SURVEY OF STUDENT OPINION
PHYSICS COURSES

1. Each student is expected to fill out a copy of this survey and hand it in to the course instructor at the end of class.

2. For each question, indicate your rating by checking the appropriate point on the scale. The exact point of the check is not important; it should give a general impression of your attitude.

3. Please give brief examples and/or comments in the spaces between questions or on the back of the questionnaire.

4. The results of this survey will be used by individual teachers and by the Physics Department. Please be as constructive as possible.
STUDENT OPINION OF LECTURER’S TEACHING

1. Does the lecturer appear sensitive to students’ feelings and problems? __________________________ Unaware       Responsive

2. Is his/her speech adequate for teaching? __________________________ Unintelligible       Good

3. Does the lecturer belittle students? __________________________ Belittles       Respects

4. Does he/she use enough examples or illustrations to clarify the material? __________________________ Too few       Too many

5. Are the lectures at an appropriate level? __________________________ Dwells on obvious       Stimulates independent thinking

6. Does the lecturer present the material in a well-organized fashion? __________________________ Disorganized       Well-organized

7. Does the lecturer present the material in an interesting way? __________________________ Dull       Very interesting

8. Does he/she encourage an appropriate number of questions? __________________________ Too few       Too many

9. Other important characteristics—please specify:

10. Considering everything, how would you rate this professor? (Circle one.)

    Excellent Very Good Good Fair Poor Very Bad

STUDENT OPINION OF THE LECTURE COURSE

1. Is the amount of work required appropriate for the credit received? __________________________ Too much work       Too little work

2. Are the tests relevant to the material in the course? __________________________ Irrelevant       Relevant

3. How would you rate the textbook? __________________________ Poor       Excellent

4. Is the level of mathematics used in the course appropriate for your background? __________________________ Overly difficult       Overly simple

5. Were the lecture demonstrations useful and interesting? __________________________ Very dull       Interesting

6. Considering everything, how would you rate the lecture course? (Circle one.)

    Excellent Very Good Good Fair Poor Very Bad

7. a) Please try to specify which parts or topics of the course you find particularly interesting and/or valuable, and why.

   b) Please try to specify which parts or topics of the course you found particularly dull and/or annoying, and why. (USE THE BACK OF THIS SHEET)
STUDENT OPINION OF LABORATORY TEACHING ASST

1. Does your lab instructor actively try to help when students have difficulties? Not helpful | Actively helpful
2. Is he/she clear in his/her explanations? Unclear | Clear
3. Is the lab instructor well-prepared; does he/she understand the experiment and the apparatus? Unprepared | Prepared
4. Does he/she appear sensitive to students’ feelings and problems? Unaware | Responsive
5. Does he/she stimulate independent thinking? Never stimulates | Stimulates
6. Is the lab instructor fair and impartial in his/her dealings with students? Unfair | Fair
7. Does the lab instructor appear interested in the subject? Seems uninterested | Seems interested
8. Is the lab instructor’s speech adequate for teaching? Unintelligible | Good
9. Does he/she present the material in an interesting way? Dull | Very interesting
10. Does he/she belittle the students? Belittles | Respects

11. Other important characteristics—please specify:

12. Considering everything, how would you rate your lab instructor? (Circle one.)

   Excellent Very Good Good Fair Poor Very Bad

STUDENT OPINION OF THE LABORATORY COURSE

1. Did the lab contribute to your understanding of the material in lecture and discussion sections (excluding optics labs)? Not helpful | Helpful

2. Is the amount of work required appropriate to the experience and/or understanding gained? Too much work | Too little work

3. Would you elect to take this lab if it were not required for the course? (Circle one.)

   Yes No Uncertain

4. Considering everything, how would you rate this course? (Circle one.)

   Excellent Very Good Good Fair Poor Very Bad