
Kihon p. 59

18) Wed. 10 Nov. **Genuine Questions: Yes-No, Alternative, Interrogative**

Komai Chap. 9, pp. 113-122

**Reading:** Nobunaga’s downfall continued (Komai Chap. 9, p. 126 and p. 128)
19) Mon. 15 Nov. **Rhetorical Questions I**  
Yes-No, WH-word, and *gai* [豈] rhetorical questions  
Komai Chap. 10, pp. 129-135  
Kihon pp. 42-47

20) Wed. 17 Nov. **Rhetorical Questions II**  
rhetorical question markers *kan fu* [敢不], *fu eki ... ko* [不亦...乎], and *ka fu* [何不] (advice)  
Komai Chap. 10, pp. 136-139  
Kihon pp. 50 and 52-53

**Reading:** Record of Mt. Fuji (Komai Chap. 10, pp. 143-142 [vocabulary notes on p. 144])

21) Mon. 22 Nov. Nara/Heian readings
22) Wed. 24 Nov. Nara/Heian readings

23) Mon. 29 Nov. Medieval readings
24) Wed. 1 Dec. Medieval readings

25) Mon. 6 Dec. Edo readings
26) Wed. 8 Dec. Edo readings

27) Mon. 13 Dec. Edo readings

**Final exam:** Date, time, and location TBA