The study of war in international relations has traditionally focused on its causes, but less attention has been paid to ending wars once they begin, and to keeping peace in their aftermath. This course will address: the process by which belligerents in international and civil wars reach cease-fires and negotiate peace; why peace sometimes lasts and sometimes falls apart; and the prospects for reconciliation among adversaries and for rebuilding after war. We will examine both international and civil conflicts. Students write a research paper and present their research to the class.

Course Requirements:

Class Participation (20% of grade): You are required to have completed the readings before class and to participate in discussion. You are also expected to contribute information from your own research project (see below) to class discussion, and to keep up on relevant world events by reading the *New York Times* or another reputable source of international news.

Short Essay (10% of grade): A 3-4 page paper is due in class on September 17.

Research Paper.

A brief (1-3 paragraphs) statement of your research question and hypotheses, and a preliminary bibliography is due September 24.

A 3-4 page summary of the case(s) or issue you are researching, as well as an outline of your paper is due October 1.

The full research paper (25% of grade), 12-15 pages long, is due October 22.

Presentations (20% of grade) will be held November 5, 12, 19 and December 3.

Discussant (10% of grade): In addition to preparing your own presentation, you will be responsible for reading each other’s papers, and for serving as discussant (writing and presenting comments) for one of your classmates’ papers.

“Revise and Resubmit” (15% of grade): A revision of the longer paper, based on feedback and comments is due Friday, December 12. Note this is NOT a rewrite to change the grade of the original submission – the revision will be graded separately.

No late papers or incompletes. Except in cases of medical or family emergency late papers will be penalized a grade per day. There will be no exam.
Research Paper

Your research project should focus on a specific research question or hypothesis, should draw on concepts and themes of the course, and should employ empirical evidence from cases of war termination. You may examine a number of cases, drawing comparisons among them, or you may focus on a single case.

Either way, the best way to set up your research is to consider variation, either among cases or across time within a single case. For example, why was peacekeeping successful in Mozambique but not in Angola? Why did a power sharing agreement emerge in Northern Ireland when it did and not earlier? Why did Israel and Egypt conclude a peace agreement while Israel and Syria only managed a cease-fire? Variation on the dependent variable – the outcome you wish to explain (success/failure, agreement/no agreement, etc.) gives you leverage to answer your question.

Cases you might consider for your research project include, but are not limited to:

Civil Wars:
El Salvador, Nicaragua, Northern Ireland, Bosnia, Cyprus, Israel-Palestine, Rwanda, Sudan, Mozambique, Angola, South Africa, Afghanistan, Chechnya, Sri Lanka, Cambodia, Kosovo, East Timor, Sierra Leone, Liberia.

Interstate Wars:
World War I or II, Honduras-El Salvador (Football War), Israel-Syria, Israel-Egypt, Korea, Vietnam, India-Pakistan, Iran-Iraq, the first or second Gulf War, US-Afganistan.

Readings
The following books (marked LB in the syllabus below) are available for purchase at Labyrinth Bookstore (536 W 112th Street):


Many of the other required readings are available through Columbia’s E-Journals (marked EJ). Login at www.columbia.edu/cu/lweb/eresources/ejournals/ and search by journal title. Those not available on-line are available for xeroxing at the Institute of War and Peace Studies (marked IWPS), IAB 13th floor (bring an ID to check them out.) All readings (books and articles) are also available on reserve at Butler Library (many through electronic reserves).
Week 1. September 3. Introduction and Overview


**Part I. Reaching a Cease-Fire**

Week 2. September 10. International and Civil War Termination


Weeks 3-4. September 17 and 24. Negotiation and Mediation

Short (3-4pp.) Essay Due September 17

Research Question and Preliminary Bibliography Due September 24


in class: negotiation simulation
**Week 5. October 1. Intervention**

Summaries (3-4pp) and Outline Due


in class: PBS Frontline: *Triumph of Evil* on Rwanda.

**Part II. Making Peace Last**

**Week 6. October 8. War Outcomes and Duration of Peace**


**Week 7. October 15. Elections and Power-Sharing**


(continued)
recommended:

Lijphart, Arend. The Power-Sharing Approach,

and Horowitz, Donald L. Making Moderation Pay: The Comparative Politics of Ethnic Conflict Management,


**Week 8. October 22. Peacekeeping**

Research Paper (12-15pp.) Due


**Week 9. October 29. Reconciliation and Justice**


Weeks 10-13. November 5, 12, 19 and December 3. In-Class Presentations and Discussions

Read papers to be presented for each week.

Note: No Class November 26, Thanksgiving eve.

“Revise and Resubmit” Due Friday, December 12.